| For the following questions about the Science Panels at Phoenix Comicfest (formerly Phoenix Comicon), please circle the answer which you feel most represents you. This page is double sided , please answer the questions on both sides. | | | | | | | | | | |
|---|--|----------|-----------|--|------------|---------------------|---------|-------------------|-------|---|
| 1. I | am a(n): | | | | | | | | | |
| | A. Audience member that is not a | | | | a panelist | | | B. Panelist | | |
| 2. Are you a professional educator? | | | | | | | | | | |
| | A. Yes | | | B. No | | | | | | |
| 3. Please indicate the gender option you most identify with: | | | | | | | | | | |
| | A. Male | | | B. Female | | | C | | | |
| 4. With what group or groups do you identify (you may select multiple options)? | | | | | | | | | | |
| | A. Hispanic / Latino B. Asian C. White | | | D. American Indian / Alaskan native E. Black / African American F. Native Hawaiian or other Pacific Islander G | | | | | | |
| 5. I | My age in y | ears is: | | | | | | | | |
| | A. 12-15 F. 41-50 | | | | | D. 25-3 I. Young | | E. 31-35 nn 12 | F. 36 | 5-40 |
| 6. My formal educational background is (you may choose multiple): | | | | | | | | | | |
| | | ollege v | vith no o | degree | | E. Asso | ciate d | _ | F. Ba | ma or GED chelor degree I. PhD degree |
| 7. Years I have attended Science Panels at Phoenix Comicfest (formerly Phoenix Comicon): | | | | | | | | | | |
| | A. 1 (first y | year) | B. 2-3 | | C. 4-5 | | D. 6+ | | | |
| 8. Each year, how many Science Panels at Phoenix Comicfest (formerly Phoenix Comicon) do you attend or plan to attend: | | | | | | | | | | |
| | A. 1 | | B. 2-3 | | C. 4-5 | | D. 6+ | | | |

| | A. Astronomy F. Psychology J. Social Science | B. Biology G. Robotics L. Art | C. Chemistry H. Computer S | Science | | | | | | |
|---|--|-------------------------------------|----------------------------|-----------------|--------------------------------------|--|--|--|--|--|
| | ase indicate the exngly agree | | _ | _ | e following statements, with 5 | | | | | |
| The | e panels I attended | d were relevant | t to my persona | l or profession | nal life. | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| The | e panels I attended | d were of a high | n educational q | uality. | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| The panels I attended had relevant/ meaningful content. | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| The content of the panels I attended was understandable. | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| The | e panels I attended | l were entertai | ning. | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| The | The panels I attended had knowledgeable panelists. | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| I will return for additional science panels in the future. | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| I le | arned something r | new during a pa | anel. | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| ۱w | ill use information | I learned from | a panel in my | daily life. | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| A panel or panels helped me have a better understanding of science. | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| I will share ideas that were discussed in panels with friends, family, or colleagues. | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| The panels encouraged me to consider a career in science. | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| I made useful professional contacts at a panel. | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | | | | | |
| In t | the area below. ple | ease write anvt | hing else vou w | ant us to knov | w about the Science Panels at | | | | | |
| | penix Comicfest (fo | _ | | | | | | | | |

9. Which area(s) of study are you most interested in learning about (you may choose multiple)?