

Lecture 01

Introduction and Motivation

02 September 2015

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Yale Statistics
STAT 312/612

The Yale University logo, featuring the word "Yale" in a blue, serif font.

COURSE OVERVIEW

Linear Models is both a capstone to the 241/242 sequence and to the breadth to contrast 610's depth. It also serves as a link between the statistical inference courses and the applied data analysis courses.

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Topics will be oriented around linear models (obviously) but Linear Models is somewhat of a hodgepodge of topics.

From the course catalogue:

The geometry of least squares; distribution theory for normal errors; regression, analysis of variance, and designed experiments; numerical algorithms, with particular reference to the R statistical language.

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 - 2.2 Iterative methods for solving least squares
 - 2.3 Ridge and lasso regression

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 - 3.1 Bayesian regression
 - 3.2 Robust techniques

CLASS SURVEY

If $\{y_1, \dots, y_n\}$ are independent observations of a random variable distributed as $\mathcal{N}(\mu, \sigma^2)$, do you know how to calculate the maximum likelihood estimator's of μ and σ^2 ?

Are you familiar with simple linear regression models?

$$y_i = \alpha + x_i \cdot \beta + \sigma \cdot \epsilon_i$$

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Specifically, have you seen (don't need to remember) the ordinary least squares estimators for $\hat{\alpha}$, $\hat{\beta}$, and $\hat{\sigma}^2$.

Are you familiar with multivariate linear regression models?

$$y_i = \sum_j x_{i,j} \cdot \beta_j + \sigma \cdot \epsilon_i$$

And the associated (matrix form) of the estimators $\hat{\beta}$ and $\hat{\sigma}^2$?

Could you describe the properties that make a matrix D a *positive definite* matrix?

Are you familiar with the Cholesky decomposition of a matrix?

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How about the QR or LU decomposition?

Have you computed by hand the Cholesky, QR, or LU decomposition of a matrix?

Have you used the lasso

$$\arg \min_b \{ ||y - Xb||_2^2 + \lambda \cdot ||b||_1 \}$$

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Or ridge regression

$$\arg \min_b \{ ||y - Xb||_2^2 + \lambda \cdot ||b||_2^2 \}?$$

SYLLABUS, ECT.

Suggested Prerequisites:

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- Linear Algebra at the level of MATH 222

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- Statistical theory at the level of STAT 242

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- Some familiarity with a statistical software or programming language, preferably R

Grading

- 70% Problem Sets (10% each)

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- 15% Mid-Term I (2015-10-12)

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- 15% Mid-Term I (2015-10-12)
- 15% Mid-Term II (2015-11-18)

Problem Sets:

Problem sets are assigned roughly once every two weeks; this yields a total of 7 sets. You may discuss problem sets with other students, but must write up your own solutions. This means that you should have no need to look at other student's final written solutions.

Tentative due dates for problem sets: 09-14, 09-28, 10-05, 10-19, 11-02, 11-09 and 12-16. The final assignment is due the last day of reading period and may be handed in to the office at 24 Hillhouse.

STAT 312 vs. STAT 612

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I strongly encourage undergraduates to have taken linear algebra and at least STAT 238 or STAT 242.

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I will teach with a graduate focus only in the sense that we will be concerned with **content** over **grades**.

WEBSITE

<http://euler.stat.yale.edu/~tba3/stat612>



STAT 312/612: Linear Models

Fork me on GitHub

Course Notes and Assignments

Fall 2015

Monday, Wednesdays 11:35 - 12:50

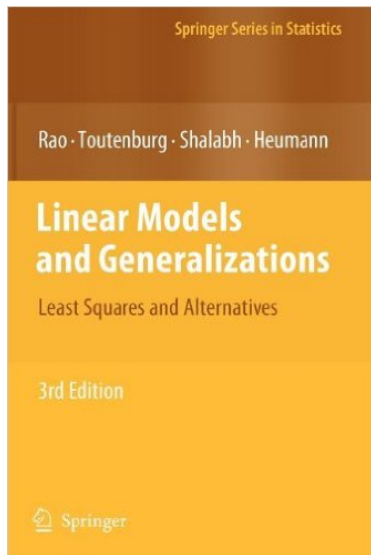
17 Hillhouse, Rm 115

Instructor: Taylor Arnold

E-mail: taylor.arnold@yale.edu

Date	Description	Resources	References
2015-09-02	Simple linear model assumptions and MLEs	[Syllabus] [Lecture 01]	RT 2.1-2.7
2015-09-07	Hypothesis tests; best linear unbiased estimators	[Lecture 02]	RT 2.8-2.10

