

Mapping Management and Expressive Ontologies in Ontology-Based Data Access

3. Theoretical Foundations of OBDA

Diego Calvanese, Benjamin Cogrel, Guohui Xiao

KRDB Research Centre for Knowledge and Data
Free University of Bozen-Bolzano, Italy



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Outline

- 1 Query rewriting wrt an OWL 2 QL ontology
- 2 Saturation and optimization of the mapping
- 3 Query reformulation

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Query answering via query rewriting

To compute the certain answers to a SPARQL query q over an OBDA instance $\mathcal{O} = \langle \mathcal{P}, \mathcal{D} \rangle$, with $\mathcal{P} = \langle \mathcal{T}, \mathcal{S}, \mathcal{M} \rangle$:

- 1 Compute the perfect rewriting of q w.r.t. \mathcal{T} .
- 2 Unfold the perfect rewriting wrt the mapping \mathcal{M} .
- 3 Evaluate the unfolded perfect rewriting over \mathcal{D} .

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To illustrate Step 1, we briefly describe *PerfectRef*, a simple query rewriting algorithm that requires to iterate over:

- rewriting steps that involve TBox inclusion assertions, and
- unification of query atoms.

The perfect rewriting of q is still a SPARQL query involving UNION.

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- unification of query atoms.

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Note: disjointness assertions play a role in ontology satisfiability, but can be ignored during query rewriting (i.e., we have **separability**).

Query rewriting step: Basic idea

Intuition: an **inclusion assertion** corresponds to a **logic programming rule**.

Example

The inclusion assertion
corresponds to the logic programming rule

$\text{FullProf} \sqsubseteq \text{Prof}$
 $\text{Prof}(z) \leftarrow \text{FullProf}(z).$

Query rewriting step: Basic idea

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Basic rewriting step:

When an atom in the query unifies with the **head** of the rule, generate a new query by substituting the atom with the **body** of the rule.

We say that the inclusion assertion **applies to** the atom.

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Consider the query $q(x) \leftarrow \text{Prof}(x)$.

By applying the inclusion assertion to the atom $\text{Prof}(x)$, we generate:

$$q(x) \leftarrow \text{FullProf}(x).$$

This query is added to the input query, and contributes to the perfect rewriting.

Query rewriting (cont'd)

Example

Consider the query $q(x) \leftarrow \text{teaches}(x, y), \text{Course}(y)$

and the inclusion assertion $\exists \text{teaches}^- \sqsubseteq \text{Course}$

as a logic programming rule: $\text{Course}(z_2) \leftarrow \text{teaches}(z_1, z_2)$.

The inclusion applies to $\text{Course}(y)$, and we add to the rewriting the query

$$q(x) \leftarrow \text{teaches}(x, y), \text{teaches}(z_1, y).$$

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Consider now the query $q(x) \leftarrow \text{teaches}(x, y)$

and the inclusion assertion $\text{FullProf} \sqsubseteq \exists \text{teaches}$

as a logic programming rule: $\text{teaches}(z, f(z)) \leftarrow \text{FullProf}(z)$.

The inclusion applies to $\text{teaches}(x, y)$, and we add to the rewriting the query

$$q(x) \leftarrow \text{FullProf}(x).$$

Query rewriting – Constants

Example

Conversely, for the query $q(x) \leftarrow \text{teaches}(x, \text{matrix})$

and the same inclusion assertion as before

$\text{FullProf} \sqsubseteq \exists \text{teaches}$

as a logic programming rule:

$\text{teaches}(z, f(z)) \leftarrow \text{FullProf}(z)$

$\text{teaches}(x, \text{matrix})$ does not unify with $\text{teaches}(z, f(z))$, since the **skolem term** $f(z)$ in the head of the rule **does not unify** with the constant matrix .

Remember: We adopt the **unique name assumption**.

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We say that the **inclusion** does **not** apply to the atom $\text{teaches}(x, \text{matrix})$.

Example

The same holds for the following query, where y is **distinguished**, since unifying $f(z)$ with y would correspond to returning a skolem term as answer to the query:

$q(x, y) \leftarrow \text{teaches}(x, y).$

Query rewriting – Join variables

An analogous behavior to the one with constants and with distinguished variables holds when the atom contains **join variables** that would have to be unified with skolem terms.

