

# Dhirubhai Ambani Institute of Information and Communication Technology

# IT314: Software Engineering

LAB-8

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#### SOFTWARE TESTING

# Question-1

1 ) Equivalence Class Partitioning (EP):

Equivalence partitioning divides the input domain into several classes that are expected to behave similarly Valid Equivalence Classes:

• Day:  $(1 \le day \le 31)$ 

- Month:  $(1 \le month \le 12)$
- Year:  $(1900 \le year \le 2015)$

Invalid Equivalence Classes:

- Day<1 or Day>31
- Month <1 or Month > 12
- Year < 1900 or Year > 2015
- 2. Boundary Value Analysis (BV):

BVA tests values at the boundaries between partitions.

## Boundaries for Day:

Minimum value:1

Maximum value:31

### Boundaries for Month:

Minimum value:1

Maximum value:12

#### Boundaries for Year:

Minimum Value:1900

Maximum Value:2015

Input Data	Expected Outcome	Туре
2,5,2000	Previous date: 1/5/2000	EP
1,3,2015	Previous date: 28/2/2015	EP
32,5,2000	Error	EP
15,13,2000	Error	EP
15,10,1899	Error	EP
1,1,1900	Error	BV
1,2,1900	Previous date:31/1/1900	BV
1,1,2015	Previous date: 31/12/2014	BV
31/12/2015	Previous date: 30/12/2015	BV

```
Executable code for the above is:
#include <iostream>
using namespace std;
bool isLeapYear(int year) {
if ((year % 400 == 0) || (year % 100 != 0 && year % 4 == 0)) {
  return true;
}
return false;
}
```

```
string previousDate(int day, int month, int year)
31, 30, 31, 30, 31};
if (isLeapYear(year)) {
daysInMonth[1] = 29;
if (year < 1900 || year > 2015 || month < 1 ||
month > 12 || day < 1 || day
> daysInMonth[month - 1]) {
return "Invalid Date";
if (day == 1) {
if (month == 1) {
year--;
month = 12;
day = 31;
} else {
month--;
day = daysInMonth[month - 1];
} else {
day--;
return "Previous date is " + to
string(day) + "/" + to
string(month) + "/" +
to
string(year);
```

```
int main() {
cout << previousDate(32, 1, 2010) << endl;</pre>
cout << previousDate(0, 1, 2010) << endl;</pre>
cout << previousDate(1, 1, 1900) << endl;</pre>
cout << previousDate(15, 6, 2010) << endl;</pre>
cout << previousDate(1, 3, 2010) << endl;</pre>
cout << previousDate(1, 3, 2000) << endl;</pre>
cout << previousDate(1, 3, 1900) << endl;</pre>
cout << previousDate(29, 2, 2000) << endl;</pre>
cout << previousDate(30, 4, 2010) << endl;return</pre>
0;
}
Ouestion-2
P1:
int linearSearch(int v, int a[])
{
    int i = 0;
    while (i < a.length)</pre>
    {
         if (a[i] == v)
        return(i);
        i++;
     }
    return (-1);
```

}

We can divide the inputs into valid and invalid equivalence classes.

- Valid Equivalence Classes:
  - v is present in the array a.
  - v is not present in the array a.
  - The array a contains one or more elements.
- ❖ Invalid Equivalence Classes:
  - The array a is empty.

# 2. Boundary Value Analysis:

Test boundary values for the size of the array a:

- Empty array (a with size 0).
  - Array with one element.
- $\bullet$  Array with two elements (minimum non-trivial size).
  - Array with a large number of elements.

Boundary for the element v to be found:

- v is at the first index (index 0).
- v is at the last index (index a.length-1).

Input Data Expected Outcome Type	
----------------------------------	--

[1, 2, 3, 4, 5],	Return index: 2	EP
[10, 20, 30,40], 10	Return index: 10	EP
[9, 8, 7, 6],5	Error (Not Found)	EP
[], 5	Error (Array is empty)	EP
[3], 3	Return index: 0	BV
[1, 2], 2	Return index: 1	BV
[4, 5, 6], 6	Return index: 2	BV
[10, 20, 30, 40,, 1000], 1000	Return index: 999	BV
[10, 20, 30, 40,, 1000], 1	Error (Not Found)	BV

# P2:

```
int countItem(int v, int a[])
{
    int count = 0;
    for (int i = 0; i < a.length; i++)
    {
        if (a[i] == v)
        Count++;
    }
    return (count);</pre>
```

We can divide the inputs into valid and invalid equivalence classes.

- ❖ Valid Equivalence Classes:
  - v appears one or more times in the array a.
  - V does not appear in the array a.
  - The array a contains one or more elements.
- Invalid Equivalence Classes:
  - The Array a is empty.

