**39) College students should be encouraged to pursue subjects that interest them rather than the courses that seem most likely to lead to jobs.**

Is that true that some fields, like Computer Science, are more lucrative nowadays? I’ll bet your answer is yes. However, do you agree college students should be inspired to choose those fields? People's opinions mainly fall into two categories, and I tag them as the 'personal interest' oriented and the 'job marked' oriented. The 'personal interest' believers regard developing interest as the most significant gold of higher education and education institutions should not push students take courses that don’t interest them. Meanwhile, the 'job market' supporters assert finding a good job is the first and foremost thing for college students, hence students should register a curriculum to match the job requirement and prepare themselves for a position in the vast job markets. Both sides justify themselves with sound reasons. From my perspective, in most cases, I would suggest students take courses interest them regardless of the job market.

1. 软件优势

The 'job market' supporters may argue that some field’s jobs are plentiful owning to their market requirements, and it’s understandable that college students are directed to choose a lucrative regions and look for a well-paid job. Here is an example, computer science, now is a smoking hot area, needs contribution from lots of talents. A new survey, conducted by Looksharp, a marketplace for internships and entry-level jobs, found that of all students who had graduated the year before, less than half, 45%, had full time jobs at the time of the survey. However, of those students who studied computer science, 61% had full time jobs, tops among all majors and better than the rate of 50% overall for STEM grads in general. On the contrary, some students in theoretical science such as mathematics, physics, etc., may find it difficult to combine their research with relevant professional fields. Although philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline, it’s a little bit hard for them to find non-academic job if they don’t receive any specific training. In sum, it’s profitable for the college students to choose the curriculums fit into the job market demand.

1. 兴趣

Nevertheless, no doubt that some field are beneficial, empirical evidence suggests that young people are more likely to succeed in a career that interests them. As Albert Einstein once stated, interest is the best teacher. A great case in hand is the founder of the CEO and the chief software architect of Microsoft, Bill Gates. During his childhood, Gates took an interest in programming the GE system in BASIC, a kind of programming languages, and was fascinated by the machine and how it would always execute software code perfectly. While a student at Harvard, he did not have a definite study plan and spent a lot of time using the school's computers. In order to pursue his own interest, he gave up the opportunity to study at Harvard, and started his own computer software company. In short, the essence of true education is far beyond gaining certain scientific facts from textbook or mastering marketable skills for a student, and college students should persist their interests.

1. 领域变化

Furthermore, no one can guarantee your chosen field is a sure bid after four year’s collage study. With the fast technology innovation nowadays, new mythology or new electronic products can emerge within years. Take my study field Computer Science as an example to illustrate how fast the innovation can be. When I entered the college, Cloud Computing and Big Data was the fashion in computer science and even a catchy phrase in mass culture. Four years later, when I graduated to apply jobs in market, experience with machine learning, a computational and mathematical model, was the hit and on every job requirement. In summary, the job markets demand is on constant change; the market favorite discipline and your chosen field may totally phase out. Moreover, even if your chosen field happens to be in high demand and the situation lasts for years, it is possible you are facing fierce competitions when so many students with same skills as yours enter the job market as a result of choosing the “right” field or major as you do. To summarize, choosing college courses according to the current job market demand could put your career in risk because the market focus changes fast over time.

Thus, there is no doubt that some fields are rewarding, but it doesn’t mean students should be encouraged to study those fields of study that are easy to find a job. As a student, the most salient thing is to find out what they are really interested in, not just pursue so-called success.

**13) Universities should require every student to take a variety of courses outside the student's field of study.**

Is that true that individuals who attain more knowledge are likely to succeed? I bet your answer is yes. However, do you agree to require all students to take multifarious courses just for enriching their knowledge? People’s opinions mainly fall into two categories, and I tagged them as the ‘personal interest’ oriented and the ‘integrated development’ oriented. The ‘integrated development’ supporters assert that no one can guarantee which course may become inessential in the future, hence universities should encourage them to learn more. Meanwhile, the ‘personal interest’ believers insist that developing interest as the most significant gold of higher education and education institutions should not push students take courses that don’t interest them. Both sides justify themselves with sound reasons. From my perspective, in most cases, I would suggest students should not be recommended by universities to take too many courses outside their field of study.

1. 领域交叉

The ‘integrated development’ supporters may argue that college students should be cautious to narrow down to a field, since disciplines are not independent but interdependent. Here is an example, John Nash’s achievement on mathematics and economics suggests that mathematical knowledge is conducive to establish a deeper understanding of economics. Moreover, some disciplines in theoretical science such as mathematics, physics, etc., might be ignored by students but are consequential. For instance, as philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline, it’s understandable that students are directed to take those courses. In sum, universities, of course, are not vocational schools and their primary goals are to educate, to help students develop their critical faculties, and to broaden their intellectual horizons.

