# Software Engineering IT314 LAB-8

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#### **SOFTWARE TESTING**

Question-1

## 1. Equivalence Class Partitioning (EP):

Equivalence partitioning divides the input domain into several classes that are expected to behave similarly

## > Valid Equivalence Classes:

• Day:  $(1 \le day \le 31)$ 

Month: (1 ≤ month ≤ 12)Year: (1900 ≤ year ≤ 2015)

## ➤ Invalid Equivalence Classes:

- Day<1 or Day>31
- Month <1 or Month > 12
- Year < 1900 or Year > 2015

# 2. Boundary Value Analysis (BV):

BVA tests values at the boundaries between partitions.

## > Boundaries for Day:

Minimum value:1

Maximum value:31

#### > Boundaries for Month:

Minimum value:1

Maximum value:12

#### **➤** Boundaries for Year:

Minimum Value:1900

Maximum Value:2015

#### 3. Test Cases:

Input Data	Expected Outcome	Туре
3,5,2000	Previous date: 2/5/2000	EP
1,3,2014	Previous date: 28/2/2014	EP
32,6,2001	Error	EP
16,13,2004	Error	EP

10,9,1899	Error	EP
1,1,1900	Error	BV
1,2,1900	Previous date:31/1/1900	BV
1,1,2014	Previous date: 31/12/2013	BV
31/12/2015	Previous date: 30/12/2015	BV

#### CODE:

```
#include <iostream>
#include <vector>
#include <string>

using namespace std;

// Function to check if a year is a leap year

bool isLeapYear(int year) {
    return (year % 4 == 0 && (year % 100 != 0 || year % 400 == 0));
}

// Function to get the number of days in a given month of a given year

int daysInMonth(int month, int year) {
    vector<int> days = {31, 28, 31, 30, 31, 30, 31, 30, 31, 30, 31};
    if (month == 2 && isLeapYear(year)) {
```

```
return 29;
   return days[month - 1];
string previousDate(int day, int month, int year) {
   if (!(1 <= month && month <= 12 && 1900 <= year && year <= 2015)) {
   int maxDays = daysInMonth(month, year);
   if (!(1 <= day && day <= maxDays)) {</pre>
        return to string(day - 1) + ", " + to string(month) + ", " +
to_string(year);
       int prevMonth = month - 1;
        return to_string(daysInMonth(prevMonth, year)) + ", " +
to_string(prevMonth) + ", " + to_string(year);
        return "31, 12, " + to string(year - 1);
```

```
void runTests() {
       {{3, 5, 2000}, "2, 5, 2000"},
       {{16, 13, 2004}, "Invalid date"},
       {{1, 1, 1900}, "Invalid date"},
   for (int i = 0; i < testCases.size(); i++) {
       vector<int> input = testCases[i].first;
       string expected = testCases[i].second;
       string result = previousDate(input[0], input[1], input[2]);
       cout << "Test " << i + 1 << " " << (result == expected ? "PASS" :</pre>
                   Input: " << input[0] << ", " << input[1] << ", " <<</pre>
input[2] << endl;</pre>
       cout << "
                   Expected: " << expected << endl;</pre>
       cout << endl;</pre>
```

```
int main() {
    runTests();
    return 0;
}
```

• Question-2

# P1:

```
int linearSearch(int v, int a[])
{
   int i = 0;
   while (i < a.length)
   {
      if (a[i] == v)
          return (i);
      i++;
   }
   return (-1);
}</pre>
```

# 1. Equivalence Class Partitioning:

We can divide the inputs into valid and invalid equivalence classes.

#### > Valid Equivalence Classes:

- v is present in the array a.
- v is not present in the array a.
- The array a contains one or more elements.

#### ➤ Invalid Equivalence Classes:

• The array a is empty.

## 2. Boundary Value Analysis:

#### > Test boundary values for the size of the array a:

- Empty array (a with size 0).
- Array with one element.
- Array with two elements (minimum non-trivial size).
- Array with a large number of elements.

#### > Boundary for the element v to be found:

- v is at the first index (index 0).
- v is at the last index (index a.length-1).

## **3.Test Cases**

Input Data	Expected Outcome	Туре
[1, 2, 3, 4, 5], 3	Return index: 2	EP
[10, 20, 30,40], 10	Return index: 10	EP
[9, 8, 7, 6],5	Error (Not Found)	EP
[], 5	Error (Array is empty)	EP
[3], 3	Return index: 0	BV
[1, 2], 2	Return index: 1	BV
[4, 5, 6], 6	Return index: 2	BV
[10, 20, 30, 40,, 1000], 1000	Return index: 999	BV
[10, 20, 30, 40,, 1000], 1	Error (Not Found)	BV

# **P2**:

```
int countItem(int v, int a[])
{
  int count = 0;
  for (int i = 0; i < a.length; i++)
  {
   if (a[i] == v)
   Count++;
  }
  return (count);
}</pre>
```

## 1. Equivalence Class Partitioning:

We can divide the inputs into valid and invalid equivalence classes.

