We were in our late 20s with a child when my husband,Ralph,finally graduated from college.

"OK,now I deserve a piano,"I blurted out when he sat down for lunch just before the graduation ceremony.A look of surprise crossed his face.

"We could never afford a piano.After so many years of hard work,we got you through school.

Now I deserve a piano,"I repeated.

Several months later,Ralph,with help,moved the upright piano we bought for $100 into our cottage's tiny arched dining room.It smelled a little musty,but had great tone.

Ralph started graduate school,leaving no money for private piano lessons.The first thing that came to my mind was Santa Monica City College-maybe it offered piano lessons.Skimming the catalog,I danced around the room when I found a class at the same time the boys were at preschool.

Practicing, however, was not so easy.Four-year old redheaded Denny crawled out of bed in the evening on a regular basis.That was my time to practice.He’d pad out of the bedroom in his sleeper and climb up on the bench with me，Soon he began plinking(发出叮铃声)on the high keys.I tried to ignore him.He listened to the echoes of the keys and plinked some more.Doing all I could do to keep focused on my own practicing，I continued to ignore him.

This practice pattern became an evening routine.After a while,I didn't even hear him anymore.Ralph studied.Denny plinked on the high keys, and I focused on my piece for the end-of-the-term recital(独奏会).

That evening came.However,Ralph said he was busy preparing for the midterms and couldn't watch Denny.

Pacing back and forth, I shook my head trying to figure out what to do.Time was running out.I bundled up Denny-with his sleeper on and drove off to the recital with him.

＂We＇ll sit in the front row Denny,＂I whispered.＂You have to be very quiet and listen when I am playing.”He nodded，said“Uh-huh，”and we sat down.

Denny held my hand, but then my turn came.“shh,” putting my finger to the lips, I whispered, “It’s Mum’s turn.” Then I stood up, leaving Denny in his seat,and walked towards the piano.As I sat down at the piano bench,my heart raced with nerves. Taking a deep breath, I began to play the first notes of the song.Soon the music filled the hall,and I could see Denny watching me with a proud smile.Gradually, I was immersed in the beautiful melody. And then something amazing happened.

A small body climbed onto the piano bench next to me. It was Denny, his eyes wide with wonder and excitement. I hesitated,but Denny began to plink along with me.His fingers adding more plinking on the high keys, I determined to focus on my notes as usual practice.When we finished the piece, the audience cheered and applauded.It wasn’t just my recital, it was ours.As we walked out of the hall, hand in hand , I knew that it was the beginning of our musical journey together.

请分别从内容合理性，表达多样性，语言流畅度三个角度对上述文章进行点评，并在60到100分之间从所给三个角度分别打分，最后在0到25分之间给一个总评分

内容合理性(Content Coherence): 92分

整体上，这篇文章的内容非常合理。作者讲述了一个关于她和她儿子Denny一起学习和享受音乐的温馨故事。从描述她为什么想要买钢琴、如何开始上课以及与Denny一起度过的晚间练习时光，文章的叙述显得非常真实并且引人入胜。结尾处，作者和她的儿子共同完成音乐会，以此为他们音乐之旅拉开序幕，使得整篇文章的结束显得非常圆满。

表达多样性(Expression Diversity): 85分

这篇文章在表达上略显平淡，但还是有一些值得称赞的地方。文章中出现的情感和动作的描绘较为细腻，使得文章更显生动。虽然部分描述略显简单，但始终保持了清晰的语义和较好的连贯性。文章通过对话的使用，让故事显得更加真实。有些地方可以进一步提高表达多样性，以丰富文章表达。

语言流畅度(Language Fluency): 90分

这篇文章的语言流畅度相当高。句子结构多样，文章叙事流畅，容易阅读。作者运用了不少描绘性的词汇，增加了文章的生动感。在文中穿插了一些直接引语，使得文章的节奏更加生动有趣。总的来说，在语言流畅度方面，这篇文章表现得相当不错。

总体评价(Total Evaluation): 22分

总体而言，这是一篇相当优秀的文章。从内容到表达，再到语言流畅度，这篇文章无疑是一篇细腻、引人入胜的好作品。虽然在表达多样性方面略有不足，但整篇文章的内容合理性和语言流畅度均值得称赞。总评分22分，这篇文章在很大程度上展示了优美的文字魅力。

Dear teachers and fellow students,

Welcome to the “Bringing Cultural Relics to Life” event. As president of the Student Union ，I feel very honored to make an opening speech here.