兴趣

1. 时间紧迫

Nevertheless, becoming truly educated requires great amount of time to practice in one field. Educational institutions are responsible for cultivating talent for society. Therefore, encouraging students to choose fields that interest them probably help them avoid consuming their precious and limited time, and maximize their potential. As Malcolm Gladwell said in “Outliers: The Story of Success”: the key to achieving world-class expertise in any skill, is, to a large extent, a matter of practicing the correct way for a total of around 10,000 hours. Bill Gates met the 10,000-Hour Rule when he gained access to computer in a high school at the age of 13, and spent 10,000 hours programming on it. In the limited four years of undergraduate study, a student register too many courses outside his or her field will inevitably squeeze time spending on their major. In short, by suggesting students scatter their attention is not helpful to time management.

**73) Colleges and universities should require all faculty to spend time working outside the academic world in professions relevant to the courses they teach.**

Is that true that professors, in a sense, could benefit from practical work? I bet your answer is yes. However, do you agree all faculty should be inspired to involve in non-academic work? People’s opinions mainly fall into two categories, and I tagged them as the ‘professional training’ oriented and the ‘academic training’ oriented. The ‘academic training’ supporters assert that professors should focus on teaching and doing research. Meanwhile, the ‘professional training’ believers insist that off-campus practice could ignite new research idea. Both sides justify themselves with sound reasons. From my perspective, I would suggest colleges and universities should avoid recommending all researchers to work outside academic world even the job is relevant to the subject they teach.

1. 工业界

The ‘professional training’ may argue that by keeping abreast with the changing industrial development, faculties could come back to his or her research with fresh insights. Here is an example, Google, a multinational technology company, dominates many fields such as big data, machine learning, cloud computing, etc. Since AlphaGo, an AI computer program developed by Google DeepMind group, beats Lee Sedol in a five-game match(Go), Google demonstrates that at least in some specific areas industry might have the resources and talents to do things that academic world can’t do. More and more computer scientist, like Fei-Fei Li, the director of the Stanford Artificial Intelligence Lab (SAIL) and the Stanford Vision Lab, are associated with Google DeepMind group to follow the trend. In sum, experience in the field can help a professor find appropriate subjects for research and publication.

时间紧迫+可以加上学科变化快

Nevertheless, professors who want to obtain academic achievements require great amount of time to practice in one field. As Malcolm Gladwell said in “Outliers: The Story of Success”: the key to achieving world-class expertise in any skill, is, to a large extent, a matter of practicing the correct way for a total of around 10,000 hours. Bill Gates met the 10,000-Hour Rule when he gained access to computer in a high school at the age of 13, and spent 10,000 hours programming on it. Since working outside might requires great amount of time, a professor who is directed to work outside the academic world will inevitably squeeze time spending on their teaching and researching. In short, by suggesting faculties scatter their attention may consume their precious and limited time and may not be a good news to students who registered their courses.

1. 学科没办法找工作

Furthermore, the lecturer in theoretical science such as mathematics, physics, etc., may find it difficult to combine their teaching with relevant professional fields. Although philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline, it’s a little bit hard for them to find non-academic job if they don’t receive any specific training. It will be unfairly to require them find a job outside the academic world. To sum up, not all faculty need to work outside.

Thus, there is no doubt that working outside has some benefits but it doesn’t mean all faculty should be encouraged to do that.

**54) In order to become well-rounded individuals, all college students should be required to take courses in which they read poetry, novels, mythology, and other types of imaginative literature.**

1. 文学的好

The ‘integrated development’ supporters may argue that advantages for take imaginative literature courses are evident. First, college students should be cautious to narrow down to a field, since disciplines are not independent but interdependent. For instance, since philosophy is the foundation of all disciplines and philosophy trainings can greatly benefit students in critical thinking and problem solving which is the prerequisite of every discipline, it’s understandable that students are directed to take those courses. Moreover, great literature makes them better. According the studies by Raymond Mar, a psychologist at York University in Canada, her findings suggest that those "who often read literature appear to be better able to understand other people and view the world from others perspective." In sum, universities, of course, are not vocational schools and their primary goals are to educate, to help students develop their critical faculties, and to broaden their intellectual horizons.

兴趣

Nevertheless, even if there are benefits in taking literature courses, they still could not coerce them to do what they might not interest in.

时间紧迫

**37) Society should identify those children who have special talents and provide training for them at an early age to develop their talents.**

Is that true that if a talent spends more time to train, they might become more successful? … that society should inspire so-called talents to study at an early age? … ‘elitism’ and ‘egalitarian’ … regard finding and developing talents is the most significant goal of a society… all students have the equal rights to study … society should not be haste to determine which child is a talent and provide more opportunities for them.

