

# Scientific Computing 372

LATEX: Section 3

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### **Admin**

### Schedule

- Introduction and setting text
- Setting mathematics
- Standard environments
- Tables and figures
- Boxes and new environments
- 6 AMS-LATEX
- Beamer and PGF

# Including other files

### Example (Including files in a document)

• Use  $\left(\frac{\left(\text{file}\right)}{\text{and }}\right)$  and  $\left(\frac{\left(\text{file list}\right)}{\text{only}}\right)$ .

```
\documentclass[a4paper]{book}
\includeonly{intro,chap1,chap3,close}
\title{My Most Excellent Monograph}
\author{W. H. K. Bester}
\begin{document}
\maketitle
\tableofcontents
\include{intro}
\include{chap1}
\include{chap2}
\include{chap3}
\include{close}
\end{document}
```

#### **Environments**

#### **Environments**

- Between  $\left(\frac{\langle env \rangle}{and \langle env \rangle}\right)$
- The whole document, excluding the preamble, is an environment
- Standard environments include those for:
  - Displayed paragraphs: quotations, centred text, verses, or verbatim text
  - **Lists**: itemised, enumerated, or descriptive
  - Maths: equations and theorems
  - **Tabular data**: tables and arrays
  - Floating structures: pictures, floats, and figures

# Displayed paragraphs

#### Example (Centred text)

#### Use the center environment

This text is normal. \begin{center}
This one is centred.

And this one. \end{center} This one is normal again. This text is normal.

This one is centred.
And this one.

This one is normal again.

### Example (Quotations)

### Use the quote or quotation environments

My favourite quotation is: \begin{quote} Sic gorgiamus allus subjectatus nunc. \end{quote}

My favourite quotation is:

Sic gorgiamus allus subiectatus nunc.

# Displayed paragraphs

#### Example (Verses)

- Use the verse environment
- Note the use of \\ to end a line

```
By e.e. cummings
\begin{verse}
since feeling is first \\
who pays any attention \\
to the syntax of things \\
will never wholly kiss
you; \\
\end{verse}
```

```
By e.e. cummings

since feeling is first

who pays any

attention

to the syntax of

things

will never wholly kiss
```

you:

### Verbatim text

## Simulating typed text

- Use the *verbatim* or *verbatim\** environments
- Use the \verb command; note delimiters

### Example (Verbatim text)

```
\begin{verbatim}
What the #%|&$_\^~ is
  ''going'' {on} here
  \today \\\???????
\end{verbatim}
```

## Example (Verbatim text)

\begin{verbatim\*}
The \LaTeX command
\end{verbatim\*}
The \verb+&\$+ and \verb73\7
are silly.

What the #%|&\$\_\^~ is
 ''going'' {on} here
 \today \\\???????

 $\texttt{The}_{\sqcup} \backslash \texttt{LaTeX}_{\sqcup} \texttt{command}$ 

The \$\$ and  $3\$  are silly.

### Example (Itemised lists)

Use the itemize environment

Here is an itemised list:
\begin{itemize}
\item First item
\item Second item
\item Another item
\end{itemize}
As easy as this!

Here is an itemised list:

- First item
- Second item
- Another item

As easy as this!

## Example (Enumerated lists)

#### Use the enumerate environment

Enumerated lists are just as
easy to make:
\begin{enumerate}
\item First item
\item Second item
\item Another item
\end{enumerate}
As easy as this!

Enumerated lists are just as easy to make:

- 1. First item
- 2. Second item
- 3. Another item

As easy as this!

## Example (Nested lists)

```
\begin{enumerate}
\item Item
\begin{enumerate}
\item Subitem
\item Another subitem
\begin{enumerate}
\item But yet
\item it moves
\item again
\end{enumerate}
\item Continuing
\item Until here
\end{enumerate}
\item Another item
\item Last item
\end{enumerate}
```

#### 1. Item

- (a) Subitem
- (b) Another subitem
  - i. But yet
  - ii. it moves
  - iii. again
- (c) Continuing
- (d) Until here
- 2. Another item
- 3. Last item

## **Example (Description lists)**

Use the description environment

Some animals explained.
\begin{description}
\item[Porcupine] An animal
with many sharp things on
its back.
\item[Rabbit] A fast
animal with long ears.
\end{description}

Some animals explained.

**Porcupine** An animal with many sharp things on its back.

**Rabbit** A fast animal with long ears.

# Numbered equations and references

### Numbered equations

- You already know how to use the math mode
- Either in running text
- Or as displayed mathematics
- Equations can be numbered automatically
- Use the equation environment

#### References

- Use \label{\(\(\frac{name}\)\)} to give an environment (or section or item) a name
- Use \ref{\(\lame\)\)} to get the "number" of \(\lame\)
- These numbers are updated automatically

#### Mathematics and references

## Example (References to equations)

The length of the curve \$y = y(x)\$ is therefore \begin{equation} \label{length} L = \int\_{a}^{b} \sqrt{1 + \left(\frac{dy}{dx} \right)^{2}} dx. \end{equation} When we now differentiate (\ref{length}) with respect to \$x\$, it follows \ldots

The length of the curve y = y(x) is therefore

$$L = \int_{a}^{b} \sqrt{1 + \left(\frac{dy}{dx}\right)^{2}} dx.$$
 (1)

When we now differentiate (1) with respect to x, it follows ...

# **Equation arrays**

### **Example (Systems of equations)**

```
The linear system
\begin{eqnarray}
a_{11}x_{1}+\ldots+a_{1n}x_{x}
& = & b_{1} \nonumber \\
\vdots & & \vdots \nonumber \\
a_{n1}x_{1}+\ldots+a_{nn}x_{x}
& = & b_{n}
\end{eqnarray}
may now be \ldots
```

The linear system

may now be ...

$$a_{11}x_1 + \ldots + a_{1n}x_x = b_1$$

$$\vdots \qquad \vdots$$

$$a_{n1}x_1 + \ldots + a_{nn}x_x = b_n \quad (2)$$

# **Equation arrays**

### Example (Long equations)

The compound Simpson rule for numerical integration is

$$\int_{a}^{b} f(x) dx = -\frac{(b-a)h^{4}}{180} f^{(iv)}(\mu) + \frac{h}{3} \left[ f(a) + 2 \sum_{j=1}^{m-1} f(x_{2j}) + 4 \sum_{j=1}^{m} f(x_{2j-1}) + f(b) \right]$$
(3)