

广东省新教材背景下2023年 高考备考复习与命题趋势分析

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读后续写

钻真题，探趋势

第二节：

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

A MOTHER'S DAY SURPRISE

The twins were filled with excitement as they thought of the surprise they were planning for Mother's Day. How pleased and proud Mother would be when they brought her breakfast in bed. They planned to make French toast and chicken porridge. They had watched their mother in the kitchen. There was nothing to it. Jenna and Jeff knew exactly what to do.

The big day came at last. The alarm rang at 6 a.m. The pair went down the stairs quietly to the kitchen. They decided to boil the porridge first. They put some rice into a pot of water and left it to boil while they made the French toast. Jeff broke two eggs into a plate and added in some milk. Jenna found the bread and put two slices into the egg mixture. Next, Jeff turned on the second stove burner to heat up the frying pan. Everything was going smoothly until Jeff started frying the bread. The pan was too hot and the bread turned black within seconds. Jenna threw the burnt piece into the sink and put in the other slice of bread. This time, she turned down the fire so it cooked nicely.

Then Jeff noticed steam shooting out of the pot and the lid starting to shake. The next minute, the porridge boiled over and put out the fire. Jenna panicked. Thankfully, Jeff stayed calm and turned off the gas quickly. But the store was a mess now. Jenna told Jeff to clean it up so they could continue to cook the rest of the porridge. But Jeff's hand touched the hot burner and he gave a cry of pain. Jenna made him put his hand in cold water. Then she caught the smell of burning. Oh dear! The piece of bread in the pan had turned black as well.

注意：

1. 续写词数应为 150 左右

2. 请按如下格式在答题卡的相应位置作答。

(2021年新高考I卷)

(310字，不含标题)

Para 1 As the twins looked around them in disappointment, their father appeared.

Para 2 The twins carried the breakfast upstairs and woke their mother up.

- 话题：家庭Family、日常生活 Daily Routines 中的Cooking & 节假日活动 Festivals, Holidays and Celebration中的 Mother's Day相关文化 Culture(母亲节向母亲表达爱)

- 主题：Gratitude

- 熟悉的话题

- 续写情节可控可猜

有些学生对所给文章能读得懂，却不知道如何进行续写

- 培养推断能力、续写意识（第一段首句与第二段首句确定第一段的内容、第二段的内容由第二段首句与正能量结尾来确定。）

- 每段问几个问题 Para 1 As the twins looked around them in disappointment, their father appeared.

1. What did the father do? 2.What did the twins do? （分工合作、做早餐场景描写）

Para2 The twins carried the breakfast upstairs and woke their mother up.

- 场景描写：母亲（惊喜、感动、拥抱、试吃、感叹说从未吃过这么好吃的早餐等）
- 角色的戏份安排（母亲、双胞胎、父亲）
- 语料积累
- 同一意思多种表达（怎样绕过不会表达的字句）

- 读后续写原文出处：**As the twins looked around them in dismay, their father appeared in the doorway.** One look and he knew what they were up to. Seeing their crestfallen (垂头丧气的) faces, he told them to clean up the kitchen while he helped them make breakfast for Mother. The twins cheered up and did as told. Within an hour, the kitchen was cleaned, and Father had made some egg sandwiches and cooked some oat porridge. Then he sneaked (偷偷地走) back to bed. The twins prepared the breakfast tray, adding a card they had made, and then carried the tray upstairs to their parents' bedroom.
- The twins woke their mother up by hugging her and yelling 'Happy Mother's Day, darling Mummy!' Mother hugged the twins. Her eyes widened at the sight of the breakfast tray. She shook Father who was pretending to snore. He feigned (假装) astonishment when he saw the breakfast. Mother bit into a sandwich and said it was the best she had ever tasted. Jeff immediately wanted to have a bite. Jenna caught her father's eye and they winked (使眼色) at each other secretly. (共186字/不含中文; 除第一段第一句外172字)
- (全文字数: 477) 第一段: 1+6句 第二段: 共8句

- **As the twins looked around them in disappointment, their father appeared.**
One look and he knew what they were up to. Seeing their crestfallen faces, he told them to clean up the kitchen while he helped them make breakfast for Mother. The twins cheered up and did as told. Within an hour, the kitchen was cleaned, and Father had made some egg sandwiches and cooked some oat porridge. Then he sneaked back to bed. Meanwhile, the twins prepared the breakfast tray, added a card they had made and walked out of the kitchen. (82 words; 1+6)
- **The twins carried the breakfast upstairs and woke their mother up.** They hugged her and yelled 'Happy Mother's Day, darling Mummy!' Mother hugged the twins. Her eyes widened at the sight of the breakfast tray. She shook Father who was pretending to snore. He feigned (佯装) astonishment when he saw the breakfast. Mother bit into a sandwich and said it was the best she had ever tasted. Jeff immediately wanted to have a bite. Jenna caught her father's eye and they winked at each other secretly. (80 words; 1+8句)
- 共188字/含首句, 除首句外162字

启发：每段6-8句（并列句+复合句+简单句）；
语法：非谓语、介词短语、定语从句等）

2020年山东卷

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy - his name was Bernard - had interested her very much.

"I wish you could see him," she said to her own children, John, Harry, and Clara. "He is such a help to his mother. He wants very much to earn some money, but I don't see what he can do."

After their mother left the room, the children sat thinking about Bernard. "I wish we could help him to earn money," said Clara. "His family is suffering so much."

"So do I," said Harry. "We really should do something to assist them."

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, "I have a great idea! I have a solution that we can all help accomplish."

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. "I tell you what we can do," said John. "You know that big box of corn Uncle John sent us? Well, we can make popcorn (爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it."

Paragraph 1

When Mrs. Meredith heard of John's idea, she thought it was a good one, too.

Paragraph 2

With everything ready, Bernard started out on his new business.

从真题看趋势 (2022年新高考I卷)

阅读下面材料内容和所给段落开头语续写两段，使之构成一篇完整的短文。

It was the day of the big cross-country run. Students from seven different primary schools in and around the small town were warming up and walking the route (路线) through thick evergreen forest.


I looked around and finally spotted David, who was standing by himself off to the side by a fence. He was small for ten years old. His usual big toothy smile was absent today. I walked over and asked him why he wasn't with the other children. He hesitated and then said he had decided not to run.

What was wrong? He had worked so hard for this event!

I quickly searched the crowd for the school's coach and asked him what had happened. "I was afraid that kids from other schools would laugh at him," he explained uncomfortably. "I gave him the choice to run or not, and let him decide."

I bit back my frustration (懊恼). I knew the coach meant well -- he thought he was doing the right thing. After making sure that David could run if he wanted, I turned to find him coming towards me, his small body rocking from side to side as he swung his feet forward.

David had a brain disease which prevented him from walking or running like other children, but at school his classmates thought of him as a regular kid. He always participated to the best of his ability in whatever they were doing. That was why none of the children thought it unusual that David had decided to join the cross-country team. It just took him longer -- that's all. David had not missed a single practice, and although he always finished his run long after the other children, he did always finish. As a special education teacher at the school, I was familiar with the challenges David faced and was proud of his strong determination.

 广博雅正

Para 1 We sat down next to each other, but David wouldn't look at me.

Para 2 I watched as David moved up to the starting line with the other runners.

We sat down next to each other, but David wouldn't look at me. He just ducked his head and stared at his own shoes. I asked him if he really decided not to run. He nodded, biting his lip. "Look," I said calmly, "You never missed a single practice. You always finished every run. Do you want your efforts to end up in vain?" He hesitated a lot and murmured, "Other kids will laugh at me." I assured him that he would be the best runner on condition that he finished the run. Hearing my words, he finally made up his mind to run and I urged him to go to the starting line.