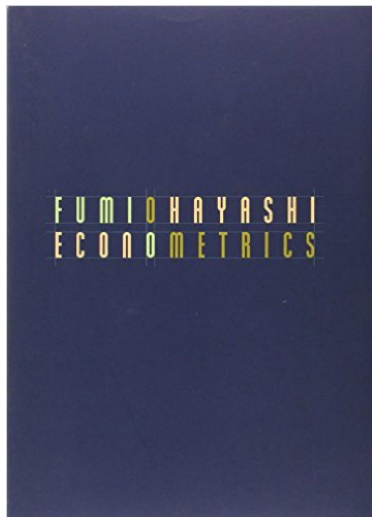
TEXTS



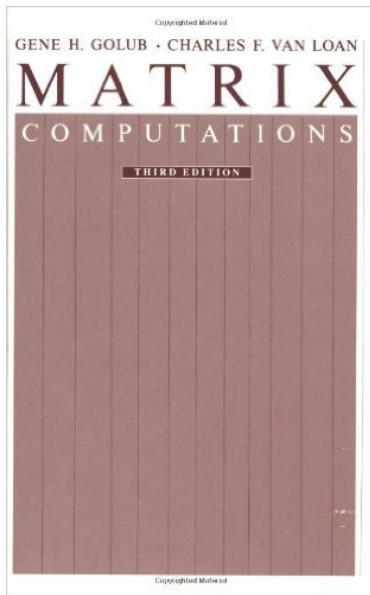
Rao, Calyampudi R., and Helge Toutenburg. *Linear models*. Springer New York, 1995.

- Available digitally through Springer Link (free pdfs from Yale network)
- Solid all-around reference on linear models
- Many special cases and extensions; will be a source of many problem set questions

Hayashi, Fumio. *Econometrics*.
Princeton University Press. (2000).

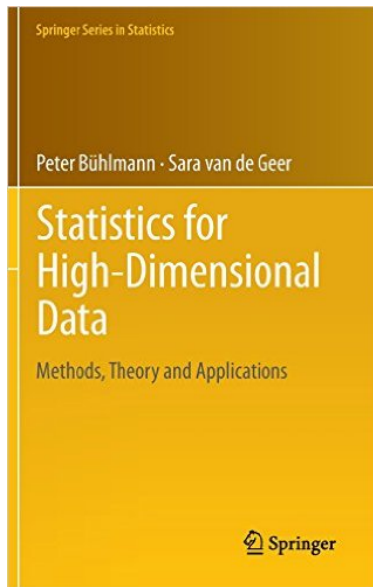


- My go-to reference for multivariate regression results and notation
- Intended for econometrics audience, but very thorough and theoretically sound
- Will primarily look at first two chapters only
- Focused on random design (stochastic X) and GMM methods
- Intro chapter available from publisher as a free pdf



Golub, Gene H., and Charles F. Van Loan. *Matrix computations*. Vol. 3. JHU Press, 2012.

- Considered the canonical reference on numerical linear algebra
- Not easily available online
- Will quickly go through the chapter on least squares estimators



Bühlmann, Peter, and Sara Van De Geer. *Statistics for high-dimensional data: methods, theory and applications*. Springer Science & Business Media, 2011.

- Available digitally through Springer Link (free pdfs from Yale network)
- A good reference for ℓ_1 -penalized estimation
- Ignoring first 100 pages, gives a very thorough grounding on the basic theory and extensions
- Will reference this a lot when we study penalized estimators

