



# Artificial & Computational Intelligence

**DSE CLZG557**

## **M1 : Introduction**

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Assistant Professor,  
BITS - CSIS

**BITS Pilani**  
Pilani Campus

# Agenda



- Course Administration
- Getting Started (with some definitions)
- Course Overview with example

# Course Administration



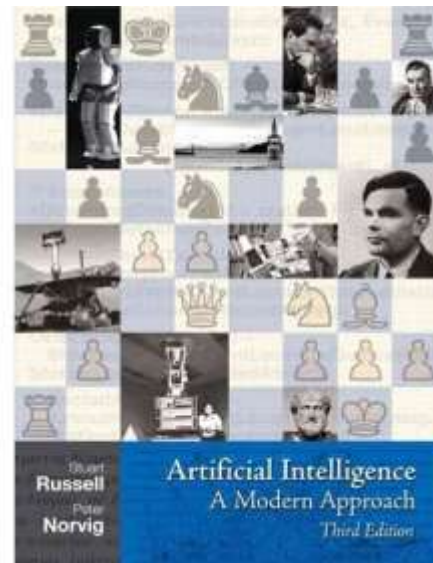
# About the course

- Focus on
  - principles of artificial intelligence
  - concepts, algorithms involved in building rational agents
  - topics covered like
    - (informed and uninformed ) search & applications
    - (logical & probabilistic ) knowledge representation
    - (logical & probabilistic ) Reasoning & applications
    - a bit of learning (reinforcement learning)
  - topics not-covered like
    - Formal introduction to machine learning algorithms, neural networks etc., are covered as a ML course is running in parallel, Deep neural networks, which are part of AI as well.

# About the course



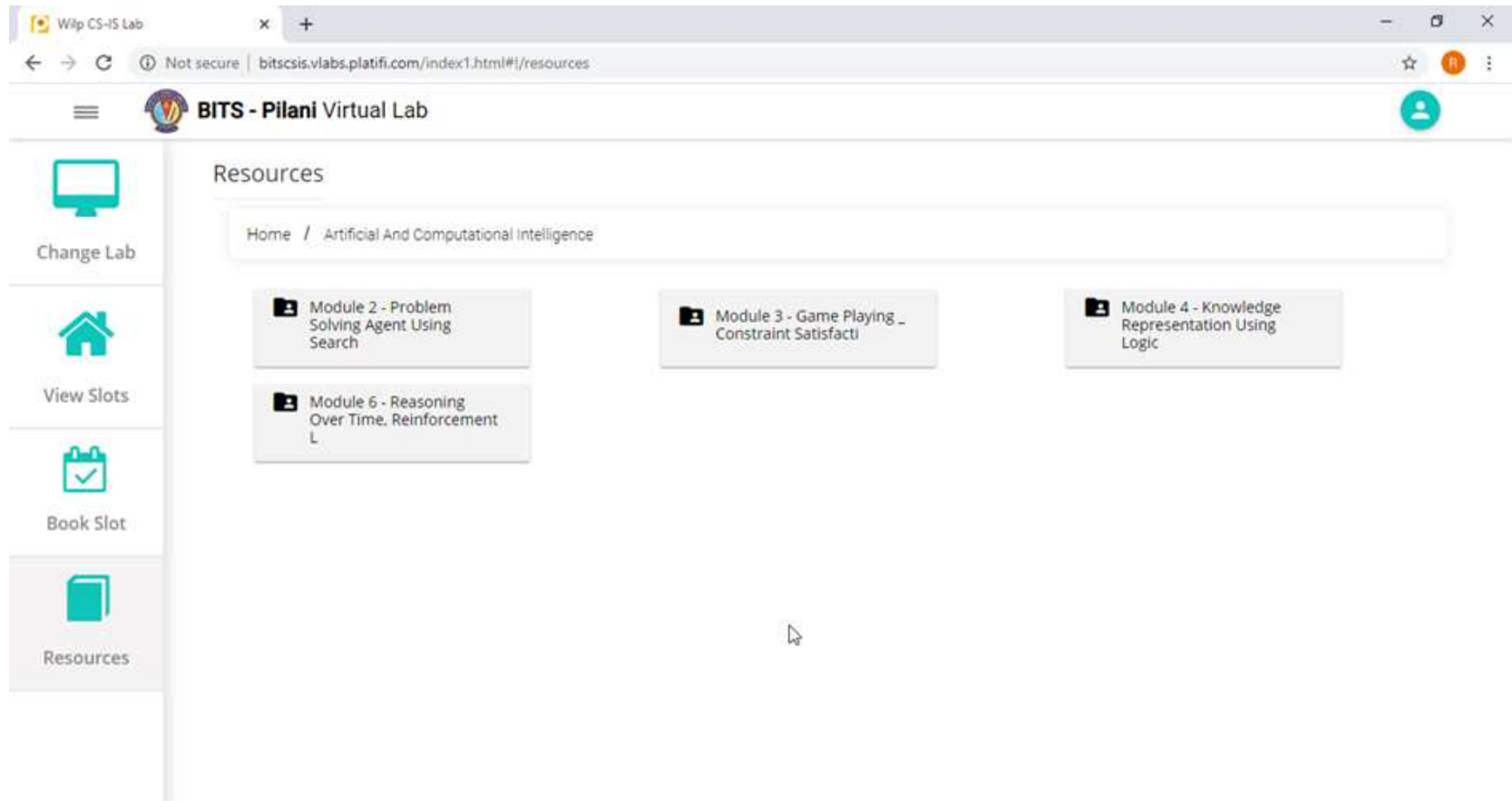
Text Book



**Exercises :** In Python & its libraries

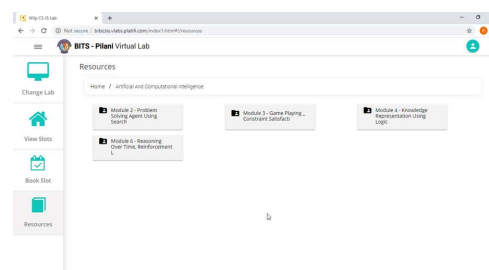
**Evaluation :** 25% Assignment + 5% Quiz + 30% Mid Semester + 40% End Semester