### 2. Boundary Value Analysis:

Test boundary values for the size of the array a:

- Empty Array(a with size 0).
- Array With One Element.
- ullet Array With Two Elements.
- Array With Large Number of elements.

Boundary For the element v Occurrence:

- v appears once.
- v appears multiple times.
- v does not appear at all.

Input Data	Expected Outcome	Туре
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[1, 2, 3, 4, 5], 3	Return count: 1	EP
[10, 20, 30,40], 10	Return count: 1	EP
[9, 8, 7, 6],5	Error (Not Found)	EP
[], 5	Error (Array is empty)	EP
[3], 3	Return count: 1	BV
[1, 2], 2	Return count: 1	BV
[4, 5, 6], 6	Return count: 3	BV
[10, 20, 30, 40,, 1000], 1000	Return count: 1	BV
[10, 20, 30, 40,, 1000], 1	Error (Not Found)	BV

# P3:

```
int binarySearch(int v, int a[])
{
    int low, mid, high;
    low = 0;
    high = a.length-1;
    while (low<= high)
    {
        mid = (low+high)/2;
        if (v == a[mid])</pre>
```

```
return (mid);
else if (v < a[mid])
    high= mid-1;
Else
    low = mid+1;
}
return(-1);</pre>
```

We can divide the inputs into valid and invalid equivalence classes.

- Valid Equivalence Classes:
  - v is present in the array a.
  - v is not present in the array a.
  - The array a contains one or more elements, and is sorted.
- Invalid Equivalence Classes:
  - The array a is empty.
  - Thearray a is unsorted.

# 2. Boundary Value Analysis:

Test boundary values for the size of the array a:

- ullet Empty array (a with size 0).
- Array with one element.
- Array with two elements.

• Array with a large number of elements.

Boundary for the element v to be found:

- v is at the first index (index 0).
  - v is at the last index (index a.length-1).
  - v is not in the array at all.

Input Data	Expected Outcome	Туре
[1, 2, 3, 4, 5], 3	Return index: 2	EP
[10, 20, 30,40], 10	Return index: 10	EP
[9, 8, 7, 6],5	Error (Array is Unsorted)	EP
[5, 10, 15, 20], 25	Error (Not Found)	EP
[], 5	Error (Array is empty)	EP
[3], 3	Return index: 0	BV
[1, 2], 2	Return index: 1	BV
[4, 5, 6], 6	Return index: 2	BV
[10, 20, 30, 40,, 1000], 1000	Return index: 999	BV
[10, 20, 30, 40,, 1000], 1	Error (Not Found)	BV

### P4:

```
final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
int triangle(int a, int b, int c)
{
    if (a >= b+c || b >= a+c || c >= a+b)
        return (INVALID);
    if (a == b && b == c)
        return (EQUILATERAL);
    if (a == b || a == c || b == c)
        return (ISOSCELES);
    return (SCALENE);
}
```

1. Equivalence Class Partitioning:

We can divide the inputs into valid and invalid equivalence classes.

- ❖ Valid Equivalence Classes:
- $\bullet$  Equilateral triangle (all three sides are equal).
  - ullet Isosceles triangle (two sides are equal).
  - ullet Scalene triangle (all sides are different).
  - Invalid Equivalence Classes:

• Theside lengths do not satisfy the triangle inequality:

 $\bullet$  Oneormore sides are non-positive (i.e., a <= 0, b <= 0, c \$<=0\$) .

# 2. Boundary Value Analysis:

Test boundary values for the lengths of the sides of the triangle:

- Minimal positive length (1).
- Equal side lengths for equilateral and isosceles.
- Slight variations in side lengths for scalene and invalid cases.
  - Triangle inequality boundary conditions.

Input Data	Expected Outcome	Туре
(3, 3, 3)	Return: Equilateral(0)	EP
(5, 5, 9)	Return: Isosceles(1)	EP
(4, 5, 6)	Return: Scalene(2)	EP

(10, 5,4)	Error: (Triangular Inequality) (3)	EP
(0, 5, 5)	Error: (Non-positive Side Value) (3)	EP
(1, 1, 1)	Return: Equilateral(0)	BV
(2, 2, 3)	Return: Isosceles(1)	BV
(3, 4, 5)	Return: Scalene(2)	BV
(1, 2, 3)	Error: (Triangular Inequality) (3)	BV
(-2, 2, 3)	Error: (Non-positive Side Value) (3)	BV

```
P5:
public static boolean prefix(Strings1,Strings2)
{
    if(s1.length()>s2.length())
    {
       return false;
    }
    for(int i=0; i<s1.length(); i++)
    {</pre>
```

```
if(s1.charAt(i)!=s2.charAt(i))
{
         return false;
}
return true;
}
```

We can divide the inputs into valid and invalid equivalence classes.