Example

Consider the query $q(x) \leftarrow \text{teaches}(x, y), \text{Course}(y)$

and the inclusion assertion $\text{FullProf} \sqsubseteq \exists \text{teaches}$

as a logic programming rule: $\text{teaches}(z, f(z)) \leftarrow \text{FullProf}(z)$.

The **inclusion assertion** above does **not** apply to the atom $\text{teaches}(x, y)$.

Query rewriting – Reduce step

Example

Consider now the query $q(x) \leftarrow \text{teaches}(x, y), \text{teaches}(z, y)$

and the inclusion assertion $\text{FullProf} \sqsubseteq \exists \text{teaches}$

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This inclusion assertion does not apply to $\text{teaches}(x, y)$ or $\text{teaches}(z, y)$, since y is in join, and we would again introduce the skolem term in the rewritten query.

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Example

However, we can transform the above query by **unifying** the atoms $\text{teaches}(x, y)$ and $\text{teaches}(z, y)$. This rewriting step is called **reduce**, and produces the query

$$q(x) \leftarrow \text{teaches}(x, y).$$

Now, we can apply the inclusion above, and add to the rewriting the query

$$q(x) \leftarrow \text{FullProf}(x).$$

Query rewriting – Summary

To **compute the perfect rewriting** of a query q , start from q , iteratively get a CQ q' to be processed, and do one of the following:

- **Apply** to some atom of q' an **inclusion assertion** in \mathcal{T} as follows:

$$\begin{array}{llll}
 A_1 \sqsubseteq A_2 & \dots, A_2(x), \dots & \rightsquigarrow & \dots, A_1(x), \dots \\
 \exists P \sqsubseteq A & \dots, A(x), \dots & \rightsquigarrow & \dots, P(x, -), \dots \\
 \exists P^- \sqsubseteq A & \dots, A(x), \dots & \rightsquigarrow & \dots, P(-, x), \dots \\
 A \sqsubseteq \exists P & \dots, P(x, -), \dots & \rightsquigarrow & \dots, A(x), \dots \\
 A \sqsubseteq \exists P^- & \dots, P(-, x), \dots & \rightsquigarrow & \dots, A(x), \dots \\
 \exists P_1 \sqsubseteq \exists P_2 & \dots, P_2(x, -), \dots & \rightsquigarrow & \dots, P_1(x, -), \dots \\
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 P_1 \sqsubseteq P_2^- & \dots, P_2(x, y), \dots & \rightsquigarrow & \dots, P_1(y, x), \dots
 \end{array}$$

('-' denotes a variable that appears only once)

- Choose two atoms of q' that unify, and **apply the unifier** to q' .

Each time, the result of the above step is added to the queries to be processed.

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Note: Unifying atoms can make rules applicable that were not so before, and is required for completeness of the method **[CDLLR07]**.

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The UCQ resulting from this process is the **perfect rewriting** $r_{q, \mathcal{T}}$.

Query rewriting algorithm

Algorithm *PerfectRef*(Q, \mathcal{T}_P)

Input: union of conjunctive queries Q , set \mathcal{T}_P of *DL-Lite* inclusion assertions

Output: union of conjunctive queries PR

$PR := Q$;

repeat

$PR' := PR$;

for each $q \in PR'$ **do**

for each g in q **do**

for each inclusion assertion I in \mathcal{T}_P **do**

if I is applicable to g **then** $PR := PR \cup \{ \text{ApplyPI}(q, g, I) \}$;

for each g_1, g_2 in q **do**

if g_1 and g_2 unify **then** $PR := PR \cup \{ \tau(\text{Reduce}(q, g_1, g_2)) \}$;

until $PR' = PR$;

return PR

Observations:

- Termination follows from having only finitely many different rewritings.
- Disjointness assertions and functionalities do not play any role in the rewriting of the query.