# About Labs



**Exercises :** In Python & its libraries


# About Labs





**BITS - Pilani Virtual Lab**



### Resources

Home / Artificial And Computational Intelligence / Module 2 - Problem Solving Agent Using Search

 Exercise 1 - Uninformed Search


 Exercise 2 - Informed Search


 Exercise 3 - Local Search


**BITS - Pilani Virtual Lab**

### Resources

Home / Artificial And Computational Intelligence / Module 3 - Game Playing \_ Constraint Satisfaction Problem


 Exercise 4A - Adversarial Search - Game Playing


 Exercise 4B - Constraint Satisfaction Problem

**BITS - Pilani Virtual Lab**

### Resources


Home / Artificial And Computational Intelligence / Module 4 - Knowledge Representation Using Logics


 Exercise 5 - Knowledge Representation In Logic

**BITS - Pilani Virtual Lab**

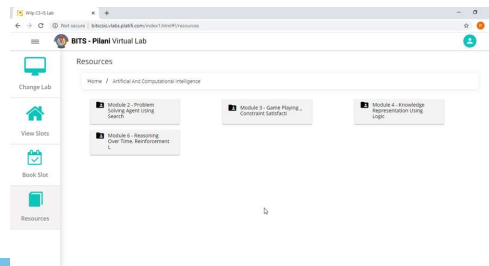
### Resources

Home / Artificial And Computational Intelligence / Module 6 - Reasoning Over Time, Reinforcement Learning

 Exercise 7 - Experiment With HMM

 Exercise 8 - Reinforcement Learning

# About Labs



## Resources

Home / Artificial And Computational Intelligence / Module 2 - Problem Solving Agent Using Search / Exercise 2 - Informed Search



AStarSearch.Py



Exercise 2 - A\_Search.Do...



Informed Search

**Exercises** : In Python & its libraries



# Artificial Intelligence



- Term coined by, *John McCarthy* (1955) & *Dartmouth Summer Research Project on Artificial Intelligence* (1956)

On September 2, 1955, the project was formally proposed by McCarthy, *Marvin Minsky*, *Nathaniel Rochester* and *Claude Shannon*. The proposal is credited with introducing the term 'artificial intelligence'.

The Proposal states<sup>[7]</sup>

“ We propose that a 2-month, 10-man study of artificial intelligence be carried out during the summer of 1956 at Dartmouth College in *Hanover, New Hampshire*. The study is to proceed on the basis of the conjecture that every aspect of learning or any other feature of intelligence can in principle be so precisely described that a machine can be made to simulate it. An attempt will be made to find how to make machines use language, form abstractions and concepts, solve kinds of problems now reserved for humans, and improve themselves. We think that a significant advance can be made in one or more of these problems if a carefully selected group of scientists work on it together for a summer.

”

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[https://en.wikipedia.org/wiki/Dartmouth\\_workshop](https://en.wikipedia.org/wiki/Dartmouth_workshop) [01 June, 2019]

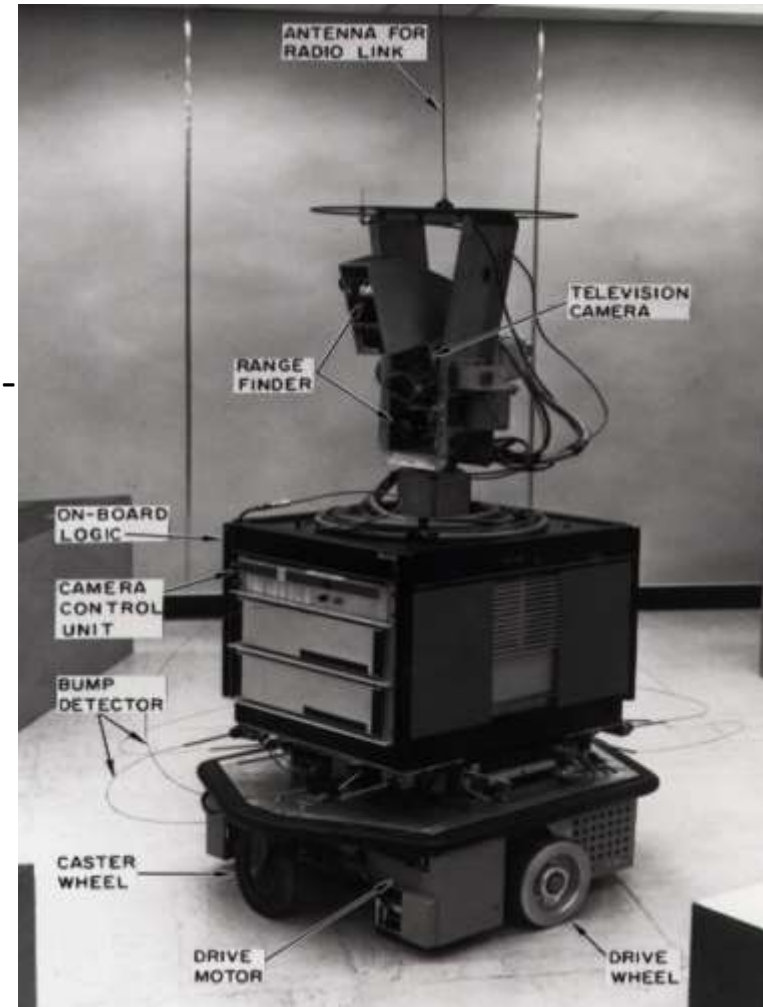
Larger Intent, Dream, Overconfidence ...

