Software Engineering Project Report

Submitted by panduranga (121003036) and vikas reddy (121003130)

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CONTRIBUTIONS:

Panduranga - UI, authentication, database connection, animations, empirical estimation, methodology, modules and its functionalities, test cases, automated testing, aim and objectives, limitations, competitive software.

vikas reddy - UML diagrams, data flow diagrams, shuffling functions, math functions, question generator, random sequence generator functions in implementation, unit testing, usability testing, functional testing, database testing.

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a. Problem Statement

In this rapidly growing world, computer became an essential and learning computer basics at young age is a must to catch up. So pre-school management and Microsoft as stakeholders, joined to develop an e-learning application for kids that introduce them to computer basics.

b. Aim and Objectives

Developing an e-learning application that helps children to learn computer basics along with fun activities like coloring, quizzes and story reading modules is the aim of this project.

The Objectives of this e-learning website

- Interaction and learning modules should be clear and simple.
- Parents should be able to track the progress if they want to.
- To make all the basic learning modules available to children without requiring any price to pay.
- Introduce all the different ways of interaction with a computer to kids

c. Existing/competitive software

• e-learingforkids.org

e-learning for kids is an educational site with free access to science, math, computer, language arts, and life skills

• studentsuk.com

Stories for Kids is a website dedicated to providing free and available stories for children, young adults and teenagers

• funbrain.com

FunBrain is an educational browser game website for children and adults. Funbrain offers hundreds of games, books, comics, and videos that develop skills in math, reading, problem-solving and literacy.

d. Limitations of existing solutions

Interaction types

Existing software that are mentioned above, primarily focus on learning alone rather than introducing computer to kids. So their interaction includes clicking alone whereas our software include all possible kind of interactions such as click, scroll, drag, drop, slide, zoom in and zoom out along with basic learning modules that are essential for kids of age 3-7.

• Limited no of questions

All the existing software have very limited no of questions mostly 5 -10 per game. So we focus on generating huge no of questions which are random, sensible and correct. Odd man out module has a capacity to generate 60 lakh different questions & both Identify pic, Identify word module can generate 10 lakh different questions and there's no limit in math module for no of questions.

Focus on single type of learning

There are separate software for coloring, reading story books, quizzes, math but story modules, coloring modules, math modules, quizzes, numbers, alphabets are not available in one software alone which will be extra work for parents and students to search for different applications and switch between them.

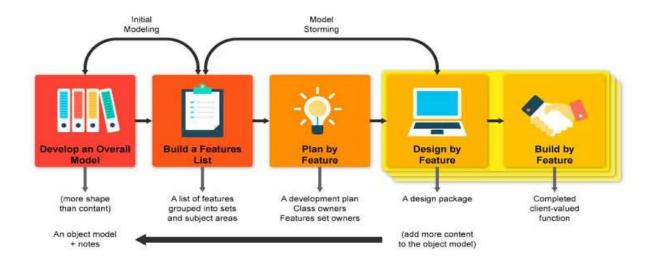
Some software come with cost

Some Existing e-learning applications require the parents to pay for their preschool kids, which is treated as potential reason for children not showing up on these websites. So we focus to develop simple and free software for kids to have fun.

e. Methodology - modules and their functionalities

Feature driven process model is chosen to develop this software as new features can be added on the stake holders request easily. The general objective of FDD is to deliver concrete and flexible software in a short time. FDD or feature-driven development is an Agile framework - a certain process that offers businesses feature-rich systems that support them in controlling their evergrowing nature. Even from its name, we may immediately guess that this framework organizes

software development around making progress on features.