- ❖ Valid Equivalence Classes:
  - S1 is a valid prefix of s2.
  - S1 is not a prefix of s2.
  - S1 is an empty string (an empty string is a prefix of any string).
  - $\bullet$  S1 is longer than s2.

# 2. Boundary Value Analysis:

Test boundary values for the lengths of s1 and s2:

- s1 and s2 are both empty strings.
- s1 is an empty string and s2 is non-empty.
- ullet s1 has one character and s2 has the same character at the start.
  - sland s2 have the same length and are equal.
  - s1 is longer than s2.

Input Data	Expected Outcome	Туре
("pre, "prefix")	Return: true	EP
("fix", "prefix")	Return: false	EP
("longer", "short")	Return: false	EP
("prefix", "prefix")	Return: true	EP
("a", "abc")	Return: true	BV
("abc", "abc")	Return: true	Bv
("abcdef", "abc")	Return: false	BV
("abc", "abx")	Return: False	BV

### P6:

Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values A, B, and C are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled.

a) Identify the equivalence classes for the system:

### Equivalence Classes:

We can identify different equivalence classes based on the properties of a  $\ensuremath{\mbox{}}$ 

triangle.

### Valid Equivalence Classes:

- Equilateral Triangle: All sides are equal (A = B = C).
- Isosceles Triangle: Two sides are equal (A = B or A = C or B = C).
- Scalene Triangle: No sides are equal (A  $\neq$  B  $\neq$  C).
- Right-Angled Triangle: The sides satisfy the Pythagorean theorem  $(A^2 + B^2 = C^2)$ .

### ❖ Invalid Equivalence Classes:

- Thesides do not satisfy the triangle inequality (A + B  $\leq$  C or A + C  $\leq$  BorB + C  $\leq$  A).
- Oneormore sides are non-positive (A  $\leq$  0 or B  $\leq$  0 or C  $\leq$  0).
- **b)** Identify test cases to cover the identified equivalence classes.

Also, explicitly mention which test case would cover which

equivalence class.

Input Data	Expected Outcome	Equivalence Class
(3.0, 3.0, 3.0)	Equilateral	Equilateral(A=B=C)
(6.0, 6.0, 8.0)	Isosceles	Isosceles(A=B,A≠C

		)
(3.0, 4.0, 6.0)	Scalene	Scalene(A≠B≠C)
(3.0, 4.0, 5.0)	Right Angled	Right Angled (A^2 + B^2 = C^2)
(1.0, 2.0, 3.0)	Error	Invalid
(0.0, 4.0, 5.0)	Error	Invalid
(-1.1, 2.0, 2.0)	Error	Invalid
(4.0, 4.0, 7.0)	Error	Invalid

c) For the boundary condition A + B > C case (scalene triangle), identify test cases to verify the boundary.

This condition ensures that the sum of two sides is greater than the third.

#### Test Case 1:

- Input: (3.0, 4.0, 7.0) (Boundary value where A + B = C)
- Expected Outcome: Invalid Triangle (fails triangle inequality).

### Test Case 2:

- Input: (4.0, 4.0, 7.0) (Boundary value where A + B = C)
  - Expected Outcome: Isosceles Triangle.

**d)** For the boundary condition A = C case (isosceles triangle), identify test cases to verify the boundary.

This condition checks whether two sides of the triangle are equal.

#### Test Case:

- $\bullet$  Input: (5.0, 7.0, 5.0) (Two sides are equal at the boundary).
  - Expected Outcome: Isosceles Triangle.
- **e)** For the boundary condition A = B = C case (equilateral triangle), identify test cases to verify the boundary.

This checks for cases where all three sides are equal.

#### Test Case 1:

- $\bullet$  Input: (6.0, 6.0, 6.0) (All sides are equal at the boundary).
  - Expected Outcome: Equilateral Triangle.

#### Test Case 2:

- Input: (7.0, 6.0, 6.0).
  - Expected Outcome: Not an Equilateral Triangle.
- f) For the boundary condition A2 + B2 = C2 case (right-angle triangle), identify test cases to verify the boundary.

This checks if the triangle satisfies the Pythagorean theorem.

- $\bullet$  Input: (3.0, 4.0, 5.0) (Classic Pythagorean triplet).
  - Expected Outcome: Right-Angled Triangle.

g) For the non-triangle case, identify test cases to explore the boundary.

This tests the triangle inequality where the sum of two sides is not greater than the third side.

#### Test Case:

- Input: (1.0, 2.0, 3.0) (Boundary value where A + B = C).
  - Expected Outcome: Invalid Triangle.
  - h) For non-positive input, identify test points.

This tests cases where one or more sides are non-positive.

#### Test Case 1:

- Input: (0.0, 3.0, 4.0) (Zero side length).
- Expected Outcome: Invalid Triangle.

#### Test Case 2:

- Input: (-1.0, 3.0, 3.0) (Negative side length).
- Expected Outcome: Invalid Triangle