

Overall GSE Score

10 **81** 90

CEFR: C1

A candidate at this level has a very wide range of resources to draw on in terms of vocabulary, structure and functions. They can understand the details of long complex texts in their field without needing to reread. They can participate in a fast-paced discussion or conversation with fluent speakers and can infer meaning, opinion, attitude, etc. They can summarize and comment on the content of a linguistically complex text. They can write summaries and reviews of professional or literary works and can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary.

Understanding the Skills

Overall Score

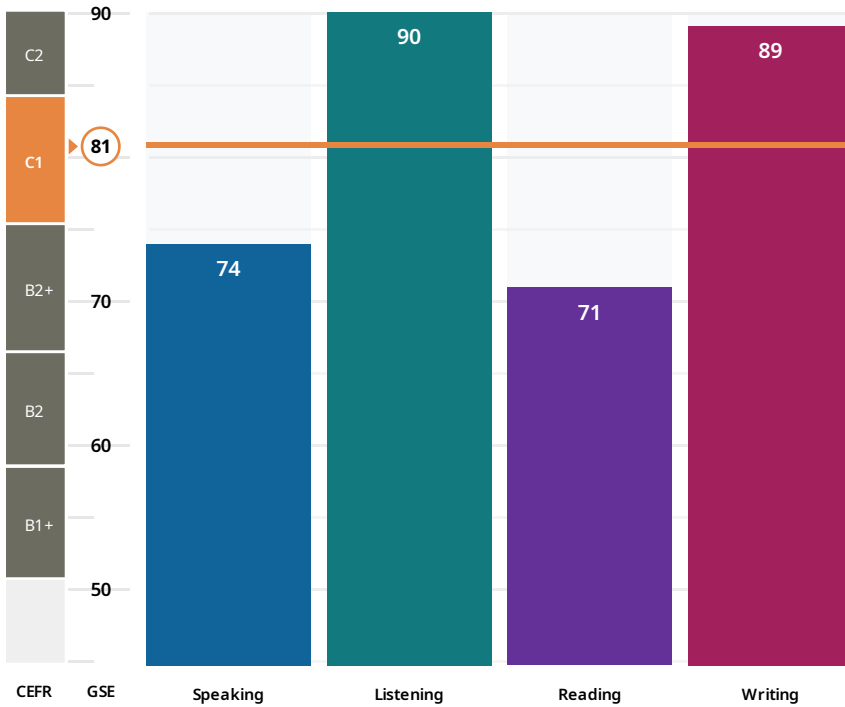
The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

74 Speaking 90 Listening 71 Reading 89 Writing

The Level 2 test is appropriate for test-takers in the GSE score range 51-90 (CEFR B1+ to C2)



## Current Capabilities in Detail

### Speaking: GSE: 74/90

CEFR: B2+

The candidate can generally talk about a variety of topics and can effectively connect ideas and arguments with complex language. They can help develop discussions by following up statements and inferences. They can exchange complex information on a wide range of matters related to their work. They can give detailed technical instructions in their field of specialization. They can shift between formal and informal registers as needed.

#### 🔗 Tips to improve:

- Practice talking about personal and work-related experiences in detail (e.g. choices that have been significant) while using linguistically complex language.
- Practice giving a well-structured, detailed presentation on a work-related topic.

### Listening: GSE: 90/90

CEFR: C2

The candidate can generally understand in detail discussions on abstract and complex topics among speakers with a variety of accents and dialects.

#### 🔗 Tips to improve:

- Listen to discussions, presentations and lectures on complex and abstract topics among speakers with a variety of accents and dialects.
- Practice understanding the idiomatic language using contextual, grammatical and lexical clues.

### Reading: GSE: 71/90

CEFR: B2+

The candidate can generally understand linguistically complex texts in their field and get the gist of specialized articles and technical texts outside their field. They can identify specific information in a linguistically complex factual text. They can distinguish between fact and opinion in complex formal contexts and recognize the author's use of irony. They can understand complex business forms and extract key details from quantitative data in complex business documents.

#### 🔗 Tips to improve:

- Read more widely (e.g. longer articles, formal texts, articles and technical texts on less familiar topics), practicing matching purpose with the text, matching summaries with text, identifying fact and opinion, and specific information.

### Writing: GSE: 89/90

CEFR: C2

The candidate can generally write about complex topics, giving reasons for their opinions using linguistically complex language.

#### 🔗 Tips to improve:

- Write about literature and poetry in detail, and other complex subjects.
- Repeated practice of complex functions and structures.
- Practice writing about complex subjects integrating with reading and listening tasks.

## Understanding the Skills

### Speaking

The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

### Listening

The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

### Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

### Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.