**39) College students should be encouraged to pursue subjects that interest them rather than the courses that seem most likely to lead to jobs.**

Is that true that some fields, like Computer Science, are more lucrative nowadays? I’ll bet your answer is yes. However, do you agree college students should be inspired to choose those fields? People's opinions mainly fall into two categories, and I tag them as the 'personal interest' oriented and the 'job marked' oriented. The 'personal interest' believers regard developing interest as the most significant gold of higher education and education institutions should not push students take courses that don’t interest them. Meanwhile, the 'job market' supporters assert finding a good job is the first and foremost thing for college students, hence students should register a **curriculum** to match the job requirement and prepare themselves for a position in the vast job markets. Both sides justify themselves with sound reasons. From my perspective, in most cases, I would suggest students take courses interest them regardless of the job market.

1. 软件优势

The 'job market' supporters may argue that some field’s jobs are plentiful owning to their market requirements, and it’s understandable that college students are directed to choose a lucrative regions and look for a well-paid job. Here is an example, computer science, now is a smoking hot area, needs contribution from lots of talents. A new survey, conducted by Looksharp, a marketplace for internships and entry-level jobs, found that of all students who had graduated the year before, less than half, 45%, had full time jobs at the time of the survey. However, of those students who studied computer science, 61% had full time jobs, tops among all majors and better than the rate of 50% overall for STEM grads in **general**. On the contrary, some students in **theoretical** science such as mathematics, physics, etc., may find it difficult to combine their research with relevant professional fields. Although **philosophy** is the foundation of all **disciplines** and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the **prerequisite** of every discipline, it’s a little bit hard for them to find non-academic job if they don’t receive any specific training. In sum, it’s profitable for the college students to choose the curriculums fit into the job market demand.

1. 兴趣

Nevertheless, no doubt that some field are beneficial, empirical evidence suggests that young people are more likely to succeed in a career that interests them. As Albert **Einstein** once stated, interest is the best teacher. A great case in hand is the founder of the CEO and the chief software **architect** of Microsoft, Bill Gates. During his childhood, Gates took an interest in programming the GE system in BASIC, a kind of programming languages, and was **fascinated** by the machine and how it would always execute software code perfectly. While a student at Harvard, he did not have a **definite** study plan and spent a lot of time using the school's computers. In order to pursue his own interest, he gave up the opportunity to study at Harvard, and started his own computer software company. Educational institutions are responsible for **cultivating** talent for society. Therefore, encouraging students to choose fields that interest them probably help them avoid consuming their precious and limited time, and maximize their potential. In short, the essence of true education is **far beyond** gaining certain scientific facts from textbook or mastering marketable skills for a student, and college students should persist their interests.

1. 领域变化

Furthermore, no one can guarantee your chosen field is a sure bid after four year’s collage study. With the fast technology innovation nowadays, new **mythology** or new electronic products can emerge within years. Take my study field Computer Science as an example to illustrate how fast the innovation can be. When I entered the college, Cloud Computing and Big Data was the fashion in computer science and even a catchy phrase in mass culture. Four years later, when I graduated to apply jobs in market, experience with machine learning, a computational and mathematical model, was the hit and on every job requirement. In summary, the job markets demand is on constant change; the market favorite discipline and your chosen field may totally phase out. Moreover, even if your chosen field happens to be in high demand and the situation lasts for years, it is possible you are facing **fierce** competitions when so many students with same skills as yours enter the job market as a result of choosing the “right” field or major as you do. To summarize, choosing college courses according to the current job market demand could put your career in risk because the market focus changes fast over time.

Thus, there is no doubt that some fields are rewarding, but it doesn’t mean students should be encouraged to study those fields of study that are easy to find a job. As a student, the most salient thing is to find out what they are really interested in, not just pursue so-called success.

**13) Universities should require every student to take a variety of courses outside the student's field of study.**

Is that true that individuals who attain more knowledge are likely to succeed? I bet your answer is yes. However, do you agree to require all students to take multifarious courses just for enriching their knowledge? People’s opinions mainly fall into two categories, and I tagged them as the ‘personal interest’ oriented and the ‘integrated development’ oriented. The ‘integrated development’ supporters assert that no one can guarantee which course may become inessential in the future, hence universities should encourage them to learn more. Meanwhile, the ‘personal interest’ believers insist that developing interest as the most significant gold of higher education and education institutions should not push students take courses that don’t interest them. Both sides justify themselves with sound reasons. From my perspective, in most cases, I would suggest students should not be recommended by universities to take too many courses outside their field of study.

