

# GRE佛脚备考系列之 新GRE填空机经2014年分册

涵盖2013.11~2014.12 GRE考试

FOR

在新东方课堂 为GRE挥汗如雨的你

#### 写在前面的话

让你们久等了!

我知道你们等了很久,但是真的抱歉,为了保证质量,我们只能一点一点的推进!这一次,我们集结了北京新东方精英的GRE老师,为你带来GRE备考最走心的资料。《GRE佛脚备考系列之新GRE填空机经2014年分册》。

今年以来,很多同学都问我,老师,为什么你们新东方不能再多推送更多的资料?为什么你们不能免费公布更多的题目?我默默地笑而不语。我希望同学们能够理解,任何质量上乘的资料首先都需要物质的基础,如果没有公司强有力的支持,我们将无法凭借一己之力完成任何教学材料。我希望同学们能够知道,老师们整理每一份资料都需要审慎的考究和激烈的探讨,当你在使用每一份资料时,请珍惜它,它凝结着老师们无数的智慧。在XDF,我们做的每项决定、推荐的每一份材料,都不能草率、冒失,都需要经过我们长期的教学论证其有效性才行。

网络上的GRE题目版本众多,鲜有对这些题目认真解读。他们大多是对题目单一的 罗列,或者干脆东抄西抄,然后声称这是自己的原创。这样的做法完全没有意义。在长期教 学一线中,我知道同学们做完题目之后,经常不反思、不总结,只是任凭一个个不认识的单词从自己的眼皮下留过。所以我们想多做一些,才有了这套全新的备考资料。

从今天开始,我们将集中力量推广"GRE佛脚系列"这个辨识度更高的GRE系列备考资料。我们将以《GRE佛脚词汇表》(即将出版的全网最强GRE词汇表,我敢这样说!)这个为大家广为接受的名称作为我们新的开始。"GRE佛脚系列"将成为你GRE备考最真诚的伙伴和最贴心的陪伴。

从今天开始,我们将陆续推出GRE佛脚备考系列之**新GRE填空和阅读机经2014年分** 册、**2015年分**册、**2016年分**册,并将为全部题目配备解析和讲解,以供同学们的学习使

用。在北京XDF,我们投入了大量的人力和财力,只为给你带来更好的课堂体验和学习效果。但我也希望同学们在考虑GRE培训产品时,仍然能够首选北京新东方的GRE产品,因为只有你们的物质支持,才能使我们的团队走的更远。

同时,我们将在暑假上线这54个section的完整解析,每题的解析都经过了54位小伙伴的精雕细琢。我们也为大家附送了3个section的解析,作为优先体验试读。在这些流动的文字中,你仿佛又一次回到了新东方的课堂上,和我们一起品味每一个填空题目背后的故事。

GRE佛脚词汇表走到今天,经历了太多的酸甜苦辣。我们不善言辞和鸡血,不会讲故事和鸡汤,但从一张简单的词汇表,到今天的佛脚系列,却得到了大家的支持。我们只用行动向你证明陪伴才是最长情的告白! 2016年的夏天,北京新东方见!

韩 冰 潘晨光 程黛苑 范丽莎 @ BJXDF 2016.5.9

## 使用说明:

- 1. 本套材料是"GRE佛脚备考系列"重要成员之一,比较全面地收集了2013年11月至2014年12月 GRE填空机经540道题目,并按照真实考试时间顺序,分为54个section并予以全面校订。
- 2. 资料来源: 2015上半年,网络中流传出所谓《新GRE填空机经500题》,引起GRE考生的密切关注。但网络流出版本错误众多,且答案不准确。在同学们的呼吁下,编者们一道努力,纠正其中文本与答案谬误数十余处,推出了《新GRE填空机经500题XDF校订版1.0》,在1.0版本使用过程中收集一部分同学们的反馈,并进一步整理,为大家推出了《新GRE填空机经2014年分册》,全力助考。
- 3. 本练习册中,编者为每个section量身定制一套学案,包涵"单词释义","意群总结","短语总结" 等,其中单词释义选自《GRE佛脚词汇表》,释义准确严谨,为同学们节省大量时间,全面提升 备考效率。
- 4. 这套资料用于备考新GRE非常有效,建议同学们在进行题目练习之前,首先预览背诵单词表与短语总结,然后趁热打铁进行练习,每个section严格限时10分钟,每天5个section左右,做完认真总结。
- 5. 由于文本校订时间紧,编者们平日课程繁多,精力有限,所以疏漏之处在所难免。欢迎同学们以 及各路同行积极批评指正,共同进步。
- 6. 版权声明:本练习册之题目内容,完全来源于网络公开资源。截止本文发稿前,题目具体著作权 所有者不详。编者仅对题目做校订、整理、增补等工作,并免费公开,仅用于交流学习。任何组 织或个人不得用于盈利,否则后果自负。
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- 8. 编者联系方式: chengdaiyuan@163.com; panchenguang@xdf.cn; hanbing7@xdf.cn



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#### **CHECKLIST**

| DAY 1  | DAY 2 | DAY 3 | DAY 4 | DAY 5  |
|--------|-------|-------|-------|--------|
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
| DAY 6  | DAY 7 | DAY 8 | DAY 9 | DAY 10 |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
| DAY 11 |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |
|        |       |       |       |        |

建议每天完成5个section,每个section限时10分钟! 做完将每个section的用时与正确率情况记录在表格中!

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## Section 1 1

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-1

| 序号 | 单词             | 英文解释   | 中文解释          |
|----|----------------|--|---------------|
| 1  | unidimensional | adj. lacking depth   | 肤浅的           |
| 2  | ballyhoo       | v. talk or writing that is designed to get people excited or interested in something | 哗众取宠,大肆宣<br>传 |
| 3  | quip           | n. a clever, witty remark  | 机智幽默的评论       |
| 4  | pensive        | adj. lost in serious or sad thought  | (悲伤的)思考的      |
| 5  | droll          | adj. having an odd and amusing quality   | 古怪的,搞笑的       |
| 6  | stoicism       | n. indifference to pleasure or pain : impassiveness                                  | 禁欲主义,坚忍       |
| 7  | fastidious     | adj. very careful about how you do something   | 小心谨慎的         |
| 8  | congenial      | adj. very friendly   | 友善的           |
| 9  | sound          | adj. in good condition   | 状态良好的         |
| 3  | Souriu         | adj. showing good judgement  | 明智的,合理的       |
| 10 | intriguing     | adj. extremely interesting   | 非常有趣的         |
| 11 | retroactive    | adj. effective from a particular date in the past                                    | 追溯的,有追溯效力的    |
| 12 | slacken        | v. to become slower or less active : to slow down                                    | 变缓慢           |
| 13 | dampen         | v. to make (something) less strong or active   | 抑制            |
| 14 | drag           | n. someone or something that makes action or progress slower or more difficult       | 障碍物,负担        |
| 15 | panacea        | n. something that will make everything about a situation better                      | 万灵药           |

<sup>&</sup>lt;sup>1</sup> 本section为2013年11月16日中国大陆地区GRE考试第一个section原题

| v. to break apart and fall down suddenly  tout  v. to promote or praise energetically  p.售,大力吹捧  tenuous  adj. not certain, definite, or strong: flimsy, weak, or uncertain  legitimate  v. to show or affirm to be justified  de合理  augment  v. to increase the size or amount of (something)  disgorge  v. to discharge the contents of (something)  augment  v. to gover that the amount of money)  bash, julie  julie  pash, julie  julie  pash, julie  |    |             |  |         |
|---|----|-------------|--|---------|
| tenuous adj. not certain, definite, or strong:flimsy, weak, or uncertain 的  legitimate v. to show or affirm to be justified 使合理  augment v. to increase the size or amount of (something)  disgorge v. to discharge the contents of 吐露 点面 of or relating to how good something is: of or relating to the quality of something something that is more than the amount that is needed v. to prevent (something bad) from happening or to cause (something) to happen at a later time v. to continue to exist in the same state or condition v. to experience (pain or suffering) for a long time  fine  respectively. The same state or condition v. to give or be a sign of (something that will happen or develop in the future)  respectively. The same state or develop in the future v. v. to be a sign or warning that something usually bad or unpleasant is going to happen adj. full of danger dadj. full of danger dadj. secret or hidden dexitted  exhibitants. The same state or condition dependent of the periods. The same state or condition description of the same state or condition description of the same state or condition description of the same state or condition v. v. to experience (pain or suffering) for a long time same state or condition description of the same state or condition description descr | 16 | collapse    | v. to break apart and fall down suddenly | 瓦解,崩塌   |
| Weak, or uncertain   的  | 17 | tout        | v. to promote or praise energetically    | 兜售,大力吹捧 |
| 20   augment   v. to increase the size or amount of (something)   放大   放大   (something)   | 18 | tenuous     |  |         |
| (something)   21   disgorge   v. to discharge the contents of   吐露   22   qualitative   adj. of or relating to how good something is:   质量的   of or relating to the quality of something   3余,过量   23   surplus   n. an amount (such as an amount of money)   that is more than the amount that is needed   v. to prevent (something bad) from happening   w. to stop (something) from happening or to cause (something) to happen at a later time   v. to continue to exist in the same state or condition   v. to experience (pain or suffering) for a long time   v. to give or be a sign of (something that will happen or develop in the future)   v. v. to be a sign or warning that something usually bad or unpleasant is going to happen   29   clandestine   adj. done secretly   Richards   Ri    | 19 | legitimate  | v. to show or affirm to be justified     | 使合理     |
| adj. of or relating to how good something is: of or relating to the quality of something   S余, 过量   | 20 | augment     |  | 放大      |
| of or relating to the quality of something  n. an amount (such as an amount of money) that is more than the amount that is needed  24 avert v. to prevent (something bad) from happening  25 forestall v. to stop (something) from happening or to cause (something) to happen at a later time v. to continue to exist in the same state or condition  26 endure v. to give or be a sign of (something that will happen or develop in the future)  27 presage v. to give or be a sign of (something that will happen or develop in the future)  28 portend v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  29 clandestine adj. done secretly 秘密的,隐蔽的  30 perilous adj. full of danger 危险的  31 covert adj. secret or hidden 秘密的,隐蔽的  32 exhilarate v. to cause (someone) to feel very happy and excited   | 21 | disgorge    | v. to discharge the contents of          | 吐露      |
| that is more than the amount that is needed  v. to prevent (something bad) from happening  v. to stop (something) from happening or to cause (something) to happen at a later time  v. to continue to exist in the same state or condition  v. to experience (pain or suffering) for a long time  v. to give or be a sign of (something that will happen or develop in the future)  v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  clandestine  dipleman with the same state or condition  v. to experience (pain or suffering) for a long time  v. to give or be a sign of (something that will happen or develop in the future)  v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  dipleman with the same state or condition  v. to give or be a sign of (something that will fample for a long time  v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  dipleman fampleman famp | 22 | qualitative |  | 质量的     |
| happening   No. to stop (something) from happening or to cause (something) to happen at a later time   Pi续   Pi续   Pi续   Pi续   Pi续   Piゅ   Pi   | 23 | surplus     | ,  | 多余,过量   |
| cause (something) to happen at a later time  v. to continue to exist in the same state or condition  v. to experience (pain or suffering) for a long time  27 presage  v. to give or be a sign of (something that will happen or develop in the future)  28 portend  v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  29 clandestine  adj. done secretly  wwenth with the same state or develop in a long with time  v. to give or be a sign of (something that will happen or develop in the future)  v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  29 clandestine  adj. done secretly  wwenth with with with the same state or develop in the same state or something with time.  The same state or develop in the same state or develop with the same state or develop wit | 24 | avert       | , ,                                      | 避免,阻止   |
| condition  v. to experience (pain or suffering) for a long time  27 presage  v. to give or be a sign of (something that will happen or develop in the future)  28 portend  v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  29 clandestine  adj. done secretly  were warning that something that something and it is going to happen  30 perilous  adj. done secretly  were warning that something that someth | 25 | forestall   |  | 阻止      |
| v. to experience (pain or suffering) for a long time  27 presage v. to give or be a sign of (something that will happen or develop in the future)  28 portend v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  29 clandestine adj. done secretly  Wearen  Awaren  A | 26 | onduro      |  | 持续      |
| happen or develop in the future)  v. v. to be a sign or warning that something usually bad or unpleasant is going to happen  29 clandestine adj. done secretly 秘密的,隐蔽的  30 perilous adj. full of danger 危险的  31 covert adj. secret or hidden 秘密的,隐蔽的  32 exhilarate v. to cause (someone) to feel very happy and excited  | 20 | endure      |  | 忍受      |
| usually bad or unpleasant is going to happen  29  | 27 | presage     |  | 预测,预言   |
| 30 perilous adj. full of danger 危险的 31 covert adj. secret or hidden 秘密的,隐蔽的 32 exhilarate v. to cause (someone) to feel very happy and excited 使…喜悦或兴奋  | 28 | portend     |  | 预示      |
| 31 <b>covert</b> adj. secret or hidden 秘密的,隐蔽的 32 <b>exhilarate</b> v. to cause (someone) to feel very happy and excited 使…喜悦或兴奋  | 29 | clandestine | adj. done secretly                       | 秘密的,隐蔽的 |
| 32 <b>exhilarate</b> v. to cause (someone) to feel very happy and 使…喜悦或兴奋 excited   | 30 | perilous    | adj. full of danger                      | 危险的     |
| excited   | 31 | covert      | adj. secret or hidden                    | 秘密的,隐蔽的 |
| 33 rudimentary adj. basic or simple 基本的   | 32 | exhilarate  | ,  | 使喜悦或兴奋  |
|   | 33 | rudimentary | adj. basic or simple                     | 基本的     |

| 34 | heterogeneous | adj. made up of parts that are different | 组成多样的,混合 |
|----|---------------|--|----------|
|    |               |  | 的        |

# 2. Key Synonyms

#### 关键同义词 -1

| 序号 | 核心意思     | 词群  |
|----|----------|---|
| 1  | 阻止       | avert, forestall, obviate, preclude, prevent                |
| 2  | 预测, 预示   | foresee, anticipate, forecast, predict, presage, portend    |
| 3  | 阻碍       | block, hinder, hamper, impede, obstruct, check, thwart      |
| 4  | 危险的      | precarious, perilous, dangerous, hazardous, risky           |
| 5  | 秘密的      | clandestine, covert, secret, furtive, stealthy, underground |
| 6  | 有关联的     | interrelated, interdepedent                                 |
| 7  | 不同的, 多样的 | heterogeneous, dissimilar, disparate, distinct, diverse     |

# 3. Phrases and Expressions

#### 语言积累表 -1

| 序号 | 习语表达         | 解释    |
|----|--------------|-------|
| 1  | be known for | 以闻名   |
| 2  | refer to     | 提到,谈到 |
| 3  | be struck by | 对感到惊讶 |

## 4. Authentic Questions

| <ol> <li>Scientists have argued</li> </ol> | not only that the chains o  | of atoms called ladder compounds have _      |      |
|--|-----------------------------|--|------|
| theoretical interest but als               | so that studies of such sys | stems can lead to important practical        |      |
| applications.                              |                             |  |      |
|  |                             |  |      |
| A. limited                                 |                             |  |      |
| B. dubious                                 |                             |  |      |
| C. superfluous                             |                             |  |      |
| D. unidimensional                          |                             |  |      |
| E. intrinsic                               |                             |  |      |
|  |                             |  |      |
| 2. While the writer was be                 | est known for her much-ba   | allyhooed, her impact reached far            | •    |
| beyond memorable quips                     |                             |  |      |
|  |                             |  |      |
| A. pensiveness                             |                             |  |      |
| B. drollness                               |                             |  |      |
| C. stoicism                                |                             |  |      |
| D. fastidiousness                          |                             |  |      |
| E. congeniality                            |                             |  |      |
|  |                             |  |      |
| 3. Although the vast weig                  | ht of evidence supports th  | ne contention that the products of agricultu | ural |
| biotechnology are enviror                  | nmentally (i), many         | people still find them (ii) unsettling       | ng.  |
|  |                             |  |      |
| Blank (i)                                  | Blank (ii)                  |  |      |
| A. destructive                             | D. retroactively            |  |      |
| B. sound                                   | E. innocuously              |  |      |
| C. intriguing                              | F. intrinsically            |  |      |
|  |                             |  |      |

| 4. World demand for oil had been intensified, but it slackened because China's surge in oil |      |
|---|------|
| consumption had (i) Moreover, high oil prices had themselves started to act as a sh         | ort- |
| term (ii) the global economy, thus further dampening demand.                                |      |

| Blank (i)    | Blank (ii)     |
|--------------|----------------|
| A. spread    | D. spur to     |
| B. commenced | E. drag on     |
| C. slowed    | F. panacea for |

| 5. Although she admitted that her airport expansion plan had recently collapsed, the governo |
|--|
| (i) the significance of the failure, pointing out that competing economic development        |
| proposals are now more (ii)  |

| Blank (i)       | Blank (i)      |
|-----------------|----------------|
| A. minimized    | D. tenuous     |
| B. touted       | E. complicated |
| C. acknowledged | F. important   |

6. It is possible for human to go 40 or more hours without sleep and still be able to (i)\_\_\_\_\_ information acquired at the beginning of the sleepless period. Thus, when we are considering a role for sleep in human memory consolidation, we are referring to a possible role in the (ii)\_\_\_\_\_ encoding of information and optimizing of recall, not a (iii)\_\_\_\_\_ of sleep for recalling events of the prior day.

| Blank (i)     | Blank (ii)     | Blank (iii)    |
|---------------|----------------|----------------|
| A. legitimate | D. longer-term | G. requirement |
| B. augment    | E. acute       | H. surplus     |
| C. disgorge   | F. qualitative | I. facet       |

| 7. Not only is the advent of bookless or largely bookless libraries too large and powerful a change   |
|---|
| to be, it also offers too many real advantages for it to be considered a tragedy.                     |
|   |
| A. understood   |
| B. averted  |
| C. foreseen   |
| D. forestalled  |
| E. endured  |
| F. anticipated  |
|   |
| 8. Although men still dominate the ranks of full professors in the field of astronomy, the increasing |
| numbers of younger women in the field could a change in its gender mix.                               |
|   |
| A. require  |
| B. alleviate  |
| C. block  |
| D. presage  |
| E. portend  |
| F. hinder   |
|   |
| 9. The life of a secret agent is dangerous enough, but the life of a double agent is infinitely more  |
| : a single slip can send an agent crashing to destruction.  |
|   |
| A. arduous  |
| B. precarious   |
| C. clandestine  |
| D. perilous   |
| E. covert   |
| F. exhilarating   |
|   |

| 10. An apparent paradox led the scientists to pursue their present line of research. They were |
|--|
| struck by the fact that a single mathematic formula can be used to describe physical phenomena |
| that appear to be so   |

- A. rudimentary
- B. interdependent
- C. interrelated
- D. complex
- E. heterogeneous
- F. dissimilar

### Section 2<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-2

| 序号 | 单词            | 英文解释   | 中文解释          |  |  |
|----|---------------|--|---------------|--|--|
| 1  | mercurial     | adj. changing moods quickly and often  | 性格多变的         |  |  |
| 2  | phlegmatic    | adj. having or showing a slow and stolid temperament   | 迟钝的,冷漠的       |  |  |
| 3  | apathetic     | adj. not having or showing much emotion or interest  | 漠不关心的         |  |  |
| 4  | cunning       | adj. getting what is wanted in a clever and often deceptive way  | 狡猾机智的         |  |  |
|    |               | adj. dexterous or crafty in the use of special resources   | 技艺高超的         |  |  |
| 5  | blithe        | adj. happy and without worry   | 快乐的,无忧无虑<br>的 |  |  |
| 6  | authoritarian | adj. expecting or requiring people to obey rules or laws : not allowing personal freedom                           | 独裁的           |  |  |
| 7  | histrionic    | adj. too emotional or dramatic   | 做作的,不自然的      |  |  |
| 8  | megalomania   | n. a condition or mental illness that causes people to think that they have great or unlimited power or importance | 夸大狂           |  |  |
| 9  | egalitarian   | adj. aiming for equal wealth, status, etc., for all people   | 平等的           |  |  |
| 10 | indolent      | adj. not liking to work or be active   | 懒惰的           |  |  |
| 11 | charismatic   | adj. having great charm or appeal  | 有魅力的          |  |  |
| 12 | prognosis     | n. a judgment about what is going to happen in the future  | 预测,预后         |  |  |
| 13 | auspicious    | adj. showing or suggesting that future success is likely   | 吉祥的           |  |  |

<sup>&</sup>lt;sup>1</sup> 本section为2013年11月16日中国大陆地区GRE考试第二个section原题

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| 14 | circuitous    | adj. not being forthright or direct in language or action   | 兜圈子的,不直接<br>的 |  |  |
|----|---------------|---|---------------|--|--|
| 15 | comprehensive | adj. covering completely or broadly   | 全面的           |  |  |
| 16 | spontaneous   | adj. done or said in a natural and often sudden way and without a lot of thought or planning  | 即兴的           |  |  |
|    |               | adj. controlled and directed internally   | 自主的,自发的       |  |  |
|    |               | adj. not apparently contrived or manipulated  | 自然的,不刻意的      |  |  |
| 17 | glib          | adj. marked by ease and fluency in speaking or writing often to the point of being insincere or deceitful   | 油嘴滑舌的         |  |  |
| 18 | veracious     | adj. marked by truth  | 真实的,准确的       |  |  |
| 19 | vivacious     | adj. happy and lively in a way that is attractive   | 活力四射的         |  |  |
| 20 | forge         | v. to make or imitate falsely especially with intent to defraud   | 伪造            |  |  |
|    |               | v. to form or bring into being especially by an expenditure of effort   | 锻造            |  |  |
| 21 | spurn         | v. to reject with disdain or contempt   | 摒弃,蔑视         |  |  |
| 22 | clique        | n. a small group of people who spend time together and who are not friendly to other people   | 小团体           |  |  |
| 23 | cluster       | v. to come together to form a group   | 聚集            |  |  |
| 24 | inert         | adj. very slow to move or act   | 惰性的,不活跃的      |  |  |
| 25 | jubilant      | adj. feeling or expressing great joy : very happy   | 欢乐的,喜悦的       |  |  |
| 26 | sensuous      | adj. affecting the senses in a pleasing way : pleasant, attractive, or appealing in a way that produces or suggests feelings of physical or sexual pleasure | 引起快感的         |  |  |

| 27 | enervate    | v. to make (someone or something) very weak or tired  | 使衰弱     |  |  |
|----|-------------|---|---------|--|--|
| 28 | foreground  | v. to make (something) more important   | 强调      |  |  |
| 29 | circumvent  | v. to avoid being stopped by (something, such as a law or rule)   | 绕过,回避   |  |  |
| 30 | neophyte    | n. a person who has just started learning or doing something  | 新手      |  |  |
| 31 | novice      | n. a person who has just started learning or doing something  | 新手      |  |  |
| 32 | pragmatism  | n. a reasonable and logical way of doing<br>things or of thinking about problems that is<br>based on dealing with specific situations<br>instead of on ideas and theories | 务实主义    |  |  |
| 33 | zealot      | n. a person who has very strong feelings<br>about something (such as religion or<br>politics) and who wants other people to<br>have those feelings: a zealous person      | 狂热者     |  |  |
| 34 | meddle      | v. to interest oneself in what is not one's concern   | 干涉      |  |  |
| 35 | expeditious | adj. acting or done in a quick and efficient way  | 迅速的,敏捷的 |  |  |
| 36 | pecuniary   | adj. relating to or in the form of money  | 金钱的     |  |  |
| 37 | sluggish    | adj. moving slowly or lazily  | 迟钝的,懒惰的 |  |  |
| 38 | capricious  | adj. adj. changing often and quickly  | 多变的     |  |  |
| 39 | dilatory    | adj. tending or intended to cause delay   | 拖延的     |  |  |
| 40 | scrupulous  | adj. very careful about doing something correctly   | 小心谨慎的   |  |  |
| 41 | mendacity   | n. lack of honesty : the condition of being mendacious  | 虚伪,谎言   |  |  |
| 42 | meticulous  | adj. very careful about doing something in an extremely accurate and exact way  | 谨慎的     |  |  |

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# 2. Key Synonyms

#### 关键同义词 -2

| 序号 | 核心意思   | 词群  |
|----|--------|---|
| 1  | 新手     | neophyte, novice, tyro, recruit, rookie, fledgling          |
| 2  | 极端主义者  | zealot, extremist   |
| 3  | 实用主义者  | realist, pragmatist   |
| 4  | 符合,与一致 | conform to, square with                                     |
| 5  | 多变的    | capricious, arbitrary, fickle, mercurial, volatile          |
| 6  | 迟缓的    | sluggish, dilatory, inert, lethargic, torpid, languid       |
| 7  | 小心谨慎的  | scrupulous, meticulous, careful, conscientious, punctilious |
| 8  | 朴实的    | austere, simple, unadorned, unembellished                   |

# 3. Phrases and Expressions

#### 语言积累表-2

| 序号 | 习语表达                 | 解释      |
|----|----------------------|---------|
| 1  | in sharp contrast to | 与形成鲜明对比 |
| 2  | refer to             | 提到,谈到   |
| 3  | to be sure           | 诚然,的确   |
| 4  | shore up             | 加强,加固   |
| 5  | seek out             | 寻找      |
| 6  | evolve into          | 发展成,演变成 |
| 7  | be attributable to   | 归因于     |
| 8  | defer to             | 尊重, 听从  |
| 9  | accede to            | 同意      |
| 10 | meddle with          | 干涉      |

### 4. Authentic Questions

| 1. The students'             | natures were in sharp con    | trast to the ever | n-tempered dispositions of their |
|------------------------------|------------------------------|-------------------|----------------------------------|
| parents.                     |                              |                   |                                  |
|                              |                              |                   |                                  |
| A. mercurial                 |                              |                   |                                  |
| B. blithe                    |                              |                   |                                  |
| C. phlegmatic                |                              |                   |                                  |
| D. apathetic                 |                              |                   |                                  |
| E. cunning                   |                              |                   |                                  |
|                              |                              |                   |                                  |
| 2. Because people expec      | t theater directors to be au | uthoritarians, ma | any were surprised that Clark    |
| was so                       |                              |                   |                                  |
|                              |                              |                   |                                  |
| A. histrionic                |                              |                   |                                  |
| B. megalomaniacal            |                              |                   |                                  |
| C. egalitarian               |                              |                   |                                  |
| D. indolent                  |                              |                   |                                  |
| E. charismatic               |                              |                   |                                  |
|                              |                              |                   |                                  |
| 3. Although the political se | cience professor's paper i   | s quite (i)       | _ about the government's         |
| problems, suggesting tha     | t they are part of a (ii)    | process, the      | prognosis for the government     |
| is, on the contrary, actual  | ly quite auspicious.         |                   |                                  |
|                              |                              |                   |                                  |
| Blank (i)                    | Blank (ii)                   |                   |                                  |
| A. straightforward           | D. degenerative              |                   |                                  |
| B. circuitous                | E. comprehensive             |                   |                                  |
| C. pessimistic               | F. spontaneous               |                   |                                  |

|                                | GRE佛脚备                             | 号系列           |                   |              |            |
|--------------------------------|------------------------------------|---------------|-------------------|--------------|------------|
| 4. The author of this biog     | raphy gives an accurate and        | (i)           | account of the    | subject's l  | ife story, |
| but all of this carefully ass  | sembled detail fails to comp       | ensate for    | the general lack  | of (ii)      | in her     |
| writing.                       |                                    |               |                   |              |            |
|                                |                                    |               |                   |              |            |
| Blank (i)                      | Blank (ii)                         |               |                   |              |            |
| A. exhaustive                  | D. specificity                     |               |                   |              |            |
| B. glib                        | E. veracity                        |               |                   |              |            |
| C. selective                   | F. vivacity                        |               |                   |              |            |
|                                |                                    |               |                   |              |            |
| 5. In adolescence, (i)         | interactions are crucial i         | n forging a   | self-identity. To | be sure, t   | his        |
| process often plays out ir     | ı (ii) as a means of d             | efining and   | d shoring up the  | sense of     | self. Kids |
| will seek out like-minded      | companions, and spurn othe         | ers who se    | em different. Bu  | t when ke    | pt within  |
| reasonable bounds, this i      | n-group (iii) generall             | y evolves i   | nto a more matu   | ure friends  | hip        |
| pattern.                       |                                    |               |                   |              |            |
|                                |                                    |               |                   |              |            |
| Blank (i)                      | Blank (ii)                         |               | Blank (iii)       |              |            |
| A. adult                       | D. cliquish social behavior        |               | G. alienation     |              |            |
| B. wide-ranging                | E. dramatic changes in personality |               | H. clustering     |              |            |
| C. peer                        | F. heightened sociability          |               | I. competition    |              |            |
|                                |                                    |               |                   |              |            |
| 6. The (i) quality of          | of much contemporary drawi         | ng may be     | attributable to t | he use of    |            |
| photography as a drawing       | g shortcut. Photography (ii)_      | mo            | dern arts, but w  | hen it is us | sed as a   |
| tracing tool in order to (iii) | the difficulties of ac             | hieving co    | rrect proportion, | the result   | ing art    |
| often feels static and lifele  | ess.                               |               |                   |              |            |
|                                |                                    |               |                   |              |            |
| Blank (i)                      | Blank (ii)                         | Blank (iii)   |                   |              |            |
| A. inert                       | D. frequent enervated              | G. augme      | nt                |              |            |
| B. jubilant                    | E. wonderfully enriched            | H. foreground |                   |              |            |

F. inevitably circumscribed

C. sensuous

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I. circumvent

| 7. In matters of taste, the art patron and collector Peggy Guggenneim was: she was for the         |
|--|
| strangest, the most surprising, the most satisfying, the best, the unique.                         |
| A. a neophyte  |
| B. a novice  |
| C. a realist   |
| D. an extremist  |
| E. a pragmatist  |
| F. a zealot  |
|  |
| 8. Even though his opponent is currently trying to portray him as a wild-eyed radical, voters will |
| likely reject this charge because it does not his moderate political record.                       |
|  |
| A. defer to  |
| B. conform to  |
| C. accede to   |
| D. argue with  |
| E. meddle with   |
| F. square with   |
|  |
| 9. The nature of the approval process for new drugs suggests that incentives to promote            |
| more expeditious decision making may be necessary.   |
|  |
| A. pecuniary   |
| B. commercial  |
| C. arbitrary   |
| D. sluggish  |
| E. capricious  |
| F. dilatory  |
|  |

| 10. The critic claims that, | contrary to its reputation for | _, the novelist's prose is full of opaque |
|-----------------------------|--------------------------------|---|
| language games.             |                                |   |

- A. scrupulousness
- B. simplicity
- C. mendacity
- D. artlessness
- E. polish
- F. meticulousness

## Section 3<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-3

| 序号 | 单词           | 英文解释  | 中文解释            |
|----|--------------|---|-----------------|
| 1  | speculation  | n. ideas or guesses about something that is not known               | 猜测              |
| 2  | extraneous   | adj. not important  | 不重要的,不相<br>关的   |
| 3  | demonstrable | adj. able to be proven or shown : possible to demonstrate           | 可证明的            |
| 4  | transcendent | adj. going beyond the limits of ordinary experience                 | 超自然的            |
|    |              | adj. far better or greater than what is usual                       | 卓越的             |
| 5  | aver         | v. to say (something) in a very strong and definite way             | 声称,断言           |
| 6  | feign        | v. to pretend to feel or be affected by (something)                 | 假装,伪装           |
| 7  | avow         | v. to acknowledge or declare openly and unashamedly                 | 承认              |
| 8  | lopsided     | adj. uneven or unequal  | 不均衡的            |
| 9  | feeble       | adj. very weak  | 衰弱的,虚弱的         |
| 10 | robust       | adj. strong and healthy   | 强壮的             |
| 11 | turbulent    | adj. moving in an irregular or violent way                          | 混乱的             |
| 12 | lethargic    | adj. feeling a lack of energy or a lack of interest in doing things | 漠不关心的,缺乏<br>热情的 |
| 13 | fervor       | n. a strong feeling of excitement and enthusiasm                    | 热情,狂热           |

<sup>&</sup>lt;sup>1</sup> 本section为2013年11月30日中国大陆地区GRE考试第一个section原题

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| 14 | hybrid         | n. something that is formed by combining two or more things   | 混合物          |
|----|----------------|---|--------------|
| 15 | indiscriminate | adj. not marked by careful distinction  | 不加区分的,不加 选择的 |
| 16 | conciliate     | v. to make (someone) more friendly or less angry  | 安慰,调和        |
| 17 | exhaustive     | adj. including all possibilities  | 全面的          |
| 18 | glib           | adj. marked by ease and fluency in speaking or writing often to the point of being insincere or deceitful | 油嘴滑舌的        |
| 19 | veracious      | adj. marked by truth  | 真实的,准确的      |
| 20 | vivacious      | adj. happy and lively in a way that is attractive   | 活力四射的        |
| 21 | substantial    | adj. large in amount, size, or number   | 大量的          |
| 22 | prestigious    | adj. having prestige: honored   | 有声望的         |
| 23 | anomalous      | adj. not expected or usual  | 不寻常的,异常的     |
| 24 | affinity       | n. a liking for or an attraction to something   | 倾向,偏好        |
|    |                | n. likeness based on relationship or causal connection  | 密切关系         |
| 25 | objection      | n.a reason for disagreeing with or opposing something : a reason for objecting                            | 反对           |
| 26 | opaque         | adj. difficult to understand or explain   | 难懂的          |
| 27 | pugnacious     | adj. showing a readiness or desire to fight or argue  | 好争斗的         |
| 28 | deliberate     | v. to think about or discuss something very carefully in order to make a decision                         | 深思熟虑         |
|    |                | adj. done or said in a way that is planned or intended  | 故意的          |
| 29 | punctilious    | adj. very careful about behaving properly and doing things in a correct and accurate way                  | 谨慎小心的        |

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| 30 | courteous     | adj. very polite in a way that shows respect  | 有礼貌的            |
|----|---------------|---|-----------------|
| 31 | complacent    | adj. marked by self-satisfaction especially when accompanied by unawareness of actual dangers or deficiencies | 自我感觉良好的,<br>自满的 |
| 32 | truculent     | adj. easily annoyed or angered and likely to argue  | 好争斗的            |
|    |               | adj. scathingly harsh   | 言语刻薄的           |
| 33 | myriad        | n. a very large number of things  | 大量              |
| 34 | attest        | v. to show, prove, or state that something is true or real  | 证明,证实           |
| 35 | heterogeneous | adj. made up of parts that are different  | 组成多样的,混合        |
| 36 | indeterminate | adj. not able to be stated or described in an exact way   | 不确定的            |
| 37 | champion      | n. an ardent defender or supporter of a cause or another person   | 支持者             |
|    |               | v. to defend or suport  | 支持              |
| 38 | downplay      | v. to make (something) seem smaller or less important   | 轻视              |

# 2. Key Synonyms

### 关键同义词 -3

| 序号 | 核心意思   | 词群  |
|----|--------|---|
| 1  | 忽视     | disregard, ignore, overlook, neglect                      |
| 2  | 好斗的    | pugnacious, truculent, belligerent, aggressive, combative |
| 3  | 不同的    | diverse, heterogeneous, disparate, dissimilar, distinct   |
| 4  | 符合,与一致 | conform to, square with                                   |
| 5  | 支持     | champion, defend, advocate, endorse, back                 |
| 6  | 轻视     | downplay, de-emphasize, soft-pedal, slight                |

# **3. Phrases and Expressions**

#### 语言积累表-3

| 序号 | 习语表达            | 解释    |
|----|-----------------|-------|
| 1  | lack of         | 缺少,缺乏 |
| 2  | in that         | 因为    |
| 3  | acquainted with | 熟悉的   |
| 4  | attest to       | 证明    |

## 4. Authentic Questions

| 1. The identity of hominid  | remains found in a cave i    | n the Altai Mountains was              | $_{\scriptscriptstyle -}$ until Paabo |
|-----------------------------|------------------------------|--|---------------------------------------|
| and his colleagues ended    | the speculation by showi     | ng that DNA sequences indicated        | the bones                             |
| belonged to Neanderthals    |                              |  |                                       |
|                             |                              |  |                                       |
| A. extraneous               |                              |  |                                       |
| B. conjectural              |                              |  |                                       |
| C. improbable               |                              |  |                                       |
| D. demonstrable             |                              |  |                                       |
| E. consistent               |                              |  |                                       |
| 2. Some novelists immode    | estly idealized and exagge   | erate the significance of their work   | ς, but others,                        |
| to exalt the role of        | f the writer, question a tra | nscendent view of the art.             |                                       |
|                             |                              |  |                                       |
| A. averring                 |                              |  |                                       |
| B. declining                |                              |  |                                       |
| C. seeking                  |                              |  |                                       |
| D. feigning                 |                              |  |                                       |
| E. avowing                  |                              |  |                                       |
|                             |                              |  |                                       |
|                             |                              | (i) in some of the industri            | es economics                          |
| while (ii) in others        | of them.                     |  |                                       |
|                             |                              |  |                                       |
| Blank (i)                   | Blank (ii)                   |  |                                       |
| A. unexpected               | D. robust                    |  |                                       |
| B. feeble                   | E. turbulent                 |  |                                       |
| C. swift                    | F. predictable               |  |                                       |
|                             |                              |  |                                       |
| 4. Attending with equal (i) | to any question th           | nat presents itself, the sociologist's | s work has                            |
| strengths and weaknesse     | s that flow from this energ  | getically (ii) approach.               |                                       |
|                             |                              |  |                                       |
| Blank (i)                   | Blank (ii)                   |  |                                       |
| A. skepticism               | D. hybrid                    |  |                                       |
| B. lethargy                 | E. indiscriminate            |  |                                       |

F. conciliatory

C. fervor

| 5. The author of this biography gives an accurate and (i) account of the subject's life s   | story, |
|---|--------|
| but all of this carefully assembled detail fails to compensate for the general lack of (ii) | in her |
| writing.  |        |

| Blank (i)     | Blank (ii)     |
|---------------|----------------|
| A. exhaustive | D. specificity |
| B. glib       | E. veracity    |
| C. selective  | F. vivacity    |

| 6. Inuit print making is less (i) than carving in that it does not have substantial historical  |
|---|
| precedents, although there are (ii) incised carvings on bone or antler, facial tattoo marks, or |
| inlay skin work on clothing, mitts and footwear. Carving materials such as stone, bone, antler, |
| wood, and ivory were (iii), but paper and drawing tools were unknown until introduced by        |
| early explorers and missionaries.   |

| Blank (i)      | Blank (ii)           | Blank (iii)                  |
|----------------|----------------------|------------------------------|
| A. traditional | D. affinities with   | G. available locally         |
| B. prestigious | E. objections to     | H. rarely used               |
| C. anomalous   | F. regulations about | I. virtually interchangeable |

- 7. Scientists should hope the faults in their theories will be \_\_\_\_\_ their peers since the refutation of one hypothesis can free its originator to develop a better one.
- A. discerned by
- B. disregarded by
- C. discovered by
- D. ignored by
- E. opaque to
- F. inspiring to

| 8. Though Edmund certainly had a dignified bearing and made a great first impression, those who    |
|--|
| became acquainted with him soon realized he had an essentially nature.                             |
| A. pugnacious  |
| B. deliberate  |
| C. punctilious   |
| D. courteous   |
| E. complacent  |
| F. truculent   |
| 9. Circulatory systems on organisms originated in widely separated epochs, according to the fossil |
| record, and under a broad range of circumstances, the myriad forms they take attest to that        |
| of origin.   |
| A. mysteriousness  |
| B. randomness  |
| C. ambiguity   |
| D. heterogeneity   |
| E. indeterminacy   |
| F. diversity   |
| 10. Compared to their predecessors, who were more nationalist than feminist in political           |
| orientation, Roman women activists of the younger generation are more inclined to                  |
| women's rights, often creating organizations focused primarily on women's issues.                  |
| A. expand  |
| B. de-emphasize  |
| C. champion  |
| D. idealize  |
| E. downplay  |
| F. defend  |
|  |

### Section 4<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-4

| 序号 | 单词            | 英文解释   | 中文解释     |
|----|---------------|--|----------|
| 1  | pedestrian    | adj. undistinguished and ordinary  | 平凡普通的    |
| 2  | esoteric      | adj. difficult to understand   | 难懂的      |
| 3  | compelling    | adj. very interesting  | 有趣的      |
|    |               | adj. capable of causing someone to believe or agree                                      | 有说服力的    |
| 4  | mercenary     | adj. serving merely for pay or sordid advantage  | 唯利是图的    |
| 5  | paradigm      | n. a model or pattern for something that may be copied                                   | 典范       |
| 6  | contentious   | adj. likely to cause people to argue or disagree   | 引起争议的    |
|    |               | adj. likely or willing to argue  | 爱争吵的     |
| 7  | authoritarian | adj. expecting or requiring people to obey rules or laws : not allowing personal freedom | 独裁主义的,专制 |
| 8  | forbear       | v. to control oneself when provoked  | 克制,忍耐    |
| 9  | volatile      | adj. having or showing extreme or sudden changes of emotion                              | 性格多变的    |
| 10 | lucid         | adj. very clear and easy to understand   | 清晰的      |
| 11 | assault       | n. a violent physical attack   | 攻击       |
| 12 | bewilder      | v. to confuse (someone) very much  | 使…困惑     |
| 13 | fray          | v. strain, irritate  | 使紧张,使急躁  |
| 14 | provocative   | adj. causing discussion, thought, argument, etc.   | 引起争论的    |

<sup>&</sup>lt;sup>1</sup> 本section为2013年11月30日中国大陆地区GRE考试第二个section原题

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| 15 | cynical   | adj. believing or showing the belief that people are motivated chiefly by base or selfish concerns | 怀疑他人动机不纯<br>的 |
|----|-----------|--|---------------|
| 16 | captivate | v. to attract and hold the attention of (someone) by being interesting, pretty, etc.               | 吸引            |
| 17 | outrage   | v. to make (someone) very angry  | 使…生气          |
| 18 | tenuous   | adj. not certain, definite, or strong : flimsy, weak, or uncertain                                 | 薄弱的,不充分的      |
| 19 | anchor    | v. to hold (something) firmly in place   | 使稳定           |
|    | apt       | adj. exactly suitable  | 合适的           |
| 20 |           | adj. having a natural tendency   | 有倾向的          |
|    |           | adj. quick to learn or understand  | 聪明的,灵巧的       |
| 21 | absurd    | adj. extremely silly, foolish, or unreasonable : completely ridiculous                             | 荒谬的           |
| 22 | marginal  | adj. not very important  | 边缘的,不重要的      |
| 23 | profound  | adj. having or showing great knowledge or understanding  | 深刻的           |
|    |           | adj. very strongly felt  | 强烈的           |
| 24 | taint     | v. to hurt or damage the good condition of (something)   | 败坏,污染         |
| 25 | hinder    | v. to make (something, such as a task or action) slow or difficult                                 | 阻碍            |
| 26 | supersede | v. to take the place of (someone or something that is old, no longer useful, etc.)                 | 淘汰,取代         |
| 27 | inhibit   | v. to prevent or slow down the activity or occurrence of (something)                               | 抑制            |
| 28 | proscribe | v. to not allow  | 禁止            |
| 29 | confine   | v. to keep within limits   | 限制            |

| 30 | multifarious | adj. of many and various kinds                                   | 各种各样的,多方<br>面的 |
|----|--------------|--|----------------|
| 31 | onerous      | adj. difficult and unpleasant to do or deal with                 | 繁重的,费力的        |
| 32 | circumscribe | v. to limit the size or amount of (something)                    | 限制             |
| 33 | taxing       | adj. burdensome and wearing                                      | 繁重的,劳累的        |
| 34 | forbidding   | adj. not friendly or appealing                                   | 不友好的           |
|    |              | adj. such as to make approach or passage difficult or impossible | 令人生畏的          |
| 35 | placid       | adj. not easily upset or excited                                 | 平静的            |
| 36 | daunting     | adj. very difficult to do or deal with                           | 难以处理的          |

# 2. Key Synonyms

#### 关键同义词 -4

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 强壮的   | robust, strong, energetic, vigorous   |
| 2  | 令人困惑的 | perplexing, confounding, befuddling, bewildering, puzzling, baffling, confusing |
| 3  | 阻碍,抑制 | hinder, inhibit, encumber, impede   |
| 4  | 禁止    | proscribe, forbid, ban, enjoin, prohibit  |
| 5  | 限制    | confine, circumscribe, limit, restrict  |
| 6  | 繁重的   | onerous, taxing, exacting, arduous, burdensome, challenging, laborious          |

# 3. Phrases and Expressions

#### 语言积累表-4

| 序号 | 习语表达         | 解释    |
|----|--------------|-------|
| 1  | in terms of  | 就而言   |
| 2  | account for  | 说明的原因 |
| 3  | all the more | 更加    |

| 4 | have a love affair with | 喜欢    |
|---|-------------------------|-------|
| 5 | in consequence          | 因此,结果 |
| 6 | identify with           | 与一致   |

## 4. Authentic Questions

| 1. That Seiberg and Witte  | n lack celebrity can be exp | plained by the         | nature of their pursuit:  |
|----------------------------|-----------------------------|------------------------|---------------------------|
| the mathematical explora   | tion of four-dimensional sp | pace.                  |                           |
|                            |                             |                        |                           |
| A. pedestrian              |                             |                        |                           |
| B. esoteric                |                             |                        |                           |
| C. compelling              |                             |                        |                           |
| D. global                  |                             |                        |                           |
| E. unequivocal             |                             |                        |                           |
| 2. In modern times, friend | ship has become a           | _ relationship: a form | of connection in terms of |
| which all are understood   | and against which all are r | neasured.              |                           |
| A. conciliatory            |                             |                        |                           |
| B. mercenary               |                             |                        |                           |
| C. paradigmatic            |                             |                        |                           |
| D. contentious             |                             |                        |                           |
| E. supplementary           |                             |                        |                           |
|                            |                             |                        |                           |
| -                          | that are cited by th        | ne author can be bala  | nced in part by certain   |
| examples of dissent durin  | g the same period.          |                        |                           |
| A. diversity               |                             |                        |                           |
| B. authoritarianism        |                             |                        |                           |
| C. forbearance             |                             |                        |                           |
| D. volatility              |                             |                        |                           |
| E. lucidity                |                             |                        |                           |
|                            |                             |                        |                           |
|                            | while in office, though (i) | -                      |                           |
|                            | anding all the more (ii)    | because of conti       | nuing assaults on her     |
| reputation during those ye | ears.                       |                        |                           |
| Blank (i)                  | Blank (ii)                  |                        |                           |
| A. bewildering             | D. unusual                  |                        |                           |
| B. admirable               | E. regrettable              |                        |                           |
| C. unappreciated           | F. persistent               |                        |                           |

| 5. For many years, Americans have had a love affair with ferryboats. Ferries are said to relieve our |
|--|
| frayed nerves after we've stewed in bumper-to-bumper traffic, and conventional wisdom also says      |
| ferries (i) congestion and air pollution by getting us out of our cars. Unfortunately, this          |
| (ii) notion recently has (iii) several West Coast mayors, who have in consequence                    |
| eagerly pursued the implementation of ferry service in their cities.                                 |

| Blank (i)        | Blank (ii)     | Blank (iii)   |
|------------------|----------------|---------------|
| A. contribute to | D. provocative | G. captivated |
| B. reduce        | E. misguided   | H. confused   |
| C. cover up      | F. cynical     | I. outraged   |

| 6. For Plato the art of music was so (i) moral and political reality that any alteration to music     |
|---|
| system would necessarily require a corresponding political shift. But two and a half millennia later, |
| when classical music is generally seem merely as a lifestyle accessory, Plato's conception seems      |
| (ii) To be sure, there are still people who consider classical music to be of (iii)                   |
| cultural importance, but few of them are able to articulate this convincingly.                        |

| Blank (i)                 | Blank (ii)      | Blank (iii)  |
|---------------------------|-----------------|--------------|
| A. rarely identified with | D. apt          | G. marginal  |
| B. tenuously connected to | E. absurd       | H. profound  |
| C. firmly anchored in     | F. disingenuous | I. uncertain |

| 7. Although scientific progress leads to constant revision of ideas, one observation that has    |
|--|
| remained over the years is that there are a lot of insects in the world: some 950,000            |
| species have been identified.  |
|  |
| A. robust  |
| B. significant   |
| C. strong  |
| D. perplexing  |
| E. confounding   |
| F. obscure   |
|  |
| 8. Even overt deficiencies in the author's work have not its respectful reception by most        |
| modern critics.  |
|  |
| A. tainted   |
| B. hindered  |
| C. superseded  |
| D. inhibited   |
| E. proscribed  |
| F. forbidden   |
|  |
| 9. Shifting Fortunes take a conventional approach to American union history by simply explaining |
| the reasons behind union growth and decline in the nineteenth and twentieth centuries: it is a   |
| chronologically and thematically study and nothing more.   |
|  |
| A. complicated   |
| B. confined  |
| C. multifarious  |
| D. onerous   |
| E. circumscribed   |
| F. taxing  |
|  |

| <mark>10.</mark> Titan, S | Saturn's largest moon, | looks surprisingly _ | , even though it is a cold, | dimly lit world |
|---------------------------|------------------------|----------------------|-----------------------------|-----------------|
| made from                 | unknown materials.     |                      |                             |                 |

- A. habitable
- B. familiar
- C. forbidding
- D. placid
- E. daunting
- F. recognizable

# Section 5 1

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-5

| 序号 | 单词          | 英文解释   | 中文解释            |
|----|-------------|--|-----------------|
| 1  | discrete    | adj. separate and different from each other  | 离散的             |
| 2  | confused    | adj. being disordered or mixed up  | 混乱的,混合的         |
| 3  | perfunctory | adj. acting with indifference, showing little interest or care                       | 不走心的            |
| 4  | overt       | adj. open to view  | 明显的             |
| 5  | exacting    | adj. making severe demands   | 要求高的            |
|    |             | adj. requiring great care, effort  | 费力的             |
| 6  | ballyhoo    | v. talk or writing that is designed to get people excited or interested in something | 哗众取宠,大肆宣<br>传   |
| 7  | quip        | n. a clever, witty remark  | 机智幽默的评论         |
| 8  | pensive     | adj. lost in serious or sad thought  | (悲伤的)思考的        |
| 9  | droll       | adj. having an odd and amusing quality   | 古怪的,搞笑的         |
| 10 | stoicism    | n. indifference to pleasure or pain : impassiveness                                  | 禁欲主义,坚忍         |
| 11 | hectic      | adj. very busy and filled with activity  | 非常忙碌的           |
| 12 | demanding   | adj. requiring much effort or attention  | 费力的             |
|    |             | adj. requiring others to work hard or meet high expectations                         | (对别人)高标准<br>要求的 |
| 13 | dilatory    | adj. tending or intended to cause delay  | 拖延的             |
| 14 | averse      | adj. having an active feeling of repugnance or distaste                              | 反感的             |

<sup>&</sup>lt;sup>1</sup>本section为2014年1月11日中国大陆地区GRE考试第一个section原题

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| 15 | empiricism   | n. the practice of relying on observation and experiment especially in the natural sciences | 基于观察和实验       |
|----|--------------|---|---------------|
| 16 | utilitarian  | adj. made to be useful rather than to be decorative or comfortable                          | 实用的           |
|    |              | adj. of or relating to utilitarianism   | 功利的,实用主义      |
| 17 | parochialism | adj. limited in range or scope  | 狭隘的,范围有限<br>的 |
| 18 | irk          | v. to annoy   | 使…厌烦          |
| 19 | flippancy    | n. unbecoming levity or pertness especially in respect to grave or sacred matters           | 轻浮            |
|    |              | adj. difficult to understand or perceive  | 难以理解的         |
| 20 | subtle       | adj. highly skillful: expert  | 灵巧的,精湛的       |
|    |              | adj. clever and indirect : not showing your real purpose                                    | 微妙的           |
| 21 | discursive   | adj. moving from topic to topic without order; rambling                                     | 杂乱无章的         |
| 22 | obsequious   | adj. too eager to help or obey someone important  | 谄媚的           |
| 23 | discreet     | adj. not likely to be seen or noticed by many people  | 谨慎的,小心的       |
| 24 | sabotage     | v. to cause the failure of (something)  deliberately  | 破坏            |
| 25 | acquiesce    | v. to accept, agree, or allow something to happen by staying silent or by not arguing       | 默许,勉强同意       |
| 26 | intractable  | adj. not easily managed, controlled, or solved  | 难驾驭的,难处理<br>的 |
| 27 | veneration   | n. respect or awe inspired by the dignity, wisdom, dedication, or talent of a person        | 尊敬            |
| 28 | detestation  | n. extreme hatred or dislike  | 憎恶,痛恨         |
| 29 | grant        | v.to admit (something) although it does not agree with or support your opinion              | 承认            |

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|    |          | v. to bestow or transfer formally  | 授予    |
|----|----------|--|-------|
|    |          | v. to agree to do, give, or allow (something asked for or hoped for)       | 允许    |
| 30 | refute   | v. to prove that (something) is not true                                   | 反驳,推翻 |
| 31 | defy     | v. to refuse to obey   | 不遵守   |
|    |          | v. to resist or fight  | 违抗    |
| 32 | rosy     | adj. having or producing hope for success or happiness in the future       | 乐观的   |
| 33 | encomium | n. glowing and warmly enthusiastic praise                                  | 赞美    |
| 34 | tribute  | n. something done, said, or given to show respect, gratitude, or affection | 赞美,致敬 |
| 35 | nullify  | v. to cause (something) to lose its value or to have no effect             | 使无效   |

# 2. Key Synonyms

### 关键同义词 -5

| 序号 | 核心意思 | 词群   |
|----|------|--|
| 1  | 声称   | assert, maintain, aver, avow, purport, allege, contend                       |
| 2  | 承认   | concede, grant, acknowledge, admit   |
| 3  | 证明为假 | refute, debunk, belie, discredit   |
| 4  | 称赞之词 | encomium, tribute, compliment, applause, laud, eulogy, salutation, panegyric |
| 5  | 隐藏   | belie, mask, conceal, cloak, disguise, veil, obscure                         |

# 3. Phrases and Expressions

### 语言积累表 -5

| 序号 | 习语表达          | 解释      |
|----|---------------|---------|
| 1  | start out     | 开始      |
| 2  | take A for B  | 把A误认为是B |
| 3  | exercise over | 施加      |
| 4  | for all       | 尽管      |

# **4. Authentic Questions**

| 1. In a production process  | s that is complex and ofter | unpredictable, roles that start out discretely |
|-----------------------------|-----------------------------|--|
| defined may become quite    | е                           |  |
|                             |                             |  |
| A. confused                 |                             |  |
| B. perfunctory              |                             |  |
| C. independent              |                             |  |
| D. overt                    |                             |  |
| E. exacting                 |                             |  |
|                             |                             |  |
| 2. While the writer was be  | est known for her much-ba   | llyhooed, her impact reached far               |
| beyond memorable quips      |                             |  |
|                             |                             |  |
| A. pensiveness              |                             |  |
| B. drollness                |                             |  |
| C. stoicism                 |                             |  |
| D. fastidiousness           |                             |  |
| E. congeniality             |                             |  |
|                             |                             |  |
| 3. While people complain    | about their hectic lives an | d demanding schedules, one might be justified  |
| in suspecting that they are | e being somewhat (i)        | : compulsive busyness seems to be, for         |
| many, a source of (ii)      |                             |  |
|                             |                             |  |
| Blank (i)                   | Blank (ii)                  |  |
| A. disingenuous             | D. pride                    |  |
| B. guarded                  | E. despair                  |  |
| C. dilatory                 | F. irritation               |  |

|                            | OI IL // JIAN E               | コ コハハン                       |                        |
|----------------------------|-------------------------------|------------------------------|------------------------|
| 4. The author argued that  | at the field of sociology has | s been overly (i), p         | partly because, for    |
| many scholars, the edge    | es of the social universe are | e defined by national bord   | ers. In this era of    |
| increasing globalization,  | however, sociology is pres    | sented with a historically d | istinct opportunity to |
| transcend its former (ii)_ | ·                             |                              |                        |
| Blank (i)                  | Blank (ii)                    |                              |                        |
| A. narrow in scope         | D. utilitarianism             |                              |                        |
| B. susceptible to fads     | E. parochialism               |                              |                        |
| C. averse to empiricism    | F. historicism                |                              |                        |
|                            |                               |                              |                        |
| 5. Readers may initially   | be irked by the book's app    | arent (i), but, onc          | e immersed in the      |
| author's prose, they may   | y come to regard the work's   | s (ii) as an asset.          |                        |
|                            |                               |                              |                        |
| Blank (i)                  | Blank (i)                     |                              |                        |
| A. flippancy               | D. subtlety                   |                              |                        |
| B. aimlessness             | E. discursions                |                              |                        |
| C. tendentiousness         | F. exhaustiveness             |                              |                        |
|                            |                               |                              |                        |
| 6. Those who took Clark    | c's old-mannered compliance   | ce for obsequiousness (i)_   | him: his               |
|                            | iled a fervent (iii) o        |                              |                        |
|                            | expressed by discreetly sa    | •                            |                        |
|                            |                               |                              |                        |
| Blank (i)                  | Blank (ii)                    | Blank (iii)                  |                        |
| A. misconstrued            | D. cynicism                   | G. veneration                |                        |
| A. Misconstruct            | D. Cyfficioni                 | d. veneration                |                        |
| B. condemned               | E. acquiescence               | H. justification             |                        |
| C. respected               | F. intractablity              | I. detestation               |                        |
|                            |                               |                              |                        |

| 7. Although its director that the movie uses a documentary approach in portraying the               |
|---|
| famous sit-down strike, in practice its characters are heavily fictionalized and fall into familiar |
| Hollywood types.  |
|   |
| A. asserts  |
| B. concedes   |
| C. guarantees   |
| D. disputes   |
| E. grants   |
| F. maintains  |
|   |
| 8. When studying the ancient Greek astronomers, Copernicus realized that despite the intrinsic      |
| beauty of many of their arguments, the ancients often made claims that logic.                       |
| A. refuted  |
| B. questioned   |
| C. influenced   |
| D. swayed   |
| E. defied   |
| F. disregarded  |
|   |
| 9. For all the the new CEO has received from the press recently, her staff have a decidedly         |
| less rosy view of her.  |
|   |
| A. encomiums  |
| B. tributes   |
| C. evaluations  |
| D. critiques  |
| E. attention  |
| F. publicity  |
|   |

| 10. Coagulation fa | actors are useful proteins whose simple names—many are known only by Roman          |
|--------------------|---|
| numerals—          | their importance and the specificity of their roles in the thinning and clotting of |
| blood.             |   |

- A. nullify
- B. obviate
- C. mitigate
- D. belie
- E. mask
- F. accentuate

### Section 6 1

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-6

| 序号 | 单词            | 英文解释   | 中文解释      |
|----|---------------|--|-----------|
| 1  | deceptive     | adj. intended to make someone believe something that is not true   | 欺骗性的      |
| 2  | plastic       | adj. capable of being made into different shapes   | 可塑的       |
| 3  | potency       | n. the power to influence someone  | 能力,权力     |
| 4  | encumber      | v. to cause problems or difficulties for   | 阻碍        |
| 5  | replete       | adj. having much or plenty of something  | 充满的       |
| 6  | discretionary | adj. available to be used when and how you decide  | 自由决定的     |
| 7  | bureaucracy   | n. a system of government or business that has many complicated rules and ways of doing things             | 官僚机构      |
| 8  | skirt         | v. to evade, as by circumlocution  | 回避,避开(话题) |
| 9  | scrutinize    | v. to examine (something) carefully especially in a critical way   | 详细检查      |
| 10 | counter       | v. to do something in defense or in response to something  | 反驳        |
| 11 | revelation    | n. an act of revealing to view or making known   | 揭露        |
| 12 | stigma        | n. a set of negative and often unfair beliefs<br>that a society or group of people have about<br>something | 污点        |
| 13 | allure        | v. to entice by charm or attraction  | 引诱        |
| 14 | blemish       | v. to hurt or damage the good condition of (something)   | 玷污,破坏     |

<sup>&</sup>lt;sup>1</sup>本section为2014年1月11日中国大陆地区GRE考试第二个section原题

|    |            | n. a mark that makes something imperfect or less beautiful  | 污点       |
|----|------------|---|----------|
| 15 | inveterate | adj. always or often happening or existing  | 一贯的      |
|    |            | adj. always or often doing something specified  | 习惯做的     |
| 16 | intercept  | v. to stop, seize, or interrupt in progress or course or before arrival   | 拦截       |
| 17 | oblige     | v. to force or require (someone or something) to do something because of a law or rule or because it is necessary | 迫使,强制    |
| 18 | suffocate  | v. to impede or stop the development of   | 阻碍,使窒息   |
| 19 | monitor    | v.to watch, keep track of, or check usually for a special purpose   | 监控       |
| 20 | commend    | v. to praise (someone or something) in a serious and often public way   | 称赞       |
|    |            | v. to mention (someone or something) as deserving attention or approval   | 推荐       |
| 21 | weird      | adj. unusual or strange   | 奇怪的,怪异的  |
| 22 | shackle    | v. to deprive of freedom especially of action by means of restrictions or handicaps                               | 阻碍       |
| 00 | - d!-h     | v. to criticize or warn gently but seriously  | <u> </u> |
| 23 | admonish   | v. to give friendly advice or encouragement   | 劝告       |
| 24 | hazardous  | adj. involving risk or danger   | 危险的      |
| 25 | momentous  | adj. very important   | 重要的      |
| 26 | precarious | adj. characterized by a lack of security or stability that threatens with danger                                  | 处境危险的    |
| 27 | stagnate   | v. to stop developing, progressing, moving, etc.  | 停滞       |

| 28 | rigid     | adj. not easily changed  | 僵硬的           |
|----|-----------|--|---------------|
| 29 | repudiate | v. to refuse to accept or support  | 否认,拒绝         |
| 30 | recant    | v. to withdraw or repudiate (a statement or belief) formally and publicly              | (公开正式的)否<br>认 |
| 31 | neutral   | adj. not supporting either side of an argument, fight, war, etc.                       | 中立的           |
| 32 | betray    | v. to make known untentionally   | (无意中)显露       |
| 33 | expel     | v. to officials force (someone) to leave a place or organization                       | 驱逐            |
| 34 | endorse   | v. to publicly or officially say that you support or approve of (someone or something) | 公开支持          |
| 35 | oust      | v. to cause or force to leave a position   | 驱逐            |
| 36 | sanction  | v. to give official authorization or approval to                                       | 支持            |
|    |           | n. official permission or approval   | 支持(做不可数名词)    |
|    |           | n. the penalty for noncompliance with a law or legal order                             | 制裁(做可数名词)     |

# 2. Key Synonyms

### 关键同义词 -6

| 序号 | 核心意思     | 词群  |
|----|----------|---|
| 1  | 使有活力     | cheer, enliven, invigorate, vitalize, vivify, energize                                  |
| 2  | 束缚       | shackle, stifle, fetter, manacle  |
| 3  | 琐碎的,不重要的 | trivial, inconsequential, trifling, inconsiderable, insignificant, minor, petty, paltry |
| 4  | 危险的      | precarious, perilous, dangerous, hazardous, risky                                       |
| 5  | 撤回,放弃    | repudiate, recant, foreswear, renounce, abnegate  |
| 6  | 放逐, 驱逐   | expel, oust, banish, ostracize, chase, extrude  |
| 7  | 认可,批准    | endorse, sanction, approbate, ratify, accredit, authorize                               |

# **3. Phrases and Expressions**

### 语言积累表 -6

| 序号 | 习语表达                 | 解释    |
|----|----------------------|-------|
| 1  | nuclear power plants | 核电站   |
| 2  | of major importance  | 很重要   |
| 3  | dispose of           | 处理    |
| 4  | regard A as B        | 认为A是B |
| 5  | persist in           | 坚持    |

### 4. Authentic Questions

A. unencumbered by

B. replete with

C. hindered by

D. compulsory

E. discretionary

F. bureaucratic

| 1. Though the volume of I  | . Though the volume of radioactive waste produced by nuclear power plants is, the |   |  |  |
|--|---|---|--|--|
| problem of how to dispose of that waste is not: rather, it is of major importance.           |   |   |  |  |
| A. unmanageable  | A. unmanageable   |   |  |  |
| B. troubling   |   |   |  |  |
| C. significant   |   |   |  |  |
| D. small   |   |   |  |  |
| E. deceptive   |   |   |  |  |
|  |   |   |  |  |
| 2. We often regard natura  | al phenomena like rainfall  | as mysterious and unpredictable; although for   |  |  |
| short time spans and part  | icular places they appear   | so, in fact on a truly global scale, nature has |  |  |
| been a model of  |   |   |  |  |
|  |   |   |  |  |
| A. reliability   |   |   |  |  |
| B. diversity   |   |   |  |  |
| C. complexity  |   |   |  |  |
| D. plasticity  | D. plasticity   |   |  |  |
| E. discontinuity   |   |   |  |  |
|  |   |   |  |  |
| 3. The national bank has been uncommonly powerful in comparison to its counterparts in other |   |   |  |  |
| nations. It retains this pote  | ency partly because its co  | ontrol of the nation's banking system is (i)    |  |  |
| governmental interference, and thus its actions remain largely (ii)                          |   |   |  |  |
|  |   |   |  |  |
| Blank (i)  | Blank (ii)  |   |  |  |

| F. The material covered in this article has been (i) in previous publications, and since |   |                   |                         |                                |  |
|--|---|-------------------|-------------------------|--------------------------------|--|
| currently neglected areas  | remained unexplored, the  | e article contain | s no (ii)               |                                |  |
| Blank (i)  | Blank (ii)  |                   |                         |                                |  |
| A. skirted   | D. revelations  |                   |                         |                                |  |
| B. scrutinized   | E. distortions  |                   |                         |                                |  |
| C. countered   | F. conclusions  |                   |                         |                                |  |
| have the attractive (ii)   | n allow their readers to (i) of multiple possible in one of which is the single                         | nterpretations, a |                         | _                              |  |
| Blank (i)  | Blank (ii)  | Blank (iii)       |                         |                                |  |
| A. misunderstand   | D. stigma   | G. valid          |                         |                                |  |
| B. comprehend  | E. blemish  | H. frank          |                         |                                |  |
| C. complicate  | F. allure   | I. inveterate     |                         |                                |  |
| (ii) so vividly conv   | inted with the outlines of Feyed in Binyon's biographed and his movements (iii obliged Pushkin to submi | y. Not only was   | Pushkin's<br>ar Nichola | personal<br>as I's decision to |  |
| Blank (i)  | Blank (iii) Blank (iii)   |                   |                         |                                |  |
| A. attracted to  | D. suffocating lack of creative freedom G. ignored  |                   | 1                       |                                |  |
| B. confused by   | E. concern for contemporary society H. monitored  |                   | red                     |                                |  |
| C. struck by   | F underlying sense of historical change   |                   | Lcommer                 | nded                           |  |

| GRE佛脚备考系列  |
|--|
| 7. The uniquely human ability to rethink and revise our social arrangements is a weird blessing,   |
| allowing us to create systems that are as likely to us as to liberate us.  |
|  |
| A. cheer   |
| B. shackle   |
| C. admonish  |
| D. educate   |
| E. stifle  |
| F. enliven   |
| 8. Although field studies have linked inbreeding to declines among song sparrow populations, some researchers argue that, in nature, inbreeding proves as a factor when compared with crushing blows from weather changes. |
| A. hazardous   |
| B. momentous   |
| C. trivial   |
| D. significant   |
| E. precarious  |
| F. inconsequential   |
| 9. Although the insistence on balancing spending against tax revenues has contributed to the economy's stagnation, unfortunately, the government does not seem likely to this rigid  |
| policy.  |
| A. initiate  |
| B. persist in  |
| C. publicize   |
| D. repudiate   |
| E. continue  |
| F. recant  |
|  |

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| 10. Since it was committed to the idea of science | e as an international, politically neutral enterprise, |
|---|--|
| the Royal Society of London refused to            | members from enemy nations during world wars           |
| of the twentieth century.                         |  |

- A. betray
- B. expel
- C. endorse
- D. oust
- E. sanction
- F. condemn

### Section 7<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-7

| 序号 | 单词           | 英文解释   | 中文解释         |
|----|--------------|--|--------------|
| 1  | proprietary  | adj. kept private by an owner  | 私有的          |
| 2  | impenetrable | adj. impossible to understand  | 难懂的          |
|    |              | adj. incapable of being penetrated or pierced  | 无法穿透的        |
| 3  | didactic     | adj. designed or intended to teach people something  | 用于教育他人的      |
| 4  | paradox      | n. something (such as a situation) that is made up of two opposite things and that seems impossible but is actually true or possible | 自相矛盾的人或<br>事 |
| 5  | cosmopolitan | adj. having worldwide rather than limited or provincial scope or bearing   | 见多识广的        |
|    |              | adj. composed of persons, constituents, or elements from all or many parts of the world  | 来自四面八方的      |
| 6  | capricious   | adj. changing often and quickly  | 变化多端的        |
| 7  | mercenary    | adj. serving merely for pay or sordid advantage  | 唯利是图的        |
| 8  | intransigent | adj. completely unwilling to change  | 不情愿的         |
| 9  | scathing     | adj. very hash or severe   | 尖酸刻薄的        |
| 10 | satirize     | v. to show that (someone or something) is foolish, weak, bad, etc., by using satire  | 讽刺,挖苦        |
| 11 | abhor        | v. to dislike very much  | 厌恶           |
| 12 | relish       | v. to enjoy or take pleasure in (something)  | 享受           |
| 13 | enchanting   | adj. charming  | 迷人的          |

<sup>&</sup>lt;sup>1</sup>本section为2014年1月19日中国大陆地区GRE考试第一个section原题

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| 14 | flout         | v. to treat with contemptuous disregard   | 蔑视,鄙视    |
|----|---------------|---|----------|
| 15 | subvert       | v. to secretly try to ruin or destroy a government, political system, etc.  | 颠覆,推翻    |
|    |               | v. to make (something) weaker or less effective   | 破坏       |
| 10 | palpable      | adj. capable of being touched or felt   | 可感知的     |
| 16 |               | adj. easily perceptible   | 明显的      |
| 17 | temperate     | adj. marked by moderation   | 温和的,适度的  |
| 18 | delegate      | v. to entrust to another  | 把委托给     |
| 19 | ascribe       | v. to think of as coming from a specified cause, source, or author  | 归因于      |
| 20 | sophisticated | adj. having or showing a lot of experience and knowledge about the world and about culture, art, literature, etc. | 精于世故的,老练 |
|    |               | adj. highly developed and complex   | 高度复杂的    |
| 21 | consensus     | n. a general agreement about something  | 意见一致     |
| 22 | compunction   | n. a feeling of guilt or regret   | 后悔感,犯罪感  |
| 23 | dichotomy     | n. something with seemingly contradictory qualities   | 矛盾的事物    |
| 24 | untenable     | adj. not capable of being defended against attack or criticism : not tenable                                      | 站不住脚的    |
| 25 | bypass        | v. to go around or avoid (a place or area)  | 绕过       |
| 26 | magnify       | v. to make greater  | 放大       |
|    |               | v. to exaggerate  | 夸大       |
| 27 | circumvent    | v. to avoid being stopped by (something, such as a law or rule)   | 绕过,回避    |
| 28 | evanescent    | adj. lasting a very short time  | 短暂的      |

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| 29 | demise      | n. / v.to die                               | 死亡, 灭亡  |
|----|-------------|---|---------|
| 30 | transient   | adj. not lasting long                       | 短暂的     |
| 31 | decay       | v. to decline in health, strength, or vigor | 衰退      |
| 32 | deteriorate | v. to make (something) worse                | 恶化      |
| 33 | conspicuous | adj. very easy to see or notice             | 显眼的,明显的 |
| 34 | intriguing  | adj. extremely interesting                  | 非常有趣的   |
| 35 | trifling    | adj. having little value or importance      | 不重要的    |
| 36 | deleterious | adj. damaging or harmful                    | 有害的     |