Query answering in *DL-Lite* – Example

TBox:

$\text{FullProf} \sqsubseteq \text{Prof}$

$\text{Prof} \sqsubseteq \exists \text{teaches}$

$\exists \text{teaches}^- \sqsubseteq \text{Course}$

Corresponding rules:

$\text{Prof}(x) \leftarrow \text{FullProf}(x)$

$\exists y(\text{teaches}(x, y)) \leftarrow \text{Prof}(x)$

$\text{Course}(x) \leftarrow \text{teaches}(y, x)$

Query: $q(x) \leftarrow \text{teaches}(x, y), \text{Course}(y)$

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- $q(x) \leftarrow \text{Prof}(x)$
- $q(x) \leftarrow \text{FullProf}(x)$

ABox: $\text{teaches}(\text{jim}, \text{databases})$ $\text{FullProf}(\text{jim})$
 $\text{teaches}(\text{julia}, \text{security})$ $\text{FullProf}(\text{nicole})$

Evaluating the perfect rewriting over the ABox (seen as a DB) produces as answer **{jim, julia, nicole}**.

Query answering in *DL-Lite* – An interesting example

TBox: $\text{Person} \sqsubseteq \exists \text{hasFather}$
 $\exists \text{hasFather}^- \sqsubseteq \text{Person}$

ABox: $\text{Person}(\text{john})$

Query: $q(x) \leftarrow \text{Person}(x), \text{hasFather}(x, y_1), \text{hasFather}(y_1, y_2), \text{hasFather}(y_2, y_3)$

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\Downarrow **Apply** $\text{Person} \sqsubseteq \exists \text{hasFather}$ to the atom $\text{hasFather}(y_2, -)$

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$q(x) \leftarrow \text{Person}(x), \text{hasFather}(x, y_1), \text{hasFather}(y_1, y_2), \text{hasFather}(-, y_2)$
 \Downarrow **Unify** atoms $\text{hasFather}(y_1, y_2)$ and $\text{hasFather}(-, y_2)$

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 \Downarrow
 \dots
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Query answering in *DL-Lite* – An interesting example

TBox: $\text{Person} \sqsubseteq \exists \text{hasFather}$
 $\exists \text{hasFather}^- \sqsubseteq \text{Person}$

ABox: $\text{Person}(\text{john})$

Query: $q(x) \leftarrow \text{Person}(x), \text{hasFather}(x, y_1), \text{hasFather}(y_1, y_2), \text{hasFather}(y_2, y_3)$

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Complexity of query answering in *DL-Lite*

Query answering for UCQs / SPARQL queries is:

- Efficiently tractable in the size of the **TBox**, i.e., **P**TIME.
- Very efficiently tractable in the size of the **ABox**, i.e., **AC**⁰.
- Exponential in the size of the **query**, more precisely **NP-complete**.

In **theory this is not bad**, since this is precisely the complexity of evaluating CQs in plain relational DBs.

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Can we go beyond *DL-Lite*?

Essentially no! By adding essentially any additional DL constructor we lose first-order rewritability and hence these nice computational properties.

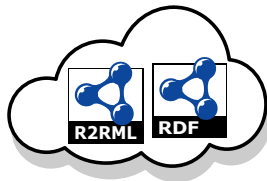
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Querying the OBDA system

OBDA system $\mathcal{K} = \langle \mathcal{T}, \mathcal{M}, \mathcal{D} \rangle$

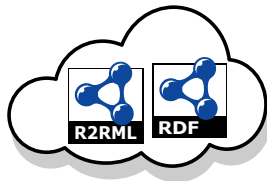
- $DL-Lite_{\mathcal{R}}$ TBox \mathcal{T}
- RDF graph \mathcal{G} obtained from the mapping \mathcal{M} and the data sources \mathcal{D}
- \mathcal{G} can be viewed as the ABox



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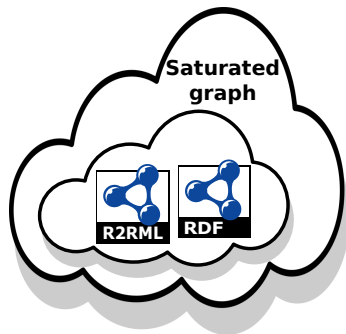
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- Saturation of \mathcal{G} w.r.t. \mathcal{T}
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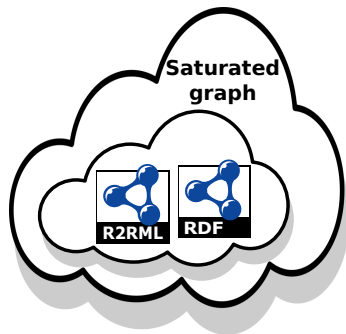
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Query answering

