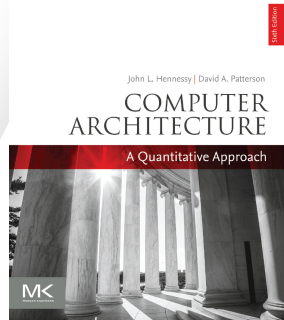


Computer System III

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TA: Hong Siyu, Sun Zhibo, Yuan Ziqi, Zhang Xingjian

2022.02.22





Before the Class

Talk about our course

- What are you learn from computer system I and II?



Talk about our course

- What are you learn from computer system I and II?
- Which software courses did you complete?



Talk about our course

- What are you learn from computer system I and II?
- Which software courses did you complete?
- How the hardware influence the software or program?



Talk about our course

- What are you learn from computer system I and II?
- Which software courses did you complete?
- How the hardware influence the software or program?
- What will be covered in our course and you should take away:



Talk about our course

- What are you learn from computer system I and II?
- Which software courses did you complete?
- How the hardware influence the software or program?
- What will be covered in our course and you should take away:
 - Understand the working principles of Computer System.



Talk about our course

- What are you learn from computer system I and II?
- Which software courses did you complete?
- How the hardware influence the software or program?
- What will be covered in our course and you should take away:
 - Understand the working principles of Computer System.
 - Know not only what but also why.



Talk about our course

- What are you learn from computer system I and II?
- Which software courses did you complete?
- How the hardware influence the software or program?
- What will be covered in our course and you should take away:
 - Understand the working principles of Computer System.
 - Know not only what but also why.
 - Explore the tradeoffs of different designs and ideas.



Talk about our course

- What are you learn from computer system I and II?
- Which software courses did you complete?
- How the hardware influence the software or program?
- What will be covered in our course and you should take away:
 - Understand the working principles of Computer System.
 - Know not only what but also why.
 - Explore the tradeoffs of different designs and ideas.
 - Your own system. (How about it?)





Prepare for the Class

What's More

How we prepared before the class.

- Textbook



What's More

How we prepared before the class.

- Textbook
- Course Website (<https://courses.zju.edu.cn/course/40422>)



What's More

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- Course Website (<https://courses.zju.edu.cn/course/40422>)
- Reference



What's More

How we prepared before the class.

- Textbook
- Course Website (<https://courses.zju.edu.cn/course/40422>)
- Reference
- Teaching Components
 - Lectures
 - Labs/Projects
 - Research



What's More

How we prepared before the class.

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- Course Website (<https://courses.zju.edu.cn/course/40422>)
- Reference
- Teaching Components
 - Lectures
 - Labs/Projects
 - Research
- About me



Me

Rui Chang

- Associate Professor, College of CS, ZJU



Me

Rui Chang

- Associate Professor, College of CS, ZJU
- Ph.D. from PLA



Me

Rui Chang

- Associate Professor, College of CS, ZJU
- Ph.D. from PLA
- Teaching and doing research for PLA more than 12 years and be ZJUer for about 3 years



Me

Rui Chang

- Associate Professor, College of CS, ZJU
- Ph.D. from PLA
- Teaching and doing research for PLA more than 12 years and be ZJUer for about 3 years
- Research Interests:
 - System security (Architecture, OS, Embedded system, ARM-Linux, RISC-V)
 - Formal method (programe analysis, formal verification)



Me

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- Ph.D. from PLA
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- Research Interests:
 - System security (Architecture, OS, Embedded system, ARM-Linux, RISC-V)
 - Formal method (programe analysis, formal verification)
- My website (<https://person.zju.edu.cn/changrui>)



Teaching team

- Keep it simple and clear



Teaching team

- Keep it simple and clear
- Focus on the core concepts



Teaching team

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- Focus on the core concepts
- Try to help you more easily understand



Teaching team

- Keep it simple and clear
- Focus on the core concepts
- Try to help you more easily understand
- More concerns about security
 - CPU vulnerability
 - Memory attack
 - System security



Teaching team

- Keep it simple and clear
- Focus on the core concepts
- Try to help you more easily understand
- More concerns about security
 - CPU vulnerability
 - Memory attack
 - System security
- Warm-up for research



You

Some suggestions for you.

- Books
 - Computer Organization and Design The Hardware Software Interface [RISC-V Edition]
 - Operating System Concept
 - Computer Architecture: A Quantitative Approach 6th edition



You

Some suggestions for you.

- Books
 - Computer Organization and Design The Hardware Software Interface [RISC-V Edition]
 - Operating System Concept
 - Computer Architecture: A Quantitative Approach 6th edition
- Other ways
 - from class (lectures/labs/projects)
 - from github (<https://github.com/riscv/riscv-isa-manual>)
 - doing by yourself (of course, discussion with others)
 - optional extention



You should know:

Class Grading

- Final examination (30%)



You should know:

Class Grading

- Final examination (30%)
- Process assessment (70%)
 - Homework-----10%
 - Projects-----60%
 - Lab 1 - System II (Lab 7)-----6%
 - Lab 2 - Cache design-----10%
 - Lab 3 - Virtual Memory-----10%
 - Lab 4 - User mode-----10%
 - Lab 5 - Page fault and fork system call-----12%
 - Lab 6 - X part-----12%



You should know:

Important note

- Homework/Labs need to be submitted in time.



You should know:

Important note

- Homework/Labs need to be submitted in time.
- The more Late the more discount.



You should know:

Important note

- Homework/Labs need to be submitted in time.
- The more Late the more discount.
- Any new try is strongly encouraged.



How will you contribute?

Thanks in advance.

- Know the real computer system
 - according to reading, thinking, discussion and doing
 - show your lab/project demo
 - teamwork
 - literature reading about recent research



How will you contribute?

Thanks in advance.

- Know the real computer system
 - according to reading, thinking, discussion and doing
 - show your lab/project demo
 - teamwork
 - literature reading about recent research
- AT LEAST
 - submit assignments & lab reports
 - show up to final exam





Begin the Class

Contents

1. Fundamentals of computer system ----- 4 class hours
2. ILP----- 10 class hours
3. Memory Hierarchy (Cache)-----10 class hours
4. Memory Hierarchy (Main Memory)-----16 class hours
5. File System-----16 class hours
6. DLP and TLP-----4 class hours
7. Summary-----4 class hours



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