I watched as David moved up to the starting line with the other runners. He looked back at me and I cast him an encouraging smile. Then the race began. All the runners shot out like arrows. I cheered for him and headed towards the finishing line. As time wore on, other runners finished the run but I caught no sight of David. After what seemed like centuries, I finally saw he showed up with his forehead sweating heavily. I held my breath as his legs seemed to give out. Although David was the last to cross the finishing line, no one laughed at him. Thunderous applause erupted from the kids with everyone hailing David. His big toothy smile occurred again. It clicked that he hurdled his fear and fulfilled his potential, and the unremitting effort was worth it.

值得推荐的表达：

duck one's head 低下头；

bite one's lip；

cast sb an encouraing smile,朝某人微笑以示鼓励；

hurdle one's fear 跨越（克服）恐惧；

unremitting effort 不懈努力，sweat heavily 流大汗；

as time wears / wore on 随着时间的流逝；

All the runners shot out like arrows 所有的选手都犹如离玄之箭；

Thunderous applause erupted from the kids with everyone hailing David 孩子们爆发出雷鸣般的掌声，大家都为大卫欢呼。 .

We sat down next to each other, but David wouldn't look at me. With silence hanging heavily in the air, he ducked down his head. It seemed that he wanted to join the run from the bottom of his heart. So I patted him on the shoulder and said, "You want to run ,right?" Upset and hesitant , he nodded slowly. To encourage him, I whispered to him that he would definitely do a good job since he had practiced so hard. Hearing these words, he raised his head, with his eyes wet. I gave him a big thumb-up, which made him gather his courage and decided to run. He wiped out his tears and stood up, straightening his small body and moving through the crowds.

I watched as David moved up to the starting line with the other runners. When he set his foot on the line, I was worried that other children would laugh at him, since so many kids gazed at him with curious eyes. However, so determined was David that he ignored everything around him, only watching forward. When the whistle rang, he tried his utmost to run as fast as possible. Moved by his spirit, I followed him and cheered him up along the way. Though the cross-country run was tough, he made it . To our surprise, when he crossed the finishing line, the crowds burst into applause. David gave me a bear hug, revealing his usual toothy smile. It was then that I realized that despite his disease, no one laughed at such a beautiful soul, since he shone like a diamond with determination rooted in his heart.

全文值得推荐的表达

- duck down one's head 低头;
- give sb a big thumb-up 向 ... 竖起大拇指;
- gather one's courage 鼓起勇气;
- wipe out one's tears 擦干眼泪;
- gaze at 凝视;
- try one's utmost 竭尽全力;
- burst into applause 爆发出一阵掌声;
- give sb a bear hug 熊抱某人;
- reveal a toothy smile 露齿微笑;
- a beautiful soul 美丽的心灵;
- shine like a diamond 如钻石般闪闪发光;
- with determination rooted in one's heart 下定决心

考生语言功底深厚，在第一段里使用了介词短语、非谓语、形容词短语和定语从句：

介词短语——With silence hanging heavily in the air; 2) with his eyes wet;

非谓语——1) Hearing ...; 2) straightening ... moving ... 3) hanging heavily ...; 4) To encourage him;
4) Hearing these words;

形容词短语——Upset and hesitant;

考生在第二段的表达与第一段比起来是有过之而无不及，其扎实的语言功底在第二段写作结束后，仍然意犹未尽，继续在第二段里洋洋洒洒，得到淋漓尽致的发挥，

使用了状语从句、倒装句、非谓语和强调句，还使用了修辞手法：定语从句——which made him ...; 状语从句—— 1) 时间状语从句（两次）When ...; 2) 原因状语从句（2次）since ...; 3) 让步状语从句——
Though ...;

倒装句——so determined was David that ...

非谓语--watching forward; Moved by ...; revealing ...;

强调句——It was then that ...

We sat down next to each other, but David wouldn't look at me. In front of me was his drooping head with his eyes fixed on the floor. Seeing the frustrated boy, I felt my heart was broken and decided to change the situation. I gently stroked his hair, held his hand tightly, and comforted him in a soft voice, "Just believe yourself and go for it! Everyone will cheer for you." Once hearing what I said, David slowly looked at me with his watery eyes, murmuring, "Really?", which was responded to with a nod of encouragement. It seemed that a current of strength ran through him. He wrapped his arms around me and took a deep breath, then stood up and headed for the competition venue.

I watched as David moved up to the starting line with the other runners. Awkwardly as he walked, he marched forward determinedly. When the run started, he patted his cheeks slightly and began his running. Though he was gradually left behind by other runners, he kept moving forward. As time went by, every other runner had arrived at the finishing line, and I was still waiting for him when he eventually appeared. Puffing and panting, he dashed through the finishing line with thunderous applause and cheers. Looking at his big toothy smile flashing across his face, I was so proud of him. It was his confidence and determination that made him a perfect runner.

发现

- 三篇续写都使用了相同的表达：duck one's head

- 他们都会使用修辞手法：

1) ... he shone like a diamond (明喻)

2) All the runners shot out like arrows. (明喻)

3) After what seemed like centuries (夸张)

- 他们都会回应原文：

his big toothy smile

感叹

- 三位考生课外阅读广泛，积累了不少好词好句；
- 三位考生将积累到的好词好句成功地迁移到了自己的作品；
- 三篇续写的句式真是丰富多彩

高、中、低级表达

低头

- keep one's head low
- lower one's head
- duck one's head

伸直腰杆

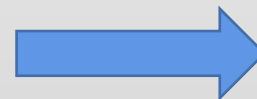
- make one's body straight
- keep one's body straight
- straighten one's body

很久后他终于露面了。

- After a long time, he appeared.
- After a long time passed, he showed up.
- A long time passed /went by before he showed up.
- After what seemed like centuries, he showed up with his