- SPARQL query q over \mathcal{K}
- If there is no existential restriction $B \sqsubseteq \exists R.C$ in \mathcal{T} , q can be directly evaluated over \mathcal{G}_{sat}



Saturated RDF graph \mathcal{G}_{sat}

- Saturation of \mathcal{G} w.r.t. \mathcal{T}
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How to handle the RDF graph \mathcal{G}_{sat} in practice?

By materializing it

- Materialization of \mathcal{G} (ETL)
+ saturation
- Large volume
- Maintenance
- Typical profile: OWL 2 RL

By keeping it virtual

- Query rewriting
- + No materialization required
- Saturated mapping \mathcal{M}_{sat}
- Typical profile: OWL 2 QL

H-complete ABox

[Rodriguez-Muro, Kontchakov, and Zakharyashev 2013; Kontchakov and Zakharyashev 2014]

ABox saturation

- H-complete ABox: contains all the inferable ABox assertions

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- Let \mathcal{K} be a *DL-Lite_R* knowledge base, and let \mathcal{K}' be the result of saturating \mathcal{K} . For every ABox assertion α , we have:

$$\mathcal{K} \models \alpha \quad \text{iff} \quad \alpha \in \mathcal{K}'$$

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- Composition of the mapping \mathcal{M} and the $DL\text{-}Lite_{\mathcal{R}}$ TBox \mathcal{T}
- $\mathcal{M}_{\text{sat}} + \mathcal{D} \rightarrow \mathcal{G}_{\text{sat}}$ (H-complete ABox)

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- Independent of the SPARQL query q (can be pre-computed)
- Can be optimized (query containment)

TBox, user-defined mapping assertions and foreign key

Student \sqcup PostDoc \sqcup AssociateProfessor \sqcup \exists teaches \sqsubseteq Person

$$\text{Student}(\text{URI}_1(p)) \leftarrow \text{uni1-student}(p, f, l) \quad (1)$$

$$\text{PostDoc}(\text{URI}_2(a)) \leftarrow \text{uni1-academic}(a, f, l, s), s = 9 \quad (2)$$

$$\text{AssociateProfessor}(\text{URI}_2(a)) \leftarrow \text{uni1-academic}(a, f, l, s), s = 2 \quad (3)$$

$$\text{FacultyMember}(\text{URI}_2(a)) \leftarrow \text{uni1-academic}(a, f, l, s) \quad (4)$$

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FK: $\exists y_1. \text{uni1-teaching}(y_1, x) \rightarrow \exists y_2 y_3 y_4. \text{uni1-academic}(x, y_2, y_3, y_4)$

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Non-optimized saturated mapping assertions for Person

$$\text{Person}(\text{URI}_1(p)) \leftarrow \text{uni1-student}(p, f, l) \quad (6)$$

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Mapping assertions for Person after optimization (query containment)

$$\text{Person}(\text{URI}_1(p)) \leftarrow \text{uni1-student}(p, f, l) \quad (11)$$

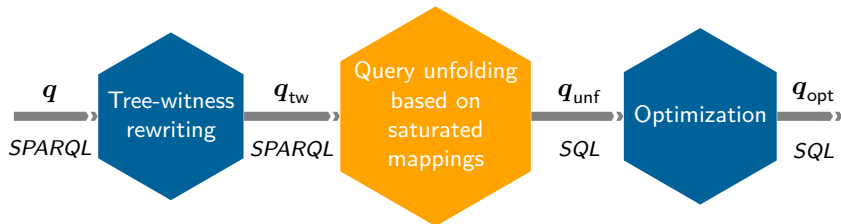
$$\text{Person}(\text{URI}_2(p)) \leftarrow \text{uni1-academic}(p, f, l, s) \quad (12)$$