Intended to strengthen national self-confidence through cultural relics and boost the awareness of cultural relics protection ,our school organize the event. Following the opening ceremony, we will have the privilege of attending a lecture by a famous expert ,who will focus on the importance of cultural artifacts, and provide valuable insights into our shared history and heritage. Then diverse activities, themed with cultural relic, will be launched, including exhibitions, competitions, and research categories. The highlight of the event is to make artifacts imitating your favorite cultural relic.

Once again, I sincerely invite you to participate in the magic journey - the upcoming event-“Bringing Cultural Relics to Life”

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First Speech:

Content Reasonability: 85/100

The speech conveyed its message very effectively by providing an overview of the event's purpose, the activities that will be conducted, and inviting the audience to join in. However, it lacked detail about the exhibition and workshop, which may have made the speech more engaging.

Expression Diversity: 80/100

The speech showed moderate vocabulary usage and varied sentence structures, which made it interesting to read. However, there was room for improvement in terms of phrasing and word choice.

Language Fluidity: 90/100

Overall, the speech was written in a clear and concise manner. Transitions between different points were smooth, and the message was easy to follow.

Overall Evaluation: 10/15

The speech was well-organized and it communicated its intended message to the audience effectively. However, there was room for improvement in terms of expression diversity and providing more information about the event's activities.

First text:

内容合理性 (Content Reasonableness): 90

The content provides a clear introduction to the event, highlights its purpose, and outlines the activities to expect. The event's importance and the opportunity to learn from a renowned expert are mentioned, which adds value to the introduction.

表达多样性 (Expression Diversity): 85

The expressions used in the text are diverse and engaging. The writer uses various sentence structures and vocabulary to convey their message. However, there is still room for improvement in creating more varied phrases and expressions.

语言流畅度 (Language Fluency): 95

The language used is fluent and easy to understand. Sentences flow seamlessly, and the overall message is coherent and concise.

总评分 (Overall Score): 13

The overall text is well-written with a clear purpose, diverse expressions, and fluent language. There is room for improvement in expression diversity but, in general, the text is of high quality.

First Speech:

内容合理性 (Content Reasonability): 90/100

表达多样性 (Expression Diversity): 80/100

语言流畅度 (Language Fluency): 85/100

总评分 (Overall Score): 12/15

Comment: The content is well organized and has a clear purpose. The introduction of the lecture, activities, and the artifact creation event are well-presented. However, the expression could be more diverse and some sentences could be rephrased for better fluency.

评分一：

内容合理性：95分

表达多样性：95分

语言流畅度：95分

总评分：15分

评价1：

内容合理性与完整性: 90

表达多样性: 85

语言流畅度和准确度: 90

总评分: 12

Dear teachers and fellow students,

Welcome to our "Bringing Cultural Relics to Life" event. As president of the Student Union, I’m honored to have the opportunity to open this wonderful occasion.

The purpose of this event is to encourage everyone to explore the history and culture behind the artifacts and appreciate their beauty. There will be an exhibition featuring various cultural artifacts brought by students which have been passed down through their families. Also, we will be holding a workshop where students are encouraged to create their own cultural artifacts that look like cultural relics in ancient times.

Thank you for your attendance, and I wish you all a meaningful and enjoyable experience.

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Second Speech:

Content Reasonability: 95/100

The speech provided a clear message and objective for the event with specific details about the exhibition and workshops, which added value to the speech, and increased its appeal to the audience.

Expression Diversity: 85/100

The speech demonstrated good vocabulary usage and sentence structures. However, there is still some opportunity to enhance certain phrases or word choices for additional impact.

Language Fluidity: 95/100

The speech was concise and flowed smoothly, making it easy to follow and understand. The transitions between points were seamless, and the overall message was clear.

Overall Evaluation: 12/15

This speech effectively communicated the purpose and activities of the event in a concise and engaging manner. It demonstrated a stronger use of language and expression diversity than the first speech, and maintained a high level of language fluidity.

Second text:

内容合理性 (Content Reasonableness): 85

The content effectively introduces the event and its purpose but lacks the specifics about the activities being held, as seen in the first text. Nonetheless, the writer does a good job of summarizing the event and what to expect.

表达多样性 (Expression Diversity): 80

The writer uses varied sentence structures and vocabulary to convey their message, but compared to the first text, the range of phrases and expressions is not as diverse.

语言流畅度 (Language Fluency): 90

The language used in this text is generally fluent and easy to understand. Although not as seamless as the first text, the sentences flow well and get the message across clearly.

总评分 (Overall Score): 10

With effective content, clear language, and decent expression diversity, the overall quality of the text is good. However, there is still room for improvement in terms of expression diversity and language fluency.