如何才能将好词好句成功迁移到作文中去？

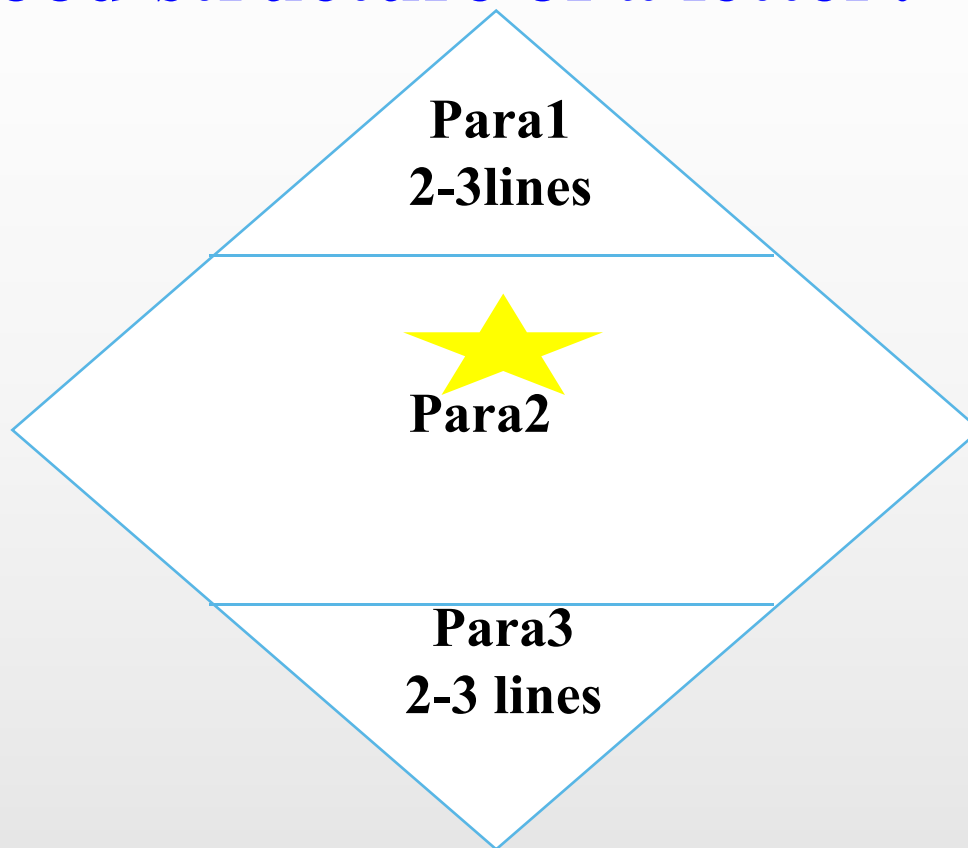
1. 收集到好词好句后，可以追问自己平时是用哪些普通用语来表达的，可以把这些简单、低级的单词、词块和句子写在对应的高级的单词、词块和句子旁边，提醒自己写作时用高级的表达替代低级的表达；
2. 看看同学的优秀作文，问一问他们是如何迁移的；
3. 找英语老师面批作文，老师会指出你积累的哪些好词好句可以替代你作文中的低级表达；
4. 建议多重写作文，在重写过程中尝试使用高级表达替换低级表达；
5. 只要一两次成功迁移好词好句后，你就会去继续尝试迁移



基础写作

书面表达钻石体结构

What is good structure of a letter?



形式训练
&
思维训练
&
内容训练

行数如何分配？

首段和末段形式比较固定，可以通过形式训练达到套用的目的

形式训练

写好信的首段

如何介绍自己：

1. 国际经济商业系学生；
2. 在对方大学参加暑假课程班；

如何关联背景 + 写信目的：

1. 对方对中国人庆祝春节的方式感兴趣，写信邀请他/她参加学习的节日庆祝；
2. 对方因暑假短，没有得到很好的休息，不能适应高三生活而不知所措，希望你提出建议

形式训练

写好信的首段

如何介绍自己：

1. 国际经济商业系学生；
2. 在对方大学参加暑假课程班；

My name is Li Hua, and I'm one of your students in the International Economy and Commercial Department.

I am Li Hua, a Chinese student taking the summer course in your university.

形式训练

写好信的首段

如何关联背景 + 写信目的：

1. 对方对中国人庆祝春节的方式感兴趣，写信邀请他/她参加学习的节日庆祝；
2. 对方因暑假短，没有得到很好的休息，不能适应高三生活而不知所措，希望你提出建议。

In your last letter you told me that you are very interested in how we Chinese celebrate our traditional festivals. With the Spring Festival approaching, I am writing to invite you to join us in the celebration in our school.

I am sorry to hear that you fail to adapt yourself to Senior 3 for lack of rest in the past short vacation. Moreover, burdened with pressure from the College Entrance Exam, you feel totally at a loss. I can really relate to how you feel and would like to offer some suggestions.

形式训练

写好信的首段

Dear Wilson,

I am Li Hua, a customer who used to live in your hotel and has just come back from London. I am writing this letter to express my gratitude and also to see if you can do me a favour.

Dear Mr. Wilson,

I'm Li Hua, one of your guests this summer. I would like to convey my heartfelt gratitude to you for the considerate service offered by your hotel during my stay. And thanks to your tour guidance of London, I had a wonderful time there.

Dear Sir or Madam,

I'm Li Hua, a Chinese student touring in London now. I'm writing to ask if you have found my lost item in your museum.

形式训练

写好信的首段

Dear Chris,

In your last letter, you asked if I could recommend some suitable Chinese books for you to read. Now I'm writing to recommend to you *A Dream of Red Mansions*.

In your last letter, you asked me about being a guest to a Chinese friend's home. Now I am writing to inform you of some relevant details.

I learn from your last letter that you are going to pay a visit to your Chinese friend. Here are several relevant details you have to pay attention to.

形式训练

写好信的结尾

- 希望对方来中国了解中国文化;
- 中国最近几十年发生了很大变化, 希望对方来中国亲身感受。

describes.
To have a better understanding ~~for~~^{of} Chinese culture,
why don't you pay a visit to China and have a good
taste ~~of~~ the culture ~~at~~ in person? I'm very glad to be
your guide.

形式训练

写好信的结尾

- 希望自己的建议（如何学习中文）有帮助；
- 希望自己的建议（对方遇到一些困难）有帮助。

Hopefully my suggestions will live up to your expectations. I can't wait to meet you and talk to you in Chinese. Looking forward to your reply!

Hopefully my suggestions could be of some help and I'm convinced that you'll find the way out. Looking forward to your good news.

形式训练

写好信的结尾

- 希望对方提供自己所需要的信息；
- （对方参加比赛，向你了解春节文化）希望对方比赛取得成功。

I would appreciate it so much if you could provide me with the information above at your early convenience.

If you need more information about the festival, just feel free to ask me. Wish you success in the competition.

基础写作的命题变化&趋势

2019年全国高考I

假定你是李华，暑假在伦敦学习，得知当地美术馆要举办中国画展。请写一封信申请做志愿者，内容包括：

1. 写信目的：
2. 个人优势：
3. 能做的事情。69字（含标点）

2018年全国高考I

假定你是李华，你的新西兰朋友Terry将去中国朋友家做客，发邮件向你询问有关习俗。请你回复邮件，内容包括：

1. 到达时间；
2. 合适的礼物；
3. 餐桌礼仪。68字（含标点）

文化型

2017年全国高考I

假定你是李华，正在教你的英国朋友Leslie学习汉语。请你写封邮件告知下次上课的计划。内容包括：

- (1) 时间和地点；
- (2) 内容：学习唐诗；81字（含标点）
- (3) 课前准备：简要了解唐朝的历史。

2016年全国高考I

假定你是李华，暑假想去一家外贸公司兼职，已写好申请书和个人简历（resume）。给外教Mr Jenkins 写信，请她帮你修改所附材料的文字和格式（format）。

实用型

从真题看趋势 (2020/1/2年新高考I卷)

第一节 (满分15分)

你校英文报 *Youth* 正在庆祝创刊十周年。请你写一篇短文投稿, 内容包括:

1. 读报的经历;
2. 喜爱的栏目;
3. 期望和祝福。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Youth and Me

你校正在组织英语作文比赛。请以身边值得尊敬和爱戴的人为题, 写一篇短文参赛, 内容包括:

1. 人物简介;
2. 尊敬和爱戴的原因。

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是校广播站英语节目 "Talk and Talk" 的负责人李华, 请给外教 Caroline 写邮件邀请她做一次访谈。内容包括:

1. 节目介绍;
2. 访谈的时间和话题。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Caroline,