1. 领域交叉

The ‘integrated development’ supporters may argue that college students should be cautious to narrow down to a field, since disciplines are not independent but interdependent. Here is an example, John Nash’s achievement on mathematics and economics suggests that mathematical knowledge is conducive to establish a deeper understanding of economics. Moreover, some disciplines in theoretical science such as mathematics, physics, etc., might be ignored by students but are consequential. For instance, as philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline, it’s understandable that students are directed to take those courses. In sum, universities, of course, are not vocational schools and their primary goals are to educate, to help students develop their critical faculties, and to **broaden** their **intellectual** **horizons**.

兴趣

1. 时间紧迫

Nevertheless, becoming truly educated requires great amount of time to practice in one field. As Malcolm Gladwell said in “Outliers: The Story of Success”: the key to achieving world-class expertise in any skill, is, to a large extent, a matter of practicing the correct way for a total of around 10,000 hours. Bill Gates met the 10,000-Hour Rule when he gained access to computer in a high school at the age of 13, and spent 10,000 hours programming on it. In the limited four years of undergraduate study, a student register too many courses outside his or her field will inevitably squeeze time spending on their major. In short, by suggesting students scatter their attention is not helpful to time management.

**73) Colleges and universities should require all faculty to spend time working outside the academic world in professions relevant to the courses they teach.**

Is that true that professors, in a sense, could benefit from practical work? I bet your answer is yes. However, do you agree all faculty should be inspired to involve in non-academic work? People’s opinions mainly fall into two categories, and I tagged them as the ‘professional training’ oriented and the ‘academic training’ oriented. The ‘academic training’ supporters assert that professors should focus on teaching and doing research. Meanwhile, the ‘professional training’ believers insist that off-campus practice could ignite new research idea. Both sides justify themselves with sound reasons. From my perspective, I would suggest colleges and universities should avoid recommending all researchers to work outside academic world even the job is relevant to the subject they teach.

1. 工业界

The ‘professional training’ may argue that by keeping abreast with the changing industrial development, faculties could come back to his or her research with fresh insights. Here is an example, Google, a multinational technology company, dominates many fields such as big data, machine learning, cloud computing, etc. Since AlphaGo, an AI computer program developed by Google DeepMind group, beats Lee Sedol in a five-game match(Go), Google demonstrates that at least in some specific areas industry might have the resources and talents to do things that academic world can’t do. More and more computer scientist, like Fei-Fei Li, the director of the Stanford Artificial Intelligence Lab (SAIL) and the Stanford Vision Lab, are associated with Google DeepMind group to follow the trend. In sum, experience in the field can help a professor find **appropriate** subjects for research and publication.

时间紧迫+可以加上学科变化快

Nevertheless, professors who want to obtain academic achievements require great amount of time to practice in one field. As Malcolm Gladwell said in “Outliers: The Story of Success”: the key to achieving world-class expertise in any skill, is, to a large extent, a matter of practicing the correct way for a total of around 10,000 hours. Bill Gates met the 10,000-Hour Rule when he gained access to computer in a high school at the age of 13, and spent 10,000 hours programming on it. Since working outside might requires great amount of time, a professor who is directed to work outside the academic world will inevitably **squeeze** time spending on their teaching and researching. In short, by suggesting faculties scatter their attention may consume their precious and limited time and may not be a good news to students who registered their courses.

1. 学科没办法找工作

Furthermore, the **lecturer** in theoretical science such as mathematics, physics, etc., may find it difficult to combine their teaching with relevant professional fields. Although philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline, it’s a little bit hard for them to find non-academic job if they don’t receive any specific training. It will be unfairly to require them find a job outside the academic world. To sum up, not all faculty need to work outside.

Thus, there is no doubt that working outside has some benefits but it doesn’t mean all faculty should be encouraged to do that.