#### > Valid Equivalence Classes:

- v appears one or more times in the array a.
- v does not appear in the array a.
- The array a contains one or more elements.

## ➤ Invalid Equivalence Classes:

The Array a is empty.

## 2. Boundary Value Analysis:

## > Test boundary values for the size of the array a:

- Empty Array(a with size 0).
- Array With One Element.
- Array With Two Elements.
- Array With Large Number of elements.

## > Boundary For the element v Occurrence:

- v appears once.
- v appears multiple times.
- v does not appear at all.

# **Test Cases:**

Input Data	Expected Outcome	Туре
[1, 2, 3, 4, 5], 3	Return count: 1	EP
[10, 20, 30,40], 10	Return count: 1	EP
[9, 8, 7, 6],5	Error (Not Found)	EP
[], 5	Error (Array is empty)	EP
[3], 3	Return count: 1	BV
[1, 2], 2	Return count: 1	BV
[4, 5, 6], 6	Return count: 3	BV
[10, 20, 30, 40,, 1000], 1000	Return count: 1	BV
[10, 20, 30, 40,, 1000], 1	Error (Not Found)	BV

# P3:

```
int binarySearch(int v, int a[])
{
  int low, mid, high;
  low = 0;
  high = a.length - 1;
  while (low <= high)
  {
    mid = (low + high) / 2;</pre>
```

```
if (v == a[mid])
        return (mid);
else if (v < a[mid])
        high = mid - 1;
Else
        low = mid + 1;
}
return (-1);</pre>
```

## 1. Equivalence Class Partitioning:

We can divide the inputs into valid and invalid equivalence classes.

#### **➤ Valid Equivalence Classes:**

- v is present in the array a.
- v is not present in the array a.
- The array a contains one or more elements, and is sorted.

#### **➤ Invalid Equivalence Classes:**

- The array a is empty.
- The array a is unsorted.

## 2. Boundary Value Analysis:

## > Test boundary values for the size of the array a:

- Empty array (a with size 0).
- Array with one element.
- Array with two elements.
- Array with a large number of elements.

## > Boundary for the element v to be found:

- v is at the first index (index 0).
- v is at the last index (index a.length-1).
- v is not in the array at all.

#### **Test Cases:**

Input Data	Expected Outcome	Туре
[1, 2, 3, 4, 5], 3	Return index: 2	EP
[10, 20, 30,40], 10	Return index: 10	EP
[9, 8, 7, 6],5	Error (Array is Unsorted)	EP
[5, 10, 15, 20], 25	Error (Not Found)	EP
[], 5	Error (Array is empty)	EP
[3], 3	Return index: 0	BV
[1, 2], 2	Return index: 1	BV
[4, 5, 6], 6	Return index: 2	BV
[10, 20, 30, 40,,	Return index: 999	BV

1000], 1000		
[10, 20, 30, 40,, 1000], 1	Error (Not Found)	BV

#### P4:

```
final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
int triangle(int a, int b, int c)
{
   if (a >= b + c || b >= a + c || c >= a + b)
       return (INVALID);
   if (a == b && b == c)
       return (EQUILATERAL);
   if (a == b || a == c || b == c)
       return (ISOSCELES);
   return (SCALENE);
}
```

# 1. Equivalence Class Partitioning:

We can divide the inputs into valid and invalid equivalence classes.

#### > Valid Equivalence Classes:

- Equilateral triangle (all three sides are equal).
- Isosceles triangle (two sides are equal).
- Scalene triangle (all sides are different).

## > Invalid Equivalence Classes:

• Theside lengths do not satisfy the triangle inequality:

$$\circ$$
 b >= a + c

$$\circ$$
 c >= a + b

Oneormore sides are non-positive (i.e., a <= 0, b <= 0, c <=0).</li>

## 2. Boundary Value Analysis:

## > Test boundary values for the lengths of the sides of the triangle:

- Minimal positive length (1).
- Equal side lengths for equilateral and isosceles.
- Slight variations in side lengths for scalene and invalid cases.
- Triangle inequality boundary conditions.

#### 3. Test Cases:

Input Data	Expected Outcome	Туре
(5, 5, 5)	Return: Equilateral(0)	EP
(5, 5, 9)	Return: Isosceles(1)	EP
(4, 5, 6)	Return: Scalene(2)	EP
(10, 5, 4)	Error: (Triangular Inequality) (3)	EP
(0, 5, 5)	Error: (Non-positive Side Value) (3)	EP
(1, 1, 1)	Return: Equilateral(0)	BV
(2, 2, 3)	Return: Isosceles(1)	BV
(3, 4, 5)	Return: Scalene(2)	BV
(1, 2, 3)	Error: (Triangular Inequality) (3)	BV
(-2, 2, 3)	Error: (Non-positive Side Value) (3)	BV

# P5:

```
public
static boolean prefix(Strings1, Strings2)
{
    if (s1.length() > s2.length())
    {
       Returnfalse;
    }
}
```

```
for (int i = 0; i < s1.length(); i++)
{
    if (s1.charAt(i) != s2.charAt(i))
    {
        return false;
    }
}
return true;
}</pre>
```

# 1. Equivalence Class Partitioning:

We can divide the inputs into valid and invalid equivalence classes.

