## **Books Network**

Course name: software engineering professor name: Mohamed el ramly

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# CS251: Phase 2 – Team Name Project: <Project Name>

## **Software Design Specification**

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## **Software Design Specification**

#### **Team**

ID	Name	Email	Mobile
20120436	Nourhan atef mouhamed galal	Nourhanatef12345@gmail.com	01009832516
20120432	Noura ahmed abd el wahab azzam	N azzam93@yahoo.com	01009788558
20120419	Nada essam shehata ahmed	Nadaessam153@yahoo.com	01028154704
20120510	Bassma ezzat lofty abd elrahman	Bosbosa.94@gmail.com	01009530055

#### **Document Purpose and Audience**

#### Document:

We talk about the functionality of library but online so it has more functions than ordinary library.

#### Audience:

General people.

CS251: Phase 2 – Team Name

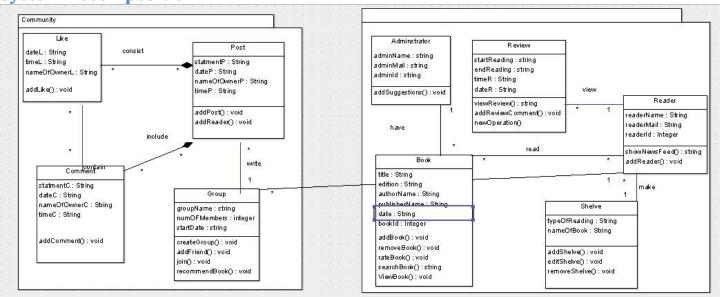
Project: <Project Name>



### **Software Design Specification**

#### **System Models**

**System Decomposition** 



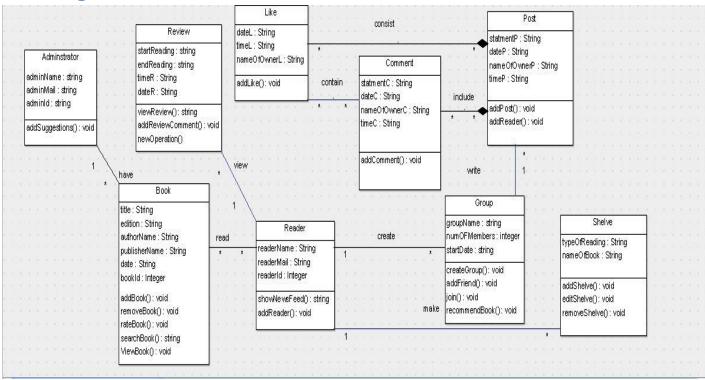
CS251: Phase 2 - Team Name

Project: <Project Name>



## **Software Design Specification**

#### **Class diagrams**

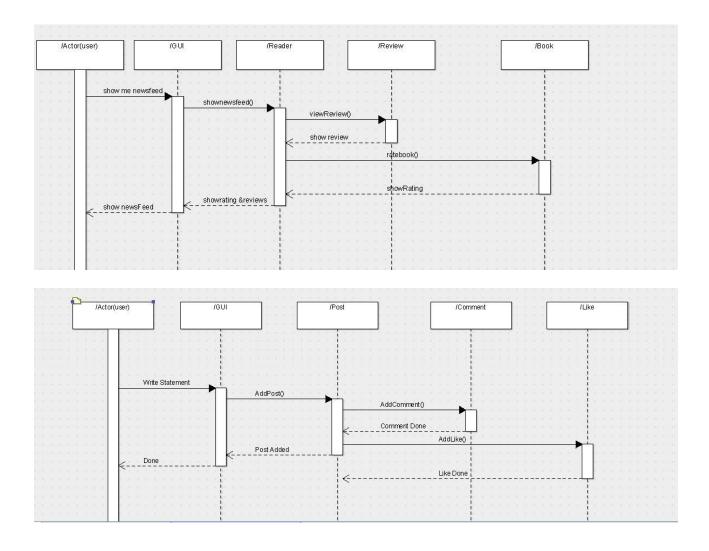






## **Software Design Specification**

#### **Sequence diagrams**



#### **Class - Sequence Usage**

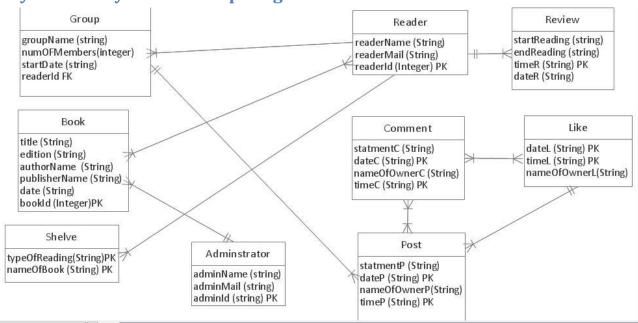




## **Software Design Specification**

Class Name	Sequence Diagrams	Overall used methods
Book,reader,review	Used in sequence 1	Show newsfeed(),viewreview(),ratebook()
post,comment,like	Used in sequence 2	Addpost(),addcomment(),addlike()

#### **Physical Entity-Relationship Diagram**



#### **User Interface Design**

Screen 1 - Home page





## **Software Design Specification**



#### Screen 2 - Login



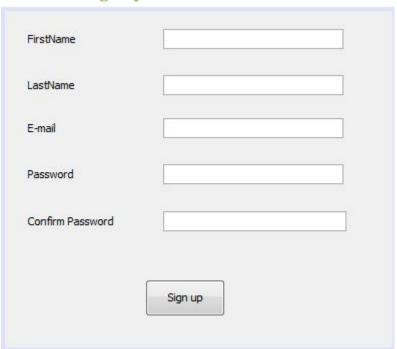






## **Software Design Specification**

#### Screen 3 - Sign up



#### **Ownership Report**

Item	Owners
All items	All of us

#### Policy Regarding Plagiarism:

Students have collective ownership and responsibility of their project. Any violation of academic honesty will have severe consequences and punishment for ALL team members.





## **Software Design Specification**

- 1. تشجع الكلية على مناقشة الأفكار و تبادل المعلومات و مناقشات الطلاب حيث يعتبر هذا جوهريا لعملية تعليمية سليمة
- علي المحتود على قدر ما تستطيع و حل لهم مشاكلهم في الكود و لكن تبادل الحلول غير مقبول و يعتبر غشا. 2 أي حل يتشابه مع أي حل آخر بدرجة تقطع بأنهما منقولان من نفس المصدر سيعتبر أن صاحبيهما قد قاما 3
- 6. في حالة تبوت الغش سيأخذ الطالب سالب درجة المسألة ، و في حالة تكرار الغش سيرسب الطالب في المقرر.

#### References

• http://www.mhhe.com/engcs/compsci/pressman/graphics/Pressman5sepa/common/cs1/design.p

#### **Authors**

• Eng Mostafa Saad