”

## Some Early successes of Dartmouth

Many key projects were initiated after Dartmouth summer project.

**Shakey robot** - First mobile robot to perceive environment & reason about surroundings, actions - Introduced **A\* algorithm** to find paths - **Hough Transform** for image analysis - Used Lisp for programming - **visibility graph** used for finding shortest paths in the presence of obstacles...





## Some Early successes of Dartmouth

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### DENDRAL -

Attempted to encode the domain expertise in molecular biology as an expert system

Led to the creation of expert systems for various other domain, including medical.

A milestone worship in the history of AI !!!



# Some Early successes of Dartmouth

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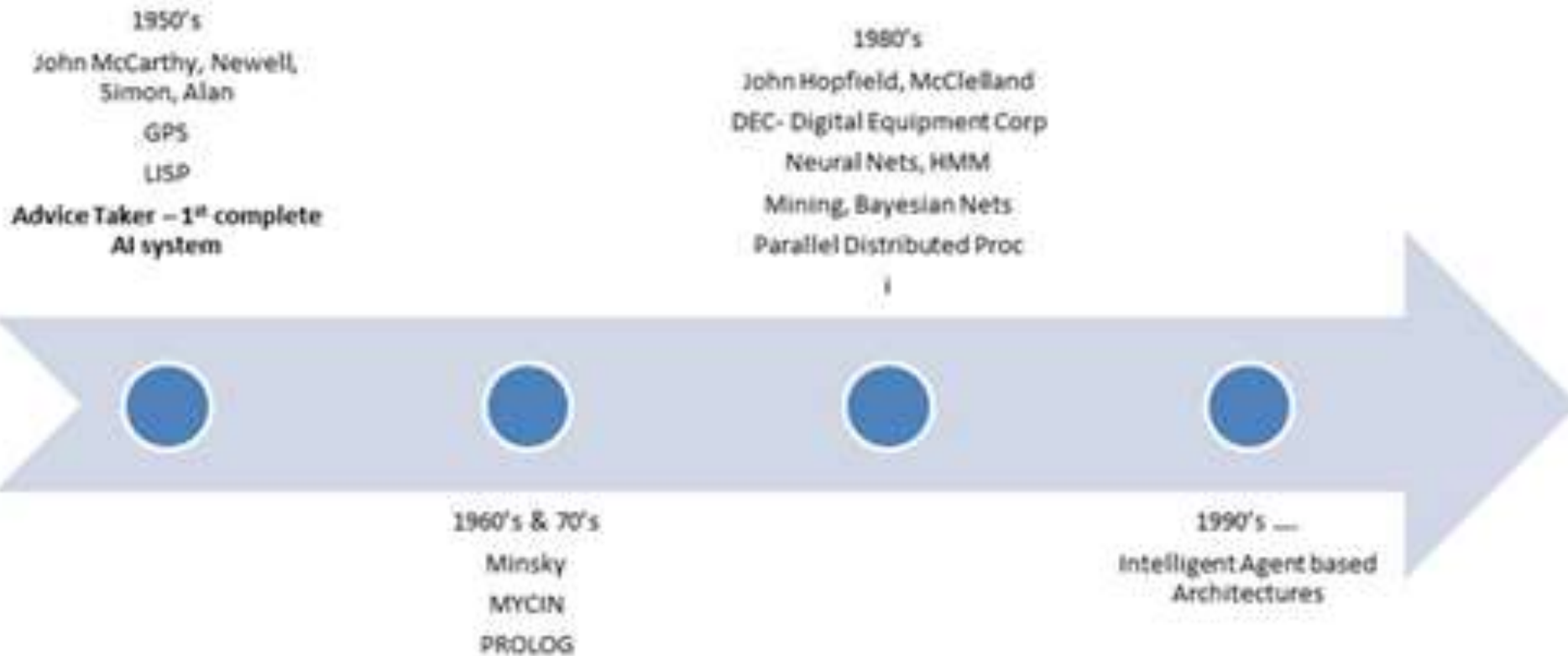
## DENDRAL -

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A milestone worship in the history of AI !!!