Yours sincerely,
Li Hua

读报的经历 (时态涉及过去、现在或现在完成 (进行) 时等
报纸栏目, 熟悉度高
任务1,2完全要自己编写;
任务3可以通过较短时间的训练达成, 接近模式化

节目介绍、话题完全开放, 要考生自己编写;
访谈时间熟悉度高, 接近模式化

文化型&实用型 开放性

2020年全国III

假定你 李华，你和同学根据英语课文改编了一个短剧。给外教Miss Evans写封邮件，请她帮忙指导。邮件内容包括：

1. **剧情简介**；
2. **指导内容**；
3. 商定时间地点。

2018年全国高考III

假定你是李华，你的英国朋友Peter来信询问你校学生体育运动情况。请给他回信，内容包括：

1. 学校的**体育场馆**；
2. 主要的**运动项目**；
3. **你喜欢的项目**。

实用型——→**文化型**

开放性越来越好

观察任务，得到什么启发？

2019年全国 III

假定你是李华，你校将举办音乐节。请写封邮件邀请你的英国朋友Allen参加，内容包括：

1. 时间；
2. 活动安排；
3. 欢迎他表演节目。

2017年全国高考I

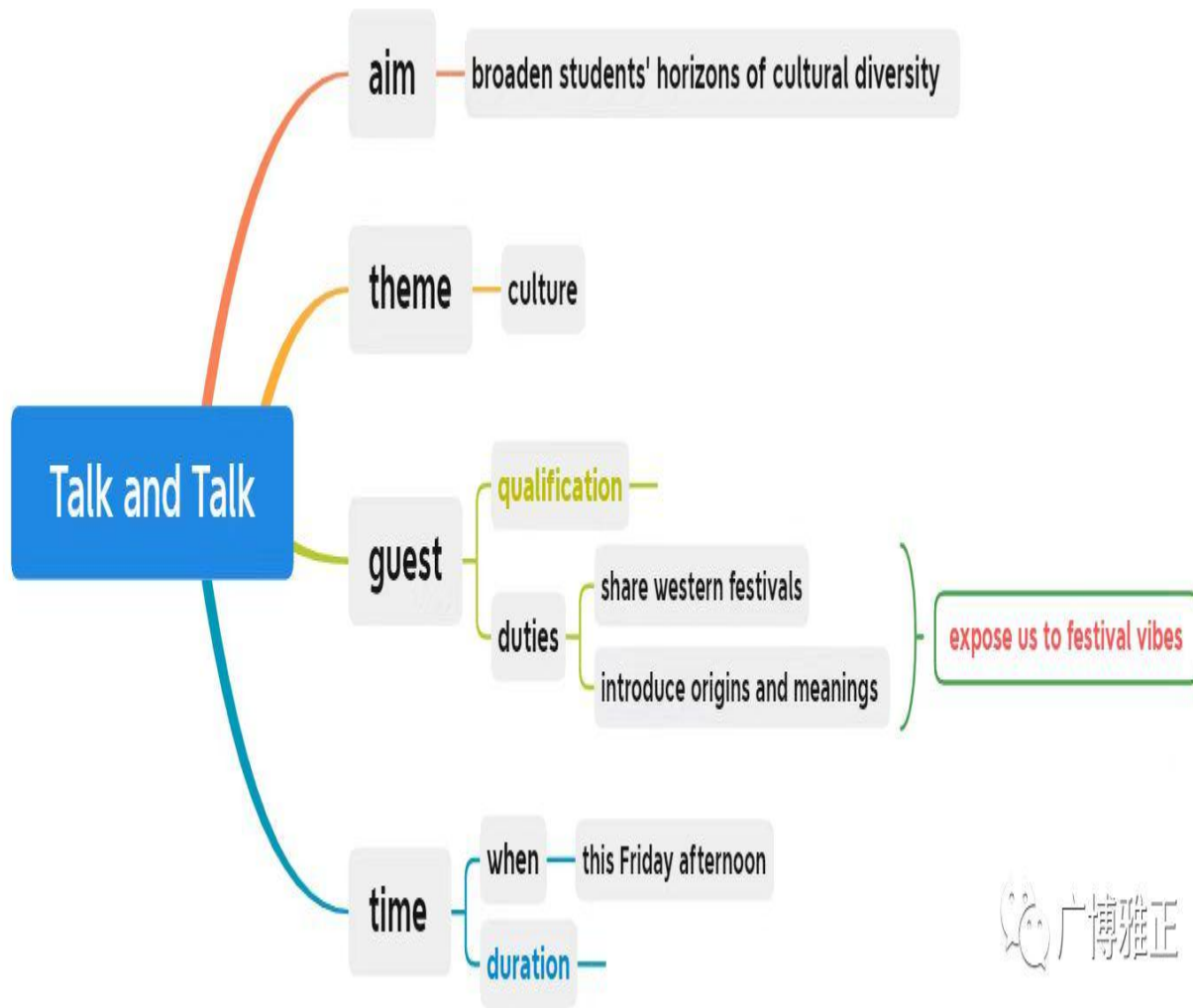
假定你是李华。你所在的校乒乓球队正在招收新队员。请给你的留学生朋友Eric写封邮件邀请他加入，内容包括：

1. **球队活动**；
2. 报名方式及截止日期。

I'm Li Hua, manager of the English program "Talk and Talk" in our school broadcast station. I'm writing to invite you to be our guest to give a talk on Friday.

With the aim of introducing diverse and splendid cultures around the world, our program invites a special guest every Friday to share his or her understanding and experience concerning different cultures. So meaningful is our program that it offers student a broader horizon of cultural diversity. Hence, I sincerely invite you to share your story regarding "The Western Festivals" this Friday afternoon. Not only can you introduce the origins and meanings of several festivals, but you can also share your family customs in the festival, which will expose us to the festive vibes.

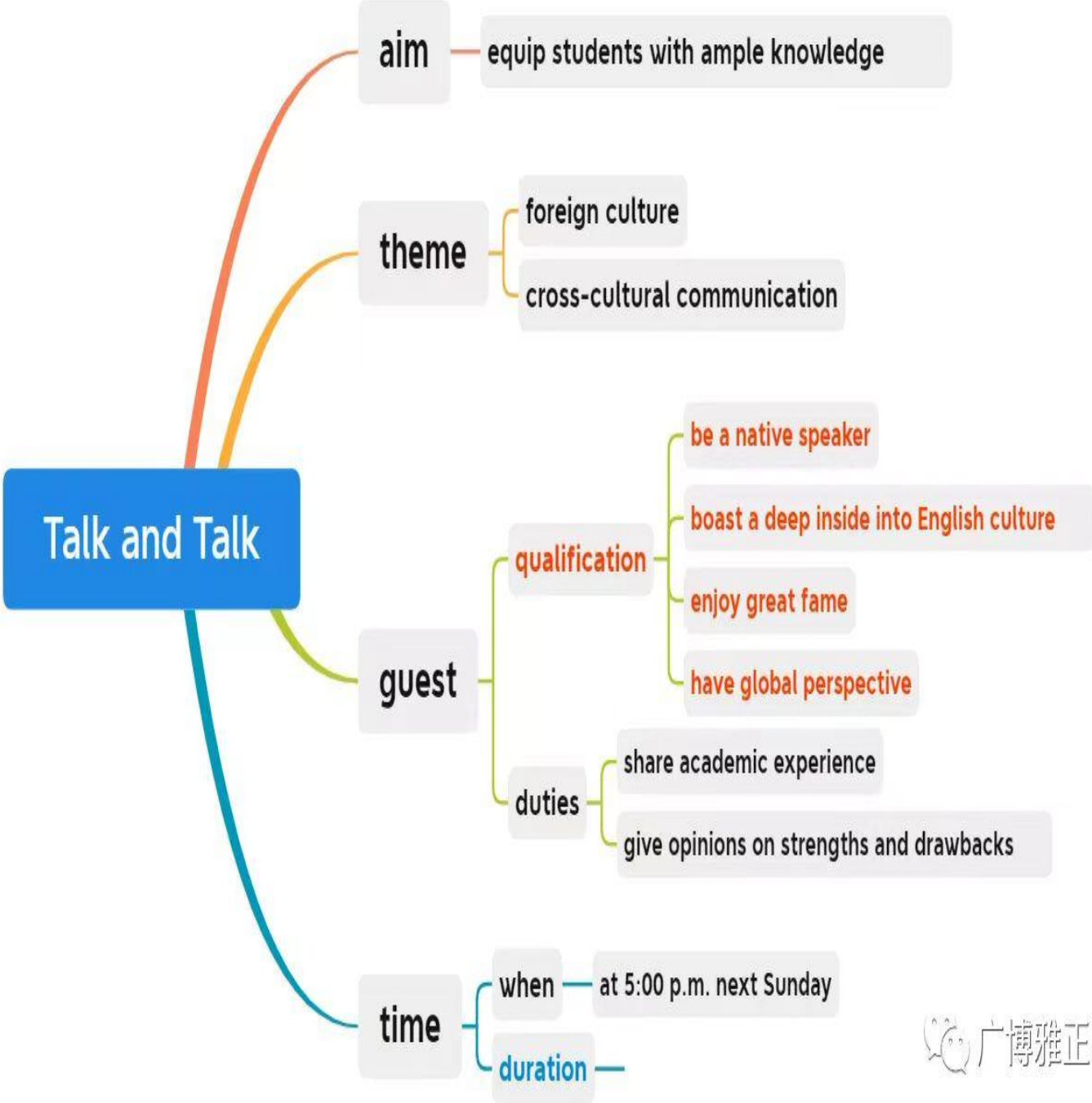
We would appreciate it if you could spare your time to be our honored guest and serve as a cultural messenger. Looking forward to your favorable reply!



