



İNGİLİZCE 6

6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazlarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşan şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşlestirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



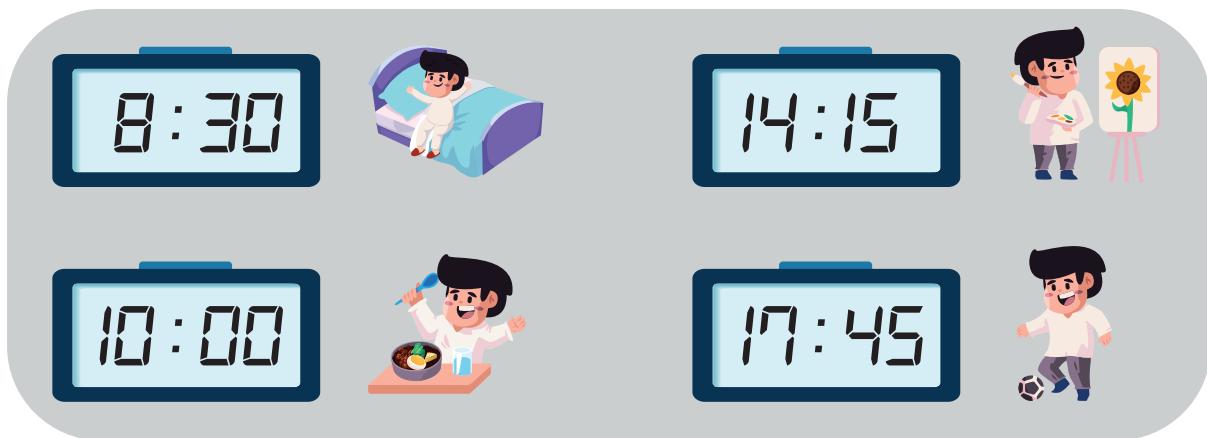
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Learning Outcome: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Look at the visual about Berkay's Sunday routines and answer the questions.

Berkay's Sunday Routines

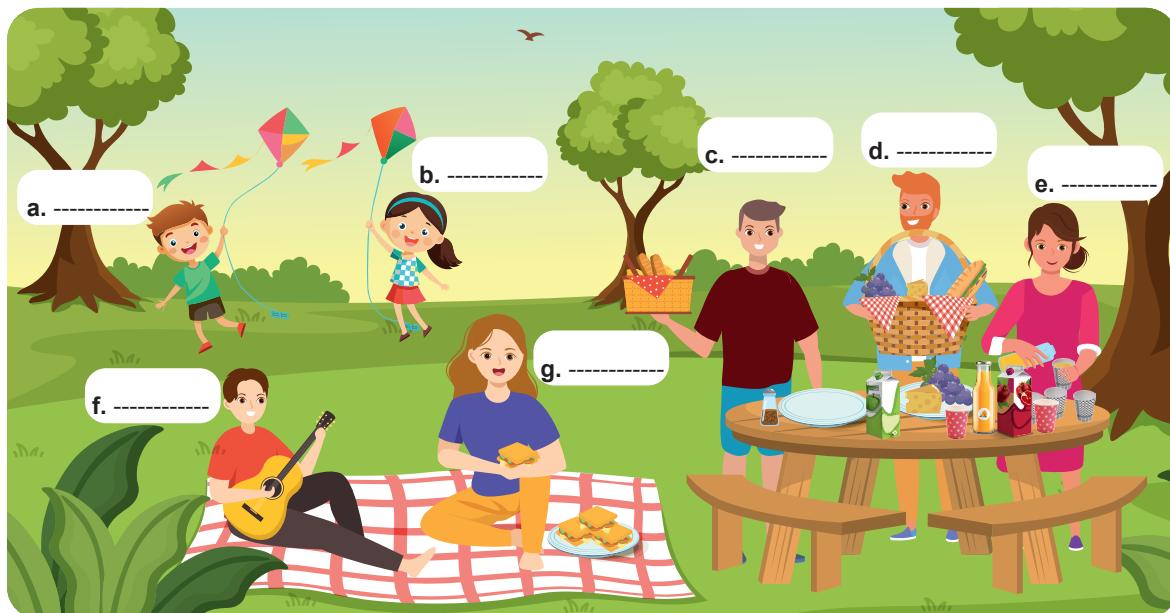


- a. What time does Berkay get up?
- b. What does Berkay do at quarter past two pm?
- c. Does Berkay play football at quarter to five pm?

Learning Outcome: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

2. Rita and her family are having a picnic. Read the text and write down the names of the people in the correct places on the visual.

We are having a picnic on a sunny day. Liam and Tom are setting the table, Sarah is making sandwiches, and Emma is preparing drinks for us. Jack is playing the guitar, and David is flying a kite with me.





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Learning Outcome: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

3. There are some mistakes in the sentences below. Look at the visual, correct the mistakes, and rewrite the sentences.

Come and Discover the World with Us!

Destination	Population	Weather	Area
Venice	254,014	7°C (Winter), 24°C (Summer)	415 km ²
Mardin	888,874	9°C (Winter), 30°C (Summer)	8,780 km ²
Bishkek	1,104,742	5°C (Winter), 25°C (Summer)	170 km ²

- a. Mardin is more crowded than Bishkek.
- b. Venice is colder than Bishkek in winter.
- c. Bishkek is hotter than Mardin in summer.
- d. Venice and Bishkek are larger than Mardin.



Learning Outcome: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

4. Read the statements and complete them with suitable words. The first letter of each word is given!

- a. Sally goes outside and plays with water on rainy days, so she feels h----- and e----- on these days.

- b. Olivia loves watching snowfalls and drinking hot chocolate, so her favourite season is w-----.

- c. Emma loves reading books and enjoys the cool weather, so she feels r----- in autumn.

- d. Jack is afraid of thunder and lightning, so he feels s----- on stormy days.



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Learning Outcome: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

5. Read the text and complete the table.

Different Cities, Different Weather Conditions

Name	City	Weather conditions	Feelings about the weather	Activities
Natalia	Moscow	Very cold and snowy	Excited and relaxed	Reading books or watching movies at home
Lina	London	Rainy and cold	Sad and sleepy	Stay at home, drink coffee, play piano
Zeynep	Antalya	Warm and sunny	Happy and energetic	Walking outside, drinking coffee

Name	City	Weather conditions	Feelings about the weather	Activities