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Query reformulation

Implemented by Ontop



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Example: Existential reasoning (I)

Example

Suppose that every graduate student is supervised by some professor, i.e.

$$\text{GraduateStudent} \sqsubseteq \exists \text{ isSupervisedBy. Professor}$$

and john is a graduate student:

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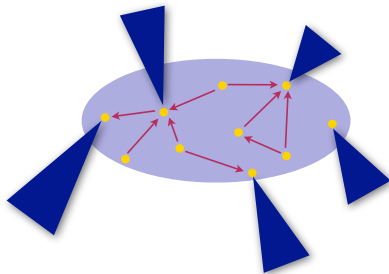
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```

Yes. Even though we don't know who is john's supervisor (under existential reasoning).

Existential reasoning and tree-witness rewriting

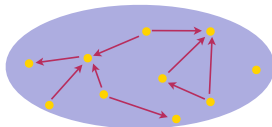
Fact: every consistent DL-Lite KB $\mathcal{K} = (\mathcal{T}, \mathcal{A})$ has a **canonical model** $\mathcal{I}_{\mathcal{K}}$, which **gives the right answers to all CQs**, i.e., $\text{cert}(q, \mathcal{K}) = \text{ans}(q, \mathcal{I}_{\mathcal{K}})$



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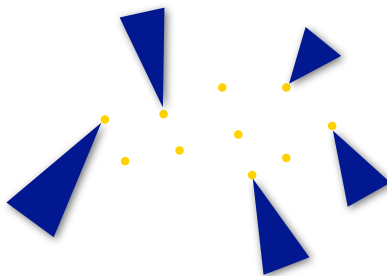
Core
individuals
from \mathcal{A}



- The core part can be handled by the saturated mapping

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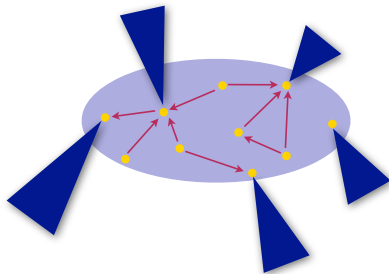
Anonymous part

*trees rooted at individuals,
using unnamed objects*

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Existential reasoning and tree-witness rewriting

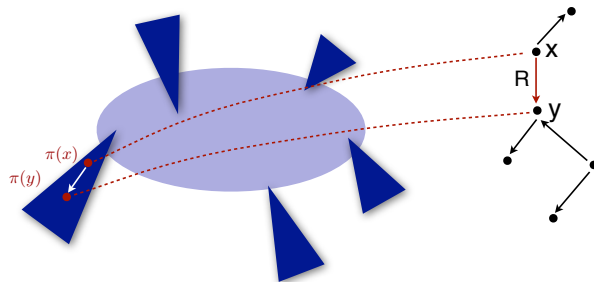
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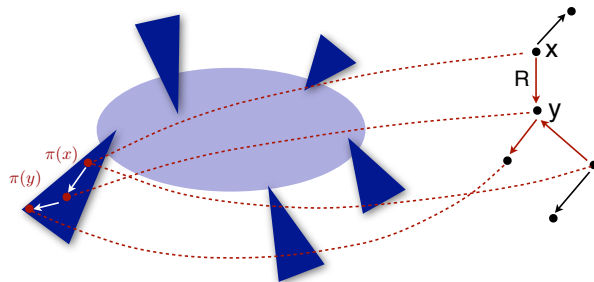
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Tree-witness rewriting option in *Ontop*

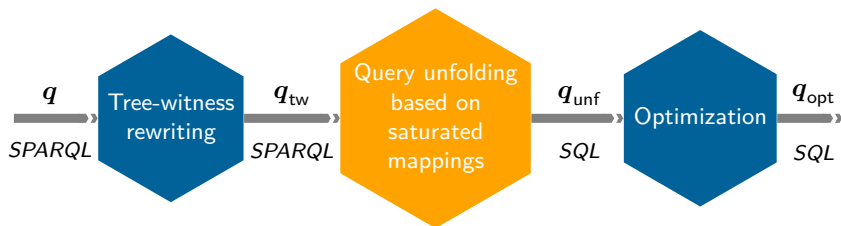
Note that if users want to enable existential reasoning, the option of tree-witness rewriting algorithm needs to be switched explicitly.