PEOPLE



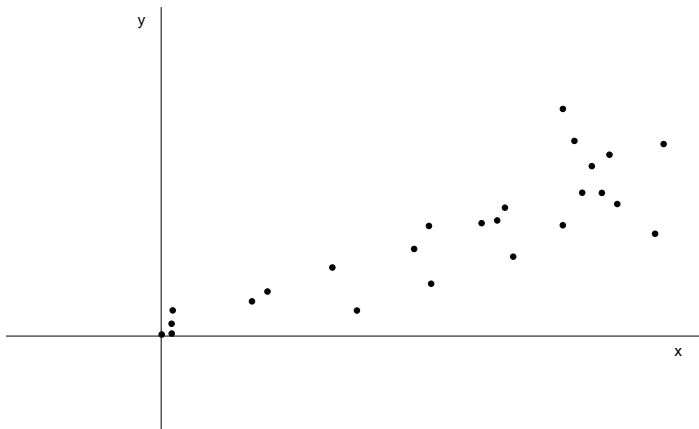
Taylor Arnold (me)

Joint appointment at Yale Statistics and
AT&T Labs Research

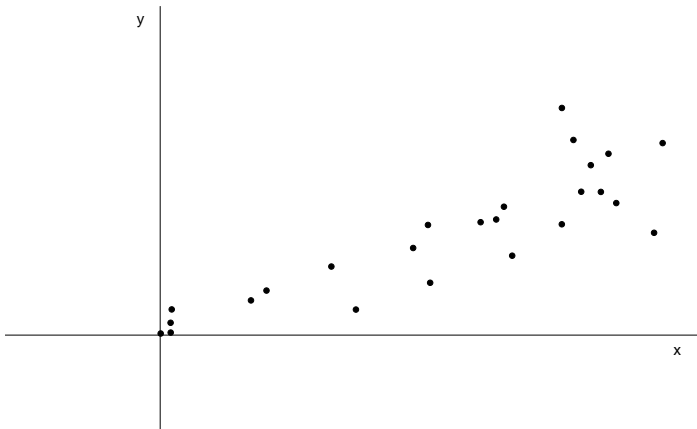
- Research focus on large-scale data analysis (think, petabytes)
- One focus is on encoding sparsity through penalized estimation
- Applications to humanities and social sciences through with analysis of image, text, and video corpora

WHAT EXACTLY ARE LINEAR MODELS?

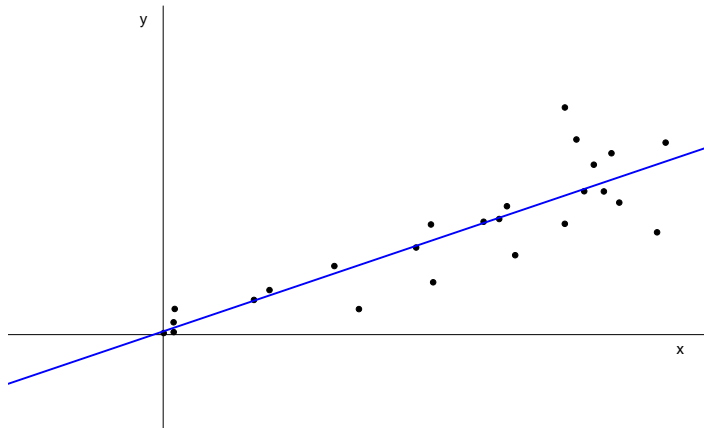
Consider observing pairs of points (x_i, y_i) , which we can graphically represent by a scatter plot.



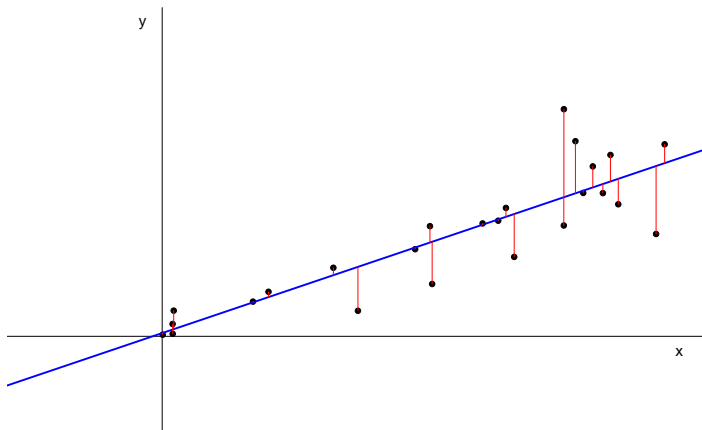
A **simple linear model** assumes that the mean of each y_i conditioned on x_i is a linear function of x_i .