**54) In order to become well-rounded individuals, all college students should be required to take courses in which they read poetry, novels, mythology, and other types of imaginative literature.**

1. 文学的好

The ‘integrated development’ supporters may argue that advantages for take imaginative literature courses are evident. First, college students should be cautious to narrow down to a field, since disciplines are not independent but interdependent. For instance, since philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline, it’s understandable that students are directed to take those courses. Moreover, great literature makes them better. According the studies by Raymond Mar, a **psychologist** at York University in Canada, her findings suggest that those "who often read literature appear to be better able to understand other people and view the world from others perspective." In sum, universities, of course, are not vocational schools and their primary goals are to educate, to help students develop their critical faculties, and to broaden their intellectual horizons.

兴趣

Nevertheless, even if there are benefits in taking literature courses, they still could not coerce them to do what they might not interest in.

时间紧迫

**37) Society should identify those children who have special talents and provide training for them at an early age to develop their talents.**

Is that true that if a talent spends more time to train, they might become more successful? … that society should inspire so-called talents to study at an early age? … ‘elitism’ and ‘egalitarian’ … regard finding and developing talents is the most significant goal of a society… all students have the equal rights to study … society should not be haste to determine which child is a talent and provide more opportunities for them.

1. 早教的好

… We do witness lots of gifted individuals reveals their exception at an earlier age and certain amount of training will put them on the hall of fame. A great case in hand is the founder of the CEO and the chief software architect of Microsoft, Bill Gates. The **prodigy** showed exceptional talents at his early childhood. He took an interest in programming the GE system in BASIC, a kind of programming languages, and was fascinated by the machine and how it would always execute software code perfectly. While a student at Harvard, he did not have a definite study plan and spent a lot of time using the school's computers. In order to pursue his own interest, he gave up the opportunity to study at Harvard, and started his own computer software company. In sum, with proper practice at the earliest time, geniuses will produce amazing works and creates a genre on his/her own.

1. 天才怎么定

…the serious drawbacks of electing and training talents at early age are evident. First, not all talents reveal themselves at childhood. For instance, Albert Einstein, the most influential physicist of the 20th century, was a regular boy in primary school. Moreover, if a child doesn’t gain access to certain field, say computers, it’s impossible to find that whether he or she has talent. Last but least, those so-called talents might be just out of curiosity. For example, Fei-Fei Li, the director of the Stanford Artificial Intelligence Lab (SAIL) and the Stanford Vision Lab, first found herself interested in literature when she was young. However only when she shifted toward computer science, she found the magic which drawn all her time and efforts. In sum, there is no aptitude test which can detect children’s talent or fields they could succeed at earlier stage.

1. 训练

In fact, those supposed talents might not really have a gift, they just spend more time on training. As Malcolm Gladwell said in “Outliers: The Story of Success”: success, or seemly talented kid may just be a result of a lucky birthday and a national election system. In this book, Malcolm examines why most of Canadian ice hockey players are born in the first few months of the calendar year. He found out the eligibility cutoff for age-class hockey programs is Jan. 1 in Canada and coaches start streaming the best hockey players into elite programs, where they practice more and play more games and get better coaching. Hence, those so-called talents are just lucky to born nearest the cut-off date, who can spend as much as almost a year practicing than kids born at the other end of the cut-off date. Ultimately, It’s unfair for other children who might be a real talent but lose his opportunity to get better train.

**3) Educational institutions have a responsibility to dissuade students from pursuing fields of study in which they are unlikely to succeed.**

Is that true that some fields, like Computer Science, are more likely to succeed in secular life? I’ll bet your answer is yes. However, do you agree college students should be inspired to choose those fields? People's opinions mainly fall into two categories, and I tag them as the 'personal interest' oriented and the 'job marked' oriented. The 'personal interest' believers regard developing interest as the most significant gold of higher education and education institutions should not push students take courses that don’t interest them. Meanwhile, the 'job market' supporters assert success for a college student is to find a good job, hence students should register a curriculum to match the job requirement and prepare themselves for a position in the vast job markets. Both sides justify themselves with sound reasons. From my perspective, in most cases, I would suggest students take courses interest them regardless of the job market.

软件优势

兴趣

训练

Thus, there is no doubt that educational institutions should give useful information to students on the career choice or on the major choice, but it is not wise at all to suggest a student to pursue a “success” pathway. As a student, the most salient thing is to find out what you really want to do, not just pursue secular success. Educational institutions should disseminate the true meaning of success, that is happiness not just your future salary.