# 2. Key Synonyms

### 关键同义词 -7

| 序号 | 核心意思  | 词群   |
|----|-------|--|
| 1  | 矛盾    | contradiction, dichotomy, paradox, conflict                                  |
| 2  | 站不住脚的 | untenable, unsustainable, assailable   |
| 3  | 避免    | bypass, circumvent, skirt, detour, sidestep                                  |
| 4  | 加强,激化 | exacerbate, magnify, accentuate, aggravate, amplify                          |
| 5  | 多变的   | capricious, arbitrary, fickle, mercurial, volatile                           |
| 6  | 短暂的   | transient, evanescent, ephemeral, fleeting, momentary, meteoric              |
| 7  | 恶化    | decay, deteriorate, atrophy, worsen, regress                                 |
| 8  | 明显的   | conspicuous, marked, salient, noticeable, outstanding, prominent, remarkable |
| 9  | 微不足道的 | trifling, minimal, trivial, inconsequential, insignificant, slight           |

# 3. Phrases and Expressions

### 语言积累表-7

| 序号 | 习语表达               | 解释     |
|----|--------------------|--------|
| 1  | associated with    | 与有关    |
| 2  | subordinate A to B | 使A服从于B |
| 3  | delegate A to B    | 把A委托给B |
| 4  | ascribe A to B     | 把A归因于B |
| 5  | like A to B        | 把A比作B  |
| 6  | myriad of          | 大量的    |

### 4. Authentic Questions

| 1. Among the Mealcambut people of Papua New Guinea, legends are associated with specific |
|--|
| caves in the Speik region, and the legends are: only cave owner can share its secrets.   |
|  |
| A. proprietary   |
| B. impenetrable  |
| C. immutable   |
| D. didactic  |
| E. self-perpetuating   |
|  |
| 2. It is a paradox of the Victorians that they are both and throughout the empire,       |
| cosmopolitan.  |
|  |
| A. capricious  |
| B. insular   |
| C. mercenary   |
| D. idealistic  |
| E. intransigent  |
|  |

| <ol><li>Despite the scathing precision with which s</li></ol> | the satirizes the lies of the social aspirants and |
|---|--|
| moneyed folk, the writer appears to (i)                       | being part of the world she presents as so         |
| (ii)  |  |

| Blank (i) | Blank (ii)      |
|-----------|-----------------|
| A. abhor  | D. unattainable |
| B. relish | E. insufferable |
| C. evoke  | F. enchanting   |

4. The contemporary trend whereby fashion designers flout mainstream tradition is unique only in its (i)\_\_\_\_\_; earlier fashion designers experienced the same (ii)\_\_\_\_\_ impulse, albeit in a less extreme form.

| Blank (i)         | Blank (ii)        |
|-------------------|-------------------|
| A. subversiveness | D. indiscriminate |
| B. intensity      | E. iconoclastic   |
| C. palpability    | F. temperate      |

| 5. Memory-exempt technology such as online birthday reminders does more that     | ın enhance our    |
|--|-------------------|
| recall abilities; it induces us to (i) ever more behaviors to automated produces | cess. Witness the |
| (ii) a program that allows us to create computer greeting cards for the en       | itire year in one |
| setting.   |                   |

| Blank (i)   | Blank (i)            |
|-------------|----------------------|
| A. delegate | D. controversy over  |
| B. ascribe  | E. popularity of     |
| C. liken    | F. sophistication of |

| 6. Biologists have little (i) drawing the link between the success of humanity and human   |                              |                              |                       |  |
|--|------------------------------|------------------------------|-----------------------|--|
| (ii) Indeed, many biologists claim that this attribute, the ability to (iii), or, to put it  |                              |                              |                       |  |
| more sharply, to make individuals subordinate their self-interest to the needs of the group, lies at   |                              |                              |                       |  |
| the root of human achieve  | ement.                       |                              |                       |  |
|  |                              |                              |                       |  |
| Blank (i)  | Blank (ii)                   | Blank (iii)                  |                       |  |
| A. consensus regarding   | D. resilience                | G. reflect                   |                       |  |
| B. compunction about   | E. sociability               | H. communicate               |                       |  |
| C. justification for   | F. uniqueness                | I. cooperate                 |                       |  |
|  |                              |                              | -                     |  |
| 7. Progressive and reaction  | onary populist movements     | are not necessarily          | : each may, and       |  |
| usually does, possess the  | e features of the other.     |                              |                       |  |
|  |                              |                              |                       |  |
| A. dichotomous   |                              |                              |                       |  |
| B. untenable   |                              |                              |                       |  |
| C. unsustainable   |                              |                              |                       |  |
| D. contradictory   |                              |                              |                       |  |
| E. subversive  |                              |                              |                       |  |
| F. efficacious   |                              |                              |                       |  |
| 8. Flawed as it may be for   | r it is constructed by subie | ctive scientists, science it | self has methods that |  |
| 8. Flawed as it may be for it is constructed by subjective scientists, science itself has methods that help us our bias and talk about objective reality with some validity. |                              |                              |                       |  |
|  | ,                            | ,                            |                       |  |
| A. bypass  |                              |                              |                       |  |
| B. reduce  |                              |                              |                       |  |
| C. exacerbate  |                              |                              |                       |  |
| D. magnify   |                              |                              |                       |  |
| E. acknowledge   |                              |                              |                       |  |
| F. circumvent  |                              |                              |                       |  |
|  |                              |                              |                       |  |

| 9. In Japanese aesthetics, especially but not only in Noh, beauty contains the idea of:  |
|--|
| beauty must have an air of evanescence, the intimation of its own demise.                |
|  |
| A. transience  |
| B. symmetry  |
| C. decay   |
| D. simplicity  |
| E. balance   |
| F. deterioration   |
|  |
| 10. Although one can adduce myriad of examples of ecosystem disruption by nonindigenous  |
| species, nevertheless most introduced species that survived in fact appear to have quite |
| effects on the ecosystem they have invaded.  |
|  |
| A. marked  |
| B. conspicuous   |
| C. minimal   |
| D. intriguing  |
| E. trifling  |
|  |
| F. deleterious   |

# Section 8 1

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-8

| 序号 | 单词            | 英文解释   | 中文解释  |
|----|---------------|--|-------|
| 1  | 1 elephantine | adj. very large like an elephant   | 巨大的   |
|    |               | adj. not graceful : awkward or clumsy  | 笨拙的   |
| 2  | ubiquity      | n. presence everywhere or in many places especially simultaneously                     | 无所不在  |
| 3  | promise       | n. an indication of future success or improvement                                      | 希望    |
| 4  | gainsay       | v. to deny or disagree with (something) : to show or say that (something) is not true  | 否定,反驳 |
| 5  | sterling      | adj. conforming to the highest standard  | 高质量的  |
| 6  | ad hoc        | adv. for the particular end or case at hand without consideration of wider application | 特别地   |
|    |               | adj. formed or used for specific or immediate problems or needs                        | 特别的   |
|    |               | adj. fashioned from whatever is immediately available: improvised                      | 临时的   |
| 7  | anonymous     | adj. not distinct or noticeable  | 不出名的  |
|    |               | adj. made or done by someone unknown   | 匿名的   |
| 8  | evenhanded    | adj. not favoring one side or group over another                                       | 公平的   |
| 9  | confessional  | adj. telling private information about a person's life                                 | 自白的   |
| 10 | amplify       | v. to speak or write about (something) in a more complete way                          | 详细阐述  |
|    |               | v. to make larger or greater   | 夸大    |

<sup>&</sup>lt;sup>1</sup> 本section为2014年1月19日中国大陆地区GRE考试第二个section原题

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| 11 | particularize | v. to give specific details or examples of  | 详细阐述            |
|----|---------------|---|-----------------|
| 12 | encase        | adj. to completely cover (something)  | 包住,围绕           |
| 13 | fleeting      | adj. passing swiftly  | 短暂的             |
| 14 | incompatible  | adj. not able to exist together without trouble or conflict; not able to be used together | 无法共存的,不可<br>兼容的 |
| 15 | cluster       | v. to come together to form a group   | 聚集              |
| 16 | stratify      | v. to divide or arrange into classes, castes, or social strata                            | 分层级             |
|    | innocuous     | adj. producing no injury  | 无害的             |
| 17 |               | adj. not likely to give offense or to arouse strong feelings or hostility                 | 平淡的             |
| 18 | overture      | n. the first part of an event : the beginning of something                                | 序曲              |
| 19 | bleak         | adj. lacking in warmth, life, or kindliness : grim  | 荒凉的             |
|    |               | adj. not hopeful or encouraging : depressing  | 没有希望的           |
| 20 | belie         | v. to give a false idea of (something)  | 掩饰              |
|    |               | v. to show (something) to be false or wrong   | 证明虚假错误          |
| 21 | undercut      | v. to make (something) weaker or less effective   | 削弱              |
| 22 | prefigure     | v. to show or suggest (something that will happen or exist at a future time)              | 预示              |
| 23 | entail        | v. to have (something) as a part, step, or result   | 包括,包含           |
| 24 | coincident    | adj. happening at the same time   | 一致的,同时发生<br>的   |
| 25 | hack          | v. to cut or sever with repeated irregular or unskillful blows                            | 砍               |

|    |           | v. to gain access to a computer illegally                      | 侵入      |
|----|-----------|--|---------|
| 26 | generic   | adj. having no particularly distinctive quality or application | 普通的,通用的 |
| 27 | inclusive | adj. broad in orientation or scope                             | 广泛的,全面的 |

# 2. Key Synonyms

### 关键同义词 -8

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 分等级的 | hierarchical, stratified, graded, ranked  |
| 2  | 预示   | anticipate, prefigure, adumbrate, forerun, harbinger, herald                    |
| 3  | 对立的  | antithetical, oppositional, contradictory, contrary, diametric, opposite, polar |
| 4  | 肯定的  | affirmative, positive   |

# 3. Phrases and Expressions

### 语言积累表-8

| 序号 | 习语表达                  | 解释       |
|----|-----------------------|----------|
| 1  | lack of               | 缺乏       |
| 2  | out of                | 出于,由于;缺乏 |
| 3  | at first glance       | 乍一眼      |
| 4  | stand out of the pack | 脱颖而出     |
| 5  | fail to               | 未能,不能    |
| 6  | give birth            | 生孩子      |
| 7  | derive from           | 来自       |

# 4. Authentic Questions

| 1. Apparently, advanced t                   | ortoises evolved multiple t | imes: the high-domed shells and columnar,  |
|---|-----------------------------|--|
| elephantine feet of curren                  | t forms are specializations | for terrestrial life that evolved on   |
| each continent.                             |                             |  |
|   |                             |  |
| A. independently                            |                             |  |
| B. interchangeably                          |                             |  |
| C. paradoxically                            |                             |  |
| D. simultaneously                           |                             |  |
| E. symmetrically                            |                             |  |
| <del>_</del>                                | tudy became, to some ske    | ological applications of electronic remote ptics, an illustration of the imprudence of |
| A. ubiquity                                 |                             |  |
| B. redundancy                               |                             |  |
| C. limitation                               |                             |  |
| D. complexity                               |                             |  |
| E. promise                                  |                             |  |
| 3. Given the (i) co unreasonable to gainsay |                             | nature of its investigation, it would be ns at first glance.                           |
| Blank (i)                                   | Blank (ii)                  |  |
| A. sterling reputation of                   | D. superficial              |  |
| B. lack of funding for                      | E. spontaneous              |  |
| C. ad hoc existence of                      | F. exhaustive               |  |

| GRE佛脚备考系列                  |                             |   |  |  |
|----------------------------|-----------------------------|---|--|--|
| 4. Though many professio   | nal book reviewers would    | agree that criticism should be (i)                |  |  |
| enterprise, a tendency to  | write (ii) reviews          | has risen. Partly out of the mistaken belief that |  |  |
| sharing personal details w | rill help reviewers stand o | ut of the pack.                                   |  |  |
|                            |                             |   |  |  |
| Blank (i)                  | Blank (ii)                  |   |  |  |
| A. an anonymous            | D. scathing                 |   |  |  |

E. confessional

F. superficial

B. an evenhanded

C. a spirited

5. Scientific papers often (i) what actually happened in the course of the investigations they describe. Misunderstandings, blind alleys, and mistakes of various sorts will fail to appear in the final written accounts, because (ii)\_\_\_\_\_ is a desirable attribute when transmitting results in a science report and would be poorly served by (iii)\_\_\_\_\_.

| Blank (i)        | Blank (ii)        | Blank (iii)                           |
|------------------|-------------------|---------------------------------------|
| A. amplify       | D. transparency   | G. a comprehensive historical account |
| B. misrepresent  | E. efficiency     | H. a purely quantitative analysis     |
| C. particularize | F. exhaustiveness | I. an overly superficial discussion   |

6. Analysis of 47.5-million-year-old fossils from Pakistan has yielded fresh insights into the early ancestors of modern whales. For example, Maiacetus inuus was a land animal (i)\_\_\_\_\_ life in the sea. One Mariacetus inuus fossial encased a fetus positioned for a head-first delivery, which is typical of a land mammal and suggests the species gave birth onshore. But it probably spent much of its time (ii)\_\_\_\_\_: its big teeth were suited for catching fish, while its flipper-like feet must have been (iii)\_\_\_\_\_ walking.

| Blank (i)       | Blank (ii)                 | Blank (iii)          |
|-----------------|----------------------------|----------------------|
| A. resistant to | D. in the water            | G. incompatible with |
| B. removed from | E. fleeting from predators | H. clumsy for        |
| C. adapted to   | F. protecting its young    | I. strengthened by   |

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| /. The Chavez Pass archaeological site was initially interpreted as indicative of society,         |
|--|
| since it was thought to have been at the center of a cluster of smaller, contemporary settlements  |
| that it presumably controlled.   |
|  |
| A. an expansionist   |
| B. a hierarchical  |
| C. an urban  |
| D. a heterogeneous   |
| E. a diverse   |
| F. a stratified  |
| 8. Even if the story now seems a surprisingly innocuous overture to the author's later, more fully |
| developed narrations, it some of the key traits of those bleaker tales.                            |
| developed Hamadene, is come or the key traine or those shoulder tailed.                            |
| A. avoids  |
| B. belies  |
| C. undercuts   |
| D. anticipates   |
| E. possesses   |
| F. prefigures  |
| 9. In the absence of a surface gradient, the new laws of refraction and reflection are the         |
| conventional law, so they represent more of an extension than a complete revolution.               |
| deniversal lan, de they represent mere or an extension than a demplete revelation.                 |
| A. inferable from  |
| B. entailed by   |
| C. antithetical to   |
| D. coincident with   |
| E. antecedent to   |
| F. oppositional to   |
|  |

| 10. While recognizing that | recent reports of cyberwarfare, phone-hacking scandals, and identity      |
|----------------------------|---|
| thefts have tended to acce | ent the destructive connotation of the word, Sue Halpern maintains that " |
| hacking" is such           | term that its meaning nearly always derives from its context.             |

- A. a generic
- B. an inclusive
- C. a positive
- D. a subjective
- E. an affirmative
- F. a technical

### Section 9<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-9

|    | , 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, |   |           |
|----|--|---|-----------|
| 序号 | 单词                                       | 英文解释  | 中文解释      |
| 1  | cultivate                                | v. to foster the growth of  | 培养        |
| 2  | irascible                                | adj. becoming angry very easily   | 易怒的,坏脾气的  |
| 3  | abstemious                               | adj. not eating and drinking too much                                     | 生活节制的     |
| 4  | contentious                              | adj. likely to cause people to argue or disagree                          | 引起争议的     |
| 5  | surreptitious                            | adj. done in a secret way   | 秘密的,鬼鬼祟祟  |
| 6  | insouciance                              | n. a feeling of not worrying about anything                               | 无忧无虑, 不操心 |
| 7  | empirical                                | adj. originating in or based on observation or experience                 | 根据观察或经验的  |
| 8  | perfunctory                              | adj. acting with indifference, showing little interest or care            | 不走心的      |
| 9  | egregious                                | adj. conspicuously bad or offensive                                       | 极坏的       |
| 10 | lopsided                                 | adj. uneven or unequal  | 不均衡的      |
| 11 | feeble                                   | adj. very weak  | 衰弱的,虚弱的   |
| 12 | robust                                   | adj. strong and healthy   | 强壮的       |
| 13 | turbulent                                | adj. moving in an irregular or violent way                                | 混乱的       |
| 14 | chronology                               | n. a record of the order in which a series of events happened             | 年表        |
| 15 | synopsis                                 | n. a short description of the most important information about something  | 概要        |
| 16 | awry                                     | adj. not working correctly or happening in the expected way               | 歪曲的,错误的   |
| 17 | astute                                   | adj. having or showing an ability to notice and understand things clearly | 敏锐的       |
|    |  |   |           |

<sup>&</sup>lt;sup>1</sup>本section为2014年2月23日中国大陆地区GRE考试第一个section原题

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| 18 | defensive    | adj. in a situation which you are forced to defend or protect someone or something                                   | 被动防守的,防御的 |
|----|--------------|--|-----------|
| 19 | customary    | adj. usual or typical of a particular person   | 惯常的       |
| 20 | malady       | n. a disease or illness  | 疾病        |
| 21 | indiscretion | n. lack of good judgment or care in behavior and especially in speech : lack of discretion                           | 轻率,不谨慎    |
| 22 | prognosis    | n. a doctor's opinion about how someone will recover from an illness or injury                                       | 诊断        |
|    |              | n. a judgment about what is going to happen in the future  | 预言        |
| 23 | variable     | adj. able or likely to change or be changed : not always the same  | 可变的,多变的   |
| 24 | antagonistic | adj. showing dislike or opposition   | 敌对的       |
| 25 | adversarial  | adj. involving two people or two sides who oppose each other   | 敌对的       |
| 26 | dichotomy    | n. something with seemingly contradictory qualities  | 矛盾的       |
| 27 | untenable    | adj. not capable of being defended against attack or criticism : not tenable   | 站不住脚的     |
| 28 | subvert      | v. to secretly try to ruin or destroy a government, political system, etc.   | 颠覆,推翻     |
|    |              | v. to make (something) weaker or less effective  | 破坏        |
| 29 | enrich       | v. to make rich or richer especially by the addition or increase of some desirable quality, attribute, or ingredient | 使丰富       |
| 30 | augment      | v. to increase the size or amount of (something)   | 扩大        |
| 31 | extend       | v. to become longer or to be able to become longer   | 扩大,延长     |
| 32 | warble       | v. to sing a melody of low pleasing sounds   | 低吟浅唱      |

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| 33 | improvise | v. to speak or perform without preparation  | 即兴表演    |
|----|-----------|---|---------|
| 34 | shriek    | v. to make a loud, high-pitched cry         | 叫喊,尖叫   |
| 35 | croon     | v. to sing (a song) in a low soft voice     | 低声唱歌    |
| 36 | caterwaul | v. to make a very loud and unpleasant sound | 发出难听的声音 |

# 2. Key Synonyms

### 关键同义词 -9

| 序号 | 核心意思    | 词群  |
|----|---------|---|
| 1  | 稳定的,不变的 | constant, immutable, invariable, stable, steady                               |
| 2  | 可变的     | changeable, variable, adaptable, adjustable, malleable, pliable               |
| 3  | 敌对的     | antagonistic, adversarial, hostile, inimical, opposing                        |
| 4  | 矛盾      | contradiction, dichotomy, paradox, conflict                                   |
| 5  | 站不住脚的   | untenable, unsustainable, assailable  |
| 6  | 增大      | augment, extend, expand, aggrandize, amplify, boost, enlarge, multiply, raise |

# 3. Phrases and Expressions

### 语言积累表-9

| 序号 | 习语表达                     | 解释          |
|----|--------------------------|-------------|
| 1  | focus on                 | 以为重点,集中注意力于 |
| 2  | portray A as B           | 把A描绘成B      |
| 3  | diametrically opposed to | 与截然相反       |

## 4. Authentic Questions

| 1. A new television docum     | nentary focuses on one of  | the prime minister's defining contradiction,       |
|-------------------------------|----------------------------|--|
| portraying her as a woma      | n who cultivated an image  | of, but who liked to live grandly.                 |
|                               |                            |  |
| A. irascibility               |                            |  |
| B. abstemiousness             |                            |  |
| C. contentiousness            |                            |  |
| D. surreptitiousness          |                            |  |
| E. insouciance                |                            |  |
| O la Duata a i ana a tima a / | in the empired Overse) all |  |
| ·                             | •                          | aims about the physical world were often           |
| accepted as true if they a    | re reasonable; experiment  | tal verification, if thought necessary at all, was |
| ·                             |                            |  |
| A. utilitarian                |                            |  |
| B. empirical                  |                            |  |
| C. perfunctory                |                            |  |
| D. inductive                  |                            |  |
| E. egregious                  |                            |  |
|                               |                            |  |
|                               |                            | (i) in some of the industries economics            |
| while (ii) in others          | of them.                   |  |
|                               |                            |  |
| Blank (i)                     | Blank (ii)                 |  |
| A. unexpected                 | D. robust                  |  |
| B. feeble                     | E. turbulent               |  |
| C. swift                      | F. predictable             |  |
|                               |                            |  |

|                             | GRE۱帯脚省                     | 百气分列                          |                       |
|-----------------------------|-----------------------------|-------------------------------|-----------------------|
| 4. Scholarly works on det   | ective stories often begin  | with (i), suggesting          | g that there is       |
| something vaguely wrong     | with adults who spend th    | eir time reading such fiction | on and certainly      |
| something (ii) thos         | se who devote energy to it  | ts analysis.                  |                       |
|                             |                             |                               |                       |
| Blank (i)                   | Blank (ii)                  |                               |                       |
| A. chronologies             | D. awry in                  |                               |                       |
| B. apologies                | E. astute about             |                               |                       |
| C. synopses                 | F. courageous about         |                               |                       |
|                             |                             |                               |                       |
| 5. Due to the extraordinar  | ry circumstances, British b | ousiness owners found the     | mselves in a          |
| (i) position during         | the second world war, for   | ced to accept interference    | from the government   |
| and to acquiesce to (ii)    | role for labor unions       | in negotiating the terms a    | and conditions of the |
| employment.                 |                             |                               |                       |
|                             |                             |                               |                       |
| Blank (i)                   | Blank (i)                   |                               |                       |
| A. defensive                | D. a traditional            |                               |                       |
| B. dominant                 | E. an enhanced              |                               |                       |
| C. customary                | F. a diminished             |                               |                       |
|                             |                             |                               |                       |
| 6. For almost two centuries | es, the German island of S  | Sylt has offered various the  | erapies for every     |
| conceivable (i), from       | om broken bones to liver o  | complaints. The local mud,    | , saltwater, thermal  |
| pools, and spas has beer    | deemed (ii) by the          | e German medical system       | n, which (iii)        |
| some of these treatments    | . Consequently, these trea  | atments are widely used.      |                       |
|                             |                             |                               |                       |
| Blank (i)                   | Blank (ii)                  | Blank (iii)                   |                       |
| A. malady                   | D. healthful                | G. doubts                     |                       |
| B. indiscretion             | E. suspect                  | H. denies                     |                       |
| C. prognosis                | F. innocuous                | I. funds                      |                       |

| 7. Miller reminded his client that labor relations are innerently: the interests of business |
|--|
| owners' are diametrically opposed to those of the employees.                                 |
| A. constant  |
| B. immutable   |
|  |
| C. changeable  D. variable   |
|  |
| E. antagonistic     F. adversarial   |
| r. auversariai   |
| 8. Progressive and reactionary populist movements are not necessarily: each may, and         |
| usually does, possess the features of the other.   |
|  |
| A. dichotomous   |
| B. untenable   |
| C. unsustainable   |
| D. contradictory   |
| E. subversive  |
| F. efficacious   |
|  |
| 9. Even the cleverest use of time management techniques is powerless to sum of minutes       |
| in a person's life, so people squeeze as much as they could into each one of them.           |
|  |
| A. justify   |
| B. quantify  |
| C. augment   |
| D. enrich  |
| E. measure   |
| F. extend  |
|  |

| 10. One of the vocalists who auditioned for a leading part in the local production of Sweeney Todd |
|--|
| seemed to prefer to any attempt at producing a melody; a more unpleasant voice was                 |
| hard to imagine.   |
|  |
| A workling   |

- A. warbling
- B. imitating
- C. improvising
- D. shrieking
- E. crooning
- F. caterwauling

## Section 10<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-10

| 序号 | 单词          | 英文解释  | 中文解释     |
|----|-------------|---|----------|
| 1  | epic        | adj. very great or large and usually difficult or impressive            | 史诗般的,伟大的 |
| 2  | mundane     | adj. dull and ordinary  | 平凡的,无聊的  |
| 3  | marvel      | n. someone or something that is extremely good, skillful, etc.          | 奇迹       |
| 4  | exemplar    | n. a typical example  | 典型       |
| 5  | glorify     | v. to represent as glorious   | 赞美       |
| 6  | dilute      | v. to lessen the strength of (something)                                | 削弱,减轻    |
|    |             | v. to make thinner or less strong by adding water or another liquid     | 稀释       |
| 7  | antithesis  | n. the exact opposite of something or someone                           | 相反,对立    |
| 8  | 8 lavish    | adj. having a very rich and expensive quality                           | 奢华的      |
|    |             | adj. giving or using a large amount of something                        | 浪费的      |
|    |             | v. to expend or bestow with profusion                                   | 挥霍,浪费    |
| 9  | routine     | adj. done or happening as a normal part of a job, situation, or process | 日常的,例行的  |
| 10 | vacant      | adj. not filled, used, or lived in 空的                                   |          |
| 11 | homogeneous | adj. made up of the same kind of people or things                       | 同质化的     |
| 12 | daunting    | adj. very difficult to do or deal with                                  | 难以处理的    |
| 13 | durable     | adj. staying strong and in good condition over a long period of time    | 耐用的      |

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<sup>&</sup>lt;sup>1</sup>本section为2014年2月23日中国大陆地区GRE考试第二个section原题

| 14 | demonstrate  | v. to prove or make clear by reasoning or evidence  | 证明            |
|----|--------------|---|---------------|
| 15 | debunk       | v. to show that something (such as a belief or theory) is not true                                | 拆穿,揭露 的<br>错误 |
| 16 | authenticate | v. to prove that something is real, true, or genuine  | 验证,证明是真<br>实的 |
| 17 | predate      | v. to exist or happen at an earlier time than (something or someone)                              | 先于            |
| 18 | vice         | n. a moral flaw or weakness   | 缺点,恶习         |
| 19 | compliment   | v. to say nice things about (someone or something): to pay a compliment to (someone or something) | 称赞,赞美         |
|    |              | n. an action that expresses admiration or approval  | 赞美            |
| 20 | censure      | n. official strong criticism  | 批评            |
| 21 | evident      | adj. clear to the sight or mind   | 明显的           |
| 22 | demanding    | adj. requiring much time, attention, or effort  | 费力的           |
| 23 | sift         | v. to go through (something) very carefully in order to find something useful or valuable         | 筛选            |
| 24 | achieve      | v. to get or reach (something) by working hard  | 获得;实现         |
| 25 | erode        | v. to diminish or destroy by degrees  | 腐蚀            |
| 26 | modify       | v. to change some parts of (something) while not changing other parts                             | 修改,修饰         |
| 27 | competence   | n. the ability to do something well   | 能力            |
| 28 | chaos        | n. complete confusion and disorder  | 混乱            |

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| 29 | disarray    | n. a lack of order  | 杂乱,混乱           |
|----|-------------|---|-----------------|
| 30 | unruly      | adj. difficult to control   | 难驾驭的            |
| 31 | uneven      | adj. not uniform: irregular   | 不均匀的            |
| 32 | overarching | adj. dominating or embracing all else   | 首要的,支配一切<br>的   |
| 33 | mediocre    | adj. of moderate or low quality, value, ability or performance                            | 普通的,平庸的         |
| 34 | somnolent   | adj. very boring or causing a person to fall asleep                                       | 无聊的,令人昏昏<br>欲睡的 |
| 35 | slumber     | v. to lie dormant or latent   | 睡眠,睡着度过         |
| 36 | lethargic   | adj. a lack of energy or a lack of interest in doing things: a lethargic feeling or state | 不活跃的            |
| 37 | laconic     | adj. using few words in speech or writing   | 简洁的,用词少的        |
| 38 | befuddle    | v. to confuse   | 使困惑             |
| 39 | evenhanded  | adj. not favoring one side or group over another  | 公平的             |

# 2. Key Synonyms

#### 关键同义词 -10

| 序号 | 核心意思 | 词群   |
|----|------|--|
| 1  | 实现   | achieve, realize, accomplish, fulfill  |
| 2  | 混乱   | disarray, chaos, topsy-turviness, commotion, turmoil   |
| 3  | 完美的  | faultless, perfect, flawless, impeccable, indefectible, irreproachable, unblemished                              |
| 4  | 吸引人的 | intriguing, engaging, absorbing, engrossing, interesting, involving, riveting, thought provoking                 |
| 5  | 不同的  | disparate, heterogeneous, different, dissimilar, diverse, unlike   |
| 6  | 公正的  | impartial, evenhanded, equal, disinterested, just, nonpartisan, dispassionate, objective, unbiased, unprejudiced |

# 3. Phrases and Expressions

#### 语言积累表-10

| 序号 | 习语表达             | 解释        |
|----|------------------|-----------|
| 1  | in comparison to | 与相比       |
| 2  | dead end         | 僵局,死胡同    |
| 3  | at best          | 最多,最好的情况下 |
| 4  | at worst         | 最坏的情况下    |
| 5  | at least         | 至少        |

## 4. Authentic Questions

| 1. The space travels desc  | ribed in science fiction sto | ories always used to be epic adventures, in       |
|----------------------------|------------------------------|---|
| comparison to which curre  | ent journals in space seen   | n quite   |
|                            |                              |   |
| A. mundane                 |                              |   |
| B. risky                   |                              |   |
| C. exciting                |                              |   |
| D. heroic                  |                              |   |
| E. dramatic                |                              |   |
|                            |                              |   |
| 2. Medieval cathedrals sti | ll stand as marvels of arch  | nitecture, but as far as modern science is        |
| concerned, medieval phys   | sics and chemistry are sin   | aply irrelevant, at best a dead end, at worst the |
| very of what scier         | nce is supposed to be.       |   |
|                            |                              |   |
| A. exemplar                |                              |   |
| B. glorification           |                              |   |
| C. reflection              |                              |   |
| D. dilution                |                              |   |
| E. antithesis              |                              |   |
|                            |                              |   |
|                            |                              | than do automobiles, the latter move only         |
| when they contain at leas  | t one occupant, whereas i    | railway carriages spend a considerable amount     |
| of time running up and do  | wn tracks (ii), or           | nearly so.  |
|                            |                              |   |
| Blank (i)                  | Blank (ii)                   |   |
| A. lavishly                | D. vacant                    |   |
| B. efficiently             | E. unimpeded                 |   |
| C. routinely               | F. overloaded                |   |
|                            |                              |   |

|                             | OITE I TO TALL | 日で ボグリ                    |                      |
|-----------------------------|--|---------------------------|----------------------|
| 4. Historian Babara A. E    | ingel's task in writing a boo  | ok about women in Russia  | must have been a     |
| (i) one, because            | the (ii) the Russia  | n empire's peoples meant  | that Russian women   |
| could never be treated a    | s a homogeneous group.   |                           |                      |
|                             |  |                           |                      |
| Blank (i)                   | Blank (ii)   |                           |                      |
| A. motivating               | D. unity among   |                           |                      |
| B. boring                   | E. disinterest in  |                           |                      |
| C. daunting                 | F. diversity of  |                           |                      |
|                             |  |                           |                      |
| 5. One sometimes hears      | that Macro Polo introduce  | d pasta to the western wo | rld, having          |
| encountered it in China.    | This durable myth, which (   | i) that nothing she       | ould have been known |
| of pasta in Italy until 129 | 5, when Macro Polo return  | ed from the Far East, can | easily be (ii)       |
| by pointing out that there  | e are Italian references to p  | oasta that (iii)          |                      |
|                             |  |                           |                      |
| Blank (i)                   | Blank (ii)   | Blank (iii)               |                      |
| A. requires                 | D. augmented   | G. praise its virtues     |                      |
| B. demonstrates             | E. debunked  | H. can be authenticated   |                      |
| C. symbolizes               | F. traced  | I. predated that event    |                      |
|                             |  |                           |                      |
| 6. Both very good and ve    | ery bad books are easy to  | review. Praise and (i)    | come easily. But     |
| what of books that conta    | in a muddle of virtues and   | vices? Here the reminder  | 's task is more      |
| (ii): the author's          | useful and thought provok  | ing observations need to  | be (iii) the         |
| useless and tedious.        |  |                           |                      |
|                             |  |                           |                      |
| Blank (i)                   | Blank (ii)   | Blank (iii)               |                      |
| A. ambivalence              | D. evident   | G. supplanted by          |                      |
| B. compliment               | E. demanding   | H. sifted from            |                      |
| C. censure                  | F. manageable  | I. overshadowed by        |                      |

| 7. Even though women in U.S. would not gain right to vote until 1920, throughout the 19-century  |
|--|
| many feminist goals were gradually, especially the rights of married women to control their      |
| own property.  |
|  |
| A. realized  |
| B. achieved  |
| C. abandoned   |
| D. eroded  |
| E. modified  |
| F. revised   |
|  |
| 8. It is hardly the committee calls for: rudimentary competence would be an improvement          |
| on the current chaos.  |
|  |
| A. accountability  |
| B. faultlessness   |
| C. disarray  |
| D. loyalty   |
| E. unruliness  |
| F. perfection  |
|  |
| 9. Edited collections of scholarly essays generally tend to be somewhat uneven: they suffer from |
| the subject matter of the various essays, the lack of an overarching and consistent thesis,      |
| and the variable quantity of the contributions.  |
|  |
| A. intriguing  |
| B. disparate   |
| C. heterogeneous   |
| D. mediocre  |
| E. comprehensive   |
| F. engaging  |

| 10. Films that cri  | tics have slumbered through rarely generate industry excitement, even though the    |
|---------------------|---|
| critics'            | reception may be less the fault of the movie than of its unfortunate time slot near |
| a fatiguing film fe | estival's conclusion.   |

- A. somnolent
- B. impartial
- C. lethargic
- D. laconic
- E. befuddled
- F. evenhanded

## Section 11<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-11

| 序号 | 单词          | 英文解释   | 中文解释               |
|----|-------------|--|--------------------|
| 1  | genuine     | adj. sincere and honest  | 真诚的                |
| 2  | resolution  | n. the quality of being very determined to do something  | 决心                 |
|    |             | n. an answer or solution to something  | 解决方案               |
| 3  | dilemma     | n. a situation in which you have to make a difficult choice  | 困境                 |
| 4  | rigorous    | adj. very strict and demanding   | 严格的                |
| 5  | specious    | adj. falsely appearing to be right   | 似是而非的              |
| 6  | blatant     | adj. noisy especially in a vulgar or offensive manner  | 吵吵闹闹的              |
| 7  | unworldly   | adj. having an unusual quality that does not seem to be of this world  | 脱离世俗的              |
| 8  | ethos       | n. the distinguishing character, sentiment,<br>moral nature, or guiding beliefs of a<br>person, group, or organization | (团体的)气质,<br>氛围,信仰等 |
| 9  | commonplace | n. something that happens or appears in many places and is not unusual   | 平庸                 |
| 10 | melancholy  | n. a sad mood or feeling   | 忧郁                 |
| 11 | hamper      | adj. to slow the movement, progress, or action of (someone or something)   | 阻碍                 |
| 12 | trigger     | v. / n. to cause (something) to start or happen  | 触发                 |
| 13 | transcend   | v. to rise above or go beyond the limits of  | 超越                 |
|    |             | v. to outstrip or outdo in some attribute, quality, or power   | 胜出,超出              |

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<sup>&</sup>lt;sup>1</sup>本section为2014年3月9日中国大陆地区GRE考试第一个section原题

| 14 | fad           | n. something (such as an interest or fashion) that is very popular for a short time | 时尚            |
|----|---------------|---|---------------|
| 15 | empiricial    | adj. originating in or based on observation or experience                           | 根据观察或经验的      |
| 16 | utilitarian   | adj. made to be useful rather than to be decorative or comfortable                  | 实用的           |
|    |               | adj. of or relating to utilitarianism   | 功利的,实用主义<br>的 |
| 17 | parochial     | adj. limited in range or scope  | 狭隘的,范围有限<br>的 |
| 18 | quell         | v. to end or stop (something) usually by using force                                | 平息,镇压         |
| 19 | conviction    | n.a strong belief or opinion  | 坚定的信仰,信念      |
| 20 | presage       | v. to give or be a sign of (something that will happen or develop in the future)    | 预测,预言         |
| 21 | foster        | v. to help (something) grow or develop  | 促进            |
| 22 | pertain       | v. to relate to   | 与…相关          |
|    |               | v. to be appropriate to something   | 适用,适合         |
| 23 | mitigate      | v. to make less severe or intense   | 减缓            |
| 24 | unprecedented | adj. having no previous example   | 史无前例的         |
| 25 | warrant       | v. to make a legal promise that a statement is true                                 | 保证            |
| 26 | novel         | adj. new and different from what has been known before                              | 创新的           |
| 27 | exigent       | adj. requiring immediate attention  | 紧急的           |
| 28 | plot          | n. a series of events that form the story in a novel, movie                         | 情节            |
| 29 | paradigm      | n. a model or pattern for something that may be copied                              | 典范            |

| 31 <b>patchwork</b> n. something made of miscellaneous or 混   | 混合物合物      |
|---|------------|
|   | <b>会</b> 物 |
| incongruous parts or elements   | LI 100     |
| 32 <b>grant</b> v.to admit (something) although it does not agree with or support your opinion                | 私          |
| v. to bestow or transfer formally   | 受予         |
| v. to agree to do, give, or allow (something asked for or hoped for)  | 论许         |
| n. something done or agreed to usually grudgingly in order to reach an agreement or improve a situation       | 比步         |
| 34 <b>abnegate</b> v. to deny or renounce   | 5认         |
| v. to relinquish or surrender 放弃  | ,屈服        |
| 35 <b>fractious</b> adj. irritable or peevish 易   | 怒的         |
| 36 <b>affable</b> adj. easy and pleasant to speak to 和蔼   | 可亲的        |
| adj. having or showing an ability to 聪明的 understand difficult ideas and situations and to make good decisions | ,睿智的       |
| 38 <b>easygoing</b> adj. relaxed and informal 脾气  | 随和的        |

# 2. Key Synonyms

#### 关键同义词 -11

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 无依据的 | unwarranted, groundless, unfounded, baseless              |
| 2  | 典范   | paradigm, model, example, exemplar, paragon               |
| 3  | 混合物  | hodgepodge, patchwork, pastiche, montage, motley, swelter |

| 4 | 同意,接受 | acquiescence, accession, acceptance, agreement, approval, assent, sanction |
|---|-------|--|
| 5 | 否认    | abnegate, repudiate, disavow, gainsay, refute, reject                      |
| 6 | 随和的   | affable, easygoing, genial, good-natured, good-tempered, nice              |

# 3. Phrases and Expressions

#### 语言积累表-11

| 序号 | 习语表达            | 解释 |
|----|-----------------|----|
| 1  | tempt to        | 引诱 |
| 2  | engage in       | 从事 |
| 3  | on the contrary | 相反 |
| 4  | other than      | 除了 |

## 4. Authentic Questions

| i. The governor might col   | nceivably find a genuine re | esolution to the budgetary dilemma, but she    |
|-----------------------------|-----------------------------|--|
| may be tempted to engag     | e in a deception: a         | _ exercise in fiscal prudence.                 |
|                             |                             |  |
| A. rigorous                 |                             |  |
| B. sparkling                |                             |  |
| C. specious                 |                             |  |
| D. blatant                  |                             |  |
| E. convincing               |                             |  |
|                             |                             |  |
| 2. Without seeming unwo     | rldly, William James appea  | ared wholly removed from the of                |
| society, the conventionalit | ty of academe.              |  |
|                             |                             |  |
| A. ethos                    |                             |  |
| B. idealism                 |                             |  |
| C. romance                  |                             |  |
| D. paradoxes                |                             |  |
| E. commonplaces             |                             |  |
|                             |                             |  |
| 3. The great (i) of m       | nost books that examine th  | ne American presidency is their ideology bias, |
| but for the most part, this | volume on the presidency    | maintains an impressive degree of (ii)         |
|                             |                             |  |
| Blank (i)                   | Blank (ii)                  |  |
| A. contribution             | D. certainty                |  |
| B. limitation               | E. fluency                  |  |
| C. paradox                  | F. objectivity              |  |

| 4. The reclusive | clergyman may have lived and died in melancholy, but this doesn't seem to have   |
|------------------|--|
| (i) his ger      | nius in any way. On the contrary, we find ourselves wondering whether his genius |
| wasn't (ii)      | in some mysterious way by his mood.  |

| Blank (i)     | Blank (ii)    |
|---------------|---------------|
| A. influenced | D. served     |
| B. hampered   | E. controlled |
| C. triggered  | F. identified |

| 5. The author argued that the field of sociology has been overtly (i), partly because, for many          |
|--|
| scholars, the edges of the social universe are defined by national borders. In this era of               |
| globalization, however, sociology is presented with a historically distinct opportunity to transcend its |
| former (ii)  |

| Blank (i)               | Blank (ii)        |
|-------------------------|-------------------|
| A. narrow in scope      | D. utilitarianism |
| B. susceptible to fads  | E. parochialism   |
| C. averse to empiricism | F. historicism    |

| 6. Applications of the   | Endangered Species Act (ESA) have fared best in context   | s in which habitat   |
|--------------------------|---|----------------------|
| condition is closely lin | ked to species condition and the cause of habitat degrada | tion is easily       |
| identified. The achieve  | ement of ESA, in those contexts , however, have (i)       | _ that other uses of |
| the act can (ii)         | that record even where such favorable conditions do not   | (iii)                |

| Blank (i)                     | Blank (ii)   | Blank (iii) |
|-------------------------------|--------------|-------------|
| A. quelled the conviction     | D. mitigate  | G. vary     |
| B. presaged the uncertainty   | E. duplicate | H. pertain  |
| C. fostered the misconception | F. elucidate | I. diminish |

| 7. Since some contemporary western dietitians believe that the only function of food is to provide |
|--|
| nourishment, these dietitians view an emphasis on the aesthetic dimension of the culinary art as   |
| <del>.</del>   |
|  |
| A. unprecedented   |
| B. unwarranted   |
| C. illuminating  |
| D. groundless  |
| E. promising   |
| F. novel   |
|  |
| 8. Harper Lee's narration in <i>To kill a Mocking Bird</i> is, mixing an adult's and a child's     |
| perspective according to no logic other than the immediate exigencies of the plot.                 |
|  |
| A. a paradigm  |
| B. a hodgepodge  |
| C. a model   |
| D. an innovation   |
| E. a patchwork   |
| F. an embarrassment  |
|  |
| 9. A clever form of diplomacy involves subtly inducing the other party to propose your preference  |
| so that your their requests appear as the granting of concession.                                  |
|  |
| A. accession to  |
| B. inattention to  |
| C. subversion of   |
| D. abnegation of   |
| E. repudiation of  |
| F. acquiescence to   |
|  |

| 10. The employee had a reputation for fractiousness, but his coworkers found him to be, on the |
|--|
| contrary, quite  |
|  |
| A. insightful  |
| B affable  |

B. affable

C. sagacious

D. capable

E. easygoing

F. productive

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## Section 12<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-12

| 序号 | 单词           | 英文解释  | 中文解释            |
|----|--------------|---|-----------------|
| 1  | zenith       | n. the highest point reached in the heavens by a celestial body   | 顶点,最高点          |
| 2  | brute        | adj. of or relating to beasts   | 粗鲁的,无理性的        |
| 3  | jar          | v. to make (someone) feel uneasy  | 使不安             |
|    |              | v. to make a harsh or discordant sound  | 发出不和谐、难听<br>的声音 |
| 4  | plausible    | adj. superficially fair, reasonable, or valuable but often specious   | 看起来合理的          |
| 5  | conciliatory | adj. having the intention or effect of making angry people calm   | 安抚的,调和的         |
| 6  | teem         | v. to be present in large quantity  | 充满              |
| 7  | roil         | v. to upset (someone or something) very much: to cause (someone or something) to become very agitated or disturbed            | 激怒,使不安          |
| 8  | ebb          | v. to fall from a higher to a lower level or from a better to a worse state   | 衰退,减少           |
| 9  | empower      | v. to give power to (someone)   | 赋予权利,使能够        |
|    |              | v. to promote the self-actualization or influence of  | 提升的影响力          |
| 10 | overextend   | v. to extend or expand beyond a safe or reasonable point; especially: to commit (oneself) financially beyond what can be paid | 过分扩展,承担过<br>多义务 |
| 11 | pseudonym    | n. a name that someone (such as a writer) uses instead of his or her real name  | 假名              |

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<sup>&</sup>lt;sup>1</sup>本section为2014年3月9日中国大陆地区GRE考试第二个section原题

| 12 | remuneration | n. an amount of money paid to someone for the work that person has done   | 酬金      |
|----|--------------|---|---------|
| 13 | replete      | adj. having much or plenty of something 充满的   |         |
| 14 | hinder       | v. to make (something, such as a task or action) slow or difficult  |         |
| 15 | compulsory   | adj. having the power of forcing someone to do something  | 强制的     |
| 16 | obligate     | v. to make (a person or organization) do<br>something because the law requires it or<br>because it is the right thing to do | 使负有义务   |
| 17 | emulate      | v. to strive to equal or excel  | 通过模仿而赶超 |
| 18 | countermand  | v. to cancel (an order) especially by giving a new order  | 撤销 (命令) |
| 19 | mediate      | v. to work with opposing sides in an argument or dispute in order to get an agreement                                       | 调停,调整   |
|    |              | v. to act as intermediary agent in bringing, effecting, or communicating  | 传达      |
| 20 | insipid      | adj. not interesting or exciting  | 无聊的     |
| 21 | conjure      | v. to create or imagine (something)   | 想象出     |
| 22 | strip        | v. to deprive of possessions  | 剥夺      |
| 23 | voluble      | adj. talking a lot in an energetic and rapid way  | 健谈的,话多的 |
| 24 | heartfelt    | adj. deeply felt : very sincere   | 真诚的     |
| 25 | intelligible | adj. able to be understood  | 可以理解的   |

# 2. Key Synonyms

#### 关键同义词 -12

| 序号 | 核心意思      | 词群   |
|----|-----------|--|
| 1  | 必不可少的,重要的 | indispensable, crucial, critical, necessary, vital   |
| 2  | 初始的       | rudimentary, primitive, nascent, incipient   |
| 3  | 公正的       | objective, fair, equal, evenhanded, impartial, just, dispassionate, disinterested, nonpartisan |
| 4  | 创新的       | original, novel, creative ingenious, inventive, experimental                                   |
| 5  | 在脑海中浮现    | conjure, imagine, conceived, envision, fancy, vision, picture                                  |
| 6  | 剥去        | strip, remove, doff  |
| 7  | 真诚的       | sincere, heartfelt, genuine, candid, honest  |
| 8  | 可以理解的     | intelligible, readable, fathomable, understandable   |

# 3. Phrases and Expressions

#### 语言积累表-12

| 序号 | 习语表达            | 解释    |
|----|-----------------|-------|
| 1  | teem with       | 充满    |
| 2  | replete with    | 充满    |
| 3  | be obligated to | 对负有责任 |
| 4  | regardless of   | 不管,不顾 |
| 5  | gender equality | 性别平等  |
| 6  | conjure up      | 想起    |
| 7  | strip away      | 出去,剥掉 |

## 4. Authentic Questions

| 1. The idea of a "language | instinct" may seem            | $\_$ to those who think of language as the zenith |
|----------------------------|-------------------------------|---|
| of the human intellect and | of instincts as brute impuls  | ses.  |
|                            |                               |   |
| A. jarring                 |                               |   |
| B. plausible               |                               |   |
| C. gratifying              |                               |   |
| D. inevitable              |                               |   |
| E. conciliatory            |                               |   |
|                            |                               |   |
| •                          |                               | abitats as desert and tundra, the oceans          |
| with a seemingly e         | ndless array of creatures.    |   |
|                            |                               |   |
| A. teem                    |                               |   |
| B. flow                    |                               |   |
| C. evolve                  |                               |   |
| D. roil                    |                               |   |
| E. ebb                     |                               |   |
|                            |                               |   |
| •                          |                               | plays (i) women. Even when the                    |
| (ii) meant that playwr     | riting did not bring persona  | al fame, the work nevertheless enabled them       |
| to present their own views | to the public and offered the | ne possibility of acquiring capital.              |
|                            |                               |   |
| Blank (i)                  | Blank (ii)                    |   |
| A. empowered               | D. use of a pseudonym         |   |
| B. overextended            | E. lack of a producer         |   |
| C. impressed               | F. poor remuneration          |   |
|                            |                               |   |

| 4. The national bank has    | been uncommonly power        | ful in comparison to its counterpa  | rts in other  |
|-----------------------------|------------------------------|-------------------------------------|---------------|
| nations. It remains this po | otency partly because its o  | control of the nation's banking sys | tem is        |
| (i) governmental i          | nterference, and thus its a  | ctions remain largely (ii)          |               |
|                             |                              | -                                   |               |
| Blank (i)                   | Blank (ii)                   |                                     |               |
| A. unencumbered by          | D. compulsory                |                                     |               |
| B. replete with             | E. discretionary             |                                     |               |
| C. hindered by              | F. bureaucratic              |                                     |               |
|                             |                              |                                     |               |
| 5. Just because, as a pho   | otographer, Friedlander (i)  | places that most people of          | consider ugly |
| does not mean that he is    | out to prove they are beau   | utiful. Instead, his work suggests  | that the      |
| photographer simply can     | not ignore so much of the    | built American landscape but is o   | bligated to   |
| (ii) what we pass           | through day in and day ou    | t, regardless of (iii)              |               |
|                             |                              |                                     | *             |
| Blank (i)                   | Blank (ii)                   | Blank (iii)                         |               |
| A. tends to avoid           | D. document                  | G. authenticity                     |               |
| B. is harshly critical of   | E. emulate                   | H. truthfulness                     |               |
| C. is interested in         | F. discredit                 | I. aesthetics                       |               |
|                             |                              |                                     |               |
| 6. Traditional Vietnamese   | culture has long promote     | d the idea of gender equality. Fou  | unding myths  |
| (i) the equal divisi        | on of labor in child care fo | r mothers and fathers. As is often  | the case,     |
| however, theoretical com-   | mitments are (ii) a          | ctual processes. In reality gender  | -based        |
| (iii) persists.             |                              |                                     |               |
|                             |                              |                                     | *             |
| Blank (i)                   | Blank (ii)                   | Blank (iii)                         |               |
| A. obscure                  | D. incommensurate with       | G. parity                           |               |
| B. celebrate                | E. surpassed by              | H. inclusiveness                    |               |
| C. countermand              | F. inspired by               | I. stratification                   |               |
|                             |                              |                                     |               |

| 7. Culture, like speech, is primarily a human faculty, although both functions may exist in a more |
|--|
| form in lesser primates.   |
|  |
| A. indispensable   |
| B. crucial   |
| C. primitive   |
| D. intelligible  |
| E. recognizable  |
| F. rudimentary   |
| 8. In mathematics, judgments about the validity of proofs are mediated by peer-reviewed journals;  |
| to ensure, reviewers are carefully chosen by journal editors, and the identity of scholars         |
| whose papers are under consideration are kept secret.  |
| A. timelessness  |
| B. originality   |
| C. fairness  |
| D. comprehensiveness   |
| E. objectivity   |
| F. novelty   |
|  |
| 9. Jackie Wullschlager's biography of Mans Christian Andersen the insipid sweetness with           |
| which Andersen coated his life and reveals a vulnerable gingerbread man with a bitter almond       |
| where his heart should be.   |
| A. conjures up   |
| B. imagines  |
| C. strips away   |
| D. overlooks   |
| E. removes   |
| F. ignores   |
| 1. Ignorod   |

| 10. While it is always clear that the author's message is heartfelt, it is mostly buried by |
|---|
| shortcomings of style, organization and production, although the book does become more      |
| toward the end.   |

- A. sincere
- B. intelligible
- C. orthodox
- D. readable
- E. frank
- F. voluble

## Section 13<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-13

| 序号 | 单词            | 英文解释  | 中文解释     |
|----|---------------|---|----------|
| 1  | deterioration | v. to make (something) worse  | 恶化       |
| 2  | elicit        | v. to call forth or draw out  | 引起       |
| 3  | evade         | v. to stay away from (someone or something)                                   | 避免       |
| 4  | discount      | v. to minimize the importance of  | 低估,轻视    |
| 5  | subvert       | v. to secretly try to ruin or destroy a government, political system, etc.    | 颠覆,推翻    |
|    |               | v. to make (something) weaker or less effective                               | 破坏       |
| 6  | espouse       | v. to express support for (a cause, belief, etc.)                             | 支持       |
| 7  | exaggerate    | v. to make (something) larger or greater than normal                          | 夸大       |
| 8  | loath         | adj. unwilling to do something  | 不情愿的     |
| 9  | sycophancy    |   |          |
| 10 | solitude      | n. a state or situation in which you are alone usually because you want to be | 孤独       |
| 11 | obeisance     | n. respect for someone or something   | 尊敬,敬意    |
| 12 | frenzy        | n. great and often wild or uncontrolled activity                              | 狂热       |
| 13 | emulate       | v. to strive to equal or excel  | 通过模仿而赶超  |
| 14 | unprecedented | adj. having no previous example   | 史无前例的    |
| 15 | perplex       | v. to confuse or trouble with uncertainty or doubt                            | 使…困惑     |
| 16 | torpor        | n. a state of not being active and having very little energy                  | 麻木,迟钝,懒散 |

<sup>&</sup>lt;sup>1</sup>本section为2014年3月29日中国大陆地区GRE考试第一个section原题

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| 17 | arouse    | v. to cause (an emotional or mental state)   | 激发,唤起         |
|----|-----------|--|---------------|
| 18 | spew      | v. to send or cast forth with vigor or violence or in great quantity                         | 喷出,涌出         |
| 19 | pitfall   | adj. a danger or problem that is hidden or not obvious at first                              | 陷阱            |
| 20 | turbulent | adj. causing unrest, violence, or disturbance  | 混乱的           |
| 21 | cynicism  | n. cynical beliefs : beliefs that people are generally selfish and dishonest                 | 认为人性自私        |
| 22 | crude     | adj. marked by the primitive, gross, or elemental or by uncultivated simplicity or vulgarity | 粗糙的           |
| 23 | manifest  | adj. easy to understand or recognize   | 显然的,明显的       |
|    |           | v. to show (something) clearly   | 清晰地展示,显露<br>出 |
| 24 | mitigate  | v. to make less severe or intense  | 减缓            |
| 25 | undercut  | v. to make (something) weaker or less effective  | 削弱            |
| 26 | maze      | n. a complicated and confusing system of connected passages                                  | 迷宫            |
| 27 | labyrinth | n. a place that has many confusing paths or passages   | 迷宫            |
| 28 | intricate | adj. having many complexly interrelating parts or elements                                   | 复杂的           |
| 29 | prevalent | adj. common or widespread  | 流行的,普遍的       |
|    |           |  |               |

# 2. Key Synonyms

#### 关键同义词 -13

| 序号 | 核心意思   | 词群   |
|----|--------|--|
| 1  | 安静,不活跃 | quiescence, calm, quietude, serenity, tranquility    |
| 2  | 激起,唤起  | elicit, draw, arouse, evoke, inspire, provoke, raise |
| 3  | 阻止     | preclude, bar, forestall, stave off                  |

| 4 | 显示出,表明 | reveal, manifest, betray, bespeak, demonstrate, show                                   |
|---|--------|--|
| 5 | 复杂的    | intricate, convoluted, involved, knotty, labyrinthine, byzantine, complicated, baroque |

# **3. Phrases and Expressions**

#### 语言积累表-13

| 序号 | 习语表达                  | 解释    |
|----|-----------------------|-------|
| 1  | contrary to           | 与不同   |
| 2  | pose threat to        | 给带来威胁 |
| 3  | have the distaste for | 不喜欢   |
| 4  | on the contrary       | 相反    |
| 5  | fail to               | 未能    |

## 4. Authentic Questions

| i. The subjects who are e   | ngaged in multi-tasks ofte  | n deterioration in their performance       |
|-----------------------------|-----------------------------|--|
| over time, and therefore th | ne need to concentrate car  | n apparently enhance long-term efficiency. |
| A. elicited                 |                             |  |
| B. anticipated              |                             |  |
| C. noticed                  |                             |  |
| D. displayed                |                             |  |
| E. evaded                   |                             |  |
| 2. The medical professor's  | s thesis – hardly new, but  | rarely by a faculty member of his          |
| distinction— is that patien | ts are more than the sum    | of the symptoms and systems.               |
|                             |                             |  |
| A. espoused                 |                             |  |
| B. subverted                |                             |  |
| C. underestimated           |                             |  |
| D. discounted               |                             |  |
| E. ignored                  |                             |  |
|                             |                             |  |
| 3. Contrary to those who f  | fear the impact of invasive | species on native plants, the biologists   |
| contend that the threat po  | sed to biodiversity by non  | native plants is often (i) For instance, a |
| study of garlic mustard, a  | nonnative plant thriving in | the forest, found that the garlic mustard  |
| abundance in forest plots   | is not (ii) the numl        | per of others species there.               |
|                             |                             |  |
| Blank (i)                   | Blank (ii)                  |  |
| A. uniform                  | D. sustained by             |  |
| B. exaggerated              | E. related to               |  |
| C. subtle                   | F. consistent with          |  |

|                              | 011 - 17 17 17 12 14 14 14 14 14 14 14 14 14 14 14 14 14 | 1 3/31/ 3                                       |
|------------------------------|--|---|
| 4. Many of the towns that    | have voted to keep incine                                | erators in the country's solid waste plan have  |
| done so not because they     | necessarily (i) inc                                      | cinerators, but because they are (ii) to        |
| narrow their waste-dispos    | al options.  |   |
|                              |  |   |
| Blank (i)                    | Blank (ii)   |   |
| A. question                  | D. willing   |   |
| B. favor                     | E. eager   |   |
| C. oppose                    | F. loath   |   |
|                              |  |   |
| 5. Although movie critic P   | auline Kael had the distas                               | te for sycophancy, he also had the need for     |
| (i), and as a conse          | equence of his competing                                 | feelings, he often showed a (ii) signals        |
| to his relatives and friends | S.   |   |
|                              |  |   |
| Blank (i)                    | Blank (ii)   |   |
| A. solitude                  | D. mixed   |   |
| B. obeisance                 | E. direct  |   |
| C. clarity                   | F. subtle  |   |
|                              |  |   |
| 6. A certain amount of the   | oretical frenzies about co                               | mics today is (i) After all, similar            |
| frenzies have been seen      | in other art forms in the pr                             | ocess of their rapid development, for instance, |
| the debating about the pa    | intings that roiled Renaiss                              | sance Italy, but such intellectual (ii)         |

6. A certain amount of theoretical frenzies about comics today is (i)\_\_\_\_\_. After all, similar frenzies have been seen in other art forms in the process of their rapid development, for instance, the debating about the paintings that roiled Renaissance Italy, but such intellectual (ii)\_\_\_\_\_ rarely preceded creative glory. On the contrary, it indicates that an artistic (iii)\_\_\_\_\_, having been made and recognized, is over, and that a process of increasingly strained emulating and diminishing return is set in.

| Blank (i)         | Blank (ii)      | Blank (iii)     |
|-------------------|-----------------|-----------------|
| A. unprecedented  | D. arousal      | G. tradition    |
| B. understandable | E. torpor       | H. breakthrough |
| C. perplexing     | F. conservatism | I. pitfall      |

| GRE佛脚备考系列  |
|--|
| 7. Scientists reported last month on a sign of relative solar: the solar wind, a rush of                 |
| charged particles continually spewed from the sun at a ml miles an hour, had diminished to its           |
| lowest level in 50 years.  |
|  |
| A. quiescence  |
| B. isolation   |
| C. remoteness  |
| D. calm  |
| E. turbulence  |
| F. instability   |
|  |
| 8. Publicity around the celebrities' donations to charity is often greeted with cynicism, but a study of |
| the celebrities' donation shows that they do other donation.   |
|  |
| A. bar   |
| B. replace   |
| C. draw  |
| D. elicit  |
| E. allow   |
| F. preclude  |
|  |
| 9. Aerial views of the gigantic stone horse attributed to the Native American Queehuan people fail       |
| to the considerable artistry required to create the pieces: the horse appeared crudely                   |
| constructed unless carefully examined from the ground.   |
| A. manifest  |
| B. reveal  |
| C. conceal   |
| D. mitigate  |
| E. diminish  |
| F. undercut  |
| 1. undorout  |

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| 10. The laboratory maze has ever grown ever less              | since it was invented; instead of hoping |
|---|--|
| to lose a rodent in a labyrinth, today's scientists design ma | azes to elicit a few simple, easily      |
| measurable behaviors.   |  |

- A. intricate
- B. convoluted
- C. extensive
- D. prevalent
- E. effective
- F. useful

## Section 14<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-14

| 序号 | 单词          | 英文解释   | 中文解释            |
|----|-------------|--|-----------------|
| 1  | open-ended  | adj. allowing people to talk in a way that is not planned or controlled                        | 开放的             |
| 2  | evocative   | adj. bringing thoughts, memories, or feelings into the mind                                    | 唤起的             |
| 3  | polemical   | adj. engaged in or addicted to polemics : disputatious   | 爱争论的            |
|    |             | adj. of, relating to, or being a polemic : controversial                                       | 有争议的            |
| 4  | edify       | v. to instruct especially so as to encourage intellectual, moral, or spiritual improvement     | 启迪              |
| 5  | ambiguous   | adj. able to be understood in more than one way  | 有歧义的            |
| 6  | misfeasance | n. trespass; specifically: the performance of a lawful action in an illegal or improper manner | 过失,不法行为         |
| 7  | diffident   | diffident adj. lacking confidence : not feeling comfortable around people                      |                 |
| 8  | meticulous  | adj. very careful about doing something in an extremely accurate and exact way                 | 谨慎的;一丝不苟<br>的   |
| 9  | implacable  | adj. opposed to someone or something in a very angry or determined way that cannot be changed  | 不能安抚的,毫不<br>妥协的 |
| 10 | tenacious   | adj. very determined to do something   | 坚定的             |
|    |             | adj. continuing for a long time  | 持续的             |
| 11 | purport     | n. meaning conveyed, professed, or implied   | 中心思想            |
|    |             | v. to claim to be or do a particular thing when this claim may not be true                     | (虚假地)声称         |

<sup>&</sup>lt;sup>1</sup>本section为2014年3月29日中国大陆地区GRE考试第二个section原题

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| 12 | forbear     | v. to control oneself when provoked   | 克制,忍耐        |
|----|-------------|---|--------------|
| 13 | erratic     | adj. acting, moving, or changing in ways that are not expected or usual   | 飘忽不定的,没规律的   |
| 14 | erudite     | adj. having or showing knowledge that is learned by studying  | 博学的          |
| 15 | aesthetic   | adj. of or relating to art or beauty  | 美学的          |
|    |             | adj. pleasing in appearance   | 吸引人的         |
| 16 | pragmatic   | adj. practical  | 实际的          |
| 17 | instinct    | n. a natural or inherent aptitude, impulse, or capacity   | 本能           |
| 18 | acquired    | adj. of or relating to a disease, condition, or characteristic that is not congenital but develops after birth. | 后天习得的        |
| 19 | mundane     | adj. dull and ordinary  | 平凡的,无聊的      |
| 20 | undermine   | v. to make (someone or something) weaker or less effective  | 削弱           |
| 21 | forgo       | v. to give up the use or enjoyment of (something)   | 放弃           |
| 22 | literal     | adj. completely true and accurate : not exaggerated   | 字面的,不夸张的     |
| 23 | honorific   | adj. giving or expressing honor or respect  | 表示尊敬的;给予 荣誉的 |
| 24 | malign      | v. to say bad things about (someone or something) publicly  | 贬损,诋毁        |
| 25 | dispute     | v. to engage in argument or oppose  | 争辩,反对        |
| 26 | diminutive  | adj. extremely or extraordinarily small   | 极小的          |
| 27 | minuscular  | adj. very small and tiny  | 微小的          |
| 28 | omnipresent | adj. present everywhere simultaneously  | 处处都有的        |
| 29 | ethereal    | adj. lacking material substance : immaterial, intangible  | 虚无的          |
|    |             | adj. of or relating to the regions beyond the earth   | 天上的          |

| 30 | neophyte    | n. a person who has just started learning or doing something   | 新手      |
|----|-------------|--|---------|
| 31 | utilitarian | adj. made to be useful rather than to be decorative or comfortable   | 实用的     |
| 32 | zealot      | n. a person who has very strong feelings<br>about something (such as religion or<br>politics) and who wants other people to<br>have those feelings: a zealous person | 狂热者     |
| 33 | extremist   | n. someone who believes in and supports<br>for ideas that are very far from what most<br>people consider correct or reasonable                                       | 极端主义者   |
| 34 | judicious   | adj. having or showing good judgment   | 有正确判断力的 |

## 2. Key Synonyms

关键同义词 -14

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 无所不在的 | omnipresent, ubiquitous, universal, general, common |
| 2  | 微小的   | minuscule, diminutive, tiny, micro, minute          |
| 3  | 新手    | neophyte, novice, rookie, tyro, fledgling           |
| 4  | 实用的   | utilitarian, functional, useful                     |
| 5  | 装饰的   | decorative, ornamental,                             |
| 6  | 猜测的   | speculative, conjectural, suppositional             |

# 3. Phrases and Expressions

语言积累表-14

| 序号 | 习语表达                       | 解释       |
|----|----------------------------|----------|
| 1  | be known for               | 因而众所周知   |
| 2  | deal with                  | 处理       |
| 3  | step in                    | 介入,插手干预  |
| 4  | charge sb. with doing sth. | 指责某人做了某事 |
| 5  | turn out                   | 结果是,结果发现 |

| 6 make up | 构成,组成 |
|-----------|-------|
|-----------|-------|

### 4. Authentic Questions

| 1. The artist is known for making photographs that deals with political matters, yet because her art |                                    |  |  |  |
|--|------------------------------------|--|--|--|
| is open-ended and evocative, it would be wrong to characterize it as                                 |                                    |  |  |  |
|  |                                    |  |  |  |
| A. polemical   |                                    |  |  |  |
| B. edifying  |                                    |  |  |  |
| C. unobservant   |                                    |  |  |  |
| D. innovative  |                                    |  |  |  |
| E. ambiguous   |                                    |  |  |  |
|  |                                    |  |  |  |
| 2. Investors are grateful the  | nat the attorney general ha        | as stepped in to pursue inquiries into the         |  |  |
| misfeasance in the finance   | ial markets, given that the        | regulators officially charged with policing the    |  |  |
| industry have been   | <u>_</u> .                         |  |  |  |
|  |                                    |  |  |  |
| A. tenacious   |                                    |  |  |  |
| B. diffident   |                                    |  |  |  |
| C. meticulous  |                                    |  |  |  |
| D. implacable  |                                    |  |  |  |
| E. straightforward   |                                    |  |  |  |
|  |                                    |  |  |  |
| 3. The author of this trave  | el guide (i) to show               | readers Cairo as it really is, but his information |  |  |
| is not reliable. For instance  | e, his geography is (ii)           | , with one walking tour covering areas of          |  |  |
| the city that are twenty mi  | iles apart.                        |  |  |  |
|  |                                    |  |  |  |
| Blank (i)  | Blank (ii)                         |  |  |  |
| A. purports  | D. erratic                         |  |  |  |
| B. forbears  | E. erudite                         |  |  |  |
| C. designs   | F. extensive                       |  |  |  |
| the city that are twenty mi  Blank (i)  A. purports  B. forbears                                     | Blank (ii)  D. erratic  E. erudite | , with one walking tour covering areas of          |  |  |

| 4. The museum's compelling new architectural exhibition looks at 11 projects that around the world |
|--|
| that have had major (i) impacts despite modest budgets. It is part of (ii) in the                  |
| museum's architecture and designing department, which in the past has championed that artistic     |
| value over its real-world consequences.  |

| Blank (i)    | Blank (ii)                   |
|--------------|------------------------------|
| A. aesthetic | D. an emphasis on theory     |
| B. pragmatic | E. a rejection of pragmatism |
| C. social    | F. a shift in philosophy     |

5. Given children's active fantasy lives, one might think of truthfulness as a young child's (i)\_\_\_\_\_\_ virtue, it turns out that lying is the more (ii)\_\_\_\_\_ skill. A. child who is going to lie must recognize the truth, intellectually conceive of an alternate reality, and be able to convincingly sell that new reality to someone else. Therefore, lying (iii)\_\_\_\_\_ both cognitive development and social skills that honesty simply doesn't' require.

| Blank (i)         | Blank (ii)   | Blank (iii)   |
|-------------------|--------------|---------------|
| A. an instinctive | D. advanced  | G. undermines |
| B. an acquired    | E. practical | H. forgoes    |
| C. a conscious    | F. mundane   | I. demands    |

6. Within the culture as a whole, natural science has been so successful that the word scientific is used in (i)\_\_\_\_\_ manner; it is often assumed that to call something "scientific" is to imply that its reliability has been (ii)\_\_\_\_\_ by research whose results cannot reasonably be (iii)\_\_\_\_\_.

| Blank (i)       | Blank (ii)     | Blank (iii)    |
|-----------------|----------------|----------------|
| A. an ironic    | D. maligned    | G. disputed    |
| B. an honorific | E. challenged  | H. anticipated |
| C. a literal    | F. established | I. exaggerated |

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|--|
| 7. The researcher noted that microbes, though, make up far more of the living protoplasm |
| on earth than all humans, animals and plants combined.                                   |
| A. diminutive  |
| B. minuscular  |
| C. invisible   |
| D. omnipresent   |
| E. ubiquitous  |
| F. ethereal  |
| O le manthage of toute, the out mateur and collector Donnie Common being over            |
| 8. In matters of taste, the art patron and collector Reggie Guggenheim was: she was for  |
| the strangest, the most surprising, the most satisfying ,the best, the unique.           |
| A. neophyte  |
| B. novice  |
| C. realist   |
| D. extremist   |
| E. pragmatist  |
| F. zealot  |
|  |
| 9. In Inuit culture, elaborate carving has often been used to enhance object such as     |
| harpoon heads and other tools.   |
| A. utilitarian   |
| B. functional  |
| C. domestic  |
| D. decorative  |
| E. manufactured  |
| F. ornamental  |
|  |

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| 10. Benjamin Franklin's reputation is so much one of appearing scientific investigation with |
|--|
| common sense empiricism that it is somewhat startling to realize how the great               |
| experiment's mentoring truly was.  |
|  |
| A. reasonable  |
| B. speculative   |
| C. pragmatic   |
| D. conjectural   |
| E. careless  |

F. judicious

### Section 15<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-15

| 序号 | 单词         | 英文解释   | 中文解释   |
|----|------------|--|--|
|    |            |  |  |
| 1  | paralyze   | v. to make (a person or animal) unable to    | 使瘫痪  |
|    |            | move or feel all or part of the body         |  |
| 2  | demoralize | v. to cause someone to lose hope, courage,   | 使泄气,使低落  |
|    |            | or confidence; to weaken to morale of a      |  |
|    |            | person or group                              |  |
| 3  | assuage    | v. to make (something, such as an            | 安抚,缓和  |
|    |            | unpleasant feeling) less painful, severe,    |  |
|    |            | etc.   |  |
| 4  | exasperate | v. to make (someone) very angry or           | 使…生气   |
|    |            | annoyed                                      |  |
| 5  | encumber   | v. to cause problems or difficulties for     | 阻碍   |
| 6  | dilute     | v. to make thinner or less strong by adding  | 稀释   |
|    | anato      | water or another liquid                      |  |
| 7  | circumvent | v. to avoid being stopped by (something,     | 绕过,回避  |
|    |            | such as a law or rule)                       | المراجعة الم |
| 8  | naysayer   | n. a person who says something will not      | 否定者,怀疑者  |
|    | .,.,.      | work or is not possible : a person who       | Lace, II ace   |
|    |            | denies, refuses, or opposes something        |  |
|    | pushover   | n. an opponent that is easy to defeat        | 易被打败的人   |
| •  | passes.    |  |  |
| 9  |            | n. someone who is easy to persuade or        | 易受影响的人   |
|    |            | influence                                    |  |
| 10 | brag       | v. to talk about yourself, your              | 吹嘘,炫耀  |
|    |            | achievements, your family, etc., in a way    |  |
|    |            | that shows too much pride                    |  |
| 11 | perplex    | v. to confuse or trouble with uncertainty or | 使困惑  |
|    |            | doubt  |  |
| 12 | absorbing  | adj. fully taking one's attention            | 吸引人的   |
|    |            | 1  |  |