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Integrity constraints

- Primary and foreign keys, unique constraints
- Sometimes implicit
- Vital for query reformulation!

Reformulation example - 1. Unfolding

Saturated mappings

$\text{firstName}(\text{URI}_1(p), f) \leftarrow \text{uni1-student}(p, f, l)$
 $\text{firstName}(\text{URI}_2(a), f) \leftarrow \text{uni1-academic}(a, f, l, s)$
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Query

$q(x, y, z) \leftarrow \text{Teacher}(x), \text{firstName}(x, y), \text{lastName}(x, z)$
 $q_{\text{tw}} = q$

Reformulation example - 1. Unfolding

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Query unfolding

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 $q_{\text{unf2}}(\text{URI}_1(p), f) \leftarrow \text{uni1-student}(p, f, l)$
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 $q_{\text{unf3}}(\text{URI}_1(p), l) \leftarrow \text{uni1-student}(p, f, l)$
 $q_{\text{unf3}}(\text{URI}_2(a), l) \leftarrow \text{uni1-academic}(a, f, l, s)$

Reformulation example - 2. Structural optimization

Query unfolding

$$\mathbf{q}_{\text{unf}}(x, y, z) \leftarrow \mathbf{q}_{\text{unf1}}(x), \mathbf{q}_{\text{unf2}}(x, y), \mathbf{q}_{\text{unf3}}(x, z)$$

$$\mathbf{q}_{\text{unf1}}(\text{URI}_2(a)) \leftarrow \text{uni1-academic}(a, f, l, s), s \in [1, 8]$$

$$\mathbf{q}_{\text{unf1}}(\text{URI}_2(a)) \leftarrow \text{uni1-teaching}(c, a)$$

$$\mathbf{q}_{\text{unf2}}(\text{URI}_1(p), f) \leftarrow \text{uni1-student}(p, f, l)$$

$$\mathbf{q}_{\text{unf2}}(\text{URI}_2(a), f) \leftarrow \text{uni1-academic}(a, f, l, s)$$

$$\mathbf{q}_{\text{unf3}}(\text{URI}_1(p), l) \leftarrow \text{uni1-student}(p, f, l)$$

$$\mathbf{q}_{\text{unf3}}(\text{URI}_2(a), l) \leftarrow \text{uni1-academic}(a, f, l, s)$$

Reformulation example - 2. Structural optimization

Query unfolding

$$\begin{aligned}q_{\text{unf}}(x, y, z) &\leftarrow q_{\text{unf1}}(x), q_{\text{unf2}}(x, y), q_{\text{unf3}}(x, z) \\q_{\text{unf1}}(\text{URI}_2(a)) &\leftarrow \text{uni1-academic}(a, f, l, s), s \in [1, 8] \\q_{\text{unf1}}(\text{URI}_2(a)) &\leftarrow \text{uni1-teaching}(c, a) \\q_{\text{unf2}}(\text{URI}_1(p), f) &\leftarrow \text{uni1-student}(p, f, l) \\q_{\text{unf2}}(\text{URI}_2(a), f) &\leftarrow \text{uni1-academic}(a, f, l, s) \\q_{\text{unf3}}(\text{URI}_1(p), l) &\leftarrow \text{uni1-student}(p, f, l) \\q_{\text{unf3}}(\text{URI}_2(a), l) &\leftarrow \text{uni1-academic}(a, f, l, s)\end{aligned}$$

