iturion
VERSITY

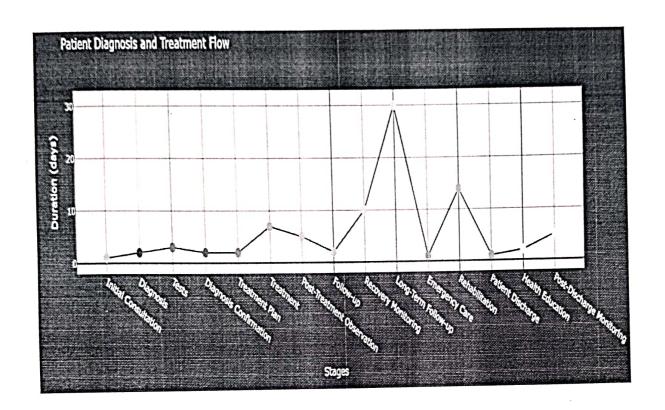
School: Soft	
Academic Year: 2021. 202 [Subject Name:	DAUP Subject Code: Cutmlol & Branch: ECE Specialization: ECE
Date:	Action Learning

(Learning by Doing and Discovery)
The of the Experiement: Analysis a case study on healthcare data & create of ding Phase: Pseudo Code / Flow Chart / Algorithm story would.

Display the first few rows of the clateset to eleck its constents inport a visualization library like plotly for creating he plot. creating and plot the treatment stages on sex-axis and dwation on the y-axis with markers. Sustainize the plot by setting the title, axis tabels, display the interactive plot for visualization

sting Phase: Compilation of Code (error detection)

nplementation Phase: Final Output (no error)



ASSESSMENT

Rubrics	Full Mark	Marks Obtained	Remarks
Concept	10		
Planning and Execution/	10		
Practical Simulation/ Programming			
Result and Interpretation	10		
Record of Applied and Action Learning	10		
Viva	10		
Total	50		C C-te

Signature of the Student: G. S-1C-Name: G. Sumanth

Regn. No.: 211801131001

Page No.....

Signature of the Faculty:

```
Import pandas as pd
 df = pd. nead_csv
 Print (df. head (1))
import plotly. goraph objects
fig = go · figure()
fig. add - trace (go. scatter C
     X = df ["stage"]
     Y=df ("Dusation CDays)"],
   mode = " ling + markers",
   line = dict (color = black),
   marker = dict (site = 12, color = df ["color"]),
   text = of [" pescription"],
   hoverinfo = " text"
  fig. update_layout @
        title = "patient Diagnosis and Treatment flow",
        x axis_ title = "stages",
        y asiy: title = "Duration Cdays"; 1
        Showlegend = false,
        plot - bgcolor = "white",
        template = "plotly-dark",
       fig. Showc)
```