<sup>&</sup>lt;sup>1</sup>本section为2014年4月13日中国大陆地区GRE考试第一个section原题

| 13 | erudite       | adj. having or showing knowledge that is learned by studying  | 博学的           |
|----|---------------|---|---------------|
| 14 | acrimony      | n. harsh or biting sharpness especially of words, manner, or disposition  | 尖刻,犀利         |
| 15 | obligatory    |   |               |
| 16 | jettison      | v. to reject (something, such as a plan or idea)  | 拒绝,放弃         |
| 17 | contrive      | v. to form or make (something) in a skillful or clever way  | 设计,谋划         |
| 18 | vacillate     | v. to repeatedly change your opinions or desires  | 摇摆不定,犹豫       |
|    |               | v. to fluctuate or oscillate  | 摇摆            |
| 19 | rebellious    | adj. refusing to obey rules or authority or to accept normal standards of behavior, dress, etc. : having or showing a tendency to rebel | 反抗的,难控制的      |
| 20 | quirky        | adj. unusual especially in an interesting way   | 奇怪的,古怪的       |
| 21 | flamboyant    | adj. having a very noticeable quality that attracts a lot of attention  | 引人注意的,酷炫<br>的 |
| 22 | lucrative     | adj. producing wealth; profitable   | 盈利赚钱的         |
| 23 | spurn         | v. to reject with disdain or contempt   | 摒弃,蔑视         |
| 24 | comprehensive | adj. covering completely or broadly   | 全面的           |
| 25 | intelligible  | adj. able to be understood  | 可以理解的         |
| 26 | slippery      | adj. difficult to stand on because of being smooth, wet, icy. etc.  | 滑的            |
|    |               | adj. not easy to understand or identify in an exact way   | 难懂的           |
|    |               | adj. not able to be trusted   | 不可靠的          |
| 27 | elusive       | adj. hard to understand, define, or remember  | 难懂的           |
|    |               | adj. hard to find or capture  | 难以捕捉的         |
| 28 | futile        | adj. pointless or useless   | 无用的           |

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# 2. Key Synonyms

关键同义词 -15

| 序号 | 核心意思       | 词群   |
|----|------------|--|
| 1  | 差异,不同      | disparity, variance, dissimilarity, diversity  |
| 2  | 摇摆         | vacillation, fluctuation   |
| 3  | 古怪的,不常见的   | unconventional, quirky, unorthodox   |
| 4  | 创新的        | original, novel, creative ingenious, inventive, experimental                           |
| 5  | 复杂的        | intricate, convoluted, involved, knotty, labyrinthine, byzantine, complicated, baroque |
| 6  | 难懂的        | elusive, slippery, cryptic   |
| 7  | 无成果的,没有价值的 | futile, fruitless, bootless, feckless, useless, worthless                              |

# 3. Phrases and Expressions

#### 语言积累表-15

| 序号 | 习语表达                | 解释     |
|----|---------------------|--------|
| 1  | resign to           | 屈服于    |
| 2  | trace concentration | 痕量浓度   |
| 3  | in a sense          | 在某种意义上 |
| 4  | per capita          | 人均     |
| 5  | out of the ordinary | 不寻常的   |
| 6  | in favor of         | 支持,赞同  |

### 4. Authentic Questions

| 1. Though humanization emergencies are frequent features of television news, such exposure  |
|---|
| seldom the public which rather seems resigned to a sense of impotency.                      |
|   |
| A. paralyzes  |
| B. demoralizes  |
| C. assuages   |
| D. galvanizes   |
| E. exasperates  |
|   |
| 2. The science of astronomy was begun by amateurs and today remains dependent on their      |
| contributions, which are incisive by virtue of being by the a priori assumptions that ofter |
| vitiate the work of professional research scientists.                                       |
|   |
| A. characterized  |
| B. unencumbered   |
| C. supported  |
| D. contradicted   |
| E. inspired   |
|   |
| 3. In aquatic environments, the herbicide atrazine is more likely to (i) developing         |
| amphibians when it is highly diluted than when it is much more concentrated, a new study    |
| suggests. Although counterintuitive, the finding is (ii) some past research on atrazine an  |
| studies showing that other hormonally active compounds are most damaging at trace           |
| concentrations.   |

| Blank (i)     | Blank (ii)             |
|---------------|------------------------|
| A. supplant   | D. unanticipated given |
| B. kill       | E. consistent with     |
| C. circumvent | F. undiminished by     |

| 4. Mr. Billington, at times, can be a (i)    | . For instance, he deplores the Royal Shakespeare |
|--|---|
| Company's eight-and-a-half hour version of I | Nicholar Nickelby, which many found (ii)          |

| Blank (i)   | Blank (ii)       |
|-------------|------------------|
| A. naysayer | D. perplexing    |
| B. pushover | E. unpredictable |
| C. braggart | F. absorbing     |

5. Except for a few passages in the biography in which the subject's flaws are (i)\_\_\_\_\_, the author's treatment of her subject is (ii)\_\_\_\_.

| Blank (i)               | Blank (ii)     |
|-------------------------|----------------|
| A. too harshly judged   | D. erudite     |
| B. analyzed in depth    | E. judicious   |
| C. frankly acknowledged | F. acrimonious |

| 6. Given our species' increasing numbers and appetites which are reflected in and compounded by  |
|--|
| global climate change, even (i) species are likely to become endangered within the               |
| foreseeable future. If we are to avoid a calamitous loss of biodiversity, according to Golbe, we |
| cannot simply let nature take its course. Ongoing conservation management is (ii), as we         |
| have, in a sense, become nature, and the responsibilities that come with the role cannot be      |
| (iii)  |

| Blank (i)     | Blank (ii)     | Blank (iii)   |
|---------------|----------------|---------------|
| A. exotic     | D. ineffective | G. jettisoned |
| B. vulnerable | E. obligatory  | H. assumed    |
| C. now common | F. promising   | I. contrived  |

| 7. There are great   | _ in countries' greenhouse gas emissions, especially in per capita terms; |  |  |
|--|---|--|--|
| while the United States and China are similar in aggregate emissions, United States per capita |   |  |  |
| emissions are a huge mu  | tiple of China's.   |  |  |
|  |   |  |  |
| A. distortions   |   |  |  |
| B. disparities   |   |  |  |
| C. fluctuations  |   |  |  |
| D. advances  |   |  |  |
| E. variances   |   |  |  |
| F. vacillations  |   |  |  |
|  |   |  |  |
| •  | choices, Moreland was neither a rebellious spirit nor someone who         |  |  |
| saw herself as anything o  | ut of the ordinary.   |  |  |
|  |   |  |  |
| A. unconventional  |   |  |  |
| B. impractical   |   |  |  |
| C. quirky  |   |  |  |
| D. flamboyant  |   |  |  |
| E. successful  |   |  |  |
| F. lucrative   |   |  |  |
| Q. There is frequently a pr  | rotracted time interval between the introduction of an innovative musical |  |  |
|  | c acceptance: the concert-going public often spurns the in favor of       |  |  |
| the familiar for a prolonge  |   |  |  |
| the familiar for a prototing   | a portoa.   |  |  |
| A. comprehensive   |   |  |  |
| B. intricate   |   |  |  |
| C. novel   |   |  |  |
| D. original  |   |  |  |
| E. intelligible  |   |  |  |
| F. complex   |   |  |  |
|  |   |  |  |

| 10. The concept of the Hellenistic period in ancient history has proved useful but also, | with |
|--|------|
| scholars disagreeing on the dates when the period began and ended.                       |      |
|  |      |

- A. slippery
- B. elusive
- C. fruitless
- D. deceptive
- E. futile
- F. compelling

### Section 16<sup>1</sup>

### 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-16

| 序号 | 单词           | 英文解释  | 中文解释      |
|----|--------------|---|-----------|
| 1  | anomalous    | adj. not expected or usual  | 不寻常的, 异常的 |
| 2  | haphazard    | adj. having no plan, order, or direction  | 无序的,凌乱的   |
| 3  | collective   | adj. shared or done by a group of people  | 集体的       |
| 4  | monolithic   | adj. constituting a massive undifferentiated and often rigid whole                            | 庞大而僵硬的    |
| 5  | melodramatic | adj. emotional in a way that is very extreme or exaggerated : extremely dramatic or emotional | 过于夸张的     |
| 6  | latent       | adj. present but not visible or active  | 潜藏的,潜在的   |
| 7  | mawkish      | adj. sad or romantic in a foolish or exaggerated way  | 恶心做作的     |
| 8  | austere      | adj. simple or unadorned  | 朴素的,没有装饰  |
|    |              | adj. having a serious and unfriendly quality  | 严肃的       |
|    |              | adj. relating to or having a strict and simple way of living that avoids physical pleasure    | 生活简朴的     |
| 9  | ostentatious | adj. marked by or fond of conspicuous or vainglorious and sometimes pretentious display       | 炫耀的       |
| 10 | invaluable   | adj. extremely valuable or useful   | 极具价值的     |
| 11 | exceptional  | adj. not usual  | 不寻常的      |
|    |              | adj. better than average  | 杰出的,超常的   |
| 12 | inveterate   | adj. always or often doing something specified  | 习惯做的      |

<sup>&</sup>lt;sup>1</sup> 本section为2014年4月13日中国大陆地区GRE考试第二个section原题

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| 13 | routine        | adj. done or happening as a normal part of a job, situation, or process                              | 日常的,例行的         |
|----|----------------|--|-----------------|
| 14 | conjecture     | v. to form an opinion or idea without proof or sufficient evidence                                   | 猜测              |
| 15 | wide-ranging   | adj. extensive in scope  | 广泛的             |
| 16 | distinctive    | adj. different in a way that is easy to notice   | 显著区别的           |
| 17 | debilitate     | v. to impair the strength of   | 使…衰弱,虚弱         |
| 18 | mimic          | v. to imitate or copy  | 模仿              |
| 19 | illuminate     | v. to make (something) clear and easier to understand  | 使清晰             |
| 20 | atypical       | adj. not typical : not usual or normal   | 非典型的,不寻常<br>的   |
| 21 | insurmountable | adj. of a problem, difficulty, etc. : impossible to solve or get control of : impossible to overcome | 难以克服的,不可<br>超越的 |
| 22 | persevere      | v. to continue doing something or trying to do something even though it is difficult                 | 坚持              |
| 23 | improvise      | v. to speak or perform without preparation   | 即兴表演            |
| 24 | evade          | v. to stay away from (someone or something): to avoid (someone or something)                         | 避免,逃避           |
| 25 | fungible       | adj. interchangeable   | 可交换的            |
| 26 | durable        | adj. staying strong and in good condition over a long period of time                                 | 持久的,耐用的         |
| 27 | connoisseur    | n. an expert in a particular subject   | 行家              |
| 28 | plethora       | n. a very large amount or number   | 大量              |
| 29 | surfeit        | n. an amount that is too much or more than you need  | 过量              |
| 30 | amicable       | adj. showing a polite and friendly desire to avoid disagreement and argument                         | 和善的             |
| 31 | agreeable      | adj. suitable and conformable  | 适合的             |
|    |                | adj. to one's liking   | 宜人的,令人愉悦<br>的   |

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| 32 | varnish      | v. adorn, embellish   | 装饰      |
|----|--------------|---|---------|
| 33 | labyrinthine | adj. of, relating to, or resembling a labyrinth : intricate, involved               | 复杂的     |
| 34 | entice       | v. to attract artfully or adroitly or by arousing hope or desire                    | 诱惑      |
| 35 | gall         | v. to make (someone) feel annoyed or angry  | 使…生气    |
|    |              | n. a state of exasperation  | 愤怒      |
| 36 | placate      | v. to cause (someone) to feel less angry about something                            | 安抚      |
| 37 | rankle       | v. to cause (someone) to feel angry or irritated especially for a long time         | 使…生气,愤怒 |
| 38 | appease      | v. to make (someone) pleased or less angry<br>by giving or saying something desired | 安抚,缓和   |

## 2. Key Synonyms

关键同义词 -16

| 序号 | 核心意思 | 词群   |
|----|------|--|
| 1  | 过量   | surfeit, plethora, surplus, overflow, profusion                              |
| 2  | 创新的  | original, unconventional, novel, creative ingenious, inventive, experimental |
| 3  | 激怒   | rankle, gall, enrage, exasperate, incense, inflame, infuriate, rile, roil    |
| 4  | 安抚   | appease, placate, assuage, mollify, conciliate, propitiate                   |
| 5  | 夸大   | exaggerate, overestimate, overstate  |
| 6  | 忽视   | overlook, ignore, slight, disregard  |

# 3. Phrases and Expressions

语言积累表-16

| 序号 | 习语表达       | 解释    |
|----|------------|-------|
| 1  | keepat bay | 控制;阻止 |
| 2  | shy away   | 回避,避开 |

3 have...in common with

与……有共同之处

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### 4. Authentic Questions

| 1. History teaches us that science is not enterprise. Indeed, it is quite the opposite, a                                    |
|--|
| motley assortment of tools designed to safe guard researchers against their own biases.                                      |
| A. an opportunistic  |
| B. an anomalous  |
| C. a haphazard   |
| D. a collective  |
| E. a monolithic  |
| 2. There is in the director's most recent film that keeps the melodramatic possibilities latent in its script safely at bay. |
| A. a mawkishness   |
| B. a predictability  |
| C. an austerity  |
| D. an ostentatiousness   |
| E. an emotiveness  |
| 3. Few studies have been published on ground-squirrel dispersal, and most of them have involved                              |
| very small sample sizes, thus most statement regarding ground-squirrel dispersal must be                                     |
| considered   |
| A. invaluable  |
| B. unexceptional   |
| C. inveterate  |
| D. routine   |
| E. conjectural   |

|                             |                              | g 20/// 1                    |                        |
|-----------------------------|------------------------------|------------------------------|------------------------|
| 4. Since fibromyalgia's s   | mptoms can be (i)            | and can (ii) other           | disorder, and its      |
| diagnosis depends large     | ly on patients' descriptions | rather than blood tests o    | r biopsies,            |
| fibromyalgia's cause and    | treatment have been the      | subject of much debate.      |                        |
|                             |                              |                              |                        |
| Blank (i)                   | Blank (ii)                   |                              |                        |
| A. wide-ranging             | D. mimic                     |                              |                        |
| B. distinctive              | E. illuminate                |                              |                        |
| C. debilitating             | F. preclude                  |                              |                        |
|                             |                              |                              |                        |
| 5. Many fairy tales are co  | omplex narratives of wish f  | ulfillment. They teach the   | reader that a struggle |
| against severe difficulties | s in life is (i), that it    | is an intrinsic part of hum  | an existence, and that |
| if one does not (ii)        | _, but steadfastly meets ur  | nexpected and often unjus    | st hardships, one      |
| masters all obstacles and   | d at the end (iii)           |                              |                        |
|                             |                              |                              |                        |
| Blank (i)                   | Blank (ii)                   | Blank (iii)                  |                        |
| A. atypical                 | D. persevere                 | G. elicits adversities       |                        |
| B. unavoidable              | E. improvise                 | H. emerges victorious        |                        |
| C. insurmountable           | F. shy away                  | I. evades achievement        |                        |
|                             |                              |                              |                        |
| 6. The writer argues that   | jewelry-grade diamonds, b    | pecause they are both (i)_   | and (ii),              |
| prove one of two conclus    | sions; their purchasers hav  | e so much money they ca      | an spend it on goods   |
| that (iii), or their p      | ourchasers are so committe   | ed to making others think    | they have such wealth  |
| that they are willing to go | into debt to do so.          |                              |                        |
|                             |                              |                              |                        |
| Blank (i)                   | Blank (ii)                   | Blank (iii)                  |                        |
| A. flawless                 | D. durable                   | G. many appreciate in valu   | ıe                     |
| B. fungible                 | E. useless                   | H. reflect the buyer's conn  | oisseurship            |
| C. expensive                | F. irreplaceable             | I. serve no practical purpos | Se                     |

| 7. Given the of solid case studies of environmental degradation, this new case study adds  |
|--|
| little to our knowledge of the field.  |
|  |
| A. erroneousness   |
| B. plethora  |
| C. surfeit   |
| D. inaccuracy  |
| E. vigor   |
| F. outcome   |
|  |
| 8. Many innovative breakthroughs come about when people venture beyond their own areas of  |
| expertise. Because often it takes an outsider to ask the naïve question that may yield     |
| solution.  |
|  |
| A. a constructive  |
| B. an unconventional   |
| C. an amicable   |
| D. an agreeable  |
| E. a practical   |
| F. an original   |
|  |
| 9. The author's latest novel may those who generally spurn her writing: its unvarnished    |
| prose has little in common with the labyrinthine interior exploration of her earlier work. |
|  |
| A. entice  |
| B. gall  |
| C. surprise  |
| D. placate   |
| E. rankle  |
| F. appease   |
|  |

| 10. People tend to        | how distinct their own | n lives are, so th | ne commonalities | they enjoy with |
|---------------------------|------------------------|--------------------|------------------|-----------------|
| other people seem to them | a series of small mira | acles.             |                  |                 |

- A. emphasize
- B. overestimate
- C. ignore
- D. exaggerate
- E. overlook
- F. deny

### Section 17<sup>1</sup>

## 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-17

| 序号 | 单词            | 英文解释   | 中文解释  |
|----|---------------|--|-------|
| 1  | ample         | adj. generously sufficient to satisfy a requirement or need  | 丰富的   |
| 2  | paucity       | n. a small amount of something : an amount that is less than what is needed or wanted  | 缺乏,少量 |
| 3  | impede        | v. to slow the movement, progress, or action of (someone or something)   | 阻碍    |
| 4  | incentive     | n. something that encourages a person to do something or to work harder  | 激励    |
| 5  | rationale     | n. the reason or explanation for something   | 理由    |
| 6  | transcend     | v. to rise above or go beyond the normal limits of (something)   | 超越    |
| 7  | address       | v. to deal with: treat   | 处理    |
| 8  | mitigate      | v. to make less severe or intense  | 减缓    |
| 9  | mar           | v. to ruin the beauty or perfection of (something): to hurt or damage the good condition of (something)                            | 损毁,损伤 |
| 10 | compassionate | adj. feeling or showing concern for someone who is sick, hurt, poor, etc.  | 同情的   |
| 11 | decisive      | adj. able to make choices quickly and confidently  | 果断的   |
| 12 | nepotism      | n. the unfair practice by a powerful person of giving jobs and other favors to relatives   | 任人唯亲  |
| 13 | grandstand    | v. done in a way that is intended to impress the people who are watching   | 哗众取宠  |
| 14 | partisan      | n. a firm adherent to a party, faction, cause, or person; especially: one exhibiting blind, prejudiced, and unreasoning allegiance | 盲目支持者 |

<sup>&</sup>lt;sup>1</sup>本section为2014年4月26日中国大陆地区GRE考试第一个section原题

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| vacillate   v. to repeatedly change your opinions or desires   Xi豫不決  |    |                |   |          |
|---|----|----------------|---|----------|
| different things adj. strange or unusual in a way that is surprising or difficult to understand adj. likely to do something: having a tendency to do something: having a tendency: having a ten   | 15 | vacillate      | . , , , .                                     | 犹豫不决     |
| surprising or difficult to understand adj. quick to learn adj. likely to do something : having a tendency to do something that is old, no longer useful, etc.)  20 emergent adj. newly formed or prominent \$\frac{3}{3}\text{m}\$X, \$\text{m}\$XC, \$\text{m}\$X, \$\text{m}\$XC, | 16 | synthesize     | , , ,   | 综合       |
| adj. likely to do something : having a tendency to do something  19 supersede v. to take the place of (someone or something that is old, no longer useful, etc.)  20 emergent adj. newly formed or prominent 新兴的, 新起的  21 discredit v. to cause (someone or something) to seem dishonest or untrue  22 authoritative adj. clearly accurate or knowledgeable 权威的, 可信的  23 animate adj. having life 活着的, 有生命的  24 trendy adj. very fashionable 时髦的  25 impulsive adj. doing things or tending to do things suddenly and without careful thought  26 stale adj. boring or unoriginal 缺乏新鲜感的  27 spur v. to incite or stimulate 刺激  28 foster v. to help (something) grow or develop 促进  29 verisimilitude n. the quality of seeming real adj. confident and hopeful 乐观的  31 cordial adj. politely pleasant and friendly 热情友好的  32 irascible adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  34 exasperate v. to make (someone) very angry or 使…生气  | 17 | uncanny        | , ,   |          |
| tendency to do something  v. to take the place of (someone or something that is old, no longer useful, etc.)  discredit  v. to cause (someone or something) to seem dishonest or untrue  adj. clearly accurate or knowledgeable 权威的, 可信的  animate adj. having life 活着的, 有生命的  v. to give spirit and support to 数励, 使有活力  trendy adj. very fashionable 时髦的  impulsive adj. doing things or tending to do things suddenly and without careful thought  at spar v. to incite or stimulate 刺激  foster v. to help (something) grow or develop 促进  verisimilitude n. the quality of seeming real adj. confident and hopeful 乐观的  cordial adj. politely pleasant and friendly 热情友好的  adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  v. to make (someone) very angry or 使生气  | 18 | apt            | adj. quick to learn                           | 灵敏的      |
| something that is old, no longer useful, etc.)  20 emergent adj. newly formed or prominent fischer, 新兴的, 新起的 21 discredit v. to cause (someone or something) to seem dishonest or untrue  22 authoritative adj. clearly accurate or knowledgeable 权威的,可信的 23 animate adj. having life 无着的,有生命的 24 trendy adj. very fashionable 时髦的 25 impulsive adj. doing things or tending to do things suddenly and without careful thought  26 stale adj. boring or unoriginal 缺乏新鲜感的 27 spur v. to incite or stimulate 刺激 28 foster v. to help (something) grow or develop 促进 29 verisimilitude n. the quality of seeming real 逼真 30 sanguine adj. confident and hopeful 乐观的 31 cordial adj. politely pleasant and friendly 热情友好的 32 irascible adj. becoming angry very easily 易怒的,坏脾气的 33 convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  34 exasperate v. to make (someone) very angry or 使…生气   |    |                | , ,   | 有倾向的     |
| V. to cause (someone or something) to seem dishonest or untrue   Available  | 19 | supersede      | ·   | 淘汰,取代    |
| seem dishonest or untrue  adj. clearly accurate or knowledgeable 权威的,可信的  adj. having life 活着的,有生命的 v. to give spirit and support to 鼓励,使有活力  trendy adj. very fashionable 时髦的  adj. doing things or tending to do things suddenly and without careful thought  stale adj. boring or unoriginal 缺乏新鲜感的  suddenly and without careful thought  foster v. to help (something) grow or develop 促进  verisimilitude n. the quality of seeming real 逼真  sanguine adj. confident and hopeful 乐观的  cordial adj. politely pleasant and friendly 热情友好的  adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  v. to make (someone) very angry or 使生气  | 20 | emergent       | adj. newly formed or prominent                | 新兴的,新起的  |
| adj. having life 活着的,有生命的 v. to give spirit and support to 鼓励,使有活力 adj. very fashionable 时髦的 pf髦的 adj. doing things or tending to do things suddenly and without careful thought adj. boring or unoriginal 缺乏新鲜感的 proster v. to incite or stimulate 刺激 proster v. to help (something) grow or develop 促进 proverismilitude n. the quality of seeming real adj. confident and hopeful 乐观的 proverismilitude adj. politely pleasant and friendly adj. politely pleasant and friendly adj. or or relating to social events where people can eat, drink, and talk in a friendly way with others  adj. to make (someone) very angry or 使生气   | 21 | discredit      | ,   | 证明是假的    |
| v. to give spirit and support to 鼓励,使有活力  24 trendy adj. very fashionable 时髦的  25 impulsive adj. doing things or tending to do things suddenly and without careful thought  26 stale adj. boring or unoriginal 缺乏新鲜感的  27 spur v. to incite or stimulate 刺激  28 foster v. to help (something) grow or develop 促进  29 verisimilitude n. the quality of seeming real 逼真  30 sanguine adj. confident and hopeful 乐观的  31 cordial adj. politely pleasant and friendly 热情友好的  32 irascible adj. becoming angry very easily 易怒的,坏脾气的  33 convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  34 exasperate v. to make (someone) very angry or 使生气   | 22 | authoritative  | adj. clearly accurate or knowledgeable        | 权威的,可信的  |
| trendy   adj. very fashionable   时髦的   时髦的   impulsive   adj. doing things or tending to do things   pub   suddenly and without careful thought   缺乏新鲜感的   26   stale   adj. boring or unoriginal   缺乏新鲜感的   27   spur   v. to incite or stimulate   刺激   28   foster   v. to help (something) grow or develop   促进   29   verisimilitude   n. the quality of seeming real   逼真   30   sanguine   adj. confident and hopeful   乐观的   31   cordial   adj. politely pleasant and friendly   热情友好的   32   irascible   adj. becoming angry very easily   易怒的,坏脾气的   33   convivial   adj. of or relating to social events where   people can eat, drink, and talk in a friendly   way with others   v. to make (someone) very angry or   使…生气   | 23 | animate        | adj. having life                              | 活着的,有生命的 |
| adj. doing things or tending to do things y中动的 suddenly and without careful thought  26 stale adj. boring or unoriginal 缺乏新鲜感的  27 spur v. to incite or stimulate 刺激  28 foster v. to help (something) grow or develop 促进  29 verisimilitude n. the quality of seeming real 逼真  30 sanguine adj. confident and hopeful 乐观的  31 cordial adj. politely pleasant and friendly 热情友好的  32 irascible adj. becoming angry very easily 易怒的,坏脾气的  33 convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  34 exasperate v. to make (someone) very angry or 使…生气   |    |                | v. to give spirit and support to              | 鼓励,使…有活力 |
| suddenly and without careful thought  26 stale adj. boring or unoriginal 缺乏新鲜感的  27 spur v. to incite or stimulate 刺激  28 foster v. to help (something) grow or develop 促进  29 verisimilitude n. the quality of seeming real 逼真  30 sanguine adj. confident and hopeful 乐观的  31 cordial adj. politely pleasant and friendly 热情友好的  32 irascible adj. becoming angry very easily 易怒的,坏脾气的  33 convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  34 exasperate v. to make (someone) very angry or 使…生气  | 24 | trendy         | adj. very fashionable                         | 时髦的      |
| 27 spur v. to incite or stimulate 刺激 28 foster v. to help (something) grow or develop 促进 29 verisimilitude n. the quality of seeming real 逼真 30 sanguine adj. confident and hopeful 乐观的 31 cordial adj. politely pleasant and friendly 热情友好的 32 irascible adj. becoming angry very easily 易怒的,坏脾气的 33 convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others 34 exasperate v. to make (someone) very angry or 使…生气  | 25 | impulsive      |   | 冲动的      |
| 28 foster v. to help (something) grow or develop 促进 29 verisimilitude n. the quality of seeming real 逼真 30 sanguine adj. confident and hopeful 乐观的 31 cordial adj. politely pleasant and friendly 热情友好的 32 irascible adj. becoming angry very easily 易怒的,坏脾气的 33 convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others 34 exasperate v. to make (someone) very angry or 使…生气   | 26 | stale          | adj. boring or unoriginal                     | 缺乏新鲜感的   |
| 29 verisimilitude n. the quality of seeming real 逼真 30 sanguine adj. confident and hopeful 乐观的 31 cordial adj. politely pleasant and friendly 热情友好的 32 irascible adj. becoming angry very easily 易怒的,坏脾气的 33 convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others 34 exasperate v. to make (someone) very angry or 使…生气   | 27 | spur           | v. to incite or stimulate                     | 刺激       |
| adj. confident and hopeful 乐观的  cordial adj. politely pleasant and friendly 热情友好的  irascible adj. becoming angry very easily 易怒的,坏脾气的  convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  exasperate v. to make (someone) very angry or 使…生气   | 28 | foster         | v. to help (something) grow or develop        | 促进       |
| adj. politely pleasant and friendly 热情友好的  irascible adj. becoming angry very easily 易怒的,坏脾气的  convivial adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  v. to make (someone) very angry or 使…生气  | 29 | verisimilitude | n. the quality of seeming real                | 逼真       |
| 32 <b>irascible</b> adj. becoming angry very easily 易怒的,坏脾气的 33 <b>convivial</b> adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  34 <b>exasperate</b> v. to make (someone) very angry or 使…生气   | 30 | sanguine       | adj. confident and hopeful                    | 乐观的      |
| adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others  v. to make (someone) very angry or 使…生气   | 31 | cordial        | adj. politely pleasant and friendly           | 热情友好的    |
| people can eat, drink, and talk in a friendly way with others  v. to make (someone) very angry or 使…生气  | 32 | irascible      | adj. becoming angry very easily               | 易怒的,坏脾气的 |
| , , , , , ,   | 33 | convivial      | people can eat, drink, and talk in a friendly | 好交际的,欢聚的 |
|   | 34 | exasperate     | , , , , , ,                                   | 使…生气     |

| 35 | galvanize | v. to arouse to awareness or action                                      | 激起意识,激 |
|----|-----------|--|--------|
|    |           |  | 发行动    |
| 36 | thwart    | v. to prevent (someone) from doing something or to stop (something) from | 破坏,阻止  |
|    |           | happening  |        |

# 2. Key Synonyms

#### 关键同义词 -17

| 序号 | 核心意思 | 词群                                       |
|----|------|--|
| 1  | 刺激   | spur, foster, goad, stimulate, galvanize |
| 2  | 承认   | acknowledge, recognize, concede          |
| 3  | 乐观   | optimism, sanguinity                     |
| 4  | 激怒   | exasperation, irascibility, vexation     |
| 5  | 真实   | verisimilitude, realism                  |

# 3. Phrases and Expressions

#### 语言积累表-17

| 序号 | 习语表达                  | 解释       |
|----|-----------------------|----------|
| 1  | make up for           | 补偿,弥补    |
| 2  | stem from             | 源于       |
| 3  | global warming        | 全球变暖     |
| 4  | make some headway in  | 在某方面取得进展 |
| 5  | in direct contrast to | 与形成鲜明的对比 |

### 4. Authentic Questions

| 1. For the urban researcher, the long lives of ancient cities can p   | provide ample chronological data, |
|---|-----------------------------------|
| making up for the paucity stemming from relative of mos               | st present-day cities.            |
|   |                                   |
| A. complexity   |                                   |
| B. formlessness   |                                   |
| C. transparency   |                                   |
| D. diversity  |                                   |
| E. youthfulness   |                                   |
| 2. Even if he wants to serve again— and given his obvious love        | for the job, the assumption among |
| insiders is that he is more likely to stay than go- there is at least | st one his serving another        |
| term.   |                                   |
|   |                                   |
| A. impediment to  |                                   |
| B. incentive for  |                                   |
| C. precedent for  |                                   |
| D. benefit in   |                                   |
| E. rationale for  |                                   |
|   |                                   |
| 3. Nordhaus predicts that in the future we will increasingly be (i)   | -                                 |
| global warming rather than (ii) them. We may for example              |                                   |
| emissions that contribute to warming, but much of our work will       | be in adapting to ecological      |
| problems and alleviating their effects.                               |                                   |
|   |                                   |
| Blank (ii)  |                                   |
| A. managing D. solving  |                                   |
| B. analyzing E. addressing  |                                   |
| C. transcending F. mitigating   |                                   |

| 4. What they see in Tanaka is the one candidate capable of (i) | leadership, in direct contrast |
|--|--------------------------------|
| to Williamson, whose term in office has been marred by (ii)    |                                |

| Blank (i)        | Blank (ii)       |
|------------------|------------------|
| A. compassionate | D. grandstanding |
| B. decisive      | E. partisanship  |
| C. nepotistic    | F. vacillation   |

**5.** Partly because of Lee's skill at synthesizing (i) \_\_\_\_\_ trends drawn from many fields of study, her theories appeared to present, with uncanny aptness, ideas already (ii) \_\_\_\_ in the minds of her contemporaries.

| Blank (i)     | Blank (ii)          |
|---------------|---------------------|
| A. superseded | D. discredited      |
| B. irrelevant | E. well-established |
| C. emergent   | F. half-formulated  |

| 6. Unlike most other serious journals, which drain money from their owners, the Review has long |
|---|
| been (i) But the formula is not without its imperfections, which have grown more                |
| pronounced in recent years. The publication has always been erudite and (ii) but not            |
| always lively and readable. (iii), accompanied by a certain aversion to risk taking, has        |
| pervaded its pages for a long time.   |

| Blank (i)    | Blank (ii)       | Blank (iii)         |
|--------------|------------------|---------------------|
| A. lucrative | D. authoritative | G. An originality   |
| B. realistic | E. animated      | H. An impulsiveness |
| C. esteemed  | F. trendy        | I. A staleness      |

| 7. Far from innovations, as the patent system was designed to do, the patenting of               |
|--|
| concepts such as gene sequences give individuals and corporations a legal choice to hold over    |
| ideas that should be useful to all.  |
|  |
| A. spurring  |
| B. recognizing   |
| C. codifying   |
| D. acknowledging   |
| E. fostering   |
| F. cataloging  |
|  |
| 8. During the Renaissance, the use of optical lenses, which were capable of projecting images    |
| onto blank canvases, greatly aided artists by allowing them to accurately observe and depict the |
| external world. In other words, these lenses were instrumental in conveying                      |
|  |
| A. idealism  |
| B. optimism  |
| C. ambition  |
| D. realism   |
| E. sanguinity  |
| F. verisimilitude  |
|  |
| 9. The professor's habitual air of was misleading front, concealing amazing reserves of          |
| patience and a deep commitment to his student's learning.  |
|  |
| A. cordiality  |
| B. irascibility  |
| C. disorganization   |
| D. conviviality  |
| E. diffidence  |
| F. exasperation  |
|  |

| 10. Advocates for workers' right have adopted a new strategy, one that will require considerable |
|--|
| ingenuity but that if successful, could a movement aimed at making labor rights an               |
| unassailable feature of American democracy.  |
|  |
| A. frustrate   |

- B. galvanize
- C. presume
- D. affect
- E. animate
- F. thwart

### Section 18<sup>1</sup>

### 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-18

| 序号 | 单词          | 英文解释  | 中文解释           |
|----|-------------|---|----------------|
| 1  | barring     | prep. apart from the occurrence of; excepting   | 除了以外           |
| 2  | eminent     | adj. successful, well-known and respected   | 杰出的            |
| 3  | ridicule    | v. to laugh at and make jokes about   | 嘲笑,耻笑          |
| 4  | scrutinize  | v. to examine (something) carefully especially in a critical way                                  | 仔细检查           |
| 5  | embellish   | v. to make beautiful with ornamentation   | 装饰             |
| 6  | underrate   | v. to rate or value (someone or something) too low  | 低估             |
| 7  | inattentive | adj. not attentive: not paying attention  | 疏忽的,不注意的       |
| 8  | delightful  | adj. highly pleasing  | 高兴的            |
| 9  | futile      | adj. pointless or useless   | 无用的            |
| 10 | contagious  | adj. communicable by contact  | 传染的            |
| 11 | propitious  | adj. likely to have or produce good results   | 吉祥的,吉利的        |
| 12 | conspicuous | adj. very easy to see or notice   | 显眼的,明显的        |
| 13 | equivocal   | adj. having two or more possible meanings   | 模棱两可的,有歧<br>义的 |
| 14 | contemplate | v. to think deeply or carefully about   | 深入思考           |
| 15 | alien       | adj. not familiar or like other things you<br>have known : different from what you are<br>used to | 陌生的            |
| 16 | lambast     | v. to criticize (someone or something) very harshly   | 严厉批评           |
| 17 | fret        | v. to cause to suffer emotional strain : vex  | 使烦恼            |

<sup>&</sup>lt;sup>1</sup> 本section为2014年4月26日中国大陆地区GRE考试第二个section原题

| 18 | arduous       | adj. hard to accomplish or achieve   | 困难的                   |
|----|---------------|--|-----------------------|
| 19 | trivial       | adj. not important   | 不重要的                  |
| 20 | stagnate      | v. to stop developing, progressing, moving, etc.   | 停滞                    |
| 21 | resonate      | v. to produce or exhibit resonace  | 回响                    |
|    |               | v.to evoke a feeling of shared emotion or belief   | 引起共鸣                  |
| 22 | outlandish    | adj. very strange or unusual   | 奇异的                   |
|    |               | adj. of or relating to another country   | 外来的,异国的               |
| 23 | consequential | adj. having significant consequences   | 重要的                   |
| 24 | snag          | n. an unexpected problem or difficulty   | 故障,问题                 |
| 25 | hitch         | n.a hidden problem that makes something more complicated or difficult to do                | (隐形的)问题,<br>难题        |
| 26 | upshot        | n. the final result  | 结局                    |
| 27 | hallmark      | n. a quality, ability, etc., that is typical of a particular person or thing               | 标志,显著特征               |
| 28 | subscribe     | v. to assent to : support  | 同意,赞同                 |
| 29 | altruism      | n. feelings and behavior that show a desire to help other people and a lack of selfishness | 无私,利他主义               |
| 30 | fecund        | adj. fruitful in offspring or vegetation   | 多产的                   |
|    |               | adj. intellectually productive or inventive  | 有创造力的,硕果<br>颇丰的       |
| 31 | fertile       | adj. producing a large amount of something   | 多产的(即可指农作物,也可以指思想、想法) |
| 32 | transient     | adj. not lasting long  | 短暂的                   |
|    |               | 1  |                       |

# 2. Key Synonyms

#### 关键同义词 -18

| 序号 | 核心意思  | 词群                                    |
|----|-------|---------------------------------------|
| 1  | 问题    | hitch, snag                           |
| 2  | 期待    | prospect, hope, anticipation          |
| 3  | 灵活    | adaptability, flexibility, resilience |
| 4  | 无私    | altruism, beneficence                 |
| 5  | 肥沃,多产 | fecundity, fertility                  |
| 6  | 短暂    | ephemerality, transience              |
| 7  | 持续    | persistence, survival                 |

# 3. Phrases and Expressions

#### 语言积累表-18

| 序号 | 习语表达              | 解释       |
|----|-------------------|----------|
| 1  | suspension bridge | 吊桥       |
| 2  | make demands on   | 对有要求     |
| 3  | turn out          | 结果表明; 变得 |
| 4  | subscribe to      | 同意       |

### 4. Authentic Questions

|                             |                               | es, or the like, fresh information about eminent  |
|-----------------------------|-------------------------------|---|
| people is hard to find beca | ause their lives have been    | so intensely  |
| A. ridiculed                |                               |   |
| B. scrutinized              |                               |   |
| C. admired                  |                               |   |
| D. embellished              |                               |   |
| E. underrated               |                               |   |
|                             | cently learned to walk, todo  | dlers make the most (i) dance students.<br>so (ii)  |
| Blank (i)                   | Blank (ii)                    |   |
| A. skilled                  | D. futile                     |   |
| B. inattentive              | E. irrelevant                 |   |
| C. delightful               | F. contagious                 |   |
| dealt in statistics and num | nbers, that its logic was pro | of scientific inquiry. The fact that science obabilistic, meant that the domain of moral required certainties, not probabilities. |
| Blank (i)                   | Blank (ii)                    |   |
| A. irrationality            | D. guarded over               |   |

E. lay outside

F. was subject to

B. limits

C. futility

|                            |                              | 9 97()                        |                      |
|----------------------------|------------------------------|-------------------------------|----------------------|
| 4. The modern iron suspe   | ension bridge dates from the | he early 19th century, but    | it did not have      |
| (i) debut: many ea         | arly suspension bridges we   | ere damaged, if not outrigl   | nt destroyed, by the |
| wind. There were few (ii)_ | , however, so the fo         | orm (iii)                     |                      |
|                            |                              |                               |                      |
| Blank (i)                  | Blank (ii)                   | Blank (iii)                   |                      |
| A. a propitious            | D. obvious parallels         | G. declined                   |                      |
| B. a conspicuous           | E. practical alternatives    | H. inspired                   |                      |
| C. an equivocal            | F. unnoticed instances       | I. persisted                  |                      |
|                            |                              |                               | ı                    |
|                            |                              |                               |                      |
| 5. The experimental thea   | ter company's members k      | now that their performance    | es (i) an            |
|                            | dense and unpredictable a    | ·                             | .,                   |
| ,                          | e (ii) anyone with a         | , ,                           |                      |
|                            | ple who expected to see t    |                               |                      |
| • .                        | risive commentary showed     |                               |                      |
| work.                      | ,                            | , ,                           |                      |
|                            |                              |                               |                      |
| Blank (i)                  | Blank (ii)                   | Blank (iii)                   |                      |
| A. made demands on         | D. contemplated by           | G. lambasted                  |                      |
| B. had to command          | E. alien to                  | H. exploited                  |                      |
| C. were sure to please     | F. intuitive for             | I. misunderstood              |                      |
|                            |                              |                               | l                    |
| 6 The characters in this   | comic strip fret about the ( | i) of their "little cou       | interculture lives"  |
| _                          | nings are happening in the   |                               |                      |
|                            | o not seem (iii) at a        |                               |                      |
| -                          | ps, commitments, ceremo      |                               |                      |
| adoptions, analis, breakt  | ps, communents, ceremo       | riles, civil dillon – and the | y matter.            |
| Blank (i)                  | Blank (ii)                   | Blank (iii)                   |                      |
| A. unpredictability        | D. stagnate                  | G. outlandish                 |                      |
| B. arduousness             | E. resonate                  | H. inconsequential            |                      |
| C. triviality              | F. compete                   | I. intangible                 |                      |

| 7. One is that so far, Web services have turned out to be much harder to deliver than their        |
|--|
| champions had hoped.   |
| A. hope  |
| B. snag  |
| C. prospect  |
| D. hitch   |
| E. upshot  |
| F. reason  |
| 8. Asserting a need to preserve the that became the hallmark of her predecessor's tenure,          |
| the new director of federal monetary policy refused to subscribe to rigid or mechanistic rules in  |
| policy making.   |
| A. firmness  |
| B. adaptability  |
| C. unpredictability  |
| D. autonomy  |
| E. strictness  |
| F. flexibility   |
| 9. Wilson is wont to emphasize the of ants, how ants with full stomachs will regurgitate liquic    |
| food for those without, or how the old will fight so the young can survive.                        |
| A. beneficence   |
| B. altruism  |
| C. unpredictability  |
| D. intelligence  |
| E. fecundity   |
| F. fertility   |
| 10. At first, most of the famous fairy tales seem so implausible and so irrelevant to contemporary |
| life that their is hard to understand.   |
| A. universality  |
| B. persistence   |

- C. appeal
- D. ephemerality
- E. survival
- F. transience

## Section 19<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-19

| 序号 | 单词               | 英文解释  | 中文解释             |
|----|------------------|---|------------------|
| 1  | anthropomorphize | v. to attribute human form or personality to  | 赋予人性             |
| 2  | empathy          | n. the feeling that you understand and<br>share another person's experiences and<br>emotions : the ability to share someone<br>else's feelings    | 感同身受             |
| 3  | recast           | v. to present (something) in a different way  | 彻底改动,重铸          |
| 4  | fickle           | adj. changing opinions often  | 多变的              |
| 5  | stalwart         | adj. loyal and resolute   | 坚定的,忠诚的          |
| 6  | solicitous       | adj. showing great attention or concern to another:   | 关心的              |
| 7  | pretentious      | adj. having or showing the unpleasant quality of people who want to be regarded as more impressive, successful, or important than they really are | 炫耀的              |
| 8  | whimsy           | n. an unusual, unexpected, or fanciful idea   | 突发奇想             |
| 9  | dispassionate    | adj. not influenced or affected by emotions   | 客观的              |
| 10 | incisive         | adj. impressively direct and decisive   | 一针见血的,深刻<br>尖锐的  |
| 11 | vitiate          | v. to make (something) less effective : to ruin or spoil (something)  | 损害,使无效           |
| 12 | lionize          | v. to treat (someone) as a very important and famous person   | 重视,尊敬            |
| 13 | impugn           | v. to criticize (a person's character, intentions, etc.) by suggesting that someone is not honest and should not to be trusted                    | (因人不诚实而)<br>批评抨击 |

<sup>&</sup>lt;sup>1</sup> 本section为2014年5月10日GRE考试原题

| 14   | warrant     | v. to give assurance  | 保证                 |
|------|-------------|---|--------------------|
| 15   | esoteric    | adj. difficult to understand  | 难懂的                |
| 16   | provisional | adj. existing or accepted for the present time but likely to be changed   | 暂时的,临时的            |
| 17   | hard-boiled | adj. devoid of sentimentality; tough                                      | 强硬的,不懂动感<br>情的     |
| 18   | query       | n. a question or a request for information about something                | 询问                 |
| 19   | innocuous   | adj. producing no injury  | 无害的                |
|      |             | adj. not likely to give offense or to arouse strong feelings or hostility | 不惹人厌烦的             |
| 20   | quizzical   | adj. expressive of puzzlement, curiosity, or disbelief                    | 疑惑的                |
|      |             | adj. teasing or mocking   | 戏弄的,嘲笑的            |
| 21   | impertinent | adj. rude and showing a lack of respect                                   | 粗鲁的                |
| 22   | evasive     | adj. not honest or direct   | 回避的,闪烁其词<br>的      |
| 23   | elaborate   | adj. planned or carried out with great care                               | 精心的,精细的            |
|      |             | v. to work out in detail  | 精心制作               |
|      |             | v. to expand something in detail  | 详细阐述               |
| 24 g | gall        | v. to make (someone) feel annoyed or angry                                | 使…生气               |
|      |             | n. a state of exasperation  | 愤怒                 |
| 25   | feckless    | adj. weak or ineffective  | 虚弱的,无能的            |
|      |             | adj. careless and irresponsible   | 粗心的,不负责任           |
| 26   | unwitting   | adj. not aware of what is really happening adj. not intended or planned   | 不知情的,无意识<br>的; 无心的 |
| 27   | querulous   | adj. complaining in an annoyed way  | 抱怨的                |
| 28   | pious       | adj. deeply religious   | 信仰虔诚的              |
|      |             | adj. marked by sham or hypocrisy  | 虚伪的                |

| 29 | preachy       | adj. trying to teach something (such as proper or moral behavior) in a way that is annoying or unwanted | 说教的,好为人师<br>的    |
|----|---------------|---|------------------|
| 30 | sanctimonious | adj. pretending to be morally better than other people  | 假装道德高尚的,<br>假正经的 |
| 31 | plaintive     | adj. expressing suffering or sadness  | 痛苦的              |
| 32 | backwater     | n. a place or situation regarded as isolated, stagnant, or backward                                     | 一潭死水             |
| 33 | covet         | v. to want (something that you do not have)  very much  | 垂涎               |
| 34 | arduous       | adj. hard to accomplish or achieve  | 困难的              |
|    |               | adj. marked by great labor or effort  | 费力的              |
| 35 | taxing        | adj. burdensome and wearing   | 繁重的,劳累的          |
| 36 | preempt       | v. to prevent (something) from happening  | 阻止,先发制人          |
|    |               | v. to take the place of   | 取代               |
|    |               | v. to acquire by preemption   | 抢占               |
| 37 | preface       | n. an introduction to a book or speech  | 前言               |

# 2. Key Synonyms

关键同义词 -19

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 不真诚的  | disingenuous, insincere                                   |
| 2  | 令人羡慕的 | enviable, coveted   |
| 3  | 费力的   | arduous, taxing, burdensome, laborious, onerous, grueling |
| 4  | 缓和    | temper, moderate, abate, assuage, attenuate, mitigate     |
| 5  | 相关的   | interrelated, interdependent                              |
| 6  | 不同的   | dissimilar, heterogeneous                                 |

# 3. Phrases and Expressions

#### 语言积累表-19

| 序号 | 习语表达         | 解释  |
|----|--------------|-----|
| 1  | consist of   | 由组成 |
| 2  | in charge of | 负责  |
| 3  | be struck by | 被震惊 |

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## 4. Authentic Questions

| 1. Anthropologist Jane G     | Goodall was in her determination to anthropomorphize the animals            |    |  |  |
|------------------------------|---|----|--|--|
| she observed with such e     | empathy, and so resisted her editors' attempts to recast her descriptions i | in |  |  |
| more dispassionate language. |   |    |  |  |
|                              |   |    |  |  |
| A. fickle                    |   |    |  |  |
| B. stalwart                  |   |    |  |  |
| C. solicitous                |   |    |  |  |
| D. pretentious               |   |    |  |  |
| E. whimsical                 |   |    |  |  |
|                              |   |    |  |  |
| 2. The science of astrono    | omy was begun by amateurs and today remains dependent on their              |    |  |  |
| contributions, which are i   | incisive by virtue of being by a prior assumptions that often vitiate       | )  |  |  |
| the work of professional i   | research scientists.  |    |  |  |
|                              |   |    |  |  |
| A. characterized             |   |    |  |  |
| B. unencumbered              |   |    |  |  |
| C. supported                 |   |    |  |  |
| D. contradicted              |   |    |  |  |
| E. inspired                  |   |    |  |  |
|                              |   |    |  |  |
|                              | e actions taken by the newspaper's executives, Willem praised the           |    |  |  |
|                              | corruption – yet he doubted that their policies were practical enough to    |    |  |  |
| warrant (ii) by oth          | ier papers.   |    |  |  |
|                              |   |    |  |  |
| Blank (i)                    | Blank (ii)  |    |  |  |
| A. lionizing                 | D. criticism  |    |  |  |
| B. impugning                 | E. admiration   |    |  |  |
| C. surveying                 | F. emulation  |    |  |  |
|                              |   |    |  |  |
|                              |   |    |  |  |
| 4. In the search for truth,  | the knowledge gained by scientists consists of approximations with          |    |  |  |
|                              | inty. Such (i) truth can be highly (ii), as the rapid and                   |    |  |  |
|                              | s of medical knowledge well exemplifies.                                    |    |  |  |

| Blank (i)      | Blank (ii)     |
|----------------|----------------|
| A. unambiguous | D. useful      |
| B. esoteric    | E. equivocal   |
| C. provisional | F. contentious |

5. The prosecutor belied his hard-boiled reputation by submitting (i) \_\_\_\_\_ queries to the witness and accepting in turn (ii) \_\_\_\_ responses.

| Blank (i)      | Blank (ii)     |
|----------------|----------------|
| A. innocuous   | D. evasive     |
| B. quizzical   | E. elaborate   |
| C. impertinent | F. informative |

6. The cowbird can seem a rather comical creature with a slow, awkward walk and often upraised tail. Less (i)\_\_\_\_\_\_ is the cowbirds' habit of laying their eggs in the nests of other birds. The (ii)\_\_\_\_\_ nesters will usually accept the cowbird egg and raise the baby cowbird as their own. Unfortunately, cowbird eggs hatch sooner than the eggs of other species and the young cowbirds (iii)\_\_\_\_\_, using their size to their advantage in getting more food from the parents.

| Blank (i)  | Blank (ii)   | Blank (iii)         |
|------------|--------------|---------------------|
| A. amusing | D. feckless  | G. grow quickly     |
| B. painful | E. resistant | H. leave the nest   |
| C. galling | F. unwitting | I. share their food |

| 7. Despite a tendency to be overtly       | , the poetry does not consist solely of pious sentiments: |
|---|---|
| It sparks the imagination and provides li | vely entertainment.                                       |

- A. preachy
- B. querulous
- C. insincere
- D. sanctimonious
- E. plaintive
- F. disingenuous

| 8. Today, the chair of the task force in charge of revising psychiatry diagnostic manual is a       |
|---|
| post – people work for years to position themselves as candidates – but in the early nineteen,      |
| descriptive psychiatry was a backwater.   |
|   |
| A. a coveted  |
| B. an arduous   |
| C. a taxing   |
| D. a lucrative  |
| E. an enviable  |
| F. an influential   |
|   |
| 9. Scientific discovery calls for a difficult balance: Intrepid advocacy of new ideas must often be |
| by the results of self-imposed trials.  |
|   |
| A. tempered   |
| B. moderated  |
| C. unhampered   |
| D. preempted  |
| E. superseded   |
| F. prefaced   |
|   |
| 10. An apparent paradox led the scientists to pursue their present line of research: they were      |
| struck by the fact that a single mathematical formula can be used to describe physical phenomena    |
| that appear to be so  |
|   |
| A. rudimentary  |
| B. interdependent   |
| C. interrelated   |
| D. complex  |
| E. heterogeneous  |
| F. dissimilar   |
|   |

## Section 20 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-20

| 序号 | 单词         | 英文解释  | 中文解释            |
|----|------------|---|-----------------|
| 1  | clamorous  | adj. noisily insistent  | 吵吵闹闹的           |
| 2  | invidious  | adj. unpleasant and likely to cause bad feelings in other people                  | 令人反感的           |
| 3  | numinous   | adj. supernatural, mysterious   | 超自然的            |
| 4  | empirical  | adj. originating in or based on observation or experience                         | 根据观察或经验的        |
| 5  | sonorous   | adj. having a sound that is deep, loud, and pleasant                              | 声音洪亮的           |
| 6  | imprint    | v. to cause (something) to stay in your mind or memory                            | 铭刻,牢记           |
| 7  | salutary   | adj. producing a beneficial effect  | 有益的,有益健康<br>的   |
| 8  | deliberate | v. to think about or discuss something very carefully in order to make a decision | 深思熟虑            |
|    |            | adj. done or said in a way that is planned or intended                            | 故意的             |
| 9  | sequential | adj. happening in a series or sequence  | 有序的             |
| 10 | momentary  | adj. lasting a very short time  | 短暂的             |
| 11 | inevitable | adj. sure to happen   | 不可避免的,一定<br>发生的 |
| 12 | testimony  | n. proof or evidence that something exists or is true                             | 证据,证词           |
| 13 | anecdote   | n. A short account of an interesting or humorous incident                         | 奇闻异事            |
| 14 | grant      | v.to admit (something) although it does not agree with or support your opinion    | 承认              |

<sup>&</sup>lt;sup>1</sup> 本section为2014年5月10日GRE考试原题

|    |               | v. to bestow or transfer formally  | 授予              |
|----|---------------|--|-----------------|
|    |               | v. to agree to do, give, or allow (something asked for or hoped for)   | 允许              |
| 15 | purveyor      | n. a person or business that sells or provides something   | 供应商             |
| 16 | hypercritic   | adj. criticizing other people or things too<br>strongly or too often   | 吹毛求疵的           |
| 17 | profit-monger | n. a person, business or profession marked by avarice and greed  | 贪婪的人            |
| 18 | inertial      | adj. a feeling of not having the energy or desire that is needed to move, change   | 不活泼的            |
| 19 | opprobrium    | n. very strong disapproval or criticism of a person or thing especially by a large number of people                                  | 辱骂              |
| 20 | platitude     | n. a banal, trite, or stale remark   | 陈词滥调            |
| 21 | pugnacious    | adj. showing a readiness or desire to fight or argue   | 好争斗的            |
| 22 | truculent     | adj. easily annoyed or angered and likely to argue   | 好争斗的            |
|    |               | adj. scathingly harsh  | 言语刻薄的           |
| 23 | supercilious  | adj. having or showing the proud and unplesant attitude of people who think that they are better or more important than other people | 目空一切的,高傲的       |
| 24 | polarize      | v. to cause to separate into opposing groups   | 两极分化            |
| 25 | conciliate    | v. to make someone more friendly or less angry   | 安抚,调和           |
| 26 | astute        | adj. having or showing an ability to notice and understand things clearly  | 敏锐的             |
| 27 | nondescript   | adj. typical and uninteresting   | 普通无聊的,毫无<br>亮点的 |
| 28 | intoxicate    | v. to excite or elate to the point of enthusiasm or frenzy   | 使陶醉,沉醉          |

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| 29 | promise              | v. to show signs of   | 预示            |
|----|----------------------|---|---------------|
| 30 | compromise           | v. to arrive at a settlement by making concessions                    | 妥协,让步         |
|    |                      | v. to reduce in quality, value, or degree                             | 降低            |
| 31 | disclose             | v. to make (something) known to the public                            | 揭发,揭露         |
| 32 | brook                | v. to stand for : tolerate  | 容忍,忍受         |
| 33 | repudiate            | v. to refuse to accept or support                                     | 否认,拒绝         |
| 34 | tonic                | adj. restorative or stimulating to health or well-being               | 有益健康的         |
| 35 | 35 <b>overshadow</b> | v. to exceed in importance  | 超出,超过         |
|    |                      | v. to cast a shadow over  | 遮盖            |
| 36 | preclude             | v. to prevent (someone) from doing something                          | 阻止            |
| 37 | forge                | v. to make or imitate falsely especially with intent to defraud       | 伪造,造假         |
|    |                      | v. to form or bring into being especially by an expenditure of effort | 努力形成          |
| 38 | fractious            | adj. irritable or peevish   | 易怒的           |
|    |                      | adj. inclined to make trouble   | 爱惹事的,不服管<br>的 |

# 2. Key Synonyms

#### 关键同义词 -20

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 拒绝    | reject, repudiate, decline, rebuff, refuse, spurn                                     |
| 2  | 忍受,容忍 | brook, tolerate, abide, endure, stand, stomach  |
| 3  | 有害的   | adverse, unfavorable, baleful, deleterious, baneful, detrimental, noxious, pernicious |
| 4  | 有益健康的 | restorative, tonic, healthy, salutary, wholesome, salubrious                          |
| 5  | 阻止    | prevent, preclude, avert, forestall   |
| 6  | 温顺的   | compliant, tractable, obedient, submissive, manageable                                |
| 7  | 不服管的  | restive, fractious, refractory, defiant   |

# 3. Phrases and Expressions

#### 语言积累表-20

| 序号 | 习语表达           | 解释  |
|----|----------------|-----|
| 1  | after all      | 毕竟  |
| 2  | base on        | 基于  |
| 3  | on the part of | 就而言 |
| 4  | speak of       | 说明  |

## 4. Authentic Questions

C. secondhand testimony

| 1. My grandma has a strong b            | elief in all things:         | she insists, for example, that the house in |  |  |
|---|------------------------------|---|--|--|
| which she lived as a child was haunted. |                              |   |  |  |
|   |                              |   |  |  |
| A. clamorous                            |                              |   |  |  |
| B. invidious                            |                              |   |  |  |
| C. numinous                             |                              |   |  |  |
| D. empirical                            |                              |   |  |  |
| E. sonorous                             |                              |   |  |  |
|   |                              |   |  |  |
| 2. Consolidating a memory is            | not instantaneous, after a   | all, or even: every memory must be          |  |  |
| encoded and moved from sho              | rt-term to long-term storaç  | ge. Some of those memories are, for         |  |  |
| whatever reason, more vividly           | imprinted than others.       |   |  |  |
|   |                              |   |  |  |
| A. salutary                             |                              |   |  |  |
| B. deliberate                           |                              |   |  |  |
| C. sequential                           |                              |   |  |  |
| D. momentary                            |                              |   |  |  |
| E. inevitable                           |                              |   |  |  |
|   |                              |   |  |  |
| 3. Many of the unusual behav            | iors attributed to crows – s | such as drinking coffee or presenting gifts |  |  |
| to people who feed them - are           | e based on (i) and           | therefore fall into the category of (ii)    |  |  |
| rather than science.                    |                              |   |  |  |
|   |                              |   |  |  |
| Blank (i)                               | Blank (ii)                   |   |  |  |
| A. long-term observation                | D. anecdote                  |   |  |  |
| B. controlled experiments               | E. speculation               |   |  |  |

F. hypothesis

| 4. The notion of film producers as the ogres of the movie business has proved an (i) one,                  |   |                              |                       |  |  |
|--|---|------------------------------|-----------------------|--|--|
| but according to <i>The Producers</i> by Tim Adler, it is not always granted in reality. Attacking what he |   |                              |                       |  |  |
| calls the " auteur myth"—  | calls the "auteur myth"—the idea of the director as the only purveyor of art in an industry otherwise |                              |                       |  |  |
| peopled with (ii)  | he places at the heart of h   | nis book an image of the p   | producer, not the     |  |  |
| director, as the primary (ii   | i) force in the deve  | elopment and production o    | of a movie.           |  |  |
|  |   |                              | 1                     |  |  |
| Blank (i)  | Blank (ii)  | Blank (iii)                  |                       |  |  |
| A. accurate  | D. visionaries  | G. financial                 |                       |  |  |
| B. hypercritic   | E. profit mongers   | H. inertial                  |                       |  |  |
| C. enduring  | F. innocents  | I. creative                  |                       |  |  |
|  |   |                              |                       |  |  |
| 5. The (i) nature o  | f the candidate's commen  | ts is calculated. As a long  | -standing target of   |  |  |
| critics who regard him as  | a radical, he understands   | that he needs to be as (ii)  | ) as possible if      |  |  |
| he is to overcome those of   | ritiques and appear as a (  | (iii) leader.                |                       |  |  |
|  |   |                              |                       |  |  |
| Blank (i)  | Blank (ii)  | Blank (iii)                  |                       |  |  |
| A. opprobrious   | D. innocuous  | G. polarizing                |                       |  |  |
| B. platitudinous   | E. truculent  | H. cautious                  |                       |  |  |
| C. pugnacious  | F. supercilious   | I. conciliatory              |                       |  |  |
|  |   |                              |                       |  |  |
| 6. The new art museum's  | (i) building augur  | rs well for that ambitious i | nstitution because it |  |  |
| speaks of (ii) cont  | emporary architecture on  | the part of the board of di  | rectors that may      |  |  |
| (iii) equal astuteness about contemporary art.   |   |                              |                       |  |  |
|  |   |                              |                       |  |  |
| Blank (i)  | Blank (ii)  | Blank (iii)                  |                       |  |  |
| A. nondescript   | D. a discernment about  | G. conceal                   |                       |  |  |
| B. outstanding   | E. a hostility toward   | H. supplant                  |                       |  |  |
| C. outdated  | F. an intoxication  | I. promise                   |                       |  |  |

| 7. Members of the union's negotiating team insisted on several changes to the company's proposal |
|--|
| before they would support it, making it clear that they would no compromise.                     |
|  |
| A. disclose  |
| B. reject  |
| C. brook   |
| D. tolerate  |
| E. repudiate   |
| F. weigh   |
|  |
| 8. Excessive focus on what might have been can cause in us feelings of restlessness and regret,  |
| but some scientists are beginning to think that fancying an alternative reality might have       |
| effects as well.   |
| A. subtle  |
| B. adverse   |
| C. restorative   |
| D. pleasurable   |
| E. unfavorable   |
| F. tonic   |
| 1. torne   |
| 9. Apparent flaws in the sculptor's work have not its respectful reception by most modern        |
| critics.   |
| A. determined  |
| B. controlled  |
| C. undermined  |
| D. prevented   |
| E. overshadowed  |
| F. precluded   |
| t  |

| 10. Williamson had a fierce commitment to achieving an | accord, spending enormous amount of |
|--|-------------------------------------|
| time trying to forge a consensus out of an often       | assembly.                           |
|  |                                     |
| A. apathetic   |                                     |
| B. fractious   |                                     |
| C. restive   |                                     |
| D. cynical   |                                     |
| E. compliant   |                                     |
| F. tractable   |                                     |

## Section 21 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-21

| 序号 | 单词            | 英文解释   | 中文解释     |
|----|---------------|--|----------|
| 1  | furtive       | adj. done in a quiet and secret way to avoid being noticed                       | 鬼鬼祟祟的    |
| 2  | archetypal    | n. a perfect example of something  | 典型       |
| 3  | incendiary    | adj. causing anger   | 引起愤怒的    |
| 4  | ephemeral     | adj. lasting for a markedly brief time   | 短暂的      |
| 5  | dazzle        | v. to greatly impress or surprise (someone) by being very attractive or exciting | 使…惊讶     |
| 6  | surreptitious | adj. done in a secret way  | 秘密的,鬼鬼祟祟 |
| 7  | resolve       | v. to make a definite and serious decision to do something                       | 决定,决心要做  |
| 8  | resent        | v. to be angry or upset about (someone or something that you think is unfair)    | 憎恨,生气    |
| 9  | vexatious     | adj. causing vexation: distressing   | 令人烦恼的    |
| 10 | clandestine   | adj. done secretly   | 秘密的,隐蔽的  |
| 11 | equitable     | adj. just or fair  | 平等的,公平的  |
| 12 | strenuous     | adj. requiring or showing great energy and effort                                | 费力的      |
| 13 | validate      | v. to support or corroborate on a sound or authoritative basis                   | 证实,使有效   |
| 14 | collaborate   | v. to work with another person or group in order to achieve or do something      | 合作       |
| 15 | spurn         | v. to reject with disdain or contempt  | 摒弃,蔑视    |
| 16 | ponder        | v. to think about or consider (something) carefully                              | 沉思,仔细思考  |

<sup>&</sup>lt;sup>1</sup> 本section为2014年5月10日GRE考试原题

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| 17 | litigant      | n. a person who is involved in a lawsuit : someone who is suing another person or is being sued by another person                              | 诉讼当事人   |
|----|---------------|--|---------|
| 18 | evidentiary   | adj. being, relating to, or affording evidence   | 证据的     |
| 19 | exacerbate    | v. to make (a bad situation, a problem, etc.) worse  | 使恶化     |
| 20 | adduce        | v. to mention or provide (something, such as a fact or example) as evidence or proof to support an argument                                    | 引用…证明   |
| 21 | obfuscate     | v. to make (something) more difficult to understand  | 使…困惑    |
| 22 | replicate     | v. to repeat or copy (something) exactly   | 复制      |
| 23 | intricate     | adj. having many complexly interrelating parts or elements   | 复杂的     |
| 24 | tedious       | adj. boring and too slow or long   | 冗长无聊的   |
| 25 | canned        | adj. lacking originality or individuality as if mass-produced  | 千篇一律的   |
| 26 | convoluted    | adj. very complicated and difficult to understand  | 难懂的,复杂的 |
| 27 | vacuous       | adj. emptied of or lacking content   | 空的      |
|    |               | adj. marked by lack of ideas or intelligence   | 愚蠢的     |
| 28 | tortuous      | adj. complicated, long, and confusing  | 复杂难懂的   |
| 29 | formulaic     | adj. containing or made from ideas or<br>expressions that have been used many<br>times before and are therefore not very<br>new or interesting | 刻板的,俗套的 |
| 30 | hard-nosed    | adj. being tough, stubborn, or uncompromising  | 坚韧不妥协的  |
|    |               | adj. not influenced by emotions  | 理性的     |
| 31 | engaging      | adj. very attractive or pleasing in a way that holds your attention  | 吸引人的    |
| 32 | compassionate | adj. feeling or showing concern for someone who is sick, hurt, poor, etc.  | 同情的     |

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| 33 | vigorous     | adj. healthy and strong                    | 精力充沛的   |
|----|--------------|--|---------|
| 34 | rehabilitate | v. to restore to a former capacity         | 恢复      |
| 35 | unerring     | adj. always right and accurate : making no | 可靠的;稳定的 |
|    |              | errors                                     |         |

# 2. Key Synonyms

#### 关键同义词 -21

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 复杂的   | convoluted, tortuous, twisted                         |
| 2  | 千篇一律的 | canned, formulaic                                     |
| 3  | 精力旺盛的 | vigorous, spirited, dynamic, energetic, robust, vital |
| 4  | 保护    | preserve, safeguard, conserve, protect                |
| 5  | 恢复    | restore, rehabilitate                                 |
| 6  | 未完成的  | incomplete, unfinished                                |

# 3. Phrases and Expressions

#### 语言积累表-21

| 序号 | 习语表达              | 解释     |
|----|-------------------|--------|
| 1  | as if             | 仿佛     |
| 2  | filled with       | 充满     |
| 3  | come off the list | 从名单中撤下 |

## 4. Authentic Questions

| 1. The novel presents him as a man who monitors his state of mind and emotions as though he     |
|---|
| were doing so, talking and thinking about himself as if he were someone else.                   |
|   |
| A. guiltily   |
| B. instinctively  |
| C. furtively  |
| D. heedlessly   |
| E. externally   |
|   |
| 2. The sand paintings that McCall created—a synthesis of painting, sculpture, and photography   |
| were meant to be, preserved only in the memories of witnesses.                                  |
|   |
| A. archetypal   |
| B. incendiary   |
| C. ephemeral  |
| D. naturalistic   |
| E. dazzling   |
|   |
| 3. People frequently attempt to relieve their workplace frustrations via surreptitious comments |
| around the watercooler but would be better able to resolve their resentments if they were less  |

| 3. People frequently attempt to relieve their workplace frustrations via surreptitious comments |
|---|
| around the watercooler but would be better able to resolve their resentments if they were less  |
| (i) about their problem and initiated a more (ii) dialogue.                                     |

| Blank (i)        | Blank (ii)   |
|------------------|--------------|
| A. vexatious     | D. equitable |
| B. clandestine   | E. sincere   |
| C. opportunistic | F. open      |

| 4. Although the rich histor    | y of filmed ver            | sions of Sha   | akespe   | eare's pla         | ays reaches   | s back   | to the early   |
|--------------------------------|----------------------------|----------------|----------|--------------------|---------------|----------|----------------|
| twentieth century, filmmak     | -                          |                | -        | _                  | -             |          | -              |
| by claiming that film techr    | • •                        | ` '            |          |                    | -             | ` ,      |                |
| theatrical performance, a      | nd yet such cla            | aims, assert   | ed too   | strenuoi           | usly, can se  | em de    | fensive.       |
|                                |                            |                |          |                    |               |          |                |
| Blank (i)                      |                            | Blank (ii)     |          |                    |               |          |                |
| A. doubt their own legitimad   | су                         | D. adapt       |          |                    |               |          |                |
| B. misinterpret theatrical co  | nventions                  | E. validate    |          |                    |               |          |                |
| C. underestimate Shakespe      | eare's appeal              | F. minimize    |          |                    |               |          |                |
|                                |                            |                |          |                    |               |          |                |
| 5. Dirac may have (i)          | the compa                  | ny of other    | theore   | tical phys         | sicals, but h | ne ofte  | n (ii),        |
| rarely (iii) group di          | •                          | •              |          |                    |               |          | • •            |
|                                |                            |                |          |                    |               |          |                |
| Blank (i)                      | Blank (ii)                 |                |          | Blank (iii)        |               |          |                |
| A. appreciated                 | D. kept them a             | at a distance  |          | G. cutting off     |               |          |                |
| B. analyzed                    | E. welcomed th             | neir company   | /        | H. contributing to |               |          |                |
| C. spurned                     | F. pondered their insights |                |          | I. shrinking from  |               |          |                |
|                                |                            |                |          |                    |               |          |                |
| 6. Environmental models        | —mathematica               | al representa  | ations   | designed           | d to stimula  | te nati  | ıral systems—  |
| are regularly used by litigate |                            | •              |          | •                  |               |          | -              |
| (i) scientific mode            | l is (ii) i                | n environm     | ental to | ort litigati       | ion. Becaus   | se of th | ne adversarial |
| nature of litigation, model    | s are often use            | ed by one si   | de to (  | (iii)              | _ empirical   | evide    | nce presented  |
| by the other. And because      | e modeling is a            | a particularly | / techr  | nical field        | l, the task o | f asse   | ssing a given  |
| model's relevance and re       | liability may ex           | ceed the ab    | oilities | of judges          | s and juries  | i.       |                |
|                                |                            |                |          |                    |               |          |                |
| Blank (i)                      | Blank (ii)                 |                | Blank    | (iii)              |               |          |                |
| A. evidentiary value of        | D. avoided                 | G. ad          |          | duce               |               |          |                |
| B. uncertainty inherent in     | E. predictive              | e H. ob        |          | uscate             |               |          |                |
| C. increasing reliance on      | F. exacerbated             |                | I. repli | icate              |               |          |                |

| 7.  | Jaime Javier Rodriguez note     | s that popular art forms often conceal a daunting complexity:       |
|-----|---------------------------------|---|
| fre | quently what appears            | _ becomes intricate and challenging when closely examined.          |
|     |                                 |   |
| A.  | tedious                         |   |
| В.  | canned                          |   |
| C.  | convoluted                      |   |
| D.  | vacuous                         |   |
| E.  | tortuous                        |   |
| F.  | formulaic                       |   |
|     |                                 |   |
| 8.  | Even the most hardnosed cri     | itics could hardly deny that the novelist's best books are:         |
| the | ey are filled with energy, imag | gination, and something close to a white-hot inspiration.           |
|     |                                 |   |
| Α.  | inventive                       |   |
| B.  | engaging                        |   |
| C.  | spirited                        |   |
| D.  | compassionate                   |   |
| E.  | vigorous                        |   |
| F.  | warmhearted                     |   |
|     |                                 |   |
|     | _                               | noteworthy architecture but suggests a cap on the amount to be      |
| -   |                                 | u want to protect another ancient building, one should come off the |
| lis | i.                              |   |
| _   |                                 |   |
| _   | preserving                      |   |
| В.  | rehabilitating                  |   |
|     | promoting                       |   |
|     | restoring                       |   |
| E.  | emulating                       |   |
| F.  | safeguarding                    |   |
|     |                                 |   |

| 10. | In science, | , replicability | comes   | with th | e idea   | that th | e pursu   | it of | scientifi | c truth  | should | not | be |
|-----|-------------|-----------------|---------|---------|----------|---------|-----------|-------|-----------|----------|--------|-----|----|
|     | : resea     | rchers who      | make cl | aims m  | iust all | ow oth  | ers to te | st t  | hem em    | piricall | y.     |     |    |