Visually, we can think of this as a line through the data.



For a reasonable fit, the **residuals**, shown in red, should have a mean close to zero. They should also be 'small' in some sense.



Symbolically, the simple linear regression model assumes that:

$$\mathbb{E}(y_i|x_i) = \alpha + x_i \cdot \beta \tag{1}$$

The goal, typically, is to find point estimates and conduct inference on the unknown parameters α and β .

Classic examples of quantities modelled with simple linear regression:

- College GPA \sim SAT scores
- Change in GDP \sim change in unemployment
- House price \sim number of bedrooms
- Species heart weight \sim species body weight
- Fatilities per year \sim speed limit

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Notice that these simple linear regressions are simplifications of more complex relationships between the variables in question.

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- Fatalities per year \sim speed limit $\beta < 0$

A **(general) linear model** is similar to the simple variant, but with a multivariate $x \in \mathbb{R}^p$ and a mean given by a hyperplane in place of a single line.

$$\mathbb{E}(y_i|x_i) = \alpha + \sum_j x_{i,j} \cdot \beta_j \quad (2)$$

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- Math is more difficult because we need to use matrices

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- Math is more difficult because we need to use matrices
- Interpretation is more difficult because the β_j are effects conditional on the other variables

For example, consider these two variable regressions:

- College GPA \sim SAT scores, secondary school GPA
- Change in GDP \sim change in unemployment, inflation
- House price \sim number of bedrooms, area of the house
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Many would retain the same signs as the simple linear regression, but the magnitudes would be smaller. In some cases, it is possible for the relationship to flip directions when a second (highly correlated) variable is added.

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- Generalized Additive Model for Location, Scale and Shape (GAMLSS):

$$\mathbb{E}(y|x) = f_{1,1}(x_1) + f_{1,1}(x_2) + \cdots + f_{1,1}(x_k)$$

$$\mathbb{E}(y^2|x) = f_{1,2}(x_1) + f_{2,2}(x_2) + \cdots + f_{k,2}(x_k)$$

$$\vdots$$

$$\mathbb{E}(y^q|x) = f_{1,q}(x_1) + f_{2,q}(x_2) + \cdots + f_{k,q}(x_k)$$

MACHINE LEARNING & LINEAR MODELS

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If forced to categorize them, I would describe statistics as being primarily concerned with **inference** and machine learning with **prediction**.

Question

With powerful methods such as neural networks, support vector machines, and gradient boosted trees, is there space for linear models in machine learning?

Answer

Yes!

1. When the number of parameters is close to or exceeds the number of observations, particularly if the data matrix X is sparse.

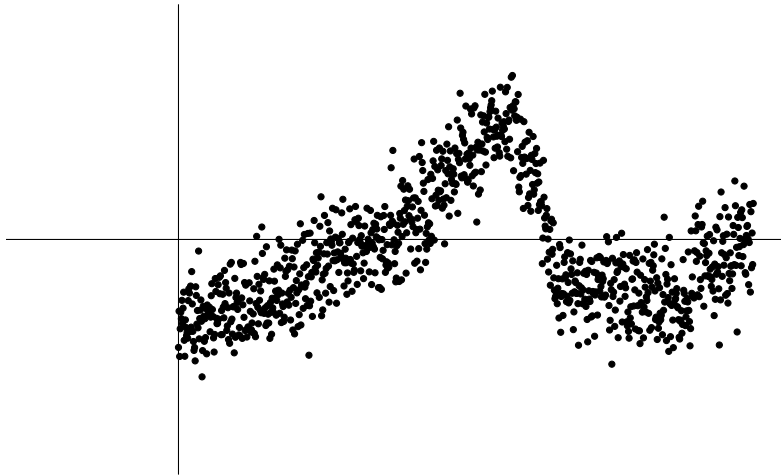
2. Creating meta-variables as an input to other ML techniques or to blend the outputs from ensemble learning.

3. Working with data that have difficult to work with distributions, such as quantile regression on heavy-tailed errors (i.e., Cauchy, Lévy).

