Tuesday, October 5th, 2021 - 2:45 to 4:15

- We all found a way to communicate and collaborate while using an app called Discord.
- We made a google drawing file to lay out all of our plans and setup.
- We made a key for various things we will have on our layout on google drawings.

Wednesday, October 6th, 2021 - 2:50 to 3:15

- We made various templates on the main page of the website.
- We started brainstorming different logos and names for the company.
- We planned another time so we can meet up and work.

Friday, October 8th, 2021 - 12:15 to 1:05, 1:50 to 5:40

We brainstormed a few ideas for what our logo should look like.

Monday, October 11th, 2021 - 2:00 to 4:00

- We switched to a program called Visual Studio Code in order to code with each other in real time.
- We created a navigation bar and started work on the home page.

Monday, October 25th, 2021 - 3:15 to 5:00

- We learned to integrate Github with Visual Studio Code to make file transfers quicker.
- We worked on finding different colors to fit the composition of the website.
- We also decided on a font that would complement the nature of our idea.

Wednesday, November 3, 2021; 1:20 - 3:00

- We worked on the third section on our home page. This was the reviews section.
- We also added stars and fake placement dialogue to do for the future.

Wednesday, November 10, 2021; 1:20 - 2:45

 We learned to integrate Github with Visual Studio Code to make file transfers quicker.

Wednesday, November 17, 2021; 1:00 - 2:20

- We started working on the other pages of the website.
- Started on the products page and made squares and boxes for the news articles.

Wednesday, December 8, 2021; 1:50 - 3:00

- Finished the products page and moved onto creating the Company history timeline.
- Changed some stuff up on the layout for this page that we thought would best fit the criteria.

Wednesday, December 15, 2021; 1:20 - 2:30

- Kept working on the timeline and encountered a couple problems.
- One problem we encountered was that one of the JavaScript files was not registering.

Wednesday, December 22, 2021; 1:20 - 2:30

- We found out that the problem was occurring because the script that was unresponsive was using another script that hadn't been imported yet.
- Assigned team members tasks to work on over break

Wednesday, January 5, 2022; 1:20 - 4:30

- We started working on the about us page and got a lot of pictures from unsplash.com
- Started coding the layout of the News page and finished it in about a couple hours.

Wednesday, January 12, 2022; 1:20 - 2:30

- Finished all the pages we were planning on doing.
- Sent the website to people to see how it was and got feedback.

Wednesday, January 19, 2022; 1:00 - 3:00

- We finished the website and reviewed it together on a zoom call.
- We brushed up on some code and cleaned up a bit before submitting.

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG				
Date	Task	Time involved	Team member responsible (student initials)	Comments
October 5th, 2021	Getting started	2:45 to 4:15		
October 6th, 2021 2.	Brainstorming	2:50 to 3:15		
October 8th, 2021 3.	Making a logo	12:15 to 5:40		
October 11th, 2021	Create Nav Bar	2:00 to 4:00		
October 25th, 2021 5.	Jse GitHub with VS code	3:15 to 5:00		
November 3, 2021 6.	Coding homepage	1:20 - 3:00		

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG				
Date	Task	Time involved	Team member responsible (student initials)	Comments
November 10, 2021	Coded various pages	1:20 - 2:45		
November 17, 2021 2.	Started coding news tabs	1:00 - 2:20		
December 8, 2021 3.	Finished products page	1:50 - 3:00		
December 15, 2021 4.	Started Timeline	1:20 - 2:30		
December 22, 2021 5.	Found problems and bug	1:20 - 2:30		
January 5, 2022 6.	Started About Us page	1:20 - 4:30		

Advisor signature	MAN	

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG				
Date	Task	Time involved	Team member responsible (student initials)	Comments
January 12, 2022 1.	Finished Coding	1:20 - 2:30		
January 20, 2022 2 .	Cleaned up	1:00 - 3:00		
January 21, 2022 3.	Submit Time			
4.				
5.				
6.				Every team member was responsible for each day

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STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)
STUDENT: Answer question 1 below.
1) Does your solution to the competitive event integrate any type of music and/or sound? YES • NO
If NO, go to question 2.
If YES, is the music and/or sound copyrighted? YES NO
If YES, move to question 1A. If NO, move to question 1B.
1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.
CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.
, Zachary Potter (chapter advisor), have checked my student's solution and confirm that any use of music/
sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.
STUDENT: Answer question 2 below.
2) Does your solution to the competitive event integrate any graphics/videos?
If NO, go to question 3.
If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked?
If YES, move to question 2A. If NO, move to question 2B.
2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.
CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.
, Zachary Potter (chapter advisor), have checked my student's solution and confirm that the use of graphics/
videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.
STUDENT: Answer question 3 below.
3) Does your solution to the competitive event use another's thoughts or research?
If NO, this is the end of the checklist.
If YES, have you properly cited other's thoughts or research in your documentation?
CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.
Zachary Potter (chapter advisor), have checked my student's solution and confirm that the use of the
thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.