- A. incomplete
- B. settled
- C. private
- D. unfinished
- E. insular
- F. unerring

## Section 22<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-22

| 序号 | 单词         | 英文解释   | 中文解释          |
|----|------------|--|---------------|
| 1  | plethora   | n. a very large amount or number   | 大量            |
| 2  | paucity    | n. a small amount of something   | 少量            |
| 3  | upheaval   | n. a major change or period of change that causes a lot of conflict, confusion, anger, etc.                  | (引起混乱的)巨<br>变 |
| 4  | demoralize | v. to weaken the morale of (a person or group)   | 使…泄气          |
| 5  | negligible | adj. very small or unimportant   | 不重要的          |
| 6  | coax       | v. to influence or gently urge by caressing or flattering  | 诱骗            |
| 7  | riveting   | adj. wholly absorbing or engrossing one's attention  | 吸引人的          |
| 8  | traumatic  | adj. emotionally upset   | 心灵受创伤的        |
| 9  | souvenir   | n. something that is kept as a reminder of a place you have visited, an event you have been to, etc.         | 纪念品           |
| 10 | retinue    | n. a group of helpers, supporters, or followers  | 随行人员          |
| 11 | integrity  | n. the quality of being honest and fair  | 正直            |
| 12 | foster     | v. to help (something) grow or develop   | 助长,促进         |
|    |            | v. to provide the care that a parent usually gives to a child : to be or become the foster parent of a child | 养育,照料         |
| 13 | decry      | v. to say publicly and forcefully that you regard (something) as bad, wrong, etc.                            | 责难            |
| 14 | tedious    | adj. boring and too slow or long   | 冗长无聊的         |

<sup>&</sup>lt;sup>1</sup> 本section为2014年5月10日GRE考试原题

| 15 | exclusive    | adj. not shared : available to only one person or group   | 独有的,排外的         |
|----|--------------|---|-----------------|
| 16 | fickle       | adj. changing opinions often  | 多变的             |
| 17 | wide-ranging | adj. extensive in scope   | 广泛的             |
| 18 | experimental | adj. using a new way of doing or thinking about something   | 新颖的,创新的         |
| 19 | acclaim      | v. to praise (someone or something) in a very strong and enthusiastic way                           | 欢呼,喝彩           |
| 20 | overarching  | adj. dominating or embracing all else   | 首要的,支配一切<br>的   |
| 21 | meld         | v. merge, blend   | 混合              |
| 22 | spearhead    | n. a person, thing, or group that organizes or leads something (such as a movement or attack)       | 先锋部队            |
| 23 | pacific      | adj. loving peace : not wanting war or conflict   | 爱好和平的           |
| 24 | lethargic    | adj. feeling a lack of energy or a lack of interest in doing things                                 | 漠不关心的,缺乏<br>热情的 |
| 25 | austere      | adj. simple or unadorned  | 朴素的,没有装饰<br>的   |
|    |              | adj. having a serious and unfriendly quality  | 严肃的             |
|    |              | adj. relating to or having a strict and simple way of living that avoids physical pleasure          | 生活简朴的           |
| 26 | dovish       | adj. advocating peace, conciliation or negotiation in preference to confrontation or armed conflict | 爱好和平的           |
| 27 | acrimony     | n. harsh or biting sharpness especially of words, manner, or disposition                            | 尖刻,犀利           |
|    |              |   |                 |

# 2. Key Synonyms

### 关键同义词 -22

| 序号     核心意思           词群 |    |      |       |
|--------------------------|----|------|-------|
|                          | 序号 | 核心意思 | 10155 |

| 1 | 创新的   | innovative, experimental, creative, original, novel |
|---|-------|---|
| 2 | 混合    | meld, combine, conflate, blend, merge               |
| 3 | 懒惰的   | indolent, lethargic, idle, lazy, slothful, sluggish |
| 4 | 爱好和平的 | pacific, dovish, peace-loving                       |
| 5 | 尖酸刻薄  | acrimony, bitterness                                |
| 6 | 恐惧    | trepidation, apprehension, fear, fright, horror     |

# 3. Phrases and Expressions

#### 语言积累表-22

| 序号 | 习语表达             | 解释     |
|----|------------------|--------|
| 1  | little by little | 一点一点地  |
| 2  | play a part in   | 参与,起作用 |

## 4. Authentic Questions

| 1. The combination of Isa     | bella Beeton's short life ar  | nd the of evidence for some parts of her         |
|-------------------------------|-------------------------------|--|
| story means that at times     | her biographer, Kathryn F     | lughes, is forced to fill out her narrative with |
| background information.       |                               |  |
|                               |                               |  |
| A. reliability                |                               |  |
| B. plethora                   |                               |  |
| C. relevance                  |                               |  |
| D. paucity                    |                               |  |
| E. transparency               |                               |  |
|                               |                               |  |
| 2. If all stars are fiery gas | balls like our own sun, an    | d if the principle that the situation of our own |
| solar system is not (i)       | is (ii), then or              | ne might think that many other stars should be   |
| surrounded by a retinue of    | of planets and moons.         |  |
|                               |                               |  |
| Blank (i)                     | Blank (ii)                    |  |
| A. obvious                    | D. true                       |  |
| B. permanent                  | E. redundant                  |  |
| C. special                    | F. tested                     |  |
|                               |                               |  |
| 3. Although strikes remain    | n rarer in Britain than in ma | any other European countries, and their          |
| economic impact is (i)        | compared to the grea          | at upheavals of the 1970s and 1980s, their       |
| number has (ii) a             | fter a few years of somew     | hat greater calm.                                |
|                               |                               |  |
| Blank (i)                     | Blank (ii)                    |  |
| A. inconclusive               | D. exploded                   |  |
| B. demoralizing               | E. declined                   |  |
| C. negligible                 | F. revived                    |  |
|                               |                               |  |

| 4. The nature of our recol     | lections is (i) One              | e memory can seem (ii)         | whereas                 |
|--------------------------------|----------------------------------|--------------------------------|-------------------------|
| another must be coaxed of      | out of our brain little by littl | le. Although a moment tha      | it excites our emotions |
| is more likely to be record    | led than a (iii) exp             | perience, the sensory qual     | ities of an event also  |
| play a part in how vividly     | and accurately we remem          | ber it.                        |                         |
|                                |                                  |                                |                         |
| Blank (i)                      | Blank (ii)                       | Blank (iii)                    |                         |
| A. inaccurate                  | D. vague and spotty              | G. riveting                    |                         |
| B. inconsistent                | E. immediate and colorful        | H. traumatic                   |                         |
| C. insignificant               | F. unreliable and elusive        | I. routine                     |                         |
|                                |                                  |                                |                         |
| 5. Keith Haring's cartoonis    | sh art became even more          | (i) than Andy War              | rhol's much-            |
| reproduced soup cans wh        | nen, in 1986, he opened h        | is own store, the Pop Sho      | p, to sell licensed     |
| Haring merchandise. The        | public loved souvenirs; th       | ne critics (ii) what t         | they saw as his         |
| betrayal of artistic integrity | y. Haring claimed that the       | se critics misunderstood h     | is (iii) to take        |
| art beyond galleries and r     | nuseums, and thus to give        | e a wider audience the op      | portunity to            |
| experience art.                |                                  |                                |                         |
|                                |                                  |                                |                         |
| Blank (i)                      | Blank (ii)                       | Blank (iii)                    |                         |
| A. commercial                  | D. fostered                      | G. failed plan                 |                         |
| B. traditional                 | E. decried                       | H. financial need              |                         |
| C. expert                      | F. anticipated                   | I. sincere effort              |                         |
|                                |                                  |                                |                         |
| 6. Now that photographic       | prints have become a pop         | oular field for collecting, at | uctions are becoming    |
| more (i) It is not j           | ust the entry of new collec      | ctors into the field that is c | ausing this             |
| ``                             | -                                | also becoming more (ii) _      |                         |
| once concentrated on the       | work of either the ninetee       | enth-century pioneers or th    | ne twentieth-century    |
| modernists are now keen        | to have (iii) collect            | ctions.                        |                         |
|                                |                                  |                                |                         |
| Blank (i)                      | Blank (ii)                       | Blank (iii)                    |                         |
| A. competitive                 | D. fickle                        | G. comprehensive               |                         |
| B. tedious                     | E. wide-ranging                  | H. legitimate                  |                         |

| C. exclusive                 | F. antiquarian              | I. impressive                 |                        |  |  |  |  |
|------------------------------|-----------------------------|-------------------------------|------------------------|--|--|--|--|
|                              |                             |                               |                        |  |  |  |  |
| 7. Of all the singer's works | s, this album is the most o | lependent on the musical      | conventions of her     |  |  |  |  |
| day; it was both the least _ | of her albums and           | d the most commercially s     | uccessful.             |  |  |  |  |
|                              |                             |                               |                        |  |  |  |  |
| A. personal                  |                             |                               |                        |  |  |  |  |
| B. well-known                |                             |                               |                        |  |  |  |  |
| C. experimental              |                             |                               |                        |  |  |  |  |
| D. innovative                |                             |                               |                        |  |  |  |  |
| E. acclaimed                 |                             |                               |                        |  |  |  |  |
| F. recognizable              |                             |                               |                        |  |  |  |  |
|                              |                             |                               |                        |  |  |  |  |
| 8. The environmental advo    | ocacy group pushed for a    | single, overarching wetla     | nds management plan    |  |  |  |  |
| that would the exist         | sting efforts of various en | tities, resulting in a focuse | d blueprint for saving |  |  |  |  |
| the area's wetlands.         |                             |                               |                        |  |  |  |  |
|                              |                             |                               |                        |  |  |  |  |
| A. combine                   |                             |                               |                        |  |  |  |  |
| B. meld                      |                             |                               |                        |  |  |  |  |
| C. undermine                 |                             |                               |                        |  |  |  |  |
| D. spearhead                 |                             |                               |                        |  |  |  |  |
| E. support                   |                             |                               |                        |  |  |  |  |
| F. subvert                   |                             |                               |                        |  |  |  |  |
|                              |                             |                               |                        |  |  |  |  |
| 9. Although initially it may | be difficult to discern the | essay's message of peace      | e and conciliation, a  |  |  |  |  |
| close reading reveals its e  | ssentially nature.          |                               |                        |  |  |  |  |
|                              |                             |                               |                        |  |  |  |  |
| A. pacific                   |                             |                               |                        |  |  |  |  |
| B. indolent                  |                             |                               |                        |  |  |  |  |
| C. banal                     |                             |                               |                        |  |  |  |  |
| D. lethargic                 |                             |                               |                        |  |  |  |  |
| E. austere                   |                             |                               |                        |  |  |  |  |
| F. dovish                    | dovish                      |                               |                        |  |  |  |  |

| 10. It is rare for a prominent member of the company to leave without some | Smith, who |
|--|------------|
| resigned with civility, is an exception.                                   |            |

- A. acrimony
- B. bitterness
- C. trepidation
- D. apprehension
- E. regret
- F. embarrassment

## Section 23<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-23

| 序号 | 单词           | 英文解释   | 中文解释          |
|----|--------------|--|---------------|
| 1  | predilection | n. a natural liking for something  | 倾向,偏好         |
| 2  | invective    | n. harsh or insulting words  | 辱骂,侮辱         |
| 3  | tenacious    | adj. very determined to do something                                       | 坚定的           |
| 4  | pugnacious   | adj. showing a readiness or desire to fight or argue                       | 好争斗的          |
| 5  | effusive     | adj. expressing a lot of emotion   | 表达过多感情的       |
| 6  | merge        | v. to become joined or united  | 合并            |
| 7  | equable      | adj. tending to remain calm  | 平静的           |
|    |              | adj. free from sudden or harsh changes                                     | 稳定不变的         |
| 8  | tremendous   | adj. very large or great   | 巨大的           |
| 9  | extraneous   | adj. not important   | 不重要的,不相<br>关的 |
|    |              | adj. coming from the outside   | 外部的           |
| 10 | render       | v. to cause (someone or something) to be in a specified condition          | 使进入某种状态       |
| 11 | scatter      | v. to separate and go in different directions                              | 分散            |
| 12 | plummet      | v. to fall or drop suddenly in amount, value, etc.                         | 骤然下跌          |
| 13 | disperse     | v. to go or move in different directions                                   | 使…分散          |
| 14 | displace     | v. to force (people or animals) to leave the area where they live          | 驱逐            |
|    |              | v. to take the job or position of (someone or something)                   | 取代,代替         |
| 15 | ostensible   | adj. seeming or said to be true or real but very possibly not true or real | 表面的,虚假的       |
|    |              |  |               |

<sup>&</sup>lt;sup>1</sup> 本section为2014年5月10日GRE考试原题

| 16 | antithesis   | antithesis n. the exact opposite of something or someone   |                   |  |  |
|----|--------------|--|-------------------|--|--|
| 17 | concise      | adj. using few words : not including extra or unnecessary information                              | 简洁的               |  |  |
| 18 | sensational  | sensational adj. exceedingly or unexpectedly excellent or great                                    |                   |  |  |
|    |              | adj.causing very great excitement or interest with shocking details                                |                   |  |  |
| 19 | immense      | adj. very great in size or amount  | 巨大的               |  |  |
| 20 | consummate   | adj. complete in every detail  | 完满的,圆满的           |  |  |
| 21 | oracle       | n. an authoritative or wise expression or answer   | 神谕,睿智的回答          |  |  |
| 22 | prophetic    | adj. correctly stating what will happen in the future  | 预言的               |  |  |
| 23 | inexplicable | adj. not able to be explained or understood  | 不能解释的             |  |  |
| 24 | inauspicious | adj. not showing or suggesting that future success is likely: not auspicious                       |                   |  |  |
| 25 | divert       | v. to distract   | 分散,转移(注意<br>力,精神) |  |  |
|    |              | v. to give pleasure to especially by distracting the attention from what burdens or distresses     | 通过转移注意力使<br>人愉悦   |  |  |
| 26 | annihilate   | v. to destroy (something or someone) completely  | 毁灭,毁坏             |  |  |
| 27 | watershed    | n. a time when an important change happens   | 分水岭               |  |  |
| 28 | ameliorate   | v. to make better or more tolerable  | 改善,提升             |  |  |
| 29 | exacerbate   | v. to make (a bad situation, a problem, etc.) worse  | ) 使…恶化            |  |  |
| 30 | extenuate    | v. to lessen or to try to lessen the seriousness or extent of by making partial excuses : mitigate | 减轻                |  |  |

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| 31 | mitigate | v. to make less severe or intense | 减缓 |  |
|----|----------|-----------------------------------|----|--|
|    |          |                                   |    |  |

# 2. Key Synonyms

#### 关键同义词 -23

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 预言的   | oracular, prophetic, predictive                             |
| 2  | 费解的   | inexplicable, incomprehensible                              |
| 3  | 保护    | guard, protect, safeguard, defend, secure                   |
| 4  | 消灭    | annihilate, destroy, decimate, devastate, extinguish, ruin  |
| 5  | 不间断的  | ongoing, continuous   |
| 6  | 不太可能的 | unlikely, improbable, implausible, incredible, unbelievable |
| 7  | 减轻    | extenuate, mitigate   |
| 8  | 加重    | exacerbate, aggravate, foment                               |

# 3. Phrases and Expressions

#### 语言积累表-23

| 序号 | 习语表达             | 解释   |
|----|------------------|------|
| 1  | at odds with     | 与不一致 |
| 2  | bird's-eye views | 俯视图  |
| 3  | far beyond       | 远远超出 |

## 4. Authentic Questions

| 1. The author affects in the tone of his novels that is quite at odds with his predilection for |  |  |  |  |  |
|---|--|--|--|--|--|
| invective in his nonfiction publications.   |  |  |  |  |  |
|   |  |  |  |  |  |
| A. a tenacity   |  |  |  |  |  |
| B. a neutrality   |  |  |  |  |  |
| C. a pugnacity  |  |  |  |  |  |
| D. an effusiveness  |  |  |  |  |  |
| E. an irascibility  |  |  |  |  |  |
|   |  |  |  |  |  |
| 2. Although most of the lakes have  | e merged, salinity levels are not throughout the lake            |  |  |  |  |
| system: an upward-trending salini   | ity gradient extends southeast from Pelican Lake to East Stump   |  |  |  |  |
| Lake, a distance of nearly 80 kilon   | neters.  |  |  |  |  |
|   |  |  |  |  |  |
| A. known  |  |  |  |  |  |
| B. equable  |  |  |  |  |  |
| C. rising   |  |  |  |  |  |
| D. problematic  |  |  |  |  |  |
| E. unprecedented  |  |  |  |  |  |
|   |  |  |  |  |  |
| 3. Among the most popular Currie  | er & Ives lithographic prints in nineteenth-century America were |  |  |  |  |
| bird's-eye views of great cities suc  | ch as New York, Chicago, and San Francisco. These were edited    |  |  |  |  |
| into books, and the cities' (i)   | meant that new views were (ii) for successive editions.          |  |  |  |  |
|   |  |  |  |  |  |
| Blank (i)   | Blank (ii)   |  |  |  |  |
| A. tremendous productivity  | D. hard to obtain  |  |  |  |  |
| B. extraneous growth  | E. rendered superfluous  |  |  |  |  |
| C. unparalleled activity  | F. regularly required  |  |  |  |  |
| c. disparanciou donvity   | T. Togalariy Toquirod  |  |  |  |  |

| 4. Gilbert saw himself as an investigator, a role whose mental state he (i) with that of        |
|---|
| (ii) Consequently he never accepted an academic position or wrote a comprehensive               |
| textbook, so that despite his years of intellectual leadership he never established a school of |
| followers or articulated a distinctly Gilbertian creed.   |

| Blank (i)     | Blank (ii)          |
|---------------|---------------------|
| A. contrasted | D. an administrator |
| B. combined   | E. a teacher        |
| C. equated    | F. an engineer      |

| 5.   | Evidence   | suggests   | that populations   | of migratory  | birds in bo | th the New | and Old  | Worlds have   | ,  |
|------|------------|------------|--------------------|---------------|-------------|------------|----------|---------------|----|
| (i)_ | , a        | (ii)       | _ that carries the | potential for | significant | ecological | damage f | far beyond tl | ٦e |
| sh   | rinking nu | mbers of t | the birds themse   | lves.         |             |            |          |               |    |

| Blank (i)     | Blank (ii)      |
|---------------|-----------------|
| A. scattered  | D. dispersal    |
| B. stabilized | E. decline      |
| C. plummeted  | F. displacement |

| 6. It is plausible to regard a collection of letters spanning youth and old age as (i) of           |
|---|
| autobiography: the procession of characters who inhabit a life and a chronology of incidents turn   |
| up reliably in either form. Yet autobiography, even when ostensibly steeped in candor, tends toward |
| (ii) through later perspectives, afterwords, and second thoughts, whereas letters have an           |
| undeniable (iii), offering select glimpses of the fraught and living moment.                        |

| Blank (i)           | Blank (ii)         | Blank (iii)    |
|---------------------|--------------------|----------------|
| A. an approximation | D. concision       | G. sensitivity |
| B. a precursor      | E. reconsideration | H. immediacy   |
| C. the antithesis   | F. sensationalism  | I. formality   |

| 7. Williams finds the appearance of Whitman's Leaves of Grass in 1855 nearly            | given the       |
|---|-----------------|
| immense disparity between Whitman's earlier published works, which Williams finds of    | dismal, and     |
| the consummate mastery of Leaves.   |                 |
|   |                 |
| A. oracular   |                 |
| B. prophetic  |                 |
| C. inevitable   |                 |
| D. inexplicable   |                 |
| E. inauspicious   |                 |
| F. incomprehensible   |                 |
|   |                 |
| 8. Carr insists that the so-called information society might be more accurately describ | ed as the       |
| interruption society: it attention, the scarcest of all resources, and stuffs the mi    | nd with trivia. |
|   |                 |
| A. guards   |                 |
| B. protects   |                 |
| C. diverts  |                 |
| D. destroys   |                 |
| E. annihilates  |                 |
| F. transcends   |                 |
|   |                 |
| 9. Although the Kuiper Belt—the icy region of the solar system where Pluto orbits—wa    |                 |
| more crowded, today it has such a low density of objects that collisions between them   | ı are           |
| <del></del> ·   |                 |
|   |                 |
| A. inconsequential  |                 |
| B. ongoing  |                 |
| C. unthinkable  |                 |
| D. improbable   |                 |
| E. continuous   |                 |
| F. unlikely   |                 |
|   |                 |

- 10. The environmental threat posed by the New Zealand mud snail, an invasive species, is \_\_\_\_\_\_ by the snail's small size, which facilitates its spread across watersheds through human activity.
- A. initiated
- B. ameliorated
- C. exacerbated
- D. extenuated
- E. mitigated
- F. aggravated

## Section 24 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-24

| 序号 | 单词         | 英文解释   | 中文解释          |  |
|----|------------|--|---------------|--|
| 1  | quixotic   | adj.foolishly impractical especially in the pursuit of ideals                          | 不切实际的         |  |
| 2  | prescience | n. the ability to know what will or might happen in the future                         | ght 先见,预知     |  |
| 3  | viable     | adj. capable of being done or used   | 可行的           |  |
|    |            | adj. capable of living or of developing into a living thing                            | 可以存活的         |  |
| 4  | impassive  | adj. unsusceptible to or destitute of emotion  | 冷漠的,无动于衷<br>的 |  |
|    |            | adj. giving no sign of feeling or emotion  | 面无表情的         |  |
| 5  | solitary   | adj. not involving or including anyone or anything else                                | 单独的           |  |
| 6  | sluggish   | adj. moving slowly or lazily   | 迟钝的           |  |
| 7  | draconian  | adj. exceedingly harsh; very severe  | 极其严苛的         |  |
| 8  | rapacious  | adj. having or showing a strong or excessive desire to acquire money or possess things | 贪婪的           |  |
| 9  | deplete    | v. to use most or all of   | 耗尽            |  |
| 10 | hidebound  | adj. not willing to accept new or different ideas                                      | 守旧的           |  |
| 11 | embolden   | v. to make (someone) more confident  | 鼓舞,鼓励         |  |
| 12 | encumber   | v. to cause problems or difficulties for   | 阻碍            |  |
| 13 | conversant | adj. having knowledge or experience  | 熟悉的           |  |
| 14 | purport    | v. to claim to be or do a particular thing when this claim may not be true             | (虚假地) 声称      |  |

<sup>&</sup>lt;sup>1</sup> 本section为2014年6月7日中国大陆地区GRE考试第一个section原题

| 15 | arcane         | adj. known or understood by only a few people  | 难懂的,只有少数<br>人懂得的     |
|----|----------------|--|----------------------|
| 16 | midst          | n. the interior or central part or point : middle  | 当中                   |
| 17 | chaos          | n. complete confusion and disorder   | 混乱                   |
| 18 | self-defeating | adj. injurious to one's or its own purposes or welfare   | 违背自己利益的,<br>弄巧成拙的    |
| 19 | aggrandize     | v. to make appear great or greater   | 夸大,吹捧                |
|    |                | v. to enhance the power, wealth, position, or reputation of  | 抬高身价,提高地<br>位        |
| 20 | perpetuate     | v. to cause (something that should be<br>stopped, such as a mistaken idea or a bad<br>situation) to continue | 持续,使…继续              |
| 21 | abuse          | v. to use (something) wrongly  | 滥用                   |
| 22 | archaic        | adj. old and no longer used  | 过时的                  |
| 23 | misuse         | v. to treat (someone) unfairly   | 不公平的对待               |
|    |                | v. to use incorrectly  | 误用                   |
| 24 | untenable      | adj. not capable of being defended against attack or criticism   | (论点)经不起反<br>驳的,站不住脚的 |
| 25 | cliché         | n. a hackneyed theme, characterization, or situation   | 陈词滥调                 |
| 26 | condescend     | v. to show that you believe you are more intelligent or better than other people                             | 显示优越感                |
|    |                | v. to do something that you usually do not<br>do because you believe you are too<br>important to do it       | 放下身段做                |
| 27 | outright       | adv. in a full and complete way  | 完全地,彻底地              |
| 28 | malfeasance    | adj. wrongdoing or misconduct especially by a public official  | 违法行为                 |
| 29 | fraudulent     | adj. done to trick someone for the purpose of getting something valuable                                     | 欺诈的                  |

| 30 | hysteria | n. a state in which your emotions (such as fear) are so strong that you behave in an uncontrolled way | 情绪失控,举止失常 |
|----|----------|---|-----------|
| 31 | vilify   | v. to utter slanderous and abusive statements against   | 诽谤,辱骂     |
| 32 | stymie   | v. to present an obstacle to  | 阻碍        |
| 33 | aggrieve | v. to give pain or trouble to: distress   | 使痛苦       |

## 2. Key Synonyms

关键同义词 -24

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 滥用   | abuse, misuse, misemploy  |
| 2  | 过时的  | archaic, outdated, antiquated, outmoded   |
| 3  | 无根据的 | untenable, baseless, unfounded, unjustified, unreasonable, groundless, gratuitous |
| 4  | 阻碍   | hinder, stymie, encumber, inhibit, impede, obstruct, shackle                      |

# 3. Phrases and Expressions

#### 语言积累表-24

| 序号 | 习语表达            | 解释   |
|----|-----------------|------|
| 1  | no longer       | 不再   |
| 2  | for instance    | 举例   |
| 3  | a wide range of | 大范围的 |
| 4  | in the midst of | 在当中  |

### 4. Authentic Questions

| i. what once seemed a c     | juixotic vision—the Subway to tr | ne Sea, connecting Union Station in   |
|-----------------------------|----------------------------------|---------------------------------------|
| downtown Los Angeles to     | the Pacific Ocean in Santa Mon   | ica—no longer seems quite so          |
|                             |                                  |                                       |
| A. impracticable            |                                  |                                       |
| B. prescient                |                                  |                                       |
| C. banal                    |                                  |                                       |
| D. viable                   |                                  |                                       |
| E. beneficial               |                                  |                                       |
|                             |                                  |                                       |
| 2. Unlike some mammal       | s-cows and sheep, for instan     | nce—that are notably, lions           |
| have a wide range of facial | al expressions.                  |                                       |
|                             |                                  |                                       |
| A. tractable                |                                  |                                       |
| B. impassive                |                                  |                                       |
| C. solitary                 |                                  |                                       |
| D. social                   |                                  |                                       |
| E. sluggish                 |                                  |                                       |
|                             |                                  |                                       |
| 3. The history of the reg   | gion's natural resources has be  | een one of initial (i) followed by    |
| (ii), as such the re        | egion has over time gone from a  | resource-rich to a resource-dependent |
| economy.                    |                                  |                                       |
|                             |                                  |                                       |
| Blank (i)                   | Blank (ii)                       |                                       |
| A. disappointment           | D. growing interdependence       |                                       |
| B. abundance                | E. draconian regulation          |                                       |
| C. conservation             | E rapacious depletion            |                                       |

| 4. The a    | uthor pair  | nts a  | rather  | dark   | picture  | of    | book  | publishing   | as    | а | hidebound industry, one |
|-------------|-------------|--------|---------|--------|----------|-------|-------|--------------|-------|---|-------------------------|
| that is fac | cing a prof | found  | change  | in its | mode o   | of pi | oduct | ion but is s | o (i) |   | its past as to be       |
| (ii)        | _ opportui  | nities | offered | by ted | chnologi | cal   | chang | e.           |       |   |                         |

| Blank (i)         | Blank (ii)              |
|-------------------|-------------------------|
| A. alienated from | D. eager to exploit     |
| B. emboldened by  | E. unable to seize      |
| C. encumbered by  | F. forced to reconsider |

5. Folmer's book on Edith Wharton seems far removed from recent trends in literary criticism; this need not to be a fault, except that, in its title and introduction, the book (i)\_\_\_\_\_\_ to be conversant with contemporary discourse in the field, but in its actual analysis of Wharton's work, it is marked by a very (ii)\_\_\_\_\_ approach.

| Blank (i)   | Blank (i)        |
|-------------|------------------|
| A. designs  | D. old-fashioned |
| B. fails    | E. timely        |
| C. purports | F. arcane        |

6. Viewing people as "social atoms" that obey rather simple rule (which are not unlike the laws of physic), one may discover certain (i)\_\_\_\_\_. Take, for example, the way channels emerge when people move in crowds. In the midst of initially (ii)\_\_\_\_\_ movements, one person begins to follow another—in an effort to avoid collisions—and streams of movement emerge. As more people join in, there is greater pull on others to join the flow, and the particular channels become (iii)\_\_\_\_\_.

| Blank (i)                  | Blank (ii)         | Blank (iii)          |
|----------------------------|--------------------|----------------------|
| A. apparent contradictions | D. inflexible      | G. self-defeating    |
| B. unproductive tendencies | E. straightforward | H. self-aggrandizing |
| C. lawlike regularities    | F. chaotic         | I. self-perpetuating |

| 7.       | Few ideas are more            | than the notion that cultures evolve in Darwin fashion; many           |
|----------|-------------------------------|--|
| aca      | ademics have begun writing    | about cultural evolution, but few treat the underlying Darwinian logic |
| wit      | h the care it deserves.       |  |
|          |                               |  |
| A.       | abused                        |  |
| B.       | archaic                       |  |
| C.       | misused                       |  |
| D.       | outdated                      |  |
| E.       | divisive                      |  |
| F.       | derivative                    |  |
|          |                               |  |
|          |                               | ortunes of artists is: works of equal value and quality                |
| pro      | oduce quite different returns | or no returns at all   |
| _        |                               |  |
|          | baseless                      |  |
|          | cliché                        |  |
|          | untenable                     |  |
|          | insulting                     |  |
| E.       | condescending                 |  |
| F.       | idealistic                    |  |
| _        |                               |  |
|          |                               | vestors hoping to tap into the region's meteoric growth have instead   |
| tac      | ed problems ranging from u    | inpredictable management practices to outright                         |
| Α.       | malfeasance                   |  |
| В.       | incompetence                  |  |
|          | fraudulence                   |  |
| D.       | capriciousness                |  |
| Б.<br>Е. | hysteria                      |  |
| F.       | impulsiveness                 |  |
| ١.       | IIIpulaivelleaa               |  |

| 10. After | many  | years | of | feeling | <br>by his seni | or | managers, | Clark w | as | becoming | hopefu | l of |
|-----------|-------|-------|----|---------|-----------------|----|-----------|---------|----|----------|--------|------|
| advancer  | ment. |       |    |         |                 |    |           |         |    |          |        |      |

- A. vilified
- B. stymied
- C. hindered
- D. aggrieved
- E. circumvented
- F. overlooked

### Section 25 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-25

| 序号 | 单词            | 英文解释  | 中文解释     |
|----|---------------|---|----------|
| 1  | proliferate   | v. to increase in number or amount quickly  | 快速增长     |
| 2  | cataclysm     | n. something that causes great destruction, violence, etc.  | n. 灾难    |
| 3  | pervasive     | adj. existing in or spreading through every part of something   | 广泛的,蔓延的  |
| 4  | deride        | v. to talk or write about (someone or something) in a very critical or insulting way : to say that (someone or something) is ridiculous or has no value | 嘲笑,嘲弄    |
| 5  | sacrosanct    | adj. most sacred or holy  | 神圣而不可侵犯的 |
| 6  | ephemeral     | adj. lasting for a markedly brief time  | 短暂的      |
| 7  | malleable     | adj. capable of being altered or controlled by outside forces or influences   | 可塑的      |
| 8  | egalitarian   | adj. aiming for equal wealth, status, etc., for all people  | 平等的      |
| 9  | autonomous    | adj. having the power or right to govern itself   | 自治的      |
|    |               | adj. responding, reacting, or developing independently of the whole   | 独立自主的    |
| 10 | contiguous    | adj. used to describe things that touch each other or are immediately next to each other  | 临近的      |
| 11 | endanger      | v. to cause (someone or something) to be in a dangerous place or situation  | 危害       |
| 12 | anthropogenic | adj. caused by humans   | 人为的      |
| 13 | mutual        | adj. shared between two or more people or groups  | 相互的,共同的  |

<sup>&</sup>lt;sup>1</sup>本section为2014年6月7日中国大陆地区GRE考试第二个section原题

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| 14 reinforce v. to strengthen (a group of people) with new supplies or more people adj. opposite in order, nature, or effect 相反的 分血的,没有同情心的 如子 adj. not sympathetic to others 分血的,没有同情心的 无害的 adj. showing kindness and gentleness 温和的,善良的 主流的 字中的问题 adj. accepted as true or correct by most people adj. accepting and closely following the traditional beliefs and customs of a religion adj. not expected or usual v. to represent (something) in a clear and obvious way  21 repertoire n. all the plays, songs, dances, etc., that a performer or group of performers knows and can perform 22 context n. the situation in which something happens: the group of conditions that exist where and when something happens 23 straightforward adj. free from evasiveness or obscurity where and when something happens 24 augment v. to increase the size or amount of (something) 25 ameliorate v. to make better or more tolerable can dall alking to other people: an outgoing person 26 extrovert adj. extremely important and necessary Applications of a religion adj. extremely important and necessary adj. extremely important and necessa |    |                 |  |           |
|---|----|-----------------|--|-----------|
| adj. not sympathetic to others  | 14 | reinforce       |  |           |
| Action 2 adj. not causing harm or damage adj. showing kindness and gentleness 温和的,善食的 温和的,善食的 温和的,并有的 温和的,并有的 温和的,并有的 温和的,并有的 温和的,并不可能 adj. accepted as true or correct by most people adj. accepting and closely following the traditional beliefs and customs of a religion 4 不寻常的,异常的 体现 4 不寻常的,异常的 4 不可能力 5 不可能力 4 不可能力 5 不可能力 4 不可能力 6 不可能力 7 不可能力 6 不可能力 7 不可能力 7 不可能力 7 不可能力 7 不可能力 8 不可能力 9 不 | 15 | inverse         | adj. opposite in order, nature, or effect    | 相反的       |
| adj. showing kindness and gentleness 温和的,善良的 adj. accepted as true or correct by most people adj. accepting and closely following the traditional beliefs and customs of a religion  anomalous adj. not expected or usual 不寻常的,异常的  v. to represent (something) in a clear and obvious way  repertoire n. all the plays, songs, dances, etc., that a performer or group of performers knows and can perform  context n. the situation in which something happens: the group of conditions that exist where and when something happens  straightforward adj. free from evasiveness or obscurity 直白的,坦诚的 放大 (something)  ameliorate v. to increase the size or amount of (something)  and talking to other people: an outgoing person  adj. extremely important and necessary 必要的,重要的 adj. extremely important and necessary 不可缺少的 adj. very careful about doing what you are supposed to do: concerned with doing something correctly  | 16 | unfeeling       | adj. not sympathetic to others               | ·         |
| adj. accepted as true or correct by most people adj. accepting and closely following the traditional beliefs and customs of a religion adj. not expected or usual 不寻常的,异常的 performer or group of performers knows and can perform n. all the plays, songs, dances, etc., that a performer or group of performers knows and can perform n. the situation in which something happens: the group of conditions that exist where and when something happens adj. free from evasiveness or obscurity augment v. to increase the size or amount of (something)  25 ameliorate v. to make better or more tolerable 改善,提升 外向的人,爱社交名 extrovert n. a friendly person who likes being with and talking to other people: an outgoing person adj. extremely important and necessary 必要的,重要的 indispensable adj. extremely important and necessary 不可缺少的 adj. very careful about doing what you are supposed to do: concerned with doing something correctly   | 17 | benign          | adj. not causing harm or damage              | 无害的       |
| people adj. accepting and closely following the traditional beliefs and customs of a religion adj. not expected or usual 不寻常的,异常的 embody v. to represent (something) in a clear and obvious way  repertoire n. all the plays, songs, dances, etc., that a performer or group of performers knows and can perform n. the situation in which something happens: the group of conditions that exist where and when something happens  straightforward adj. free from evasiveness or obscurity person  ameliorate v. to increase the size or amount of (something) comething)  ameliorate v. to make better or more tolerable cextrovert n. a friendly person who likes being with and talking to other people: an outgoing person  adj. extremely important and necessary adj. extremely important and necessary adj. very careful about doing what you are supposed to do: concerned with doing something correctly   |    |                 | adj. showing kindness and gentleness         | 温和的,善良的   |
| traditional beliefs and customs of a religion adj. not expected or usual 不寻常的,异常的 v. to represent (something) in a clear and obvious way  repertoire n. all the plays, songs, dances, etc., that a performer or group of performers knows and can perform  context n. the situation in which something happens: the group of conditions that exist where and when something happens  straightforward adj. free from evasiveness or obscurity  amgment v. to increase the size or amount of (something)  amgment v. to make better or more tolerable cand talking to other people: an outgoing person  adj. extremely important and necessary  adj. extremely important and necessary  adj. very careful about doing what you are supposed to do: concerned with doing something correctly   | 18 | orthodox        |  | 主流的       |
| w. to represent (something) in a clear and obvious way  1 repertoire     n. all the plays, songs, dances, etc., that a performer or group of performers knows and can perform     n. the situation in which something happens: the group of conditions that exist where and when something happens     straightforward adj. free from evasiveness or obscurity  1 augment     v. to increase the size or amount of (something)  2 ameliorate     v. to make better or more tolerable     v. to make better or more tolerable     n. a friendly person who likes being with and talking to other people: an outgoing person  2 essential     adj. extremely important and necessary     indispensable     adj. extremely important and necessary     adj. very careful about doing what you are supposed to do: concerned with doing something correctly   |    |                 |  | 符合传统的     |
| n. all the plays, songs, dances, etc., that a performer or group of performers knows and can perform  22 context  n. the situation in which something happens: the group of conditions that exist where and when something happens  23 straightforward adj. free from evasiveness or obscurity  24 augment  v. to increase the size or amount of (something)  25 ameliorate  v. to make better or more tolerable  or an outgoing person  adj. extremely important and necessary  adj. extremely important and necessary  adj. very careful about doing what you are supposed to do: concerned with doing something correctly  | 19 | anomalous       | adj. not expected or usual                   | 不寻常的, 异常的 |
| performer or group of performers knows and can perform  22 context  n. the situation in which something happens: the group of conditions that exist where and when something happens  23 straightforward adj. free from evasiveness or obscurity 直白的,坦诚的  24 augment v. to increase the size or amount of (something)  25 ameliorate v. to make better or more tolerable can dall talking to other people: an outgoing person  27 essential adj. extremely important and necessary indispensable adj. extremely important and necessary adj. very careful about doing what you are supposed to do: concerned with doing something correctly   | 20 | embody          | . ,  | 体现        |
| happens: the group of conditions that exist where and when something happens  23 straightforward adj. free from evasiveness or obscurity 直白的,坦诚的  24 augment v. to increase the size or amount of (something)  25 ameliorate v. to make better or more tolerable 改善,提升  26 extrovert n. a friendly person who likes being with and talking to other people: an outgoing person  27 essential adj. extremely important and necessary 必要的,重要的  28 indispensable adj. extremely important and necessary 不可缺少的  29 conscientious adj. very careful about doing what you are supposed to do: concerned with doing something correctly  | 21 | repertoire      | performer or group of performers knows       | 全部节目,详单   |
| 24 augment v. to increase the size or amount of (something)  25 ameliorate v. to make better or more tolerable 改善,提升  26 extrovert n. a friendly person who likes being with and talking to other people: an outgoing person  27 essential adj. extremely important and necessary 必要的,重要的  28 indispensable adj. extremely important and necessary 不可缺少的  29 conscientious adj. very careful about doing what you are supposed to do: concerned with doing something correctly  | 22 | context         | happens : the group of conditions that exist | 环境,背景     |
| (something)  25 ameliorate v. to make better or more tolerable 改善,提升  26 extrovert n. a friendly person who likes being with and talking to other people: an outgoing person  27 essential adj. extremely important and necessary 必要的,重要的  28 indispensable adj. extremely important and necessary 不可缺少的  29 conscientious adj. very careful about doing what you are supposed to do: concerned with doing something correctly  | 23 | straightforward | adj. free from evasiveness or obscurity      | 直白的,坦诚的   |
| n. a friendly person who likes being with and talking to other people: an outgoing person  27 essential adj. extremely important and necessary 必要的,重要的  28 indispensable adj. extremely important and necessary 不可缺少的  29 conscientious adj. very careful about doing what you are supposed to do: concerned with doing something correctly   | 24 | augment         |  | 放大        |
| and talking to other people: an outgoing person  27 essential adj. extremely important and necessary 必要的,重要的  28 indispensable adj. extremely important and necessary 不可缺少的  29 conscientious adj. very careful about doing what you are supposed to do: concerned with doing something correctly   | 25 | ameliorate      | v. to make better or more tolerable          | 改善,提升     |
| 28 <b>indispensable</b> adj. extremely important and necessary 不可缺少的 29 <b>conscientious</b> adj. very careful about doing what you are supposed to do: concerned with doing something correctly  | 26 | extrovert       | and talking to other people : an outgoing    |           |
| 29 <b>conscientious</b> adj. very careful about doing what you are supposed to do: concerned with doing something correctly   | 27 | essential       | adj. extremely important and necessary       | 必要的,重要的   |
| supposed to do : concerned with doing something correctly   | 28 | indispensable   | adj. extremely important and necessary       | 不可缺少的     |
| adj. thorough and assiduous 勤奋的   | 29 | conscientious   | supposed to do : concerned with doing        | 本着良心的     |
|   |    |                 | adj. thorough and assiduous                  | 勤奋的       |

| 30 | salient      | adj. very important or noticeable   | 明显的,显眼的  |
|----|--------------|---|----------|
| 31 | robust       | adj. strong and healthy   | 强壮的      |
| 32 | evanescent   | adj. lasting a very short time  | 短暂的      |
| 33 | cumbersome   | adj. unwieldy because of heaviness and bulk   | 笨拙的      |
| 34 | unwieldy     | adj. difficult to handle, control, or deal with because of being large, heavy, or complex | 体积庞大而笨重的 |
| 35 | eccentric    | adj. strange or unusual   | 古怪的      |
| 36 | predilection | n. a natural liking for something   | 倾向,偏好    |
| 37 | vacillate    | v. to repeatedly change your opinions or desires  | 摇摆不定,犹豫  |
| 38 | waver        | v. to become unsteady because of weakness, emotion, tiredness, etc.                       | 摇摆不定     |
| 39 | cowardice    | n. lack of courage or resolution  | 胆小       |

# 2. Key Synonyms

### 关键同义词 -25

| 序号 | 核心意思    | 词群  |
|----|---------|---|
| 1  | 显著的,突出的 | salient, visible, conspicuous, noticeable, outstanding, prominent, remarkable     |
| 2  | 强健的     | robust, strong, sturdy, firm, stalwart, stout                                     |
| 3  | 令人困惑的   | perplexing, confounding, befuddling, bewildering, confusing, puzzling             |
| 4  | 短暂的     | evanescent, ephemeral, fleeting, transient, transitory                            |
| 5  | 难处理的    | cumbersome, unwieldy, unhandy, ponderous  |
| 6  | 倾向      | predilection, proclivity, predisposition, disposition, bias, propensity, tendency |
| 7  | 犹豫      | waver, vacillate, hesitate  |

## 3. Phrases and Expressions

#### 语言积累表-25

| 序号 | 习语表达 | 解释 |
|----|------|----|
|    |      |    |

| 1 | handle with | 处理 |
|---|-------------|----|
| 2 | far from    | 远非 |
| 3 | tease apart | 梳理 |

#### 4. Authentic Questions

| 1. In the solar system, collisions involving cosmic objects are among the most processes     |
|--|
| shaping surfaces: images of many solar system objects show a proliferation of impact craters |
| formed throughout the past 4.5 billion years.  |

- A. cataclysmic
- B. pervasive
- C. misleading
- D. uncontrollable
- E. random
- 2. Many creative photographers were delighted to find in instant photography a mode that encouraged them to stop viewing photography as \_\_\_\_\_ and start viewing it as something they could handle with spontaneity, even derision.
- A. sacrosanct
- B. ephemeral
- C. malleable
- D. egalitarian
- E. autonomous
- 3. Recent scholarship has questioned the (i)\_\_\_\_\_ of tropical forests around the world.

  Archeologists have shown, for example, that the largest contiguous tract of what was thought to be virgin rain forest in the southern Amazon had been transformed into a cultural parkland before European contact, and many of the forest islands in West Africa's savanna-forest transition zone are (ii)\_\_\_\_ as well.

| Blank (i)         | Blank (ii)       |
|-------------------|------------------|
| A. diversity      | D. isolated      |
| B. naturalness    | E. endangered    |
| C. sustainability | F. anthropogenic |

| 4. The researcher found that in assessing others, many people hold an unconscious view that |
|---|
| competence and warmth are (i): when they perceive a person to be highly capable, they       |
| infer that he or she must have a tendency to be (ii)  |

| Blank (i)               | Blank (ii)      |
|-------------------------|-----------------|
| A. equally important    | D. ambitious    |
| B. mutually reinforcing | E. unfeeling    |
| C. inversely related    | F. disingenuous |

5. Mr. Stevens found that home schooling, far from representing (i)\_\_\_\_\_ philosophy, (ii)\_\_\_\_\_ some of the most widely accepted education ideas that children should be treated as individuals, taught in small numbers, and even a measure of discretion over their own learning.

| Blank (i)       | Blank (i)      |
|-----------------|----------------|
| A. a benign     | D. overcomes   |
| B. an orthodox  | E. embodies    |
| C. an anomalous | F. anticipates |

| 6. Most capuchin monkey conflict involves such a (i) repertoire of gestural and vocal signal     |
|--|
| that it is difficult for researchers to tease apart the meanings of the individual signals. This |
| (ii) is (iii) by the fact that many signals seem to shift in meaning according to the            |
| context in which they are produced and the developmental stage of the individuals producing them |

| Blank (i)          | Blank (ii)     | Blank (iii)    |
|--------------------|----------------|----------------|
| A. precise         | D. problem     | G. augmented   |
| B. rich            | E. opportunity | H. ameliorated |
| C. straightforward | F. oversight   | I. anticipated |

| 10. One of the peculiarities of humans is | that we irrationally gravitate to the predictable and avoid |
|---|---|
| risk. Whatever the reasons for this       | , it is hardly a sound basis for dealing with complex,      |
| long-term problems.                       |   |

- A. eccentricity
- B. predilection
- C. vacillation
- D. proclivity
- E. wavering
- F. cowardice

### Section 26 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-26

| 序号 | 单词          | 英文解释  | 中文解释           |
|----|-------------|---|----------------|
| 1  | tantamount  | adj. equal to something in value, meaning, or effect                      | (数量,效果)相<br>当的 |
| 2  | vindicate   | v. to show that (someone) should not be blamed for a crime, mistake, etc. | 证明的清白          |
| 3  | proscribe   | v. to not allow   | 禁止             |
| 4  | valediction | n. an act of bidding farewell   | 告别             |
| 5  | exculpate   | v. to prove that someone is not guilty of doing something wrong           | 开脱罪责           |
| 6  | affable     | adj. easy and pleasant to speak to  | 和蔼可亲的          |
| 7  | ebullient   | adj. lively and enthusiastic  | 热情洋溢的          |
| 8  | irascible   | adj. becoming angry very easily   | 易怒的,坏脾气的       |
| 9  | overwrought | adj. very excited or upset  | 情绪激动且不高兴 的     |
| 10 | measured    | adj. done with thought and care   | 慎重的            |
| 11 | chronology  | n. a record of the order in which a series of events happened             | 年表             |
| 12 | synopsis    | n. a short description of the most important information about something  | 概要             |
| 13 | awry        | adj. away from the correct course   | 错误的            |
| 14 | astute      | adj. having or showing an ability to notice and understand things clearly | 敏锐的            |
| 15 | discount    | v. to minimize the importance of  | 低估,轻视          |
| 16 | emulate     | v. to strive to equal or excel  | 通过模仿而赶超        |
| 17 | commend     | v. to praise (someone or something) in a serious and often public way     | 赞美             |

<sup>&</sup>lt;sup>1</sup>本section为2014年6月22日中国大陆地区GRE考试第一个section原题

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| 18 | egalitarian   | adj. aiming for equal wealth, status, etc., for all people  | 平等的                |
|----|---------------|---|--------------------|
| 19 | anachronism   | n. something (such as a word, an object, or<br>an event) that is mistakenly placed in a time<br>where it does not belong in a story, movie,<br>etc. | 时代错乱               |
| 20 | regal         | adj. of, relating to, or suitable for a king or queen   | 帝王的,皇室的            |
| 21 | forbear       | v. to choose not to do (something that you could do): to avoid doing or saying (something)  | 克制,忍耐              |
| 22 | impetuous     | adj. acting or done quickly and without thought: controlled by emotion rather than thought  | 冲动的,鲁莽的            |
| 23 | boorish       | adj. resembling or befitting a boor (as in crude insensitivity)   | 粗鲁的,粗野的            |
| 24 | chivalrous    | adj. behaving in an honorable or polite way especially toward women   | 对女人彬彬有礼<br>的,骑士风度的 |
| 25 | circumspect   | adj. thinking carefully about possible risks before doing or saying something   | 小心谨慎的              |
| 26 | cease         | v. to stop happening : to end   | 停止,不再              |
| 27 | encyclopedic  | adj. dealing with or knowing a subject thoroughly or completely   | (如大百科全书<br>般)全面的   |
| 28 | long-winded   | adj. tediously long in speaking or writing  | 冗长无聊的              |
| 29 | rambling      | adj. lengthy and digressive   | 跑题的,冗长的            |
|    |               | adj. habitually roaming   | 闲逛的                |
| 30 | overbearing   | adj. often trying to control the behavior of other people in an annoying or unwanted way  | 霸道总裁儿的             |
| 31 | high-minded   | adj. having or showing intelligence and a strong moral character  | 高尚的                |
| 32 | allege        | v. to assert without proof or before proving  | 断言,宣称              |
| 33 | unimpeachable | adj. not able to be doubted or questioned   | 毋庸置疑的              |
|    |               |   |                    |

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| 34 | ingenious  | adj. very smart or clever                                     | 天才的,聪明的 |
|----|------------|---|---------|
| 35 | unassuming | adj. not having or showing a desire to be noticed, praised    | 谦虚的,低调的 |
| 36 | seditious  | adj. disposed to arouse or take part in or guilty of sedition | 煽动叛乱的   |

## 2. Key Synonyms

#### 关键同义词 -26

| 序号 | 核心意思        | 词群  |
|----|-------------|---|
| 1  | 全面的         | exhaustive, encyclopedic, comprehensive, inclusive                        |
| 2  | 冗长的         | long-winded, rambling, circuitous, circumlocutory, prolix, verbose, wordy |
| 3  | 聪明的,有创造才能的  | ingenious, clever, innovative, inventive, original                        |
| 4  | 无可争辩的,无懈可击的 | unimpeachable, blameless, irrefutable, indisputable                       |
| 5  | 谦虚的         | modest, unassuming, humbles   |
| 6  | 不切实际的       | quixotic, idealistic, impractical, utopian                                |

# 3. Phrases and Expressions

#### 语言积累表-26

| 序号 | 习语表达             | 解释      |
|----|------------------|---------|
| 1  | be tantamount to | 等价于,相当于 |
| 2  | responsible for  | 为负责任    |
| 3  | nothing if not   | 极其      |

### 4. Authentic Questions

| 1. Some ethicists worry th   | at a deeper understanding     | g of the brain may be tantamount to $_{}$ . If |
|------------------------------|-------------------------------|--|
| we discover that free will i | is an illusion of neural circ | uitry, how will we hold people responsible for |
| their actions?               |                               |  |
|                              |                               |  |
| A. vindication               |                               |  |
| B. proscription              |                               |  |
| C. ministration              |                               |  |
| D. valediction               |                               |  |
| E. exculpation               |                               |  |
|                              |                               |  |
| 2. The stories in Yiyunshi'  | s recent collection are dis   | tinctive, particularly for the strong contrast |
| between their emotional in   | ntensity and their consiste   | ntly tone.                                     |
|                              |                               |  |
| A. affable                   |                               |  |
| B. ebullient                 |                               |  |
| C. measured                  |                               |  |
| D. irascible                 |                               |  |
| E. overwrought               |                               |  |
|                              |                               |  |
| 3. Scholarly works on dete   | ective stories often begin    | with (i), suggesting that there is             |
| something vaguely wrong      | with adults who spend the     | eir time reading such fiction and certainly    |
| something (ii) thos          | se who devote energy to it    | s analysis.                                    |
|                              |                               |  |
| Blank (i)                    | Blank (ii)                    |  |
| A. chronologies              | D. awry in                    |  |
| B. apologies                 | E. astute about               |  |
| C. synopses                  | F. courageous about           |  |
|                              |                               |  |

### (井田) 夕 女 ガ 可

| 4. So, perhaps the lesson   | GRE佛脚省                       | ョケホグ                        |                  |
|---|------------------------------|-----------------------------|------------------|
|   | is that rather than wantin   | g their monarchy to (i)     | its modernized   |
| Scandinavian counterpart  | s, the British public cheris | hes it most when it is mos  | st (ii)          |
|   |                              |                             |                  |
| Blank (i)   | Blank (ii)                   |                             |                  |
| A. discount   | D. egalitarian               |                             |                  |
| B. emulate  | E. anachronistic             |                             |                  |
| C. commend  | F. regal                     |                             |                  |
| 5. He was never (i)<br>declare his passion.                                 | _: he was nothing if not (ii | ), so he forbore fo         | r the present to |
| Blank (i)   | Blank (ii)                   |                             |                  |
| A. impetuous  | D. boorish                   |                             |                  |
| B. thoughtful   | E. circumspect               |                             |                  |
| C. chivalrous   | F. spontaneous               |                             |                  |
| 6. Although political event interrelationship was (ii)_greater: (iii) cease | compared with the            |                             |                  |
|   |                              |                             |                  |
| Blank (i)   | Blank (ii)                   | Blank (iii)                 |                  |
| Blank (i)  A. unconnected   | Blank (ii)  D. conditional   | Blank (iii) G. isolationism |                  |
|   | ` '                          | · ,                         |                  |
| A. unconnected  | D. conditional               | G. isolationism             |                  |

E. overbearing

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F. undiscriminating

D. idealistic

E. popular

F. conventional

| 8. Science is arguably a very high-minded pursuit, but that is not to say that all of its practitioners  |
|--|
| are as numerous articles alleging overly generous pharmaceutical industry payments have  |
| tried to show.   |
| A. conventional  |
| B. clever  |
| C. unimpeachable   |
| D. ingenious   |
| E. blameless   |
| F. predictable   |
| 9. In a field of egotists, Bloomfield is, always praising her competitors and punctuating her  |
| correspondence with self-deprecating remarks.  |
| A. unassuming  |
| B. complimentary   |
| C. acerbic   |
| D. ingenuous   |
| E. cutting   |
| F. modest  |
| 10. Because its previously beliefs have become the core tenets of mainstream politics, the activist group disbanded; with no skeptics to persuade, its purpose evaporated. |
| A. arcane  |
| B. seditious   |
| C. quixotic  |

### Section 27<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-27

| 序号 | 单词           | 英文解释   | 中文解释           |
|----|--------------|--|----------------|
| 1  | concur       | v. to express agreement  | 同意             |
|    |              | v. to happen together  | 同时发生           |
| 2  | erudite      | adj. having or showing knowledge that is learned by studying   | 博学的            |
| 3  | contentious  | adj. likely to cause people to argue or disagree   | 引起争议的          |
|    |              | adj. likely or willing to argue  | 爱争吵的           |
| 4  | methodical   | adj. arranged, characterized by, or performed with method or order   | 有条理的           |
| 5  | experimental | adj. using a new way of doing or thinking about something  | 新颖的,创新的        |
| 6  | formulaic    | adj. containing or made from ideas or<br>expressions that have been used many<br>times before and are therefore not very<br>new or interesting | 刻板的,俗套的        |
| 7  | lucrative    | adj. producing wealth  | 盈利的,赚钱的        |
| 8  | extrapolate  | v. to form an opinion or to make an estimate about something from known facts  | (依据已知信息)<br>推测 |
| 9  | resemble     | v. to be like or similar to  | 与…相似           |
| 10 | drawback     | n. a disadvantage or inconvenience   | 缺点             |
| 11 | discredit    | v. to refuse to accept as true or accurate   | 拒绝承认           |
|    |              | v.to cause disbelief in the accuracy or authority of   | 使被怀疑           |
|    |              | v. to deprive of good repute   | 破坏名声           |
| 12 | de-emphasize | v. to reduce in relative importance; also : play down  | 降低的重要性         |

<sup>&</sup>lt;sup>1</sup>本section为2014年6月22日中国大陆地区GRE考试第二个section原题

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| 13 <b>check</b> v. to hold in restraint 图 14 <b>doom</b> v. to make certain the failure or destruction of | 1止<br>(失败)    |
|---|---------------|
| 12.0  | (失败)          |
|   |               |
| 15 surfeit n. an amount that is too much or more than you need  | 量             |
| 16 <b>conundrum</b> n. a confusing or difficult problem   | <b>主</b> 题    |
| 17 forestall v. to stop (something) from happening  | 址             |
| 18 <b>forgo</b> v. to give up the use or enjoyment of 放 (something)                                       | 文弃            |
| 19 <b>endemic</b> adj. prevalent in or limited to a particular 地方性的 locality, region, or people           | n,流行的         |
| or cituation  | 情形)常<br>l的    |
| than most or all others   | 也位的,统<br>台的   |
| 21 <b>elaborate</b> adj. planned or carried out with great care 精心的                                       | ,精细的          |
| v. to work out in detail 精心   | い制作           |
| v. to expand something in detail 详细   | 旧阐述           |
| 22 <b>utilitarian</b> adj. made to be useful rather than to be georative or comfortable                   | 用的            |
|   | 实用主义<br>的     |
| v. to hold (something) in a balanced and 使 steady position  | 平衡            |
| v. to decrease gradually 减少   | ,下降           |
| v. to approach an end 编   | <b>吉東</b>     |
| v. to show a progressively smaller (月亮 illuminated area, as the moon does in passing from full to new     | 亮的)亏          |
| 25 <b>ebb</b> v. to get worse 衰   | 蓉             |
| v.to fall back from the flood stage   | <b></b><br>逮潮 |

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| 26 | noteworthy | adj. important or interesting enough to be noticed : deserving attention  | 值得注意的           |
|----|------------|---|-----------------|
| 27 | generosity | n. the quality of being kind, understanding,<br>and not selfish: the quality of being<br>generous; especially: willingness to give<br>money and other valuable things to others | 慷慨,大方           |
| 28 | integrity  | n. the quality of being honest and fair   | 正直              |
| 29 | eloquent   | adj. having or showing the ability to use language clearly and effectively  | 能说会道的,能言<br>善辩的 |

## 2. Key Synonyms

#### 关键同义词 -27

| 序号 | 核心意思 | 词群   |
|----|------|--|
| 1  | 地方性的 | endemic, native, domestic, indigenous          |
| 2  | 不寻常的 | rare, unusual, exceptional, peculiar, uncommon |
| 3  | 功能的  | utilitarian, functional                        |
| 4  | 装饰的  | decorative, ornamental                         |
| 5  | 减弱   | wane, ebb                                      |
| 6  | 谦虚   | modesty, humility, humbleness, unassumingness  |

# **3. Phrases and Expressions**

#### 语言积累表-27

| 序号 | 习语表达               | 解释      |
|----|--------------------|---------|
| 1  | dispense with      | 省掉, 免除  |
| 2  | be obligated to    | 对负有责任   |
| 3  | day in and day out | 天天,夜以继日 |
| 4  | regardless of      | 不管,不顾   |
| 5  | aim at             | 针对,目的在于 |

### 4. Authentic Questions

| 1. Politicians who invoke the founders of the United States in support of their views seem to imply |  |  |  |  |
|---|--|--|--|--|
| that the founders consistently concurred in their own views when in reality they were a highly      |  |  |  |  |
| group of thinkers.  |  |  |  |  |
|   |  |  |  |  |
| A. erudite  |  |  |  |  |
| B. innovative   |  |  |  |  |
| C. predictable  |  |  |  |  |
| D. contentious  |  |  |  |  |
| E. methodical   |  |  |  |  |
|   |  |  |  |  |
| 2. Of all her works, this play is the most dependent on the dramatic conventions of the author's    |  |  |  |  |
| day; it was both the least of her plays and the most commercially successful.                       |  |  |  |  |
|   |  |  |  |  |
| A. experimental   |  |  |  |  |
| B. popular  |  |  |  |  |
| C. formulaic  |  |  |  |  |
| D. lucrative  |  |  |  |  |
| E. contemporary   |  |  |  |  |
|   |  |  |  |  |
| 3. One way to predict the effects of global climates change on an ecosystem is to extrapolate       |  |  |  |  |
| current trends in global change factors into the future. A (i) of this method is that its           |  |  |  |  |
| predictions (ii) actual observations, but the method also makes the questionable                    |  |  |  |  |
| assumptions that the future will, resemble the present.   |  |  |  |  |
|   |  |  |  |  |
| Blank (i) Blank (ii)  |  |  |  |  |
| A. virtue D. dispense with  |  |  |  |  |
| B. drawback E. derive from  |  |  |  |  |
| C. peculiarity F. improve upon  |  |  |  |  |

| 4. Just because, as a pho   | ارین اور | places that most p           | people consider ugly     |
|-----------------------------|--|------------------------------|--------------------------|
| does not mean that he is    |  |                              |                          |
| photographer simply cann    | not ignore so much of the                    | built American landscape     | but is obligated to      |
| (ii) what we pass t         | hrough day in and day ou                     | t, regardless of (iii)       |                          |
|                             |  |                              |                          |
| Blank (i)                   | Blank (ii)                                   | Blank (iii)                  |                          |
| A. tends to avoid           | D. document                                  | G. authenticity              |                          |
| B. is harshly critical of   | E. emulate                                   | H. truthfulness              |                          |
| C. is interested in         | F. discredit                                 | I. aesthtics                 |                          |
|                             |  |                              |                          |
| 5. China's rapidly growing  | population is the main th                    | reat facing large carnivore  | es in the People's       |
| Republic. Increasingly, po  | licies aimed at limiting po                  | pulation growth have beer    | ı (i)                    |
| Nevertheless, the country   | 's vast size and the isolati                 | on of many its regions me    | an that human            |
| populations in areas wher   | re large carnivores still occ                | cur (ii) This humar          | n pressure has           |
| (iii) the South Chir        | na tiger.                                    |                              |                          |
|                             |  |                              |                          |
| Blank (i)                   | Blank (ii)                                   | Blank (iii)                  |                          |
| A. modified                 | D. could start to decline                    | G. celebrated                |                          |
| B. de-emphasized            | E. can grow unchecked                        | H. doomed                    |                          |
| C. implemented              | F. have stabilized                           | I. bypassed                  |                          |
|                             |  |                              |                          |
| 6.Behavior economists ha    | ave come to believe that a                   | (i) of choices can           | be paralyzing, at        |
| Schwartsz pointed out in    | the recent book <i>The parac</i>             | dox of Choice. Studies of r  | etirement plans show     |
| that the more investment    | choices a plan offers, the                   | less likely people are to pa | articipate in it. It may |
| follow then, that a lack of | flexibility in certain plans r               | may actually be a (ii)       | People reasonably        |
| (iii) some advanta          | ges in exchange for peace                    | e of mind.                   |                          |
|                             |  |                              |                          |
| Blank (i)                   | Blank (ii)                                   | Blank (iii)                  |                          |
| A. surfeit                  | D. virtue                                    | G. foresee                   |                          |
| B. reduction                | E. conundrum                                 | H. forestall                 |                          |
| C. stabilization            | F. revelation                                | I. forgo                     |                          |

| 7. Origin, distribution, and habitat are included in the book for some but not all of the plants;   |
|---|
| offering this information for each species would have given readers a clearer appreciation of the   |
| differences between and introduced species.   |
|   |
| A. endemic  |
| B. native   |
| C. seasonal   |
| D. rare   |
| E. unusual  |
| F. dominant   |
|   |
| 8. In Inuit culture, elaborate carving has often been used to enhance objects such as               |
| harpoon heads and other tools.  |
|   |
| A. utilitarian  |
| B. functional   |
| C. domestic   |
| D. decorative   |
| E. manufactured   |
| F. ornamental   |
|   |
| 9. Although in the mid-1970s nuclear power seemed poised for a still greater role in energy supply, |
| in fact the of its prestige had already begun.  |
|   |
| A. evaluation   |
| B. waning   |
| C. defense  |
| D. undermining  |
| E. ebbing   |
| F. vindication  |
| i. viiluloaiiUII  |

| 10. As a critic, Nelson is noteworthy for her     | ; rather than representing fully formed |
|---|---|
| pronouncements, she is willing to let us watch as | s she works out her ideas.              |

- A. generosity
- B. humility
- C. integrity
- D. modesty
- E. eloquence
- F. rhetoric

### Section 28 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-28

| 序号 | 单词           | 英文解释   | 中文解释    |
|----|--------------|--|---------|
| 1  | contemptuous | adj. feeling or showing deep hatred or disapproval                                 | 鄙视的     |
| 2  | ignorant     | adj. destitute of knowledge or education   | 无知的     |
| 3  | decry        | v. to say publicly and forcefully that you regard (something) as bad, wrong, etc.  | 责难      |
| 4  | boast        | v. speak vaingloriously  | 吹嘘      |
| 5  | downplay     | v. to make (something) seem smaller or less important                              | 轻视      |
| 6  | unbounded    | adj. not limited in any way  | 不受限制的   |
| 7  | disseminate  | v. to cause (something, such as information) to go to many people                  | 传播,散布   |
| 8  | magnificent  | adj. very beautiful or impressive : very great                                     | 宏伟的     |
| 9  | molder       | v. to decay slowly   | 腐烂,退化   |
| 10 | warehouse    | n. a large building used for storing goods   | 仓库      |
| 11 | triumph      | n. a great or important victory  | 胜利,成就   |
| 12 | diffuse      | adj. spread out over a large space   | 分散的     |
| 13 | irk          | v. to annoy  | 使…厌烦    |
| 14 | immerse      | v. to put (something) in a liquid so that all parts are completely covered         | 浸润,浸泡   |
|    |              | v. to make (yourself) fully involved in some activity or interest                  | 全心沉浸在中  |
| 15 | asset        | n. a valuable person or thing  | 有价值的人或物 |
| 16 | flippant     | adj. lacking proper respect or seriousness   | 轻率无礼的   |
| 17 | tendentious  | adj. strongly favoring a particular point of view in a way that may cause argument | 偏袒的,偏向的 |

<sup>&</sup>lt;sup>1</sup> 本section为2014年7月5日中国大陆地区GRE考试第一个section原题

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| 18 | languish     | v. to continue for a long time without activity or progress in an unpleasant or unwanted situation               | 衰落,不活跃   |
|----|--------------|--|----------|
| 19 | proliferate  | v. to increase in number or amount quickly   | 快速增长     |
| 20 | jettison     | v. to reject (something, such as a plan or idea)   | 拒绝,放弃    |
| 21 | thrive       | v. to grow or develop successful   | 兴旺发达     |
| 22 | dilemma      | n. a situation in which you have to make a difficult choice  | 困境       |
| 23 | quandary     | n. a situation in which you are confused about what to do  | 困境       |
| 24 | ploy         | n. a clever trick or plan that is used to get<br>someone to do something or to gain an<br>advantage over someone | 策略       |
| 25 | spike        | v. to increase greatly in a short period of time   | (短期大幅)上升 |
| 26 | upsurge      | n. a rapid or sudden increase or rise  | 增长       |
| 27 | harbinger    | n. something that shows what is coming   | 前兆       |
|    |              | v. to be a harbinger of  | 预兆       |
| 28 | lull         | v. to cause to sleep or rest   | 使平静      |
|    |              | n. a relatively calm interval  | 暂时的平静,间歇 |
| 29 | portent      | n. a sign or warning that something usually bad or unpleasant is going to happen                                 | 前兆,预示    |
| 30 | respite      | n. an interval of rest or relief   | 暂歇,休息    |
| 31 | gratify      | v. to make (someone) happy or satisfied  | 使满意      |
| 32 | entice       | v. to attract artfully or adroitly or by arousing hope or desire   | 诱惑       |
| 33 | cantankerous | adj. often angry and annoyed   | 易怒的      |
| 34 | betray       | v. to make known untentionally   | (无意中)显露  |

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# 2. Key Synonyms

#### 关键同义词 -28

| 序号 | 核心意思 | 词群   |
|----|------|--|
| 1  | 缺点   | shortcoming, fault, foible, vice, weakness             |
| 2  | 困境   | dilemma, quandary, impasse, mire, swamp                |
| 3  | 增长   | spike, upsurge   |
| 4  | 预示   | harbinger, portent, presage, augury, foreshadowing     |
| 5  | 使困惑  | perplex, confuse, puzzle, befuddle, bewilder, confound |
| 6  | 使满足  | gratify, please, content, satisfy, rejoice             |
| 7  | 缄默的  | taciturn, reserved, reticent                           |
| 8  | 话多的  | loquacious, garrulous, talkative, verbose, voluble     |

# 3. Phrases and Expressions

#### 语言积累表-28

| 序号 | 习语表达          | 解释    |
|----|---------------|-------|
| 1  | clean up      | 整顿,改进 |
| 2  | turning point | 转折点   |

### 4. Authentic Questions

| i. I nough we live in an ei | ra of stunning scientific ac | nievement, many otherwise educated p       | eopie      |
|-----------------------------|------------------------------|--|------------|
| remain indifferent to or co | ntemptuous of such achie     | evement, even going so far as to           | _ their    |
| ignorance of basic physic   | S.                           |  |            |
|                             |                              |  |            |
| A. decry                    |                              |  |            |
| B. conceal                  |                              |  |            |
| C. remedy                   |                              |  |            |
| D. boast of                 |                              |  |            |
| E. downplay                 |                              |  |            |
|                             |                              |  |            |
| 2. Carmen's affection to h  | er sister, though not        | _, is plainly too great to permit a painle | SS         |
| departure.                  |                              |  |            |
|                             |                              |  |            |
| A. unsteady                 |                              |  |            |
| B. unbounded                |                              |  |            |
| C. noticeable               |                              |  |            |
| D. ambivalent               |                              |  |            |
| E. careless                 |                              |  |            |
|                             |                              |  |            |
| 3. The (i) of disser        | minating the vast scientific | knowledge of our time to the vast nons     | scientists |
| shows real (ii) the         | magnificent achievements     | s humanity is capable of, like allowing a  | an         |
| outstanding piece of art w  | ork to molder in a wareho    | use.                                       |            |
|                             |                              |  |            |
| Blank (i)                   | Blank (ii)                   |  |            |
| A. triumph                  | D. indifference to           |  |            |
| B. failure                  | E. enthusiasm for            |  |            |
| C. diffusion                | F. glory of                  |  |            |
|                             |                              |  |            |

| 4. | So (i)           | is the reputation of the city's police force for (ii)  | _ that whenever a new police |
|----|------------------|--|------------------------------|
| ch | ief takes office | e, he or she routinely promises to clean up the force. |                              |

| Blank (i)       | Blank (ii)      |
|-----------------|-----------------|
| A. persistent   | D. corruption   |
| B. recent       | E. efficiency   |
| C. discouraging | F. inexperience |