1. 早教的好

… the advantages of training talents at an early age is evident. We do witness lots of gifted individuals reveals their exception at an earlier age and certain amount of training will put them on the hall of fame. A great case in hand is the founder of the CEO and the chief software architect of Microsoft, Bill Gates. The prodigy showed exceptional talents at his early childhood. He took an interest in programming the GE system in BASIC, a kind of programming languages, and was fascinated by the machine and how it would always execute software code perfectly. While a student at Harvard, he did not have a definite study plan and spent a lot of time using the school's computers. In order to pursue his own interest, he gave up the opportunity to study at Harvard, and started his own computer software company. In sum, with proper practice at the earliest time, geniuses will produce amazing works and creates a genre on his/her own.

1. 天才怎么定

There is no aptitude test which can detect children’s talent or fields they could succeed at earlier stage. First, not all talents reveal themselves at childhood. For instance, Albert Einstein, the most influential physicist of the 20th century, was a regular boy in primary school. Moreover, if a child doesn’t gain access to certain field, say computers, it’s impossible to find that whether he or she has talent. Last but least, those so-called talents might be just out of curiosity. For example, Fei-Fei Li, the director of the Stanford Artificial Intelligence Lab (SAIL) and the Stanford Vision Lab, first found herself interested in literature when she was young. However only when she shifted toward computer science, she found the magic which drawn all her time and efforts. In sum, educational institutions can’t dictate which field a student should choose.

1. 训练

In fact, those supposed talents might not really have a gift, they just spend more time on training. As Malcolm Gladwell said in “Outliers: The Story of Success”: success, or seemly talented kid may just be a result of a lucky birthday and a national election system. In this book, Malcolm examines why most of Canadian ice hockey players are born in the first few months of the calendar year. He found out the eligibility cutoff for age-class hockey programs is Jan. 1 in Canada and coaches start streaming the best hockey players into elite programs, where they practice more and play more games and get better coaching. Hence, those so-called talents are just lucky to born nearest the cut-off date, who can be as much as almost a year older than kids born at the other end of the cut-off date. Ultimately, It’s unfair for other children who might be a real talent but lose his opportunity to get better train.

**3) Educational institutions have a responsibility to dissuade students from pursuing fields of study in which they are unlikely to succeed.**

Is that true that some fields, like Computer Science, are more likely to succeed in secular life? I’ll bet your answer is yes. However, do you agree college students should be inspired to choose those fields? People's opinions mainly fall into two categories, and I tag them as the 'personal interest' oriented and the 'job marked' oriented. The 'personal interest' believers regard developing interest as the most significant gold of higher education and education institutions should not push students take courses that don’t interest them. Meanwhile, the 'job market' supporters assert success for a college student is to find a good job, hence students should register a curriculum to match the job requirement and prepare themselves for a position in the vast job markets. Both sides justify themselves with sound reasons. From my perspective, in most cases, I would suggest students take courses interest them regardless of the job market.

软件优势

兴趣

训练

Thus, there is no doubt that educational institutions should give useful information to students on the career choice or on the major choice, but it is not wise at all to suggest a student to pursue a “success” pathway. As a student, the most salient thing is to find out what you really want to do, not just pursue secular success. Educational institutions should disseminate the true meaning of success, that is happiness not just your future salary.

**6) A nation should require all of its students to study the same national curriculum until they enter college.**

Is that true that all students should be required to learn some fundamental courses before they enter college? I bet your answer is yes. However, do you agree that those fundamental courses need to be the same in a nation? People’s opinions mainly fall into two categories and I tagged them as the ‘uniformity’ oriented and the ‘diversity’ oriented. The ‘uniformity’ supporters assert that a nation should persuade students study the same course to make sure the equity of education. Meanwhile, the ‘diversity’ believers insist that we need to preserve the features of different area. Both sides justify themselves well with sound reason. From my perspective, in most cases, I wouldn’t recommend a nation ask all students study the same curriculum before college.

1. 公平教育

The ‘uniformity’ supporters may argue that advantages for a standard nationwide curriculum before higher education are evident. It would be conducive to ensure every student have reached to the same level in order to continue his/her higher education. For every large country like China, India, and the United States, there is a small state like Tuvalu and Seychelles. Most of the small states, known as microstates, have populations below 100,000(est. 2009). Because they have tiny populations, the states cannot spread the fixed costs of government or business over a large number of people—that is, they cannot achieve education of scale in the same way that larger states can. In sum, a standard curriculum could avoid widening the disparity in education between developed and underdeveloped region.

1. 基础课

Nevertheless, one big disadvantage for a unitary curriculum for a nation is obvious- it erases the diversity, the cultural diversity for a country, the various personality for different individual. To be specific, a nation who endorses a unified curriculum probably facing the question: what are the fundamental courses for students and play a significant role in all field a student might study in college? For those students who are eager to become a dancer, is that necessary to require them to spending tons of time in mathematics and physics? In addition, students’ ability and progress in different course varies from one to another, it is inappropriate to require slow progress student catch up with the fast one. In short, from the point of individual, students have different characteristic and it’s improper to require all students learn the same curriculum.