**6) A nation should require all of its students to study the same national curriculum until they enter college.**

Is that true that all students should be required to learn some fundamental courses before they enter college? I bet your answer is yes. However, do you agree that those fundamental courses need to be the same in a nation? People’s opinions mainly fall into two categories and I tagged them as the ‘uniformity’ oriented and the ‘diversity’ oriented. The ‘uniformity’ supporters assert that a nation should persuade students study the same course to make sure the equity of education. Meanwhile, the ‘diversity’ believers insist that we need to preserve the features of different area. Both sides justify themselves well with sound reason. From my perspective, in most cases, I wouldn’t recommend a nation ask all students study the same curriculum before college.

1. 公平教育

The ‘uniformity’ supporters may argue that a standard nationwide curriculum before higher education would be conducive to ensure every student reach to the same level when they enter a higher education. Here is an example, educational resources like teachers of China are not evenly distributed. Most of the small provinces like Liangshan, known as micro provinces, have populations below 100,000(est. 2009). Because they have tiny populations, the provinces cannot spread the fixed costs of government over a large number of people—that is, they cannot achieve educational scale in the same way that larger provinces can. A standard curriculum could guarantee students in those areas learn the essential knowledge. In sum, a standard curriculum could avoid widening the **disparity** in education between developed and underdeveloped region.

1. 基础课

Nevertheless, a nation who endorses a unitary curriculum probably facing the question: which courses are the fundamental for students and play a significant role in all field a student might study in college? For instance, philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline. Does that mean all student should be pushed to study philosophy? Moreover, for those students who are eager to become a dancer, is that necessary to require them to spending tons of time in mathematics and physics? In short, students have various interests and it’s hard to satisfy all students’ requirements.

1. 民族多样

Furthermore, one serious drawback for a unitary curriculum for a nation is obvious- it erases the cultural diversity for a country. The indigenous culture will be put in high risk if teenagers don’t study their own culture. In China, there are 56 ethnic groups let alone hundreds of dialects within country. Which dialect the standard curriculum should use? Which culture the textbook should bring into focus? If extra emphasis is placed on the Han nationality, the dominant ethnic group in China, it might not benefit those national **minorities** in preserving and developing their own cultures, languages and **customs**. In conclusion, it’s not reasonable to require all students using the same textbook and learn the same courses.

**17) Formal education tends to restrain our minds and spirits rather than set them free.**

…that formal education constrains students time and place of study? ... that it also limits students mind and spirits?... ‘street smart’ ‘book smart’ … The ‘street smart’ supporters assert formal education is outmoded since informal education provide various and unrestrained form. Meanwhile, the ‘book smart’ believers insist that lack of understanding in fundamental knowledge will lead to total simplicity and naivety… I would suggest formal education undermine education and informal education is the future of our society.

1. 学会思考

…the ‘formal education’ believers may argue that the advantages of schools are evident. Formal education teaches us the **methodology**- the approaches to search for literature, to establish the framework of knowledge, and further to conduct a research - the way to solve problem by his/herself. A good case in hand is my intern experience at IBM, a multinational technology company. In the workplace, the common programming language is Python, instead of Java and C which is popular in academic settings. So my manager required me to learn the new programming language in a week! Although I never used Python before, I mastered it in a week as required. How I did it? Thanks to my professor who not only taught me a computer language but also taught me how to learn. I followed the same method to understand the features of Python; by comparing and contrasting, use one to learn the other. In sum, the magic of the classroom-teacher-student education is a systematic approach- teach you to fish.

1. 学校弊端

…could also list some serious drawbacks. First, formal education tends to be rigid uniformity. Usually, lecturers in formal education are required to meet certain teaching standards and follow a preset curriculum, which cannot be **customized** by students’ interest. Schools generally ignore the personal needs of their students. Moreover, too much emphasis is placed on **numerical** ratings. School officials define success of education in terms of dropout rates, **enrollment** rates and “teach to the tests”. Last but least, some schools turn to be a vocational school. Students are limited in a specific field and constrain their creativity. In sum, at least in some cases, formal education restrains students’ development.