I am Li Hua, host of the English program 'Talk and Talk' of the radio station of our school, and I am writing to invite you to attend an interview in our radio show.

Aimed at equipping students with ample knowledge about foreign culture and promoting cross-cultural communication, the program invites native English speakers to talk about life in their countries. Therefore, learning that you boast a deep insight into English culture and enjoy great fame for global perspective, we are eagerly wondering if you could come to talk about the education of England and China at 5:00p.m. next Sunday. During the interview, not only could you share your academic experience in both the two countries, but you can give your opinions on their edges and drawbacks.

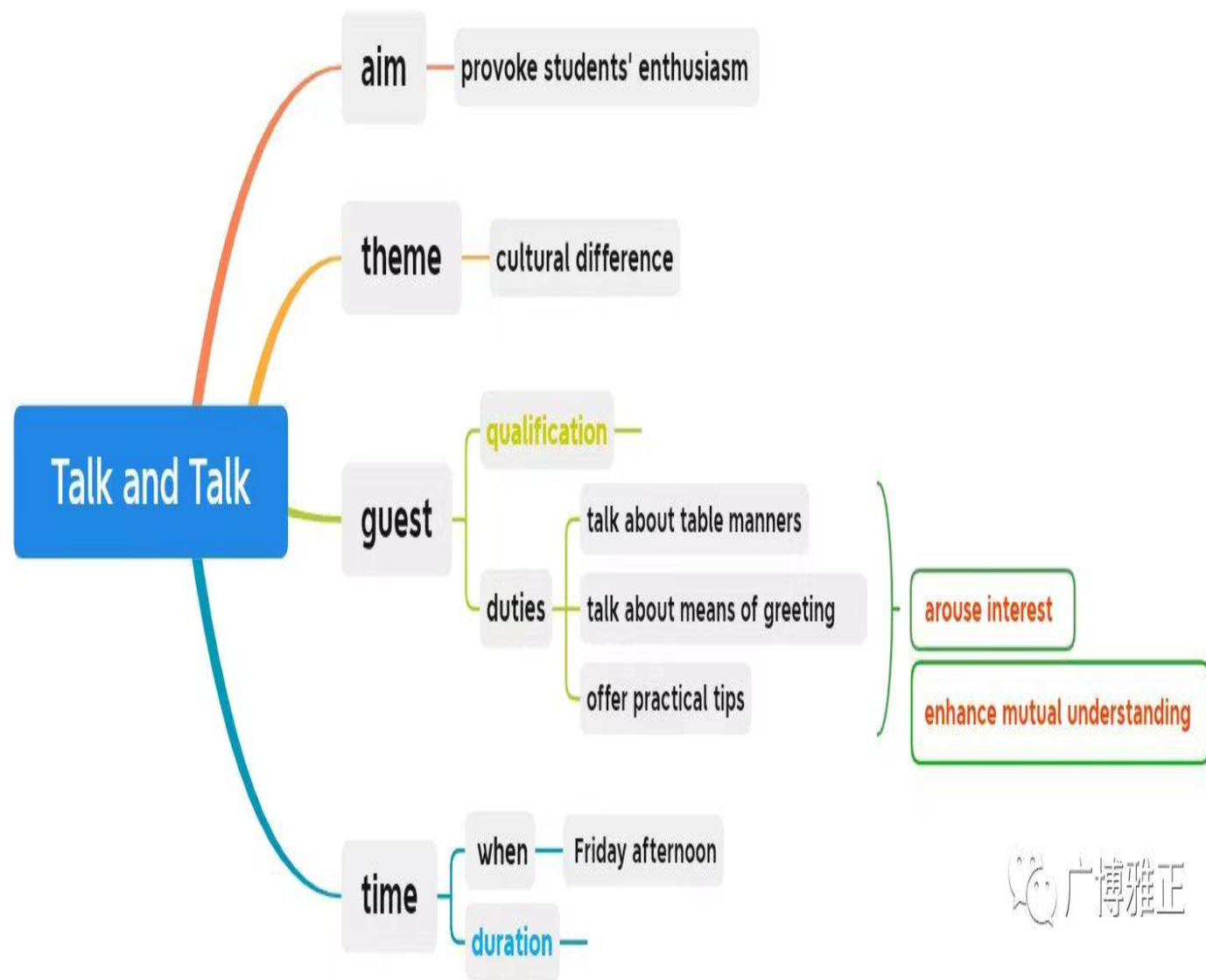
I would highly appreciate it if you could take my invitation into consideration. Anticipating your prompt reply.



I'm Li Hua, who is in charge of our school broadcast station's English program Talk And Talk. I'm writing to earnestly invite you to participate in an interview of our program.

Initially, the program Talk And Talk is characterized by talking about cultural difference and provoking students' enthusiasm of learning English. Moreover, the interview is scheduled to be held on Friday afternoon. Additionally, you are highly expected to talk about western culture, ranging from table manners to means of greeting, which will definitely arouse students' interest and enhance mutual understanding. On top of that, it will be nice of you to offer us some practical tips on learning English.

Anticipating your favorable reply!



真题再现

（2021年新高考I卷）你校英文报Youth正在庆祝创刊十周年。请你写一篇短文投稿，内容包括：

1. 读报的经历； 2. 喜爱的栏目； 3. 期望和祝福。

注意： 1. 写作词数应为80左右；

2. 请按如下格式写字答题卡的相应位置作答。

Youth and Me

Congratulations on the tenth anniversary of the launch of Youth.

