## STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify) STUDENT: Answer question 1 below. 1) Does your solution to the competitive event integrate any type of music and/or sound? YES NO If NO, go to guestion 2. If YES, is the music and/or sound copyrighted? YES NO If YES, move to question 1A. If NO, move to question 1B. 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your 1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation. CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/ sound included. STUDENT: Answer guestion 2 below. If NO, go to question 3. If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES If YES, move to question 2A. If NO, move to question 2B. 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation. 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation. CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. Zach Potter (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included. STUDENT: Answer question 3 below. 3) Does your solution to the competitive event use another's thoughts or research? YES NO If NO, this is the end of the checklist. If YES, have you properly cited other's thoughts or research in your documentation? CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. Zach Potter (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/ research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research. Student Name: Dorothy Liv

Chapter Advisor Signature:

TECHNOLOGY STUDENT ASSOCIATION WORK LOG	Team member Comments Comments (student initials)	arch 5pm-6pm DL	arch 4pm - 5pm DL	irch 4pm-6pm DL	ite 7pm-8pm DL made pages	bpm-7pm DL	rch 5pm-6pm DL
TECHNOLO	Task	Research	Research	RESECUEN	website	Research + Pictures	Research
	Date	12/01	12/03	12   05	12 06	T0171	60/21

	TECHNOLO	TECHNOLOGY STUDENT ASSOCIATION WORK LOG	ASSOCIATIO Team member	N WORK LOG
Date	Task	Time involved	responsible (student initials)	Comments
01 121	website	md8 - mdg	70	nav bar
21/2	website	4pm - 5pm	DL	
12114	Resedirch	mdz - mda	06	
12/15	Research	mdL-mdg	DL	
12/16	website + photoshop	8pm - 10pm	DL	home page added roots graen logo
12/17	Research + website	Ipm - 3pm	DL	interactive pic that leads to other pages on Inome page

	TECHNOLOGY		ASSOCIATIO	STUDENT ASSOCIATION WORK LOG
Date	Task	Time involved	Team member responsible (student initials)	Comments
12   18	website	4pm- 6pm	70	trouble fitting pictures evenly on the homepage
12/19	website t photoshop	8pm-10pm	DC	worked on whas green page green basics
12/21	website	mdL - mdg	00	
12/22	wepsite	8pm-10pm	70	newsletter widget
12   23	weosite	Spm-8pm	0r	return to top function
12/26	website + phetosnep	copm - 9pm	00	worked on initiate page

	TECHNOLOGY		ASSOCIATIO	STUDENT ASSOCIATION WORK LOG
Date	Task	Time involved	Team member responsible (student initials)	Comments
12   27	website	12 pm - 2pm	DL	wented on wind twome, solar panel on initial page
12/28	Research	3pm- 6pm	00	
12/29	Research	2pm -spm	DL	
12   30	ue 1887 He + prietosnep	3pm - Tpm	00	worked on beinefits page
1 / 1	website t protosnep	2pm-4pm	DC	werked on geothermal and hydropoueran instiate page
1/2	website	4pm-Spm	70	

	TECHNOLO	TECHNOLOGY STUDENT ASSOCIATION WORK LOG	ASSOCIATIO	N WORK LOG
Date	Task	Time involved	Team member responsible (student initials)	Comments
1.	quastand	mdz -mdo	DC	
1/4	Weldsite Documentation	Spm-6pm	DC	Besign Briter
1/5	uebsite t Documentarian	7pm-9pm	DC	
1/6	uelosite + Daumentation	12pm-5pm	06	
1/7	website	Ipm - 4pm	DC	Student copyright
8/1	werosite + protoshop	Lopm - 8pm	٦٢	werked an loges foreaen page

TECHNOLOGY STUDENT ASSOCIATION WORK LOG	Team member responsible (student initials)		finalized sources page submitted				
ASSO	Team r respo (studen	ā	DC				
<b>SY STUDENT</b>	Time involved	map-mag	4pm - map				
TECHNOLO	Task	Websitt	uebsite				
	Date	1.	1/10	ď	4	ń	