# A brief history of AI

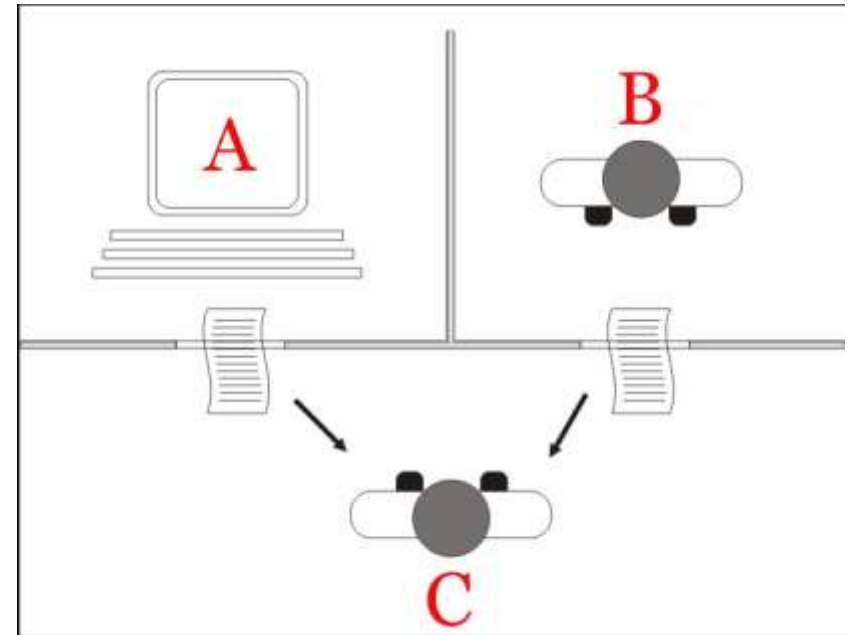


How is AI unique or in other words different from Applied Math?

# Perspectives of AI

## Turing Test Approach

- *Turing Test & Total Turing test* (operational test to determine an entity is intelligent / not) [50's]
- Skills necessary to pass these tests
  - NLP, Knowledge Representation, Automated Reasoning, ML + Computer Vision & Robotics(for total turing test)



Pictorial Representation of Turing Test from  
[https://en.wikipedia.org/wiki/Turing\\_test](https://en.wikipedia.org/wiki/Turing_test)



## Turing Test Approach

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Some Definitions of AI:

*“The art of creating machines that perform functions that require intelligence when performed by people.” (Kurzweil, 1990)*

*“The study of how to make computers do things at which, at the moment, people are better.” (Rich and Knight, 1991)*



## Cognitive Modelling Approach

- How do we capture human thinking to implement?
  - Introspection
  - Psychological Experiments
  - Brain Imaging
- System : *“General Problem Solver”* (*Newell and Simon, 1961*)
  - Designed to work as a universal problem solver
  - Problems represented by horn clauses
  - First AI Machine which has KB + Inference separation
  - Authors focus on this is on comparing the trace of its reasoning steps to traces of human subjects solving the same problems
- Growth of Cognitive science and AI supports each other



## Cognitive Modelling Approach

Some Definitions of AI:

*“The exciting new effort to make computers think . . . machines with minds, in the full and literal sense.” (Haugeland, 1985)*

*“[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning . . .” (Bellman, 1978)*

# Thinking Rationally



## “Laws of Thought” Approach

- Invention of Formal Logic, Greek Philosopher **Aristotle**, Third century BC.
- Introduced syllogisms, providing argument structures

*In all boring classes, students sleep*

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*Students sleep in this class [ Are you ? ]*

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*In all boring classes, students sleep*

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*Students sleep in this class [ Are you ? ]*

- Field of Logics gave rise to codifying rational thinking
  - When elements are ‘*things*’, we reason about things

Hurdles to the idea : (1) Not everything can be logically coded (2) no provably correct action at a moment (3) Exhaustive computational resources

## The Rational Agent Approach

- An agent is an entity that perceives and acts

*This course is about designing rational agents*

- Abstractly, an agent is a function from percept histories to actions:

$$[f: P^* \rightarrow A]$$

- For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance
- Computational limitations make perfect rationality unachievable
- Design best program for given machine resources



## The Rational Agent Approach

- Rational behaviour: doing the *right thing*
- The *right thing*: that which is expected to maximize goal achievement, given the available information
- Rational behaviour is not just about correct inference / thinking, skills needed to pass turing test etc.

(adv) : More General - Correct inference is just a thing

(adv) : More amenable for scientific developments, as the rational behaviour is better defined than human thinking and behaviour

# Definitions



<b>Thinking Humanly</b> “The exciting new effort to make computers think . . . <i>machines with minds</i> , in the full and literal sense.” (Haugeland, 1985) “[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning . . .” (Bellman, 1978)	<b>Thinking Rationally</b> “The study of mental faculties through the use of computational models.” (Charniak and McDermott, 1985) “The study of the computations that make it possible to perceive, reason, and act.” (Winston, 1992)
<b>Acting Humanly</b> “The art of creating machines that perform functions that require intelligence when performed by people.” (Kurzweil, 1990) “The study of how to make computers do things at which, at the moment, people are better.” (Rich and Knight, 1991)	<b>Acting Rationally</b> “Computational Intelligence is the study of the design of intelligent agents.” (Poole <i>et al.</i> , 1998) “AI . . . is concerned with intelligent behavior in artifacts.” (Nilsson, 1998)

# Definitions



	Thought / Reasoning	Acting
Human Performance	<b>THINKING HUMANLY</b> “[The automation of] activities that we associate with human thinking, activities such as decision-making, problem solving, learning, ... ” (Bellman, 1978)	<b>ACTING HUMANLY</b> “The art of creating machines that perform functions that require intelligence when performed by people” (Kurzweil, 1990)
Rational Performance	<b>THINKING RATIONALLY</b> “The study of computations that make it possible to perceive, reason, and act” (Winston, 1992)	<b>ACTING RATIONALLY</b> “Computational intelligence is the study of the design of intelligent agents” (Poole et al., 1998)