FDD has following steps

- 1. Developing an Overall Model
- 2. Building a Feature List
- 3. Planning by the Feature
- 4. Designing by the Feature
- 5. Building by the Feature

Advantages of FDD

- 1. Minimal Complexity of the System
- 2. Maximum Quality
- 3. Useful when team members experience varies
- 4. Well defined progress tracking

Disadvantages of FDD

- 1. Costly for steady developing environment
- 2. Assume that changes will be made in future

Modules and their functionalities

| Modules | Functionalities |
|----------------|---|
| Coloring | Coloring by picking colors from color palette RGB sliders Zoom in and out for accuracy |
| Stories | Light & dark theme Change font size Change font style |
| Numbers | Generate random sequence of numbers to display Arrange numbers by drag and drop Result score |
| Alphabets | Generate random sequence of numbers to display Arrange alphabets by drag and drop Result score |
| Odd man out | Fetch questions and answers randomly and correctly Options display animations Validate Update and calculate scores and high scores |
| Identify pic | Fetch questions and answers randomly and correctly Options display animations Validate Update and calculate scores and high scores |
| Identify words | Fetch questions and answers randomly and correctly Options display animations |

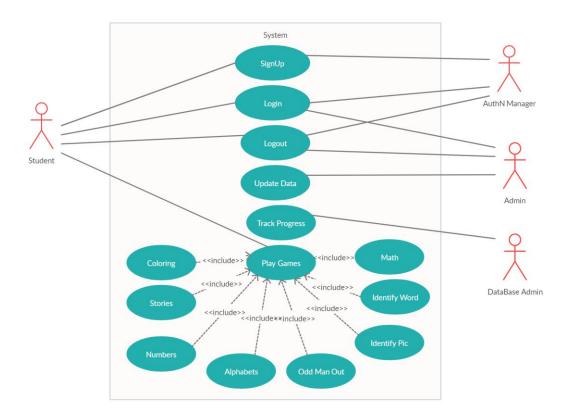
| | Validate | |
|----------------|------------------------------|---|
| | Update and calc | ulate scores and high scores |
| | | |
| Math | Operation select | ion |
| | Random question | on generation according to score (easy -> hard) |
| | Validate | |
| | Update & calcula | ate hi score and score |
| | Game over display | ay with answers |
| | | |
| Progress | Name, email, pre | ofile pic |
| | All high scores | |
| | | |
| Authentication | • Login | |
| | • Signup | |
| | Errors if any duri | ing authentication |

f. Design Engineering

1. Use case diagram

Identifying actors

| Actor Id | Actor Name | Description |
|----------|-----------------|---------------------------------|
| A1 | Student | Actual user of the application. |
| | | He interacts with the system to |
| | | play games |
| A2 | Auth manager | Authenticates users with email |
| | | id and password |
| A3 | Admin | Updates games data, stories and |
| | | drawings |
| A4 | Data base Admin | Stores and gives game data like |
| | | high scores |

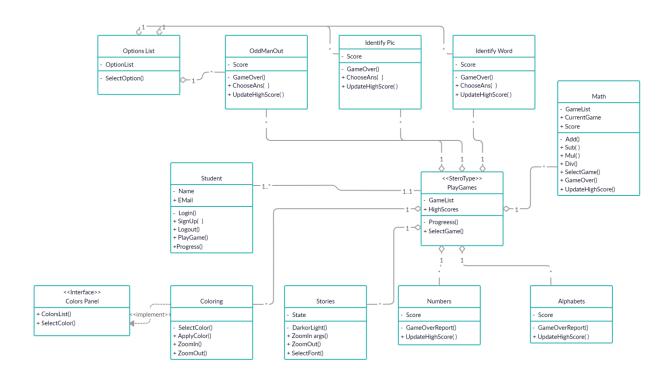


Identifying Use cases

| Use case ID | Name | Description |
|-------------|----------------|-----------------------------------|
| UC1 | Signup | New Users signup with email, |
| | | name and password |
| UC2 | Login | Registered user logs in with |
| | | their credentials |
| UC3 | Logout | Users logout to end session |
| UC4 | Update data | Admin updates data required |
| | | for games |
| UC5 | Track progress | Progress is monitored and |
| | | updated |
| UC6 | Play games | Includes coloring, math, stories, |
| | | Odd man out, numbers, |
| | | alphabets |