Since I entered senior high school, **Youth has kept me company.** Whenever I have time, I **take** Youth and **immerse myself in** it. It enables me to keep pace with the up-to-date information of the world and brings me so much joy. **(引入+正文：主题与读报经历)**

Of her ten columns, **Foreign Culture is my favorite.** The column **exposes me to** different cultures, which not only sparks my interest and deepens my understanding, but also inspire me to appreciate my own culture more. **(正文：最喜欢的栏目)**

I sincerely **hope** Youth will achieve greater success and **enjoy more popularity.** **(结束：祝福)**

你校英文报 “Teenage Life” 专栏本期的主题为 “Sports and Health” 。
请你用英语写一篇短文投稿，内容包括：

1. 运动的重要性；
2. 你的运动建议。

注意：

1. 写作词数应为80左右；
2. 请按如下格式在答题卡的相应位置作答。

Sports and Health

1.结构维度

总-分-总的Candy结构展开，做到各段落功能清晰，衔接流畅自然。

标题 “Sports and Health” 以及两个写作内容(运动的重要性”和 “你的运动建议”),
题目给出的两个写作要点应为正文内容，配合标题，在阐述运动的重要性时，应聚焦于运动有益健康。
此外，还需要合理补充文章的开头和结尾部分，将what, why, how 三个维度的内容清晰、连贯地表达出来。

第一部分：（引入）交代话题（what）：运动对青少年的健康非常重要。

第二部分：（正文）阐述观点(why)：运动为什么有益身心健康：

并提出建议 (how)：自己关于运动的建议。

第三部分：（结束）重申运动（对青少年健康）的重要性，号召大家积极锻炼。



2. 内容维度

应覆盖全部内容要点，并作合理补充，要求表达清楚、合理，主旨鲜明，内容丰富，详略得当，逻辑连贯。

开头：应根据“作者”和“目标读者”的身份设定，迅速交代写作背景，要将标题-运动与健康”这一宏大主题收窄到“青少年的运动与健康”上面来。

正文：应包括两个核心内容：一是运动对于健康的重要性；二是自己关于运动的建议。

首先，讲重要性，应具体地阐述运动为什么对于青少年这一特定群体的健康很重要（具体可以从身、心两个方面展开丰富的内容）。

然后，谈建议，介绍怎样运动才能促进身心健康（可表达的内容也非常丰富）。

两项内容可以合并在一个段落写，也可以分两段写，也可以将第一项内容与引入段整合一起写。

结尾：这个段落也需要学生自行补充：可以是重申观点，或者围绕主题进一步发出倡议或表达祝愿。

Sample 1:

It is commonly acknowledged that sports are significant to our health. This is especially true for us teenagers. As we are **still** in the critical stage of growing up, doing **sports** can build up our bodies, thus helping us stay energetic and **fit**. **What is also worth mentioning** is the role sports play in maintaining our mental health. While working out, we may become more contented, confident and determined. (引入：交待话题+正文1：重要性)

To fully enjoy these benefits, here are some tips. First, choose the sport that interests you most and suits you best. Second, find some good workout partners. That way, it's more likely that you'll exercise **regularly**. Lastly, exercise properly to **prevent** injuries. (正文2：建议)

I **hope** everyone will enjoy sports and live a healthy life. (结束：重申与呼吁)

(122 words)

Sample 2:

As high school students, we lead busy lives juggling schoolwork and extracurricular activities. **It's crucial to maintain good health, both physical and mental.** (引入：交待话题)

Having sports not only helps us stay fit and strong, but also boosts our mood and relieves stress. It's a great break from our workload that also benefits our bodies. **Just find a form of** physical activity that you enjoy and make it a part of your routine. Joining a school sports team or club can provide you with the necessary workout and a sense of belonging. (正文：重要性+建议)

Remember, taking care of our bodies is just as important as taking care of our minds. Make an effort each day, and your body and mind will thank you for it! (结束：重申与呼吁)

(121 words)

Dear Jane,

Glad to hear from you and you're welcome to China in July, **I'm more than glad to** tell you something about our social manners / etiquette.

Firstly, we often **greet** others **by** asking where they're headed for or if they've been busy lately to **express our care**. **Secondly**, **when** praised, **our reply tend to be** kind of **self-denial**, like "I'm over-praised", **so as to** show **modesty**.

Next, **upon receiving** a gift, we usually say "It's unnecessary" along with "Thanks!" **to make ourselves polite** and may put it away then. **Finally**, at dinner parties, it is OK for us to talk out loud and **clink** glasses when **making toasts / drinking to** someone's health or success, which means that we're warm.

However, customs **vary from** culture **to** culture. **Following** the simple rule "**When in Rome, do as the Romans do**", you will enjoy more of your stay here.

I hope **what's mentioned above** might be **of some help**. Wish you a good journey!

修改后

Yours sincerely,
Li Hua

假定你是李华，你的外国笔友 Jane 打算七月来中国，特来信了解中国的社交习俗。请你用英语回一封信，从以下几个方面作具体介绍：

1. 见面时的问候方式；
2. 对赞美的回答方式；
3. 接收礼物时的回应方式；
4. 餐宴礼节。

注意：1. 词数 100 左右，信的开头和结束语已为你写好（不计入总词数）；

2. 可根据内容要点适当增加细节，以使行文连贯。

Dear Jane,

Glad to hear from you and you're welcome to China in July.

.....

广博雅正

第二节 书面表达（共1小题，满分25分）

假设你是李华，你的美国朋友 Andy 作为交换生，即将展开来华一年的学习和生活。他向你咨询中西文化的差异。请你写一封建议信，信中应包括以下内容：

- 1、写信目的；
- 2、介绍部分中西方文化差异，包括见面打招呼，询问个人隐私信息以及如何回应对方的赞扬；
- 3、期待与对方进行更多关于文化差异的交流。

注意：

1. 词数 100 左右；
2. 可以适当增加细节，以使行文连贯；
3. 请将完整的书信写在答题卷上。

1. From your letter,
you said - - -

Dear Jane,

Glad to hear from you and you're welcome to China in July.

Firstly, we greet each other by saying "Hello!" or asking **such** questions as "Where are you going?" or "Are you busy?" to **express our care**. Secondly, **when praised**, **we reply** with "Oh, no!" or "I'm over-praised." to show good manners. Next, **when receiving a gift**, we usually say "It's unnecessary." **besides** "Thanks!" **to show politeness** and then put it away. Finally, at dinner parties, we talk loudly and clink glasses when making toasts / drinking **to someone's health or success** to show that we're warm.

Anyhow, customs **varies from** cultures **to** cultures. If you "**do as the Romans do when in Rome**", you'll enjoy more of your stay here.

I hope **what's mentioned above** might be **of some help** and wish you a good journey.