1. 民族多样

Furthermore, the indigenous culture will not be conserved and risk being lost if people don’t study their own culture when they were teenagers, especially in big countries like U.S. there are 500 distinct native American tribes. In U.S., In China, there are also 56 ethnic groups let alone hundreds of dialects within country. It’s not reasonable to require all students using the same textbook and learn the same courses. Even if they advise the standard Chinese to be the elemental language, as the dominant ethnic group in China is known as the Han nationality, it might produce those national minorities lose their features. In conclusion, National minorities should be encouraged to preserve and develop their own cultures, languages and customs.

**17) Formal education tends to restrain our minds and spirits rather than set them free.**

Formal education, running from primary school through the university, include a variety of specialized programmers and institutions for full-time technical and professional training. However, informal education which is more and more prevalent is the truly lifelong process whereby every individual acquires skills and knowledge from daily experience and the educative influences and resources in his or her environment – from family and neighbors, from work and play, from the library and the mass media. Some people, as the ‘street smart” supporters, assert formal education tends to constrain students’ integrated development. Usually, lecturers are required to meet certain teaching standards and follow a preset curriculum, which can make it difficult for them to incorporate diverse content such as XX. On the contrary, the ‘book smart’ believers, insist that lack of understanding in fundamental knowledge will lead to total simplicity and naivety. Both side justify themselves with sound reasons. From my perspective, in most cases, I would suggest formal education should not be blamed for inhabiting our development.

The ‘street smart ‘supporters might argue that there’re some serious drawbacks in the classroom education. The content cannot be customized and students are not proactive in classroom. Teachers are giving information at the podium while students are taking passively. Student are not involved in the process, there is no or less interaction. With the development of technology, there are many novel ways to learn at anytime on any contents, and free, namely, online education. For students to access online education, all they need is a personal computer with internet access with which he or she can find the desired courses online and just get enrolled in . When they have questions, there are millions of people all over the world could answer it. In sum, the formal education is outdated comparing to the online education.

Nevertheless, the ‘formal education’ believers could also lists several advantages. Formal education teaches us the methodology- the framework of knowledge and the approaches to learn new things, to search for literature, and/or further how to conduct a research- the way to learning every other thing. The essence of formal education is to establish students the ability to solve problem by his/herself. A good case in hand is my intern experience at IBM. In the workplace, the common programming language used is Python, instead of Java and C which is popular in academic settings. So my task was learning the new programming language in a week! Although I never used Python before, I mastered it in a week as required. How I do it? Thanks to my professors who not only taught me a computer language but also taught me how to learn. I followed the way I first learn Java, and applied the same method to understand the features of Python, compare and contrast, use one to understand the other. That’s the magic of the classroom-teacher-student education, a systematic approach- teach you to fish.

Admittedly, teacher centered formal education might create disciplined mindset among students only know to follow instructor’s instruction. the activities following a particular pattern. Moreover, Formal education encourages benign competition among students. The desire to be the top 3 and do the best pushes students to maximize their potential to win. In conclusion, formal education provides a competition and cooperation mindset for students in confronting the fierce competition in career.

Considering these factors formal education indeed paves ways for many students.

**82) Colleges and universities should require their students to spend at least one semester studying in a foreign country.**

**17) Formal education tends to restrain our minds and spirits rather than set them free.**

下降：reduce; decline; diminish; decrease; down; fallen; drop

上升：

证明：demonstrate; justify; substantiate; illustrate; exemplify; reveal; cites

因为：

所以：since; as; in view of the fact that; owing to the fact that; seeing that/as

举例：namely; that is to say; to be specific; specifically; one example is that; A great case in hand is

说: argue; imply; emphasize; assert; cites; conclude; insist; recommend; exerts;

结论：in sum; in short; to sum up; in conclusion; Ultimately,

有利于: contribute to; be conducive to; beneficial; opportune to

可能: might; likely; probably;

要求: require; demand; compel; force; oblige; recommend; advocate; endorse; advise; exhort; persuade; dissuade;

必需/重要: essential; crucial; indispensable; paramount; fundamental; elemental; inevitable; significant; consequential;

大量: a majority of; a variety of

满意: satisfy; cater to; satiate; gratify; fulfill; conform to;

对于谁来说：For; From the point of view of

尤其/特别: especially; specially; specifically; particularly;

地区/领域: area; district; regions; domain; field

不同: different; dissimilar; divergent;

相同:

即使: Even if

不合适: inappropriate; impassible；

抑制：dampen; inhibit; restrain; curb

对立：有害／有利： 互斥／互补：