VERSANT™
by Pearson

Nguyễn Thị Thanh Ngân

Versant Professional English Test - Level 2

Test Completion Date (GMT)
12 September 2025

Test Identification Number (TIN)
54993650

Overall GSE Score

10 ▬ 90

❶ Overall Score could not be produced

An Overall score is not shown for this test because the candidate's performance on one or more skills was too low to calculate. Level 2 tests only report scores of 51 or above.

| BL Speaking | 56 Listening | BL Reading | 66 Writing |

CEFR	GSE	Speaking	Listening	Reading	Writing
C2	90				
C1	80				
B2+	70				
B2	60				66
B1+	50		56		
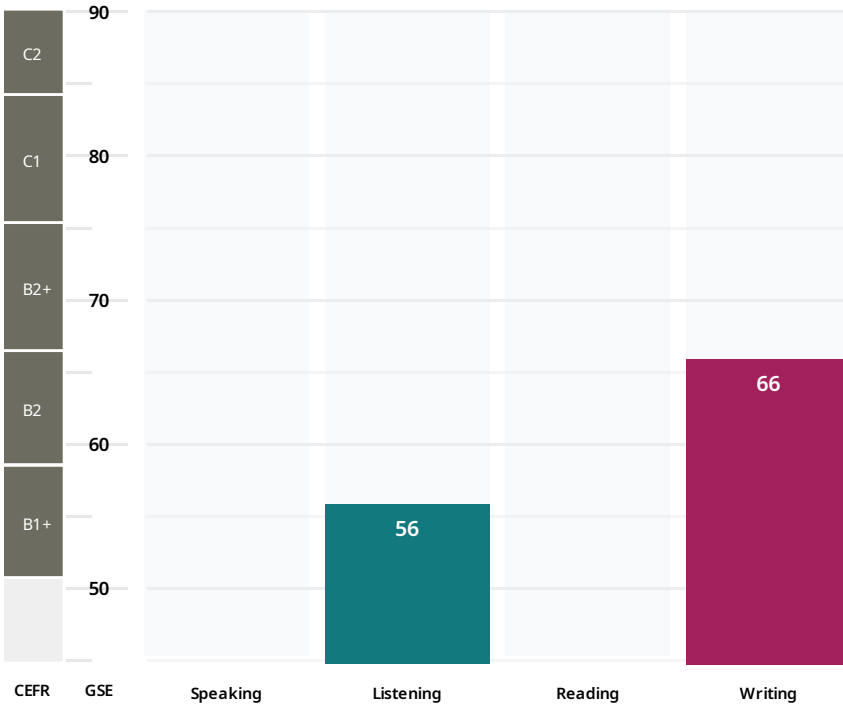
Understanding the Skills

Overall Score
The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

GSE
The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit **English.com/gse** to learn more.

The **Level 2** test is appropriate for test-takers in the **GSE score range 51-90** (CEFR B1+ to C2)

Current Capabilities in Detail

Understanding the Skills

Speaking: Below Level

The speaking score is not shown for this test because the candidate's performance was too low for Level 2. Level 2 tests only report scores of 51 or above.

Speaking

The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

Listening: GSE: **56**/90 CEFR: **B1+**

The candidate can understand most TV programs on familiar topics, structured presentations within their own field, and classes and training courses on a range of topics (provided the content is simple). They can guess the meaning of unknown words from the context if the discussed topic is familiar. They can recognize examples and their relation to the idea they support.

♡ Tips to improve:
- Listen to authentic materials at home (e.g. TV programs, presentations or discussions). Try to follow the speech (even if it is fast) and understand what the speaker(s) says.
- Try to recognize the difference between a range of views and opinions when listening to discussions.
- Practice guessing the meaning of new words from the context.
- Practice identifying different strategies that speakers use in a conversation or discussion (e.g. rhetorical questions, a joke, agreeing or disagreeing, offering an example or solutions).

Listening

The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

Reading: Below Level

The reading score is not shown for this test because the candidate's performance was too low for Level 2. Level 2 tests only report scores of 51 or above.

Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

Writing: GSE: **66**/90 CEFR: **B2**

The candidate can generally develop a clear written description or narrative with relevant supporting detail and examples They can write a summary of the main ideas of a long structured text, essay or article on a familiar topic. They can write or respond to work-related emails/letters using appropriate language and layout. They can show the relationship between an opinion and a counter-argument in a text. They can use a level of formality or certainty which is appropriate to the written message.

♡ Tips to improve:
- Work on writing longer texts (e.g. reports, essays etc) and structuring clear logical paragraphs (using linking words and phrases to show the relationships between ideas; contrast/comparison/cause and effect etc).
- Work on structuring clear and logical paragraphs, writing clear conclusions, engaging headlines and titles.
- Read a text and take notes using bullet points and then write a summary.
- Practice writing a job posting describing duties and responsibilities.
- Listen to a work-related conversation taking detailed notes.
- Practice writing a letter of application/complaint and try to use the appropriate register, structure, and conventions.

Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.