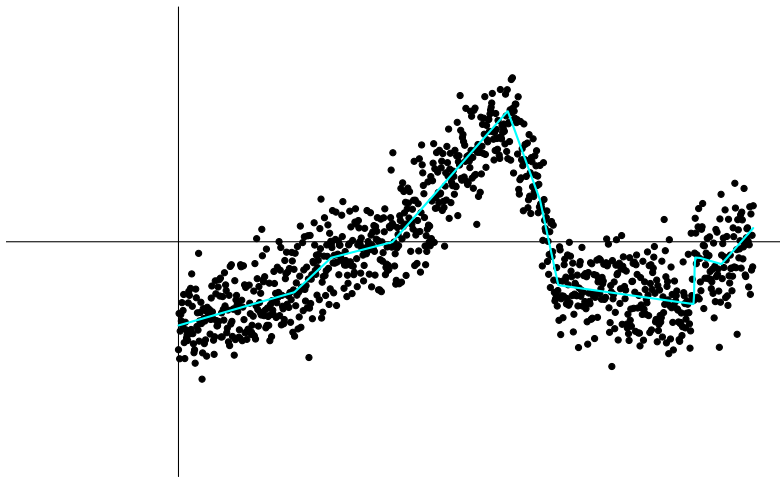
4. Projecting into high dimensional spaces (where often we have more predictors than observations and sparse data matrices).

WHEN 'LINEAR'
ISN'T

Consider the following set of data points (x_i, y_i) . The relationship between x and y is highly non-linear.



The true mean (from which I simulated) is given by:



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For example, the following is a linear model:

$$\mathbb{E}(y|x) = \beta_0 + \beta_1 x^1 + \beta_2 x^2 + \beta_3 x^3$$

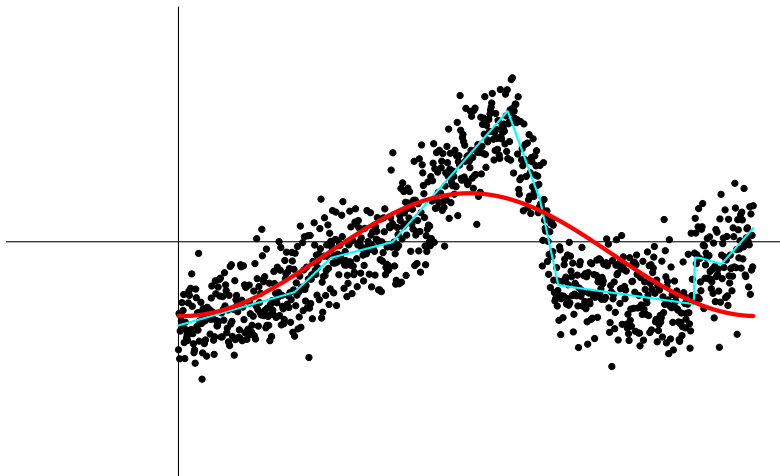
Which will fit a polynomial to the data.

An alternative that works better here, is a Fourier basis:

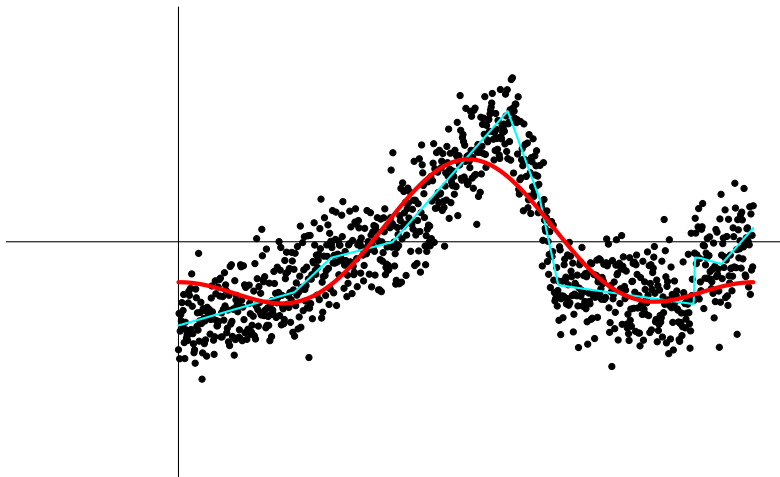
$$\mathbb{E}(y|x) = \beta_0 + \sum_{j=1}^k \beta_j \cos(k * x) + \sum_{j=1}^k \beta_{k+j} \sin(k * x)$$

And we can adjust the fit appropriately by specifying the order k .