2. Class Diagram

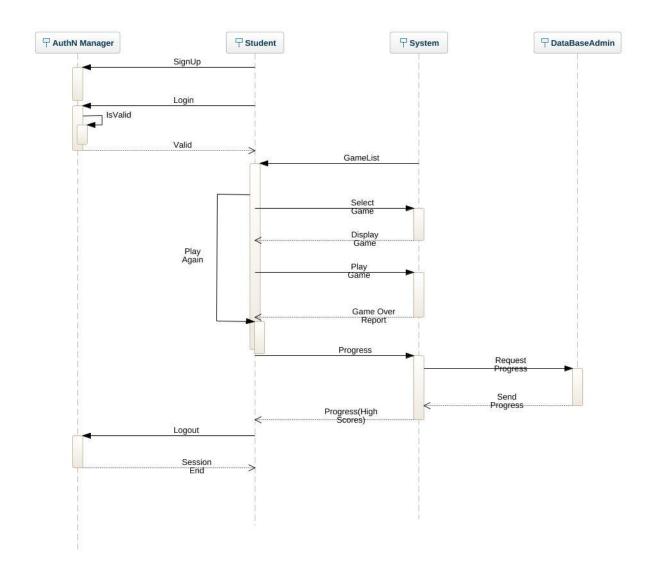
| Class | Class | Association |
|---------------|---------------|----------------------|
| Student | Play games | One-many association |
| Play games | coloring | Inherit |
| Play games | Stories | Inherit |
| Play games | Odd man out | Inherit |
| Play games | Identify pic | Inherit |
| Play games | Identify word | Inherit |
| Play games | Numbers | Inherit |
| Play games | Alphabets | Inherit |
| Play games | Math | Inherit |
| Odd man out | Options panel | Implements |
| Identify pic | Options panel | Implements |
| Identify word | Options panel | implements |



3 .Sequence diagrams

This logical sequence diagram contains the interactions (messages)among the actors.

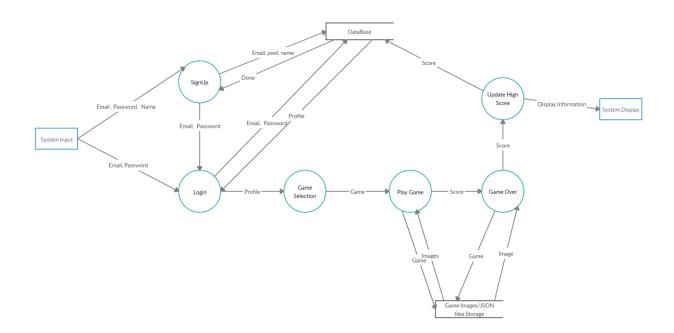
Student first sign up with email, name and password .Then by using those credentials user can login select any game or view his/her progress in the profile tab or log out.



4. Dataflow diagram

The shown DFD is a level-1 DFD which shows all the higher level processes.

It shows the flow of data that happens in the application. A process processes the input data and gives output data. It shows the data repositories which are the actual storages of the data.



g.Development

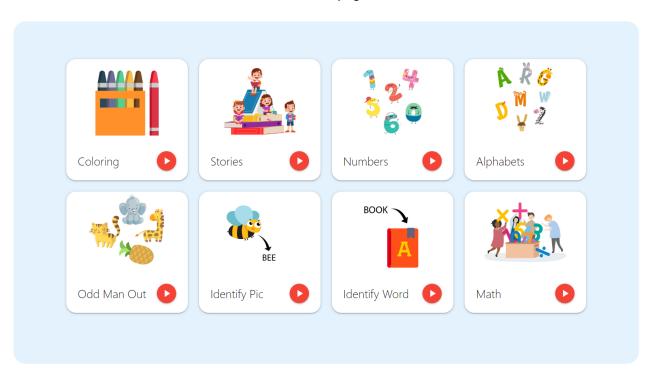
The project's code is in the following github repository.