5. Readers may initially be irked by the book's apparent (i)\_\_\_\_\_ but, once immersed in the author's prose, they may come to regard the work's (ii)\_\_\_\_ as an asset.

| Blank (i)          | Blank (i)         |
|--------------------|-------------------|
| A. flippancy       | D. subtlety       |
| B. aimlessness     | E. discursions    |
| C. tendentiousness | F. exhaustiveness |

| 6. Laws protecting intellectual property are intended to stimulate creativity, yet some forms of     |
|--|
| creative work have never enjoyed legal protection—a situation that ought to be of great interest. If |
| we see certain forms of creative endeavor (i) as a result of uncontrolled copying, we might          |
| decide to (ii) intellectual property law. Conversely, if unprotected creative work (iii) in          |
| the absence of legal rules against copying, we would do well to know how such flourishing is         |
| sustained  |

| Blank (i)        | Blank (ii)  | Blank (iii)                 |
|------------------|-------------|-----------------------------|
| A. languishing   | D. jettison | G. declines in originality  |
| B. proliferating | E. extend   | H. manages to thrive        |
| C. diversifying  | F. relax    | I. openly invites imitation |

| GRE佛脚备考系列   |
|---|
| 7. The major of such popular history is that it betrays no interests in making intellectual   |
| contributions to our understanding of an issue.   |
|   |
| A. characteristic   |
| B. shortcoming  |
| C. dilemma  |
| D. fault  |
| E. quandary   |
| F. ploy   |
| 8. After continuously rising in the summer, the commodity price fell, leaving the analysts wondering whether the downward trend is a turning point, or before the demand picks up in winter months. |
| A. spike  |
| B. upsurge  |
| C. harbinger  |
| D. Iull   |
| E. portent  |
| F. respite  |
| 9. Doris Kearns Goodwin's elegant, incisive study of Lincoln those whose knowledge of Lincoln is an amalgam of high school history and popular mythology as well as those who are experts.          |
| A. perplex B. confuse C. gratify D. please E. entice F. inspire   |

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| 10. Although in his new book he tends to repeat himself like a         | uncle, McHughen makes a |
|--|-------------------------|
| persuasive case for the safety of thinking with genes to create new fo | ods.                    |

- A. taciturn
- B. reserved
- C. prototypical
- D. garrulous
- E. loquacious
- F. cantankerous

### Section 29 <sup>1</sup>

### 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-29

| 序号 | 单词          | 英文解释   | 中文解释          |  |
|----|-------------|--|---------------|--|
| 1  | winnow      | v. to narrow or reduce                                       | 筛选            |  |
| 2  | dearth      | n. the state or condition of not having enough of something  | 缺乏            |  |
| 3  | unambiguous | adj. clearly expressed or understood : not ambiguous         | 清楚的,明确的       |  |
| 4  | transcend   | v. to rise above or go beyond the limits of                  | 超越            |  |
|    |             | v. to outstrip or outdo in some attribute, quality, or power | 胜出,超出         |  |
|    |             | v. to triumph over the negative or restrictive aspects of    | 克服,战胜         |  |
| 5  | averse      | adj. having an active feeling of repugnance or distaste      | 反感的           |  |
| 6  | parochial   | adj. limited to only the things that affect your local area  | 地方的           |  |
|    |             | adj. limited in range or scope                               | 狭隘的,范围有限<br>的 |  |
| 7  | nascent     | adj. beginning to exist                                      | 初始的           |  |
| 8  | temptation  | n. a strong urge or desire to have or do something           | 诱惑            |  |
| 9  | oppressive  | adj. unreasonably burdensome or severe                       | 压迫的           |  |
| 10 | quash       | v. to annul or put an end to                                 | 废止,使无效        |  |
|    |             | v. to suppress or extinguish completely                      | 镇压,平息         |  |
| 11 | embrace     | v. to accept (something or someone) readily or gladly        | 接受            |  |

<sup>&</sup>lt;sup>1</sup> 本section为2014年7月5日中国大陆地区GRE考试第二个section原题

|    |                 | v. to hold someone in your arms as a way of expressing love or friendship                   | 拥抱             |
|----|-----------------|---|----------------|
| 12 | hyperbole       | n. language that describes something as better or worse than it really is                   | 夸张             |
| 13 | trickster       | n. someone who tricks or deceives people especially in order to get something               | 骗子             |
| 14 | disdain         | v. to strongly dislike or disapprove of (someone or something)                              | 蔑视,鄙视          |
| 15 | relish          | v. to enjoy or take pleasure in (something)   | 喜爱             |
| 16 | notwithstanding | prep. despite   | 尽管             |
| 17 | genteel         | adj. having a quietly appealing or polite quality   | 有教养的,彬彬有<br>礼的 |
| 18 | impassioned     | adj. showing or feeling very strong emotions  | 充满激情的          |
| 19 | upheaval        | n. a major change or period of change that causes a lot of conflict, confusion, anger, etc. | (引起混乱的) 巨<br>变 |
| 20 | imminent        | adj. happening very soon  | 即将发生的          |
| 21 | stern           | adj. very serious especially in an unfriendly way   | 严厉的            |
|    |                 | adj. not likely to change or become weaker  | 坚定的            |
| 22 | prescience      | n. the ability to know what will or might happen in the future                              | 先见,预知          |
| 23 | prophetic       | adj. correctly stating what will happen in the future                                       | 预言的            |
| 24 | fiery           | adj. having or showing a lot of strong and angry emotion                                    | 激情的,热烈的        |

# 2. Key Synonyms

### 关键同义词 -29

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 夸张   | exaggeration, hyperbole, overstatement                    |
| 2  | 激情的  | fiery, impassioned, fervent, fervid, passionate, vehement |

| 3 预知的 prescient, prophetic, provident |  |
|---------------------------------------|--|
|---------------------------------------|--|

# 3. Phrases and Expressions

#### 语言积累表-29

| 序号 | 习语表达                  | 解释      |
|----|-----------------------|---------|
| 1  | from scratch          | 从头做起    |
| 2  | be keen to            | 渴望      |
| 3  | leave sb. in the dark | 把某人蒙在鼓里 |

#### 4. Authentic Questions

| 1. If the study proves that bears are still endemic to the area, the proposal to introduce additional |
|---|
| bears of the same species will probably face less opposition since the plan would then involve        |
| a historic population, not trying to build a population from scratch.                                 |
|   |

- A. reclassifying
- B. augmenting
- C. forestalling
- D. publicizing
- E. winnowing

2. The (i)\_\_\_\_\_ of molecular oxygen on Earth-sized planets around other stars in the universe would not be (ii)\_\_\_\_ sign of life: molecular oxygen can be a signature of photosynthesis (a biotic process) or merely of the rapid escape of water from the upper reaches of a planetary atmosphere (an abiotic process).

| Blank (i)      | Blank (ii)         |
|----------------|--------------------|
| A. dearth      | D. a controversial |
| B. presumption | E. an unambiguous  |
| C. detection   | F. a possible      |

3. The author argued that the field of sociology has been overtly (i)\_\_\_\_\_, partly because, for many scholars, the edges of the social universe are defined by national borders. In this era of globalization, however, sociology is presented with a historically distinct opportunity to transcend its former (ii)\_\_\_\_.

| Blank (i)               | Blank (ii)        |
|-------------------------|-------------------|
| A. narrow in scope      | D. utilitarianism |
| B. susceptible to fads  | E. parochialism   |
| C. averse to empiricism | F. historicism    |

| 4. Now that photographic prints have become a popular field for collecting, auctions are becoming more (i) It is not just the entry of new collections into the field that is causing this   |                             |                            |                   |  |
|--|-----------------------------|----------------------------|-------------------|--|
| intensification. Established collectors' interests are also becoming more (ii) Those who   |                             |                            |                   |  |
| once concentrate on the v  | vork of either the nineteer | th century pioneers or the | twentieth century |  |
| modernists are now keen  | to have (iii) collect       | tions.                     |                   |  |
|  |                             |                            |                   |  |
| Blank (i)  | Blank (ii)                  | Blank (iii)                |                   |  |
| A. competitive   | D. fickle                   | G. comprehensive           |                   |  |
| B. tedious   | E. wide-ranging             | H. legitimate              |                   |  |
| C. exclusive   | F. antiquarian              | I. impressive              |                   |  |
| examination of quite (i) ground—namely, the cultural ideology of Norwegian-American preservationist writers in the early twentieth century. The history, literature, and changing internal dynamics of the Norwegian subculture in America constitute a particularly well-studied area.  Anyone familiar with the authoritative work of scholars in the field will (ii) little in Thaler's study that is (iii) |                             |                            |                   |  |
| Blank (i)  | Blank (ii)                  | Blank (iii)                |                   |  |
| A. unfamiliar  | D. find                     | G. accurate                |                   |  |
| B. well-worked   | E. understand               | H. new                     |                   |  |
| C. fruitful  | F. reveal                   | I. recognizable            |                   |  |
| 6. If you wish to make a novel (i) a field of study, you must master what scholars have already said on the subject but at the same time keep in mind the (ii) received opinion, which can (iii) a nascent idea before it can develop.   |                             |                            |                   |  |
| Blank (i)  | Blank (ii)                  | Blank (iii)                |                   |  |
| A. contribution to D. temptation to reject G. quash  |                             |                            |                   |  |
| B. depiction of E. fundamental wisdom of H. embrace  |                             |                            |                   |  |
| C. attack upon F. oppressive influence of  |                             | I insnire                  |                   |  |

| , an epilogue arguing that ballet is dead arrives simply as one |
|---|
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
| leave the reading public in the dark, she seems to have         |
| ner works with apparent clues that led nowhere.                 |
|   |
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|   |
| g style notwithstanding, has long been seen as the moderate     |
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|   |
|   |

| 10. The political upheaval caught most people by surprise: despite the warning of some |
|--|
| commentators, it had never seemed that imminent.                                       |
| Δ stern  |

A. stern

B. prescient

C. prophetic

D. indifferent

E. apathetic

F. repeated

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# Section 30 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-30

| 序号        | 单词           | 英文解释   | 中文解释          |
|-----------|--------------|--|---------------|
| 1         | deduce       | v. to use logic or reason to form (a conclusion or opinion about something) : to decide (something) after thinking about the known facts | 推断            |
| 2         | explicable   | adj. possible to explain   | 可以解释的         |
| 3         | formidable   | adj. causing fear, dread or apprehension   | 恐怖的,可怕的       |
|           |              | adj. tending to inspire awe or wonder adj. very difficult to deal with   | 令人惊叹的<br>艰巨的  |
| 4         | specious     | adj. falsely appearing to be right   | 似是而非的         |
| 5         | irreversible | adj. impossible to change back to a previous condition or state  | 不可逆的          |
| 6         | frown        | v. to wrinkle the brow   | 皱眉            |
|           |              | v. to regard something with disapproval or distaste  | 厌恶            |
| 7 rampant |              | adj. profusely widespread  | 广泛的           |
|           |              | adj. growing quickly and in a way that is difficult to control   | 猖獗的           |
| 8         | detriment    | n. something that will cause damage or injury to something or someone  | 损坏,破坏         |
| 9         | flip         | v. to cause (something) to turn or turn over quickly   | 翻动            |
| 10        | infinite     | adj. having no limits  | 无限的           |
|           |              | adj. extremely large or great  | 极大的           |
| 11        | skirt        | v. to evade, as by circumlocution  | 回避,避开(话<br>题) |

<sup>&</sup>lt;sup>1</sup> 本section为2014年7月13日中国大陆地区GRE考试第一个section原题

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| 12 | scrutinize       | v. to examine something carefully especially in a critical way             | 仔细检查             |
|----|------------------|--|------------------|
| 13 | repudiate        | v. to refuse to accept or support  | 否认,拒绝            |
| 14 | confound         | v. to cause to become confused or perplexed                                | 使困惑              |
|    |                  | v. to prove (someone or something) wrong; refute                           | 驳斥,证明错误          |
|    |                  | v. to fail to distinguish; mix up  | 混淆               |
| 15 | confine          | v. to keep within limits   | 限制               |
| 16 | counterfeit      | adj. made to look like an exact copy of something in order to trick people | 以假乱真的,模仿         |
| 17 | overstate        | v. to say that (something) is larger or greater than it really is          | 夸大               |
| 18 | counterintuitive | adj. not agreeing with what seems right or natural                         | 违反常理的,与直<br>觉相反的 |
| 19 | replete          | adj. having much or plenty of something                                    | 充满的              |
| 20 | encomium         | n. glowing and warmly enthusiastic praise                                  | 赞美               |
| 21 | indict           | v. to charge with a fault or offense                                       | 指控               |
| 22 | exalt            | v. to praise, or honor   | 赞美               |
|    |                  | v. to raise in rank, character, or status                                  | 提升               |
| 23 | rehabilitate     | v. to restore to a former capacity   | 恢复               |
| 24 | excoriate        | adj. to censure scathingly   | 强烈斥责             |
| 25 | valorize         | v. to give or assign a value to, especially a higher value                 | 规定(较高的)价格(引申为赞美) |

# 2. Key Synonyms

关键同义词 -30

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 限制   | confine, limit, restrict, circumscribe          |
| 2  | 无关的  | irrelevant, extraneous, irrelative, impertinent |
| 3  | 伪造的  | fake, counterfeit, bogus, phony, spurious       |

| 4 | 赞美 | exalt, valorize, extol, magnify, hymn |
|---|----|---------------------------------------|
| 5 | 指责 | indict, excoriate, reproach           |

# 3. Phrases and Expressions

#### 语言积累表-30

| 序号 | 习语表达           | 解释    |
|----|----------------|-------|
| 1  | cohere with    | 与一致   |
| 2  | play a role in | 在中起作用 |
| 3  | replete with   | 充满    |
| 4  | Supreme Court  | 最高法院  |

# 4. Authentic Questions

| 1. Slight but variatio         | ns in the timing of the star | 's light pulses led astronomers to deduce that |
|--------------------------------|------------------------------|--|
| it was being pulled backwa     | rd and forward by three pl   | anets orbiting around it.                      |
|                                |                              |  |
| A. subtle                      |                              |  |
| B. regular                     |                              |  |
| C. explicable                  |                              |  |
| D. undetectable                |                              |  |
| E. inconsequential             |                              |  |
|                                |                              |  |
| 2. Blake's reputation for we   | akness is: almost            | all who have worked with him say he is a       |
| disciplined, intellectually fo | rmidable, and very tough բ   | politicians.                                   |
|                                |                              |  |
| A. specious                    |                              |  |
| B. pervasive                   |                              |  |
| C. irreversible                |                              |  |
| D. trivial                     |                              |  |
| E. ambivalent                  |                              |  |
|                                |                              |  |
| 3. Unlike the elected branc    | hes of the United Sates go   | overnment where making personal                |
| connections with citizens is   | ; (i) and almost (ii)_       | political efficacy, the United States          |
| Supreme Court continues t      | o maintain that its membe    | ers should communicate with the public almost  |
| exclusively through formal     | opinions and even then th    | rough ceremonial rituals that date back to the |
| nineteenth century.            |                              |  |
|                                |                              |  |
| Blank (i)                      | Blank (ii)                   |  |
| A. frowned upon                | D. a requirement for         |  |
| B. rampant                     | E. a.detriment to            |  |
| C. disregarded                 | F. an irrelevance to         |  |

| 4. Scientists once said that cosmology was the field where the ratio of theory to data was:         |
|---|
| there was an abundance of theories but almost no data. Recently, however, that ratio has flipped. A |
| huge and ever-increasing amount of data has all theories but one.                                   |
|   |

| Blank (i)             | Blank (ii)    |
|-----------------------|---------------|
| A. completely unknown | D. eliminated |
| B. nearly infinite    | E. supported  |
| C. always variable    | F. clarified  |

5. The material covered in this article has been (i)\_\_\_\_\_ in previous publications, and since currently neglected areas remained unexplored, the article contains no (ii)\_\_\_\_.

| Blank (i)      | Blank (ii)     |
|----------------|----------------|
| A. skirted     | D. revelations |
| B. scrutinized | E. distortions |
| C. countered   | F. conclusions |

| 6. The historian of ancient science Otto Neugebauer concluded that Babylonian astronomical texts |
|--|
| are (i) because everything has been eliminated from the astronomy except observations            |
| and the mathematical consequences of an initial hypothesis about the fundamental character of    |
| the astronomical movements. This judgment cohered with the high level of mathematical theory,    |
| which (ii) mathematical computation together with empirical observation as (iii) of              |
| science and denied any role to speculative hypotheses of a strongly theoretical nature.          |

| Blank (i)       | Blank (ii)    | Blank (iii)                 |
|-----------------|---------------|-----------------------------|
| A. questionable | D. repudiated | G. end result               |
| B. scientific   | E. admitted   | H. necessary characteristic |
| C. limited      | F. confounded | I. discredited path         |

| 7. Noise suppression in phones can play an important role in making cellphones networks more |
|--|
| efficient, since when sounds that are to the meaningful signal are transmitted, precious     |
| network band width is wasted.  |
|  |
| A. unsuitable  |
| B. detrimental   |
| C. irrelevant  |
| D. confined  |
| E. limited   |
| F. extraneous  |
|  |
| 8. The reconstructed poem is beautiful and also probably: it is the only known work of       |
| medieval Hebrew verse written by a woman.  |
|  |
| A. singular  |
| B. unique  |
| C. archaic   |
| D. counterfeit   |
| E. valuable  |
| F. fake  |
|  |
| 9. Joshua Gisemba Bagaka found that the pedagogical results of group projects and other      |
| engaged learning activities in Kenyan mathematics classrooms were, such activities, then,    |
| may not be the best way of improving mathematics education.                                  |
| A. overstated  |
| B. counterintuitive  |
|  |
| C. mixed  D. discouraging  |
| D. discouraging  E. inconsistent   |
|  |
| F. inexplicable  |

| $10.$ Much of the literature about railroads seeks someone to $\_$ | , and it is thus replete with |
|--|-------------------------------|
| encomiums to railroad entrepreneurs and managers.                  |                               |

- A. indict
- B. exalt
- C. rehabilitate
- D. excoriate
- E. valorize
- F. emulate

# Section 31 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-31

| 序号 | 单词         | 英文解释  | 中文解释            |
|----|------------|---|-----------------|
| 1  | tenacious  | adj. continuing for a long time   | 执着的,固执的         |
| 2  | diffident  | adj. lacking confidence : not feeling comfortable around people   | 缺乏自信的,胆怯<br>的   |
| 3  | meticulous | adj. very careful about doing something in an extremely accurate and exact way  | 谨慎的;一丝不苟<br>的   |
| 4  | implacable | adj. opposed to someone or something in a very angry or determined way that cannot be changed                             | 不能安抚的,毫不<br>妥协的 |
| 5  | gossamer   | adj. extremely light, delicate, or tenuous  | 轻而薄的,虚无缥<br>缈的  |
| 6  | contrive   | v. to form or make (something) in a skillful or clever way  | 设计,谋划           |
| 7  | mascot     | n. a person, animal, or object used as a<br>symbol to represent a group (such as a<br>sports team) and to bring good luck | 吉祥物             |
| 8  | flit       | v. to move quickly from one condition or location to another  | 快速移动            |
| 9  | archaic    | adj. old and no longer used   | 过时的             |
| 10 | neutralize | v. to stop (someone or something) from being effective or harmful   | 抵消,使无效          |
| 11 | paradigm   | n. a model or pattern for something that may be copied  | 典范              |
| 12 | tilt       | v. / n. slant or bias   | 倾斜              |
| 13 | tweak      | v. to twist sharply   | 拧               |
|    |            | v. to make usually small adjustments in   | 略微调整            |

<sup>&</sup>lt;sup>1</sup> 本section为2014年7月13日中国大陆地区GRE考试第二个section原题

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| 14 | controvert    | v. to dispute or oppose by reasoning   | 争论,辩论            |
|----|---------------|--|------------------|
| 15 | articulate    | v. able to express ideas clearly and effectively in speech or writing  | 清楚有力地表达          |
| 16 | entrench      | v. to establish firmly or solidly  | 牢固地确立            |
| 17 | bolster       | v. to give support to  | 支持               |
| 18 | deviate       | v. to do something that is different or to be different from what is usual or expected   | 脱离,偏离            |
| 19 | succumb       | v. to stop trying to resist something  | 屈服               |
| 20 | recoil        | v. to quickly move away from something<br>that is shocking, frightening, or disgusting :<br>to react to something with shock or fear | 畏缩               |
| 21 | pious         | adj. deeply religious  | 信仰虔诚的            |
|    |               | adj. marked by sham or hypocrisy   | 虚伪的              |
| 22 | preachy       | adj. trying to teach something (such as proper or moral behavior) in a way that is annoying or unwanted                              | 说教的,好为人师<br>的    |
| 23 | querulous     | adj. complaining in an annoyed way   | 抱怨的              |
| 24 | encompass     | v. to cover or surround (an area)  | 围绕,包围            |
| 25 | sanctimonious | adj. pretending to be morally better than other people   | 假装道德高尚的,<br>假正经的 |
| 26 | plaintive     | adj. expressing suffering or sadness   | 痛苦的              |
| 27 | ubiquitous    | adj. seeming to be seen everywhere   | 到处存在的,广泛<br>的    |
| 28 | refine        | v. to remove the unwanted substances in (something)  | 提纯               |
|    |               | v. to improve (something) by making small changes  | 提升,提高            |
| 29 | omnipresent   | adj. present everywhere simultaneously   | 处处都有的            |

# 2. Key Synonyms

# 关键同义词 -31

| 序号 | 核心意思    | 词群  |
|----|---------|---|
| 1  | 屈服      | succumb, yield, surrender   |
| 2  | 畏缩,胆怯   | recoil, shrink, quail, cringe   |
| 3  | 难以理解的   | unintelligible, unfathomable, arcane, cryptic, enigmatic, incomprehensible, inscrutable |
| 4  | 不真诚的    | insincere, disingenuous, phony  |
| 5  | 扩张      | expansion, augmentation   |
| 6  | 无所不在,处处 | omnipresence, ubiquity  |

# **3. Phrases and Expressions**

#### 语言积累表-31

| 序号 | 习语表达                 | 解释    |
|----|----------------------|-------|
| 1  | nuclear power plants | 核电站   |
| 2  | dispose of           | 处理,解决 |
| 3  | of major importance  | 非常重要的 |
| 4  | step in              | 介入    |

# 4. Authentic Questions

| 1. Though the volume of     | radioactive waste produce     | d by nuclear power plants is         | _, the      |
|-----------------------------|-------------------------------|--------------------------------------|-------------|
| problem of how to dispos    | e of that waste is not: rathe | er, it is of major importance.       |             |
| A. unmanageable             |                               |                                      |             |
| G                           |                               |                                      |             |
| B. troubling                |                               |                                      |             |
| C. significant              |                               |                                      |             |
| D. small                    |                               |                                      |             |
| E. deceptive                |                               |                                      |             |
| 2. Investors are grateful t | hat the attorney general h    | as stepped in to pursue inquiries in | to the      |
| _                           |                               | regulators officially charged with p |             |
| industry have been          | -                             | regerence concerns, consignations p  | <u>-</u>    |
|                             |                               |                                      |             |
| A. tenacious                |                               |                                      |             |
| B. diffident                |                               |                                      |             |
| C. meticulous               |                               |                                      |             |
| D. implacable               |                               |                                      |             |
| E. straightforward          |                               |                                      |             |
|                             |                               |                                      |             |
| 3. The author suggests the  | nat cinema archives should    | d become more like museums, justi    | fying their |
| existence by selecting, g   | rouping and commenting c      | on important films. By thus (i)      | _ films,    |
| archives would not only s   | serve as repositories, but w  | vould provide (ii) as well.          |             |
|                             |                               |                                      |             |
| Blank (i)                   | Blank (ii)                    |                                      |             |
| A. improving                | D. conservation               |                                      |             |
| B. restoring                | E. education                  |                                      |             |
| C. interpreting             | F. income                     |                                      |             |

|   |         | GRE佛脚省                     | 言考系列       |                               |               |
|---|---------|----------------------------|------------|-------------------------------|---------------|
| 4. "Argument" may be an                             | overl   | y (i) word to a            | apply to t | he gossamer contrivance       | that is A     |
| summer of Humming bird                              | s. In v | what seems a self-co       | nscious    | (ii) of its mascot, t         | he book flits |
| from one subjects or mon                            | nent i  | n history to another,      | following  | the various whims of its a    | authors.      |
|   |         |                            |            |                               |               |
| Blank (i)   | Blan    | k (ii)                     |            |                               |               |
| A. archaic  | D. re   | pudiation                  |            |                               |               |
| B. imprecise  | E. er   | nulation                   |            |                               |               |
| C. strong   | F. mi   | srepresentation            |            |                               |               |
|   |         |                            |            |                               |               |
| 5. The skin of the poison                           | dart f  | rog contains deadly p      | ooison ca  | alled batrachotoxins. But t   | he (i)        |
| of the toxins has remained                          | d an    | enigma, as the frog o      | loes not   | (ii) them. Now an             | analysis      |
| suggests that the melyrid                           | beetl   | e is the source. Colle     | ected be   | etle specimens all contain    | ed            |
| batrachotoxins, suggestin                           | g tha   | t these beetles are (i     | ii)        | _ by the frogs.               |               |
|   |         |                            |            |                               |               |
| Blank (i)   |         | Blank (ii)                 |            | Blank (iii)                   |               |
| A. effect   |         | D.pressure                 |            | G. eaten                      |               |
| B. origin   |         | E. produce                 |            | H. neutralized                |               |
| C. purpose  |         | F.suffer from              |            | I. poisoned                   |               |
|   |         |                            |            |                               |               |
| 6. When a new scientific r                          | node    | l emerges, research        | studies (  | (i) that paradigm te          | end to        |
| dominate in the scientific                          | literat | ture: the process of s     | electing   | articles for publication is t | ilted toward  |
| positive results. But once                          | the p   | aradigm (ii),              | the acad   | emic incentives shift in the  | e opposite    |
| direction: research results                         | are     | more likely to be con      | sidered v  | worthy of publication wher    | n they        |
| (iii) what has beco                                 | me th   | ne established view.       |            |                               |               |
|   |         |                            |            |                               |               |
| Blank (i)   |         | Blank (ii)                 |            | Blank (iii)                   |               |
| A. tweaking   |         | D. is initially articulate | :d         | G. bolster                    |               |
| B. affirming E. has become entrenched H. circumvent |         |                            |            |                               |               |

F. is about to be attacked

C. controverting

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I. undermine

| 7. The beauty of the scientific approach is that even when individual researchers do bias or    |
|---|
| partiality, others can correct them using a framework of evidence on which everyone broadly     |
| agrees.   |
|   |
| A. overreact to   |
| B. deviate from   |
| C. succumb to   |
| D. recoil from  |
| E. yield to   |
| F. shrink from  |
|   |
| 8. The initial, widely shared pessimism turned out to be, because it ignored the many things    |
| that would be done with resources left behind.  |
|   |
| A. unimportant  |
| B. unintelligible   |
| C. unfathomable   |
| D. unfounded  |
| E. unimaginative  |
| F. unjustified  |
| 9. Despite a tendency to be overtly, the poetry does not consist solely of pious sentiments: It |
| sparks the imagination and provides lively entertainment.                                       |
| spairs the imagination and provides lively entertainment.                                       |
| A. preachy  |
| B. querulous  |
| C. insincere  |
| D. sanctimonious  |
| E. plaintive  |
| F. disingenuous   |
|   |

| 10. Though it may seem as if more than a century of     | has made the electrical grid an all- |
|---|--------------------------------------|
| encompassing web connecting the whole of the continent, | many vast and beautiful areas remain |
| without power.  |                                      |

- A. refinement
- B. expansion
- C. ubiquity
- D. augmentation
- E. omnipresence
- F. isolation

# Section 32 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-32

| 序号 | 单词         | 英文解释   | 中文解释            |
|----|------------|--|-----------------|
| 1  | numerous   | adj. existing in large numbers   | 大量的             |
| 2  | fury       | n. violent anger   | 狂怒,暴怒           |
| 3  | usage      | n. manner of treating  | 对待方式            |
| 4  | severe     | adj. very harsh  | 严厉的             |
| 5  | sober      | adj. having or showing a very serious attitude or quality                      | 严肃认真的           |
| 6  | dejected   | adj. sad because of failure, loss, etc.  | 沮丧的             |
| 7  | belie      | v. to give a false impression of   | 掩盖              |
|    |            | v. to run counter to   | 与…相矛盾           |
|    |            | v. to show (something) to be false or wrong                                    | 证明为假            |
| 8  | conflate   | v. to combine (as two readings of a text) into a composite whole               | 合并              |
| 9  | divulge    | v. to make known (something private or secret)                                 | 泄露              |
| 10 | fictitious | adj. not true or real  | 虚构的             |
| 11 | hallmark   | n. a quality, ability, etc., that is typical of a particular person or thing   | 标志,典型的特征        |
| 12 | eloquent   | adj. having or showing the ability to use language clearly and effectively     | 能说会道的,能言<br>善辩的 |
| 13 | marvel     | v. to feel great surprise, wonder, or admiration                               | 震惊,惊讶           |
|    |            | n. one that causes wonder or astonishment                                      | 惊世之作            |
| 14 | meticulous | adj. very careful about doing something in an extremely accurate and exact way | 谨慎的;一丝不苟<br>的   |

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<sup>&</sup>lt;sup>1</sup>本section为2014年8月17日中国大陆地区GRE考试第一个section原题

| 15 | edify         | v. to instruct especially so as to encourage intellectual, moral, or spiritual improvement | 启迪               |
|----|---------------|--|------------------|
| 16 | discreet      | adj. not likely to be seen or noticed by many people                                       | 谨慎的,小心的          |
| 17 | precipitate   | v. to cause (something) to happen quickly or suddenly                                      | 加速               |
| 18 | tactful       | adj. careful not to offend or upset other people   | 为他人着想的,圆滑的       |
| 19 | forbear       | v. to control oneself when provoked  | 克制,忍耐            |
| 20 | conspire      | v. to secretly plan with someone to do something that is harmful or illegal                | 共谋,协力            |
| 21 | rampant       | adj. profusely widespread  | 广泛的              |
|    |               | adj. growing quickly and in a way that is difficult to control                             | 猖獗的              |
| 22 | ensue         | v. to come at a later time : to happen as a result   | 随后而来,接着发生        |
| 23 | hearten       | v. to cause (someone) to feel more cheerful or hopeful                                     | 激励,鼓励            |
| 24 | atypical      | adj. not typical : not usual or normal   | 非典型的,反常的         |
| 25 | concomitant   | adj. accompanying especially in a subordinate or incidental way                            | 相伴随的,与…同<br>时发生的 |
| 26 | elusive       | adj. hard to understand, define, or remember   | 难懂的              |
|    |               | adj. hard to find or capture   | 难以捕捉的            |
| 27 | sloth         | n. the quality of being lazy   | 懒惰               |
| 28 | gleam         | n. a small, bright light   | 微光               |
| 29 | imperial      | adj. of or relating to an empire or an emperor   | 帝国的              |
| 30 | paraphernalia | n. objects that are used to do a particular activity: objects of a particular kind         | 行头,装饰品           |
| 31 | august        | adj. respected and dignified   | 庄严的,肃穆的          |
| 32 | majestic      | adj. large and impressively beautiful  | 庄严威武的            |

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| 33 | rebellious | adj. refusing to obey rules or authority or to accept normal standards of behavior, dress, etc. : having or showing a tendency to rebel | 反抗的,难控制的      |
|----|------------|---|---------------|
| 34 | quirky     | adj. unusual especially in an interesting way   | 奇怪的,古怪的       |
| 35 | flamboyant | adj. having a very noticeable quality that attracts a lot of attention  | 引人注意的,酷炫<br>的 |
| 36 | cast-iron  | adj. very strong or tough   | 坚固的,顽强的       |
| 37 | reproach   | v. to express disapproval or disappointment to (someone)  | 斥责,批评         |
| 38 | respite    | n. an interval of rest or relief  | 暂歇,休息         |

# 2. Key Synonyms

### 关键同义词 -32

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 谦虚的  | modest, unostentatious, humble, unpretentious             |
| 2  | 宏大的  | august, majestic, epic, imposing, magnificent, monumental |
| 3  | 古怪的  | unconventional, quirky                                    |
| 4  | 斥责   | reproach, blame, castigation, diatribe, harangue          |
| 5  | 休息   | respite, relief, break, lull                              |

# 3. Phrases and Expressions

#### 语言积累表-32

| 序号 | 习语表达            | 解释   |
|----|-----------------|------|
| 1  | fail to         | 未能   |
| 2  | filled with     | 充满   |
| 3  | nothing if not  | 极其   |
| 4  | spate of        | 大量的  |
| 5  | out of ordinary | 不同寻常 |
| 6  | all the more    | 更加   |

# 4. Authentic Questions

| 1. With the numerous opponents of the controversial new taxation measure in such a fury, anyone | <u>)</u> |
|---|----------|
| who publicly advocated the measure did not fail to meet with usage.                             |          |
|   |          |
| A. politic  |          |
| B. severe   |          |
| C. sober  |          |
| D. respectful   |          |
| E. dejected   |          |
|   |          |
| 2. The paleontologist examined the problem afresh, believing that the accepted classification   |          |
| the essential continuity of the specimens by making specious distinctions among them.           |          |
|   |          |
| A. disproved  |          |
| B. belied   |          |
| C. conflated  |          |
| D. divulged   |          |
| E. relaxed  |          |
|   |          |
| 3. Invention was (i) the work of the ancient Greek historians, whose writings were filled wit   | h        |
| long and often purely fictitious speeches by great historical figures. The animating force in   |          |
| historical writing was rhetoric rather than (ii) Even well into the eighteenth century, not a   |          |
| few historians continued to understand themselves as artists, given a license to invent.        |          |
|   |          |
| Blank (i) Blank (ii)  |          |
| A. discouraged in D. eloquence  |          |
| B. a hallmark of E. evidence  |          |
| C. exceptional in F. imagination  |          |

| 4. Scholars have marveled over the (i)         | $_{ m L}$ that Shakespeare displays in his works, r | noting that |
|--|---|-------------|
| such broad learning is all the more remarkable | le given that books were relatively (ii)            | in          |
| Shakespeare's time.                            |   |             |

| Blank (i)         | Blank (ii)     |
|-------------------|----------------|
| A. meticulousness | D. edifying    |
| B. humor          | E. scarce      |
| C. erudition      | F. inexpensive |

5. She was never (i)\_\_\_\_\_\_ : she was nothing if not discreet, so she (ii)\_\_\_\_\_ for the present to declare her passion.

| Blank (i)      | Blank (i)    |
|----------------|--------------|
| A. precipitate | D. pretended |
| B. tactful     | E. decided   |
| C. thoughtful  | F. forbore   |

| 6. The slow pace of job creation was without precedent for the period of recovery from a recession, |
|---|
| but the conditions that conspired to cause the recession were also (i) The stock market             |
| declined sharply, and rampant business investment slumped. Then an ensuing spate of scandals        |
| (ii) public trust in the way companies were run. And yet,despite these powerful (iii)               |
| to growth, the recession proved surprisingly mild.  |

| Blank (i)     | Blank (ii)      | Blank (iii)     |
|---------------|-----------------|-----------------|
| A. heartening | D. weakened     | G. counterforce |
| B. atypical   | E. illuminated  | H. stimulants   |
| C. ambiguous  | F. consolidated | I. concomitants |

| 7. A cure for the common cold has been so elusive that it has become a modern symbol of         |
|---|
|   |
| A. danger   |
| B. futility   |
| C. unease   |
| D. pointless  |
| E. sloth  |
| F. apathy   |
|   |
|   |
| 8. The dictators gleaming military uniform and imperial paraphernalia sharply contrast with the |
| fashion favored by most other contemporary political leaders.                                   |
|   |
| A. unostentatious   |
| B. modest   |
| C. august   |
| D. majestic   |
| E. formal   |
| F. casual   |
|   |
| 9. Despite her rather choices, Moreland was neither a rebellious spirit nor someone who         |
| saw herself as anything out of the ordinary.  |
|   |
| A. unconventional   |
| B. impractical  |
| C. quirky   |
| D. flamboyant   |
| E. successful   |
| F. lucrative  |
|   |

| 10. His premiership, seemingly of | cast-iron a year ago, is n | low so vulnerable that eve | n a good day at |
|-----------------------------------|----------------------------|----------------------------|-----------------|
| the office does no more than buy  | y him a few weeks of       | from rebels within hi      | s own party.    |

- A. controversy
- B. reproach
- C. respite
- D. relief
- E. blame
- F. deference

# Section 33<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-33

| <u></u> | ₩ <b>'</b> ⊒ | <del>'' , \-,</del>                                 | ᠲᡫᢧᡏ᠘    |
|---------|--------------|---|----------|
| 序号      | 单词<br>       | 英文解释  | 中文解释     |
| 1       | detritus     | n. the pieces that are left when something          | 碎石,残余物   |
|         |              | breaks, falls apart, is destroyed, etc.             |          |
| 2       | extraneous   | adj. not important                                  | 不重要的     |
|         |              | adj. coming from the outside                        | 外部的      |
| 3       | rivalry      | n. a state or situation in which people or          | 竞争,对抗    |
|         |              | groups are competing with each other                |          |
| 4       | cluster      | v. to come together to form a group                 | 聚集       |
| 5       | oblivious    | adj. not conscious or aware of someone or something | 无意识的,遗忘的 |
| 6       | prominence   | n. the state of being important, well-known,        | 杰出,显著    |
|         |              | or noticeable : the state of being prominent        |          |
| 7       | undermine    | v. to make (someone or something) weaker            | 削弱       |
|         |              | or less effective                                   |          |
| 8       | empower      | v. to give power to (someone)                       | 授权       |
|         |              | v. to promote the self-actualization or             | 提升的影响力   |
|         |              | influence of  |          |
| 9       | surrender    | v. to agree to stop fighting, hiding,               | 投降,放弃    |
|         |              | resisting, etc., because you know that you          |          |
|         |              | will not win or succeed                             |          |
| 10      | glean        | v. to gather or collect in a gradual way            | 慢慢收集     |
| 11      | supersede    | v. to take the place of (someone or                 | 淘汰,取代    |
|         |              | something that is old, no longer useful, etc.)      |          |
| 12      | halt         | v. stop   | 停止       |
|         |              | v. to stand in perplexity or doubt between          | 踌躇       |
|         |              | alternate courses: waver                            |          |
| 13      | disparate    | adj. different from each other                      | 不同的      |
|         |              |   |          |

<sup>&</sup>lt;sup>1</sup> 本section为2014年8月17日中国大陆地区GRE考试第二个section原题

| 14 | feedback   | n. helpful information or criticism that is<br>given to someone to say what can be done<br>to improve a performance, product, etc. | 反馈      |  |
|----|------------|--|---------|--|
| 15 | static     | adj. showing little or no change, action, or progress  | 静态的     |  |
| 16 | perpetuate | v. to cause (something that should be<br>stopped, such as a mistaken idea or a bad<br>situation) to continue                       | 持续,使…继续 |  |
| 17 | ephemeral  | adj. lasting for a markedly brief time   | 短暂的     |  |
| 18 | perilous   | adj. full of danger  | 危险的     |  |
| 19 | undue      | adj. exceeding what is appropriate or normal   | 过量的     |  |
| 20 | scant      | adj. inadequately supplied   | 稀缺的     |  |
| 21 | dwindle    | v. to gradually become smaller   | 减少,下降   |  |
| 22 | concrete   | adj. naming a real thing or class of things  | 真实的     |  |
|    |            | adj. specific or particular  | 详细的     |  |
| 23 | finite     | adj. having limits : having a limited nature   | 有限的     |  |
| 24 | meager     | adj. deficient in quality or qunatity  | 不足的,少的  |  |
| 25 | conclusive | adj. putting an end to debate or question especially by reason of irrefutability   | 终结的,最终的 |  |
| 26 | elucidate  | v. to make (something that is hard to understand) clear or easy to understand  | 阐释,阐明   |  |
| 27 | obfuscate  | v. to make (something) more difficult to understand  | 使…困惑    |  |
|    |            |  |         |  |

# 2. Key Synonyms

### 关键同义词 -33

| 序号 | 核心意思 | 词群                                    |
|----|------|---------------------------------------|
| 1  | 危险的  | perilous, dangerous, hazardous, risky |
| 2  | 可预见的 | predictable, foreseeable              |
| 3  | 过量的  | undue, excessive                      |
| 4  | 匮乏的  | insufficient, meager, scant, dearth   |

| 5 | 猜测  | conjecture, speculation, supposition, surmise |
|---|-----|---|
| 6 | 使困惑 | mystify, obfuscate                            |

# 3. Phrases and Expressions

#### 语言积累表-33

| 序号 | 习语表达         | 解释   |
|----|--------------|------|
| 1  | instead of   | 而不是  |
| 2  | surrender to | 屈服于  |
| 3  | vice versa   | 反之亦然 |
| 4  | plenty of    | 大量的  |

# 4. Authentic Questions

| 1. In the last two hundreds years, the practice of archaeology has changed greatly, from digging up ancient artifacts for use by wealthy individuals as art objects to analyzing the detritus of everyday |
|---|
| life in the laboratory, and thus from to data collection.   |
| ——————————————————————————————————————  |
| A. supposition  |
| B. theorizing   |
| C. fact-finding   |
| D. treasure hunting   |
| E. scientific discovery   |
|   |
| 2. The identity of hominid remains found in a cave in the Altai Mountains was until Paabo   |
| and his colleagues ended the speculation by showing that DNA sequences indicated the bones  |
| belonged to Neanderthals.   |
|   |
| A. extraneous   |
| B. conjectural  |
| C. improbable   |
| D. demonstrable   |
| E. consistent   |
|   |
| 3. The documentation of Earth's biodiversity is complicated by the (i) taxonomists. Those   |
| experts in classifying species tent to be (ii) North America and Europe, whereas most of the  |
| undocumented biodiversity is likely in the tropics.   |
|   |
| Blank (ii) Blank (ii)   |
| A. uneven distribution of D. clustered in   |
| B. theoretical commitments of E. oblivious to   |
| C. professional rivalries among F. exported from  |

#### GRF佛脚备老系列

|                            |                 | OT LE (7 P) JAP E        | נייוע ב ב                               |                                       |       |
|----------------------------|-----------------|--------------------------|---|---------------------------------------|-------|
| 4. For decades, economi    | c idea          | s have been (i)          | political                               | purpose. Economists, for examp        | ole,  |
| have peddled their theori  | es as           | a way of gaining pub     | olic promine                            | ence or political appointment, wh     | ile   |
| politicians have (ii)      | _ ecor          | nomic doctrines as p     | ossible sol                             | utions to the nation's social         |       |
| problems.                  |                 |                          |   |                                       |       |
|                            |                 |                          |   |                                       |       |
| Blank (i)                  | Blank           | (ii)                     |   |                                       |       |
| A. undermined by           | D. rej          | ected                    |   |                                       |       |
| B. inspired by             | E. igr          | nored                    |   |                                       |       |
| C. exploited for           | F. pro          | omoted                   |   |                                       |       |
|                            |                 |                          |   |                                       |       |
| 5. Computers make it spe   | ectacu          | larly easy to search     | for particul                            | ar pieces of information in           |       |
| downloaded texts. And do   | oing re         | esearch in this strate   | gic, targete                            | ed manner can feel (i)                |       |
| Instead of (ii) the        | organi          | izing logic of the boo   | k you are r                             | eading, you can approach the b        | ook   |
| with your own questions    | and (ii         | i) You, not th           | ne author, a                            | are the master.                       |       |
|                            |                 |                          |   |                                       |       |
| Blank (i)                  | Blank           | c (ii)                   | Blank (iii)                             |                                       |       |
| A. disorienting            | D. disregarding |                          | G. begin to discern the author's intent |                                       |       |
| B. humbling                | E. su           | rrendering to            | H. glean pr                             | recisely what you want from it        |       |
| C. empowering              | F. imi          | tating                   | I. evaluate                             | the book on its own terms             |       |
|                            |                 |                          |   |                                       |       |
| 6. There are two opposin   | g theo          | ries about mountain      | formation                               | and climate over the past 40 mill     | ion   |
| years: either the surge of | moun            | tain building (i)        | the glob                                | oal cooling, or vice versa. The first | st of |
| these two theories assert  | s that          | widespread mounta        | in building                             | cooled the earth as a result of th    | е     |
| (ii) mountains and         | l clima         | ate. For example, mo     | ountain glad                            | ciers tent to be (iii): once          |       |
| established, they increas  | e the r         | reflectivity of the surf | ace, thus lo                            | owering temperatures and allowi       | ng    |
| more ice to form.          |                 |                          |   |                                       |       |
|                            |                 |                          |   |                                       |       |
| Blank (i)                  |                 | Blank (ii)               |   | Blank (iii)                           |       |
| A. superseded              |                 | D. disparity between     |   | G. unpredictable                      |       |
| B. halted                  |                 | E. feedback between      |   | H. static                             |       |
| C. caused                  |                 | F. complexity of         |   | I. self-perpetuating                  |       |

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| 7. It giant x-ray flares churn circumstellar disks enough to keep newborn planets, such as Earth        |
|---|
| once was, from spiraling into their suns, it would be an ironic twist on our conception of x-ray flares |
| as  |
|   |
| A. dangerous  |
| B. predictable  |
| C. ancient  |
| D. ephemeral  |
| E. perilous   |
| F. foreseeable  |
|   |
| 8. Despite their cultural and social significance, rapid growth, and widespread appeal in China,        |
| video game—unlike traditional media—have received attention from international                          |
| communication researches.   |
|   |
| A. undue  |
| B. scant  |
| C. excessive  |
| D. focused  |
| E. limited  |
| F. dwindling  |
|   |
| 9. Although Wynne claims to recognize that evidence is available to make definitive                     |
| statement, she offers them nonetheless, arriving at some sweeping generalizations.                      |
|   |
| A. concrete   |
| B. finite   |
| C. insufficient   |
| D. indirect   |
| E. conclusive   |
| F. meager   |
|   |

10. Although the biography never explicitly assesses what role the dynamic between Mr. Merrills parents might have played in the development of his personality, the author offers plenty of

\_\_\_\_\_

- A. mystification
- B. elucidation
- C. speculation
- D. reflection
- E. obfuscation
- F. conjecture

# Section 34 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-34

| 序号 | ————————————————————————————————————— | 英文解释   | 中文解释     |
|----|---------------------------------------|--|----------|
|    |                                       |  |          |
| 1  | self-serving                          | adj. having or showing concern only about  | 自私的      |
|    |                                       | your own needs and interests   |          |
| 2  | belie                                 | v. to give a false impression of   | 掩盖       |
| 3  |                                       | v. to run counter to   | 与…相矛盾    |
| 4  |                                       | v. to show (something) to be false or wrong  | 证明为假     |
| 5  | conflate                              | v. to combine (as two readings of a text) into a composite whole                     | 合并       |
| 6  | divulge                               | v. to make known (something private or secret)                                       | 泄露       |
| 7  | naive                                 | adj. having or showing a lack of experience or knowledge: innocent or simple         | 天真的      |
| 8  | premeditate                           | v. to think, consider, or deliberate beforehand                                      | 预谋,提前构画  |
| 9  | manipulate                            | v. to move or control (something) with your hands or by using a machine              | 操控       |
| 10 | testimony                             | n. proof or evidence that something exists or is true                                | 证据,证词    |
| 11 | anecdote                              | n. A short account of an interesting or humorous incident                            | 奇闻异事     |
| 12 | predominant                           | adj. more important, powerful, successful, or noticeable than other people or things | 最显著的,主导的 |
| 13 | arguably                              | adv. it can be argued  | 可以这样说地   |
| 14 | influential                           | adj. having the power to cause changes : having influence                            | 有影响力的    |
| 15 | lengthy                               | adj. protracted excessively  | 冗长的      |
|    |                                       | 4  |          |

<sup>&</sup>lt;sup>1</sup> 本section为2014年8月24日中国大陆地区GRE考试第一个section原题

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| bibliography | n. a list of books, magazines, articles, etc., about a particular subject   | 参考书目  |  |
|--------------|---|---|--|
| elude        | v. to avoid or escape (someone or something) by being quick, skillful, or clever  | 逃跑,逃避   |  |
|              | v. to fail to be understood or remembered by (someone)  | 使无法理解   |  |
|              | v. to fail to be achieved by (someone)  | 使无法得到   |  |
| cast-iron    | adj. very strong or tough   | 坚固的,顽强的   |  |
| reproach     | v. to express disapproval or disappointment to (someone)  | 斥责,批评   |  |
| respite      | n. an interval of rest or relief  | 暂歇,休息   |  |
| exacting     | adj. making severe demands  | 要求高的  |  |
|              | adj. requiring great care, effort   | 费力的   |  |
| onerous      | adj. difficult and unpleasant to do or deal with  | 繁重的,费力的   |  |
| rebellious   | adj. refusing to obey rules or authority or to accept normal standards of behavior, dress, etc. : having or showing a tendency to rebel | 反抗的, 难控制的   |  |
| quirky       | adj. unusual especially in an interesting way   | 奇怪的,古怪的   |  |
| flamboyant   | adj. having a very noticeable quality that attracts a lot of attention  | 引人注意的,酷炫  |  |
| condemn      | v. to say in a strong and definite way that someone or something is bad or wrong  | 谴责  |  |
| rant         | v. to speak or write in an angry or emotionally charged manner  | 辱骂  |  |
| diatribe     | n. an angry and usually long speech or piece of writing that strongly criticizes someone or something                                   | 长篇痛骂  |  |
| exculpate    | v. to prove that someone is not guilty of doing something wrong   | 713761175   |  |
| disquisition | n. a long speech or written report on a subject   | 演讲,报告   |  |
|              | elude  cast-iron reproach respite exacting onerous rebellious  quirky flamboyant  condemn rant diatribe  exculpate                      | elude  v. to avoid or escape (someone or something) by being quick, skillful, or clever v. to fail to be understood or remembered by (someone)  v. to fail to be achieved by (someone)  v. to fail to be achieved by (someone)  v. to fail to be achieved by (someone)  reproach  v. to express disapproval or disappointment to (someone)  respite  n. an interval of rest or relief  exacting  adj. making severe demands  adj. requiring great care, effort  onerous  adj. difficult and unpleasant to do or deal with  rebellious  adj. refusing to obey rules or authority or to accept normal standards of behavior, dress, etc.: having or showing a tendency to rebel  quirky  adj. unusual especially in an interesting way  flamboyant  adj. having a very noticeable quality that attracts a lot of attention  v. to say in a strong and definite way that someone or something is bad or wrong  rant  v. to speak or write in an angry or emotionally charged manner  diatribe  n. an angry and usually long speech or piece of writing that strongly criticizes someone or something  v. to prove that someone is not guilty of doing something wrong  disquisition  n. a long speech or written report on a |  |

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| 33 | vindicate | v. to show that (someone) should not be | 证明的清白 |
|----|-----------|---|-------|
|    |           | blamed for a crime, mistake, etc.       |       |

# 2. Key Synonyms

#### 关键同义词 -34

| 序号 | 核心意思  | 词群  |  |
|----|-------|---|--|
| 1  | 斥责    | reproach, blame, castigation, diatribe, harangue              |  |
| 2  | 休息    | respite, relief, break, lull                                  |  |
| 3  | 古怪的   | unconventional, quirky  |  |
| 4  | 斥责    | reproach, blame, castigation, diatribe, harangue              |  |
| 5  | 含糊不清的 | opaque, obscure, ambiguous, equivocal, murky, nebulous, vague |  |
| 6  | 费力的   | exacting, onerous, arduous, burdensome, challenging, taxing   |  |
| 7  | 声明无罪  | exculpate, vindicate  |  |
| 8  | 抨击    | diatribe, rant, tirade  |  |

# 3. Phrases and Expressions

#### 语言积累表-34

| 序号 | 习语表达            | 解释    |
|----|-----------------|-------|
| 1  | point out       | 指出    |
| 2  | attribute to    | 把归给   |
| 3  | no more than    | 仅仅,只是 |
| 4  | out of ordinary | 不同寻常  |

## 4. Authentic Questions

| 1. By pointing out the self   | -serving nature of the governor  | 's motives for supporting the new health      |
|-------------------------------|----------------------------------|---|
| care policy, the columnist    | implied that the governor's idea | alistic-sounding explanation of her position  |
| on the issue was almost       | st certainly                     |   |
|                               |                                  |   |
| A. impractical                |                                  |   |
| B. derivative                 |                                  |   |
| C. simplistic                 |                                  |   |
| D. disingenuous               |                                  |   |
| E. ineffectual                |                                  |   |
|                               |                                  |   |
| 2. The paleontologist ex      | amined the problem afresh, b     | pelieving that the accepted classification    |
| the essential col             | ntinuity of the specimens by     | making specious distinctions among            |
| them.                         |                                  |   |
|                               |                                  |   |
| A. disproved                  |                                  |   |
| B. belied                     |                                  |   |
| C. conflated                  |                                  |   |
| D. divulged                   |                                  |   |
| E. relaxed                    |                                  |   |
|                               |                                  |   |
| 3. It would be naïve to tre   | at remarks made in diaries or p  | ersonal letters as giving especially candid   |
| access to historical truth of | or even as being expressions of  | the writer's true state of mind, since the    |
| (i) for exaggeratio           | n and deception in those forms   | is virtually nonexistent. Diaries and letters |
| are rarely sites for (ii)     | ·                                |   |
|                               |                                  |   |
| Blank (i)                     | Blank (ii)                       |   |
| A. motivation                 | D. premeditated manipulation     |   |
| B. penalty                    | E. childish theatrics            |   |
| C. tendency                   | F. balanced reflection           |   |

| 4. Many of the unusual behaviors attributed to crows—such as drinking coffee or presenting gifts to |
|---|
| people who feed them—are based on (i) and therefore fall into the category of (ii)                  |
| rather than science.  |
|   |

| Blank (i)                 | Blank (ii)     |
|---------------------------|----------------|
| A. long-term observation  | D. anecdote    |
| B. controlled experiments | E. speculation |
| C. secondhand testimony   | F. hypothesis  |

5. Any account of experimental music in the United States that (i)\_\_\_\_\_\_ the predominantly African American bebop and free jazz movements is (ii)\_\_\_\_\_, since this body of music constitutes what is arguably the most influential African experimental music in the decades following the Second World War.

| Blank (i)       | Blank (i)           |
|-----------------|---------------------|
| A. neglects     | D. underappreciated |
| B. exaggerates  | E. problematic      |
| C. reinterprets | F. self-serving     |

| 6. Fifty pages of footnotes, some of them presenting quite lengthy bibliographies, suggest that very |
|--|
| few pertinent sources on the Black Arts movement in literature have (i) Thompson's search.           |
| (ii), the text makes it clear that the author's examination of these sources has been similarly      |
| (iii)  |

| Blank (i)        | Blank (ii)      | Blank (iii)   |
|------------------|-----------------|---------------|
| A. eluded        | D. Moreover     | G. valuable   |
| B. characterized | E. However      | H. timely     |
| C. motivated     | F. Consequently | I. exhaustive |

| 7. His premiership, seemingly cast-iron a year ago, is | s now so vulnerable that even a good day at |
|--|---|
| the office does no more than buy him a few weeks of    | from rebels within his own party.           |
|  |   |
| A. controversy   |   |
| B. reproach  |   |
| C. respite   |   |
| D. relief  |   |
| E. blame   |   |
| F. deference   |   |
|  |   |
| 8. Agencies responsible for protecting natural resour  | ces too often issue permits allowing        |
| exploitation of those resources, a process that remain |   |
| experts at masking their decisions in scientific terms | •   |
|  |   |
| A. controversial                                       |   |
| B. exacting  |   |
| C. obscure   |   |
| D. onerous   |   |
| E. opaque  |   |
| F. misleading  |   |
|  |   |
| 9. Despite her rather choices, Moreland was            | neither a rebellious spirit nor someone who |
| saw herself as anything out of the ordinary.           |   |
|  |   |
| A. unconventional                                      |   |
| B. impractical   |   |
| C. quirky  |   |
| D. flamboyant  |   |
| E. successful  |   |
| F. lucrative   |   |
|  |   |

| <ol><li>Readers looking for</li></ol> | another condemnation of private equity firms should look elsewhere, for |
|---------------------------------------|---|
| this book is not                      | such firms.   |

- A. a rant against
- B. a diatribe on
- C. an exculpation of
- D. a disquisition on
- E. a vindication of
- F. an argument about

## Section 35 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-35

| 序号 | 单词           | 英文解释  | 中文解释                         |
|----|--------------|---|------------------------------|
| 1  | harrow       | v. to torment or vex  | 折磨,使痛苦                       |
| 2  | convoluted   | adj. very complicated and difficult to understand   | 难懂的,复杂的                      |
| 3  | implausible  | adj. not believable or realistic : not plausible  | 不合理的,难以置<br>信的               |
| 4  | avant-garde  | n. a group of people who develop new and often very surprising ideas in art, literature, etc. | 先锋派,前卫派                      |
|    |              | adj. of or relating to an avant-garde   | 前卫的,先锋的                      |
| 5  | flout        | v. to treat with contemptuous disregard   | 蔑视,鄙视                        |
| 6  | cultivate    | v. to foster the growth of  | 培养                           |
| 7  | sensational  | adj. exceedingly or unexpectedly excellent or great   | 极好的                          |
|    |              | adj.causing very great excitement or interest with shocking details                           | (通过可怕的细<br>节)令人兴奋的,<br>骇人听闻的 |
| 8  | de-emphasize | v. to reduce in relative importance; also : play down   | 降低的重要性                       |
| 9  | check        | v. to hold in restraint   | 阻止                           |
| 10 | doom         | v. to make certain the failure or destruction of  | 注定(失败)                       |
| 11 | bypass       | v. to go around or avoid (a place or area)  | 绕过                           |
| 12 | conspire     | v. to secretly plan with someone to do something that is harmful or illegal                   | 共谋,协力                        |
| 13 | rampant      | adj. profusely widespread   | 广泛的                          |

<sup>&</sup>lt;sup>1</sup> 本section为2014年8月24日中国大陆地区GRE考试第二个section原题

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| 14 |             | adj. growing quickly and in a way that is                                      | 猖獗的              |  |
|----|-------------|--|------------------|--|
| וד |             | difficult to control   |                  |  |
| 15 | ensue       | v. to come at a later time : to happen as a result                             | 随后而来,接着发生        |  |
| 16 | hearten     | v. to cause (someone) to feel more cheerful or hopeful                         | 激励,鼓励            |  |
| 17 | atypical    | adj. not typical : not usual or normal   | 非典型的,反常的         |  |
| 18 | concomitant | adj. accompanying especially in a subordinate or incidental way                | 相伴随的,与…同<br>时发生的 |  |
| 19 | compromise  | v. to arrive at a settlement by making concessions                             | 妥协,让步            |  |
|    |             | v. to reduce in quality, value, or degree                                      | 降低               |  |
|    |             | v. to impair, as by disease or injury  | 破坏               |  |
| 20 | proclaim    | v. to say or state (something) in a public, official, or definite way          | 宣布               |  |
| 21 | profess     | v. to say or declare (something) openly  | 宣称               |  |
| 22 | disown      | v. to refuse to acknowledge as one's own                                       | 否认               |  |
| 23 | betray      | v. to make known untentionally   | (无意中)显露          |  |
| 24 | provocative | adj. causing discussion, thought, argument, etc.                               | 引起争论的            |  |
|    |             | adj. causing excitement  | 刺激的              |  |
| 25 | confine     | v. to keep within limits   | 限制               |  |
| 26 | exhilarate  | v. to cause (someone) to feel very happy and excited                           | 使喜悦或兴奋           |  |
| 27 | antagonize  | v. to cause (someone) to feel hostile or angry: to irritate or upset (someone) | 使敌对              |  |
| 28 | contentious | adj. likely to cause people to argue or disagree                               | 引起争议的            |  |
|    |             | adj. likely or willing to argue  | 爱争吵的             |  |
| 29 | pedestrian  | adj. not interesting or unusual  | 无聊的,普通的          |  |
|    |             | n. a person going on foot  | 行人               |  |

| 30 | perplex                             | v. to confuse or trouble with uncertainty or 使困<br>doubt        |              |
|----|-------------------------------------|---|--------------|
| 31 | mundane                             | adj. dull and ordinary 平凡的,无                                    |              |
| 32 | intriguing                          | adj. extremely interesting                                      | 非常有趣的        |
| 33 | compliment                          | n. a remark that says something good about someone or something | 赞美           |
| 34 | backhanded adj. oblique or indirect |   | 不直接的         |
|    |                                     | adj. having derogatory or insulting implications                | 含沙射影的,讽刺 挖苦的 |
| 35 | paltry                              | n. very small or too small in amount                            | 少量           |
| 36 | heartfelt                           | adj. deeply or sincerely felt                                   | 真诚的          |
| 37 | meager                              | adj. deficient in quality or qunatity                           | 不足的,少的       |

# 2. Key Synonyms

#### 关键同义词 -35

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 宣称    | proclaim, profess, announce, declare                |
| 2  | 否认    | reject, disown, repudiate, disavow, gainsay, refute |
| 3  | 刺激的   | provocative, stimulating                            |
| 4  | 限制    | confine, limit, circumscribe, restrict, restrain    |
| 5  | 引起争论的 | contentious, controversial, disputatious, polemical |
| 6  | 平凡的   | mundane, pedestrian, common, ordinary, prosaic      |
| 7  | 真诚的   | heartfelt, sincere, genuine, ingenuous              |

# 3. Phrases and Expressions

#### 语言积累表-35

| 序号 | 习语表达              | 解释   |
|----|-------------------|------|
| 1  | catch on          | 流行起来 |
| 2  | stave off         | 避开   |
| 3  | without precedent | 史无前例 |

## 4. Authentic Questions

| 1. To criticize a disaster film | n for being is a bi       | silly, since people do not go to disaster      |
|---------------------------------|---------------------------|--|
| movies to see an honest pe      | ortrayed of reality.      |  |
|                                 |                           |  |
| A. expensive                    |                           |  |
| B. harrowing                    |                           |  |
| C. derivative                   |                           |  |
| D. convoluted                   |                           |  |
| E. implausible                  |                           |  |
|                                 |                           |  |
| 2. Though many avant-ga         | urde writers tradit       | ional distinctions among literary categories,  |
| combining elements of biog      | graphy and fiction, prose | and poetry, this fusion of forms has been slow |
| to catch on with publishers     |                           |  |
|                                 |                           |  |
| A. flout                        |                           |  |
| B. presuppose                   |                           |  |
| C. exploit                      |                           |  |
| D. imitate                      |                           |  |
| E. illuminate                   |                           |  |
|                                 |                           |  |
| _                               | -                         | its biological origin has been a long-running  |
| •                               | _                         | s not grow in the wild anywhere on the planet, |
| so its (i) is not at all        | l (ii)                    |  |
|                                 |                           |  |
| Blank (i)                       | Blank (ii)                |  |
| A. utility                      | D. helpful                |  |
| B. popularity                   | E. important              |  |
| C. ancestry                     | F. obvious                |  |
|                                 |                           |  |

| 4. If newspaper consumers are concerned about r  | more than (i) and prefer to read news that            |
|--|---|
| is consistent with their beliefs, then (ii)      | is not a journalistic flaw, but, rather, a cultivated |
| feature. In a competitive news market, producers | can use slant to differentiate their products         |
| and stave off price competition.                 |   |

| Blank (i)   | Blank (ii)        |
|-------------|-------------------|
| A. politics | D. bias           |
| B. accuracy | E. sensationalism |
| C. expense  | F. inconsistency  |

| 5. China's rapidly growing population is the main threat facing large carnivores in the People's |
|--|
| Republic. Increasingly, policies aimed at limiting population growth have been (i):              |
| nevertheless, the country's vast size and the isolation of many its regions mean that human      |
| populations in areas where large carnivores still occur (ii) This human pressure has             |
| (iii) the South China tiger.   |

| Blank (i)        | Blank (ii)                | Blank (iii)   |
|------------------|---------------------------|---------------|
| A. modified      | D. could start to decline | G. celebrated |
| B. de-emphasized | E. can grow unchecked     | H. doomed     |
| C. implemented   | F. have stabilized        | I. bypassed   |

| <ol><li>The slow pace of job creation was without precedent for the period of recovery from a recession,</li></ol> |
|--|
| but the conditions that conspired to cause the recession were also (i) The stock market                            |
| declined sharply, and rampant business investment slumped. Then an ensuing spate of scandals                       |
| (ii) public trust in the way companies were run. And yet, despite these powerful                                   |
| (iii) to growth, the recession proved surprisingly mild.   |

| Blank (i)     | Blank (ii)      | Blank (iii)      |
|---------------|-----------------|------------------|
| A. heartening | D. weakened     | G. counterforces |
| B. atypical   | E. illuminated  | H. stimulants    |
| C. ambiguous  | F. consolidated | I. concomitants  |

| 7. Although legislators on both sides of the issues have repeatedly       | $\_$ a desire to find a middle |
|---|--------------------------------|
| ground, until now no acceptable compromise has been achieved.             |                                |
|   |                                |
| A. discussed  |                                |
| B. proclaimed   |                                |
| C. professed  |                                |
| D. rejected   |                                |
| E. disowned   |                                |
| F. betrayed   |                                |
|   |                                |
| 8. Even before she went to art school, Veronica found the standard design | n categories: she              |
| didn't understand why designing buildings and designing tables should re  | quire different                |
| sensibilities.  |                                |
| A   |                                |
| A. provocative  |                                |
| B. limiting   |                                |
| C. stimulating  |                                |
| D. confusing  |                                |
| E. confining  |                                |
| F. exhilarating   |                                |
| 9. The author engages this issue from diverse perspectives, supports his  | arguments with many            |
| examples, and manages to avoid antagonizing others in dealing with a ve   |                                |
| examples, and manages to arela amagement greaters in assuming that a re   | , casjee                       |
| A. contentious  |                                |
| B. pedestrian   |                                |
| C. controversial  |                                |
| D. perplexing   |                                |
| E. mundane  |                                |
| F. intriguing   |                                |
|   |                                |

| 10. | To call | Kermode       | the   | finest | English  | critic  | of his | generati      | on is  | a.  | compliment, since |
|-----|---------|---------------|-------|--------|----------|---------|--------|---------------|--------|-----|-------------------|
| not | many o  | of its popula | ation | are pr | ofession | ally er | ngageo | l in literary | critic | ism | <b>l.</b>         |

- A. sincere
- B. backhanded
- C. paltry
- D. heartfelt
- E. meager
- F. plausible

## Section 36 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-36

| 序号 | 单词            | 英文解释   | 中文解释             |  |
|----|---------------|--|------------------|--|
| 1  | zenith        | n. the highest point reached in the heavens by a celestial body                  | 顶点,最高点           |  |
| 2  | brute         | adj. of or relating to beasts  | 粗鲁的,无理性的         |  |
| 3  | jar           | v. to make (someone) feel uneasy   | 使不安              |  |
| 4  |               | v. to make a harsh or discordant sound   | 发出不和谐、难听 的声音     |  |
| 5  | plausible     | adj. superficially fair, reasonable, or valuable but often specious              | 看起来合理的           |  |
| 6  | conciliatory  | adj. having the intention or effect of making angry people calm                  | 安抚的,调和的          |  |
| 7  | truism        | n. an undoubted or self-evident truth  | 真理               |  |
| 8  | valediction   | n. an act of bidding farewell  | 告别               |  |
| 9  | resolve       | n. a strong determination to do something  | 坚决               |  |
|    |               | v. to find an answer or solution to (something) : to settle or solve (something) | 解决               |  |
| 10 | gainsay       | v. to deny or disagree with (something)  | 否认               |  |
| 11 | downplay      | v. to make (something) seem smaller or less important                            | 轻视               |  |
| 12 | esoteric      | adj. difficult to understand   | 难懂的              |  |
| 13 | arcane        | adj. known or understood by only a few people                                    | 难懂的,只有少数<br>人懂得的 |  |
| 14 | comprehensive | adj. covering completely or broadly  | 全面的              |  |
| 15 | provocative   | adj. causing discussion, thought, argument, etc.                                 | 引起争论的            |  |