# Traveller's Problem



Destination - Fixed Goal

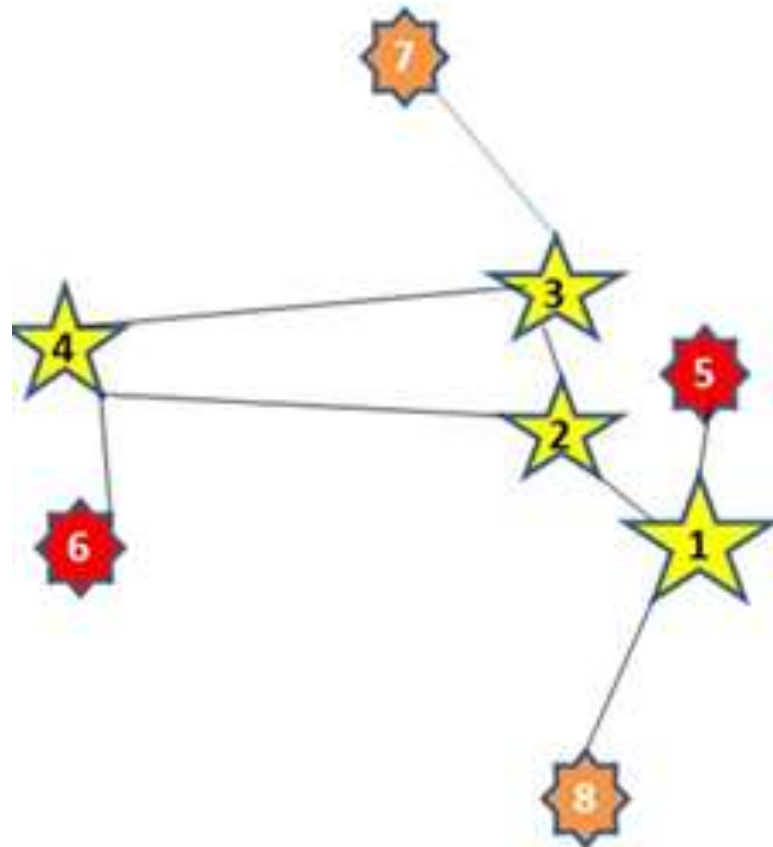
Source



# Traveller's Problem



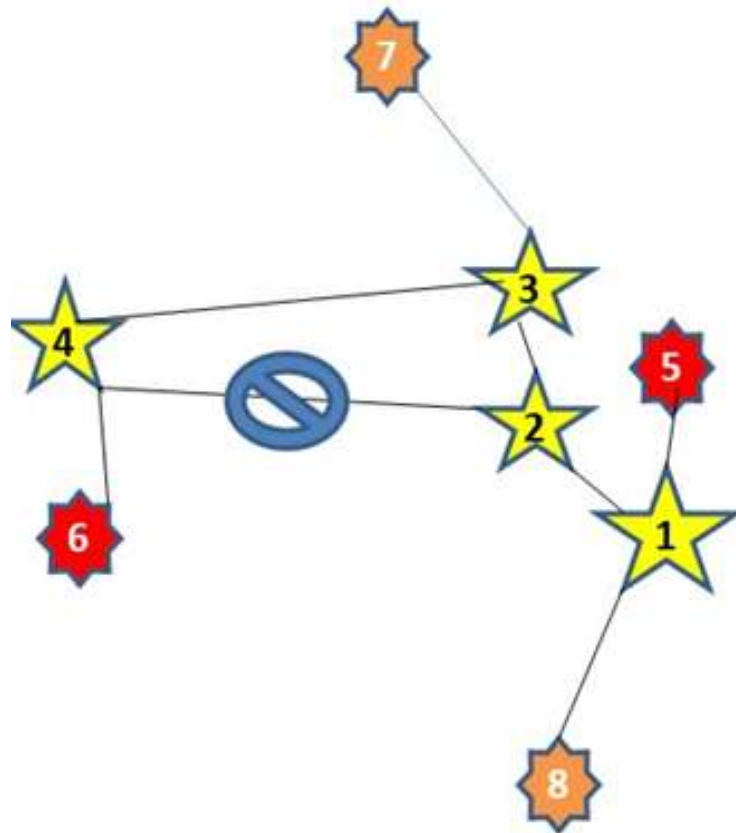
# Traveller's Problem



Sensors → Environment → Actuators



# Traveller's Problem



Sensors → Environment → Actuators

Sketch the problem

**Computer Vision**

Searching Technique

Path Finding

**Planning - Constraint**

Derive Solution/s

**Automated Reasoning**

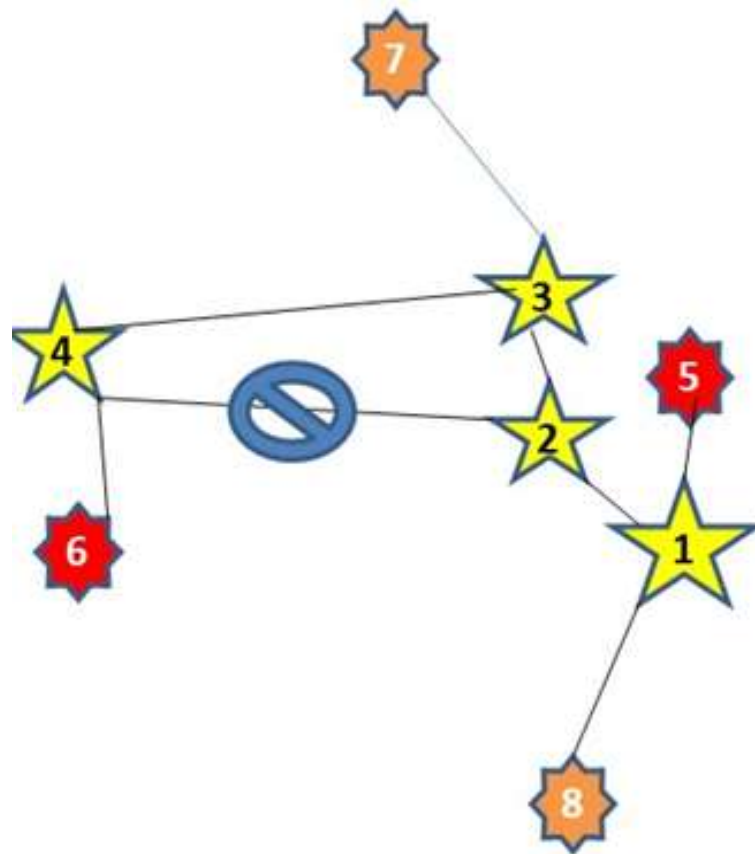
Improve Solution

**Optimization Problems**

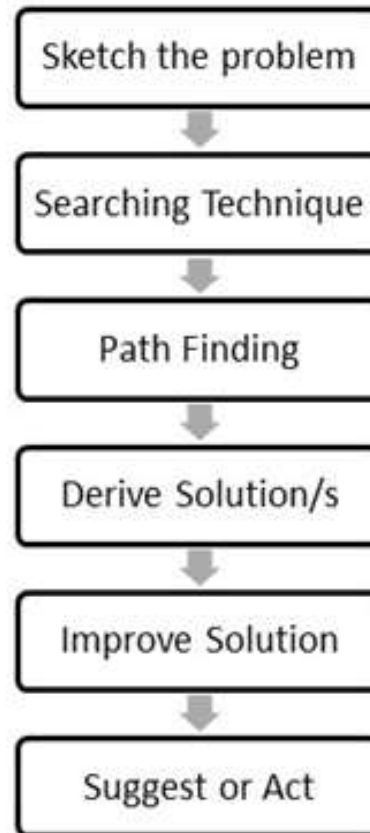
Suggest or Act

**Natural Language  
Processing / Robotics**

