

Overall GSE Score

10 **58** 90

CEFR: B1+

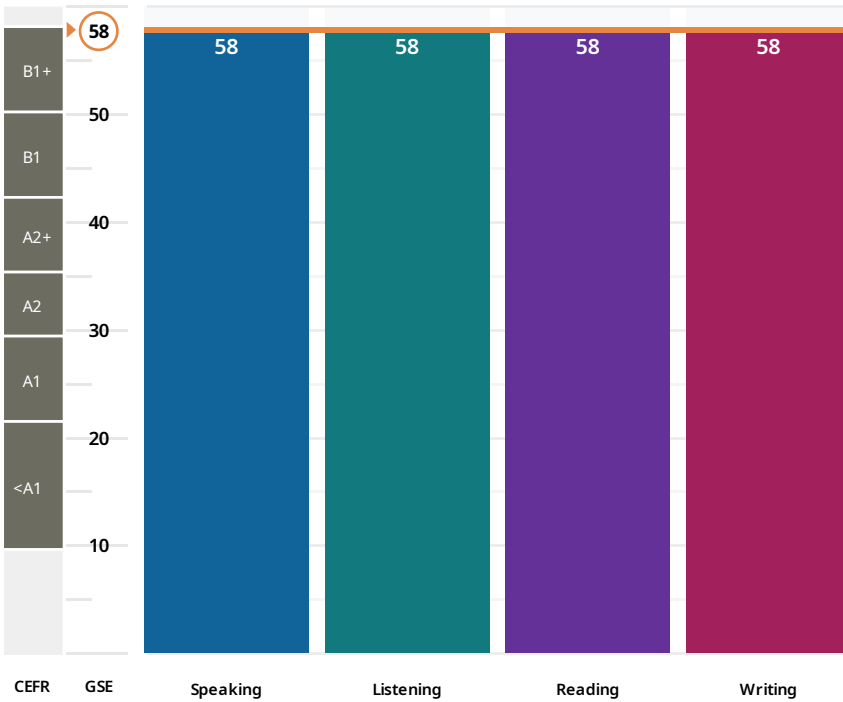
The candidate can understand most correspondence relating to their field of interest and identify key information in a long text or article. They can understand a written argument but not all the details. They can follow rapid or long speech, but may require repetition or clarification. They can write articles and reviews, short basic informational reports and formal emails and letters to express opinion and complaint.

Understanding the Skills

Overall Score

The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

58 Speaking 58 Listening 58 Reading 58 Writing



GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

The **Level 1** test is appropriate for test-takers in the **GSE score range 10-58** (CEFR <A1 to B1+)

## Current Capabilities in Detail

### Speaking: GSE: 58/90

The candidate can explain the main points in an idea or problem with some accuracy. They can report factual information given by other people. They can express their thoughts in some detail on cultural topics. They can comment on ideas and suggestions in informal discussions. They can summarize and give opinions on issues and stories and answer questions in detail.

#### 💡 Tips to improve:

- Practice giving and asking about opinions on various topics without too much preparation. For example, presenting thoughts on a proposal, or problems and solutions related to changes in the workplace.
- Practice summarizing ideas by paraphrasing and talking around an idea if the exact language is not known.

### Listening: GSE: 58/90

The candidate can understand most TV programs on familiar topics, structured presentations within their own field, and classes and training courses on a range of topics (provided the content is simple). They can guess the meaning of unknown words from the context if the discussed topic is familiar. They can recognize examples and their relation to the idea they support.

#### 💡 Tips to improve:

- Listen to authentic materials at home (e.g. TV programs, presentations or discussions). Try to follow the speech (even if it is fast) and understand what the speaker(s) says.
- Try to recognize the difference between a range of views and opinions when listening to discussions.
- Practice guessing the meaning of new words from the context.
- Practice identifying different strategies that speakers use in a conversation or discussion (e.g. rhetorical questions, a joke, agreeing or disagreeing, offering an example or solutions).

### Reading: GSE: 58/90

The candidate can understand most writing relating to their field of interest. They can notice the writer's point of view, understand cause and effect or problem and solution relationships in a structured text. They can find key information in a long text, article or work-related document. They can identify significant points and arguments in straightforward articles on familiar topics.

#### 💡 Tips to improve:

- Practice reading a variety of different text types (e.g. news articles, reviews, reports etc.).
- Focus on the author's purpose, and the opinions in the text.
- Practice finding key information in work-related documents (e.g. written performance feedback, product specifications), or long, and complex articles.
- Find a review of a familiar product or service; read it and decide whether you agree or disagree with the review.

## Understanding the Skills

### Speaking

The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

### Listening

The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

### Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

## Current Capabilities in Detail

### Writing: GSE: 58/90

The candidate can generally write short simple essays on topics of interest giving their opinion. They can write articles and reviews. They can write short basic informational reports, marketing documents, or a simple project plan. They can write formal emails and letters to express opinion and complaint. They can summarize factual information within their field of interest.

#### 🔗 Tips to improve:

- Find a factual text and summarize the information.
- Practice introducing a counter-argument using 'however' and similar connector words in writing.
- Write open-ended survey questions about a familiar product or service.
- Write a short, simple marketing document, describing a product or service.
- Practice collating short pieces of information (e.g. about a product or changes in the company) and summarizing them for someone else (e.g. a colleague).
- Practice taking notes of key points during a talk.
- Choose a device and practice writing instructions on how to use it.

## Understanding the Skills

### CEFR: B1+ Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.