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<sup>&</sup>lt;sup>1</sup> 本section为2014年8月31日中国大陆地区GRE考试第一个section原题

| 16     stipulate     v. to specify as a condition or requirement (as of an agreement or offer)     v. to give a guarantee of (保证       17     disseminate     v. to cause (something, such as information) to go to many people     传播, 散布       18     ponderous     adj. slow or awkward because of weight and size adj. very boring or dull     笨重的       19     empirical     adj. originating in or based on observation or experience     機構观察或经验的       20     laudatory     adj. expressing or containing praise     變美的       21     delfy     v. to treat (someone or something) like a god or goddess     泰为神, 尊敬       22     debunk     v. to show that something (such as a belief or theory) is not true     拆穿, 揭露的 错误       23     aggrandize     v. to enhance the power, wealth, position, or reputation of     指高身价, 提高地位       24     implacable     adj. opposed to someone or something in a very angry or determined way that cannot be changed     充能交抚的, 毫不安协的       25     unylelding     adj. not changing or stopping     不能安抚的, 无懈可击的       26     impeccable     adj. having no flaws     无懈可击的       27     unqualified     adj. complete or total     完全的       28     capricious     adj. changing often and quickly     变化多端的       28     capricious     adj. changing often and quickly     变化多端的       29   |    |              |   |          |
|---|----|--------------|---|----------|
| V. to cause (something, such as information) to go to many people   Adj. slow or awkward because of weight and size   Adj. very boring or dull   Adj. originating in or based on observation or experience   Adj. weight and size   Adj. originating in or based on observation or experience   Adj. or theory) is not true   Adj. or theory) is not true   Adj. or experience   Adj. or experie | 16 | stipulate    |   | 规定       |
| information) to go to many people adj. slow or awkward because of weight and size adj. very boring or dull  ### ### ### ### ### ### ### ### ###   |    |              | v. to give a guarantee of                   | 保证       |
| and size adj. very boring or dull adj. originating in or based on observation or experience adj. expressing or containing praise  20 laudatory adj. expressing or containing praise 21 deify v. to treat (someone or something) like a god or goddess 22 debunk v. to show that something (such as a belief or theory) is not true  23 aggrandize v. to make appear great or greater v. to enhance the power, wealth, position, or reputation of do adj. opposed to someone or something in a very angry or determined way that cannot be changed  25 unylelding adj. not changing or stopping 不受协的,固执的 26 impeccable adj. having no flaws 无懈可击的 adj. not having the skills, knowledge, or experience needed to do a particular job or activity  28 capricious adj. changing often and quickly get/seith) 30 flighty adj. given to capricious or unstable behavior  | 17 | disseminate  | , ,   | 传播,散布    |
| adj. originating in or based on observation or experience   根据观察或经验的   Ramula   | 18 | ponderous    |   | 笨重的      |
| Section of experience   20   Iaudatory   adj. expressing or containing praise   赞美的   21   delfy   v. to treat (someone or something) like a god or goddess   22   debunk   v. to show that something (such as a belief or theory) is not true   错误   23   aggrandize   v. to make appear great or greater   v. to enhance the power, wealth, position, or reputation of   位   不能安抚的,毫不 yery angry or determined way that cannot be changed   adj. not changing or stopping   不妥协的,固执的   25   unylelding   adj. not changing or stopping   不妥协的,固执的   26   impeccable   adj. having no flaws   无懈可击的   adj. complete or total   完全的   adj. not having the skills, knowledge, or experience needed to do a particular job or activity   28   capricious   adj. changing often and quickly adj. very old or old-fashioned   39   30   flighty   adj. given to capricious or unstable behavior   39   39   39   30   40   30   30   30   40   30   30  |    |              | adj. very boring or dull                    | 无聊的      |
| 21       deify       v. to treat (someone or something) like a god or goddess       奉为神,尊敬         22       debunk       v. to show that something (such as a belief or theory) is not true       拆穿,揭露的错误         23       aggrandize       v. to make appear great or greater       夸大,吹捧 抬高身价,提高地 位         24       implacable       adj. opposed to someone or something in a very angry or determined way that cannot be changed       不能安抚的,毫不妥协的         25       unyielding       adj. not changing or stopping       不妥协的,固执的         26       impeccable       adj. having no flaws       无懈可击的         27       unqualified       adj. complete or total       完全的         adj. not having the skills, knowledge, or experience needed to do a particular job or activity       不合格的         28       capricious       adj. changing often and quickly       变化多端的         29       antediluvian       adj. very old or old-fashioned       过时的         30       flighty       adj. given to capricious or unstable behavior       多变的  | 19 | empirical    |   | 根据观察或经验的 |
| god or goddess  v. to show that something (such as a belief or theory) is not true  aggrandize  v. to make appear great or greater  v. to enhance the power, wealth, position, or reputation of  adj. opposed to someone or something in a very angry or determined way that cannot be changed  adj. not changing or stopping  adj. having no flaws  adj. not having the skills, knowledge, or experience needed to do a particular job or activity  andj. or old-fashioned  adj. or old-fashioned  adj. given to capricious or unstable behavior   | 20 | laudatory    | adj. expressing or containing praise        | 赞美的      |
| or theory) is not true  aggrandize  v. to make appear great or greater  v. to enhance the power, wealth, position, or reputation of  adj. opposed to someone or something in a very angry or determined way that cannot be changed  adj. not changing or stopping  adj. having no flaws  adj. complete or total  adj. not having the skills, knowledge, or experience needed to do a particular job or activity  adj. changing often and quickly  adj. very old or old-fashioned  flighty  adj. given to capricious or unstable behavior  | 21 | deify        | ,   | 奉…为神,尊敬  |
| v. to enhance the power, wealth, position, or reputation of  24 implacable adj. opposed to someone or something in a very angry or determined way that cannot be changed  25 unyielding adj. not changing or stopping 不妥协的,固执的  26 impeccable adj. having no flaws 无懈可击的  27 unqualified adj. complete or total 完全的 adj. not having the skills, knowledge, or experience needed to do a particular job or activity  28 capricious adj. changing often and quickly 变化多端的  29 antediluvian adj. very old or old-fashioned 过时的  30 flighty adj. given to capricious or unstable behavior   | 22 | debunk       | • .   | ·        |
| or reputation of  d  adj. opposed to someone or something in a very angry or determined way that cannot be changed  25 unyielding adj. not changing or stopping 不妥协的,固执的  26 impeccable adj. having no flaws 无懈可击的  27 unqualified adj. complete or total 完全的 adj. not having the skills, knowledge, or experience needed to do a particular job or activity  28 capricious adj. changing often and quickly 变化多端的  29 antediluvian adj. very old or old-fashioned 过时的  30 flighty adj. given to capricious or unstable behavior   | 23 | aggrandize   | v. to make appear great or greater          | 夸大,吹捧    |
| very angry or determined way that cannot be changed  25 unyielding adj. not changing or stopping 不妥协的,固执的  26 impeccable adj. having no flaws 无懈可击的  27 unqualified adj. complete or total adj. not having the skills, knowledge, or experience needed to do a particular job or activity  28 capricious adj. changing often and quickly 变化多端的  29 antediluvian adj. very old or old-fashioned 过时的  30 flighty adj. given to capricious or unstable behavior  |    |              |   | ·        |
| 26   impeccable   adj. having no flaws   无懈可击的     27   unqualified   adj. complete or total   完全的     adj. not having the skills, knowledge, or experience needed to do a particular job or activity     28   capricious   adj. changing often and quickly   变化多端的     29   antediluvian   adj. very old or old-fashioned   过时的     30   flighty   adj. given to capricious or unstable   多变的     behavior   | 24 | implacable   | very angry or determined way that cannot    | ·        |
| 27 unqualified adj. complete or total 完全的 adj. not having the skills, knowledge, or experience needed to do a particular job or activity  28 capricious adj. changing often and quickly 变化多端的 29 antediluvian adj. very old or old-fashioned 过时的 30 flighty adj. given to capricious or unstable behavior   | 25 | unyielding   | adj. not changing or stopping               | 不妥协的,固执的 |
| adj. not having the skills, knowledge, or experience needed to do a particular job or activity  28  | 26 | impeccable   | adj. having no flaws                        | 无懈可击的    |
| experience needed to do a particular job or activity  28  | 27 | unqualified  | adj. complete or total                      | 完全的      |
| 29 <b>antediluvian</b> adj. very old or old-fashioned 过时的 30 <b>flighty</b> adj. given to capricious or unstable 多变的 behavior   |    |              | experience needed to do a particular job or | 不合格的     |
| 30 <b>flighty</b> adj. given to capricious or unstable 多变的 behavior   | 28 | capricious   | adj. changing often and quickly             | 变化多端的    |
| behavior  | 29 | antediluvian | adj. very old or old-fashioned              | 过时的      |
| adj. easily excited 易激动的  | 30 | flighty      |   | 多变的      |
|   |    |              | adj. easily excited                         | 易激动的     |

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| 31 | archaic      | adj. old and no longer used   | 过时的             |
|----|--------------|---|-----------------|
| 32 | chauvinistic | adj. believing that your country is better than any other   | 极端爱国的           |
| 33 | patronize    | v. to give money or support to (someone or something)   | 赞助              |
|    |              | v. to talk to (someone) in a way that shows that you believe you are more intelligent or better than other people | 摆出高人一等的态<br>度对待 |
| 34 | delude       | v. to cause (someone) to believe something that is not true   | 迷惑,欺骗           |
| 35 | hitherto     | adv. until now  | 至今              |

# 2. Key Synonyms

#### 关键同义词 -36

| 序号 | 核心意思      | 词群  |
|----|-----------|---|
| 1  | 固执的,毫不妥协的 | implacable, unyielding, adamant, headstrong, obdurate, stubborn, pertinacious   |
| 2  | 完美的       | flawless, impeccable, perfect, consummate                                       |
| 3  | 过时的       | archaic, antediluvian, moribund, moth-eaten, outdated, outmoded, outworn, rusty |
| 4  | 多变的       | flighty, capricious   |
| 5  | 初级的       | sketchy, rudimentary, perfunctory, facile, superficial, cursory                 |
| 6  | 公平, 公正    | impartiality, objectivity, neutrality, unbiasedness                             |
| 7  | 概括        | abstraction, generality   |

# 3. Phrases and Expressions

#### 语言积累表-36

| 序号 | 习语表达                 | 解释      |
|----|----------------------|---------|
| 1  | notbut               | 不是而是    |
| 2  | derive from          | 从获得     |
| 3  | in sharp contrast to | 与形成鲜明对比 |

## 4. Authentic Questions

| 1. The idea of a "language   | e instinct" may seem to          | those who think of language as the zenith    |
|------------------------------|----------------------------------|--|
| of the human intellect and   | d of instincts as brute impulse. |  |
|                              |                                  |  |
| A. jarring                   |                                  |  |
| B. plausible                 |                                  |  |
| C. gratifying                |                                  |  |
| D. inevitable                |                                  |  |
| E. conciliatory              |                                  |  |
| 2. The maps in this volu     | ume are meant not as guide       | es but as they are designed to               |
| make the reader think and    | ew about the city.               |  |
|                              |                                  |  |
| A. adornments                |                                  |  |
| B. references                |                                  |  |
| C. truisms                   |                                  |  |
| D. provocations              |                                  |  |
| E. valedictions              |                                  |  |
| 3. Proponents of internation | onal regulation of environment   | al issues have always struggled against      |
|                              | •                                | es which, from a political standpoint, often |
| have been closely related    | , as economic hostile toward e   | nvironmental regulation for economic         |
| reasons have (i) tl          | ne considerable uncertainty un   | derlying most environmental challenges to    |
| (ii) of environmen           | tal regulation.                  |  |
|                              |                                  |  |
| Blank (i)                    | Blank (ii)                       |  |
| A. resolved                  | D. exaggerate the efficacy       |  |
| B. gainsaid                  | E. downplay the legitimacy       |  |
| C. exploited                 | F. question the fallibility      |  |

| 4. It would be imprecise to characterize her scholarship as (i) | ): though her etymological        |
|---|-----------------------------------|
| discussion is necessarily esoteric, there is nothing (ii)       | about the conclusions she derives |
| from it.  |                                   |

| Blank (i)     | Blank (ii)       |
|---------------|------------------|
| A. derivative | D. obscure       |
| B. arcane     | E. controversial |
| C. careless   | F. innovative    |

5. The book is not comprehensive but is, instead, (i)\_\_\_\_\_ in the most positive sense: (ii)\_\_\_\_\_ rather than settles.

| Blank (i)      | Blank (ii)      |
|----------------|-----------------|
| A. definitive  | D. stipulates   |
| B. provocative | E. suggests     |
| C. timely      | F. disseminates |

6. With the emergence of scientific history-writing in the late nineteenth century, several authors sought to ignore the glowing myths surrounding George Washington and uncover the human being within, but their biographies were still (i) \_\_\_\_\_ enough that Washington remained a marbled and remote figure. Indeed, by the 1920s Washington had become such (ii) \_\_\_\_\_ personage that inevitably someone had to go to the other extreme and try to (iii) \_\_\_\_\_ the legend.

| Blank (i)    | Blank (ii)         | Blank (iii)   |
|--------------|--------------------|---------------|
| A. ponderous | D. a deified       | G. debunk     |
| B. empirical | E. an ignored      | H. aggrandize |
| C. laudatory | F. a misunderstood | I. reproduce  |

| Leven though the original settlement may not hold up, it at least proves that the deadlock can be   |
|---|
| broken and that a hitherto party is ready to bargain.   |
|   |
| A. implacable   |
| B. unyielding   |
| C. impeccable   |
| D. flawless   |
| E. unqualified  |
| F. capricious   |
| 8. The company is so old-fashioned and opposed to innovation that it can seem downright   |
| A. antediluvian   |
| B. flighty  |
| C. archaic  |
| D. chauvinistic   |
| E. capricious   |
| F. patronizing  |
| 9. Space is often referred to as the final frontier, as the only realm of which humankind has still to gain substantial understanding, yet the ocean is also another vast area about which our knowledge is |
| A. erroneous  |
| B. confusing  |
| C. frustrating  |
| D. rudimentary  |
| E. delusive   |
| F. sketchy  |
|   |

| 10. ln s | sharp contrast to | the novel's so | cenic realism a | and precise ch | naracterized fig | gure is its p | persistent |
|----------|-------------------|----------------|-----------------|----------------|------------------|---------------|------------|
| philoso  | phical            |                |                 |                |                  |               |            |

- A. naturalism
- B. abstraction
- C. generality
- D. impartiality
- E. sincerity
- F. objectivity

## Section 37 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-37

| 序号 | 单词            | 英文解释  | 中文解释          |
|----|---------------|---|---------------|
| 1  | yield         | v. to surrender or submit   | 投降,屈服         |
|    |               | v. to be productive of  | 产出            |
| 2  | anomalous     | adj. not expected or usual  | 不寻常的, 异常的     |
| 3  | enigmatic     | adj. full of mystery and difficult to understand                                  | 难懂的           |
| 4  | surreptitious | adj. done in a secret way   | 秘密的,鬼鬼祟祟      |
| 5  | resolve       | v. to make a definite and serious decision to do something                        | 决定,决心要做       |
| 6  | resent        | v. to be angry or upset about (someone or something that you think is unfair)     | 憎恨,生气         |
| 7  | vexatious     | adj. causing vexation: distressing  | 令人烦恼的         |
| 8  | clandestine   | adj. done secretly  | 秘密的,隐蔽的       |
| 9  | equitable     | adj. just or fair   | 平等的,公平的       |
| 10 | dispense      | v. to give or provide (something)   | 分配,分发         |
| 11 | inflate       | v. to think or say that (something) is larger or more important than it really is | 夸大            |
| 12 | fastidious    | adj. very careful about how you do something                                      | 小心谨慎的,挑剔<br>的 |
| 13 | overblow      | v. to exaggerate  | 夸大            |
| 14 | improvise     | v. to speak or perform without preparation  | 即兴表演          |
| 15 | countermand   | v. to cancel (an order) especially by giving a new order                          | 撤销 (命令)       |
| 16 | commensurate  | adj. equal or similar to something in size, amount, or degree                     | 相等的,相似的       |

<sup>&</sup>lt;sup>1</sup> 本section为2014年8月31日中国大陆地区GRE考试第二个section原题

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| 17 | parity       | n. equality   | 平等          |
|----|--------------|---|-------------|
| 18 | inclusive    | , .   | · -         |
| 10 | inclusive    | adj. broad in orientation or scope                  | 广泛的,全面的     |
|    |              | adj. not limited to certain people                  | 开放的         |
| 19 | stratify     | v. to divide or arrange into classes, castes,       | 分层级         |
|    |              | or social strata                                    |             |
| 20 | venue        | n. the place where an event takes place             | 事件发生地点      |
| 21 | seclusion    | n. the act of placing or keeping someone            | 隔离,隐居       |
|    |              | away from other people : the act of                 |             |
|    |              | secluding someone                                   | /pi-, /pi-, |
|    |              | n. a secluded or isolated place                     | 偏僻          |
| 22 | opulent      | adj. very comfortable and expensive                 | 昂贵的         |
|    |              | adj. very wealthy                                   | 富裕的         |
| 23 | enormous     | adj. very great in size or amount                   | 大量的         |
| 24 | sycophantic  | adj. fawning, obsequious 奉承的                        |             |
| 25 | ascetic      | adj. relating to or having a strict and simple      | 生活朴素的       |
|    |              | way of living that avoids physical pleasure         |             |
| 26 | mercenary    | adj. serving merely for pay or sordid               | 唯利是图的       |
|    |              | advantage   |             |
| 27 | allusion     | n. a statement that refers to something             | 暗指          |
| 00 |              | without mentioning it directly                      |             |
| 28 | ramification | n. something that is the result of something else   | 结果,后果       |
|    |              | n. branch   | 分支          |
| 29 | respite      | n. an interval of rest or relief                    | 暂歇,休息       |
| 30 | beguile      | v. to lead by deception                             | 欺骗          |
| 31 | baffle       | v. to confuse (someone) completely                  | 使困惑         |
| 32 | buoy         | v. to keep afloat or aloft                          | 使浮起来        |
|    |              | v. to hearten or inspire                            | 鼓励          |
| 33 | insouciance  | n. a feeling of not worrying about anything 无忧无虑,不操 |             |
| 34 | stoicism     | n. indifference to pleasure or pain : impassiveness | 冷漠,淡泊       |

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|    |            | †  |               |
|----|------------|--|---------------|
| 35 | alacrity   | n. a quick and cheerful readiness to do something  | 欣然同意          |
| 36 | cordial    | adj. politely pleasant and friendly  | 热情友好的         |
| 37 | convivial  | adj. of or relating to social events where people can eat, drink, and talk in a friendly way with others | 好交际的,欢聚的      |
| 38 | overshadow | v. to exceed in importance   | 超出,超过         |
|    |            | v. to cast a shadow over   | 遮盖            |
| 39 | leach      | v. to remove (nutritive or harmful elements) from soil by percolation                                    | 被冲走,滤去        |
| 40 | ubiquitous | adj. seeming to be seen everywhere   | 到处存在的,广泛<br>的 |
| 41 | brackish   | adj. repulsive   | 令人不快的         |
| 42 | malodorous | adj. having a bad smell  | 难闻的,恶臭的       |
| 43 | redolent   | adj. having a strong smell : full of a fragrance or odor   | 芬芳的           |
| 44 | noisome    | adj. very unpleasant or disgusting   | 有害的,恶臭的       |
| 45 | anodyne    | adj. not likely to offend or upset anyone  | 不惹人厌烦的        |
|    |            | adj. serving to alleviate pain   | 缓解疼痛的         |

# 2. Key Synonyms

关键同义词 -37

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 易怒   | irascibility, exasperation                                    |
| 2  | 阻止   | preclude, prevent, forestall                                  |
| 3  | 善变的  | unpredictable, capricious, mercurial, volatile                |
| 4  | 固执的  | stubborn, intractable, mulish, adamant, headstrong, obstinate |
| 5  | 恶臭的  | malodorous, noisome, stinky                                   |

# 3. Phrases and Expressions

#### 语言积累表-37

| 序号 | 习语表达              | 解释       |
|----|-------------------|----------|
| 1  | make a difference | 有影响,创造不同 |
| 2  | gender equality   | 性别平等     |
| 3  | consist of        | 由组成,包括   |

#### 4. Authentic Questions

| 1. The Labrador duck is o  | ne of the most ex            | tinct birds: although there are a fair number of |  |  |  |
|----------------------------|------------------------------|--|--|--|--|
| specimens, few have yield  | ded reliable data and little | is known about the species' breeding patterns.   |  |  |  |
|                            |                              |  |  |  |  |
| A. anomalous               |                              |  |  |  |  |
| B. controversial           |                              |  |  |  |  |
| C. enigmatic               |                              |  |  |  |  |
| D. misrepresented          |                              |  |  |  |  |
| E. cherished               | E. cherished                 |  |  |  |  |
|                            |                              |  |  |  |  |
| 2. People frequently atten | npt to relieve their workpla | ce frustrations via surreptitious comments       |  |  |  |
| around the water cooler b  | ut would be better able to   | resolve their resentment if they were less       |  |  |  |
| (i) about their prob       | olem and imitated a more     | (ii) dialogue.                                   |  |  |  |
|                            |                              |  |  |  |  |
| Blank (i)                  | Blank (ii)                   |  |  |  |  |
| A. vexatious               | D. equitable                 |  |  |  |  |
| B. clandestine             | E. sincere                   |  |  |  |  |
| C. opportunistic           | F. open                      |  |  |  |  |

3. Pioneering medical research scientists' (i)\_\_\_\_\_ claims regarding the (ii)\_\_\_\_ new researches make the public wonder why their own doctors are not dispensing miracles. There are forces, both external and internal, on scientists that most require them to (iii)\_\_\_\_. Without money, there is no science. Researchers must constantly convince administrators who control tax dollars, investors, and individual donors that the work they are doing will make a difference.

| Blank (i) | Blank (ii)                | Blank (iii)  |
|-----------|---------------------------|--------------|
| A. modest | D. serious constraints on | G. improvise |

| B. inflated   | E. overblown interpretations of | H. oversell   |
|---------------|---------------------------------|---------------|
| C. fastidious | F. potential benefits of        | I. generalize |

| 4. Traditional Vietnamese  | culture has long promote      | d the idea of gender equa      | lity. Founding myths   |
|----------------------------|-------------------------------|--------------------------------|------------------------|
| (i) the equal division     | on of labor in child care fo  | r mothers and fathers. A       | s is often the case,   |
| however, theoretical com   | mitments are (ii) ad          | ctual practices. In reality, o | gender-based           |
| (iii) persists.            |                               |                                |                        |
|                            |                               |                                |                        |
| Blank (i)                  | Blank (ii)                    | Blank (iii)                    |                        |
| A. obscure                 | D. incommensurate with        | G. parity                      |                        |
| B. celebrate               | E. surpassed by               | H. inclusiveness               |                        |
| C. countermand             | F. inspired by                | I. stratification              |                        |
|                            |                               |                                | 1                      |
| 5. Despite the occasiona   | al (i) of their venu          | ues, the culture of corpo      | orate conferences is a |
| deeply (ii) confere        | nce, each day consisted o     | of nearly nine hours of c      | ontinuous lectures     |
|                            | y pleasantries or anythin     | •                              |                        |
| only (iii) sensory of      | leprivation of the sessions   | came from the handsome         | e color slides favored |
| by the corporate presente  | ers.                          |                                |                        |
|                            |                               |                                |                        |
| Blank (i)                  | Blank (ii)                    | Blank (iii)                    |                        |
| A. seclusion               | D. sycophantic                | G. allusion to                 |                        |
| B. opulence                | E. ascetic                    | H. ramification of             |                        |
| C. enormity                | F. mercenary                  | I. respite from                |                        |
|                            |                               |                                |                        |
| 6 Galaxy Zoo set a stand   | lard for citizen-scientist pa | rticipation project Zealou     | s volunteers           |
| _                          | rganizers by classifying ar   |                                |                        |
|                            | the (iii) of the volu         |                                | -                      |
| pursue lines of research t | hey had never even imagi      | ned.                           |                        |
|                            |                               |                                |                        |
| Blank (i)                  | Blank (ii)                    | Blank (iii)                    |                        |
| A. beguiled                | D. baffled                    | G. insouciance                 |                        |
| B. forestalled             | E. buoyed                     | H. stoicism                    |                        |
| C. astonished              | F emharrassed                 | I alacrity                     |                        |

| 7. The professor's habitual air of was misleading front, concealing amazing reserves of              |
|--|
| patience and a deep commitment to his students' learning.  |
|  |
| A. cordiality  |
| B. irascibility  |
| C. disorganization   |
| D. conviviality  |
| E. diffidence  |
| F. exasperation  |
|  |
| 8. Even manifest flaws in the sculptor's work have not reception by most modern critics.             |
|  |
| A. determined  |
| B. controlled  |
| C. undermined  |
| D. prevented   |
| E. overshadowed  |
| F. precluded   |
|  |
| 9. Historically, the depletion of soil's nitrogen has been one of the most problems faced by         |
| farmers: an essential nutrient, nitrogen is quickly leached from soil, and farmers have struggled to |
| find ways to replenish it.   |
|  |
| A. capricious  |
| B. ubiquitous  |
| C. worrisome   |
| D. stubborn  |
| E. intractable   |
| F. unpredictable   |
|  |

| 10. The town's air was consistently    | : depending on the breeze, one might be greeted with         |
|--|--|
| the sour effluvia of twenty breweries, | choking fumes from the coal factory, or brackish smells from |
| the nearby river.                      |  |

- A. malodorous
- B. toxic
- C. redolent
- D. benign
- E. noisome
- F. anodyne

## Section 38 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-38

| 序号 | 单词           | 英文解释  | 中文解释          |
|----|--------------|---|---------------|
| 1  | contemptuous | adj. feeling or showing deep hatred or disapproval                                | 鄙视的           |
| 2  | ignorant     | adj. destitute of knowledge or education 无知的                                      |               |
| 3  | decry        | v. to say publicly and forcefully that you regard (something) as bad, wrong, etc. | 责难            |
| 4  | boast        | v. speak vaingloriously   | 吹嘘            |
| 5  | downplay     | v. to make (something) seem smaller or less important                             | 轻视            |
| 6  | devolve      | v. to gradually go from an advanced state to a less advanced state                | 衰落            |
|    |              | v. to pass on from one person or entity to another                                | (权力、责任)移<br>交 |
| 7  | acrimony     | n. harsh or biting sharpness especially of words, manner, or disposition          | 尖刻,犀利         |
| 8  | comity       | n. friendly social atmosphere 友好,利  |               |
| 9  | mordant      | adj. expressing harsh criticism especially in 尖酸刻薄的 a way that is funny           |               |
| 10 | thrive       | v. to grow or develop successful 兴旺发达   |               |
| 11 | apropos      | adj. being both relevant and opportune  | 合适的           |
|    |              | prep. with regard to  | 至于            |
| 12 | churlish     | adj. not polite 不礼貌的  |               |
| 13 | cagey        | adj. not willing to say everything that you know about something                  | 守口如瓶的         |
|    |              | adj. wary of being trapped or deceived  | 警惕的           |
|    |              | adj. very clever  | 聪明的           |

<sup>&</sup>lt;sup>1</sup> 本section为2014年9月13日中国大陆地区GRE考试第一个section原题

| emulate      | v. to strive to equal or excel 通过模仿  |  |
|--------------|--|--|
| adjudicate   | v. to make an official decision about who is right in a dispute  | 裁定,宣判  |
| advocate     | n. a person who argues for or supports a cause or policy   | 支持者  |
|              | v. to support or argue for (a cause, policy, etc.)   | 支持   |
| adversary    | n. an enemy or opponent  | 对手,敌手  |
| contemplate  | v. to think deeply or carefully about  | 深入思考   |
| counter      | v. to do something in defense or in response to something  | 反驳   |
| eschew       | v. to avoid (something) especially because you do not think it is right, proper, etc.  | 避免   |
| conspicuous  | adj. very easy to see or notice  | 显眼的,明显的  |
| transmit     | v. to give or pass (information, values, etc.) 传输, from one person to another  |  |
| proximity    | n. the state of being near   | 临近   |
| furtive      | adj. done in a quiet and secret way to avoid 鬼鬼 being noticed  |  |
| compensate   | v. to offset an error, defect, or undesired effect   | 弥补   |
|              | v.to serve as or provide a substitute or counter balance   | 抵消   |
| offset       | v. to cancel or reduce the effect of (something)   | 抵消   |
| polemical    | adj. of or involving strongly critical or disputatious writing or speech   | 好争论的   |
| precarious   | adj. characterized by a lack of security or stability that threatens with danger   | 处境危险的  |
| enterprising | adj. having or showing the ability or desire to do new and difficult things  | 有事业心的,有进<br>取心的  |
| rapacious    | adj. having or showing a strong or excessive desire to acquire money or possess things   | 贪婪的  |
|              | adjudicate  advocate  adversary contemplate counter eschew  conspicuous transmit  proximity furtive  compensate  offset  polemical precarious enterprising | adjudicate  v. to make an official decision about who is right in a dispute  n. a person who argues for or supports a cause or policy  v. to support or argue for (a cause, policy, etc.)  adversary  n. an enemy or opponent  contemplate  v. to think deeply or carefully about  counter  v. to do something in defense or in response to something  eschew  v. to avoid (something) especially because you do not think it is right, proper, etc.  conspicuous  adj. very easy to see or notice  transmit  v. to give or pass (information, values, etc.) from one person to another  proximity  n. the state of being near  adj. done in a quiet and secret way to avoid being noticed  v. to offset an error, defect, or undesired effect  v. to serve as or provide a substitute or counter balance  offset  v. to cancel or reduce the effect of (something)  polemical  adj. of or involving strongly critical or disputatious writing or speech  adj. characterized by a lack of security or stability that threatens with danger  adj. having or showing the ability or desire to do new and difficult things  adj. having or showing a strong or excessive desire to acquire money or |

| 31 | avaricious | adj. excessively acquisitive especially in | 贪婪的 |
|----|------------|--|-----|
|    |            | seeking to hoard riches                    |     |

# 2. Key Synonyms

#### 关键同义词 -38

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 限制    | confine, limit, circumscribe, restrict, restrain            |
| 2  | 无关的   | extraneous, irrelevant, impertinent                         |
| 3  | 秘密的   | furtive, secretive, clandestine, surreptitious, underground |
| 4  | 虚假的   | feigned, fake   |
| 5  | 弥补    | compensate, offset  |
| 6  | 预测,预示 | portend, predict, forecast, foretell, presage               |

# 3. Phrases and Expressions

#### 语言积累表-38

| 序号 | 习语表达               | 解释    |
|----|--------------------|-------|
| 1  | soas to            | 如此以至于 |
| 2  | contemptuous of    | 看不起   |
| 3  | lack of            | 缺乏    |
| 4  | deserve credit for | 因值得称赞 |
| 5  | meet challenges    | 迎接挑战  |

## 4. Authentic Questions

| 1. Though we live in an e   | ra of stunning scientific ac  | hievement, many otherwise educated p        | eople   |
|-----------------------------|-------------------------------|---|---------|
| remain indifferent to or co | ntemptuous of such achie      | evement, even going so far as to            | _ their |
| ignorance of basic physic   |                               |   |         |
|                             |                               |   |         |
| A. decry                    |                               |   |         |
| B. conceal                  |                               |   |         |
| C. remedy                   |                               |   |         |
| D. boast of                 |                               |   |         |
| E. downplay                 |                               |   |         |
|                             |                               |   |         |
| 2. The company suffers fr   | om an almost total lack of    | : even the most innocuous                   |         |
| communications between      | departments lend to devo      | olve into acrimony.                         |         |
|                             |                               |   |         |
| A. dissension               |                               |   |         |
| B. variance                 |                               |   |         |
| C. comity                   |                               |   |         |
| D. conformity               |                               |   |         |
| E. mordancy                 |                               |   |         |
|                             |                               |   |         |
| 3. It would be (i) n        | ot to (ii) these table        | oid journalists for thriving in hard times: | they    |
| deserve credit for doing w  | vell in a profession in finan | cial straits.                               |         |
|                             |                               |   |         |
| Blank (i)                   | Blank (ii)                    |   |         |
| A. apropos                  | D. admire                     |   |         |
| B. churlish                 | E. envy                       |   |         |
| C. cagey                    | F. emulate                    |   |         |
|                             |                               |   |         |

|                                   | GRE佛脚省                         | <b>备考系列</b>                                  |
|-----------------------------------|--------------------------------|--|
| 4. The author clearly su          | oports the causes he writes    | about, but he is more a narrator than        |
| (i) Some say he                   | should have included more      | e (ii), but he is wise to let the fact speak |
| for themselves. They are          | complex enough to promp        | t many kinds of interpretation, and he would |
| bog down the complicat            | ed tale if he tried to adjudic | ate all of their competing claims.           |
|                                   |                                |  |
| Blank (i) Blank (ii)              |                                |  |
| A. a reporter D. statistical data |                                |  |
| B. an advocate                    | E. analysis of events          |  |

5. Architecture scholar Sandy McCreery recently argued that traffic congestion, far from being a sign of urban (i)\_\_\_\_\_\_, is a mark of urban (ii)\_\_\_\_\_\_; congestion promotes contemplation of our surroundings and provides us with a shared experience, thereby fulfilling the essential task of the city.

F. detailed descriptions

| Blank (i)     | Blank (ii)   |
|---------------|--------------|
| A. plentitude | D. ambition  |
| B. decline    | E. privation |
| C. excitement | F. health    |

C. an adversary

6. While some commentators suggest that abstraction and complexity in scientific research are signs that a given direction is misguided, Lisa Randall, a professor of physics at Harvard, counters that these qualities instead reflect the success of human ingenuity in (i)\_\_\_\_\_\_ the increasingly (ii)\_\_\_\_\_ challenges that nature presents. They can, however, make it more (iii)\_\_\_\_\_ to communicate scientific developments, even to colleague.

| Blank (i)    | Blank (ii)     | Blank (iii)     |
|--------------|----------------|-----------------|
| A. creating  | D. difficult   | G. challenging  |
| B. meeting   | E. conspicuous | H. unproductive |
| C. eschewing | F. pragmatic   | I. advantageous |

| 7 | 7. Noise suppression in phones can play an important role in making cellphone networks more   |
|---|---|
| ( | efficient, since when sounds that are to the meaningful signal are transmitted, precious  |
| ľ | network bandwidth is wasted.  |
|   |   |
|   | A. unsuitable   |
|   | 3. detrimental  |
|   | C. irrelevant   |
|   | D. confined   |
|   | E. limited  |
| F | =. extraneous   |
|   | Communicating articulately in typically regarded as an aggreepiya, parayopiya talant but it can   |
|   | 3. Communicating articulately is typically regarded as an aggressive, persuasive talent, but it can also be protective: it allows a certain closeness, conveying proximity while actually |
|   | maintaining distance.   |
| • | namaning distance.  |
| , | A. feigned  |
|   | B. secretive  |
| ( | C. dubious  |
| [ | D. subtle   |
| E | E. false  |
| F | F. furtive  |
|   |   |
| Ç | 9. Tompkinson's prior donations to the university, while very generous, failed to the   |
| ı | magnitude of her latest gift.   |
|   |   |
| , | A. compensate for   |
| E | 3. portend  |
| ( | C. clarify  |
| [ | D. predict  |
| E | E. offset   |
| F | undermine   |
|   |   |

| 10. The union | states its position polemically; its leaders say they are fighting to save good jobs |
|---------------|--|
| while         | corporations replace full-time workers with part-time ones in order to cut down on   |
| both wages a  | nd benefits.   |

- A. precarious
- B. enterprising
- C. rapacious
- D. troubled
- E. influential
- F. avaricious

# Section 39 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-39

| 序号 | 单词         | 英文解释  | 中文解释            |
|----|------------|---|-----------------|
| 1  | remarkable | adj. unusual or surprising : likely to be noticed   | 值得注意的,不同<br>寻常的 |
| 2  | felicitous | adj. very well suited for some purpose or situation   | 合适的             |
|    |            | adj. pleasant or delightful   | 喜悦的,令人愉悦<br>的   |
| 3  | prolific   | adj. producing a large amount of something  | 多产的             |
| 4  | abbreviate | v. to make (something) shorter; especially: 缩短 to reduce (a word or name) to a shorter form |                 |
| 5  | affinity   | n. a liking for or an attraction to something   | 倾向,偏好           |
| 6  | intricate  | adj. having many complexly interrelating parts or elements                                  | 复杂的             |
| 7  | sectarian  | adj. limited in character or scope  | 狭隘的             |
|    |            | adj. relating to religious or political sects and the differences between them              | 派系的             |
| 8  | baroque    | adj. characterized by grotesqueness, extravagance, complexity, or flamboyance               | 奢华的,复杂的         |
| 9  | transcend  | v. to rise above or go beyond the limits of   | 超越              |
|    |            | v. to outstrip or outdo in some attribute, quality, or power                                | 胜出,超出           |
| 10 | provincial | adj. limited in outlook   | 眼光狭隘的           |
| 11 | contingent | adj. depending on something else that might or might not happen                             | 偶然的             |
| 12 | abstruse   | adj. difficult to comprehend  | 难以理解            |
| 13 | explicable | adj. possible to explain  | 可以解释的           |

<sup>&</sup>lt;sup>1</sup> 本section为2014年9月13日中国大陆地区GRE考试第二个section原题

| 14 | minuscule    | adj. very small 极小的   |                             |  |
|----|--------------|---|-----------------------------|--|
| 15 | entail       | v. to have (something) as a part, step, or 包括,包含 result   |                             |  |
| 16 | facilitate   | v. to make easier   | 辅助,帮助                       |  |
| 17 | rote         | n. the use of memory usually with little intelligence   | 死记硬背                        |  |
| 18 | condone      | v. to forgive or approve (something that is considered wrong)   | 原谅,认可                       |  |
| 19 | dishearten   | v. to cause (a person or group of people) to lose hope, enthusiasm, or courage                            | 使…士气低落                      |  |
| 20 | pedestrian   | adj. not interesting or unusual   | 无聊的,普通的                     |  |
|    |              | n. a person going on foot   | 行人                          |  |
| 21 | knotty       | adj. difficult or complicated   | 复杂的                         |  |
| 22 | mundane      | adj. dull and ordinary  | 平凡的,无聊的                     |  |
| 23 | dire         | adj. very bad: causing great fear or worry 可怕的,严  |                             |  |
| 24 | wane         | v. to decrease gradually 减少,  |                             |  |
| 25 | deteriorate  | v. to make (something) worse 恶化   |                             |  |
| 26 | bighearted   | adj. generous, charitable 慷慨的,是   |                             |  |
| 27 | inflammatory | adj. tending to excite anger, disorder, or 煽动性的 tumult: seditious   |                             |  |
| 28 | gloomy       | adj. causing feelings of sadness  | 悲伤的                         |  |
| 29 | puerile      | adj. silly or childish especially in a way that shows a lack of seriousness or good judgment              | TEMARS) - WIERS             |  |
| 30 | embed        | v. to place or set (something) firmly in something else / v. to make something an integral part of        | 嵌入                          |  |
| 31 | vapid        | adj. lacking liveliness   | 无聊的                         |  |
| 32 | sagacious    | adj. having or showing an ability to understand difficult ideas and situations and to make good decisions | 聪明的,睿智的                     |  |
| 33 | banal        | adj. boring or ordinary   | adj. boring or ordinary 无聊的 |  |

| 34 | opaque | adj. difficult to understand or explain | 难懂的  |
|----|--------|---|------|
|    |        | adj. not letting light through          | 不透明的 |

# 2. Key Synonyms

### 关键同义词 -39

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 使沮丧   | dishearten, depress, demoralize, dismay, dispirit, frustrate  |
| 2  | 平凡的   | mundane, pedestrian, common, ordinary, prosaic                |
| 3  | 减少    | wane, decline, dwindle, decrease, diminish                    |
| 4  | 恶化    | deteriorate, worsen   |
| 5  | 煽动性的  | inflammatory, provocative, incendiary, instigative, seditious |
| 6  | 无聊的   | vapid, banal, bland, prosaic, tedious, insipid                |
| 7  | 难以理解的 | opaque, inaccessible, arcane, enigmatic, inscrutable          |

# 3. Phrases and Expressions

#### 语言积累表-39

| 序号 | 习语表达                  | 解释      |
|----|-----------------------|---------|
| 1  | have an affinity with | 与有密切关系  |
| 2  | deal with             | 处理, 对付  |
| 3  | at best               | 至多      |
| 4  | at worst              | 在最坏的情况下 |
| 5  | in other words        | 换句话说    |

#### 4. Authentic Questions

| 1. The artists' career was remarkable partly because it was so | _: she died, with only a few |
|--|------------------------------|
| paintings to her credit, while still in her twenties.          |                              |
|  |                              |

- A. felicitous
- B. prolific
- C. enduring
- D. conventional
- E. abbreviated
- 2. Paintings created in India during the Mughal dynasty were \_\_\_\_\_ in ambition but ornamental in presentation: in one direction they have an affinity with newspaper photographs, while in the other they have the intricacy of jewels.
- A. metaphorical
- B. documentary
- C. aesthetic
- D. sectarian
- E. baroque
- 3. The irony of digital networking is that it can produce more (i)\_\_\_\_\_ than did the geographical confinement it supposedly transcended. As human interactions become (ii)\_\_\_\_ physical location, people are less likely to have regular dealings with others who do not share the same values and outlooks.

| Blank (i)        | Blank (ii)             |
|------------------|------------------------|
| A. provincialism | D. more determined by  |
| B. diversity     | E. less contingent on  |
| C. materialism   | F. less insensitive to |

| 4. The controversy about Alexander the Great's personality derives from the fact that our sources    |
|--|
| are (i), all eyewitness accounts having perished. What remains is, at best, (ii) (one                |
| history, for instance, is based largely on the now-lost memoirs of Alexander's alleged half-brother, |
| Ptolemy) and at worst, highly unreliable.  |

| Blank (i)     | Blank (ii)     |
|---------------|----------------|
| A. outdated   | D. secondhand  |
| B. inadequate | E. repetitious |
| C. abstruse   | F. deceptive   |

| 5. Gravitational waves—ripples in the geometry of space-time—are analogous to electromagnetic      |
|--|
| waves. The challenge in trying to observe these waves directly is that they are extremely weak. To |
| make waves large enough to be (i), the most (ii) events in the universe are required               |
| supernova explosions, the formation of black holes, or the collision of stars. Even so, the        |
| effects are (iii) The geometry changes so little that a distance of several kilometers             |
| changes by less than the diameter of a proton.   |

| Blank (i)     | Blank (ii) | Blank (iii)   |
|---------------|------------|---------------|
| A. detectable | D. obvious | G. masked     |
| B. usable     | E. subtle  | H. disastrous |
| C. explicable | F. violent | I. minuscule  |

6. Cultures can shape attitudes and beliefs in ways that (i)\_\_\_\_\_ conscious awareness or control; in other words, cultural orientations may develop from processes that do not entail (ii)\_\_\_\_\_ participation, and cultures may pervade subtle psychological dynamics in ways that individuals may not be able to (iii)\_\_\_\_\_. Thus, theories and tools developed to study implicit cognition may increase our understanding of the complex interplay between culture and individuals.

| Blank (i)             | Blank (ii) | Blank (iii) |
|-----------------------|------------|-------------|
| A. operate outside of | D. active  | G. report   |
| B. tend to facilitate | E. random  | H. maintain |

F. provocative

| C. may not alter           | F. rote                      | I. condone                             |               |
|----------------------------|------------------------------|--|---------------|
|                            |                              |  |               |
| 7. Writing about advance   | s in climate science is ofte | en problematic, in part because th     | e material is |
| so: climate science        | ce is the study of shifting, | interrelated, and sometimes para       | doxical       |
| patterns.                  |                              |  |               |
|                            |                              |  |               |
| A. disheartening           |                              |  |               |
| B. pedestrian              |                              |  |               |
| C. complicated             |                              |  |               |
| D. depressing              |                              |  |               |
| E. knotty                  |                              |  |               |
| F. mundane                 |                              |  |               |
| O Controlle to contain to  | ont analyses that raint      | ling portrait of goil loss from formal | and a naw     |
| -                          | -                            | lire portrait of soil loss from farmle |               |
| Study of Surveying data re | eaching back to the 1930s    | shows that erosion rates have be       | een Steadily  |
| ·                          |                              |  |               |
| A. intensifying            |                              |  |               |
| B. waning                  |                              |  |               |
| C. accelerating            |                              |  |               |
| D. worsening               |                              |  |               |
| E. declining               |                              |  |               |
| F. deteriorating           |                              |  |               |
|                            |                              |  |               |
| 9. The performer can be    | e in his comedy,             | but he is fundamentally a bigh         | earted perso  |
| who displays a core swee   | etness even at his most m    | anic.                                  |               |
|                            |                              |  |               |
| A. inflammatory            |                              |  |               |
| B. pedestrian              |                              |  |               |
| C. gloomy                  |                              |  |               |
| D. uninspired              |                              |  |               |
| E. puerile                 |                              |  |               |
|                            |                              |  |               |

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| 10. There are many insights in the essays collected in Observations on Modernity, but they are |   |
|--|---|
| embedded in a dense English translation of a dense German original that may make many of the   | m |
| to most readers.   |   |

- A. vapid
- B. inaccessible
- C. sagacious
- D. banal
- E. distressing
- F. opaque

# Section 40 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-40

| 序号 | 单词          | 英文解释   | 中文解释          |
|----|-------------|--|---------------|
| 1  | eclipse     | v. to make (something) less important or popular   | 使不重要          |
|    |             | v. to surpass  | 超出            |
| 2  | bolster     | v. to give support to  | 支持            |
| 3  | corroborate | v. to support with evidence or authority   | 佐证,提供证据证<br>明 |
| 4  | outstrip    | v. to be or become better, greater, or larger than (someone or something)  | 胜出,超出         |
| 5  | sacrosanct  | adj. most sacred or holy   | 神圣而不可侵犯的      |
| 6  | ephemeral   | adj. lasting for a markedly brief time   | 短暂的           |
| 7  | malleable   | adj. capable of being altered or controlled by outside forces or influences  | 可塑的           |
| 8  | egalitarian | adj. aiming for equal wealth, status, etc., for all people   | 平等的           |
| 9  | euphemism   | n. a mild or pleasant word or phrase that is used instead of one that is unpleasant or offensive                           | 委婉语           |
| 10 | elusive     | adj. hard to understand, define, or remember   | 难懂的           |
|    |             | adj. hard to find or capture   | 难以捕捉的         |
| 11 | naysayer    | n. a person who says something will not<br>work or is not possible : a person who<br>denies, refuses, or opposes something | 否定者,怀疑者       |
| 12 | pushover    | n. an opponent that is easy to defeat  | 易被打败的人        |
|    |             | n. someone who is easy to persuade or influence  | 易受影响的人        |

<sup>&</sup>lt;sup>1</sup>本section为2014年9月18日中国大陆地区GRE考试第一个section原题

|    |              | n. something that is easy to do  | 容易的事            |
|----|--------------|--|-----------------|
| 13 | braggart     | n. a person who brags a lot  | 吹牛者             |
| 14 | absorbing    | adj. fully taking one's attention  | 吸引人的            |
| 15 | quixotic     | adj.foolishly impractical especially in the pursuit of ideals                              | 不切实际的           |
|    |              | adj. capricious or unpredictable   | 变化多端的,变幻<br>莫测的 |
| 16 | skullduggery | n. secret or dishonest behavior or activity  | 欺骗,作假           |
| 17 | incivility   | n. a rude or impolite attitude or behavior   | 不礼貌             |
| 18 | entail       | v. to have (something) as a part, step, or result  | 包括,包含           |
| 19 | hamstring    | v. to damage or ruin the force or effectiveness of (something or someone)                  | 损坏              |
| 20 | revitalize   | v. to make active, healthy, or energetic again   | 使复活             |
| 21 | impair       | v. to make (something) weaker or worse   | 损害              |
| 22 | invigorate   | v. to give life and energy to  | 使有活力            |
| 23 | evanescent   | adj. lasting a very short time   | 短暂的             |
| 24 | prosaic      | adj. everyday or ordinary  | 普通寻常的           |
|    |              | adj. characteristic of prose as distinguished from poetry                                  | 散文的             |
|    |              | adj. dull or unimaginative   | 缺乏创意的           |
| 25 | nullify      | v. to cause (something) to lose its value or to have no effect                             | 使无效             |
| 26 | accentuate   | v. to make (something) more noticeable   | 强调              |
| 27 | trade-off    | n. something that you do not want but must accept in order to have something that you want | 权衡              |
| 28 | foretell     | v. to tell of or indicate beforehand   | 预言,预测           |
| 29 | engender     | v. to cause to exist or to develop   | 产生              |

# 2. Key Synonyms

## 关键同义词 -40

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 损害    | hamstring, impair, damage, mar  |
| 2  | 平凡的   | mundane, pedestrian, common, ordinary, prosaic                              |
| 3  | 短暂的   | momentary, evanescent, ephemeral, fleeting, transient, meteoric, transitory |
| 4  | 掩盖    | belie, mask, veil, conceal, cloak, cover                                    |
| 5  | 强调    | highlight, accentuate, underscore, stress, underline                        |
| 6  | 预示    | portend, predict, forecast, foretell, presage                               |
| 7  | 引起,产生 | engender, yield, cause, generate, produce                                   |

# 3. Phrases and Expressions

### 语言积累表-40

| 序号 | 习语表达         | 解释     |
|----|--------------|--------|
| 1  | handle with  | 处理     |
| 2  | refer to     | 提及,指的是 |
| 3  | at times     | 有时     |
| 4  | in hindsight | 在事后    |

#### 4. Authentic Questions

| 1. | The province has long claimed to be just another developing region, even as its economy |
|----|---|
|    | those of other regions and threatens to eclipse the rest of the country combined.       |
|    |   |
| A. | parallels   |

C. corroboratesD. outstrips

E. engages

B. bolsters

2. Many creative photographers were delighted to find in instant photography a mode that encouraged them to stop viewing photography as \_\_\_\_\_ and start viewing it as something they could handle with spontaneity, even derision.

A. sacrosanct

B. ephemeral

C. malleable

D. egalitarian

E. autonomous

3. The description of humans as having an internal clock is not a (i)\_\_\_\_\_. Or rather, it is – you do not have a tiny watch in your cerebellum – but it also refers to (ii)\_\_\_\_\_, a specialized bundle of cells that regulates cyclical processes.

| Blank (i)    | Blank (ii)                             |
|--------------|--|
| A. euphemism | D. an elusive psychological phenomenon |
| B. cliché    | E. a standard literary                 |
| C. metaphor  | F. a real biological feature           |

| 4. Mr. Billington, at times, can be a (i)  | . For instance, he deplores the Royal Shakespeare |
|--|---|
| Company's eight-and-a-half hour version of | Nicholas Nickelby, which many found (ii)          |

| Blank (i)   | Blank (ii)       |
|-------------|------------------|
| A. naysayer | D. perplexing    |
| B. pushover | E. unpredictable |
| C. braggart | F. absorbing     |

| 5. While acknowledging behaviors the Prime Minister took in order to remain in office were |
|--|
| (i), some politicians nevertheless believed that this small amount of (ii) was justified   |
| to keep a reforming government in office.  |

| Blank (i)      | Blank (i)       |
|----------------|-----------------|
| A. unethical   | D. skullduggery |
| B. impractical | E. indolence    |
| C. quixotic    | F. incivility   |

| 6. A transformative scientific idea that emerged in the eighteenth century was the realization that |
|---|
| slow, inexorable geological processes follow the basic laws of physics and chemistry. This seems    |
| (i) conclusion in hindsight, but its implication—that geological processes in the distant past      |
| must have (ii) these very same laws—was (iii) geologists in the eighteenth and                      |
| nineteenth centuries.   |

| Blank (i)          | Blank (ii)  | Blank (iii)          |
|--------------------|-------------|----------------------|
| A. an obvious      | D. followed | G. evident to        |
| B. a significant   | E. preceded | H. overlooked by     |
| C. a controversial | F. entailed | I. revolutionary for |

| goals based on current conditions and then blindly following them even when those conditions   |
|--|
| change drastically.  |
| onange drastically.  |
| A. hamstring   |
| B. reinvent  |
| C. promote   |
| D. revitalize  |
| E. impair  |
| F. invigorate  |
|  |
| 8. Creativity is no longer seen as inspiration leading to a poem or a painting, it has come to |
| be thought of as something permeating the whole of person's life.                              |
| A a may washana  |
| A. a mundane   |
| B. a momentary   |
| C. an illusory   |
| D. an evanescent   |
| E. a metaphoric  |
| F. a prosaic   |
| 9. In establishing that the dust she had observed constitutes two percent of the mass in the   |
| quadrant, the astronomer showed that the dust's extreme visual prominence its relatively       |
| minor contribution to the total mass of the region.  |
|  |
| A. belies  |
| B. masks   |
| C. highlights  |
| D. nullifies   |
| E. disproves   |
| F. accentuates   |
|  |

| 10. Changes made     | to ecosystem in order to achieve a goal, such as food production or flood |
|----------------------|---|
| control, often       | significant unforeseen trade-offs between other important products and    |
| service the ecosyste | ems provide.  |

- A. predict
- B. delay
- C. foretell
- D. obscure
- E. yield
- F. engender

# Section 41 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-41

| 序号 | 单词          | 英文解释   | 中文解释          |
|----|-------------|--|---------------|
| 1  | aloof       | adj. removed or distant either physically or emotionally   | 冷漠的,置身事外      |
| 2  | snob        | n. someone who tends to criticize, reject, or ignore people who come from a lower social class, have less education, etc | 势利小人          |
| 3  | wastrel     | n. a person who wastes time, money, etc.   | 浪费的人          |
| 4  | marginal    | adj. not very important  | 边缘的,不重要的      |
| 5  | onerous     | adj. difficult and unpleasant to do or deal with   | 繁重的,费力的       |
| 6  | efficacious | adj. having the power to produce a desired result or effect  | 有效果的          |
| 7  | auspicious  | adj. showing or suggesting that future success is likely   | 吉兆的,幸运的       |
| 8  | benign      | adj. not causing harm or damage  | 无害的           |
|    |             | adj. showing kindness and gentleness   | 温和的,善良的       |
| 9  | salutary    | adj. producing a beneficial effect   | 有益的,有益健康<br>的 |
| 10 | palliate    | v. to make the effects of (something, such as an illness) less painful, harmful, or harsh                                | 减缓            |
| 11 | analgesic   | n. a drug that relieves pain   | 止痛药           |
| 12 | urge        | v. to ask people to do or support (something) in a way that shows that you believe it is very important                  | 强烈要求          |
| 13 | apprehend   | v. to arrest or seize  | 逮捕            |
|    |             | v. to notice and understand (something)  | 理解            |

<sup>&</sup>lt;sup>1</sup>本section为2014年9月18日中国大陆地区GRE考试第二个section原题

|    |             | v. to anticipate especially with anxiety, dread, or fear  | 害怕,恐惧   |
|----|-------------|---|---------|
| 14 | sanguine    | adj. confident and hopeful  | 乐观的     |
| 15 | anxious     | adj. feeling or showing worry, nervousness, or unease about something with an uncertain outcome   | 焦虑的     |
| 16 | chimera     | n. something that exists only in the imagination and is not possible in reality   | 幻想      |
| 17 | anachronism | n. something (such as a word, an object, or<br>an event) that is mistakenly placed in a time<br>where it does not belong in a story, movie,<br>etc. | 时代错误    |
| 18 | conundrum   | n. a confusing or difficult problem   | 难题      |
| 19 | rambling    | adj. lengthy and digressive   | 跑题的,冗长的 |
|    |             | adj. habitually roaming   | 闲逛的     |
| 20 | hone        | v. to perfect or make more intense or effective   | 磨炼(技能)  |
| 21 | germane     | adj. relating to a subject in an appropriate way  | 相关的     |
| 22 | obsolete    | adj. no longer used because something newer exists  | 过时的     |
| 23 | outmoded    | adj. no longer useful or acceptable   | 过时的     |

# 2. Key Synonyms

### 关键同义词 -41

| 序号 | 核心意思 | 词群   |
|----|------|--|
| 1  | 谜    | conundrum, puzzle, enigma, mystery, riddle       |
| 2  | 基础的  | rudimentary, elemental, fundamental, basic       |
| 3  | 提高   | hone, enhance, strengthen                        |
| 4  | 相关的  | relevant, germane, relative, pertinent, apposite |
| 5  | 过时的  | obsolete, outmoded, dated, outdated, rusty       |

# **3. Phrases and Expressions**

### 语言积累表-41

| 序号 | 习语表达               | 解释      |
|----|--------------------|---------|
| 1  | dry up             | 干涸      |
| 2  | out of circulation | 不在事业上活跃 |

# 4. Authentic Questions

| 1. In interviews, it is easy   | to mistake the novelist's s   | silences for aloofness, especially since the court |
|--|-------------------------------|--|
| of public opinion all the writers are guilty of being until proven innocent. |                               |  |
|  |                               |  |
| A. snobs   |                               |  |
| B. equivocators  |                               |  |
| C. pessimists  |                               |  |
| D. subversives   |                               |  |
| E. wastrels  |                               |  |
|  |                               |  |
| 2. Geologists suggest that   | at as the most productive o   | oil reservoirs begin to dry up, the expensive cost |
| and high risk of drilling in   | the marginal area become      | es less and more acceptable.                       |
|  |                               |  |
| A. onerous   |                               |  |
| B. efficacious   |                               |  |
| C. auspicious  |                               |  |
| D. benign  |                               |  |
| E. natural   |                               |  |
|  |                               |  |
| 3. The new drug was use  | ful, but unfortunately its et | fect was largely (i) rather                        |
| than(ii)   |                               |  |
|  |                               |  |
| Blank (i)  | Blank (ii)                    |  |
| A. salutary  | D. immediate                  |  |
| B. beneficial  | E. curative                   |  |
| C. palliative  | F. analgesic                  |  |
|  |                               |  |

| 4. Even though company's CEO professes   | to be (i) and urges the deal forward, its             |
|--|---|
| investors are unlikely to be so (ii) a   | bout its prospect. Many were uncomfortable at the way |
| the corporation was forced to spend much | of last year expansion, and this new venture is       |
| potentially even more risky.             |   |

| Blank (i)       | Blank (ii)     |
|-----------------|----------------|
| A. apprehensive | D. indifferent |
| B. apathetic    | E. sanguine    |
| C. confident    | F. anxious     |

**5.** Proffering one increasingly improbable scene and character after another, (i) \_\_\_\_\_ by the constraint of realism, the novel revels in this (ii) \_\_\_\_\_ by ever more brazenly defying its readers' presumed expectations.

| Blank (i)      | Blank (ii)        |
|----------------|-------------------|
| A. untrammeled | D. exiguity       |
| B. liberated   | E. ponderousness  |
| C. confined    | F. implausibility |

| 6. How does one evaluate   | the effects of modern democracy on individuals? The first clarifying step |
|----------------------------|---|
| must be to recognize that  | "democracy" itself can, in the abstract, (i) us as we think of our        |
| society and our perception | of democracy as citizens. The experience of living in a democracy (ii)    |
| each generation.           | A feature of democratic is that something that benefits us in one         |
| generation may no longer   | be a benefit to the next. Thus experiencing democracy in the twenty-      |
| first-century is (iii)     | the political order our ancestors cherished in 1901.                      |

| Blank (i)          | Blank (ii)         | Blank (iii)                 |
|--------------------|--------------------|-----------------------------|
| A. define          | D. changes for     | G. vastly preferable to     |
| B. mislead         | E. improves with   | H. radically different from |
| C. a controversial | F. persists beyond | I. ultimately derived from  |

| GRE佛脚备考系列  |
|--|
| 7. The Red Sea town of Aydhab presents scholars with: medieval records describe it as a            |
| major port for ships engaged in trade, yet today there is no trace of a viable harbor at the site. |
|  |
| A. an illusion   |
| B. a contradiction   |
| C. a chimera   |
| D. a puzzle  |
| E. an anachronism  |
| F. a conundrum   |
|  |
| 8. The story lines of silent dramas may often have been, yet within those basic narrative          |
| outlines, the true artists among silent-film actors could express emotional shadings that have no  |
| analogue in spoken language.   |
|  |
| A. implausible   |
| B. incredible  |
| C. conventional  |
| D. elemental   |
| E. rudimentary   |
| F. confusing   |
|  |

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| 9. According to some political analysts, the candidate's occasionally rambling responses to   |
|---|
| questions suggest that she has been out of circulation for a while and her debating skills need to  |
| be  |
|   |
| A. honed  |
| B. discredited  |
| C. enhanced   |
| D. reevaluated  |
| E. remedied   |
| F. de-emphasis  |
|   |
| 40. A place a symmetric of the cuttery's featurates applying the detections of his agreement by because   |
| 10. A closer examination of the author's footnotes explains the datedness of his argument: he has   |
| ignore most of the recent work in the field, drawing instead mainly on research that is now   |
|   |
| ignore most of the recent work in the field, drawing instead mainly on research that is now   |
| ignore most of the recent work in the field, drawing instead mainly on research that is now   |
| ignore most of the recent work in the field, drawing instead mainly on research that is now decidedly   |
| ignore most of the recent work in the field, drawing instead mainly on research that is now decidedly  A. familiar                                    |
| ignore most of the recent work in the field, drawing instead mainly on research that is now decidedly  A. familiar B. germane                         |
| ignore most of the recent work in the field, drawing instead mainly on research that is now decidedly  A. familiar B. germane C. obsolete             |
| ignore most of the recent work in the field, drawing instead mainly on research that is now decidedly  A. familiar B. germane C. obsolete D. relevant |

# Section 42 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-42

| 序号 | 单词            | 英文解释  | 中文解释          |
|----|---------------|---|---------------|
| 1  | craft         | n. an activity involving skill in making things by hand                 | 工艺,手艺         |
| 2  | ingenious     | adj. very smart or clever   | 天才的,聪明的       |
| 3  | scrupulous    | adj. very careful about doing something correctly                       | 小心谨慎的         |
|    |               | adj. acting in strict regard for what is considered right or proper     | 有道德的,有良心<br>的 |
| 4  | animadversion | n. a critical and usually censorious remark                             | 批判,责骂         |
| 5  | culmination   | n. the end or final result of something                                 | 最终,结果         |
| 6  | divination    | n. a prediction uttered under divine inspiration                        | 预言,占卜         |
| 7  | compelling    | adj. very interesting   | 有趣的           |
|    |               | adj. capable of causing someone to believe or agree                     | 有说服力的         |
| 8  | unflinching   | adj. staying strong and determined even when things are difficult       | 坚定的,不退缩的      |
|    |               | adj. looking at or describing something or someone in a very direct way | (表达)直白的       |
| 9  | slapdash      | adj. quick and careless   | 草率的,粗心大意<br>的 |
| 10 | erudite       | adj. having or showing knowledge that is learned by studying            | 博学的           |

<sup>&</sup>lt;sup>1</sup> 本section为2014年9月25日中国大陆地区GRE考试第一个section原题

| n. someone who supports ideas and beliefs that differ from and try to change accepted ideas and beliefs especially in a way that is seen as wrong or dishonest  12  |    |               |   |          |  |
|---|----|---------------|---|----------|--|
| adj. capable of performing without failure under a wide range of conditions  13 embargo n. a government order that limits trade in some way  14 corroborate v. to support with evidence or authority 佐证,提供证据证明  15 dispel v. to make (something, such as a belief, feeling, or idea) go away or end  16 hazardous adj. involving risk or danger 危险的  17 insidious adj. causing harm in a way that is gradual or not easily noticed adj. deviating from the usual or natural type 不正常的  18 aberrant adj. deviating from the usual or natural type 不正常的  19 castigate v. to criticize (someone) harshly Frightiam  20 chastise v. to criticize (someone) harshly for doing something wrong  21 endorse v. to publicly or officially say that you support or approve of (someone or something)  22 commend v. to praise (someone or something) in a serious and often public way  23 profusion n. a large amount of something 大量  24 conducive adj. tending to promote or assist faich, farminho adj. tending to promote or assist faich, farminho deleterious adj. damaging or harmful faich  26 devastate v. to destroy much or most of (something) Figure adj. damaging or harmful faich  27 deleterious adj. extremely important and necessary megh, we sential  | 11 | revisionist   | that differ from and try to change accepted ideas and beliefs especially in a way that is | cepted   |  |
| under a wide range of conditions  13 embargo n. a government order that limits trade in some way  14 corroborate v. to support with evidence or authority 佐证,提供证据证明  15 dispel v. to make (something, such as a belief, feeling, or idea) go away or end  16 hazardous adj. involving risk or danger 危险的  17 insidious adj. causing harm in a way that is gradual or not easily noticed by adj. causing harm in a way that is gradual or not easily noticed by 不正常的  18 aberrant adj. deviating from the usual or natural type 不正常的  19 castigate v. to criticize (someone) harshly Fightiage  20 chastise v. to criticize (someone) harshly for doing something wrong something wrong v. to publicly or officially say that you support or approve of (someone or something)  21 endorse v. to publicly or officially say that you support or approve of (someone or something)  22 commend v. to praise (someone or something) in a serious and often public way  23 profusion n. a large amount of something thinder v. to make (something, such as a task or action) slow or difficult  24 conducive adj. tending to promote or assist path inder v. to make (something, such as a task or action) slow or difficult  26 devastate v. to destroy much or most of (something) metawork  27 deleterious adj. damaging or harmful fash   | 12 | robust        | adj. strong and healthy   | 强壮的      |  |
| some way  14  |    |               |   | 稳定无误的    |  |
| ### Big Part  # | 13 | embargo       |   | 贸易禁令     |  |
| feeling, or idea) go away or end adj. involving risk or danger feeling, or idea) go away or end adj. involving risk or danger feeling, or idea) go away or end feeling, involving risk or danger feeling, or idea is gradual freph by freph  | 14 | corroborate   | v. to support with evidence or authority  |          |  |
| adj. causing harm in a way that is gradual or not easily noticed 的  adj. deviating from the usual or natural type 不正常的  castigate v. to criticize (someone) harshly 严厉批评  chastise v. to criticize (someone) harshly for doing something wrong  endorse v. to publicly or officially say that you support or approve of (someone or something)  commend v. to praise (someone or something) in a serious and often public way  adj. tending to promote or assist faish, 有帮助的  finder v. to make (something, such as a task or action) slow or difficult  devastate v. to destroy much or most of (something)  devastate adj. damaging or harmful faish  essential adj. extremely important and necessary 重要的,必要的  | 15 | dispel        |   | 驱散,消除    |  |
| or not easily noticed  adj. deviating from the usual or natural type 不正常的  v. to criticize (someone) harshly  chastise v. to criticize (someone) harshly for doing something wrong  v. to publicly or officially say that you support or approve of (someone or something)  commend v. to praise (someone or something) in a serious and often public way  adj. tending to promote or assist  faich, 有帮助的  faich, 有帮助的  conductive devastate v. to destroy much or most of (something)  devastate v. to destroy much or most of (something)  faich  | 16 | hazardous     | adj. involving risk or danger   | 危险的      |  |
| v. to criticize (someone) harshly 严厉批评  20  | 17 | insidious     |   |          |  |
| v. to criticize (someone) harshly for doing something wrong  v. to publicly or officially say that you support or approve of (someone or something)  commend v. to praise (someone or something) in a serious and often public way  reflections and j. tending to promote or assist faish, 有帮助的  faish fais | 18 | aberrant      | adj. deviating from the usual or natural type   | 不正常的     |  |
| something wrong  21 endorse v. to publicly or officially say that you support or approve of (someone or something)  22 commend v. to praise (someone or something) in a serious and often public way  23 profusion n. a large amount of something 大量  24 conducive adj. tending to promote or assist 有益的,有帮助的  25 hinder v. to make (something, such as a task or action) slow or difficult  26 devastate v. to destroy much or most of (something) 严重破坏  27 deleterious adj. damaging or harmful 有害的  28 essential adj. extremely important and necessary 重要的,必要的  | 19 | castigate     | v. to criticize (someone) harshly   | 严厉批评     |  |
| support or approve of (someone or something)  22 commend  v. to praise (someone or something) in a serious and often public way  23 profusion  n. a large amount of something  conducive  adj. tending to promote or assist  fixed by, 有帮助的  v. to make (something, such as a task or action) slow or difficult  devastate  v. to destroy much or most of (something)  deleterious  adj. damaging or harmful  adj. damaging or harmful  adj. extremely important and necessary  abj. web  | 20 | chastise      | , , ,   | 谴责       |  |
| serious and often public way  23  profusion n. a large amount of something 大量  24  conducive adj. tending to promote or assist 有益的,有帮助的  25  hinder v. to make (something, such as a task or action) slow or difficult  26  devastate v. to destroy much or most of (something) 严重破坏  27  deleterious adj. damaging or harmful 有害的  28  essential adj. extremely important and necessary 重要的,必要的  | 21 | endorse       | support or approve of (someone or   | 公开支持     |  |
| 24 conducive adj. tending to promote or assist 有益的,有帮助的 25 hinder v. to make (something, such as a task or action) slow or difficult 26 devastate v. to destroy much or most of (something) 严重破坏 27 deleterious adj. damaging or harmful 有害的 28 essential adj. extremely important and necessary 重要的,必要的  | 22 | commend       | . ,   | 赞美       |  |
| v. to make (something, such as a task or action) slow or difficult  26  | 23 | profusion     | n. a large amount of something  | 大量       |  |
| action) slow or difficult  26   | 24 | conducive     | adj. tending to promote or assist   | 有益的,有帮助的 |  |
| 27 <b>deleterious</b> adj. damaging or harmful 有害的 28 <b>essential</b> adj. extremely important and necessary 重要的,必要的   | 25 | hinder        |   | 阻碍       |  |
| 28 <b>essential</b> adj. extremely important and necessary 重要的,必要的  | 26 | devastate     | v. to destroy much or most of (something)   | 严重破坏     |  |
|   | 27 | deleterious   | adj. damaging or harmful  | 有害的      |  |
| 29 <b>indispensable</b> adj. extremely important and necessary 不可缺少的  | 28 | essential     | adj. extremely important and necessary  | 重要的,必要的  |  |
|   | 29 | indispensable | adj. extremely important and necessary  | 不可缺少的    |  |

# 2. Key Synonyms

#### 关键同义词 -42

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 无害的  | innocuous, harmless, innocent                                   |
| 2  | 异常的  | aberrant, anomalous, abnormal, peculiar, unwonted               |
| 3  | 谴责   | castigate, chastise, berate, lambaste, scold, upbraid, reproach |
| 4  | 大量   | wealth, profusion   |
| 5  | 复杂   | intricacy, complexity   |
| 6  | 有害的  | deleterious, devastating, detrimental, harmful, pernicious      |

# 3. Phrases and Expressions

#### 语言积累表-42

| 序号 | 习语表达              | 解释    |
|----|-------------------|-------|
| 1  | have effect on    | 对产生影响 |
| 2  | on the contrary   | 相反    |
| 3  | take issue with   | 反对    |
| 4  | take advantage of | 利用    |

# 4. Authentic Questions

C. familiar

F. enigmatic

| 1. Motivation is the hardes  | st of all managerial tasks, | and it is         | to expect a single memo, no                                 |
|--|-----------------------------|-------------------|---|
| matter how well crafted, to  | o have much effect on the   | staff's attitude. |   |
| A. ingenious B. reasonable C. fanciful D. scrupulous E. radical  |                             |                   |   |
| 2. This is neither praise no   | or criticism, neither a com | oliment nor       | , just an observation.                                      |
| <ul> <li>A. an exposition</li> <li>B. an elucidation</li> <li>C. an animadversion</li> <li>D. a culmination</li> <li>E. a divination</li> <li>3. The author's best-selling contrary, it presents (ii)</li> </ul> |                             |                   | treatment of her subject; on the                            |
| Blank (i)  | Blank (ii)                  |                   |   |
| A. an idealized  | D. an unflinching           |                   |   |
| B. a comprehensive   | E. a slapdash               |                   |   |
| C. a compelling  | F. an erudite               |                   |   |
| ·  | •                           | •                 | the factors contributing to the causes, it is more orthodox |
| Blank (i)  | Blank (ii)                  |                   |   |
| A. obscure   | D. restrictive              |                   |   |
| B. detailed  | E. revisionist              |                   |   |

| 5. The trade in scientific literature in nineteenth-century Germany was so robust that published | rs |
|--|----|
| constantly worried about (i) of new titles, an anxiety that gave even relatively                 |    |
| undistinguished authors, who made their living writing technical treatises, (ii)                 |    |

| Blank (i)    | Blank (i)                         |
|--------------|-----------------------------------|
| A. prices    | D. limited public relevance       |
| B. supplies  | E. enviable scholarly credentials |
| C. embargoes | F. strong bargaining positions    |

6. Several studies (i)\_\_\_\_\_ the assumption that paper cups, because they were made of natural products, were more environmentally (ii)\_\_\_\_ than cups made of plastic (polystyrene). Indeed, these studies indicated that the environmental (iii)\_\_\_\_ of producing and recycling paper cups were similar to, if not more than, those related to the production, disposal, and recycling of polystyrene cups.

| Blank (i)       | Blank (ii)     | Blank (iii)      |
|-----------------|----------------|------------------|
| A. corroborated | D. friendly    | G. benefits      |
| B. exploited    | E. hazardous   | H. costs         |
| C. dispelled    | F. predictable | I. opportunities |

| 7. Some I | kinds of deadly bacteria, | including those that  | cause tetanus, | tuberculosis, | and botulism, |
|-----------|---------------------------|-----------------------|----------------|---------------|---------------|
| remain    | until something tri       | ggers their insidious | activity.      |               |               |

- A. harmless
- B. innocuous
- C. anomalous
- D. aberrant
- E. efficacious
- F. undetectable

| 8. The author takes issue with the ideological blinders that have distorted much migration research  |
|--|
| especially modernization theorists and others for their untested assumptions of an   |
| immobile preindustrial past.   |
|  |
| A. undermining   |
| B. citing  |
| C. castigating   |
| D. chastising  |
| E. endorsing   |
| F. commending  |
| 9. Despite the of medical information available through e-mail, the Internet, and mobile devices, not many patients are taking advantage of the potential of electronic communications for health-related needs. |
|  |
| A. wealth  |
| B. complexity  |
| C. intricacy   |
| D. profusion   |
| E. resurgence  |
| F. overload  |
| 10. While normal floods resulting from usual monsoon rainfall are the growth of crops,   |
| recently there has been an increase in the frequency of high-intensity floods that do not have such  |
| welcome effects.   |
| A. conducive to  |
| B. hindered by   |
| C. devastating for   |
| D. deleterious to  |
| E. essential for   |
| F. indispensable to  |
| · · · · · · · · · · · · · · · · · · ·  |

# Section 43<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-43

| 序号 | 单词          | 英文解释  | 中文解释    |
|----|-------------|---|---------|
| 1  | plausible   | adj. superficially fair, reasonable, or valuable but often specious                 | 看起来合理的  |
|    |             | adj. appearing worthy of belief   | 表面上可行的  |
| 2  | transcend   | v. to rise above or go beyond the limits of   | 超越      |
| 3  |             | v. to outstrip or outdo in some attribute, quality, or power                        | 胜出,超出   |
| 4  | provincial  | adj. limited in outlook   | 眼光狭隘的   |
| 5  | contingent  | adj. depending on something else that might or might not happen                     | 偶然的     |
| 6  | naive       | adj. having or showing a lack of experience or knowledge: innocent or simple        | 天真的     |
| 7  | premeditate | v. to think, consider, or deliberate beforehand                                     | 预谋,提前构画 |
| 8  | manipulate  | v. to move or control (something) with your hands or by using a machine             | 操控      |
| 9  | explicable  | adj. possible to explain  | 可以解释的   |
| 10 | minuscule   | adj. very small   | 极小的     |
| 11 | malady      | n. a disease or illness   | 疾病      |
| 12 | assuage     | v. to make (something, such as an unpleasant feeling) less painful, severe, etc.    | 安抚,缓和   |
| 13 | plague      | v. to cause worry or distress to  | 困扰      |
|    |             | n. a disease that causes death and that spreads quickly to a large number of people | 瘟疫,灾害   |

