

Overall GSE Score

10 **50** 90
CEFR: B1

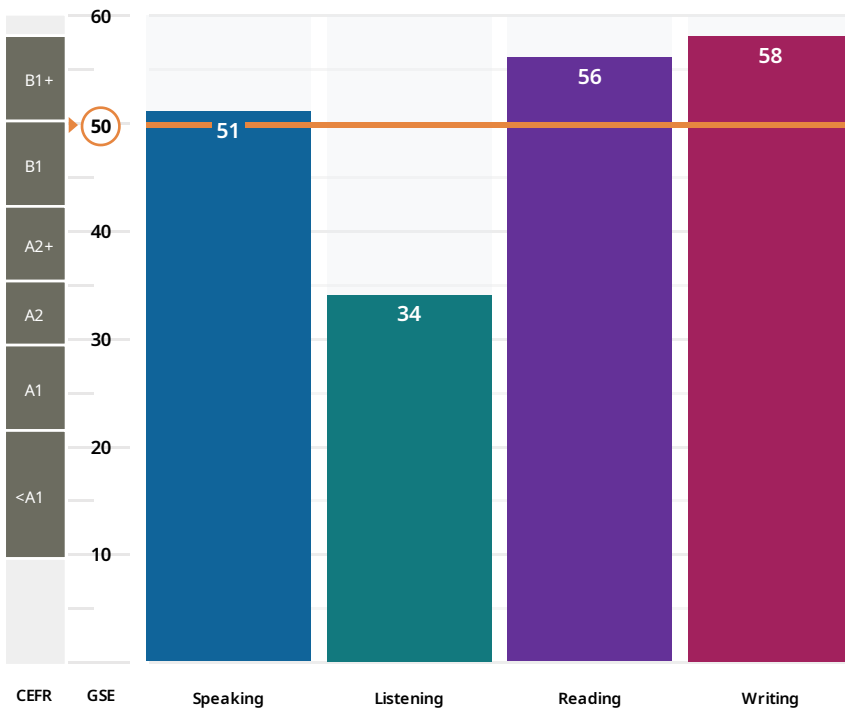
The candidate can use a range of words, structures and simple collocations and functional language to deal with less familiar topics. They can identify the main topic and related ideas in a structured text. They can follow most of a simple conversation if speakers avoid very idiomatic usage. They can participate in conversations on familiar topics without preparation. They can write a simple connected text.

Understanding the Skills

Overall Score

The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

51 Speaking 34 Listening 56 Reading 58 Writing



GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

The **Level 1** test is appropriate for test-takers in the **GSE score range 10-58** (CEFR <A1 to B1+)

Current Capabilities in Detail

Speaking: GSE: 51/90

CEFR: B1+

The candidate can generally talk about topics of personal and professional interest in some detail. They can communicate using connected phrases and functional language (e.g. compare/contrast; giving reasons/explanation). They can use a range of words and structures and collocations. They have a limited range of complex language.

🔗 Tips to improve:

- Practice giving and asking about opinions on various topics without too much preparation. For instance, debates looking at different sides of a conflict (in a negotiation) and suggesting resolutions, or giving opinions on possible solutions to a customer service problem.
- Practice giving a presentation on a work-related topic.
- Practice discussing a business idea/proposal, and giving feedback.

Listening: GSE: 34/90

CEFR: A2

The candidate can generally understand the main information in simple conversations or stories about familiar activities, hobbies and interests. They can understand short basic descriptions of familiar topics and situations if spoken slowly. They can understand simple requests or instructions to do work-related tasks.

🔗 Tips to improve:

- Practice listening to texts with new situations/topics.
- Listen to more complex/longer instructions to carry out work-related tasks.
- Practice identifying key details such as times, names, dates etc. in recorded messages.

Reading: GSE: 56/90

CEFR: B1+

The candidate can understand most writing relating to their field of interest. They can notice the writer's point of view, understand cause and effect or problem and solution relationships in a structured text. They can find key information in a long text, article or work-related document. They can identify significant points and arguments in straightforward articles on familiar topics.

🔗 Tips to improve:

- Practice reading a variety of different text types (e.g. news articles, reviews, reports etc.).
- Focus on the author's purpose, and the opinions in the text.
- Practice finding key information in work-related documents (e.g. written performance feedback, product specifications), or long, and complex articles.
- Find a review of a familiar product or service; read it and decide whether you agree or disagree with the review.

Writing: GSE: 58/90

CEFR: B1+

The candidate can generally write short simple essays on topics of interest giving their opinion. They can write articles and reviews. They can write short basic informational reports, marketing documents, or a simple project plan. They can write formal emails and letters to express opinion and complaint. They can summarize factual information within their field of interest.

🔗 Tips to improve:

- Find a factual text and summarize the information.
- Practice introducing a counter-argument using 'however' and similar connector words in writing.
- Write open-ended survey questions about a familiar product or service.
- Write a short, simple marketing document, describing a product or service.
- Practice collating short pieces of information (e.g. about a product or changes in the company) and summarizing them for someone else (e.g. a colleague).
- Practice taking notes of key points during a talk.
- Choose a device and practice writing instructions on how to use it.

Understanding the Skills

Speaking

The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

Listening

The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.