https://github.com/1panduranga/Scribble

h.GUI and Backend Screen shots

1. Desktop view

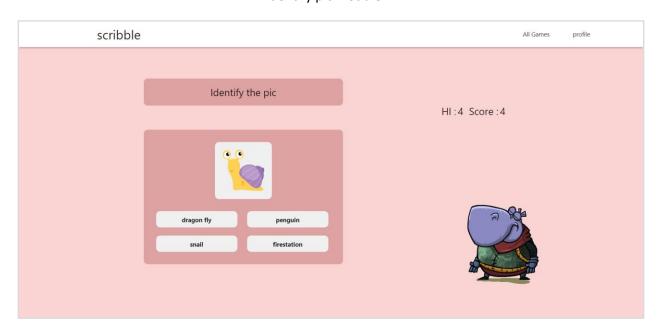
All modules on homepage



Coloring module with color palette and rgb sliders



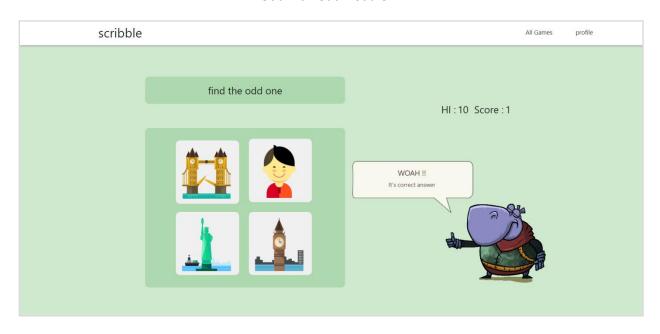
Identify pic module



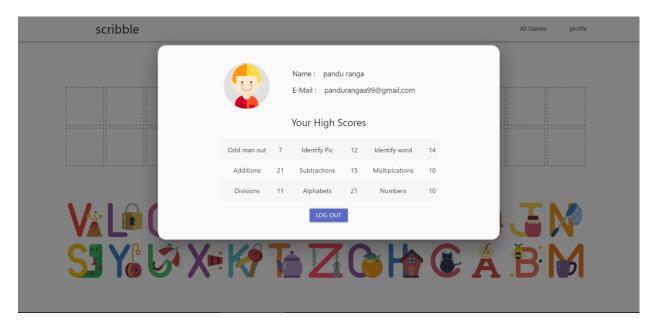
Identify word module



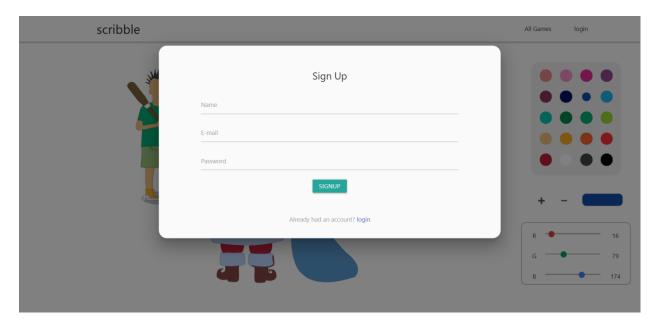
Odd man out module



Profile module with account details, high scores and log out option



Signup and login module



Stories module in light mode





Little Red Riding Home

By William son

₫ 10 mins read

IN a great wide forest, full of beautiful trees, and green glades, and thorny thickets, there lived a long time ago a wood-cutter and his wife, who had only one child, a little girl. She was so pretty, and so good, that the sun seemed to shine more brightly when its light fell upon her rosy little face, and the birds would seem to sing more sweetly when she was passing by.

Her real name was Maisie; but the neighbors round about all called her "Little Red Riding-Hood," because of a scarlet riding-hood and cloak that her kind old grandmother had made for her, and which she nearly always wore. She was a happy, merry little child, with a smile and a gentle word for everybody, and so you may easily believe that everybody loved her, and was glad to catch a glimpse of her golden curls and her scarlet cloak as she tripped