Normalization: explicit joining conditions

$$\begin{aligned}q_{\text{exp}}(x, y, z) &\leftarrow q_{\text{unf1}}(x), q_{\text{unf2}}(x_1, y), q_{\text{unf3}}(x_2, z), x = x_1, x = x_2 \\q_{\text{unf1}}(\text{URI}_2(a)) &\leftarrow \text{uni1-academic}(a, f, l, s), s \in [1, 8] \\q_{\text{unf1}}(\text{URI}_2(a)) &\leftarrow \text{uni1-teaching}(c, a) \\q_{\text{unf2}}(\text{URI}_1(p), f) &\leftarrow \text{uni1-student}(p, f, l) \\q_{\text{unf2}}(\text{URI}_2(a), f) &\leftarrow \text{uni1-academic}(a, f, l, s) \\q_{\text{unf3}}(\text{URI}_1(p), l) &\leftarrow \text{uni1-student}(p, f, l) \\q_{\text{unf3}}(\text{URI}_2(a), l) &\leftarrow \text{uni1-academic}(a, f, l, s)\end{aligned}$$

Reformulation example - 2. Structural optimization

Normalization: explicit joining conditions

$$q_{\text{exp}}(x, y, z) \leftarrow q_{\text{unf1}}(x), q_{\text{unf2}}(x_1, y),$$

$$q_{\text{unf3}}(x_2, z),$$

$$x = x_1, x = x_2$$

$$q_{\text{unf1}}(\text{URI}_2(a)) \leftarrow \text{uni1-academic}(a, f, l, s),$$

$$s \in [1, 8]$$

$$q_{\text{unf1}}(\text{URI}_2(a)) \leftarrow \text{uni1-teaching}(c, a)$$

$$q_{\text{unf2}}(\text{URI}_1(p), f) \leftarrow \text{uni1-student}(p, f, l)$$

$$q_{\text{unf2}}(\text{URI}_2(a), f) \leftarrow \text{uni1-academic}(a, f, l, s)$$

$$q_{\text{unf3}}(\text{URI}_1(p), l) \leftarrow \text{uni1-student}(p, f, l)$$

$$q_{\text{unf3}}(\text{URI}_2(a), l) \leftarrow \text{uni1-academic}(a, f, l, s)$$

Flattening (URI template lifting) - part 1/2

$$q_{\text{lift}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-academic}(a, f_1, l_1, s_1),$$

$$\text{uni1-student}(p, f_2, l_2),$$

$$\text{uni1-student}(p_1, f_3, l_3),$$

$$\text{URI}_2(a) = \text{URI}_1(p),$$

$$\text{URI}_2(a) = \text{URI}_1(p_1),$$

$$s_1 \in [1, 8]$$

$$q_{\text{lift}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-academic}(a, f_1, l_1, s_1),$$

$$\text{uni1-student}(p, f_2, l_2),$$

$$\text{uni1-academic}(a_2, f_3, z, s_3),$$

$$\text{URI}_2(a) = \text{URI}_1(p),$$

$$\text{URI}_2(a) = \text{URI}_2(a_2), \dots$$

(One sub-query ignored)

$$q_{\text{lift}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-academic}(a, f_1, l_1, s_1),$$

$$\text{uni1-academic}(a_1, y, l_2, s_2),$$

$$\text{uni1-academic}(a_2, f_3, z, s_3),$$

$$\text{URI}_2(a) = \text{URI}_2(a_1),$$

$$\text{URI}_2(a) = \text{URI}_2(a_2),$$

$$s_1 \in [1, 8]$$

Reformulation example - 2. Structural optimization

Normalization: explicit joining conditions

$$q_{\text{exp}}(x, y, z) \leftarrow q_{\text{unf1}}(x), q_{\text{unf2}}(x_1, y),$$

$$q_{\text{unf3}}(x_2, z),$$

$$x = x_1, x = x_2$$

$$q_{\text{unf1}}(\text{URI}_2(a)) \leftarrow \text{uni1-academic}(a, f, l, s), \\ s \in [1, 8]$$

$$q_{\text{unf1}}(\text{URI}_2(a)) \leftarrow \text{uni1-teaching}(c, a)$$

$$q_{\text{unf2}}(\text{URI}_1(p), f) \leftarrow \text{uni1-student}(p, f, l)$$

$$q_{\text{unf2}}(\text{URI}_2(a), f) \leftarrow \text{uni1-academic}(a, f, l, s)$$

$$q_{\text{unf3}}(\text{URI}_1(p), l) \leftarrow \text{uni1-student}(p, f, l)$$

$$q_{\text{unf3}}(\text{URI}_2(a), l) \leftarrow \text{uni1-academic}(a, f, l, s)$$