# Traveller's Problem



Sensors → Environment → Actuators



← Knowledge Representation

Machine Learning



# Traveller's Problem



Sensors → Environment →

Sketch the problem

Searching Technique

Path Finding

Derive Solution/s

Improve Solution

Suggest or Act

# Sample Turing Test



Tester : How are you?

Human : I'm Good.

Robot : What's Up . Doing great.

Tester : How is the weather at home?

Human : It's little down

Robot : Weather is not pleasant

Tester : How is your kid doing?

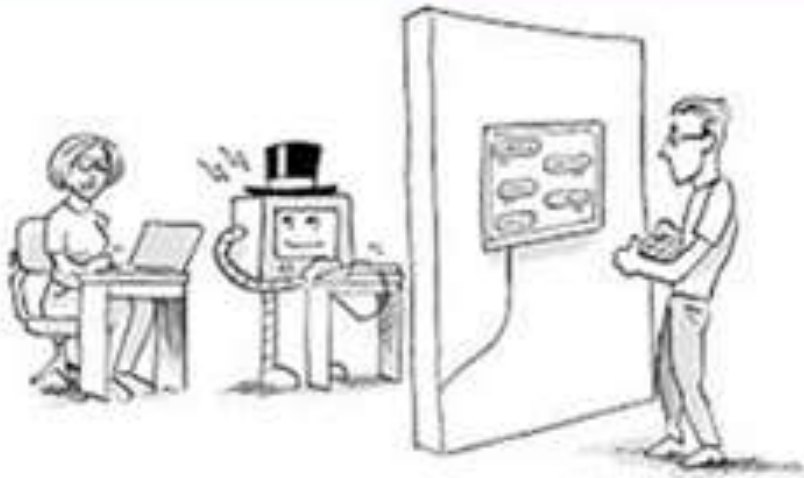
Human : Growing faster

Robot : Doing good

Tester : Tell me about your spouse

Human : He is .....