Stories module in dark mode





Little Red Riding Home

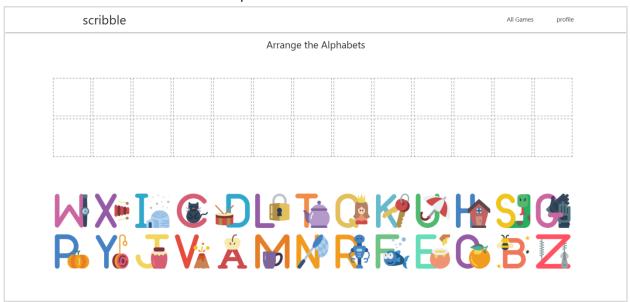
By William so

₫ 10 mins read

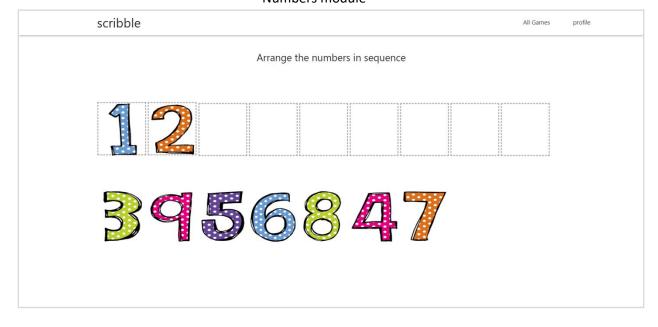
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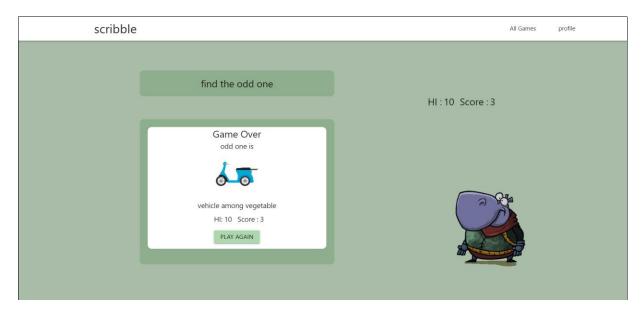
Alphabets module



Numbers module



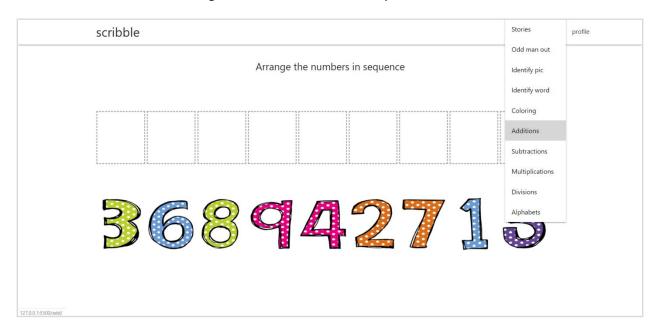
Game over function displaying scores and correct answer



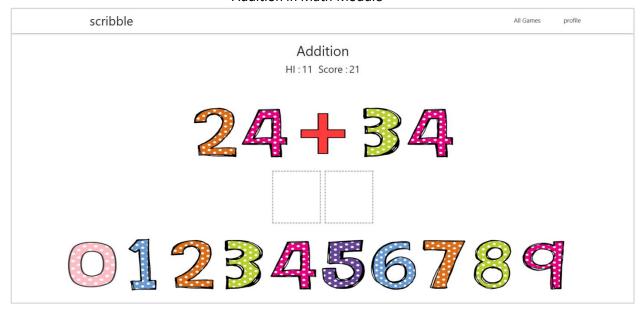
Game over in math module displaying scores and correct answer



Navigation to all modules from any module



Addition in Math Module



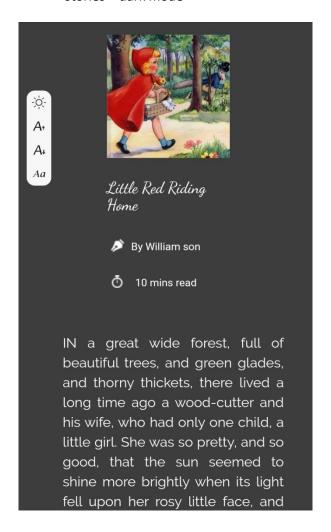
2. Mobile view

Stories – light mode



IN a great wide forest, full of beautiful trees, and green glades, and thorny thickets, there lived a long time ago a wood-cutter and his wife, who had only one child, a little girl. She was so pretty, and so good, that the sun seemed to shine more brightly when its light fell upon her rosy little face, and

