

## M23BPOPS103/203



## Maharaja Education Trust (R), Mysuru

## MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE



An Autonomous Institute, affiliated Visvesvaraya Technological University, Belagavi Belawadi, Srirangapatna Taluk, Mandya – 571 477 Approved by AICTE, New Delhi [Recognized by Goyt, of Karnataka]

## First / Second Semester B.E Degree Examination, July/August-2024 PRINCIPLES OF PROGRAMMING USING C

Duration: 3 hrs Max. Marks: 100

Note: 1) Answer any FIVE full question, choosing atleast ONE from each part 2) M: Marks, C: Course outcomes, L: Bloom's Level

SI.	Questions	M	c	L
No.	Questions	(71		L
	Module 1			
1 a)	Explain different generations of Computer.	8	1	L2
b)	Define an Algorithm. Write an algorithm to find whether a number is Even or Odd.	8	3	L3
c)	Explain any two input and output devices.	4	1	L3
	OR			
2 a)	Explain Input and Output statements with their syntax in the C programming language.	8	1	L2
	Write a C program to read the radius and print the area of a circle.			
b)	Write a C program to compute simple interest. Draw the flowchart for the same.	8	3	L3
c)	Define a variable. Explain how variables are declared with syntax in C Programming language.	4	1	L2
	Module 2			
3 a)	Write a C program that reads from the user an arithmetic operator and two operands.	8	2	L3
	Perform the corresponding arithmetic operation on the operands using switch statement.			
b)	Explain Relational and logical operators in detail with example.	6	2	L2
c)	Explain the different types of loops in C with syntax.	6	2	L2
	OR			
4 a)	Write a program in C to Compute the roots of a quadratic equation by accepting the	8	2	L3
	coefficients. Print appropriate messages.			
b)	Identify all conditional control statements used in C. Illustrate the usage of any two of	6	2	L2
	these statements with appropriate syntax and examples.			
c)	Differentiate between Typecasting and Type conversion with example.	6	2	L2
	Module 3			
5 a)	Examine the concept of functions in C programming. Illustrate the syntax for function	8	4	L2
	declaration, function call, and function definition with an example.			
b)	Analyze the concept of arrays in C. Demonstrate with a detailed example how to	6	4	L4
	declare and initialize a one-dimensional array.			
c)	Analyze the different storage classes supported in C programming. Provide a detailed	6	4	L4
	explanation of each storage class along with their syntax.			
	OR			
6 a)	Differentiate between call by value and call by reference with examples.	8	4	L2
b)	Analyze and write the different operations that can be performed on arrays? Describe	6	4	L4
6	how to perform each of these operations.			

c)	Analyze the concept of recursion in C programming. Develop a C program that uses a	6	1	L4
,	recursive function to generate the Fibonacci series.			
	Module 4			1
7a)	Define String and explain how String is declared in C. Discuss different ways of	8	1	L2
,	reading and writing a string.			
b)	Explain the following operations using appropriate code snippets in C:	8	4	L2
	a. String Length			and the state of t
	b. String Copy			1
	c. String Concatenation			1
	d. String Compare.			
c)	Define Pointer. Show how pointer variables declared and initialized with example.	4	4	L2
`	OR			-
8 a)	Show the memory representation of array of strings and explain the following with	8	4	L2
	respect to array of strings:			
	a. Array of String Declaration			
	b. Array of String Initialization.			
b)	List any 4 String handling functions in C and explain them with example for each.	8	4	L2
c)	Explain the following with example for each:	4	4	L2
	a. NULL Pointers			
	b. Using pointers as function arguments			
	Module 5			
9 a)	Show how Structure is declared and discuss the importance of typedef with respect to	6	4	L2
	structures.			
b)	Explain the following with respect to structures with example for each:	6	1	L2
	a. Structure variable declaration			
	b. Structure variable initialization			-
	c. Accessing members of structures.			
c)	Develop a program to Implement structures to read, write and compute average- marks	8	1	L3
	of the students, list the students scoring above and below the average marks for a class			
	of N students.			
	OR			
10a)	Discuss the following with respect to passing structures to functions as arguments:	6	4	L2
	a. Passing Individual Members			
	b. Passing Entire Structure			
	c. Passing address of the Structure			
b)	Explain the following:	6	4	L2
	a. Nested Structures and Nested Unions			}
	b. Array of Structures.			
c)	Develop a program to Implement C Program to find sum, mean and Standard Deviation	8	4	L3
	of real numbers using pointer.			