

# Assignment 2

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## Problem 1

Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  be two functions whose analytical expressions are given below. In each case, determine the domain and compute a formula for  $f \circ g$  and  $g \circ f$

a)

$$f(x) = 2x + 1 \text{ and } g(x) = e^x$$

$$f \circ g = f(g(x)) = 2(e^x) + 1$$

$$\text{Dom}(f \circ g) = \{x | x \in \text{Dom}(g), g(x) \in \text{Dom}(f)\} = \mathbb{R}$$

$$g \circ f = g(f(x)) = e^{2x+1}$$

$$\text{Dom}(g \circ f) = \{x | x \in \text{Dom}(f), f(x) \in \text{Dom}(g)\} = \mathbb{R}$$

b)

$$f(x) = 4 - x^2 \text{ and } g(x) = \ln x$$

$$f \circ g = f(g(x)) = 4 - (\ln x)^2$$

$$\text{Dom}(f \circ g) = \{x | x \in \text{Dom}(g), g(x) \in \text{Dom}(f)\} = (0, \infty)$$

$$g \circ f = g(f(x)) = \ln(4 - x^2)$$

$$\text{Dom}(g \circ f) = \{x | x \in \text{Dom}(f), f(x) \in \text{Dom}(g)\}$$

$$\begin{aligned} f(x) &\in \text{Dom}(g) \\ (4 - x^2) &\in (0, \infty) \\ 4 - x^2 &> 0 \\ 4 &> x^2 \\ x &\in (-2, 2) \end{aligned}$$

$$\text{so } \text{Dom}(g \circ f) = (-2, 2)$$

## Problem 2

Each of the following functions has domain  $\text{Dom}(f) = \{x \in \mathbb{R} | x \neq 0\}$ . For each, determine the range of the function and whether it is injective and surjective as a function  $f : \text{Dom}(f) \mapsto \mathbb{R}$ :

a)

$$f(x) = \frac{1}{x}$$

Range is  $(-\infty, 0) \cup (0, \infty)$ . Function is injective, but not surjective.

b)

$$f(x) = \ln |x|$$

Range is  $\mathbb{R}$ . Function is not injective, but it is surjective.

c)

$$f(x) = \frac{1}{x^2}$$

Range is positive real numbers. Not injective, not surjective.

### Problem 3

Let  $X$  be the set of all students on the campus of UT Austin. Define the binary relation  $\sim$  as follows. For any two students  $x$  and  $y$ , we say  $x \sim y$  if  $x$  and  $y$  have the same birthday. Show that  $\sim$  is an equivalence relation on  $X$ .

An equivalence relation must satisfy three axioms: reflexivity, symmetry, and transitivity.

Reflexivity:  $x \sim x . \forall x \in X$ : Obviously any student has the same birthday as themselves.

Symmetry:  $x \sim y \rightarrow y \sim x . \forall x, y \in X$ : If student  $x$  has the same birthday as student  $y$ , then obviously student  $y$  has the same birthday as student  $x$ .

Transitivity:  $x \sim y, y \sim z \rightarrow x \sim z . \forall x, y, z \in X$ : If student  $x$  has the same birthday as  $y$ , and  $y$  has the same birthday as  $z$ , then obviously  $x$  has the same birthday as  $z$ .

### Problem 4

Let  $X = \mathbb{R}$  be the set of real numbers. Define the “square” relation  $R = \{(x, y) | x^2 = y^2\}$ . Show that  $R$  is an equivalence relation.

Define  $\sim$  as the binary relation  $R$ . An equivalence relation must satisfy three axioms: reflexivity, symmetry, and transitivity.

Reflexivity:  $x \sim x . \forall x \in X$ : Given some  $(x, x) \in R$ , we can see that  $x \sim x$  because  $x^2 = x^2$  by the reflexivity of equality over real numbers.

Symmetry:  $x \sim y \rightarrow y \sim x . \forall x, y \in X$ : Given some  $(x, y) \in R$ , we can see that  $y^2 = x^2 \rightarrow y \sim x$  when  $x \sim y$  because of the symmetry of equality over real numbers.

Transitivity:  $x \sim y, y \sim z \rightarrow x \sim z . \forall x, y, z \in X$ :  $x \sim y \rightarrow x^2 = y^2$  and  $y \sim z \rightarrow y^2 = z^2$ . Thus by the transitivity of equality over the real numbers we can see that  $x^2 = y^2 = z^2 \rightarrow x \sim z$ .

### Problem 5

Let  $X$  be the set of fractions:  $X = \{\frac{p}{q} | p, q \in \mathbb{Z}, q \neq 0\}$ . Define a binary relation  $R$  on  $X$  by:  $\frac{a}{b} R \frac{c}{d}$  iff  $ad = bc$ . Show that  $R$  is an equivalence relation.

Define  $\sim$  as a relation  $R$ . An equivalence relation must satisfy: reflexivity, symmetry, and transitivity.

Reflexivity:  $x \sim x . \forall x \in X$ : Given some  $x = \frac{p}{q} \in X$  we can see that  $pq = pq \rightarrow \frac{p}{q} R \frac{p}{q}$ , so  $x \sim x$ .

Symmetry:  $x \sim y \rightarrow y \sim x . \forall x, y \in X$ : Given some  $\frac{a}{b} \sim \frac{c}{d}$  we know that  $ad = bc$  and  $ab, bc \in \mathbb{R}$ . Due to the symmetry of equality of real numbers we can see that  $bc = ad \rightarrow \frac{c}{d} \sim \frac{a}{b}$ .

Transitivity:  $x \sim y, y \sim z \rightarrow x \sim z . \forall x, y, z \in X$ : Given some  $\frac{a}{b} \sim \frac{c}{d}, \frac{c}{d} \sim \frac{e}{f}$  we can see that  $ad = bc, cf = de$ . Since  $b \neq 0, d \neq 0, f \neq 0$  we know that  $ad = bc \rightarrow a = \frac{bc}{d}$  and  $cf = de \rightarrow e = \frac{cf}{d}$ . Thus:

$$af = \frac{bc}{d}f = b\frac{cf}{d} = be \quad \square$$