“这例文让我笑死”

Yours sincerely,
Li Hua

广博雅正

作文选题：文化性 & 开放性

第二节 书面表达（共1小题，满分25分）

假设你是李华，你的美国朋友 Andy 作为交换生，即将展开来华一年的学习和生活。他向你咨询中西文化的差异。请你写一封建议信，信中应包括以下内容：

- 1、写信目的；
- 2、介绍部分中西方文化差异，包括见面打招呼，询问个人隐私信息以及如何回应对方的赞扬；
- 3、期待与对方进行更多关于文化差异的交流。

注意：

1. 词数 100 左右；
2. 可以适当增加细节，以使行文连贯；
3. 请将完整的书信写在答题卷上。

exchange

1. From your letter,
you said...

As

假定你是李华，你的美国朋友Andy作为交换生，即将来华学习一年，发邮件向你询问。请你回复邮件，内容包括：

- 1.写信目的；
- 2.介绍中西文化差异；
- 3.期待更多交流。

改编后73词

不要滥用表示先后顺序的连接词

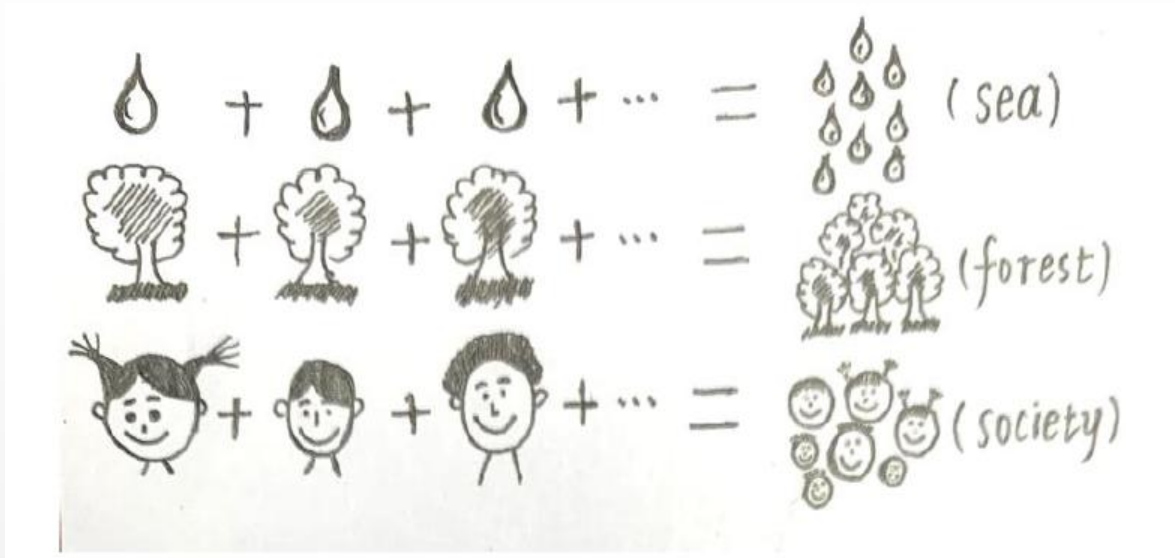
Dear Andy,

- Knowing that you are going to spend a year in China as an exchange student, I feel happy for you and I am writing in response to your questions about cultural differences between China and western countries.
- Chinese culture differs from western culture in many ways. Here are some suggestions which I hope will be of some help to you. For a start, people greet each other differently. In China, people usually use sentences like “Have you eaten yet?” or “Where are you going?” **while** western people simply say Hello or talk about the weather. Secondly, it is not unusual for people to be concerned about others’ personal affairs like age or salary in China. However, information of this kind is regarded as **privacy** in western countries. Last but not least, **hearing compliments or praises**, the Chinese respond in a modest manner whereas westerners are more straightforward by saying thanks.
- I hope what is mentioned above will prove helpful and we can communicate more about cultural differences when you are here in China.

Yours

Li Hua

假设不是“李华”



假设你参加所在年级的英文写作比赛，请按照要求完成一篇短文：

写作内容：

1. 简要描述下图内容，并点明主题；
2. 联系实际，表达该图带给你的启示。

假设不是 “李华”

- As is shown in the picture, the vast sea consists of countless drips of water; every single tree makes it possible for a dense forest to exist; similarly, human society is composed of every single person. The hidden message here is obvious. The power of one person may be limited, but once every individual gathers together and unites, we can make possible almost anything we wish to achieve. Individuals together can make a difference.
- Take the Great Wall of China for example. It is a very good example of cooperation and joint efforts of ancient Chinese people. Many jobs require good teamwork among people, too. Therefore, we must learn to cooperate with others, respect each other, help or support each other. Only in this way can we create miracles and build a harmonious and beautiful society.

2022年广州市一测

第一节 (满分 15 分)

某英文杂志开设“一周一成语”专栏，向外国读者介绍中国成语。请你用英语写一篇短文投稿，介绍成语“锲而不舍”。内容包括：

1. 解释字面意思；
2. 阐释道理。

注意：

1. 写作词数应为 80 左右；
2. 请按如下格式在答题卡的相应位置作答。

首段：遵循杂志专栏文章的风格，自然地引出话题——成语“锲而不舍”，引发读者兴趣；第二段：解释成语字面意思（浅层含义）及其背后的道理（深层含义）；收束话题（可回扣开头，也可发起呼吁或表达期待）

锲而不舍 (qiè ér bù shě)

Version1:

Frankly speaking, the idiom “锲而不舍” is one of my favorite expressions in Chinese, which has helped me go through many tough days.

The character “锲” is a verb meaning carving with knife and “不舍” is an adverbial with a vaguely similar meaning in English: diligently and consistently. The four characters were put together by our wise ancestors and then a philosophy of handling matters when facing life challenges was born. “锲而不舍” tells us that we are not supposed to cave in under the seemingly unsolvable problems but to fight against them with faith.

Hope you like this week's Chinese idiom as I do. (118)

Version2:

Learning that a column titled *An Idiom A Week* intends to acquaint foreigners with Chinese idiom, I am writing to bring Qie Er Bu She to your attention.

Qie, the first character, literally refers to the craftsmanship in iron making. *Bu She* conveys the meaning of “the persistence instead of giving up”. Four characters combined, this idiom denotes the determination to explore despite being confronted with difficulties. The reason why I recommend the proverb is that it lifts me up both academically and physically.

Chances are we might be handicapped by setbacks in real life but only with insistence can we make it to carve the delicate harvest. I would be obliged if this idiom can illuminate others of my age.(121)

内容训练


热点预测3

中西方文化交流

热度:★★★★★

【热词总结】 邀请信、申请信、建议信、感谢信、道歉信、求助信、咨询信、投诉信

典例6 (申请信) 假定你是李华。你从你校国际部的招募海报得知美国高中生代表团要来你市和你校参观和交流, 希望找一名在校高中生做志愿者向导。请你根据海报内容给学校国际部写一封邮件应聘志愿者。


**WE NEED
YOUR HELP!**
SUNDAY, MARCH 24TH

Looking for a volunteer as a guide for American high school students!

REQUIREMENTS

- ◎ *Fluent English*
- ◎ *A good knowledge of our city and school*
- ◎ *An active volunteer*

**THANK
YOU****CALL 8854 6789 OR EMAIL internationaldepartment@yahoo.com**

高分范文

Dear Sir or Madam,

I'm **more than thrilled** to know that some American high school students are to visit our city as well as our school, for whom you are looking for a volunteer tour guide. I suppose I am quite **qualified** for this job and I do hope you can offer me this opportunity.

To begin with, I'm a fluent English speaker; **consequently**, I **appreciate** any chance to speak English with native speakers. Besides, I am well **acquainted** with our city — I was born and brought up here, so I **am familiar with** almost every corner and every street of our city; **I am no stranger to** the culture, the people and our school as well. As for myself, I am active, easy-going and enthusiastic and I am always ready to offer help to others.

I'll appreciate it a lot and **do my best to** do this job gorgeously if I am offered this chance. Thanks again for reading this letter.