Flattening (URI template lifting) - part 2/2

$$q_{\text{lift}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-teaching}(c, a), \\ \text{uni1-student}(p, f_2, l_2), \\ \text{uni1-student}(p_1, f_3, l_3), \\ \text{URI}_2(a) = \text{URI}_1(p), \\ \text{URI}_2(a) = \text{URI}_1(p_1)$$

(One sub-query ignored)

$$q_{\text{lift}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-teaching}(c, a), \\ \text{uni1-academic}(a_1, y, l_2, s_2), \\ \text{uni1-student}(p, f_3, l_3), \\ \text{URI}_2(a) = \text{URI}_2(a_1), \\ \text{URI}_2(a) = \text{URI}_1(p)$$

$$q_{\text{lift}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-teaching}(c, a), \\ \text{uni1-academic}(a_1, y, l_2, s_2), \\ \text{uni1-academic}(a_2, f_3, z, s_3), \\ \text{URI}_2(a) = \text{URI}_2(a_1), \\ \text{URI}_2(a) = \text{URI}_2(a_2)$$

Reformulation example - 2. Structural optimization

Simplification and implicit equality normalization

$$\begin{aligned} \mathbf{q}_{\text{struct}}(\text{URI}_2(a), y, z) \leftarrow & \text{uni1-academic}(a, f_1, l_1, s_1), \\ & \text{uni1-academic}(a, y, l_2, s_2), \\ & \text{uni1-academic}(a, f_3, z, s_3), s_1 \in [1, 8] \\ \mathbf{q}_{\text{struct}}(\text{URI}_2(a), y, z) \leftarrow & \text{uni1-teaching}(c, a), \\ & \text{uni1-academic}(a, y, l_2, s_2), \\ & \text{uni1-academic}(a, f_3, z, s_3) \end{aligned}$$

Reformulation example - 2. Structural optimization

Simplification and implicit equality normalization

$$\begin{aligned} \mathbf{q}_{\text{struct}}(\text{URI}_2(a), y, z) \leftarrow & \text{uni1-academic}(a, f_1, l_1, s_1), \\ & \text{uni1-academic}(a, y, l_2, s_2), \\ & \text{uni1-academic}(a, f_3, z, s_3), s_1 \in [1, 8] \\ \mathbf{q}_{\text{struct}}(\text{URI}_2(a), y, z) \leftarrow & \text{uni1-teaching}(c, a), \\ & \text{uni1-academic}(a, y, l_2, s_2), \\ & \text{uni1-academic}(a, f_3, z, s_3) \end{aligned}$$

Remarks on the flattening step:

- Possible exponential blowup!
- Usually avoided thanks to incompatible URI templates.

Reformulation example - 3. Semantic optimization

Simplification and implicit equality normalization

$$\begin{aligned}
 q_{\text{struct}}(\text{URI}_2(a), y, z) &\leftarrow \text{uni1-academic}(a, f_1, l_1, s_1), \\
 &\quad \text{uni1-academic}(a, y, l_2, s_2), \\
 &\quad \text{uni1-academic}(a, f_3, z, s_3), s_1 \in [1, 8] \\
 q_{\text{struct}}(\text{URI}_2(a), y, z) &\leftarrow \text{uni1-teaching}(c, a), \\
 &\quad \text{uni1-academic}(a, y, l_2, s_2), \\
 &\quad \text{uni1-academic}(a, f_3, z, s_3)
 \end{aligned}$$

Self-join elimination (semantic optimization)

$$\begin{aligned}
 \text{PK: } &\text{uni1-academic}(a, b, c, d) \wedge \text{uni1-academic}(a, b', c', d') \\
 &\rightarrow (b = b') \wedge (c = c') \wedge (d = d')
 \end{aligned}$$

$$q_{\text{opt}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-academic}(a, y, z, s_1), s_1 \in [1, 8]$$

$$q_{\text{opt}}(\text{URI}_2(a), y, z) \leftarrow \text{uni1-teaching}(c, a), \text{uni1-academic}(a, y, z, s_2)$$

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