1. 在线教育

…. with the fast technology innovation, there are many novel products to help us study at any time on any contents, like online education. Students only need a computer and Internet access to take online classes. Distance learning makes it possible for parents, working students, and professionals on the move to attend classes no matter their work schedule. Besides, students may be able to choose from a wider breadth of degree programs. Some online colleges develop and offer degree programs that might not yet be available through nearby public or private institutions. In addition, Online studies unite thousands of students worldwide. In online learning, students can take advantage of an extended network and even establish future contacts. In sum, the essence of true education is **far beyond** gaining certain scientific facts from textbook or mastering marketable skills for a student and the formal education is outdated comparing to the online education because of the flexibility they provide.

**1) As people rely more and more on technology to solve problems, the ability of humans to think for themselves will surely deteriorate.**

Is that true that humans can't live without machines in every aspect of our life? I bet your answer is yes. Then, do you agree that we human-being are going to be fooled by those products? People’s opinions mainly fall into two categories, and I tagged them as the ‘Human Vs technology’ oriented and ‘human + technology’ oriented. The ‘Human Vs technology’ supporters regard technology as the most significant reason that the ability of human are reducing. Meanwhile, the ‘human + technology’ believers asserts hi-tech products such as computer, smart phone and robot are just a tool for people. Both sides justify themselves with sound reasons. From my perspective, although technology is a double-edged sword, in most cases, it could serve human interests rather than bring harms.

1. 依赖科技

The ‘Human Vs technology’ supporters may argue that as people’s everyday work and life dependency on technology gets more, eventually human would become the slaves of technology. A good case in hand is the wide use of calculator. Calculation is the base of mathematics, but with the **popularity** of calculators, it’s become very common that people use a calculator when paying or buying. And due to its **portability**, people don’t bother their head any more. Another example is AlphaGo, a narrow AI computer program developed by Alphabet DeepMind Group. Since AlphaGo beats Lee Sedol in a five-game match(Go), some people pronounce the eventual victory of the machine. Human intelligence is surpassed by Artificial intelligence in many aspects, like data mining, and we can’t live without those technologies to **analyze** data. In short, human creativity and uniqueness might be replaced by technology.

1. 人和机器

Furthermore, the most defining characteristic of homo Sapiens is that they could can create new things, like concepts, business models and ideas; while, machines are only good at computing. Human and computer have strengths in different field. Scientists design novel **algorithms**, a unique bits of code that make computations, to examine problems and machine execute the algorithms that run on them. The nature of **collaboration** is to **partner** with others to **transcend** our own limitations. It is wise to think the machine as a friend not an enemy which will **conquer** us. In short, technology design by human, built by human, and ultimately, serve to human needs.

1. 节约时间

Nevertheless, the ‘human + technology’ believers could also demonstrate technology benefit human in saving time and improving efficiency. Take the processing of big data as an example. Big data is a term for data sets that are so large or complex that traditional data processing application software is inadequate to deal with them. Typically, scientist and engineering use machine learning, a computational model, to help them analyze data. The time saved by machine learning could be used by scientist to do more creative and meaningful work. Moreover, as machines become more complex and also learned much of our skills, they only boost us performance. One example is Foodborne Chicago, which uses computers and code to search Twitter for tweets related to food poisoning. From computer-generated leads, humans take over to determine if there was likely a case of food poisoning. To sum up, technology provides people with effective instruments for intellectual work.

**91) The primary goal of technological advancement should be to increase people's efficiency so that they have more leisure time.**

节约时间

在线教育

1. 沟通

Furthermore, technological advancement could provide us a better way to communicate. **Instant** messaging application like Facebook and Twitter allows one to communicate with another person over a network in real time. Online discussion **democratizes** community voices bringing new thoughts, ideas and suggestions to the light of day. We have seen this happen over and over again. But my favorite story is an online discussion about changes to the local bus timetable. Two participants in the debate were a retired man in his late 50s or early 60s, and a usually **taciturn** twelve-year-old girl. Online discussion gave the girl the freedom and courage to speak her mind. To sum up, students/individuals in online environments enjoy the equity in the ability to share thoughts and ideas.