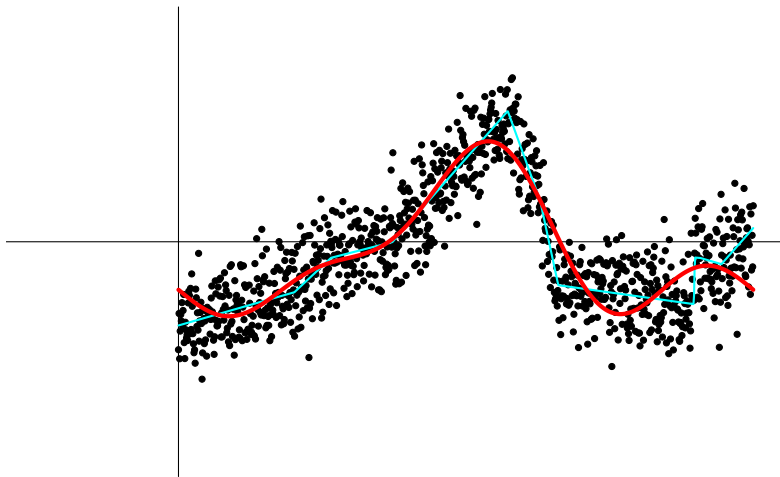
$k = 1$



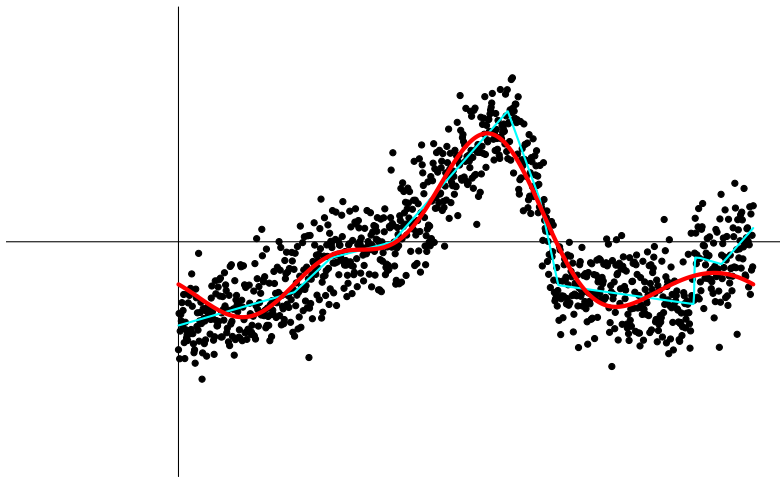
$$k = 2$$



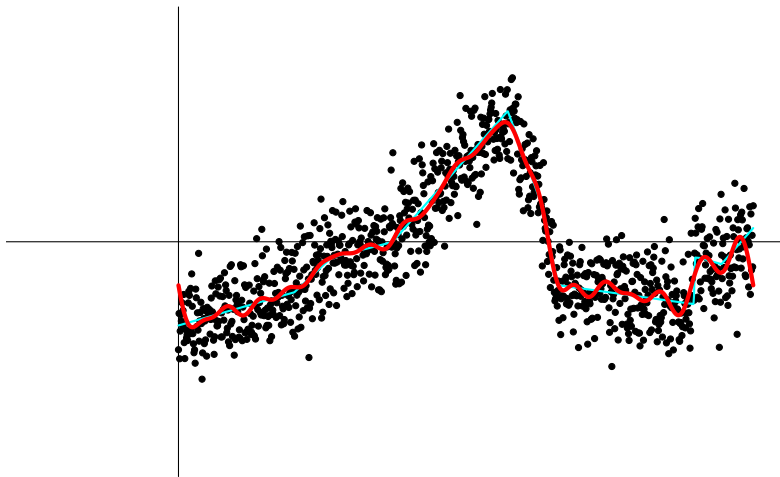
$$k = 3$$



$$k = 4$$



$k = 20$



Questions, thoughts or concerns?

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website: `http://euler.stat.yale.edu/~tba3/stat612`

e-mail: `taylor.arnold@yale.edu`