

Overall GSE Score

83

CEFR: C1

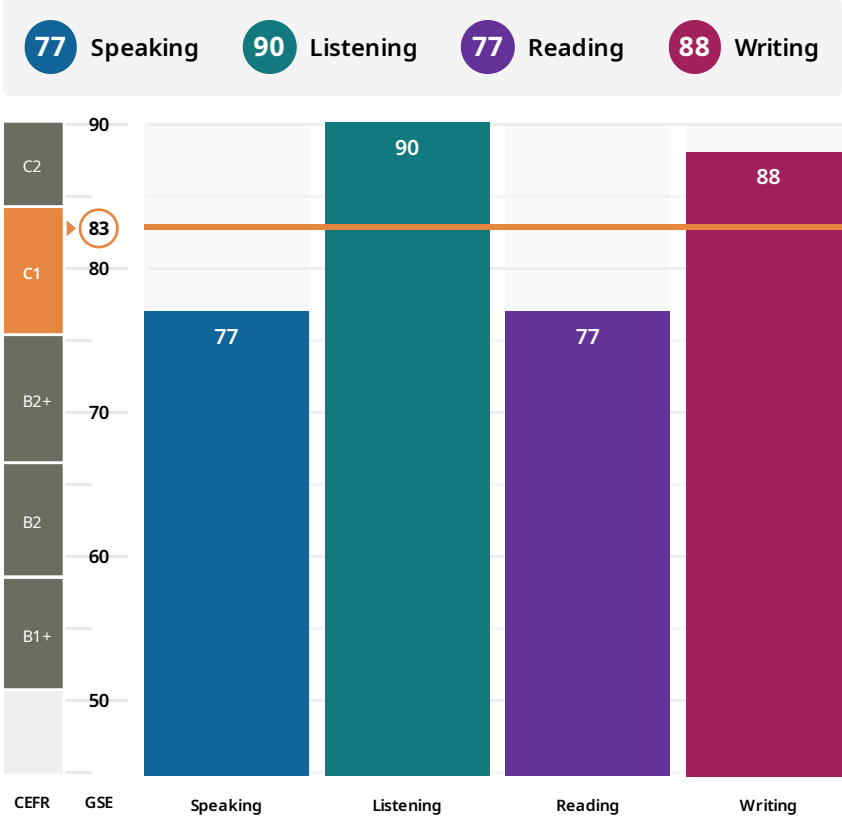
The candidate has a very wide range of resources to draw on in terms of vocabulary, structure and functions. They can understand in detail long, complex texts (factual and literary), whether or not they relate to their own field. They can understand the details of long and linguistically complex talks on a range of political, environmental, and social issues. They can communicate with a high degree of accuracy across a very wide range of topics. They can present clear information on unfamiliar complex subjects using appropriate register and conventions.

Understanding the Skills

Overall Score
The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

GSE
The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

The **Level 2** test is appropriate for test-takers in the **GSE score range 51-90** (CEFR B1+ to C2)



Current Capabilities in Detail

Speaking: GSE: 77/90

CEFR: C1

The candidate can generally take part in group discussions even when speech is fast and colloquial, and can support a point of view using linguistically complex language. They can comment on and discuss a linguistically complex text. They can engage in a range of work-related tasks effectively such as presenting arguments during meetings, giving a progress report, making a linguistically complex business presentation.

🔗 Tips to improve:

- Work on building vocabulary for different ways of justifying choices, expressing decisions or opinions, to avoid repetition of words and phrases.
- Practice giving business presentations using notes.

Listening: GSE: 90/90

CEFR: C2

The candidate can generally understand in detail discussions on abstract and complex topics among speakers with a variety of accents and dialects.

🔗 Tips to improve:

- Listen to discussions, presentations and lectures on complex and abstract topics among speakers with a variety of accents and dialects.
- Practice understanding the idiomatic language using contextual, grammatical and lexical clues.

Reading: GSE: 77/90

CEFR: C1

The candidate can generally understand writing containing idiomatic or non-standard language, and the use of puns, jokes etc. They can distinguish between facts and opinions in linguistically complex work-related documents (e.g. a written proposal).

🔗 Tips to improve:

- Read complex texts (e.g. specialized articles, complex newspaper and magazine articles).
- Focus on the use of language, distinguish between fact and opinion, how ideas are linked, etc.
- Practice in understanding idioms and non-standard language in long, linguistically complex texts.

Writing: GSE: 88/90

CEFR: C2

The candidate can generally write about complex topics, giving reasons for their opinions using linguistically complex language.

🔗 Tips to improve:

- Write about literature and poetry in detail, and other complex subjects.
- Repeated practice of complex functions and structures.
- Practice writing about complex subjects integrating with reading and listening tasks.

Understanding the Skills

Speaking

The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

Listening

The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.