**43) The increasingly rapid pace of life today causes more problems than it solves.**

**101) Although innovations such as video, computers, and the Internet seem to offer schools improved methods for instructing students, these technologies all too often distract from real learning.**

**132) Some people believe that our ever-increasing use of technology significantly reduces our opportunities for human interaction. Other people believe that technology provides us with new and better ways to communicate and connect with one another.**

1. 沟通/学习问题

…today’s technological communication tools, ranging from cellphones to the Internet, often become educational and social **crutches**. A study published in the Journal of Social Media reported that students spend a great amount of time in class checking their smartphones for an average of 11.43 times. Instead of interacting face-to-face, many teens opt to interact via text messages, social media and email. None of us leave these electronic devices for more than a few hours during the day, so then who has the time or energy to talk face to face with others? Social isolation is becoming more prevalent in our lives and the lives of our loved ones. In sum, People are increasingly isolating themselves via technology.

在线教育

节约时间／沟通

**56) Many important discoveries or creations are accidental: it is usually while seeking the answer to one question that we come across the answer to another.**

Is that true that some discoveries are found by accident? I bet your answer is yes. Then do you agree that important innovation should depend on those accidents rather than continually attempt? Peoples’ opinions mainly fall into two categories, and I tagged them as the ‘accident’ oriented and the ‘effort’ oriented. The ‘accident’ supporters regard accidental things as the most significant role of innovation. Meanwhile, the ‘effort’ believers assert any innovation can come up with great effort. Both sides justify themselves with sound reasons. From my perspective, in most cases, I would insist continually attempt pave the way for accidental innovation.

1. 偶然

… might argue that some important discoveries are accidental. A falling apple prompts physicist Isaac Newton to formulate his laws of gravity; Greek polymath Archimedes takes a bath and figures out how to calculate volume and density; Coincidently, Alexander Fleming serendipitously discovered penicillin. These are iconic “light bulb” moments in the history of science. Or, as Archimedes reputedly said when insight struck, Eureka! In short, the ‘accident’ supporters could cite many story about Eureka moment.

1. 故事真实性

… question those story’s authenticity. The story of Newton and the falling apple is recorded by William Stukeley, his friend and first biographer. They are having tea under apple trees in Newton's garden, and Newton is telling the story as an old man to a young disciple. Is that story true or just embellished? Let’s consider another famous eureka moment—the Greek mathematician Archimedes and the story of how he solved a problem for the king of Syracuse by taking a bath. In fact, Archimedes himself never wrote about this episode, although he spent plenty of time detailing the laws of buoyancy and the lever. The oldest authority for the naked-Archimedes eureka story is Vitruvius, a Roman writer, who included the tale nearly 200 years after the event is presumed to have taken place. Much like Newton's apple, the exclamation persists because of the enduring power of the story: a golden crown, a life in the balance, a naked mathematician. In short, the suspect foundations of the eureka moment take nothing away from the word's ability to uniquely and concisely convey the flash of inspiration.

1. 必然

…demonstrate that those so-call accidents are actually inevitable. Important discoveries are often made simultaneously by different people, suggesting that the field is ripe for a new idea. Perhaps the pieces of a new theory are available in different scientific publications, just waiting for someone to put them together. Or perhaps new observations seem to independently point toward a unifying principle. In fact, the point of those ‘Eureka’ story is how diligent and careful rather than accidental. Eureka moment doesn’t give people any sense of the steps or preparatory stuff, but they love those story because it simplifies things and takes away all the hard slogging. It's an analogy everybody understands. Ultimately, Eureka stories are a compression of decades and decades of work into one inspirational moment. It's like a parable.

**10) Nations should pass laws to preserve any remaining wilderness areas in their natural state, even if these areas could be developed for economic gain.**

Is that true that wilderness areas clean our air and filters our water? … nations should be inspired to preserve all wilderness areas?... ‘nature’ ‘economic’… assert wilderness areas provide a home for wildlife and an economic driver for local communities… the development of economic is more significantly beneficial to domestic people… nations should consider both economic gain and the financial burden of protecting the environment.

1. 保护野地

… advantages of remaining wilderness areas. Wilderness is a haven from the pressures of our fast-paced society. It provides us with places where we can seek relief from the noise, haste and crowds that too often confine us. It is a place for us to enjoy with friends and families — strengthening our relationships and building lasting memories. Moreover, Wilderness is a vital habitat for wildlife. In addition to providing wildlife with a home, wilderness also provides migration routes and breeding grounds for many kinds of animal species. Wilderness areas maintain gene pools that help to protect biodiversity -- the "web of life," and provide natural laboratories for research. When wilderness is fragmented and developed, these animals are threatened. In sum, it’s profitable to maintain the wilderness areas.