#### > Valid Equivalence Classes:

- S1 is a valid prefix of s2.
- S1 is not a prefix of s2.
- S1 is an empty string (an empty string is a prefix of any string).
- S1 is longer than s2.

# 2. Boundary Value Analysis:

## > Test boundary values for the lengths of s1 and s2:

- s1 and s2 are both empty strings.
- s1 is an empty string and s2 is non-empty.
- s1 has one character and s2 has the same character at the start.

- s1and s2 have the same length and are equal.
- s1 is longer than s2.

#### **Test Cases:**

Input Data	Expected Outcome	Туре
("pre, "prefix")	Return: true	EP
("fix", "prefix")	Return: false	EP
("longer", "short")	Return: false	EP
("prefix", "prefix")	Return: true	EP
("a", "abc")	Return: true	BV
("abc", "abc")	Return: true	Bv
("abcdef", "abc")	Return: false	BV
("abc", "abx")	Return: False	BV

## P6:

Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values A, B, and C are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled.

## a) Identify the equivalence classes for the system:

#### **Equivalence Classes:**

We can identify different equivalence classes based on the properties of a triangle.

#### > Valid Equivalence Classes:

- Equilateral Triangle: All sides are equal (A = B = C).
- Isosceles Triangle: Two sides are equal (A = B or A = C or B = C).
- Scalene Triangle: No sides are equal (A  $\neq$  B  $\neq$  C).
- Right-Angled Triangle: The sides satisfy the Pythagorean theorem (A<sup>2</sup> + B<sup>2</sup> = C<sup>2</sup>).

#### ➤ Invalid Equivalence Classes:

- Thesides do not satisfy the triangle inequality  $(A + B \le C \text{ or } A + C \le BorB + C \le A)$ .
- Oneormore sides are non-positive (A  $\leq$  0 or B  $\leq$  0 or C  $\leq$  0).
- b) Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class.

#### **Test Cases:**

Input Data	Expected Outcome	Equivalence Class
(3.0, 3.0, 3.0)	Equilateral	Equilateral(A=B=C)
(6.0, 6.0, 8.0)	Isosceles	Isosceles(A=B,A≠C)

(3.0, 4.0, 6.0)	Scalene	Scalene(A≠B≠C)
(3.0, 4.0, 5.0)	Right Angled	Right Angled (A^2 + B^2 = C^2)
(1.0, 2.0, 3.0)	Error	Invalid
(0.0, 4.0, 5.0)	Error	Invalid
(-1.1, 2.0, 2.0)	Error	Invalid
(4.0, 4.0, 7.0)	Error	Invalid

c) For the boundary condition A + B > C case (scalene triangle), identify test cases to verify the boundary.

This condition ensures that the sum of two sides is greater than the third.

#### **Test Case 1:**

- Input: (3.0, 4.0, 7.0) (Boundary value where A + B = C)
- Expected Outcome: Invalid Triangle (fails triangle inequality).

#### **Test Case 2:**

- Input: (4.0, 4.0, 7.0) (Boundary value where A + B = C)
- Expected Outcome: Isosceles Triangle.

d) For the boundary condition A = C case (isosceles triangle), identify test cases to verify the boundary.

This condition checks whether two sides of the triangle are equal.

#### **Test Case:**

- Input: (5.0, 7.0, 5.0) (Two sides are equal at the boundary).
- Expected Outcome: Isosceles Triangle.
- **e)** For the boundary condition A = B = C case (equilateral triangle), identify test cases to verify the boundary.

This checks for cases where all three sides are equal.

#### **Test Case 1:**

- Input: (6.0, 6.0, 6.0) (All sides are equal at the boundary).
- Expected Outcome: Equilateral Triangle.

#### **Test Case 2:**

- Input: (7.0, 6.0, 6.0).
- Expected Outcome: Not an Equilateral Triangle.
- f) For the boundary condition A2 + B2 = C2 case (right-angle triangle), identify test cases to verify the boundary.

This checks if the triangle satisfies the Pythagorean theorem.

#### **Test Case:**

- Input: (3.0, 4.0, 5.0) (Classic Pythagorean triplet).
- Expected Outcome: Right-Angled Triangle.
- g) For the non-triangle case, identify test cases to explore the boundary.

This tests the triangle inequality where the sum of two sides is not greater than the third side.

#### **Test Case:**

- Input: (1.0, 2.0, 3.0) (Boundary value where A + B = C).
- Expected Outcome: Invalid Triangle.
- h) For non-positive input, identify test points.

This tests cases where one or more sides are non-positive.

#### **Test Case 1:**

- Input: (0.0, 3.0, 4.0) (Zero side length).
- Expected Outcome: Invalid Triangle.

#### **Test Case 2:**

- Input: (-1.0, 3.0, 3.0) (Negative side length).
- Expected Outcome: Invalid Triangle