### **ENVIRONMENTAL BIOINFORMATICS SYLLABUS FALL 2021**

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### **COURSE INFORMATION**

An intensive, hands-on introduction to computational skills and a survey of modern computational theory and approaches for the manipulation and analysis of genomic data in non-model systems. This course is designed to synthesize theory (both biological and computational) with hands-on programming to equip students with the ability to understand and carry out hypothesis testing with genomic data.

# Logistics:

Tuesdays & Thursdays, 4:00PM - 5:30PM

WHOI: Clark 271

• MIT: 54-823 (via videolink)

### Office hours:

Harriet: Thursdays 10:00 AM – 12:00 PM (WHOI, Watson 109)

Maria: Mondays 2:00 PM-4:00 PM (WHOI, Redfield 322)

• Carolyn: Wednesdays 1:00 PM – 3:00 PM (WHOI, Redfield 230)

• Cory: Tuesdays 12:00 PM – 1:00 PM (MIT, 54-823)

 MIT: you are not forgotten! While we wish we could come to MIT this semester, due to COVID limitations it is not likely to happen. However, we will have a TA (Cory) who will regularly attend lectures at MIT (generally once / week) and will hold office hours at MIT. Additionally, we will also be available via Zoom during our office hours. Slack us if you would like to meet over zoom!

## Class resources: we'll go over how to use these in class

- GitHub Classroom: This will be the primary means of assigning and turning in homework. We hope that this resource will increase your comfort with Git while streamlining homework and project submission.
- Poseidon: All computation for this course will be done on WHOI's HPC. While we appreciate that you may be able to run some of these analyses on your own computers, the time and effort required to troubleshoot everyone's individual configuration is prohibitive. Feel free to set up / test anything you like on your own machine, but please run in-class exercises, homework, and project computation on Poseidon. We have designated class space for this, and non-JP students will be given temporary access to the cluster as guest students.
- Slack: We have set up a Slack channel as a general communication hub for the class. We hope that this platform will serve as a resource for everyone in the class to converse,

troubleshoot, and help each other.

**Assessment:** This course will have six main homework assignments that align with the six course sections, plus an initial 0th homework to help build a foundation of working with a terminal. All homework will be assigned and submitted through GitHub Classroom. The 0th homework will count as 5% of the final grade. The five highest-scored <u>completed</u> main homework assignments will each count as 10% of the final grade. In addition, there will be one final project worth 35% of the final grade. The remaining 10% will be determined by active and prepared participation in class.

**Final Project:** Working in groups of two or three, students will select a paper of interest containing some variety of -omic analysis and will attempt to replicate the data analyses using the study's publicly archived data. Detailed instructions on the final project will be given out in the first class. This project should be carried out throughout much of the course, and there will be a number of milestone dates for project progress throughout the semester. The final product will be a Jupyter notebook annotating each step of the process and a comparison of project results to the original published results. All groups will give a 15-minute presentation on their reanalysis in the final week of classes.

**Accommodations:** If you need disability-related accommodations, please contact us as early in the semester as possible. If you will miss more than one class in a row, please let us know. We understand that life happens, and we're happy to work with you, but we can't help if we don't know.

## **COURSE STRUCTURE**

# Section 1: Computational science & introduction to programming

09 September: Class introduction, computer setup, command line introduction

14 September: HPC setup & login, continue with UNIX shell

16 September: Introduction to GitHub, how to organize biology projects

21 September: Introduction to Python, introduction to Jupyter notebooks

23 September: Python continued

28 September: History of sequencing, Python continued

## Section 2: Introduction to biological algorithms and sequence data

30 September: Sequence alignment and comparing sequences

05 October: Sequence data and quality control

07 October: kmers, de bruijn graphs, and assembly

12 October: Assembly in practice

14 October: Functional and taxonomic annotation

19 October: PRESENTATIONS

## **Section 3: Environmental metagenomics**

21 October: introduction to environmental metagenomics

26 October: Qiime2, targeted metagenomics

28 October: shotgun sequencing, metagenome assembly & binning

# **Section 4: Differential Expression Analysis**

02 November: gene expression analysis, theory and experimental design

04 November: R and ggplot intro with transcriptomic data

# Section 5: Intraspecific diversity

09 November: introduction to population genomics; identifying & working with SNPs

11 November: No class (Veterans Day)

16 November: selection, drift, & intraspecific adaptation 18 November: selection analyses in non-model species

23 November: Open lab (help with final project issues)

25 November: No class (Thanksgiving)

Section 6: Putting it all together: automation and best practices

30 November: pipelines, workflows, & reproducibility

03 December: Snakemake

07 December: Final project presentations09 December: Final project presentations

### **DUE DATES FOR HOMEWORK AND PROJECTS**

Completed homework must be on GitHub by **11:59 PM on the due date**. Typically, homework will be due the day before a class, rather than on a class day itself.

LATE POLICY: Talk to us BEFORE homework is late and we will work something out. Otherwise, late homework loses 10% per day.

For the final project, there are a series of milestone dates periodically throughout the class, as you choose a project and work through it. More details will be given in the final project handout, which you'll get on the first day of class. For planning purposes, key project dates are also included in this list. Note that project milestones must be **completed** by these dates. Please don't leave them until the last minute, especially the check-in meetings since these may take a little while to schedule.

**13 September:** HW#0A – UNIX shell part 1, assigned 9 September **20 September:** HW#0B – UNIX shell part 2, assigned 14 September

**21 September**: Project: identify teams & papers, post these to the class Slack

**27 September**: HW#1A - python part 1, assigned 21 September **30 September**: Project: 1<sup>st</sup> check-in meeting with faculty mentor

**04 October**: HW#1B - python part 2, assigned 28 September

**05 October**: Project: create Gantt chart outlining project tasks & who will do them

**07 October:** Project: in HPC, create project file structure and populate with source data

**11 October:** HW#2A – sequence quality, assigned 5 October

**19 October:** Project: in class, present project introduction & plan of work

**20 October:** HW#2B – genome assembly and assessment, assigned 12 October

**01 November:** HW#3 – metagenomics, assigned 21 October

**08 November**: HW#4A - gene expression part 1, assigned 2 November

**09 November:** Project: 2<sup>nd</sup> check-in meeting with faculty mentor

**15 November**: HW#4B - gene expression part 2, assigned 9 November **22 November**: HW#5 – intraspecific variation, assigned 16 November

**06 December:** Project: ALL materials due by midnight (inc. final project & presentation)

**07 December:** Project: final project presentations, Part 1

**08 December:** HW#6 – pipelines & integration, assigned 30 November

**09 December:** Project: final project presentations, Part 2