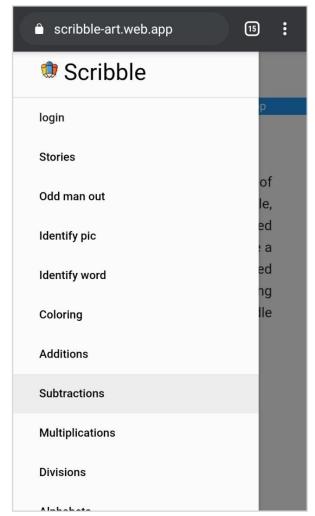
stories – dark mode



Coloring module

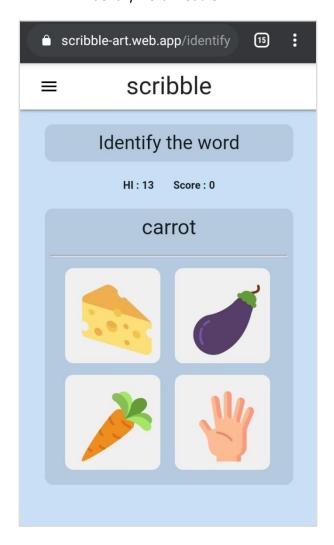


Mobile Navigation



Identify word module

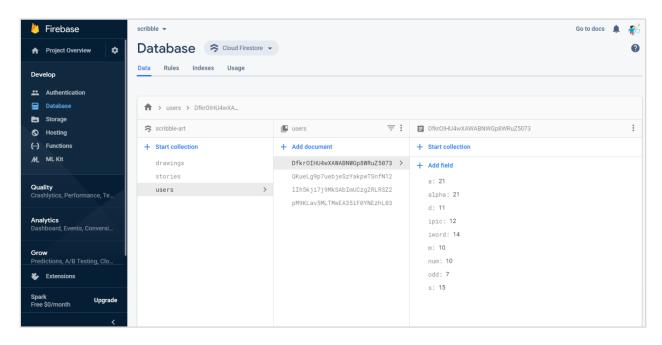
Game over display with answers & scores



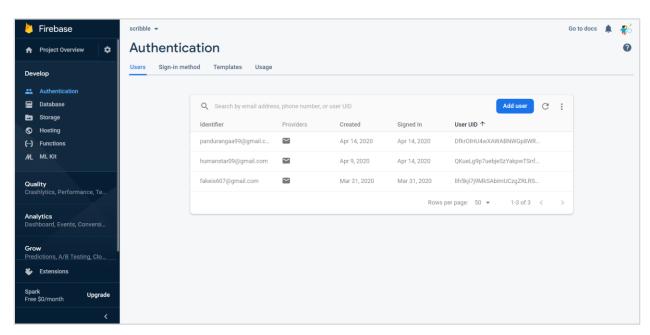


3. Backend

Database



Authentication control



i.Testing

The web application testing consists of

- Usability Testing
- Functional Testing
- Compatibility Testing
- Database Testing
- Performance Testing

Usability Testing

Usability testing is nothing but the User-friendliness check. In Usability testing, the application flow is tested so that a new user can understand the application easily. Basically, system navigation is checked in Usability testing.

Test cases

- ✓ Web page content should be correct without any spelling or grammatical errors
- ✓ All the text should be properly aligned.
- ✓ Enough space should be provided between field labels, columns, rows, and error messages.
- ✓ All the buttons should be in a standard format and size.
- ✓ Home link should be there on every single page.
- ✓ Disabled fields should be grayed out.
- ✓ Scroll bar should appear only if required.
- ✓ Title should display on each web page

Functional Testing

Testing the features and operational behavior of a product to ensure they correspond to its specifications.