Second Speech:

内容合理性 (Content Reasonability): 95/100

表达多样性 (Expression Diversity): 85/100

语言流畅度 (Language Fluency): 90/100

总评分 (Overall Score): 13/15

Comment: The content is logical and informative, explaining the purpose, exhibition features, and workshops. The language is more diverse and fluent compared to the first speech.

评分二：

内容合理性：90分

表达多样性：90分

语言流畅度：92分

总评分：14分

评价2：

内容合理性与完整性: 93

表达多样性: 88

语言流畅度和准确度: 95

总评分: 13

Dear teachers and fellow students,

It's my honor to represent students to welcome everyone join our activity.Please allow me to introduce this exciting event. In order to let teachers and students have a deeper understanding of cultural relics , we hold this activity whose theme is Bring Cultural to Life. You will have a glance at some Chinese china which is from Tang dynasty. The most significant thing is that you can see some delicate artifact is person and enjoy the real Chinese culture's charms .

I'm sure everyone will be bound to benefit from it today . Wish everyone a good day .

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Third text:

内容合理性 (Content Reasonableness): 80

While providing an introduction to the event, the text lacks detail about the purpose and the planned activities. The content feels somewhat unfocused and would benefit from a more structured approach.

表达多样性 (Expression Diversity): 70

Expression diversity in this text is a bit limited, with repetitive sentence structures and vocabulary. A greater variety in expressions and phrases would enhance the text.

语言流畅度 (Language Fluency): 85

The language used is generally fluent but has some minor issues with coherence and sentence flow. Refining the language would lead to a more cohesive and impactful message.

总评分 (Overall Score): 8

The text offers a basic introduction to the event with reasonable language fluency. However, content reasonableness and expression diversity require improvement for a more engaging and informative text.

Third Speech:

内容合理性 (Content Reasonability): 80/100

表达多样性 (Expression Diversity): 70/100

语言流畅度 (Language Fluency): 75/100

总评分 (Overall Score): 9/15

Comment: The content is understandable but lacks some key information, such as specific activities, and more details about the artifacts. The expression is somewhat repetitive and could be improved, as well as the fluency of the sentences.

评分三：

内容合理性：85分

表达多样性：85分

语言流畅度：87分

总评分：12分

评价3：

内容合理性与完整性: 80

表达多样性: 75

语言流畅度和准确度: 82

总评分: 10

Dear teachers and students，

Welcome to the "Bring Cultural Relics to Life " event! As president of the Students' Union.

I am so excited and feel it a privilege to witness so many of you participating in this very occasions .

With the purpose of breathing vitality to the diverse cultures from all over the world, as well as fostering mutual understanding between different cultures, the spectacular activity is held. During the event, everyone will not only be offered the opportunity to appreciate the intricate and exquisite artifacts of superb handicraft both first- hand and via VR devices , but will also gain knowledge of our responsibility to pass down the cultural heritage through a lecture given by a renowned master . In addition , we have a precious chance to create our own works under the guidance of some experts.

Wish everyone a good time and a profound lesson learnt about I cultural relics. Thank you!

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Fourth Speech:

内容合理性 (Content Reasonability): 93/100

表达多样性 (Expression Diversity): 89/100

语言流畅度 (Language Fluency): 92/100

总评分 (Overall Score): 14/15

Comment: The content is very well-developed, covering the purpose of the event, the activities provided, cultural appreciation, and responsibility. The expression is diverse and the language is fluent, making it an excellent speech for this event.

评分四：

内容合理性：93分

表达多样性：93分

语言流畅度：95分

总评分：14分

评价4：

内容合理性与完整性: 95

表达多样性: 90

语言流畅度和准确度: 97

总评分: 14

Denny held my hand,but then my turn came.I tried to loose my hand but in vain. Denny gazed at me with his innocent and pure eyes as I affectionately stroked his head, pleading him to let go .

After his reluctant loose, I turned over, rushing to the stage with hurried steps. Followed by a quick, late and embarrassing greeting .I finally sat on the bench and settled down to play.All went well initially, with me immersed in my own enchanting melody , just as what I'd practiced before .However, out of the blue, I heard a sudden harmonization in the high pitch that shouldn't have appeared here.It wasn't until then that I glanced at my right side.