<sup>&</sup>lt;sup>1</sup> 本section为2014年9月25日中国大陆地区GRE考试第二个section原题

| 14 | render      | v. to cause (someone or something) to be in a specified condition                  | 使进入某种状态        |  |
|----|-------------|--|----------------|--|
| 15 | enamor      | v. to cause (someone) to be loved or admired                                       | 使喜爱            |  |
| 16 | prescient   | adj. having or showing knowledge of events before they take place                  | 预知的,有先见之<br>明的 |  |
| 17 | concede     | v. to admit (something) usually in an unwilling way                                | 承认             |  |
| 18 | bedrock     | n. the very basis  | 根基             |  |
| 19 | imperative  | adj. very important  | 重要的            |  |
|    |             | n. a command, rule, duty, etc., that is very important or necessary                | 命令,规则          |  |
| 20 | compromise  | v. to arrive at a settlement by making concessions                                 | 妥协,让步          |  |
|    |             | v. to reduce in quality, value, or degree 降低                                       |                |  |
|    |             | v. to impair, as by disease or injury  | 破坏             |  |
| 21 | affinity    | n. a liking for or an attraction to something                                      | 倾向,偏好          |  |
| 22 | impartial   | adj. not partial or biased   | 公正的,不偏不倚<br>的  |  |
| 23 | expedite    | v. to cause (something) to happen faster 加速,加                                      |                |  |
| 24 | constrain   | v. to limit or restrict (something or someone)                                     | 限制             |  |
| 25 | deter       | v. to prevent (something) from happening   | 阻止             |  |
| 26 | exacerbate  | v. to make (a bad situation, a problem, etc.) 使恶化 worse                            |                |  |
| 27 | lament      | v. to express sorrow, regret, or unhappiness about something                       | 哀叹,哀悼          |  |
| 28 | appraise    | v. to evaluate the worth, significance, or status of                               | 评估             |  |
| 29 | bootless    | adj. useless, unprofitable   | 无用的            |  |
| 30 | tendentious | adj. strongly favoring a particular point of view in a way that may cause argument | 偏袒的,偏向的        |  |

| 31 | indifferent | adj. not interested in or concerned about something              | 漠不关心的 |
|----|-------------|--|-------|
|    |             | adj. neither good nor bad  | 平庸的   |
| 32 | deprecate   | v. to criticize or express disapproval of (someone or something) | 贬损诋毁  |

# 2. Key Synonyms

#### 关键同义词 -43

| 序号 | 核心意思  | 词群  |
|----|-------|---|
| 1  | 根基    | bedrock, foundation   |
| 2  | 加速,促进 | expedite, facilitate  |
| 3  | 制止,阻碍 | deter, constrain, check, bridle, fetter, inhibit, shackle     |
| 4  | 贬低的   | deprecatory, detracting, contemptuous, belittling, disdainful |

# 3. Phrases and Expressions

### 语言积累表-43

| 序号 | 习语表达                | 解释    |
|----|---------------------|-------|
| 1  | gravitational waves | 引力波   |
| 2  | get in the way      | 阻碍,妨碍 |
| 3  | appraiseas          | 认为是   |

### 4. Authentic Questions

| 1. The theory that the 1908    | 3 Tunguska event was the     | explosi   | ion of a cos  | smic body ii  | n the sky over      |
|--------------------------------|------------------------------|-----------|---------------|---------------|---------------------|
| Siberia is: no one I           | has yet found fragments o    | f the obj | ject or any   | / impact cra  | ters in the         |
| affected region.               |                              |           |               |               |                     |
|                                |                              |           |               |               |                     |
| A. long-standing               |                              |           |               |               |                     |
| B. indisputable                |                              |           |               |               |                     |
| C. plausible                   |                              |           |               |               |                     |
| D. uncontested                 |                              |           |               |               |                     |
| E. unproven                    |                              |           |               |               |                     |
|                                |                              |           |               |               |                     |
| 2. The irony of digital netwo  | orking is that it can produc | e more    | : (i)         | than did the  | e geographical      |
| confinement it supposedly      | transcended. As human ir     | nteractio | ons becom     | e (ii)        | _ physical          |
| location, people are less like | cely to have regular dealin  | gs with   | others who    | o do not sha  | are the same        |
| values and outlooks.           |                              |           |               |               |                     |
|                                |                              |           |               |               |                     |
| Blank (i)                      | Blank (ii)                   |           |               |               |                     |
| A. provincialism               | D. more determined by        |           |               |               |                     |
| B. diversity                   | E. less contingent on        |           |               |               |                     |
| C. materialism                 | F. less insensitive to       |           |               |               |                     |
|                                |                              |           |               |               |                     |
| 3. It would be naive to treat  | t remarks made in diaries    | or perso  | onal letters  | s as giving e | especially candid   |
| access to historical truth or  | even as being expression     | ns of the | e writer's tr | rue state of  | mind, since the     |
| (i) for exaggeration           | and deception in those fo    | rms is v  | virtually no  | nexistent. D  | Diaries and letters |
| are rarely sites for (ii)      |                              |           |               |               |                     |
|                                |                              |           |               |               |                     |
| Blank (i)                      | Blank (ii)                   |           |               |               |                     |

D. premeditated manipulation

E. childish theatrics

F. balanced reflection

A. motivation

B. penalty

C. tendency

| 4. Gravitational waves—ripples in the geometry of space-time—are analogous to electromagnetic      |                                |                                |                         |  |  |
|--|--------------------------------|--------------------------------|-------------------------|--|--|
| waves. The challenge in trying to observe these waves directly is that they are extremely weak. To |                                |                                |                         |  |  |
| make waves large enough to be (i), the most (ii) events in the universe are required:              |                                |                                |                         |  |  |
| supernova explosions, the  | e formation of black holes,    | or the collision of stars. Ev  | ven so, the effects     |  |  |
| are (iii) The geom   | etry changes so little that    | a distance of several kilom    | neters changes by       |  |  |
| less than the diameter of  | proton.                        |                                |                         |  |  |
|  |                                |                                |                         |  |  |
| Blank (i)  | Blank (ii)                     | Blank (iii)                    |                         |  |  |
| A. detectable  | D. obvious                     | G. masked                      |                         |  |  |
| B.usable   | E. subtle                      | H. disastrous                  |                         |  |  |
| C.explicable   | F. violent                     | I. minuscule                   |                         |  |  |
|  |                                |                                |                         |  |  |
| 5. When the Agriculture D  | epartment (i) its n            | ew dietary guidelines, it laid | d down a challenge:     |  |  |
| eat better, smarter, and he  | ealthier or else. The "or else | se" included a long list of (i | i) that                 |  |  |
| (iii) the developed  | world, from heart disease      | and osteoporosis to diabe      | etes                    |  |  |
|  |                                |                                |                         |  |  |
| Blank (i)  | Blank (ii)                     | Blank (iii)                    |                         |  |  |
| A. make public   | D. intangibles                 | G. assuage                     |                         |  |  |
| B. debunked  | E. misconceptions              | H. plague                      |                         |  |  |
| C. refused to consider   | F. maladies                    | I. ignore                      |                         |  |  |
|  |                                |                                |                         |  |  |
|  | .,                             | of Stephen King's horror n     | J                       |  |  |
| ·  | , ,                            | critics have approved it (it   |                         |  |  |
|  |                                | e story less, rather than mo   |                         |  |  |
| _  | enre. This is not (iii)        | _ view, and we must be gra     | ateful to Schechter for |  |  |
| putting it forward.  |                                |                                |                         |  |  |
|  |                                |                                | 7                       |  |  |
| Blank (i)  | Blank (ii)                     | Blank (iii)                    |                         |  |  |
| A. unimpressed with  | D. heartbreaking               | G. a commonplace               |                         |  |  |
| B. confused by   | E. comical                     | H. a superior                  |                         |  |  |
| C. enamored of   | F. terrifying                  | I. an unfamiliar               |                         |  |  |

| $\hbox{7. The controversial social analysis that Moynihan offered in the 1960s is now generally recognized}\\$ |
|--|
| as having been prescient; in fact, it has been the upon which much of our discussion of                        |
| social pathology must base.  |
|  |
| A. concession  |
| B. bedrock   |
| C. imperative  |
| D. compromise  |
| E. foundation  |
| F. vision  |
|  |
| 8. All Shaker furniture implies humanism in design: the Shakers made objects that look like                    |
| objects, following a nonhuman law of design and rejecting the unconscious self-flattery inherent in            |
| making anthropomorphic objects.  |
| A. a rejection of  |
| B. a liberation from   |
| C. a belief in   |
| D. an affinity for   |
| E. an attraction to  |
| F. a misunderstanding of   |
|  |
| 9. The automation of many of the function performed at the factory, initially inspiriting in                   |
| many of the company's employee, has had came of the deleterious effects forecast either within                 |
| or beyond the organization.  |
|  |
| A trepidation  |
| B avidity  |
| C diligence  |
| D pathos   |
| E apprehension   |
| F enterprise   |

| 10. That guild of experts has always appraised the economic stimulation plan as bootless, while |
|---|
| the advocates of the policy do not take their evaluation for granted.                           |
|   |
| A. tendentious  |
| B. meticulous   |
| C. detracting   |
| D. indifferent  |

E. ubiquitous F. deprecatory

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# Section 44 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-44

| 序号 | 单词          | 英文解释  | 中文解释        |
|----|-------------|---|-------------|
| 1  | assemble    | v. to bring together (as in a particular place or for a particular purpose)   | 聚集,集合       |
| 2  | haphazard   | adj. having no plan, order, or direction  | 无序的,凌乱的     |
| 3  | burlesque   | v. to imitate in a humorous or derisive manner  | 通过滑稽的模仿而 讽刺 |
| 4  | satire      | n. trenchant wit, irony, or sarcasm used to expose and discredit vice or folly  | 讽刺          |
| 5  | pastiche    | n. a work that imitates the style of previous works   | 【贬】模仿作品     |
| 6  | parody      | n. a literary or musical work in which the style of an author or work is closely imitated for comic effect or in ridicule   | 拙劣的模仿       |
| 7  | irreverent  | adj. having or showing a lack of respect for someone or something that is usually treated with respect : treating someone or something in a way that is not serious or respectful | 不敬的,无礼的     |
| 8  | sympathetic | adj. showing approval of or favour towards an idea or action  | 赞同的         |
|    |             | adj. feeling, showing, or expressing sympathy   | 同情的         |
| 9  | sycophantic | adj. fawning, obsequious  | 奉承的         |
| 10 | censorious  | adj. having or showing a tendency to criticize someone or something severely  | 批评的         |
| 11 | pedantic    | adj. narrowly, stodgily, and often ostentatiously learned   | 卖弄知识的       |

<sup>&</sup>lt;sup>1</sup> 本section为2014年10月30日中国大陆地区GRE考试第一个section原题

| 12 | dissemble   | v. to hide your true feelings, opinions, etc.   | 隐藏伪装(感情、 |
|----|-------------|---|----------|
| 12 | diocembic   | v. to finde your trace footings, opinions, etc.   | 意见)      |
| 13 | molder      | v. to decay slowly  | 腐烂,退化    |
| 14 | pretentious | adj. having or showing the unpleasant quality of people who want to be regarded as more impressive, successful, or important than they really are | 炫耀的      |
| 15 | catalyst    | n. a substance that causes a chemical reaction to happen more quickly   | 催化剂      |
| 16 | disperse    | v. to go or move in different directions  | 使分散      |
| 17 | garrulous   | adj. very talkative   | 话多的      |
| 18 | mercurial   | adj. changing moods quickly and often   | 性格多变的    |
| 19 | bridle      | v. to restrain, check, or control with or as if with a bridle   | 限制,管控    |
| 20 | incursion   | n. a hostile entrance into a territory  | 侵入,侵犯    |
|    |             | n. an entering in or into   | 进入       |
| 21 | expedite    | v. to cause (something) to happen faster  | 加速,加快    |
| 22 | stump       |   |          |
| 23 | riddle      | n. a mystifying, misleading, or puzzling question posed as a problem to be solved or guessed  | 难题,谜题    |
| 24 | paragon     | n. a model of excellence or perfection  | 典范,模范    |
| 25 | conundrum   | n. a confusing or difficult problem   | 难题       |
| 26 | cast-iron   | adj. very strong or tough   | 坚固的,顽强的  |
| 27 | reproach    | v. to express disapproval or disappointment to (someone)  | 斥责,批评    |
| 28 | respite     | n. an interval of rest or relief  | 暂歇,休息    |
| 29 | sober       | adj. having or showing a very serious attitude or quality   | 严肃认真的    |
| 30 | posit       | v. to suggest (something, such as an idea or theory) especially in order to start a discussion  | 假定,假设    |

| 31 | ponder   | v. to think about or consider (something) carefully | 沉思,仔细思考  |
|----|----------|---|----------|
| 32 | one-stop | adj. providing or offering a comprehensive          | 一站式的,全方位 |
|    |          | range of goods or services at one location;         | 的        |
|    |          | also: provided or offered at such a location        |          |

## 2. Key Synonyms

#### 关键同义词 -44

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 模范   | paragon, model, paradigm, example, exemplar |
| 2  | 谜    | riddle, conundrum, enigma, mystery          |
| 3  | 斥责   | reproach, blame, lambaste, upbraid          |
| 4  | 休息   | respite, relief, break, lull, rest          |
| 5  | 全面的  | exhaustive, comprehensive                   |
| 6  | 质疑   | question, doubt                             |
| 7  | 承认   | acknowledge, concede                        |

## 3. Phrases and Expressions

#### 语言积累表-44

| 序号 | 习语表达            | 解释      |
|----|-----------------|---------|
| 1  | more or less    | 或多或少,有点 |
| 2  | be capable of   | 能够      |
| 3  | with respect to | 关于,就而言  |
| 4  | take place of   | 取代      |

## 4. Authentic Questions

| 1. The film was a:         | its elements were assemb      | led more or less haphazardly from a dozen of     |
|----------------------------|-------------------------------|--|
| different sources.         |                               |  |
|                            |                               |  |
| A. burlesque               |                               |  |
| B. satire                  |                               |  |
| C. pastiche                |                               |  |
| D. chronicle               |                               |  |
| E. parody                  |                               |  |
|                            |                               |  |
| 2. While early biographies | of Florence Nightingale te    | nded to be quite, Lytton Strachey's              |
| irreverent 1918 essay abou | ut her ushered in a new er    | a, making it acceptable, even fashionable, to    |
| criticize her.             |                               |  |
|                            |                               |  |
| A. unsympathetic           |                               |  |
| B. sycophantic             |                               |  |
| C. unsentimental           |                               |  |
| D. censorious              |                               |  |
| E. pedantic                |                               |  |
|                            |                               |  |
| 3. The (i) to dissem       | ninate the vast scientific kn | owledge of our time to nonscientists shows       |
| real (ii) the extent of    | of achievements humanity      | is capable of, like allowing a great work of art |
| to molder in a warehouse.  |                               |  |
|                            |                               |  |
| Blank (i)                  | Blank (ii)                    |  |
| A. failure                 | D. pretentious regarding      |  |
| B. plan                    | E. sympathy toward            |  |
| C. willingness             | F. indifferent to             |  |
|                            |                               |  |

| 4. In a federally governed country, a regional government can function as a (i) for the entire nation—a setting in which new ideas under consideration for national implementation are (ii) without having to involve the country as a whole. |   |                        |             |  |
|---|---|------------------------|-------------|--|
| Blank (i)   | Blank (ii)  |                        |             |  |
| A. laboratory   | D. dispersed  |                        |             |  |
| B. catalyst   | E. undermined   |                        |             |  |
| C. standard   | F. tried  |                        |             |  |
| _   | rson's colleagues often complarom this charge of (ii) | ained that he was (i), | his friends |  |
| Blank (ii) Blank (ii)   |   |                        |             |  |
| A. importunate  | D. inconstancy  |                        |             |  |
| B. garrulous  | E. dishonest  |                        |             |  |
| C mercurial   | F partiality  |                        |             |  |

**6.** Early practitioners of the natural sciences developed methods to remove distortions caused by either the research environment or the researcher. Such methods, especially with respect to the researcher, were considered to (i)\_\_\_\_\_ those (ii)\_\_\_\_ subjectivity whose unbridled expression was thought to (iii)\_\_\_\_ research.

| Blank (i)   | Blank (ii)             | Blank (iii) |
|-------------|------------------------|-------------|
| A. restrain | D. incursions of       | G. corrupt  |
| B. reveal   | E. restrictions on     | H. obviate  |
| C. disguise | F. acknowledgements of | I. expedite |

| 7. The Great Lakes wolf is a, stumping scientists as to whether it is a subspecies of the              |
|--|
| gray wolf or a distinct species.   |
|  |
| A. prototype   |
| B. riddle  |
| C. paragon   |
| D. model   |
| E. legend  |
| F. conundrum   |
|  |
| 8. His premiership, seemingly cast-iron a year ago, is now so vulnerable that even a good day at       |
| the office does no more than buy him a few weeks of from rebels within his own party.                  |
|  |
| A. controversy   |
| B. reproach  |
| C. respite   |
| D. relief  |
| E. blame   |
| F. deference   |
|  |
| 9. Although its gray text blocks and black-and-white illustrations give it a sober mien, this one-stop |
| resource can take the place of a dozen less texts.   |
| A. exhaustive  |
| B. interesting   |
| C. appealing   |
| D. original  |
| E. educational   |
| F. comprehensive   |
| comprenente  |

| 10. In noting that critical and popular opinions about Li's art coincided, Chuang            | the      |
|--|----------|
| existence of an exception to her general theory of art criticism, which posits that critics' | views do |
| not intersect with those of the general public.  |          |

- A. asserted
- B. conceded
- C. acknowledged
- D. doubted
- E. pondered
- F. questioned

## Section 45<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-45

| 序号 | 单词           | 英文解释  | 中文解释                         |
|----|--------------|---|------------------------------|
| 1  | epic         | adj. very great or large and usually difficult or impressive                                  | 史诗般的,伟大的                     |
| 2  | mundane      | adj. dull and ordinary  | 平凡的,无聊的                      |
| 3  | glamorous    | adj. very exciting and attractive   | 有吸引力的                        |
| 4  | renowned     | adj. known and admired by many people for some special quality or achievement                 | 出名的                          |
| 5  | disavow      | v. to say that you are not responsible for  | 否认                           |
| 6  | understate   | v. to represent as less than is the case  | 轻描淡写                         |
|    |              | v. to state or present with restraint especially for effect                                   | 表达中故意带有限<br>制                |
| 7  | obfuscate    | v. to make (something) more difficult to understand   | 使…困惑                         |
|    |              | v. to darken  | 使…昏暗                         |
| 8  | concoct      | v. to invent or develop (a plan, story, etc.) especially in order to trick or deceive someone | 编造,捏造                        |
| 9  | sensational  | adj. exceedingly or unexpectedly excellent or great   | 极好的                          |
|    |              | adj.causing very great excitement or interest with shocking details                           | (通过可怕的细<br>节)令人兴奋的,<br>骇人听闻的 |
| 10 | abnegate     | v. to deny or renounce  | 否认                           |
|    |              | v. to relinquish or surrender   | 放弃,屈服                        |
| 11 | recapitulate | v. to give a brief summary of something   | 总结                           |

<sup>&</sup>lt;sup>1</sup> 本section为2014年10月30日中国大陆地区GRE考试第二个section原题 330/413

| 12 | accrete     | v. to cause to adhere or become attached; also: accumulate                               | 逐渐增长             |
|----|-------------|--|------------------|
| 13 | versatile   | adj. changing or fluctuating readily   | 多变的              |
| 14 | adjunct     | n. something that is joined or added to another thing but is not an essential part of it | 附属物              |
| 15 | routine     | adj. done or happening as a normal part of a job, situation, or process                  | 日常的,例行的          |
| 16 | deceptive   | adj. tending or having power to deceive : misleading                                     | 欺骗的              |
| 17 | exceptional | adj. not usual   | 不寻常的             |
|    |             | adj. better than average   | 杰出的,超常的          |
| 18 | evident     | adj. clear to the sight or mind  | 明显的              |
| 19 | fragile     | adj. easily broken or damaged : very delicate : not strong                               | 脆弱的              |
| 20 | decadent    | adj. having low morals and a great love of pleasure, money, fame, etc.                   | (思想) 堕落的,<br>颓废的 |
|    |             | adj. attractive to people of low morals who are only interested in pleasure              | 三俗的(庸俗、低俗、媚俗的)   |
| 21 | provocative | adj. causing discussion, thought, argument, etc.   | 引起争论的            |
| 22 |             | adj. causing excitement  | 刺激的              |
| 23 | confine     | v. to keep within limits   | 限制               |
| 24 | exhilarate  | v. to cause (someone) to feel very happy and excited                                     | 使喜悦或兴奋           |
| 25 | abound      | v. to be present in large numbers or in great quantity                                   | 富于,充满            |
| 26 | proliferate | v. to increase in number or amount quickly   | 快速增长             |
| 27 | stagnate    | v. to stop developing, progressing, moving, etc.   | 停滞               |
| 28 | coalesce    | v. to come together to form one group or mass  | 聚合,团结            |
| 29 | robust      | adj. strong and healthy  | 强壮的              |

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|    |            | adj. capable of performing without failure under a wide range of conditions | 稳定无误的  |
|----|------------|---|--------|
| 30 | neutralize | v. to stop (someone or something) from being effective or harmful           | 抵消,使无效 |
| 31 | impair     | v. to make (something) weaker or worse                                      | 损害     |
| 32 | outstrip   | v. to be or become better, greater, or larger than (someone or something)   | 胜出,超出  |

## 2. Key Synonyms

#### 关键同义词 -45

| 序号 | 核心意思 | 词群   |
|----|------|--|
| 1  | 衰落   | decadence, degeneracy, degeneration, deterioration |
| 2  | 刺激的  | provocative, stimulating                           |
| 3  | 限制   | confine, limit, circumscribe, restrict, restrain   |
| 4  | 激增   | abound, proliferate, balloon, boom, expand         |
| 5  | 破坏   | undermine, impair, mar, break                      |

# 3. Phrases and Expressions

#### 语言积累表-45

| 序号 | 习语表达            | 解释  |
|----|-----------------|-----|
| 1  | on the part of  | 就而言 |
| 2  | have to do with | 与有关 |

## 4. Authentic Questions

| 1. The space travels desc    | ribed in science fiction sto | ries always used to be epic adventures, in       |
|------------------------------|------------------------------|--|
| comparison to which curre    | ent journals in space seen   | n quite  |
|                              |                              |  |
| A. mundane                   |                              |  |
| B. exciting                  |                              |  |
| C. dramatic                  |                              |  |
| D. risky                     |                              |  |
| E. heroic                    |                              |  |
|                              |                              |  |
| 2. In his youth the natural  | ist and artist James Audul   | oon was given to glamorous tales                 |
| about himself: he falsely of | claimed to have studied ur   | nder a renowned French painter and hinted that   |
| he was the heir apparent     | to the French throne.        |  |
|                              |                              |  |
| A. disavowing                |                              |  |
| B. understating              |                              |  |
| C. constraining              |                              |  |
| D. obfuscating               |                              |  |
| E. concocting                |                              |  |
|                              |                              |  |
| 3. If newspaper consume      | rs are concerned about m     | ore than (i) and prefer to read news that        |
| is consistent with their be  | liefs, then (ii) is no       | t a journalistic flaw, but, rather, a cultivated |
| feature. In a competitive r  | news market, producers ca    | an use slant to differentiate their products and |
| stave off price competition  | ٦.                           |  |
|                              |                              |  |
| Blank (i)                    | Blank (ii)                   |  |
| A. politics                  | D. bias                      |  |
| B. accuracy                  | E. sensationalism            |  |
| C. expense                   | F. inconsistency             |  |

| 4. The building affairs minister rightly recognizes that the current planning system—under which |
|--|
| the government controls every aspect of construction—creates disastrous developments, but she    |
| is wrong to propose the opposite: the wholesale (i) of the building market. Such a complete      |
| (ii) of responsibility on the part of the state can hardly be in the public's interest.          |

| Blank (i)         | Blank (ii)        |
|-------------------|-------------------|
| A. liberalization | D. abnegation     |
| B. perservation   | E. recapitulation |
| C. regulation     | F. accretion      |

| 5. In medieval Europe, water mills were more (i)   | than windmills. It is true that windmills |
|--|---|
| could be built virtually everywhere, whereas water | mills (ii) However, water mill's great    |
| capacity and reliability provided a better (iii)   | the money required to build the mill.     |

| Blank (i)      | Blank (ii)                                  | Blank (iii)   |
|----------------|---|---------------|
| A. problematic | D. were suitable only for certain locations | G. source for |
| B. profitable  | E. inspired a variety of new technologies   | H. adjunct to |
| C. versatile   | F. required a good deal of upkeep           | I. return on  |

| 6. The research on otters' environmental requirements is surprisingly (i) One reason for           |
|--|
| this has to do with the estimation of how much they use different areas. Doing so may be           |
| (ii) in some kinds of terrain, such as Shetland where the Eurasian otters are active in            |
| daytime and have clear individual markings. There it is possible to identify the individuals over  |
| stretches of coast of a few kilometers and to see what kinds of coast they use. However, the field |
| conditions are (iii)   |

| Blank (i)          | Blank (ii)             | Blank (iii)    |
|--------------------|------------------------|----------------|
| A. straightforward | D. quite problematic   | G. rountine    |
| B. controversial   | E. relatively simple   | H. deceptive   |
| C. difficult       | F. largely unnecessary | I. exceptional |

| 7. Taking to the mountains to escape the chaos occasioned by the collapse of the ruling dynasty; |
|--|
| artists looked to nature for and a serenity not evident in human society.                        |
|  |
| A. an order  |
| B. a stability   |
| C. a fragility   |
| D. a decadence   |
| E. an interaction  |
| F. a degeneracy  |
|  |
| 8. Even before she went to art school, Veronica found the standard design categories:veri        |
| she didn't understand why designing buildings and designing tables should require different      |
| sensibilities.   |
|  |
| A. provocative   |
| B. limiting  |
| C. stimulating   |
| D. confusing   |
| E. confining   |
| F. exhilarating  |
|  |
| 9. An abundance of nutrient-rich pollution in estuaries causes algae to, much as                 |
| houseplants grow better when their soil contains added fertilizer.                               |
|  |
| A. abound  |
| B. proliferate   |
| C. stagnate  |
| D. coalesce  |
| E. collect   |
| F. diversify   |
|  |

| 10. The nation's robust economic performance could be             | by the persistent flaws in its    |
|---|-----------------------------------|
| economic institutions and structure that are the result of half-f | finished and misguided government |
| policies.   |                                   |

- A. neutralized
- B. concealed
- C. undermined
- D. impaired
- E. obscured
- F. outstripped

## Section 46 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-46

| 序号 | 单词            | 英文解释  | 中文解释           |
|----|---------------|---|----------------|
| 1  | outlook       | n. the way that a person thinks about things  | 观点             |
| 2  | prescient     | adj. having or showing knowledge of events before they take place                               | 预知的,有先见之<br>明的 |
| 3  | circumspect   | adj. thinking carefully about possible risks before doing or saying something                   | 谨慎的            |
| 4  | magisterial   | adj. authoritative  | 权威的            |
| 5  | sanguine      | adj. confident and hopeful  | 乐观的            |
| 6  | baffle        | v. to confuse (someone) completely  | 使…困惑           |
| 7  | synergy       | n. the increased effectiveness that results when two or more people or businesses work together | 协同作用           |
| 8  | premise       | n. a proposition antecedently supposed or proved as a basis of argument or inference            | 前提             |
| 9  | penalty       | n. punishment for breaking a rule or law  | 惩罚             |
| 10 | naive         | adj. having or showing a lack of experience or knowledge: innocent or simple                    | 天真的            |
| 11 | premeditate   | v. to think, consider, or deliberate beforehand   | 预谋,提前构画        |
| 12 | manipulate    | v. to move or control (something) with your hands or by using a machine                         | 操控             |
| 13 | extraordinary | adj. extremely good or impressive   | 非凡的            |
|    |               | adj. very unusual : very different from what is normal or ordinary                              | 特别的            |

<sup>&</sup>lt;sup>1</sup>本section为2014年11月01日中国大陆地区GRE考试第一个section原题

| 14 | impede       | v. to slow the movement, progress, or action of (someone or something)  | 阻碍             |
|----|--------------|---|----------------|
| 15 | nonchalant   | adj. relaxed and calm in a way that shows that you do not care or are not worried about anything                                    | 漠不关心的          |
| 16 | acumen       | n. keenness and depth of perception,<br>discernment, or discrimination especially in<br>practical matters                           | 机智,精明          |
| 17 | tantamount   | adj. equal to something in value, meaning, or effect  | (数量,效果)相<br>当的 |
| 18 | germane      | adj. relating to a subject in an appropriate way  | 相关的            |
| 19 | de-emphasize | v. to reduce in relative importance; also : play down   | 降低的重要性         |
| 20 | check        | v. to hold in restraint   | 阻止             |
| 21 | doom         | v. to make certain the failure or destruction of  | 注定(失败)         |
| 22 | bypass       | v. to go around or avoid (a place or area)  | 绕过             |
| 23 | strew        | v. to spread by scattering  | 散播             |
| 24 | douse        | v. to extinguish  | 熄灭             |
| 25 | perpetuate   | v. to cause (something that should be<br>stopped, such as a mistaken idea or a bad<br>situation) to continue                        | 持续,使…继续        |
| 26 | capture      | v. to gain or win especially through effort   | 俘获,夺得          |
| 27 | extinguish   | v. to cause (something) to stop burning   | 熄灭             |
| 28 | cast-iron    | adj. very strong or tough   | 坚固的,顽强的        |
| 29 | reproach     | v. to express disapproval or disappointment to (someone)  | 斥责,批评          |
| 30 | respite      | n. an interval of rest or relief  | 暂歇,休息          |
| 31 | one-stop     | adj. providing or offering a comprehensive range of goods or services at one location; also: provided or offered at such a location | 一站式的,全方位<br>的  |

| 32 | ponder  | v. to think about or consider (something) carefully | 沉思,仔细思考 |
|----|---------|---|---------|
| 33 | concede | v. to admit (something) usually in an unwilling way | 承认      |

## 2. Key Synonyms

#### 关键同义词 -46

| 序号 | 核心意思  | 词群                                 |
|----|-------|------------------------------------|
| 1  | 使熄灭   | douse, extinguish                  |
| 2  | 捕获,抓住 | capture, secure                    |
| 3  | 斥责    | reproach, blame, lambaste, upbraid |
| 4  | 休息    | respite, relief, break, lull, rest |
| 5  | 全面的   | exhaustive, comprehensive          |
| 6  | 质疑    | question, doubt                    |
| 7  | 承认    | acknowledge, concede               |

# 3. Phrases and Expressions

#### 语言积累表-46

| 序号 | 习语表达                 | 解释      |
|----|----------------------|---------|
| 1  | in stark contrast to | 与形成鲜明对比 |
| 2  | a stream of          | 一连串     |
| 3  | tantamount to        | 等价于,相当于 |
| 4  | no more than         | 仅仅,只不过  |
| 5  | take place of        | 取代      |

## 4. Authentic Questions

| Parker's model of huma        | an reflects a                               | _ outlook, in | stark contrast to the generally pessimistic  |
|-------------------------------|---|---------------|--|
| analyses of her colleague     | s in the economics                          | department    |  |
|                               |   |               |  |
| A. prescient                  |   |               |  |
| B. circumspect                |   |               |  |
| C. technical                  |   |               |  |
| D. magisterial                |   |               |  |
| E. sanguine                   |   |               |  |
|                               | y: readers r                                |               | rate emotional power from a plot that not an occasional coincidence, but a   |
| A. synergy                    |   |               |  |
| B. continuity                 |   |               |  |
| C. naïveté                    |   |               |  |
| D. premise                    |   |               |  |
| E. credibility                |   |               |  |
| access to historical truth of | or even as being ex<br>n and deception in t | pressions o   | ersonal letters as giving especially candid<br>f the writer's true state of mind, since the<br>is virtually nonexistent. Diaries and letters |
| Blank (i)                     | Blank (ii)                                  |               |  |
| A. motivation                 | D. premeditated mar                         | nipulation    |  |
| B. penalty                    | E. childish theatrics                       |               |  |
| C. tendency                   | F. balanced reflection                      | n             |  |
|                               |   |               |  |

| 4. Although it is not uncor  | mmon for journalists to por  | rtray political inexperience | on the part of public  |
|------------------------------|------------------------------|------------------------------|------------------------|
| officials as an (i)i         | t was nevertheless surpris   | sing when members of the     | press treated the      |
| new senator's obvious (ii)   | as an extraordina            | ry virtue.                   |                        |
|                              |                              |                              |                        |
| Blank (i)                    | Blank (ii)                   |                              |                        |
| A. advantage                 | D. nonchalance               |                              |                        |
| B. impediment                | E. acumen                    |                              |                        |
| C. exception                 | F. naivete                   |                              |                        |
|                              |                              |                              |                        |
| 5. Research into butterfly   | could have (i) imp           | lications, since knowledge   | e of their optical and |
| thermal properties may be    | e (ii) controlling the       | e behavior of computer ch    | ips, which likewise    |
| consist of finely structured | d thin film.                 |                              |                        |
|                              |                              |                              |                        |
| Blank (i)                    | Blank (ii)                   |                              |                        |
| A. ecological                | D. tantamount to             |                              |                        |
| B. aesthetic                 | E. germane to                |                              |                        |
| C. technological             | F. advanced by               |                              |                        |
|                              |                              |                              |                        |
| 6. China's rapidly growing   | population is the main th    | reat facing large carnivore  | es in the People's     |
| Republic. Increasingly, po   | olicies aimed at limiting po | pulation growth have beer    | ı (i):                 |
| nevertheless, the country    | 's vast size and the isolati | on of many its regions me    | an that human          |
| populations in areas when    | re large carnivores still oc | ccur (ii) This huma          | n pressure has         |
| (iii) the South Chir         | na tiger.                    |                              |                        |
|                              |                              |                              |                        |
| Blank (i)                    | Blank (ii)                   | Blank (iii)                  |                        |
| A. modified                  | D. could start to decline    | G. celebrated                |                        |
| B. de-emphasized             | E. can grow unchecked        | H. doomed                    |                        |
| C. implemented               | F. have stabilized           | I. bypassed                  |                        |

| 7. The physics graveyard is strewn with the skeletons of failed theories, unexplained effects,         |
|--|
| and anomalous particles that briefly the research spotlight, then rapidly fade from view.              |
|  |
| A. douse   |
| B. intensify   |
| C. perpetuate  |
| D. capture   |
| E. extinguish  |
| F. secure  |
|  |
| 8. His premiership, seemingly cast-iron a year ago, is now so vulnerable that even a good day at       |
| the office does no more than buy him a few weeks of from rebels within his own party.                  |
|  |
| A. controversy   |
| B. reproach  |
| C. respite   |
| D. relief  |
| E. blame   |
| F. deference   |
|  |
| 9. Although its gray text blocks and black-and-white illustrations give it a sober mien, this one-stop |
| resource can take the place of a dozen less texts.   |
|  |
| A. exhaustive  |
| B. interesting   |
| C. appealing   |
| D. original  |
| E. educational   |
| F. comprehensive   |
|  |

| 10. In noting that critical and popular opinions about Li's art coincided, Chang the                  |
|---|
| existence of an exception to her general theory of art criticism, which posits that critics' views do |
| not intersect with those of the general public.   |

- A. asserted
- B. concede
- C. acknowledge
- D. doubted
- E. pondered
- F. questioned

## Section 47<sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-47

| 序号             | 单词           | 英文解释   | 中文解释          |
|----------------|--------------|--|---------------|
| 1              | indisputable | adj. impossible to question or doubt   | 不容置疑的         |
| 2              | plausible    | adj. superficially fair, reasonable, or valuable but often specious                              | 看起来合理的        |
|                |              | adj. appearing worthy of belief  | 表面上可行的        |
| 3              | uncontested  | adj. not contested   | 无异议的,无竞争<br>的 |
| 4              | bewilder     | v. to confuse (someone) very much  | 使困惑           |
| 5              | explicable   | adj. possible to explain   | 可以解释的         |
| 6              | minuscule    | adj. very small  | 极小的           |
| 7              | omission     | n. the act of not including or doing something   | 疏忽,遗漏         |
| 8              | subsequent   | adj. happening or coming after something else  | 后来的,随后的       |
| 9 <b>grant</b> |              | v.to admit (something) although it does not agree with or support your opinion                   | 承认            |
|                |              | v. to bestow or transfer formally  | 授予            |
|                |              | v. to agree to do, give, or allow (something asked for or hoped for)                             | 允许            |
| 10             | aversion     | n. a strong feeling of not liking something  | 厌恶            |
| 11             | altruistic   | n. feelings and behavior that show a desire<br>to help other people and a lack of<br>selfishness | 无私,利他主义       |
| 12             | illusory     | adj. based on something that is not true or real   | 虚假的           |
| 13             | mimic        | v. to imitate or copy  | 模仿            |

<sup>&</sup>lt;sup>1</sup>本section为2014年11月01日中国大陆地区GRE考试第二个section原题

| 14 | paradigm   | n. a model or pattern for something that may be copied                                 | 典范            |
|----|------------|--|---------------|
| 15 | tweak      | v. to twist sharply  | 拧             |
|    |            | v. to make usually small adjustments in  | 略微调整          |
| 16 | controvert | v. to say or prove that (something) is untrue  | 反驳,争论         |
| 17 | articulate | v. to give clear and effective utterance to  | 清晰有效地说        |
| 18 | entrench   | v. to establish firmly or solidly  | 牢固地确立         |
| 19 | bolster    | v. to give support to  | 支持            |
| 20 | circumvent | v. to avoid being stopped by (something, such as a law or rule)                        | 绕过,回避         |
| 21 | undermine  | v. to make (someone or something) weaker or less effective                             | 削弱            |
| 22 | intoxicate | v. to excite or elate to the point of enthusiasm or frenzy                             | 使陶醉,沉醉        |
| 23 | discount   | v. to minimize the importance of   | 低估,轻视         |
| 24 | prevalent  | adj. common or widespread  | 流行的,普遍的       |
| 25 | augment    | v. to increase the size or amount of (something)                                       | 放大            |
|    |            | v. to supplement   | 补充            |
| 26 | sidestep   | v. bypass, evade   | 回避,绕过         |
| 27 | vilify     | v. to utter slanderous and abusive statements against                                  | 诽谤,辱骂         |
| 28 | endorse    | v. to publicly or officially say that you support or approve of (someone or something) | 公开支持          |
|    |            | v. to publicly say that you like or use (a product or service) in exchange for money   | 代言产品          |
| 29 | studied    | adj. done deliberately   | 故意的,精打细算<br>的 |
|    |            | adj. knowledgeable or learned  | 博学的           |
| 30 | negligible | adj. very small or unimportant   | 不重要的          |

| 31 | explicit  | adj. very clear and complete and leaving no doubt about the meaning | 明白的,清楚的 |
|----|-----------|---|---------|
| 32 | obfuscate | v. to make (something) more difficult to understand                 | 使…困惑    |
|    |           | v. to darken  | 使…昏暗    |

## 2. Key Synonyms

#### 关键同义词 -47

| 序号 | 核心意思    | 词群  |
|----|---------|---|
| 1  | 低估      | discount, slight, deprecate   |
| 2  | 流行的,普遍的 | prevalent, widespread, predominant, prevailing  |
| 3  | 避免      | sidestep, circumvent, bypass, dodge, shortcut, skirt  |
| 4  | 支持      | endorse, support, champion, espouse, bolster, uphold  |
| 5  | 不重要的    | negligible, insignificant, inconsequential, inconsiderable, marginal, slight, trifling, trivial |
| 6  | 明显的     | decisive, unmistakable  |
| 7  | 猜测      | speculation, conjecture   |
| 8  | 困惑      | mystification, obfuscation  |

## 3. Phrases and Expressions

### 语言积累表-47

| 序号 | 习语表达             | 解释  |
|----|------------------|-----|
| 1  | all the more     | 更加  |
| 2  | at a premium     | 稀缺的 |
| 3  | take for granted | 想当然 |
| 4  | deep down        | 实际上 |

## 4. Authentic Questions

| 1. The theory that the 1908 Tunguska event was the explosion of a cosmic body in the sky over   |                           |                            |                   |
|---|---------------------------|----------------------------|-------------------|
| Siberia is: no one  | has yet found fragments   | of the object or any impac | ct craters in the |
| affected region.  |                           |                            |                   |
|   |                           |                            |                   |
| A. long-standing  |                           |                            |                   |
| B. indisputable   |                           |                            |                   |
| C. plausible  |                           |                            |                   |
| D. uncontested  |                           |                            |                   |
| E. unproven   |                           |                            |                   |
| 2. The politician's record withree decades later—a stathose years.  |                           | -                          |                   |
| Blank (i)   | Blank (ii)                |                            |                   |
| A. bewildering  | A. bewildering D. unusual |                            |                   |
| B. admirable  | E. regrettable            |                            |                   |
| C. unappreciated  | F. persistent             |                            |                   |
| 3. Gravitational waves—ripples in the geometry of space-time—are analogous to electromagnetic waves. The challenge in trying to observe these waves directly is that they are extremely weak. To make waves large enough to be (i), the most (ii) events in the universe are required: supernova explosions, the formation of black holes, or the collision of stars. Even so, the effects are (iii) The geometry changes so little that a distance of several kilometers changes by less than the diameter of proton |                           |                            |                   |
| Blank (i)   | Blank (ii)                | Blank (iii)                |                   |
| A. detectable   | D. obvious                | G. masked                  |                   |
| B. usable   | E. subtle                 | H. disastrous              |                   |
| C.explicable  | F. violent                | I. minuscule               |                   |

| 4. In this single volume, K  | Cenny aims to survey for   | the gener                  | al reader all of an | cient phil  | osophy,      |
|------------------------------|----------------------------|----------------------------|---------------------|-------------|--------------|
| understandably, space in     | such a book is (i)         | _ and he is                | s not to be faulted | l for mino  | r omissions. |
| However. Kenny would ha      | ave added significantly    | o his book                 | 's value had he n   | nore effe   | ctively      |
| (ii) the influence of        | f ancient philosophy or    | the subse                  | quent tradition. A  | s it is, ne | wcomers to   |
| the subject will have little | (iii) the afterlife        | enjoyed by                 | ancient .           |             |              |
|                              |                            |                            |                     | †           |              |
| Blank (i)                    | Blank (ii)                 | Blank (ii                  | i)                  |             |              |
| A. at a premium              | D. overlooked              | G. sense                   | e of                |             |              |
| B. hard to fill              | E. singaled                | H. devo                    | tion to             |             |              |
| C. taken for granted         | F. prevented               | I. aversi                  | on to               |             |              |
|                              |                            |                            |                     | ı           |              |
| 5. The motives of many m     | najor investors in Pop A   | rt have arg                | uably been to a la  | arge exte   | nt,          |
| These collectors demonst     | trate and enhance their    | power ove                  | r the art market b  | y establis  | shing        |
| seemingly arbitrary works    | of art as priceless. This  | s phenome                  | non reveals that    | is          | not of       |
| truth or beauty, but simply  | a trick of investment ca   | apital                     |                     |             |              |
|                              |                            |                            |                     |             |              |
| Blank (i)                    | Blank (ii)                 | Blank (ii                  | Blank (iii)         |             |              |
| A. visionary                 | D. value                   | G. a pro                   | duct                |             |              |
| B. ambitious                 | E. virtuosity              | H. an in                   | version             |             |              |
| C. self-aggrandizing         | F. originality             |                            | I. a limitation     |             |              |
|                              |                            |                            |                     | ı           |              |
| 6. When a new scientific r   | model emerges, researd     | ch studies                 | (i) that par        | radigm te   | nd to        |
| dominate in the scientific   | literature: the process o  | f selecting                | articles for public | ation is ti | Ited toward  |
| positive results. But once   | the paradigm (ii)          | _, the acad                | lemic incentives s  | hift in the | opposite     |
| direction: research results  | s are more likely to be c  | onsidered                  | worthy of publicat  | ion when    | they         |
| (iii) what has beco          | ome the establish view.    |                            |                     |             |              |
|                              |                            |                            |                     |             |              |
| Blank (ii)                   |                            |                            | Blank (iii)         |             |              |
| A. tweaking                  | D. is initially articulate |                            | G. bolster          |             |              |
| B. affirming                 | E. has become ent          | E. has become entrenched   |                     |             |              |
| C. controverting             | F. is about to be at       | F. is about to be attacked |                     |             |              |

| 7. For those of us who have been intoxicated by the power and potential of mathematics, the           |
|---|
| mystery isn't why that fascination developed but why it isn't   |
|   |
| A. advantageous   |
| B. discounted   |
| C. prevalent  |
| D. undervalued  |
| E. celebrated   |
| F. widespread   |
|   |
| 8. In ways large and small, millions of people are taking active steps to the medical                 |
| mainstream, whether by taking herbal remedies for disease or by placing their hopes for a cure in     |
| alternative treatment.  |
|   |
| A. augment  |
| B. sidestep   |
| C. support  |
| D. vilify   |
| E. circumvent   |
| F. endorse  |
|   |
| 9. Her attempts to wrest fiction free from traditional constraints like plot and character were never |
| entirely popular with readers; nonetheless, her fiction has had influence on critical theory,         |
| novel, cinema, and even psychology.   |
|   |
| A. a studied  |
| B. a negligible   |
| C. a decisive   |
| D. an unmistakable  |
| E. an insignificant   |
| F. a restorative  |

| 10. Although the biography never explicitly assesses what role the dynamic between Mr. Merrill' | S |
|---|---|
| parents might have played in the development of his personality, the author offers plenty of    |   |

- A. mystification
- B. elucidation
- C. speculation
- D. reflection
- E. obfuscation
- F. conjecture

## Section 48 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-48

| 序号 | 单词           | 英文解释  | 中文解释      |  |
|----|--------------|---|-----------|--|
| 1  | cordial      | adj. politely pleasant and friendly   | 热情友好的     |  |
| 2  | heretofore   | adv. until this time : before now   | 迄今为止      |  |
| 3  | stilted      | adj. awkward especially because of being too formal   | 不自然的,僵硬的  |  |
| 4  | impertinent  | adj. rude and showing a lack of respect   | 粗鲁的       |  |
|    |              | adj. not pertinent  | 不相关的      |  |
| 5  | nostalgia    | n. the state of being homesick  | 思乡        |  |
|    |              | n. a wistful or excessively sentimental yearning for return to or of some past period or irrecoverable condition  | 思念过去      |  |
| 6  | precedent    | n. an easier occurrence of something similar  | 先例        |  |
|    |              | n. Law A judicial decision that is binding on other equal or lower courts in the same jurisdiction as to its conclusion on a point of law, and may also be persuasive to courts in other jurisdictions, in subsequent cases involving sufficiently similar facts. | (法律中的) 先例 |  |
| 7  | cosmopolitan | adj. having worldwide rather than limited or provincial scope or bearing  | 见多识广的     |  |
|    |              | adj. composed of persons, constituents, or elements from all or many parts of the world   | 来自四面八方的   |  |
|    |              | adj. found in most parts of the world and under varied ecological conditions  | 世界各地都有的   |  |

<sup>&</sup>lt;sup>1</sup> 本section为2014年11月16日中国大陆地区GRE考试第一个section原题

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| 8  | insular      | adj. separated from other people or cultures   | 孤立的                  |
|----|--------------|--|----------------------|
|    |              | adj. not knowing or interested in new or different ideas   | 思想狭隘、守旧的             |
| 9  | mercenary    | adj. serving merely for pay or sordid advantage  | 唯利是图的                |
| 10 | intransigent | adj. completely unwilling to change  | 不妥协的, 固执的            |
| 11 | abandon      | n. a feeling or attitude of wild or complete freedom   | 放纵                   |
|    |              | v. to leave and never return to  | 放弃                   |
| 12 | perpetuate   | v. to cause (something that should be stopped, such as a mistaken idea or a bad situation) to continue | 持续,使…继续              |
| 13 | vulgar       | adj. not having or showing good manners, good taste, or politeness                                     | 粗俗的                  |
|    |              | adj. relating to the common people or the speech of common people                                      | 普通大众的                |
| 14 | adroit       | adj. very clever or skillful   | 灵巧的                  |
| 15 | flagrant     | adj. so bad as to be impossible to overlook  | 臭名昭著的                |
| 16 | crass        | adj. so crude and unrefined as to be lacking in discrimination and sensibility                         | 粗鲁的                  |
|    |              | adj. used as a pejorative intensifier  | (用于贬义词加强<br>语气的) 非常的 |
| 17 | culmination  | n. the end or final result of something  | 最终,结果                |
| 18 | purview      | n. an area within which someone or something has authority, influence, or knowledge                    | 视野                   |
| 19 | overreach    | v. to defeat (oneself) by seeking to do or gain too much   | 野心勃勃而失败              |
|    |              | v. to try to do something that is beyond your ability to do  | hold不住,不自量<br>力做     |
| 20 | contingency  | adj. something (such as an emergency) that might happen  | 可能事件                 |

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| 21 | suffice    | v. to be or provide as much as is needed                                  | 足够       |
|----|------------|---|----------|
| 22 | elicit     | v. to call forth or draw out  |          |
|    |            | v. to can forth of draw out   | 引起       |
| 23 | vindicate  | v. to show that (someone) should not be blamed for a crime, mistake, etc. | 证明的清白    |
| 24 | invalidate | v. to weaken or destroy the effect of (something)                         | 削弱,使…无效  |
| 25 | vitiate    | v. to make (something) less effective : to ruin or spoil (something)      | 损害,使无效   |
| 26 | bolster    | v. to give support to   | 支持       |
| 27 | choke      | v. to check or hinder the growth, development, or activity of             | 抑制       |
| 28 | spur       | v. to incite or stimulate   | 刺激       |
| 29 | codify     | v. to put (things) in an orderly form                                     | 整理       |
| 30 | foster     | v. to help (something) grow or develop                                    | 促进       |
| 31 | hail       | v./ n. used to express acclamation  | 赞美       |
| 32 | augment    | v. to increase the size or amount of (something)                          | 放大       |
| 33 | acclaim    | v. to praise (someone or something) in a very strong and enthusiastic way | 称赞,喝彩    |
| 34 | hefty      | adj. large and heavy  | 又大又重的    |
| 35 | circuitous | adj. not being forthright or direct in language or action                 | 兜圈子的,不直接 |
| 36 | truncate   | v. to make shorter  | 缩短       |
| 37 | strenuous  | adj. requiring or showing great energy and effort                         | 费力的      |
| 38 | arduous    | adj. hard to accomplish or achieve  | 困难的      |
|    |            | adj. marked by great labor or effort                                      | 费力的      |

## 2. Key Synonyms

### 关键同义词 -48

|       |            | ,     |
|-------|------------|-------|
| 序号    | 核心意思       | 词群    |
| 73. 3 | 12.0.18181 | 7-341 |

| 1 | 刺激  | spur, foster, goad, galvanize, stimulate                                       |
|---|-----|--|
| 2 | 赞美  | acclaim, hail, exalt, extol, magnify   |
| 3 | 提升  | enhance, augment   |
| 4 | 迂回的 | circuitous, indirect   |
| 5 | 缩短  | shorten, truncate, abbreviate, abridge, curtail                                |
| 6 | 费力的 | arduous, strenuous, burdensome, exacting, taxing, laborious, onerous, toilsome |

# **3. Phrases and Expressions**

#### 语言积累表-48

| 序号 | 习语表达     | 解释 |
|----|----------|----|
| 1  | far from | 远非 |
| 2  | just as  | 正如 |

## 4. Authentic Questions

B. diversity

C. organization

E. abandon

F. perpetuate

| 1. The president's cord   | ial greeting may seem to    | be a small gesture of friendliness, but it is not    |
|---------------------------|-----------------------------|--|
| without in the            | heretofore stilted atmos    | sphere of the society's meetings.                    |
|                           |                             |  |
| A. significance           |                             |  |
| B. impertinence           |                             |  |
| C. nostalgia              |                             |  |
| D. precedent              |                             |  |
| E. triviality             |                             |  |
|                           |                             |  |
| 2. It is a paradox of the | Victorians that they wer    | re both and, through their empire,                   |
| cosmopolitan.             |                             |  |
|                           |                             |  |
| A. capricious             |                             |  |
| B. insular                |                             |  |
| C. mercenary              |                             |  |
| D. idealistic             |                             |  |
| E. intransigent           |                             |  |
|                           |                             |  |
| 3. Just as different hum  | nan groups have differer    | nt kinds of musical traditions, different groups of  |
| whales have different of  | lialects evident in their s | ongs, and it is possible for one group to influence  |
| the (i) of anoth          | er. It has been documer     | ited more than once that a group of whales will (ii) |
| its own tunes a           | and adopt the new sound     | ds of an unfamiliar group.                           |
|                           |                             |  |
| Blank (i)                 | Blank (ii)                  |  |
| A. tastes                 | D. create                   |  |

| 4. Though McDonough (i)      | discusses the filmmaker's aesthetic principles, it is the           |
|------------------------------|---|
| description of the (ii),     | the very vulgarity of the director's films, rather than McDonough's |
| learned discourses on the ac | esthetics of film, that makes the book so entertaining.             |

| Blank (i)        | Blank (ii)             |  |
|------------------|------------------------|--|
| A. inaccurately  | D. subtle ingenuity    |  |
| B. superficially | E. absolute discretion |  |
| C. adroitly      | F. flagrant crassness  |  |

| 5. To the avid reader of E. O Wilson, much of his most recent book Consilience: The Unity of      |
|---|
| Knowledge will be (i), as the book represents the culmination of a life spent thinking about      |
| everything from the social lives of ants to the social lives of people. Nonetheless, new thoughts |
| have been mixed in with the old to produce a book remarkable for its (ii) and ambition.           |

| Blank (i)       | Blank (ii)      |
|-----------------|-----------------|
| A. predicatable | D. purview      |
| B. discounted   | E. overreaching |
| C. startling    | F. contingency  |

| 6. Industry-sponsored scientific research on chemical safety often (i) Media        | a reports          |
|---|--------------------|
| regularly imply that industry support of scientific work is alone sufficient to (i) | that research.     |
| Even though the source of funding has been determined to be a less significant car  | use of bias than   |
| other factors, industry support suffices, in the minds of many people, to (iii)     | the credibility of |
| scientific work.  |                    |

| Blank (i)              | Blank (ii)    | Blank (iii) |
|------------------------|---------------|-------------|
| A. uncovers risks      | D. fund       | G. adopt    |
| B. elicits skepticism  | E. vindicate  | H. vitiate  |
| C. promotes innovation | F. invalidate | I. bolster  |

| 7. Far from          | $_{\scriptscriptstyle \perp}$ innovation, as the patent system was designed to do, the patenting of concepts |
|----------------------|--|
| such as gene sequ    | ences gives individuals and corporations a legal choke hold over ideas that                                  |
| should be useful to  | all.   |
|                      |  |
| A. spurring          |  |
| B. recognizing       |  |
| C. codifying         |  |
| D. acknowledging     |  |
| E. fostering         |  |
| F. cataloging        |  |
|                      |  |
| 8. It is not unusual | for American education leaders to hold up another nation as a model for school                               |
| reform: in the mid-r | nineteenth century, such figures the professionalism and structure of the                                    |
| Prussian school sy   | stem.  |
|                      |  |
| A. envied            |  |
| B. imitated          |  |
| C. hailed            |  |
| D. augmented         |  |
| E. acclaimed         |  |
| F. enhanced          |  |
|                      |  |
| 9. The spacecraft's  | considerable heft forces an unusually route that meanders through the  |
| solar system and d   | lepends on the gravitational pull of three heavenly bodies.  |
|                      |  |
| A. predetermined     |  |
| B. circuitous        |  |
| C. indirect          |  |
| D. truncated         |  |
| E. shortened         |  |
| F. sequential        |  |
|                      |  |

| 10. Ancient cave painters explored every surface, and although they bypassed certain walls that to |
|--|
| us seem just as suitable for decoration as ones they chose, the placement of the art apparently    |
| wasn't   |
|  |

- A. inconsequential
- B. capricious
- C. strenuous
- D. undisclosed
- E. arduous
- F. impulsive

## Section 49 <sup>1</sup>

## 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-49

| 序号         | 单词  | 英文解释  | 中文解释          |
|------------|---|---|---------------|
| 1          | 1 trenchant   | adj. caustic  | 尖酸刻薄的         |
|            |   | adj. sharply perceptive                             | 犀利的,一针见血<br>的 |
| 2          | keen  | adj. very excited about and interested in something | 对感兴趣,喜欢       |
|            |   | adj. extremely sensitive in perception              | 感觉敏锐的         |
|            |   | adj. having a fine edge or point                    | 锋利的           |
| 3          | inclusive   | adj. broad in orientation or scope                  | 广泛的,全面的       |
|            |   | adj. not limited to certain people                  | 开放的           |
| 4          | complacent  | adj. marked by self-satisfaction especially         | 自我感觉良好的,      |
|            | when accompanied by unawareness of actual dangers or deficiencies | 自满的   |               |
| 5          | integrity   | n. the quality of being honest and fair             | 正直            |
| 6          | mercurial   | adj. changing moods quickly and often               | 性格多变的         |
| 7          | amorphous   | adj. having no definite or clear shape or form      | 无固定形状的        |
| 8          | ubiquitous  | adj. seeming to be seen everywhere                  | 到处存在的,广泛<br>的 |
| 9 manifest | manifest  | adj. easy to understand or recognize                | 显然的,明显的       |
|            | v. to show (something) clearly                                    | 清晰地展示,显露<br>出                                       |               |
| 10         | exiguous  | adj. excessively scanty                             | 极其缺乏的         |
| 11         | insipid   | adj. not interesting or exciting                    | 无聊的           |

<sup>&</sup>lt;sup>1</sup>本section为2014年11月16日中国大陆地区GRE考试第二个section原题

| inclination to stress faults and raise objections  14  |    |              |  |               |
|--|----|--------------|--|---------------|
| inclination to stress faults and raise objections  14 liability  15 n. someone or something that causes problems  16 n. something (such as the payment of money) for which a person or business is legally responsible  16 adj. being such to a degree that is extreme, excessive, or markedly abnormal adj. indicative of disease fa. so adj. marked by or resulting from carelessness; negligent  16 adj. not deliberate or considered; unintentional  17 maelstrom  18 hew  19 v. to confirm or adhere  19 v. to make (something) no longer valid v. to have more importance or influence than (something)  20 mittigate  21 forage  22 eccentric  23 meager  24 salutary  26 inclination to stress faults and raise objections  18 n. someone or something that causes \$\mathbb{R}\) \mathbb{R} \mathbb{R} \mathbb{E} | 12 | infectious   |  | 传染的           |
| problems n. something (such as the payment of money) for which a person or business is legally responsible adj. being such to a degree that is extreme, excessive, or markedly abnormal adj. indicative of disease 病态的 adj. marked by or resulting from carelessness; negligent adj. not deliberate or considered; unintentional  maelstrom n. a powerful often violent whirlpool sucking in objects within a given radius  hew v. to confirm or adhere v. to make (something) no longer valid v. to have more importance or influence than (something)  mitigate v. to search for something (such as food or supplies)  eccentric adj. strange or unusual adj. producing a beneficial effect   | 13 | captious     | inclination to stress faults and raise   | 挑刺的,吹毛求疵<br>的 |
| money) for which a person or business is legally responsible  adj. being such to a degree that is extreme, excessive, or markedly abnormal adj. indicative of disease 病态的  inadvertent adj. marked by or resulting from carelessness; negligent adj. not deliberate or considered; unintentional  maelstrom n. a powerful often violent whirlpool sucking in objects within a given radius than (something)  w. to confirm or adhere 遵守  v. to make (something) no longer valid 不决,推翻 v. to have more importance or influence than (something)  mitigate v. to search for something (such as food or supplies)  cecentric adj. strange or unusual 古怪的 不足的,少的有益健 的  | 14 | liability    |  | 累赘            |
| extreme, excessive, or markedly abnormal adj. indicative of disease 病态的  inadvertent adj. marked by or resulting from carelessness; negligent adj. not deliberate or considered; unintentional  n. a powerful often violent whirlpool sucking in objects within a given radius  t. to confirm or adhere 遵守  override v. to make (something) no longer valid 不决,推翻  v. to have more importance or influence than (something)  mitigate v. to make less severe or intense 减缓  roughless v. to search for something (such as food or supplies)  eccentric adj. strange or unusual 古怪的  meager adj. deficient in quality or qunatity 不足的,少的  salutary adj. producing a beneficial effect 有益的,有益健   |    |              | money) for which a person or business is | 责任,义务         |
| adj. marked by or resulting from carelessness; negligent adj. not deliberate or considered; unintentional  17 maelstrom  n. a powerful often violent whirlpool sucking in objects within a given radius  18 hew  v. to confirm or adhere  jector override  v. to make (something) no longer valid  v. to have more importance or influence than (something)  mitigate  v. to make less severe or intense  v. to search for something (such as food or supplies)  20 mitigate  v. to search for something (such as food or supplies)  21 forage  v. to search for something (such as food or supplies)  22 eccentric  adj. strange or unusual  adj. deficient in quality or qunatity  Abb, poblematical effect  faich, poblematical effect  faich, faide  | 15 | pathological |  | 极端的           |
| carelessness; negligent adj. not deliberate or considered; unintentional  17 maelstrom n. a powerful often violent whirlpool sucking in objects within a given radius  18 hew v. to confirm or adhere  9 v. to make (something) no longer valid v. to have more importance or influence than (something)  20 mitigate v. to make less severe or intense 21 forage v. to search for something (such as food or supplies)  22 eccentric adj. strange or unusual adj. deficient in quality or qunatity adj. producing a beneficial effect  12 facility, Table 10  |    |              | adj. indicative of disease               | 病态的           |
| unintentional  17 maelstrom  n. a powerful often violent whirlpool sucking in objects within a given radius  18 hew  v. to confirm or adhere  jee  v. to make (something) no longer valid  v. to have more importance or influence than (something)  g  v. to make less severe or intense  v. to search for something (such as food or supplies)  20 eccentric  adj. strange or unusual  adj. deficient in quality or qunatity  adj. producing a beneficial effect  fixia, (引申为  乱, 动乱)  无决, 推翻  凌驾于, 比…更  要  v. to search for something (such as food or supplies)  adj. deficient in quality or qunatity  不足的, 少的  有益的, 有益健  | 16 | inadvertent  | , ,                                      | 粗心的,不留意的      |
| in objects within a given radius  18 hew  V. to confirm or adhere  遵守  V. to make (something) no longer valid  V. to have more importance or influence than (something)  要  20 mitigate  V. to make less severe or intense  v. to search for something (such as food or supplies)  22 eccentric  adj. strange or unusual  adj. deficient in quality or qunatity  adj. producing a beneficial effect  有益的,有益健的  |    |              | •  | 不故意的          |
| 19       override       v. to make (something) no longer valid       否决,推翻         v. to have more importance or influence than (something)       凌驾于,比…更要         20       mitigate       v. to make less severe or intense       减缓         21       forage       v. to search for something (such as food or supplies)       寻找(食物)         22       eccentric       adj. strange or unusual       古怪的         23       meager       adj. deficient in quality or qunatity       不足的,少的         24       salutary       adj. producing a beneficial effect       有益的,有益健的   | 17 | maelstrom    |  | 大漩涡(引申为混乱,动乱) |
| v. to have more importance or influence than (something)  g  v. to make less severe or intense 减缓  forage  v. to search for something (such as food or supplies)  ceccentric adj. strange or unusual 古怪的  meager adj. deficient in quality or qunatity 不足的,少的  salutary adj. producing a beneficial effect 有益的,有益健的  | 18 | hew          | v. to confirm or adhere                  | 遵守            |
| than (something) 要  20 mitigate v. to make less severe or intense 减缓 21 forage v. to search for something (such as food or supplies) 22 eccentric adj. strange or unusual 古怪的 23 meager adj. deficient in quality or qunatity 不足的,少的 24 salutary adj. producing a beneficial effect 有益的,有益健的   | 19 | override     | v. to make (something) no longer valid   | 否决,推翻         |
| v. to search for something (such as food or supplies)  22 eccentric adj. strange or unusual 古怪的 23 meager adj. deficient in quality or qunatity 不足的,少的 24 salutary adj. producing a beneficial effect 有益的,有益健的   |    |              | ·  | 凌驾于,比…更重<br>要 |
| supplies)  22 eccentric adj. strange or unusual 古怪的  23 meager adj. deficient in quality or qunatity 不足的,少的  24 salutary adj. producing a beneficial effect 有益的,有益健的   | 20 | mitigate     | v. to make less severe or intense        | 减缓            |
| 23 <b>meager</b> adj. deficient in quality or qunatity 不足的,少的 24 <b>salutary</b> adj. producing a beneficial effect 有益的,有益健  | 21 | forage       | <u> </u>                                 | 寻找(食物)        |
| 24 <b>salutary</b> adj. producing a beneficial effect 有益的,有益健的   | 22 | eccentric    | adj. strange or unusual                  | 古怪的           |
| 的  | 23 | meager       | adj. deficient in quality or qunatity    | 不足的,少的        |
| 25 <b>proscribe</b> v. to not allow 禁止   | 24 | salutary     | adj. producing a beneficial effect       | 有益的,有益健康<br>的 |
|  | 25 | proscribe    | v. to not allow                          | 禁止            |
| 26 <b>trendy</b> adj. very fashionable 时髦的   | 26 | trendy       | adj. very fashionable                    | 时髦的           |

| 27 exacting | exacting                          | adj. making severe demands   | 要求高的   |
|-------------|-----------------------------------|--|--------|
|             | adj. requiring great care, effort | 费力的  |        |
| 28          | abate                             | v. to become weaker  | 减弱     |
| 29          | civility                          | n. polite, reasonable, and respectful behavior                                   | 礼貌     |
| 30          | comity                            | n. friendly social atmosphere  | 友好,和谐  |
| 31          | plunder                           | v. to steal things from (a place, such as a city or town) especially by force    | 掠夺     |
| 32          | glut                              | n. an excessive quantity   | 过量     |
| 33          | revival                           | n. a period in which something becomes popular again after a long period of time | 复兴     |
| 34          | hodgepodge                        | n. a mixture of different things   | 混杂,混合物 |
| 35          | surfeit                           | n. an amount that is too much or more than you need                              | 过量     |
| 36          | modicum                           | n. a small amount  | 少量     |
| 37          | dearth                            | n. the state or condition of not having enough of something                      | 缺乏     |

# 2. Key Synonyms

关键同义词 -49

| 序号 | 核心意思 | 词群                          |
|----|------|-----------------------------|
| 1  | 决定   | determinate, govern         |
| 2  | 友好   | civility, comity            |
| 3  | 坚持   | steadfastness, pertinacity  |
| 4  | 严格的  | proscriptive, exacting      |
| 5  | 过量   | glut, surfeit               |
| 6  | 少量   | modicum, dearth, lack, want |

# 3. Phrases and Expressions

### 语言积累表-49

| 序号 | 习语表达          | 解释      |
|----|---------------|---------|
| 1  | hew to        | 遵守      |
| 2  | struck sb. as | 给某人留下印象 |

## 4. Authentic Questions

| Contrary to its reputation for intellectual              | , the 1950s was a decade exceptionally rich |
|--|---|
| in works of trenchant and far-reaching social criticism. |   |
|  |   |
| A. keenness  |   |
| B. inclusiveness   |   |
| C. complacency   |   |
| D. integrity   |   |
| E. productivity  |   |
|  |   |
| 2. The macromolecule RNA is common to all living bei     | ngs, and DNA, which is found in all         |
| organisms except some bacteria, is almost as             |   |
|  |   |
| A. mercurial   |   |
| B. amorphous   |   |
| C. ubiquitous  |   |
| D. manifest  |   |
| E. exiguous  |   |
|  |   |
| 3. She knew well, from experience with hundreds of hi    | red crew members on her boats, how          |
| (i) attitudes can be: one negative influence can         | impel an otherwise (ii) member of a         |
| crew to quit.  |   |
|  |   |

| Blank (i)     | Blank (ii)   |
|---------------|--------------|
| A. insipid    | D. untested  |
| B. infectious | E. captious  |
| C. innocuous  | F. contented |

| 4.  | The journalist was someone whose habitual distrust of authority struck a few people as |        |
|-----|--|--------|
| (i) | but who had enough talent and charm that most found the trait to be (ii)               | _,with |
| th  | e result that it did not become a personal or professional liability.                  |        |

| Blank (i)       | Blank (ii)     |
|-----------------|----------------|
| A. pathological | D. regrettable |
| B. inadvertent  | E. pardonable  |
| C. opportune    | F. confusing   |

5. Many scholars have argued that the United States Supreme Court usually (i)\_\_\_\_\_ public opinion in its decisions because it fears that it will (ii)\_\_\_\_\_ if it does not, when it does depart from public opinion, it whips up political maelstrom.

| Blank (i)      | Blank (ii)                    |
|----------------|-------------------------------|
| A. comments on | D. lose public support        |
| B. hews to     | E. mitigate public anger      |
| C. overrides   | F. create public indifference |

| 6. Although Uruk in southern Mesopotamia has been (i)as being both the first city and the          |
|--|
| model for later ones, at least two sites in northern Mesopotamia have yielded clear evidence of    |
| urbanization long before the existing evidence from Uruk, and other discoveries indicate that some |
| of the (ii) early urbanism were invented not in southern Mesopotamia but in the north.             |
| These findings have led some archaeologists to (iii) a serious reconsideration about               |
| when and where the first cities arose  |

| Blank (i)      | Blank (ii)                 | Blank (iii) |
|----------------|----------------------------|-------------|
| A. established | D. defining features of    | G. evaluate |
| B. contested   | E. derivative aspects of   | H. ignore   |
| C. presented   | F. traditional theories of | I. propose  |

| GRE佛脚备考系列  |
|--|
| 7. Ascorbate readily oxidizes in aerated aqueous solutions, and the pH of such solutions, in part,     |
| the rate of oxidation, since the higher the pH, the greater the rate of oxidation.                     |
|  |
| A. determines  |
| B. accelerates   |
| C. consolidates  |
| D. governs   |
| E. compounds   |
| F. stabilizes  |
|  |
| 8. Individuals interested in longevity have sought to fine-tune their bodies with all kinds of         |
| diets: only raw foods, only plants, only the flesh, fruit, and nuts that prehistoric humans would have |
| hunted and foraged.  |
|  |
| A. eccentric   |
| B. meager  |
| C. salutary  |
| D. proscriptive  |
| E. trendy  |
| F. exacting  |
|  |
| 9. Although the employees' union and company management, entering into contract negotiations,          |
| both issued statements encouraging, acrimony between the two sides continued                           |
| unabated.  |
|  |
| A. pertinacity   |
| B. compromise  |
| C. patience  |
| D. civility  |
| E. comity  |
| F. steadfastness   |

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| 10. The current         | of repackaged music under Miles Davis' name might prompt any |
|-------------------------|--|
| reasonable person to co | nclude that the recording vault has been plundered bare.     |
|                         |  |
| A. glut                 |  |