Test cases

- ✓ Test all the mandatory fields should be validated.
- ✓ Test the random functionality.
- ✓ Test the Shuffling functionality.
- ✓ Test the functionality of the buttons available
- ✓ Test the java script is properly working in different browsers (IE, Firefox, Chrome, safari and Opera).

Compatibility Testing

The purpose of Compatibility testing is to evaluate how well software performs in a particular browser, Operating Systems, hardware or software.

Test cases

- ✓ Test the website in different browsers (IE, Firefox, Chrome, Safari and Opera) and ensure the website is displaying properly.
- ✓ Test the HTML version being used is compatible with appropriate browser versions.
- ✓ Test the images display correctly in different browsers.
- ✓ Test the fonts are usable in different browsers.
- ✓ Test the java script code is usable in different browsers.
- ✓ Test the Animated GIF's across different browsers.

Database Testing

In Database testing backend records are tested which have been inserted through the web or desktop applications. The data which is displaying in the web application should match with the data stored in the Database.

Test Cases

- ✓ Verify the Tables, columns, column types and defaults: All things should match with the specifications.
- ✓ Verify whether the column allows a null or not.
- ✓ Verify the parameter names, types and number of parameters.
- ✓ Test the parameters if they are required or not.
- ✓ Test when the output is zero, the zero records should be affected.
- ✓ Verify the data gets properly saved into the database after each page submission.

Performance Testing

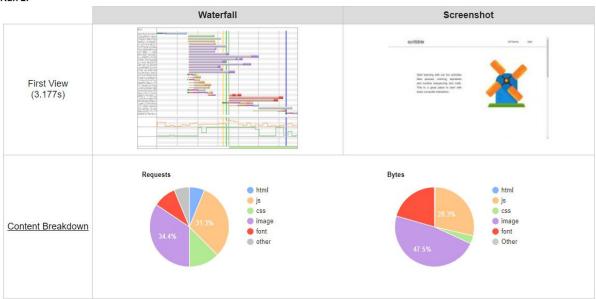
Performance Testing is conducted to evaluate the compliance of a system or component with specified performance requirements.

Test Cases

- ✓ To determine the performance, stability and scalability of an application under different load conditions.
- ✓ To determine if the current architecture can support the application at peak user levels.
- ✓ To determine which configuration sizing provides the best performance level.
- ✓ To identify application and infrastructure bottlenecks.
- ✓ To determine if the new version of the software adversely had an impact on response time
- ✓ To evaluate product and/or hardware to determine if it can handle projected load volumes.

Automated Testing results

Run 2:



Performance Results (Median Run - SpeedIndex)

| | Document Complete | | | | | | Fully Loa | ded | | | | | | |
|-----------------------------------|-------------------|---------------|-----------------|------------------------------|----------------|--|----------------------|--------|----------|-------------|--------|----------|-------------|---------------------|
| | Load Time | First Byte | Start Render | First Contentful Paint | Speed Index | <u>Last</u> <u>Painted</u> <u>Hero</u> | First CPU Idle | Time | Requests | Bytes In | Time | Requests | Bytes In | Cost |
| First View (<u>Run 2</u>) | 3.177s | 0.725s | 1.700s | 1.770s | 1.701s | 1.700s | > 1.700s | 3.177s | 31 | 1,029 KB | 3.440s | 32 | 1,029 KB | <u>\$\$\$-</u> - |

j. Empirical Estimation

1. LOC

Lines of code in our project = 12,439

Let,

LOC a person can code efficiently in a month = 6000 LOC

Average salary for a person per month = \$1000

Then,

No of persons required to complete the project =12439/6000 = 6.21 \sim 6 persons

Cost required to develop the software = 6*1000= \$6000

2. FP

| I/p - | Information entering the system | =23 |
|-------|---------------------------------|-----|
| O/p - | Information leaving the system | =11 |

Enquires- Request for instant access of information =52

ILF - In held files within system =16

ELF - In held by other systems that is analyzed =04

By comparing we can assume the system is complex

So,

$$CAF=0.65 + 0.01 \times \sum fi = 1.07$$

FP=CAF x Total count =863