A small body climbed onio the piano bench next to me.I was so shocked that I attempted to convince myself that it wasn't Denny.I did my best not to falter, sticking to the score and pretending that he weren't there, but I failed to ignore him as usual. However, something surprising struck me as I paid attention to his plinking.I had to admit that the notes he played were just in perfect harmony with the song , which resulted in an unexpected and fabulous outcome that the whole audience applanded on! We played together, as if reprising the piece, blissfully and joyfully.The plinking was Denny's progress which I entirely ignored during the routine practice!

衔接度：95分

该续写内容很好地与原文相衔接，Denny在原文中就有渐入佳境，独特的叮铃声与母亲的钢琴演奏形成了互补，表达了母子之间的紧密联系。

内容合理性：90分

续写内容合理，描述了Denny如何在母亲的钢琴独奏会上开始参与，并且表现出了他的天赋。同时，表达了母子间共同成长的过程。

表达多样性：85分

续写的表达形式多样，有些描述细腻并且形象，比如“Denny gazed at me with his innocent and pure eyes”。但在某些地方，描述略显单调。

语言流畅度：90分

续写的语言流畅度很高，句子之间连贯自然，且没有使用过多重复的词汇，使文本通顺且更具吸引力。

主题切合度：95分

续写内容与原文主题紧密相连，突出了Denny在母亲的钢琴独奏会上的参与，展示了一个四岁孩子的成长、母子共同度过的美好瞬间。

总评分：23分

总体来说，这篇续写非常出色，呈现了一幅美丽的母子共同成长的画面。在语言和表达上也比较流畅，形式多样。只需在某些部分加强描述的丰富性即可。

Denny held my hand,but then my turn came.I put his hand down , stroked his head, and murmured to him: "Denny, remember to sit here and be quiet!" Denny stared at me, nodded again and said "Uh-huh " in a confused look.I guessed that something wrong would happen, but without time to think twice , I walked to the stage and started my recital.At the beginning ,all went well.I was buried in my show, immersed in the moving melody.However, what I was afraid of really happened.

A small body climbed onto the piano bench next to me. I hid my shock in the heart,pretended that nothing happened and continued playing the piano, hoping that he didn't plink on the high keys.Unfortunately, the voice of high keys echoed in the hall.Embarrassed and nervous, I whispered to him:” Denny , get off the stage," and tried to move away his hands.But that didn't work.How I wished I could disappear into the floor.Suddenly, Ralph happened! He carried Denny away and I finally finished my recital.What a big surprise! What an unforgettable recital!

衔接度：85分

续写内容与原文内容相符，Denny出现在舞台上，并且出现了与原文相似的情景。但是，在 Ralph进入故事线之前缺乏描述。

内容合理性：80 分

文章所描述的内容基本合情合理，但Denny在独奏会中的表现过于出乎意料，显得有些突兀。同时，Ralph的出现和处理也显得仓促。

表达多样性：90分

叙事表达充满情感，不同的事件和心情都有恰当的表达方式。描述担忧、紧张和尴尬的描绘尤为成功，部分句子中的词汇表达丰富。

语言流畅度：95分

文章在语法、标点及用词方面基本正确，语言通顺，阅读过程中很流畅。

主题切合度：85分

整体上，续写内容符合原文的主题，描述了作者在演奏过程中所遇到的突发情况以及对于这场独奏会的回顾。然而，文章对于Denny和Ralph的突然出现处理较为简略，未充分展开。

总评分：21分

文章的续写在很多方面均表现出色，例如表达和语言的流畅度。但在内容的合理性、文章的连贯性及主题切合度方面略显不足，为文章整体评分略有拖累。

Denny held my hand, but then my turn came.“shh,” putting my finger to the lips, I whispered, “It’s Mum’s turn.” Then I stood up, leaving Denny in his seat,and walked towards the piano.As I sat down at the piano bench,my heart raced with nerves. Taking a deep breath, I began to play the first notes of the song.Soon the music filled the hall,and I could see Denny watching me with a proud smile.Gradually, I was immersed in the beautiful melody. And then something amazing happened.

A small body climbed onto the piano bench next to me. It was Denny, his eyes wide with wonder and excitement. I hesitated,but Denny began to plink along with me.His fingers adding more plinking on the high keys, I determined to focus on my notes as usual practice.When we finished the piece, the audience cheered and applauded.It wasn’t just my recital, it was ours.As we walked out of the hall, hand in hand , I knew that it was the beginning of our musical journey together.