- B. revival
- C. hodgepodge
- D. surfeit
- E. modicum
- F. dearth

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## Section 50 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-50

| 序号 | 单词           | 英文解释   | 中文解释      |  |
|----|--------------|--|-----------|--|
| 1  | pedestrian   | adj. not interesting or unusual  | 无聊的,普通的   |  |
| 2  | esoteric     | adj. difficult to understand   | 难懂的       |  |
| 3  | compelling   | adj. very interesting  | 有趣的       |  |
|    |              | adj. capable of causing someone to believe or agree                                    | 有说服力的     |  |
| 4  | erect        | adj. straight up and down  | 笔直的       |  |
| 5  | list         | n. an inclination to one side; a tilt  | 倾斜        |  |
| 6  | upright      | adj. perpendicular or vertical   | 垂直的       |  |
|    |              | adj. marked by strong moral rectitude  | 正直的       |  |
| 7  | intransigent | adj. completely unwilling to change  | 不妥协的, 固执的 |  |
| 8  | commence     | v. to begin  | 开始        |  |
| 9  | founder      | v. to fail utterly; collapse   | 彻底失败      |  |
|    |              | n. one who establishes something or formulates the basis for something                 | 创始人,奠基人   |  |
| 10 | benign       | adj. not causing harm or damage  | 无害的       |  |
| 11 |              | adj. showing kindness and gentleness   | 温和的,善良的   |  |
| 12 | orthodox     | adj. accepted as true or correct by most people  | 主流的       |  |
| 13 |              | adj. accepting and closely following the traditional beliefs and customs of a religion | 符合传统的     |  |
| 14 | anomalous    | adj. not expected or usual   | 不寻常的,异常的  |  |
| 15 | embody       | v. to represent (something) in a clear and obvious way                                 | 体现        |  |
| 16 | lag          | v. to lose vigor or strength; weaken or diminish                                       | 衰弱        |  |

<sup>&</sup>lt;sup>1</sup> 本section为2014年11月30日中国大陆地区GRE考试第一个section原题

| 17 | intriguing    | adj. extremely interesting  | 非常有趣的    |
|----|---------------|---|----------|
| 18 | apprehend     | v. to arrest or seize   | 逮捕       |
|    |               | v. to notice and understand (something)                                       | 理解       |
|    |               | v. to anticipate especially with anxiety, dread, or fear                      | 害怕,恐惧    |
| 19 | cursory       | adj. rapidly and often superficially performed or produced: hasty             | 草率的      |
| 20 | intoxicate    | v. to excite or elate to the point of enthusiasm or frenzy                    | 使陶醉,沉醉   |
| 21 | prevalent     | adj. common or widespread   | 流行的,普遍的  |
| 22 | overwhelm     | v. to cover over completely: submerge   | 完全覆盖,淹没  |
| 23 | preponderance | n. a superiority or excess in number or quantity                              | 优势,多数    |
| 24 | annihilate    | v. to destroy (something or someone) completely                               | 毁灭,毁坏    |
| 25 | nebulous      | adj. not clear  | 模糊的,不清楚的 |
| 26 | concrete      | adj. naming a real thing or class of things                                   | 真实的      |
|    |               | adj. specific or particular   | 详细的      |
| 27 | substantial   | adj. large in amount, size, or number   | 大量的      |
| 28 | venue         | n. the place where an event takes place                                       | 事件发生地点   |
| 29 | retrenchment  | n. reduction or curtailment   | 削减(尤指经费) |
| 30 | burgeon       | v. to grow or develop quickly   | 繁荣,快速增长  |
| 31 | resurgence    | n. a growth or increase that occurs after a period without growth or increase | 复苏       |
| 32 | curtail       | v. to reduce or limit (something)   | 削减       |

# 2. Key Synonyms

### 关键同义词 -50

| 序号 | 核心意思 | 词群                   |
|----|------|----------------------|
| 1  | 随意的  | cursory, casual      |
| 2  | 低估   | discount, undervalue |

| 3 | 流行的 | prevalent, widespread                                     |
|---|-----|---|
| 4 | 短暂的 | short-lived, ephemeral, evanescent, transient, transitory |
| 5 | 扩张  | expansion, burgeoning                                     |

# 3. Phrases and Expressions

#### 语言积累表-50

| 序号 | 习语表达         | 解释  |
|----|--------------|-----|
| 1  | far from     | 远非  |
| 2  | a cascade of | 许多的 |

## 4. Authentic Questions

| •                           | n lack celebrity can be ex  |                          | nature of their pursuit:    |
|-----------------------------|-----------------------------|--------------------------|-----------------------------|
| •                           | ·                           |                          |                             |
| A. pedestrian               |                             |                          |                             |
| B. esoteric                 |                             |                          |                             |
| C. compelling               |                             |                          |                             |
| D. global                   |                             |                          |                             |
| E. unequivocal              |                             |                          |                             |
|                             |                             |                          |                             |
| 2. The painter has empha    | sized the figure's erect po | sture by making it cor   | ntrast so starkly with the  |
| exhibited by trees          | of the windswept orchard    | d in the background.     |                             |
|                             |                             |                          |                             |
| A. strength                 |                             |                          |                             |
| B. list                     |                             |                          |                             |
| C. rigidity                 |                             |                          |                             |
| D. fruitfulness             |                             |                          |                             |
| E. uprightness              |                             |                          |                             |
|                             |                             |                          |                             |
| 3. Earlier discussions with | n neighboring countries (i) | due to the gov           | vernment's failure to alter |
| policies that those countri | es find objectionable. Mor  | eover, there is every r  | eason to (ii) the           |
| success of further talks, s | ince the government if any  | ything different, more i | intransigent.               |
|                             |                             |                          |                             |
| Blank (i)                   | Blank (ii)                  |                          |                             |
| A. commenced                | D. doubt                    |                          |                             |
| B. advanced                 | E. undermine                |                          |                             |
| C. foundered                | F. anticipate               |                          |                             |

| 4. Architecture scholar Sandy McCreery recently ar    | gued that traffic congestion, far from being a     |
|---|--|
| sign of urban (i), is a mark of urban (ii)            | : congestion promotes contemplation of our         |
| surroundings and takes us out of the race; it provide | es us with a shared experience, thereby fulfilling |
| the essential task of the city.                       |  |

| Blank (i)     | Blank (ii)   |
|---------------|--------------|
| A. plentitude | D. ambition  |
| B. decline    | E. privation |
| C. excitement | F. health    |

5. Mr. Stevens found that home schooling, far from representing (i)\_\_\_\_\_\_ philosophy, (ii)\_\_\_\_\_ some of the most widely accepted education ideas: that children should be treated as individuals, taught in small numbers, and given a measure of discretion over their own learning.

| Blank (i)       | Blank (i)      |
|-----------------|----------------|
| A. a benign     | D. overcomes   |
| B. an orthodox  | E. embodies    |
| C. an anomalous | F. anticipates |

| 6. Part of what currently makes it so (i) to arrive at a scientific understanding of the living |
|---|
| world is that while technological advances have produced a cascade of data-from detailed        |
| genome sequence to the sophisticated satellite imagery that documents the planet's ecosystems-  |
| our ability to(ii) these data still lags far behind their (iii)                                 |

| Blank (i)      | Blank (ii)   | Blank (iii)       |
|----------------|--------------|-------------------|
| A. frustrating | D. gather    | G. acquisition    |
| B. intriguing  | E. apprehend | H. interpretation |
| C. challenging | F. dispute   | I. implementation |

| GRE佛脚备考系列   |
|---|
| 7. To keep the museum's admission lines moving, security inspections are considerably           |
|   |
| A. thorough   |
| B. annoying   |
| C. cursory  |
| D. casual   |
| E. irritating   |
| F. methodical   |
|   |
| 8. In politics, tactical calculations about which groups a candidate should appeal to are never |
| pleasant, but they are not always, and sometimes they are necessary.                            |
|   |
| A. injudicious  |
| B. sleazy   |
| C. effective  |
| D. sordid   |
| E. useful   |
| F. exceptional  |
|   |
| 9. Any antimatter in our part of the universe is necessarily because of the overwhelming        |
| preponderance of ordinary matter, by which antimatter is quickly annihilated.                   |
|   |
| A. short-lived  |
| B. nebulous   |
| C. scarce   |
| D. concrete   |
| E. substantial  |
| F. ephemeral  |

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| 10. If aging is merely an avoidable by-product of life rather than a necessary progression | n, it is |
|--|----------|
| possible that we might eventually forestall  |          |

- A. senescence
- B. dynamism
- C. decrepitude
- D. privation
- E. ennui
- F. vitality

## Section 51 <sup>1</sup>

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-51

| 序号 | 单词             | 英文解释  | 中文解释                 |  |
|----|----------------|---|----------------------|--|
| 1  | trumpet        | v. to praise (something) loudly and publicly especially in a way that is annoying   | cly 鼓吹(本意为乐<br>器,小号) |  |
| 2  | thrift         | n. wise economy in the management of money and other resources; frugality   | 节俭                   |  |
| 3  | provenance     | n. the origin or source of something  | 出处,起源                |  |
| 4  | undermine      | v. to make (someone or something) weaker or less effective  | 削弱                   |  |
| 5  | resurrect      | v. to cause (something that had ended or<br>been forgotten or lost) to exist again, to be<br>used again   | 复兴                   |  |
| 6  | topple         | v. to remove (a government or a leader) from power  | 推翻                   |  |
| 7  | forsake        | v. to give up or leave (someone or something) entirely  | 放弃                   |  |
| 8  | pretentious    | adj. having or showing the unpleasant quality of people who want to be regarded as more impressive, successful, or important than they really are | 炫耀的                  |  |
| 9  | oblivious      | adj. not conscious or aware of someone or something   | 无意识的,遗忘的             |  |
| 10 | uncompromising | adj. not willing to change a decision, opinion, method, etc.: not willing to make or accept a compromise  | 不妥协的,坚定的             |  |
| 11 | moralistic     | adj. having or showing strong opinions about what is right behavior and what is wrong behavior  | 说教的                  |  |
| 12 | benevolent     | adj. kind and generous  | 仁慈的,慈善的              |  |

<sup>&</sup>lt;sup>1</sup> 本section为2014年11月30日中国大陆地区GRE考试第二个section原题

| 13 | formidable | adj. causing fear, dread or apprehension  | 恐怖的,可怕的 |
|----|------------|---|---------|
|    |            | adj. tending to inspire awe or wonder   | 令人惊叹的   |
|    |            | adj. very difficult to deal with  | 艰巨的     |
| 14 | impose     | v. to force someone to accept (something or yourself)   | 把强加于    |
| 15 | innate     | adj. existing from the time a person or animal is born  | 天生的     |
| 16 | intrude    | v. to come or go into a place where you are not wanted or welcome                               | 闯入      |
| 17 | discard    | v. to throw (something) away because it is useless or unwanted                                  | 抛弃,放弃   |
| 18 | resumption | n. an act of starting something again after it<br>has stopped : an act of resuming<br>something | 恢复,重新开始 |
| 19 | stalemate  | n. a drawn contest : deadlock   | 僵局      |
| 20 | setback    | n. a problem that makes progress more difficult or success less likely                          | 挫折      |
| 21 | vague      | adj. not clear in meaning : stated in a way that is general and not specific                    | 模糊的     |
| 22 | requisite  | adj. needed for a particular purpose  | 必要的     |
| 23 | temporary  | adj. continuing for a limited amount of time: not permanent                                     | 暂时的,临时的 |
| 24 | faint      | adj. very slight or small   | 微弱的     |
| 25 | endure     | v. to continue to exist in the same state or condition  | 持续      |
|    |            | v. to experience (pain or suffering) for a long time  | 忍耐      |
| 26 | dispel     | v. to make (something, such as a belief, feeling, or idea) go away or end                       | 驱散,消除   |
| 27 | offset     | v. to cancel or reduce the effect of (something)  | 抵消      |
| 28 | preclude   | v. to prevent (someone) from doing something  | 阻止      |
| 29 | disclose   | v. to make (something) known to the public  | 揭发,揭露   |

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| 30 | mitigate  | v. to make less severe or intense   | evere or intense 减缓 |  |
|----|---|---|---------------------|--|
| 31 | curtail   | v. to reduce or limit (something)   | 削减                  |  |
| 32 | divulge   | v. to make known (something private or secret)  | 泄露                  |  |
| 33 | nomadic   | adj. roaming about from place to place<br>aimlessly, frequently, or without a fixed<br>pattern of movement  | 游牧的                 |  |
| 34 | proclivity  | n. a strong natural liking for something  | 倾向,偏好               |  |
| 35 | predilection                                      | n. a natural liking for something   | 倾向,偏好               |  |
| 36 | disdain   | v. to strongly dislike or disapprove of (someone or something)  | 蔑视,鄙视               |  |
| 37 | insatiable  | adj. always wanting more : not able to be satisfied   | 无法满足的               |  |
| 38 | devious adj. willing to lie and trick people in d |   | 欺骗的                 |  |
|    |   | adj. not straight or direct   | 弯曲的,蜿蜒的             |  |
| 39 | pretentious                                       | pretentious adj. having or showing the unpleasant 炫耀的 quality of people who want to be regarded as more impressive, successful, or important than they really are |                     |  |
| 40 | voracious adj. excessively eager                  |   | 贪婪的                 |  |
|    | adj. having a huge appetit                        |   | 贪吃的                 |  |
| 41 | cunning   | adj. getting what is wanted in a clever and often deceptive way   | 狡猾机智的               |  |
|    |   | adj. dexterous or crafty in the use of special resources  | 技艺高超的               |  |
|    |   |   |                     |  |

# 2. Key Synonyms

#### 关键同义词 -51

| 序号 | 核心意思 | 词群                                     |
|----|------|--|
| 1  | 忍受   | endure, tolerate, brook, abde, stomach |
| 2  | 识别   | discern, detect                        |

| 3 | 削减  | curtail, mitigate   |
|---|-----|---|
| 4 | 揭露  | divulge, disclose, display, expose, reveal, show, uncover                       |
| 5 | 倾向  | proclivity, predilection, tendency, propensity                                  |
| 6 | 贪婪的 | insatiable, voracious, acquisitive, avid, covetous, greedy, rapacious, ravenous |

# **3. Phrases and Expressions**

## 语言积累表-51

| 序号 | 习语表达           | 解释       |
|----|----------------|----------|
| 1  | in favor of    | 为了有利于,赞同 |
| 2  | in short       | 总之,简言之   |
| 3  | in accord with | 与一致      |
| 4  | status quo     | 现状       |

## 4. Authentic Questions

| 1.   | The economist argue     | d that however much the $\mathfrak g$ | overnment might trumpet the value of  |
|------|-------------------------|---------------------------------------|---|
|      | , it had bee            | en as bold as any other in            | ts spending programs.   |
| A.   | thrift                  |                                       |   |
| B.   | consumption             |                                       |   |
| C.   | dialogue                |                                       |   |
| D.   | cooperation             |                                       |   |
| E.   | transparency            |                                       |   |
| 2. / | Although not enough to  | the conventional                      | view of the manuscript's provenance, the nev  |
| stu  | ldy was thought to have | e weakened the prevailing             | theory considerably.  |
| A.   | undermine               |                                       |   |
| B.   | affect                  |                                       |   |
| C.   | resurrect               |                                       |   |
| D.   | disturb                 |                                       |   |
| E.   | topple                  |                                       |   |
| rep  |                         |                                       | experimental forms with which he made his noting in and turning an imagination meant to |
|      | Blank (i)               | Blank (ii)                            |   |
|      | A. trumpeted            | D. conventional                       |   |
|      | B. forsaken             | E. pretentious                        |   |
|      | C. replicated           | F. provocative                        |   |

| 4. Catherine the Great comes across in her memoirs as (i) ruler with a razor-sharp                  |
|---|
| intellect, letting nothing stand in the way of her ambitions . In short, the impression the memoirs |
| give is entirely in accord with her reputation for being (ii)                                       |

| Blank (i)            | Blank (ii)    |
|----------------------|---------------|
| A. an oblivious      | D. ambivalent |
| B. an uncompromising | E. benevolent |
| C. a moralistic      | F. formidable |

| 5. One of the fundamental problems with lea  | rning mathematics is that the number sense may be (i) |
|--|---|
| , exact calculation requires c               | ultural tools——symbols and algorithms ——that          |
| relatively new and must therefore be absorbe | ed by areas of the brain designed for other purposes, |
| which is easier when what we are learning    | (ii) our built-in circuitry with an                   |
| understanding of it we can at least (iii)    | our teaching methods by reflecting on the             |
| constraints it imposes.                      |   |

| Blank (i)  | Blank (ii)         | Blank (iii) |
|------------|--------------------|-------------|
| A. innate  | D. harmonizes with | G. preserve |
| B. modern  | E. intrudes on     | H. discard  |
| C. complex | F. goes beyond     | I. adapt    |

| 6. Despite the (i) in negotiations apparently signaled by the recent a             | agreement      |
|--|----------------|
| between the two neighboring countries, the countries remain (ii)e                  | ven about the  |
| import of that agreement. One wants to prolong $agreed - -to$ resumption of limite | ed cross——     |
| border traffic, believing it can become entrenched as a new status quo. The other  | , by contrast, |
| insists that the resumption is (iii) and has been undertaken voluntar              | rily and       |
| provisionally in order to show goodwill.   |                |

| Blank (i)    | Blank (ii)      | Blank (iii)  |
|--------------|-----------------|--------------|
| A. progress  | D. unreconciled | G. requisite |
| B. stalemate | E. vague        | H. temporary |

|          | C. setbacks              | F. flexible   | I. advantageous                       |                 |
|----------|--------------------------|---|---------------------------------------|-----------------|
|          | _                        | ting odors so faint that pe<br>evertheless change the w | ople cannot them vay people interact. | in order to see |
|          |                          |   |                                       |                 |
|          | tolerate                 |   |                                       |                 |
|          | endure                   |   |                                       |                 |
|          | avoid                    |   |                                       |                 |
|          | dispel<br>discern        |   |                                       |                 |
| Б.<br>F. |                          |   |                                       |                 |
| ١.       | detect                   |   |                                       |                 |
| 8.       | Many theorists believe   | that measures to prevent                                | industrial pollution necess           | sarily increase |
| pro      | oduction costs, but seve | eral recent reports docum                               | ent innovations that                  | environmental   |
| ha       | rm while also delivering | economic benefits.                                      |                                       |                 |
|          |                          |   |                                       |                 |
| A.       | offset                   |   |                                       |                 |
| B.       | preclude                 |   |                                       |                 |
| C.       | disclose                 |   |                                       |                 |
| D.       | mitigate                 |   |                                       |                 |
| E.       | curtail                  |   |                                       |                 |
| F.       | divulge                  |   |                                       |                 |
|          | <del>-</del>             |   |                                       |                 |
|          |                          | _   | lerived from their long-star          | -               |
|          |                          | e tribai group to another, a                            | always included a resistan            | ce to nomadic   |
| IITE     | estyles.                 |   |                                       |                 |
| A.       | curiosity about          |   |                                       |                 |
| В.       | proclivity toward        |   |                                       |                 |
| C.       | predilection for         |   |                                       |                 |
| D.       | unfamiliarity with       |   |                                       |                 |
| E.       | rejection of             |   |                                       |                 |
| F.       | disdain for              |   |                                       |                 |

| 10. Liam Clancy described the young Bob Dylan as a sponge, eagerly absorbing | the possibilities   |
|--|---------------------|
| life and culture might provide, and Dylan presents himself so in his memoir  | in his intellectual |
| and musical curiosity.   |                     |

- A. insatiable
- B. devious
- C. unique
- D. pretentious
- E. voracious
- F. cunning

# Section 52<sup>1</sup> (本section附相应解析,详见附录一)

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-52

| 序号 | 单词          | 英文解释  | 中文解释          |
|----|-------------|---|---------------|
| 1  | eclipse     | v. to make (something) less important or popular                          | 使不重要          |
|    |             | v. to surpass   | 超出            |
| 2  | bolster     | v. to give support to   | 支持            |
| 3  | corroborate | v. to support with evidence or authority                                  | 佐证,提供证据证<br>明 |
| 4  | outstrip    | v. to be or become better, greater, or larger than (someone or something) | 胜出,超出         |
| 5  | invoke      | v. to put into effect or operation  | 实施            |
|    |             | v. to make an earnest request for   | 恳求,祈求         |
|    |             | v. to bring about   | 产生,造成         |
| 6  | erudite     | adj. having or showing knowledge that is learned by studying              | 博学的           |
| 7  | contentious | adj. likely to cause people to argue or disagree                          | 引起争议的         |
|    |             | adj. likely or willing to argue   | 爱争吵的          |
| 8  | methodical  | adj. arranged, characterized by, or performed with method or order        | 有条理的          |
| 9  | diffident   | adj. lacking confidence : not feeling comfortable around people           | 缺乏自信的         |
| 10 | diligent    | adj. characterized by steady, earnest, and energetic effort               | 努力的,刻苦的       |
| 11 | timid       | adj. feeling or showing a lack of courage or confidence                   | 胆小的,缺乏自信<br>的 |
| 12 | assertive   | adj. confident in behavior or style                                       | 坚定自信的         |

<sup>&</sup>lt;sup>1</sup>本section为2014年12月07日中国大陆地区GRE考试第一个section原题

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| 13 | punctilious | adj. very careful about behaving properly and doing things in a correct and accurate way                         | (对行为)谨慎小心<br>的 |
|----|-------------|--|----------------|
| 14 | rigorous    | adj. very strict and demanding   | 严格的            |
|    |             | adj. done carefully and with a lot of attention to detail  | 细致的,准确的        |
| 15 | exculpate   | v. to prove that someone is not guilty of doing something wrong  | 开脱罪责           |
| 16 | elite       | n. the people who have the most wealth and status in a society : the most successful or powerful group of people | 精英             |
| 17 | accomplish  | v. to succeed in doing (something)   | 完成,做成功         |
| 18 | snappish    | adj. feeling or showing irritation   | 厉声说话的,暴躁<br>的  |
| 19 | tyrant      | n. a ruler who has complete power over a country and who is cruel and unfair                                     | 暴君             |
| 20 | umbrage     | n. a feeling of being offended by what someone has said or done  | 生气,不悦          |
| 21 | expiation   | n. the act of making atonement   | 赎罪             |
| 22 | torpor      | n. a state of not being active and having very little energy   | 麻木,迟钝,懒散       |
| 23 | collective  | adj. shared or done by a group of people   | 集体的            |
| 24 | overthrow   | v. to remove (someone or something) from power especially by force   | 推翻             |
| 25 | placate     | v. to cause (someone) to feel less angry about something   | 安抚             |
| 26 | appraise    | v. to evaluate the worth, significance, or status of   | 评估             |
| 27 | tangible    | adj. able to be touched or felt  | 可感知的,实实在<br>在的 |
| 28 | palpable    | adj. capable of being touched or felt  | 可感知的           |
|    |             | adj. easily perceptible  | 明显的            |
| 29 | nebulous    | adj. not clear   | 模糊的,不清楚的       |

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| 30 | nettlesome       | adj. causing vexation: irritating   | 气人的,令人不快<br>的 |
|----|------------------|---|---------------|
| 31 | incontrovertible | ad.impossible to dispute  | 不容质疑的         |
| 32 | attune           | v. to cause (a person, company, etc.) to<br>have a better understanding of what is<br>needed or wanted by a particular person or<br>group | 使协调           |
| 33 | eccentric        | adj. strange or unusual   | 古怪的           |
| 34 | predilection     | n. a natural liking for something   | 倾向,偏好         |
| 35 | vacillate        | v. to repeatedly change your opinions or desires  | 摇摆不定,犹豫       |
| 36 | waver            | v. to become unsteady because of weakness, emotion, tiredness, etc.   | 摇摆不定          |
| 37 | cowardice        | n. lack of courage or resolution  | 胆小            |
| 38 | overshadow       | v. to exceed in importance  | 超出,超过         |
|    |                  | v. to cast a shadow over  | 遮盖            |
| 39 | abate            | v. to become weaker   | 减弱            |

# 2. Key Synonyms

#### 关键同义词 -52

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 模糊的  | nebulous, vague, obscure, unclear   |
| 2  | 可感知的 | tangible, palpable, touchable   |
| 3  | 分离   | abstract from, divorce from   |
| 4  | 倾向   | predilection, proclivity, predisposition, disposition, bias, propensity, tendency |
| 5  | 犹豫   | waver, vacillate, hesitate  |
| 6  | 减轻   | abate, mitigate, alleviate, relieve, assuage                                      |
| 7  | 使变黯淡 | overshadow, obscure, dim  |

# 3. Phrases and Expressions

### 语言积累表-52

| 序号 | 习语表达        | 解释       |
|----|-------------|----------|
| 1  | in contrast | 相比之下     |
| 2  | in reality  | 实际上, 事实上 |
| 3  | attune to   | 使合拍,使适应  |

## 4. Authentic Questions

A. rigorous

C. elitist

B. exculpatory

D. undesirable

E. accomplished

F. comprehensible

| -                          | •                            | developing region, even as its economy pse the rest of the country combined. |
|----------------------------|------------------------------|--|
| A. parallels               |                              |  |
| B. bolsters                |                              |  |
| C. corroborates            |                              |  |
| D. outstrips               |                              |  |
| E. engages                 |                              |  |
| 2. Politicians who invoke  | the founders of the United   | States in support of their views seem to imply                               |
| that the founders consiste | ently concurred in their ow  | n views when in reality they were a highly                                   |
| group of thinkers          |                              |  |
| A. erudite                 |                              |  |
| B. innovative              |                              |  |
| C. predictable             |                              |  |
| D. contentious             |                              |  |
| E. methodical              |                              |  |
| 3. Knowing how (i)         | _ she was at work, her col   | leagues were surprised at her (ii)   |
| throughout dinner.         |                              |  |
|                            |                              |  |
| Blank (i)                  | Blank (ii)                   |  |
| A. dependable              | D. timidity                  |  |
| B. diffident               | E. assertiveness             |  |
| C. diligent                | F. punctiliousness           |  |
|                            |                              |  |
|                            |                              | been (i) in character, being based on the                                    |
| assumption that that wide  | er the appeal, the more (ii) | the novel.   |
| Blank (i)                  | Blank (ii)                   |  |

| 5. Researchers note that wolves' otherwise strongly hierarchical society is marked by occasiona |
|---|
| displays of populist (i): if a pack leader proves a too-snappish tyrant, subordinate wolves     |
| will (ii) the top cur.  |

| Blank (i)    | Blank (i)                 |
|--------------|---------------------------|
| A. umbrage   | D. collectively overthrow |
| B. expiation | E. eventually placate     |
| C. torpor    | F. quickly appraise       |

| 6. Not all paleontologists agree that connections between the continents were (i) just a        | fter |
|---|------|
| the extinction of the dinosaurs. Some hold the view that North America, Asia, and South America | ica  |
| had (ii) immediately following the dinosaur extinction, pointing to (iii) between               |      |
| ancient kinds of mammals that existed on all three continents at this time in support of their  |      |
| argument.   |      |

| Blank (i)      | Blank (ii)             | Blank (iii)       |
|----------------|------------------------|-------------------|
| A. significant | D. lasting differences | G. similarities   |
| B. permanent   | E. extensive contacts  | H. intermediaries |
| C. limited     | F. trivial likenesses  | I. hostilities    |

- 7. The book aims to illuminate how science has changed the meaning of nothingness from \_\_\_\_\_\_ philosophical concept to something we can almost put under a microscope.
- A. a tangible
- B. a palpable
- C. a nebulous
- D. a nettlesome
- E. an incontrovertible
- F. a vague

| 8. For certain economists, "pure" economic theory, that is, economic theory   | _ a specific     |
|---|------------------|
| social structure, is impossible, much like a concept of anatomy that investigates no  | o specific       |
| species.  |                  |
|   |                  |
| A. attuned to   |                  |
| B. abstracted from  |                  |
| C. derived from   |                  |
| D. divorced from  |                  |
| E. sensitive to   |                  |
| F. analyzed in  |                  |
|   |                  |
| 9. One of the peculiarities of humans is that we irrationally gravitate to the predicta   | ble and avoid    |
| risk, whatever the reasons for this, it is hardly a sound basis for dealing wi  | th complex,      |
| long-term problems.   |                  |
|   |                  |
| A. eccentricity   |                  |
| B. predilection   |                  |
| C. vacillation  |                  |
| D. proclivity   |                  |
| E. wavering   |                  |
| F. cowardice  |                  |
|   |                  |
| 10. Flash floods are common in desert regions and were widespread before the events of the event of the events of |                  |
| and woodland soils, in contrast, flash floods are in woodlands, where flood   | dwaters, impeded |
| by trees, form ponds.   |                  |
| A source to advoce d  |                  |
| A. overshadowed   |                  |
| B. redirected   |                  |
| C. obscured   |                  |
| D. precluded  |                  |
| E. mitigated  |                  |
| F. abated   |                  |

# Section 53<sup>1</sup> (本section附相应解析,详见附录一)

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-53

| 序号 | 单词            | 英文解释   | 中文解释            |
|----|---------------|--|-----------------|
| 1  | civic         | adj. relating to citizenship or being a citizen  | 公民的,市民的         |
| 2  | contest       | v. to make (something) the subject of an argument or a legal case : to say that you do not agree with or accept (something)          | 质疑              |
| 3  | trivial       | adj. not important   | 不重要的            |
| 4  | exclusive     | adj. not shared : available to only one person or group  | 独有的,排外的         |
| 5  | peccadillo    | n. a small mistake or fault that is not regarded as very bad or serious  | 小过失             |
| 6  | violate       | v. to abuse or show disrespect for (something, such as a holy place) usually by damaging it  | 违反              |
| 7  | reparation    | n. something that is done or given as a way<br>of correcting a mistake that you have made<br>or a bad situation that you have caused | 修理              |
|    |               | n. money that a country or group that loses a war pays because of the damage, injury, deaths, etc., it has caused                    | 赔偿              |
| 8  | pretext       | n. a reason that you give to hide your real reason for doing something   | 借口              |
| 9  | inextricable  | adj. impossible to separate : closely joined or related  | 纠缠不清的,无法<br>解脱的 |
| 10 | masterpiece   | n. something done with great skill   | 杰作              |
| 11 | serendipitous | adj. happening by luck   | 偶然的             |
| 12 | precocious    | adj. exhibiting mature qualities at an unusually early age   | 早熟的             |

<sup>&</sup>lt;sup>1</sup> 本section为2014年12月07日中国大陆地区GRE考试第二个section原题

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| 13 | dedicate       | v. to commit to a goal or way of life  | 致力于,奉献于          |
|----|----------------|--|------------------|
| 14 | immerse        | v. to put (something) in a liquid so that all parts are completely covered   | 浸润,浸泡            |
|    |                | v. to make (yourself) fully involved in some activity or interest  | 全心沉浸在中           |
| 15 | verisimilitude | n. the quality of seeming real   | 逼真               |
| 16 | rigorous       | adj. very strict and demanding   | 严格的              |
|    |                | adj. done carefully and with a lot of attention to detail  | 细致的,准确的          |
| 17 | apt            | adj. exactly suitable  | 合适的              |
|    |                | adj. having a natural tendency   | 有倾向的             |
|    |                | adj. quick to learn or understand  | 聪明的,灵巧的          |
| 18 | countenance    | n. bearing or expression that offers approval or sanction  | 赞同               |
|    |                | v. to accept, support, or approve of (something)   | 支持,赞同            |
| 19 | impugn         | v. to criticize (a person's character, intentions, etc.) by suggesting that someone is not honest and should not to be trusted | (因人不诚实而)<br>批评抨击 |
| 20 | evanescent     | adj. lasting a very short time   | 短暂的              |
| 21 | polymath       | n. someone who knows a lot about many different things   | 博学的人             |
| 22 | incongruous    | adj. strange because of not agreeing with what is usual or expected  | 不一致的             |
| 23 | encyclopedic   | adj. dealing with or knowing a subject thoroughly or completely  | (如大百科全书<br>般)全面的 |
| 24 | fleeting       | adj. passing swiftly   | 短暂的              |
| 25 | laypeople      | n. a member of the laity   | 外行               |
| 26 | sordid         | adj. very dirty  | 肮脏的              |
|    |                | adj. very bad or dishonest   | 卑鄙的              |
| 27 | fraught        | adj. causing or having a lot of emotional stress or worry  | 忧虑的              |

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| 28 | shoulder    | v. to deal with or accept (something) as your responsibility or duty | 承担            |
|----|-------------|--|---------------|
| 29 | check       | v. to hold in restraint  | 阻止            |
| 30 | stem        | v. to check or go counter to   | 阻止,限制         |
| 31 | manifest    | adj. easy to understand or recognize                                 | 显然的,明显的       |
|    |             | v. to show (something) clearly                                       | 清晰地展示,显露<br>出 |
| 32 | impregnable | adj. not able to be captured by attack : very strong                 | 坚固的           |
| 33 | germane     | adj. relating to a subject in an appropriate way                     | 相关的           |

# 2. Key Synonyms

关键同义词 -53

| 序号 | 核心意思 | 词群  |
|----|------|---|
| 1  | 短暂的  | short-lived, ephemeral, evanescent, transient, transitory, fleeting |
| 2  | 有争议的 | contentious, fraught  |
| 3  | 阻止   | check, stem   |
| 4  | 明显的  | manifest, self-evident, apparent, evident, obvious                  |
| 5  | 相关的  | germane, relevant, relative, apropos                                |

# 3. Phrases and Expressions

#### 语言积累表-53

| 序号 | 习语表达         | 解释    |
|----|--------------|-------|
| 1  | tie up with  | 与密切相关 |
| 2  | come up with | 提出    |
| 3  | bear out     | 证实,支持 |

#### 4. Authentic Questions

| 1. By the early nineteenth century, education in the United States had become affair: almost every town provided free schools for young children, and many were in the process of building high schools. |
|--|
| A. an analytical   |
| B. a civic   |
| C. a contested   |
| D. a trivial   |
| E. an exclusive  |
| 2. People who are reluctant to oppose a court nominee straightforwardly on ideological grounds often search for any sort of peccadillo to serve as a their opposition.                                   |
| A. mitigation of   |
| B. violation of  |
| C. predictor of  |
| D. reparation for  |
| E. pretext for   |
|  |

3. In the popular conception, (i)\_\_\_\_\_ is inextricably tied up with (ii)\_\_\_\_ doing something truly creative, we are inclined to think, requires the freshness and energy of youth. Orson Welles made his masterpiece, Citizen Kane, at twenty-five, and Mozart wrote his breakthrough Piano concerto no.9 at twenty-one.

| Blank (i)   | Blank (ii)     |
|-------------|----------------|
| A. progress | D. serendipity |
| B. genius   | E. precocity   |
| C. destiny  | F. dedication  |

| 4. Each new generation of students grows up (i)               | the world of classical physics, with its |
|---|--|
| monthly intuitive, billiard-ball causality, that is the every | day vantage from which we approach the   |
| alien world of quantum physics, which has for this reason     | on never lost its air of (ii)            |

| Blank (i)        | Blank (ii)        |
|------------------|-------------------|
| A. immersed in   | D. verisimilitude |
| B. disdainful of | E. objectivity    |
| C. unmoved by    | F. radicalism     |

| 5. To get finding and tenured positions, medical researcher  | s have to get their work published in  |
|--|--|
| well-regarded journals, where rejection can climb above 90   | percent. Not surprisingly, the studies |
| that tend to make the grade are those that make (i)          | claims. But while coming up with such  |
| (ii) claims is relatively easy, getting the data to bear     | them out is another matter. When       |
| studied rigorously, the great majority of these claims (iii) | <del>.</del>                           |

| Blank (i)         | Blank (ii)   | Blank (iii)                     |
|-------------------|--------------|---------------------------------|
| A. well-supported | D. practical | G. yield contradictory          |
| B. eye-catching   | E. orthodox  | H. require extensive analysis   |
| C. small-scale    | F. striking  | I. support conventional beliefs |

| 6. Wolosky clams that Ella Wheeler Wilcox joined other women poets such as Julia Ward Howe,    |  |  |  |
|--|--|--|--|
| Frances Harper, and Charlotte Perkins Gilman in critiquing materialism and possessive          |  |  |  |
| individualism. Wolosky's description (i) the poetry of Gilman, Howe, and Harper, but it is not |  |  |  |
| entirely (ii) in the case of Wilcox, who hardly (iii) the materialism of her time. Rather,     |  |  |  |
| Wilcox seems to have embraced the amassing of private property.                                |  |  |  |

| Blank (i)        | Blank (ii)  | Blank (iii)     |
|------------------|-------------|-----------------|
| A. fits          | D. apt      | G. reflected    |
| B. conflates     | E. puzzling | H. countenanced |
| C. misinterprets | F. uncommon | I. impugned     |

| 7. Rebecca West's book Black Lamb and Grey Falcon is a singularity a   | achievement, 1,100 |
|--|--------------------|
| pages that meld the genres of travel narratives, autobiography, historical analyst   | sis, and           |
| philosophical meditation.  |                    |
|  |                    |
| A. evanescent  |                    |
| B. hetty   |                    |
| C. polymathic  |                    |
| D. incongruous   |                    |
| E. encyclopedic  |                    |
| F. fleeting  |                    |
| The concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of increasing complexity of organisms has history among the concept of th | ag ovolutionary    |
| biologists, and yet many laypeople would unhesitatingly say that the pattern ap  |                    |
| of life on Earth.  | phoe to the motory |
|  |                    |
| A. an illustrious  |                    |
| B. a sordid  |                    |
| C. a curious   |                    |
| D. a contentious   |                    |
| E. a distinguished   |                    |
| F. a fraught   |                    |
|  |                    |
| 9. As a way of the negative impacts of overdependence on a single ex   |                    |
| oil—the Nigerian government passed legislation in 1999 intended to revitalize t  | he moribund solid  |
| minerals sector.   |                    |
| A chavidavia   |                    |
| A. shouldering   |                    |
| B. assuming  |                    |
| C. disguising  |                    |
| D. checking  E. stemming   |                    |
| F. downplaying   |                    |
| i. domipiaying   |                    |

- 10. Because chemistry's position as one of the natural sciences has long seemed \_\_\_\_\_\_, historians have generally treated the foundation of chemical professorship as an inevitable component of the progression of universities.
- A. manifest
- B. impregnable
- C. relevant
- D. predictable
- E. germane
- F. self-evident

# Section 54<sup>1</sup> (本section附相应解析,详见附录一)

# 1. Core Vocabulary

词汇预览(以下解释选自新GRE佛脚词汇表)-54

| 序号 | 单词                                    | 英文解释  | 中文解释    |
|----|---------------------------------------|---|---------|
| 1  | anthropomorphize                      | v. to attribute human form or personality to  | 赋予人性    |
| 2  | empathy                               | n. the feeling that you understand and<br>share another person's experiences and<br>emotions : the ability to share someone<br>else's feelings    | 感同身受    |
| 3  | recast                                | v. to present (something) in a different way  | 彻底改动,重铸 |
| 4  | fickle                                | adj. changing opinions often  | 多变的     |
| 5  | stalwart                              | adj. loyal and resolute   | 坚定的,忠诚的 |
| 6  | solicitous                            | adj. showing great attention or concern to another:   | 关心的     |
| 7  | pretentious                           | adj. having or showing the unpleasant quality of people who want to be regarded as more impressive, successful, or important than they really are | 炫耀的     |
| 8  | whimsy                                | n. an unusual, unexpected, or fanciful idea   | 突发奇想    |
| 9  | cumulative                            | adj. increasing or becoming better or worse over time through a series of additions   | 累积的     |
| 10 | 10 dismiss                            | v. to permit or cause to leave; to remove from position or service: discharge   | 让…离开;解雇 |
|    | v. to reject serious consideration of | 不再考虑; 拒绝  |         |
| 11 | endorse                               | v. to publicly or officially say that you support or approve of (someone or something)  | 公开支持    |
| 12 | decipher                              | v. to find the meaning of (something that is difficult to read or understand)   | 解释,破译   |

<sup>&</sup>lt;sup>1</sup>本section为2014年12月07日中国大陆地区GRE考试第三个section原题

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| 13           | credulous | adj. too ready to believe things 易受欺骗  |                |
|--------------|-----------|--|----------------|
| 14 aesthetic |           | adj. of or relating to art or beauty   | 美学的            |
|              |           | adj. pleasing in appearance  | 吸引人的           |
| 15           | ancillary | adj. providing something additional to a main part or function                       | 辅助的            |
| 16           | stifle    | v. to not allow yourself to do or express (something)                                | 抑制             |
|              |           | v. to kill by depriving of oxygen  | 使窒息            |
| 17           | rationale | adj. the reason or explanation for something   | 理由             |
| 18           | gainsay   | v. to deny or disagree with (something)  | 否认             |
| 19           | judicious | adj. having or showing good judgment   | 有正确判断力的        |
| 20           | persevere | v. to continue doing something or trying to do something even though it is difficult | 坚持             |
| 21           | prescient | adj. having or showing knowledge of events before they take place                    | 预知的,有先见之<br>明的 |
| 22           | trigger   | v. / n. to cause (something) to start or happen                                      | 触发             |
| 23           | offset    | v. to cancel or reduce the effect of (something)                                     | 抵消             |
| 24           | integrate | v. to combine (two or more things) to form or create something                       | 使完整,使成整体       |
| 25           | dedicate  | v. to commit to a goal or way of life  | 致力于,奉献于        |
| 26           | mass      | v. to form or collect into a mass  | 聚集             |
| 27           | forgo     | v. to give up the use or enjoyment of (something)                                    | 放弃             |
| 28           | glean     | v. to gather or collect in a gradual way   | 慢慢收集           |
| 29           | undue     | adj. exceeding what is appropriate or normal   | 过量的            |
| 30           | scant     | adj. inadequately supplied   | 稀缺的            |
| 31           | dwindle   | v. to gradually become smaller   | 减少,下降          |
| 32           | alleviate | v. to reduce the pain or trouble of  | 减缓             |

| 33 | block     | v. to make unsuitable for passage or progress by obstruction                           | 阻碍,妨碍  |
|----|-----------|--|--------|
| 34 | presage   | v. to give or be a sign of (something that will happen or develop in the future)       | 预测,预言  |
| 35 | portend   | v. to be a sign or warning that something usually bad or unpleasant is going to happen | 预示     |
| 36 | magnitude | n. the size, extent, or importance of something  | 大小,重量级 |
| 37 | supple    | adj. readily adaptable or responsive to new situations                                 | 灵活的    |
| 38 | enormous  | adj. very great in size or amount  | 大量的    |

# 2. Key Synonyms

# 关键同义词 -54

| 序号 | 核心意思   | 词群   |
|----|--------|--|
| 1  | 预测, 预示 | foresee, anticipate, forecast, predict, presage, portend |
| 2  | 阻碍     | block, hinder, hamper, impede, obstruct, check, thwart   |
| 3  | 收集     | glean, mass, collect                                     |
| 4  | 过度的    | excessive, undue   |
| 5  | 灵活的    | flexible, supple, lissome, pliable, pliant               |

# 3. Phrases and Expressions

# 语言积累表-54

| 序号 | 习语表达             | 解释        |
|----|------------------|-----------|
| 1  | emphasis on      | 强调        |
| 2  | dismiss A as     | 认为A不重要,因为 |
| 3  | rely on          | 依赖        |
| 4  | replace A with B | 用B取代A     |

# 4. Authentic Questions

artistic value over its real- world consequences.

Blank (ii)

D. an emphasis on theory

F. a rejection of pragmatism

E. a shift in philosophy

Blank (i)

A. social

B. aesthetic

C. critical

| . •                       |                            | etermination to anthropomorpher editors' attempts to recast he |                 |
|---------------------------|----------------------------|--|-----------------|
| more dispassionate langua | age.                       |  |                 |
|                           |                            |  |                 |
| A. fickle                 |                            |  |                 |
| B. stalwart               |                            |  |                 |
| C. solicitous             |                            |  |                 |
| D. pretentious            |                            |  |                 |
| E. whimsical              |                            |  |                 |
|                           |                            | ent to allow one to (i) Jo<br>der (ii) of the quality of h     |                 |
| Blank (i)                 | Blank (ii)                 |  |                 |
| A. dismiss                | D. skeptical               |  |                 |
| B. endorse                | E. credulous               |  |                 |
| C. decipher               | F. appreciative            |  |                 |
| 3. The museum's compelli  | ng new architectural exhib | oition looks at eleven projects a                              | round the world |
| •                         |                            | est budget. It is part of (ii)                                 |                 |
| •                         |                            | h in the past has championed                                   |                 |

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|   |   | OT IL ITIME  | コンハンコ                         |                         |  |  |
|---|---|--|-------------------------------|-------------------------|--|--|
|   | 4. The usual (i) spen   | nding public monies on s   | scientific projects is that s | such projects have the  |  |  |
|   | potential to make our lives h   | potential to make our lives healthier, safer, and more productive. However, the fact that science— |                               |                         |  |  |
|   | even "pure" science—can st  | trengthen democracy ar   | nd promote public particip    | oation in the political |  |  |
|   | process is hardly ever (ii) It should be Scientific literacy (iii) democracy, and this is |  |                               |                         |  |  |
|   | an important ancillary benefit of the promotion of science.                               |  |                               |                         |  |  |
|   |   |  |                               |                         |  |  |
| 1 | Blank (i)   | lank (ii)  | Blank (iii)                   |                         |  |  |

| Blank (i)           | Blank (ii)   | Blank (iii)   |
|---------------------|--------------|---------------|
| A. argument against | D. denied    | G. stifles    |
| B. rationale for    | E. mentioned | H. energizes  |
| C. precedent for    | F. gainsaid  | I. disregards |

| 5. Twenty years ago, when the book was first published, most reviewers of | dismissed the author's |
|---|------------------------|
| predictions as (i) Sometimes people (ii) their errors: those              | same reviewers today,  |
| comparing the predictions with actual events, acknowledge how (iii)       | the author was.        |

| Blank (i)     | Blank (ii)      | Blank (iii)    |
|---------------|-----------------|----------------|
| A. insightful | D. persevere in | G. mistaken    |
| B. judicious  | E. recognize    | H. prescient   |
| C. alarmist   | F. complicate   | I. pessimistic |

6. Human-caused disturbances, such as habitat destruction and the introduction of nonnative species, are among the leading causes of plant and animal population declines. Most populations are affected by a combination of adverse human pressures, each of which is in itself insufficient to (i)\_\_\_\_\_ a population crash. Therefore, studies of population declines that (ii)\_\_\_\_\_ individual factors and thus (iii)\_\_\_\_\_ potential interactions may lead to improper management of declining species.

| Blank (i)  | Blank (ii)   | Blank (iii)   |
|------------|--------------|---------------|
| A. delay   | D. integrate | G. exaggerate |
| B. trigger | E. focus on  | H. overlook   |
| C. offset  | F. ignore    | I. anticipate |

| a brief of chronology of Chappelle's life, the |
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| e.   |
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| growth, and widespread appeal in China,        |
| d attention from international                 |
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| sors in the field of astronomy, the increasing |
| a change in its gender mix.                    |
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| <ol><li>In their quest for kinder cutting, physicians in</li></ol> | creasingly rely on endoscopic surgery, replacing |
|--|--|
| large scalpels and clamps with cameras and                         | tools that snake into the body through tiny      |
| holes.   |  |

- A. flexibility
- B. rigidity
- C. magnitude
- D. suppleness
- E. enormity
- F. precision

# 附录一

# Section 52 解析

## 1, 【分析】

- ① 递进类题目、注意and连接两个动词的话可以表示前后的弱因果关系。
- ② 看到空格后的and在这里连接的是两个动词一个是threatens一个就是空格,所以前后是顺承关系,后面在说威胁要去超过其余地区总和。所以空格也应当填入一个类似于eclipse的词汇,注意这里的eclipse韦氏解释: surpass。
- ③ 所以,这里应选择D。

## 【翻译】

这个省长期以来声称是另一个发展中区域,甚至它的经济<u>超过了</u>其他区域并且威胁超过其他地区总和。

## 2, 【分析】

- ① in reality引导的表象对实质的对比。
- ② 空格修饰的是founders是一群怎样的思想者。in reality表示前后的对比,所以这里我们对于前面的描述取反即可。
- ③ 前面在说,founders一致的同意他们自己的观点(consistently concurred in their own views),所以对这个概念取反即可,空格填入一个负评价,体现出"不一致"即可。
- ④ 综上,选择D。

#### 【翻译】

那些援引美国奠基人来支持他们的观点的政客们似乎在暗示,美国政府奠基人会一致的同意他们的 观点,而实际上,他们是非常有争议的一群思想家。

#### 3, 【分析】

- ① 特殊语气词, surprise表示的是对比关系。
- ② 所以这个题目很简单,一二两个空格填入一对反义词即可。
- ③ 综上,满足条件的只有BE。

#### 【翻译】

得知她在工作的时候非常的不自信,她的同事们却惊讶于她在晚饭期间的自信。

#### 4. 【分析】

- ① 两个空格联动,第一空格要填入的概念直接决定了第二空格要填什么。所以如果第一空选择A, 严格,第二空格没有合理的搭配体现出其严格。
- ② 如果第一空选择B,表示脱罪,表示自己犯了错为自己开脱。所以第二空格没有合理搭配。
- ③ 所以第一空格如果选择C,精英主义: Relating to or supporting the view that a society or system should be led by an elite [表不满,选自Collins]。精英主义主是小众化的概念,所以在他们眼里如果一个东西具备非常广泛的吸引力,那么这个东西一定是一个非常俗的东西,所以选择D。
- ④ 综上, CD。

⑤ 这里也扩展一点,criticism of,这个结构表示"批评,指责",后面的概念一般是一个不好的概念。

#### 【翻译】

学者们对于一些流行小说批评带着一种<u>精英主义</u>色彩,基于这么一个假设即(小说)具备越广泛的吸引力,那么这本小说就显得越令(他们)讨厌。

## 5、【分析】

- ① 首先解决第二空格,如果狼群的头狼(a pack leader)是非常暴躁易怒的暴君(too-snappish tyrant),那么下属的狼(subordinate wolves)将会怎么样头狼(top cur)。所以正常情况下空格应该体现出"反对"的概念。所以这里应担选择D。
- ② be marked by的意思"特点是…;以…为特张",冒号引导对于前面内容的解释,第一空格表示的是强大的等级社会不同的地方(otherwise)是以什么为特点,后面表示意思是"官逼民反",所以第一空格要体现出民粹主义的愤怒,并且还要与strongly hierachical society不同。所以选择A。
- ③ 综上, AD。
- ④ 这里单独说一下otherwise的用法,otherwise当副词讲,有两个常用意思"不同的(In another way; differently)"或者是"在其他方面(In other respects)"。给大家展示两个例句增加理解:a. She thought otherwise,她从另一个侧面考虑; b. an otherwise logical mind,在其他方面才有逻辑的头脑。

#### 【翻译】

研究者注意到狼强大的等级社会不同的地方是通常以偶尔的<u>民愤</u>为特征:如果一个头狼是非常暴躁易怒的暴君,那么他的手下会集体推翻头狼。

#### 6, 【分析】

- ① 首先解决二三两空,通读句子,发现第二空格要填入词直接决定了第三空格填什么,我们将此类空格关系题目称之为"联动",或者是"排列组合"。
- ② 所以如果第二空格选择D选项,表示各个陆地之间有着很大不同,所以第三空格也要体现出不同的 的ancient kinds of mamals之间存在很大的不同,但是GHI三个选项并没有一个选项体现出 mamals之间的不同,有的同学会选择DI,但是动物间的敌对性是天性并不能由此决定出不同陆 地之间的差异性。
- ③ 所以如果第二空格选择E选项的话,表示不同陆地之间有着很大的联系,所以第三空格就要体现出不同陆地上的mamals之间存在一定的联系,所以这里应当选择G。EG是一对合理组合。FG组合相互矛盾,所以这里我们应当选择EG。
- ④ 所以第一空格表示的是并不是所有人都相信陆地间的联系是怎么样的, 所以这里应答选择C。
- ⑤ 综上、CEG

#### 【翻译】

并不是所有的古生物学家认同在恐龙灭绝之后不同陆地之间的联系是<u>有局限的</u>。一些人坚持认为北美,亚洲,南美在恐龙灭绝之后立即出现了<u>广泛的联系</u>,指出在所有三个陆地上所存在的远古哺乳动物之间的相似性来支持他们的论断。

## 7, 【分析】

- ① 空格表示的是源自于一个什么样的哲学概念的虚无(nothingness)。
- ② 很简单,虚无只能源自于虚无,所以第一空格填入一个与nothingness有关的概念即可。
- ③ 所以综上、选择CF。

#### 【翻译】

这本书旨在阐述科学是如何将源自于<u>模糊</u>哲学概念的虚无的含义转变为一些我们可以放在显微镜之下来观察的事物。

# 8, 【分析】

- ① 空格表示的是纯粹的经济理论("pure" economic theory)怎么样了特定的社会结构,这种经济学理论是不可能的。
- ② much like做前后的类比,所以后面在说,就像是解剖学概念不去调查特定的物种(investigates no specific species)。所以空格对应的是investigate no,所以选择BD,表示"分开,分离"。
- ③ 综上, BD。
- ④ 这里有同学会选择C选项,注意BD都指的是从什么当中分开,而C选项指的是"源自于…"。

#### 【翻译】

对于特定的经济学家们来说,<u>脱离了</u>特定社会结构的"纯粹的"经济学理论是不可能的,就像是不去调查任何特定物种的解剖学概念一样。

#### 9, 【分析】

- ① 指代型题目,记住,this,such之后的名词一定在前面出现过。
- ② 所以前面再说人类的特点怎样怎样(one of the peculiarities of humans),所以空格也填入一个表示这种特点(one of the peculiarities)的概念。
- ③ 综上,选择BD。都有preference的意思。

#### 【翻译】

人类的特点之一是我们总是不理智的被一些可以预测的东西所吸引,而规避风险。不论这种<u>喜好</u>的原因是什么,但是这并不是处理复杂长期性问题的一个合理的依据。

#### 10, 【分析】

- ① 空格表示洪水在树林当中被怎么样了,后面在说洪水被树木所阻断,形成了池塘(where floodwaters, impeded by trees, form ponds)。
- ② 所以空格应填入表示impede的类似概念。
- ③ 综上,D是可以选的,但是没有同义词,所以这里应当选择EF。
- ④ 当然这里也可以理解为,in contrast表示的是前后的取反关系,所以这里对于前面的common或者widespread取反即可。

#### 【翻译】

在树木和林地土壤进化之前,暴洪在沙漠地区非常的普遍和广泛,与之构成对比的是,暴洪被林地减弱了,被树木所阻断形成了池塘。

# Section 53 解析

- 1, 【分析】
- ① 空格修饰的是美国的教育变成了一个什么样的事业。冒号引导对于前面内容的解释。
- ② 冒号后面在说几乎每一个城市都给学生提供免费的教育,很多城镇都在建造高中。所以教育在美国变成了一个非常普及的事情。空格填入一个类似于"普及的"概念。
- ③ 选项中,没有表示普及的类似概念,但是B,civic城市的,公民的。最为合适。
- ④ 综上选择B。

## 【翻译】

在19十九世纪早期,美国的教育已经变成了一个<u>全民的</u>事业:几乎每一个城镇都为年轻的学生提供免费的教育,并且很多城市都在建设高中。

#### 2. 【分析】

- ① 空格表示的是their opposition的什么东西,这道题目要结合整句话的理解来做。
- ② 前面交代了有些人不愿意在意识形态角度去直接(straightforwardly)反对法院候选人,那么这些人就会去找一些各种各样的小过失,作为他们反对的什么东西。
- ③ 那么不愿直接反对,就应该去间接反对。所以这里我们填入体现出间接反对的概念。
- ④ 所以综上这里应选择E。

#### 【翻译】

有些人不愿意在意识形态角度去直接反对法院候选人,通常会寻找一些小的过失作为他们反对的<u>借</u>口。

#### 3、【分析】

- ① 第一空格与第一二空格紧密相关(tie up with),所以线索只能从后面来寻找。
- ② 后面说一些创新工作需要的是freshness and energy of youth。所以一二空一定和creativity, youth有关。
- ③ 继续往后面读,后面举了很多例子都表明了一些名人在年轻的时候成就卓越。所以第一空格只能选择B,表示天才;第二空格选择E,表示早熟。
- ④ 综上选择BE。

#### 【翻译】

在流行的观点中,<u>天才</u>与<u>早熟</u>密不可分。正如我们所想的那样,做一些非常创新的事情要求我们有些饱满的精神和年轻的活力。Orson Welles在25岁的时候有了自己的杰作《公民凯恩》,莫扎特在21岁的时候写了自己的突破性的作品《第九钢琴协奏曲》。

# 4, 【分析】

- ① 第一空格表示我们在一个经典物理学世界中怎么样的长大,注意到后面的that引导定语从句修饰的是the world of classical physics,因为that不能引导非限定性定语从句。所以第一空是一种我们去理解量子物理陌生世界的日常的优势(that is the everyday vantage from which we approach the alien world of quantum physics),所以第一空格要体现出这么几个概念everyday vantage, monthly intuitive,所以选择A。
- ② 第二空格前which指代的是前面的quantum physics,所以第二空格表示的是量子物理从未丢掉它的一个什么样的属性,前面说alien world of quantum physics,其属性很明显是alien,表示陌生。另外,that is the everyday vantage from which we approach the alien world of quantum

physics,这句话告诉我们,学生们是从经典物理(classical physics)角度去接近量子物理的,所以空格填入一个表示"新的"的概念即可。所以选择radicalism。radicalism的反面是保守,所以radicalism本身有新的含义。同时韦氏词典中radicalism: the quality or state of being radical very new and different from what is traditional or ordinary (韦氏simple definition)。这里D选项叫做逼真,E选项叫做客观,题干中都无从体现。

③ 综上,选择AF。

#### 【翻译】

每一代新学生都<u>沉浸</u>在经典物理世界中长大,他们有着一种日常的直觉,对于弹性碰撞的熟悉。这 是我们理解量子物理的陌生世界的优势,由于这个原因,量子物理从来没有丢掉其新的特点。

#### 【题源】

Each new generation of students grows up <u>immersed in</u> the world of classical physics, with its mostly intuitive, billiard-ball causality; that is the everyday vantage from which we approach the alien world of quantum physics, which has for this reason never lost its air of <u>radicalism</u>.

— http://www.thenewatlantis.com/publications/one-mans-quantum-culture

#### 5. 【分析】

- ① 通读题干发现,第一二空格最好做。注意到第二空前有一个关键词such,such后面的名词一定在前面出现过,一二空修饰的都是claims,所以这里一空二空一定是一对同义词,所以直接从选项中选择一对同义词即可。符合要求的同义词只有BF两个选项。
- ② 第三空格表示的是当我们严格研究的时候,这些观点中的大多数都会怎么样。前面一句话里面已经提及,得到数据去证明这些观点并不那么简单(getting the data to bear them out is another matter),所以这里我们体现出一种负面的情况就行。所以应当选择G。
- ③ 有的同学可能会错选H,这里是在解释为什么得到数据去证明它(getting the data to bear them out)不那么简单。所以只有G选项既体现出负面,又与getting the data相呼应。
- ④ 综上, BFG。

#### 【翻译】

为了得到赞助和终身教授职位,医学研究者将他们的作品公开在一些知名的杂志上,这些杂志的推稿的概率高达90%。意料之中的是, 那些成功发表的研究通常有着吸引人的观点. 但是,尽管想出这些吸引人的观点相对简单, 得到支持这些观点的数据就是另外一回事了。当我们严格研究的时候,绝大多数这些观点会产生相反的数据。

#### 【题源】

Perhaps only a minority of researchers were succumbing to this bias, but their distorted findings were having an outsize effect on published research. To get funding and tenured positions, and often merely to stay afloat, researchers have to get their work published in well-regarded journals, where rejection rates can climb above 90 percent. Not surprisingly, the studies that tend to make the grade are those with <u>eye-catching</u> findings. But while coming up with <u>eye-catching</u> theories is relatively easy, getting reality to bear them out is another matter. The great majority collapse under the weight of <u>contradictory data</u> when studied rigorously.

—— Lies, Damned Lies, and Medical Sciencen, published on http://www.theatlantic.com/magazine

#### 6、【分析】

① 通读题干,发现第三空格最好做。第三空格表示的是Wilcox这个人不会怎么样那个时期的物质主义,而是会接受私人财富的积累(have embraced the amassing of private property)。所以第

三空表示这个人不会反对物质主义即可。所以应当选择I。这里注意在谈及materialism与property的时候,不要把materialism理解成"唯物主义",理解成"物质主义"即可。

- ② 单独解释一下materialism: The theory or doctrine that physical well-being and worldly possessions constitute the greatest good and highest value in life.
- ③ 第二空格表示的是Wolosky的描述并不怎么样Wilcox。那么Wolosky的描述是这些人都在批评 (in critiquing) materialism和possessive individualism。然后第三空表明Wilcox并没有去反对物质主义。所以第二空格应该体现出,这种描述并不适合于Wilcox。所以选择D。
- ④ 第二空格之前的but表示转折,所以第二空格说对于Wilcox不合适,那么对于其他人来说应该是合适的。所以第一空格应当选择A。
- ⑤ 综上, ADI。
- ⑥ 思路二:这里首先来做一二两个空格也是可以的,第一空格表示的是Wolosky's description怎么样了Gilman, Howe, and Harper的诗歌,但是不完全怎么样了Wilcox,注意到这里两个空格间出现了however和not所以这里负负得正,一二两个空格一定是一对同义词,所以这里选择AD。

# 【翻译】

Wolosky宣称Ella Wheeler Wilcox与其他女性诗人,比如Hulia Ward Howe, Frances Harper, 以及 Charlotte Perkins Gilman, 一起批判了物质主义和占有性个人主义。Wolosky的描述<u>适合</u>于Gilman, Howe以及Harper的诗,但是在Wilcox的情况中却不是完全的<u>贴切</u>, Wilcox很少<u>指责</u>她那个时代的物质主义。事实上,Wilcox似乎信奉私人财富的积累。

## 7, 【分析】

- ① 空格修饰的是这两本书是本怎样的书,后面在解释说这些书混合了旅游小说,自传,历史分析和哲学冥想的各种类型,所以这本书是一部综合性的,混合性的书。
- ② 综上,应当选择CE,表示博学,博识。

#### 【翻译】

Rebecca West的书Black Lamb and Grey Falcon是一个独特的,<u>博学多识的</u>成就,它是一本1,100页的、融合了包括旅行记述、自传、历史分析和哲学思考的书。

#### 8、【分析】

- ① and yet表示"然而",所以前后表达出反义的概念即可。
- ② and yet后面在说许多门外汉会毫不犹豫的认为( laypeople would unhesitatingly say)这些形式 适合于地球上的生命史,所以前面就要对"unhesitatingly say"取反,体现出生物学家们对这个东西还并不确定。
- ③ 所以空格应选择DF。contentious有争议的,fraught令人不安的,有的时候正确的一对选项不一定是同义词,只要能让这个句子表达出相同的含义也算对。

#### 【翻译】

关于生物复杂度不断增加的观念在进化生物学家之中有着<u>充满争议的</u>历史,然而很多外行却不加犹豫地宣称这种模式适用于地球上生命的历程。

#### 9, 【分析】

- ① 空格表示的是怎么样了这些消极影响。后面在说,Nigerian政府通过立法恢复一个濒临废弃的固体采矿业。
- ② 这个做法很显然是在扼制消极影响。所以空格应当选择DE。

## 【翻译】

作为一种<u>扼制</u>由于过分依赖一种出口品—原油—导致的负面影响,尼日利亚政府在1999年通过立法,旨在复兴当时萎靡不振的固体采矿业。

## 10, 【分析】

- ① 因果关系,很简单。后半句话在说历史学家一般都把建立化学教授职位当做是大学发展的必不可少的一步(as an inevitable component of the progression of universities),体现出化学重要性。所以空格要体现出化学在自然科学当中的重要性即可。
- ② 所以空格应选择AF, manifest做形容词讲,有"明显的,不证自明的"含义。
- ③ 不能选择CE, 因为CE在这里都是"相关的"意思。

#### 【翻译】

因为化学作为一门自然科学的地位长期以来似乎都很<u>显而易见</u>,历史学家一般都把建立化学教授职位当做是大学发展的必不可少的一步。

# 完整GRE机经2014分册解析 将于2016年8月登陆各大书店 敬请期待

# Section 54 解析

- 1, 【分析】
- ① 空格应填入一个形容词修饰是人类学家Jane Goodall在其决心(determination)方面的一个特点,后面明确在说她抵制编辑们试图改她的描写。所以她是一个非常坚定,顽固的人。
- ② 综上、选择B。

#### 【翻译】

人类学家Jane Goodall要将她所执着观察到的动物人格化的决心是非常<u>坚定地</u>,因此抵制她的编辑企图用更加客观的语言去改写她的描绘。

#### 2、【分析】

- ① 第一空填入一个动词表示的是人们对于Johnson主要理论的态度。所以结合第一句话整体理解, 其实很简单,作品当中一些事实的小错误并不足以去让人们怎么样这个人的主要理论,很简单, 并不足以去否定,即可。所以选择A,dismiss,可以理解为"拒绝,抛弃,不予考虑"
- ② but引导前后的转折,后面在说这些小错误的累计效应就使得读者怎么样了他研究的品质,but前面说小错误无伤大雅,后面就要体现出还是影响到了人们对于研究的信赖。所以填入一个负面的词汇即可。所以选择,D,表示怀疑。E的意思是"轻信",所以这里不能选择。
- ③ 综上, AD。

## 【翻译】

作品中事实方面的小错误并不足以让我们<u>否定</u>Johnson的主要理论,但是这些小错误的累计作用使得读者开始怀疑他研究的品质。

#### 3, 【分析】

- ① 这个题目非常难,解题线索不容易被识别。第一空格表示的是这个新建筑展有着什么样的影响,尽管预算有限(modest budget)。原则上我们对modest budget方向取反填入一个正评价即可,但是发现没有合理体现出"大"的概念,但是ABC三个选项都能体现出其影响大。所以带着疑问继续往后面阅读。
- ② 整个题干的最后一句话中提到,"in the past",这是一个非常重要的解题线索,因为"时间点前后构成对比",这是一个固定的原则。注意这里,which指代的是第二空格要填入的某个名词,所以在过去的时候,其支持的是建筑的艺术价值观高于现实世界的影响。所现在现在,就应该是对其取反,表示重视现实世界的影响即可。所以第一空格填入一个表示现实世界的类似概念即可。
- ③ 所以第一空格选择A。
- ④ 继续解决第二空格,第二空格说这是博物馆建筑与设计部门的一个什么东西,第二空格前后体现出其喜好的改变,所以第二空格填入一个表示喜好兴趣改变的类似选项即可。所以这里选择E。注意philosophy不要理解成狭隘的"哲学",philosophy: The system of values by which one lives,可以指世界观,价值观,人生观均可。
- ⑤ 综上, AE。

#### 【翻译】

博物馆的吸引人的新的建筑展着眼于全球的11个项目,尽管预算有限,但是这11个项目有着卓越的 社会影响。这是博物馆建筑与设计部门的价值观方面的转变,在过去的时候,他们支持建筑的艺术 价值高于现实世界的影响。

## 4, 【分析】

- ① 第一空格表示的是在科学项目上花公众的钱这件事情的什么东西,是这些个项目有潜力使我们的 生活变得更加的健康安全和有效,明显的解释关系。所以第一空格很简单,填入一个类似于"理由"的概念即可。所以选择B选项。
- ② 继续往后面读,后面在说科学能够促进民主并提高公众对于政治进程的参与这件事没有被怎么样(hardly ever\_\_\_\_)。第一句话讲得是一个正面的事情,由于however的作用,第二句话就要体现出一个负面的情况,那么这里比较有意思的是DF两个选项是一对同义词,所以直接选择E。
- ③ 第三空格表示的是科学文学能够怎么样民主,前面已经很明确的说strength democracy。所以第 三空格填入一个正评价即可。所以选择H。
- ④ 综上, BEH。

#### 【翻译】

在科学项目上花公众的钱的通常的<u>理由</u>是这些项目有潜力使得我们的生活变得更加的健康,安全和有效。然而,科学——甚至是"纯粹的"科学——能够促进民主并提高公众对于政治进程的参与这个事实却从未被提及。科学文学能够激励民主,这是提倡科学的一个重大的附带福利。

#### 5, 【分析】

- ① 非常典型的时间点前后对比类题目。首先来看第一空格,要了解一个结构: dismiss sth as...意思是:把...视作...而不予考虑。所以既然人们不再考虑the author's predictions,就证明在人们眼中,这是一个不好的东西。所以第一空填入一个负评价即可。因此选择C,alarmist,危言耸听的。
- ② 第二空格相对来说略难一些,直接看第三空格,既然之前(twenty years ago)人们不看好(dismiss)这个作者的预言,那么他们应该现在看好,所以填入一个正评价即可,所以选择H。
- ③ 冒号引导对于前面内容的解释,后面在说这些相同的评论家们(those same reviewers)承认作者的预测有先见之明,所以第二空要体现出这些人承认自己错了,所以选择E。
- ④ 综上, CEH。

#### 【翻译】

20年前,当这本书第一次出版的时候,大多数评论家都把它视作是<u>危言耸听</u>而不予考虑。有些时候,这些人<u>承认</u>自己错了:如今,这些相同的评论家们将这本书的预言与实际情况作比较之后,承认这个作者是非常有先见之明的。

#### 6、【分析】

- ① 通读题干,并不是很难理解。首先来解决第一空格,前半句在说,大多数种群是受到各种不利的人类压力组合的影响(are affected by a combination of adverse human pressures),这些人类压力中任何一个都不足以去怎么样种群的崩溃(a population crash)。既然前面说了这是综合作用的结果,所以任何单一因素都不足以去产生这种影响。所以第一空格应当选择B。
- ② 由于thus的作用,二三空格是因果关系。他们共同的结果是可能会导致对于物种减少的不合适的处理。所以这里结合第一空格所在句子,我们知道造成这种不好结果的一定是他们忽视了 combination,而单纯强调individual factors。所以第二空格应当选择E,第三空格表示对于 potential interactions的作用,所以选择H。
- ③ 综上,选择BEH。

#### 【翻译】

人类所引起的混乱,比如说栖息地破坏和外来物种的入侵,是动植物数量下降的主要原因。大多数种群都会受到不利的人类压力结合作用的影响,任何单独的人类压力都不足以去<u>触发</u>种群危机。因此,对于种群下降的研究,如果只<u>注重</u>个体因素而<u>忽视了</u>潜在联系的话,可能会导致对于种群下降不合理的处理。

#### 7、【分析】

- ① although引导的转折类题目,前面说尽管一位专注的读者可以怎么样Chappelle's life的年代表,但是这本书并不是对于Chappelle的真实的传记作品。所以空格很显然应填入一个正评价即可。
- ② 所以这里我们应当选择BF。注意不选择A,mass: to form or collect into a mass, 指的是聚成块或者是堆。而BF就是"获得"的意思。
- ③ 词义注解: obtain: to gain or attain usually by planned action or effort; glean: to collect bit by bit。所以此二者意思更为贴近。

#### 【翻译】

尽管专注的读者可以<u>获得</u>Chappelle一生的简洁的年代表,但是这本书并不是对于Chappelle的真实的传记作品。

#### 8, 【分析】

- ① 很简单的转折类题目,前面说的是尽管video games在中国如火如荼,但是它受到了怎么样的注意。所以对前面概念取反即可,填入一个表示"少"的相关概念。
- ② 不过这个题目有同学会在limited或者dwindling之间犹豫,dwindling是逐渐减少的意思,如果选择dwindling就证明起初很多,后来很少,与题干逻辑不符。
- ③ 所以选择、BE。

#### 【翻译】

尽管电视游戏有着文化与社会的重要性,并且在中国快速增长,有着广泛的吸引力,但是不像是传统的媒体,视频游戏很少引起国际交流研究者们的注意。

#### 9. 【分析】

- ① 很简单的一道题,前面说尽管男性依然占据主导地位,但是日益增加的年轻的女性就怎么样了性别混合方面的变化。女性越来越多,一定是会"导致了"性别混合方面的变化。
- ② 所以,空格应当填入表示"导致,预示"等相关概念。
- ③ 综上, DE。

## 【翻译】

尽管男性依然在天文学领域全职教授的排名中占主导地位,但是该领域的年轻女性的数量的日益增 长可以预测其性别混合方面的改变。

## 10、【分析】

- ① 空格填入一个形容词修饰的是tools,而空格后的定语从句也在修饰tools的属性,所以后面告诉我们,能够通过一个小的洞曲折进入人体。所以这个tools一定具备灵活性,柔韧性。
- ② 所以我们选择AD。

# 【翻译】

医生们在追求更加温和的手术时候,日益依赖于内窥镜手术,用相机和<u>灵活的</u>工具来取代手术刀和 夹子,这种灵活的工具会通过一个小洞曲折进入人体。

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