1. 穷国

…serious drawbacks. Developing countries and Small states face constraints because of their size. For every large country like China, India, and the United States, there is a small state like Suriname, Tuvalu, and Seychelles. Most of the small states, known as microstates, have populations below 300,000(est. 2009). Because they have tiny populations, the states cannot spread the fixed costs of government or business over a large number of people—that is, they cannot achieve economies of scale in the same way that larger states can. Forcing those states to protect the wilderness as larger states did might produce great amount of financial burden. Why should we spend all that money on wildlife when we could spend it to stop people dying of starvation or disease? In short, it’s unfair to require all nations protecting the wilderness.

1. 旅游价值

…there's an inherent tradeoff between economic prosperity and strong environmental protection. Tourism brings increased revenue to the heritage sites and, more broadly, to the community and country that hosts them. It can be an engine of economic growth. An analysis (published in the International Journal of Wilderness in 2014) of more than a dozen studies considering the dollar value (or consumer surplus) of wilderness recreation calculated an average of $84 per person per day (in 2013 dollars). Using that figure and an estimate of some 10.1 million visits in 2012 to the National Wilderness Preservation System, the study suggested wilderness areas might translate to $850 million or so in yearly use values. Ultimately, wilderness areas protect the environment and positively impact local economies-and the national economy.

**31) Society should make efforts to save endangered species only if the potential extinction of those species is the result of human activities.**

Is that true that human activities cause some species become extinct? … society should be inspired to save those endangered species? … ’duty’ ‘competition’ … regard preserving endangered species as the human duty, especially for those potential extinction as the result of human activities. Meanwhile, … assert it’s useless to protect them since those species can’t adapt to the environment… society should consider both the expense of protecting endangered species and the value of those species.

1. 保护动物

… when an animal goes extinct, it is gone forever. Nature is beautiful, and that aesthetic value is a reason to keep it, just as we preserve artistic masterpieces like the Mona Lisa or Angkor Wat. Moreover, even if people do not yet know the direct benefits a certain species offers, it is important to preserve that species to allow for further research. Some endangered species maintain gene pools that help to protect biodiversity -- the "web of life," and provide natural laboratories for research. Last but not least, the food chain is important to produce the healthy vegetation and adequate water supplies, which humans rely on. If one species is lost, it can create a domino effect in the animal kingdom. Ultimately, species are now going extinct far faster than they used to, and human seem to be to blame; it is consequential to protect endangered species.

穷国

旅游价值Biodiversity

**119) When old buildings stand on ground that modern planners feel could be better used for modern purposes, modern development should be given precedence over the preservation of historic buildings.**

Is that true that old buildings represent a valuable record of society’s past?... that society should be inspired to preserve those buildings regardless the modern development? ...’modern development’ ‘historic preservation’… regard developing modern edifies as the most significant goal of modern planners and they should disregard those old buildings… those buildings have precious historic values, hence modern planners need to protect them rather than ignore them… they should consider both modern purposes and historic buildings.

1. 保护建筑

…. The advantage of protecting old building is evident. When an old building goes extinct, it is gone forever. Since the mid-20th century, a large number of Beijing hutongs were demolished to make way for new roads and buildings. All that history simply gone, and with it the remaining vestiges of charm once associated with Old Beijing. Even if people do not yet know the direct benefits a certain old building offers, it is important to preserve them to allow for further archaeological and architectural research are beautiful, just as we preserve artistic masterpieces like the Mona. In sum, it’s consequential to protect old buildings owing to their aesthetic, archaeological and architectural values.

穷国

旅游价值Culture

**80) Nations should suspend government funding for the arts when significant numbers of their citizens are hungry or unemployed.**

… that investing arts need great amount money? … that nation should be inspired to stop funding arts?... ‘art value’ ‘national budget’ … regard arts as the most significant role of human development and insist government should endorse arts… nation should put their budget in education and other basic needs first… that not all nations need to put their money on arts.