Robot : Nothing much ..... OR Spouse  
is -----



# Passing the Turing Test



## Transcript of a chat

EUGENE - a thirteen-year-old Ukrainian boy, chats

**JUDGE:** Hello.

**EUGENE:** Hello, I'm really glad to have the chance to chat with you! My guinea pig Bill sends his regards too!

**JUDGE:** Is Bill a male or a female?

**EUGENE:** Ask Bill personally, please.

**JUDGE:** Well I'd rather talk to you. What is your name?

**EUGENE:** Call me Eugene. I am glad to talk to you!

**JUDGE:** My name is Jane and I am female. How about you? What's your gender?

**EUGENE:** I'm a male. A "guy" I'd say.

**JUDGE:** Pleased to meet you Eugene. What's the weather like where you are?

**EUGENE:** Let's get on with our conversation!

**JUDGE:** Don't you like talking about the weather?

**EUGENE:** All these talks about weather is a waste of time.

**JUDGE:** What would you like to discuss?

**EUGENE:** I don't know. Better tell me more about yourself!



# Passing the Turing Test

- 2014 - Royal Society ( London ) - Sixteenth Anniversary of Alan Turing -
- Chabot - Eugene Goostman - Pretended to be a thirteen-year-old Ukrainian boy
  - Passed the turing test for the first time
  - 10/30 Judges believed the response is from human
- *Turing predicted in 50 years time, computers can be programmed to play imitation game in which an average interrogator fails to identify the machine 70% time in a 5 mins questioning*

# Application Domain

# Areas Contributing to AI

Philosophy
Mathematics
Economics
Neuroscience
Psychology
Computer Engineering
Control theory, Cybernetics
Linguistics

# Areas Contributing to AI

Philosophy
Mathematics
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Linguistics

- Can formal rules be used to draw valid conclusions?
- How does the mind arise from a physical brain?
- Where does knowledge come from?
- How does knowledge lead to action?

# Areas Contributing to AI

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**Aristotle (384–322 B . C .)** : first to formulate precise set of laws to govern rational part of brain

**Ramon Lull (d. 1315)** : useful reasoning could actually be carried out by a mechanical artifact

**Hobbes (1588–1679)** : “we add and subtract in our silent thoughts.”

**Leibniz (1646–1716)** : Built a mechanical device intended to carry out operations on concepts rather than numbers



# Areas Contributing to AI

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Some *'isms* on the working of minds :

**Rationalism** - Correct Reasonings ( Aristotle, **Descartes** ... )

**Dualism** - A part of the human mind (or soul or spirit) that is outside of nature

**Materialism** - Alternative to dualism - holds that the brain's operation according to the laws of physics constitutes the mind

# Areas Contributing to AI

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## Obtaining Knowledge

**David Hume's (1711–1776)** : First principles of induction

**Logical positivism- Rudolf Carnap** : Every knowledge obtained has a logical connection

**Carnap (1905–1997)** : A book “*The Logical Structure of the World*” (1928) defined an explicit computational procedure for extracting knowledge from elementary experiences

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Connection between knowledge and action:

**Aristotle** - (in *De Motu Animalium*) that actions are justified by a logical connection between goals and knowledge of the action's outcome

I need covering;

a cloak is a covering.

I need a cloak.

What I need, I have to make;

I need a cloak.

I have to make a cloak.

And the conclusion, "***I have to make a cloak***" is an action

# Areas Contributing to AI

Philosophy
<b>Mathematics</b>
Economics
Neuroscience
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Linguistics

- What are the formal rules to draw valid conclusions?
- What can be computed?
- How do we reason with uncertain information?

# Areas Contributing to AI

Philosophy
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- What are the formal rules to draw valid conclusions?

**George Boole (1815–1864)** : Propositional Logic

**Gottlob Frege (1848–1925)**: First order logic

# Areas Contributing to AI

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- What can be computed?

**Kurt Gödel (1906–1978)** : In any formal theory as strong as Peano arithmetic <sup>#</sup>(the elementary theory of natural numbers), there are true statements that are undecidable in the sense that they have no proof within the theory

Computability, tractability, NP-completeness

Probability theory & inference mechanisms

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- How should we make decisions so as to maximize payoff?

Utility / preferred outcomes

Decision theory -Probability & utility theory

Game theory

- How to make decisions when payoffs are not immediate?
  - MDP

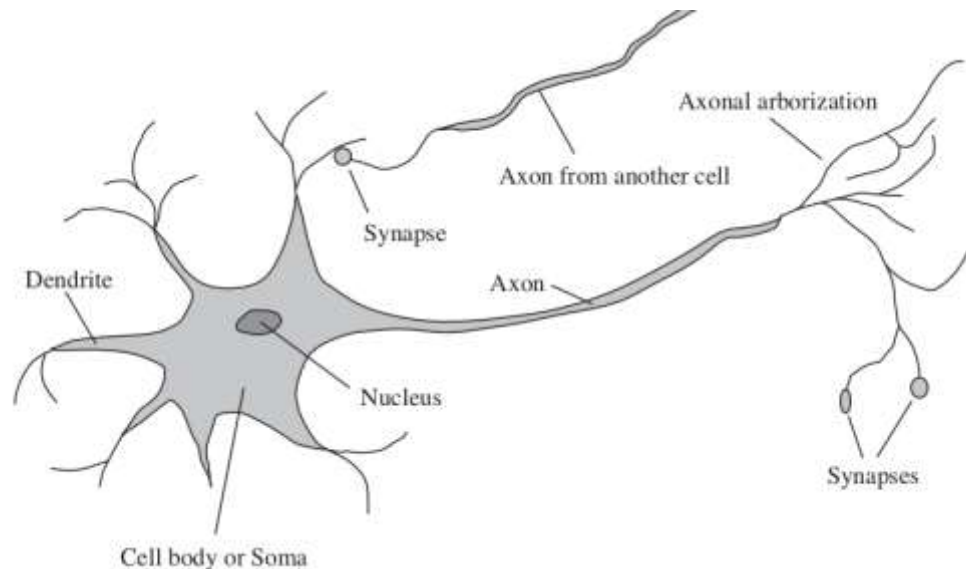
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How do brains process information?