Yours,

Li Hua

内容训练

层次感，充实，丰富，雄辩

你的优势(Fluent English; A good knowledge of our city and school; An active volunteer)

To begin with, I'm a fluent English speaker. Besides, I know our city quite well. As for me, I am active, easy-going and enthusiastic and I am always ready to offer help to others. 35字

To begin with, I'm a fluent English speaker; consequently, I appreciate any chance to speak English with native speakers. Besides, I am well acquainted with our city because I was born and brought up here. As for me, I am active, easy-going and enthusiastic and I am always ready to offer help to others. 67字

To begin with, I'm a fluent English speaker; consequently, I appreciate any chance to speak English with native speakers. Besides, I am well acquainted with our city—I was born and brought up here, so I am familiar with almost every corner and every street of our city; I am no stranger to the culture, the people and our school as well. As for me, I am active, easy-going and enthusiastic and I am always ready to offer help to others. 81字

一. 紧张

1. He was so anxious that his throat tightened and his knees were trembling. Isabel patted him slightly on the back and gave him a smile, saying, "Trust yourself!"
2. Peter paced back and forth.
3. With his hands trembling, he felt as if there had been butterflies in his stomach.
4. Words failed him when he stood in front of the crowd. "No, I must rise to the challenge", said Peter to himself.
5. Although he had practised it for a hundred times, his brain just went blank at the sight of the crowd. However, the memories of the park--so old, sad and dirty, sprang into his mind.
6. All the members of Go Green sat on their seats. Peter looked at them, his heart pounding like a racing horse.
7. Afraid to fail to realize their goal, so nervous was he that he couldn't help trembling, pacing restlessly up and down /back and forth.
8. His heart pounding fiercely and palms sweating, an inner voice muttered, "Keep calm. Just do it."

二. 掌声

1. When he finished his presentation, thunderous applause rang throughout the hall.
2. As he finally finished the report, the hall was stormed with applause and cheers.
3. He showed what they had seen and displayed the new type of trash bin. Peter finished his speech perfectly, with deafening applause ringing throughout the hall.
4. Peter took a deep breath and began his presentation. Ten minutes later, what Peter could hear was deafening applause from the the people of Go Green.
5. Peter collected his thoughts, took a deep breath and went bravely onto the stage. Since he had spared no effort to prepare the presentation, Peter eventually presented his speech fluently and won thunderous applause.

三. 喜悦

1. Peter learned that Go Green had already decided to raise money for his environmental-friendly project. Tears of happiness welled up in his eyes.
2. A smile touched the corners of Peter's mouth, with tears welling up in his eyes.
3. Mrs. Evans smiled from ear to ear.
4. Shining smiles spread across their faces. Peter and Isabel danced with joy, celebrating for their outstanding performance.

四. 重建

1. A few days later, workers from Go Green cleaned up the park, and many new trash bins were set up in the right places.
2. Volunteer were assigned to set up the new trash bins at different places the following days.
3. Go Green decided to talk to the government to restore Tubman Park. When they went to the City Hall again, they received a promise that new bins would be placed and that the park would be cleaned up in ten days.

语料来源

五. 主题公园

1. When Peter and Isabel entered the park again, they sensed the fragrance of blossoms, reminding them of their childhood spent there.
2. Standing in this broad new park, both Peter and Isabel were reminded of their happy childhood. A butterfly rested on Isabel's shoulder.
3. Several days later, the project was conducted, and Tubman Park took on a completely new look with tranquil green grass, merry children playing and birds flying overhead.
4. When Peter and Isabel went to Tubman Park again, they were greeted with quite a different view: No trash was left on the ground; children were playing merrily around, yelling and jumping. The two understood how a small action would make a difference -- making their city a better place to live in.

5. Standing in the park, Peter and Isabel felt like they were standing in the world of childhood memories. Within a few days, the sad, dirty park full of trash had turned into a beautiful and neat one, and all the difference was made owing to the efforts of those two young people and a non-profit organization.
6. When they passed the park, what impressed them were beautiful flowers, the clean environment and laughter of innocent children.

六. 意义

1. Through this voluntary work, Peter truly understood the great significance of cooperation and small kind actions.
2. The two understood how a small action would make a difference -- making their city a better place to live in.

七. 片段描写

1. Although he had butterflies in his stomach, Peter still believed that their constant painstaking efforts would let their goal come true. Gathering up his courage, Peter delivered his speech. To convince the members of Go Green, he used Power Point (PPT) to list the materials for the new type of trash bin suggested by Isabel. From the functions of the trash bin to its benefits, Peter showed his great enthusiasm for the project with determined tone and voice. It turned out to be a great success, with thunderous applause from the members of Go Green.
2. A week later, they were more than delighted to find a fund-raising link on the organization website. Donations flooded in, and months later, the refreshed park was open to the public again. The swings and merry-go-round were repainted, the playground was free of litter, and most importantly, the new trashcans stood in place, guarding the park. The two were glad to see their memories coming into reality, convinced that a small act can make a big difference.
3. He introduced the new type of trash bin and recommended its benefits in both environment-friendly and economical aspects.

4. With his spirits lifted, he stepped into the hall calmly and began to deliver his speech. Peter's passionate and enthusiastic voice rang throughout the hall, making everyone present realize the importance of cleaning up the park. What impressed them most was that the two kids had even come up with the idea of using a new type of trash bin.

5. With butterflies in his stomach, he felt burnt out. When he heard his name called, he gathered up his strength and started his presentation. At first, he was nervous. However, when the unpleasant sight of the park sprang into his mind, he focused himself on the presentation. He used fluent words, vivid expressions and sincere emotions to make his presentation.

6. He could hardly breathe, feeling as if there had been a butterfly in his stomach. He took a deep breath and gathered his strength with Isabel's words echoing in his mind, "This is for the city's brighter future and I believe in you."

7. Will my speech a success? He wondered, afraid of being turned down again. When the clock struck 9, the scheduled time, Isabel patted Peter on the shoulder and said, "Go to get it, Peter. You can make it." Peter took a deep breath and stepped into the meeting hall. Unlike his experience in the City Hall, the members of Go Green were all there and one of them politely led Peter to his seat, which relaxed Peter's intense nerves.

八. 上下文连接意识

1. When the presentation ended, the hall broke into thunderous applause, and the two turned and saw the chairman grinning. "Well done! This issue will be discussed today. Would one of you stay and attend the meeting that follows?" It was Isabel's time, Peter thought, and he left, waiting anxiously for the result.

2. In the end, Isabel carried her new type of trash bin and demonstrate how it worked, after which the members of Go Green discuss heatedly whether it was practical. Peter was waiting for Isabel outside the hall anxiously.

练字前后的变化

heated debate was held in Room 502, Building 1. The reason

why it was held is that our school plans to go on a ~~programme~~ programme called Intelligent school, which will provide every teacher a robot, which is able to replacing them in tutor and answering the students after class.

First, some students is for this programme because the robots will bring students efficient help on time. Then, other students ~~thought~~ ^{think} that it's impossible for robots to replace our teachers. Not only can teachers ~~as~~ answer students' questions in study, but also they can provide ~~mental~~ mental communications and encourage and relieve students.

From my perspective, robot is useful for our study, but it will not replace our teacher. We should stay objective and use it as a things ^{to} help us.

高一下学期期末考

13/15分)

Hearing that you are not able to participate in Chinese lessons in your school because of ~~con~~ coronavirus pandemic, I would like to give you some suggestions about how to learn Chinese at home.

At first, you are supposed to learn ~~how~~ Chinese characters ~~in~~ ^{is}, which includes searching information online and reading fundamental books by yourself. Second, speaking Chinese aloud in your daily life is significant for you, because it is a useful way to help you know about Chinese in depth. At last, I suggest that you learn about some skills like calligraphy, which is associated with Chinese culture. By doing so you will be more positive in learning Chinese.

Hoping that my suggestion will be useful to you and you can come back to school soon.

高二上学期期中考

Yours Sincerely,

Li Ming