表达多样性：85分

在文章中使用了一些好的表达方式来描述场景，如“heart raced with nerves”， “walked out of the hall, hand in hand”。但表达方式略显单调，可以尝试更丰富的说法与用词。

语言流畅度：90分

语言流畅自然，毫不生硬。全文通顺、易懂。

主题切合度：92分

主题紧扣故事情节，讲述了这对母子一起走向音乐的旅程。与原文和续写首段的内容相融合，使整个故事完整、连贯。

总评分：22分

整体而言，续写内容与原文衔接度高，叙事流畅，表达清晰。但表达多样性略显不足，可以尝试更多丰富的表达手法。总体评分很高。

为庆祝四月二十日中国语言日，你校举办了主题活动。请你为校英文报写一篇报道，内容包括:

1.活动内容:

2.活动反响。

注意:

1.写作词数应为 80 左右:

2.请按如下格式在答题卡的相应位置作答。

下面文章是上述题目的作答，请从该文章任务完成度，内容合理性，表达多样性，语言流畅度四个角度对下面文章进行点评，并在60到100分之间从所给四个角度给文章打分，最后在0到15分之间给文章一个总评分

Chinese Language Day Celebrations on Campus

Hello everyone! Today is the Chinese Language Day. Our school have some activities which I will introduce.

First of all, we have Chinese story talking activity. Student can talk story what they like. Second, we see the film about Chinese culture. It is very funny to see the film.

There are have many student to join in these activities. They all like to learn the Chinese culture. The teachers all think this activities are very useful. This activitiy is student so happy to learn.

任务完成度：85

内容合理性：85

表达多样性：70

语言流畅度：75

综合评分：9

点评：

文章基本上涵盖了题目要求的活动内容和活动反响，但在语言表达方面需要进一步提高。首先，文章的开头可以进一步优化。例如将 "Hello everyone!" 更改为 "To celebrate Chinese Language Day on April 20th, our school held various activities to promote Chinese culture." 可以让文章一开始就更具针对性。

其次，文章在表达多样性方面略显简单。可以更丰富地描述活动（如参加者情绪、互动等），以增强文章的吸引力。在语法和词汇运用方面，也可以进一步提高。例如，将 "There are have many student" 改为 "Many students participated in these activities."

总体来说，文章在任务完成度和内容合理性方面达到要求，但在表达多样性和语言流畅度方面还有提高空间。在进行文章修改时，可关注提高表达和组织文章结构的质量。

Task Completion: 60/100

The article attempts to address the prompt by providing information about the activities and the reactions of the students and teachers. However, the provided information appears somewhat unclear and not well-structured.

Content Reasonability: 65/100

The content is mostly reasonable, but further details on the activities and reactions would improve the article's overall quality.

Expression Diversity: 60/100

There is some variation in vocabulary, but the article lacks structural diversity, and there are several repetitive phrases. Additionally, the author should pay attention to grammar and sentence structure.

Language Fluency: 55/100

The language in this article can be difficult to follow, and several sentences are quite unclear. Grammatical errors and awkward phrasing further detract from the overall fluency.

Overall Score: 10/15

The article partially addresses the prompt, but it could benefit from clearer and more detailed information, as well as improved sentence structure and grammar.

为庆祝四月二十日中国语言日，你校举办了主题活动。请你为校英文报写一篇报道，内容包括:

1.活动内容:

2.活动反响。

注意:

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April 20, the birthday of Chinese characters’ creator Cang Jie, witnessed the great success ofour school's first ever Chinese Language Day Celebrations.

On that day, more than 20 events were organized around the campus, offering the fullest experience of the beauty of our mother tongue. Among those most popular events were live Chinese Calligraphy show from our teachers, and the paper-cutting contest, with participants demonstrating delicately designed patterns of Chinese idioms. What won the most applause was the contest of tongue twisters, attracting visiting foreign students to showcase their wonderful oral Chinese.

The celebrations have had a positive effect on every participant. “Chinese language is sobeautiful and interesting, Ill definitely carry on my study into it one visiting student from France” told the reporter.

Task Completion: 95

The article covers both the activities and the reactions to the event, with good details on the specific activities offered.

Content Reasoning: 90

The content is well-organized and provides a clear and concise description of the Chinese Language Day events, including specific activities and their popularity.

Expression Diversity: 85

The article uses a variety of expressions and phrasing, such as "witnessed the great success," "fullest experience," and "among those most popular events." However, there is slight room for improvement in terms of providing even more diverse word choices and sentence structures.

Language Fluency: 90

The language is easy to follow, and the article is well-written with a good flow. Few minor grammatical errors and awkward phrasings are present but do not detract from the overall quality.

Overall Score: 12

Overall, this article is well-written, clear, and concise, effectively addressing the task's requirements. A few minor areas for improvement do not significantly detract from the quality of the piece.