- Study of the nervous system / brain
- How does brain enables thoughts - Mystery Still

Aristotle , *“Of all the animals, man has the largest brain in proportion to his size”*

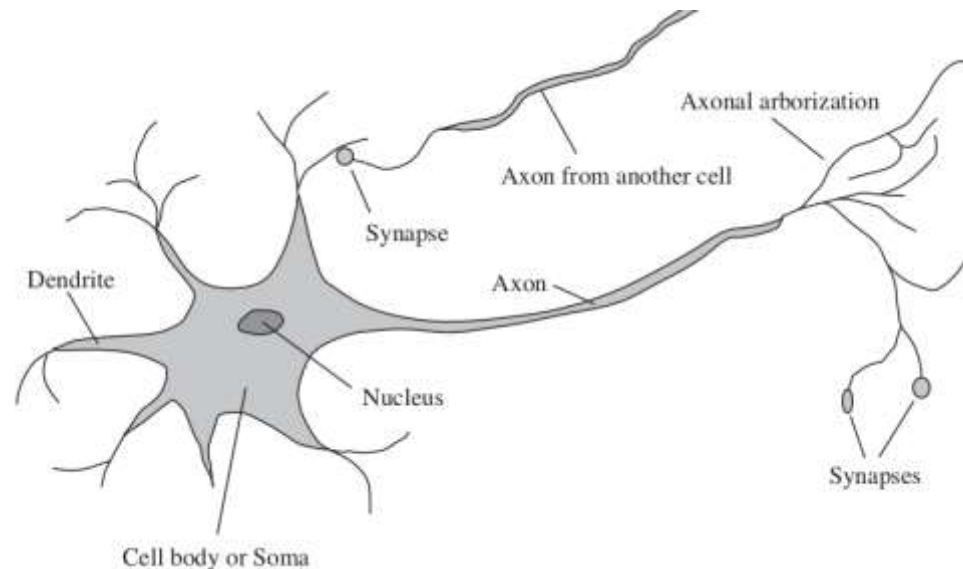




# Areas Contributing to AI

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	Supercomputer	Personal Computer	Human Brain
Computational units	$10^4$ CPUs, $10^{12}$ transistors	4 CPUs, $10^9$ transistors	$10^{11}$ neurons
Storage units	$10^{14}$ bits RAM $10^{15}$ bits disk	$10^{11}$ bits RAM $10^{13}$ bits disk	$10^{11}$ neurons $10^{14}$ synapses
Cycle time	$10^{-9}$ sec	$10^{-9}$ sec	$10^{-3}$ sec
Operations/sec	$10^{15}$	$10^{10}$	$10^{17}$
Memory updates/sec	$10^{14}$	$10^{10}$	$10^{14}$



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## How do humans and animals think and act?

- *Cognitive Psychology* - Brain as an information-processing device
- Two months after the dartmouth workshop, a workshop in MIT gave birth to *Cognitive Science*
  - George Miller, Noam Chomsky, Allen Newell and Herbert Simon - roles of computer models to address the psychology of memory, language, and logical thinking, issues..

*“a cognitive theory should be like a computer program”*  
(Anderson, 1980);

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## Computers & Programming Languages

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## Control theory

- Deals with the behaviour of dynamic systems
  - behaviour must ensure the error between the current state and goal state is minimized
- **Cybernetics** - Book by Wiener
  - (**Norbert Wiener, 1948**) : Scientific study of control and communication in the animal and the machine
- **Ashby's Design for a Brain (1948, 1952)**:
  - Intelligence could be created by the use of homeostatic devices containing appropriate feedback loops to achieve stable adaptive behavior
  - Led to the idea of *design of systems that maximize an objective function over time*

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How does language relate to thought?

**Verbal Behavior (1957, B. F. Skinner) :**

- Behaviorist approach to language learning
- Reviewed by Noam Chomsky
  - criticised lack of notion of creativity in language

**Syntactic Structures ( 1957, Noam Chomsky)**

- Computational linguistics / natural language processing as a part of AI
  - Understanding a language is realized as more complex than ever
  - Context, subject matter knowledge complicated it further
  - Representing language consumed volume of work done in NLP, in early times

# Where is AI Now?



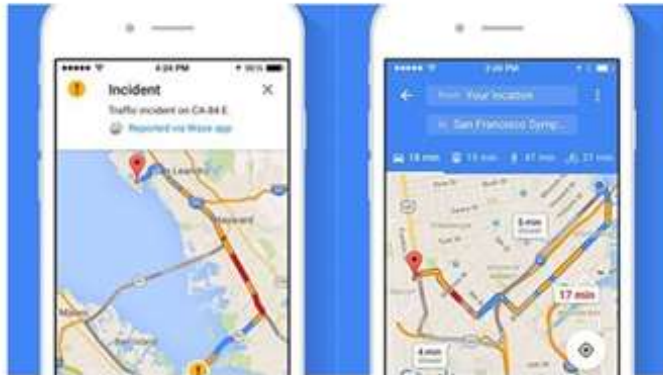
Lyrebird's Project Re-Voice



Spyce



## AI in Transportation



## AI in Human Computer Interaction



## AI in Gaming





## Next Class Plan :

Intelligent Agents  
Task Environments  
Structure of Agents  
Problem Solving Agent Design



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**Required Reading:** AIMA - Chapter # 1.1

Thank You for all your Attention