1. 投资艺术

…argue that government funding ensure arts could be available to all people and flourish. First, endemic public could enjoy more resources. Here is an example, since government start funding museums, China already have 1500 free public museums to cater to the needs of its culture-hungry population, as China News Service reports. Even for the few museums that cannot open for free, like the Palace Museum in Beijing, lowered their ticket prices. Moreover, government has a responsibility to help the development of endemic arts. A good case in hand is Peking opera, a form of Chinese opera which combines music, vocal performance, mime, dance, and acrobatics. If Chinese government didn’t support it, it would not become one of the cultural treasures of China. In sum, government need to focus on endemic arts.

穷国

旅游价值Culture

**75) In this age of intensive media coverage, it is no longer possible for a society to regard any living man or woman as a hero.**

Is that true that all human beings more or less have some flaws?... it’s impossible to define a living man or woman as a hero, since we can’t escape from the media?... ’perfectionism’ ‘non-perfectionism’ heroes’ flaws would be exposed to the mass, which makes them non-hero… those little flaws won’t demote their achievement…

1. 丑闻

… public interest and newsworthiness propel media to disclose the immoral behaviors of hero. People today are fascinated with peering and gazing into places from which we typically are forbidden and are interested in seeing and hearing the innermost details of others’ lives. Medias, especially social medias such as Facebook and Twitter, propelled to gain as much profit as possible, try to carter to the demand of public. Here is an example, South Korean political scandal demonstrate the power of media. Local media reported that Choi, who has no official government position, had access to confidential documents and information for the president, and acted as a very close confidant for the president. President Park Geun-hye has become the country's first democratically elected leader to be forced from office. In sum, medias indeed reveal scandals of so-called hero.

1. 英雄还在

… the real heroes still have a high reputation, no matter how the media reports. In the economics field, Bill Gates, the founder of the CEO and the chief software architect of Microsoft, devotion to the software design and innovation, and subsequent determination to give back through charitable organizations, makes him inspirational to people everywhere. He represents our society respect sense of justice and passion for work. In the scientific field, Albert Einstein, the most influential physicist of the 20th century, is a true science hero, not only because of his genius and physics theories, but also because of his philosophy and compassion for the universe and its creatures. He reflects our society value science and knowledge. In politics, Lincoln is remembered for his vital role as the leader in preserving the Union during the Civil War and beginning the process that led to the end of slavery in the United States. He illustrates our society esteem freedom and equality. To sum up, there are still lots of heroes in many fields.

1. 人都有缺点

… medias eliminate superheroes but we still have heroes. Nobody could live flawlessly. A good case in hand is Gandhi, the man who is hailed no short of a god in India, the father of the nation, the person who played a pivotal role in our independence. However, some medias would tend to talk about his flaws, like ‘Gandhi was not a good father to his sons, he was not perfect’. As for the answer whether Gandhi was a perfect man, my straight forward answer is NO, but he certainly was an amazing man and that is an outstanding achievement to emulate. Gandhi is hero, to be sure, but he is not ‘superhero’. In short, heroes are never perfect, but they're brave, they're authentic, they're courageous, determined, discreet, and they've got grit.

下降：reduce; decline; diminish; decrease; down; fallen; drop

上升：

证明：demonstrate; justify; substantiate; illustrate; exemplify; reveal; cites

因为：

所以：since; as; in view of the fact that; owing to the fact that; seeing that/as

举例：namely; that is to say; to be specific; specifically; one example is that; A great case in hand is

说: argue; imply; emphasize; assert; cites; conclude; insist; recommend; exerts;

结论：in sum; in short; to sum up; in conclusion; Ultimately,

有利于: contribute to; be conducive to; beneficial; opportune to

可能: might; likely; probably;

要求: require; demand; compel; force; oblige; recommend; advocate; endorse; advise; exhort; persuade; dissuade;

必需/重要: essential; crucial; indispensable; paramount; fundamental; elemental; inevitable; significant; consequential;

大量: a majority of; a variety of

满意: satisfy; cater to; satiate; gratify; fulfill; conform to;

对于谁来说：For; From the point of view of

尤其/特别: especially; specially; specifically; particularly;

地区/领域: area; district; regions; domain; field

不同: different; dissimilar; divergent;

相同:

即使: Even if

不合适: inappropriate; impassible；

抑制：dampen; inhibit; restrain; curb