

# Versant Professional English Test - Level 2

### HUỲNH NHƯ TÂM

Test Completion Date (GMT) Test Identification Number (TIN)

11 September 2025

66026541



The candidate has a very wide range of resources to draw on in terms of vocabulary, structure and functions. They can understand in detail long, complex texts (factual and literary), whether or not they relate to their own field. They can understand the details of long and linguistically complex talks on a range of political, environmental, and social issues. They can communicate with a high degree of accuracy across a very wide range of topics. They can present clear information on unfamiliar complex subjects using appropriate register and conventions.

# **Speaking** Listening Reading Writing 90 89 88 84 80 79 78 70 60 50 CEFR GSE Listening Reading Writing Speaking

### Understanding the Skills

#### **Overall Score**

The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

#### **GSE**

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit English.com/gse to learn more.

The **Level 2** test is appropriate for test-takers in the GSE score range 51-90 (CEFR B1+ to C2)

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# **Current Capabilities in Detail**

# Speaking: GSE: 79/90

The candidate can generally participate in linguistically complex discussions about attitudes and opinions and give reasons and explanations for their opinions. They can contribute fluently and naturally to a conversation about a complex topic, and conclude an argument using a range of linguistic devices. They can carry out complex business deals, and adjust tone or language to suit.

## ♀ Tips to improve:

- Work on building vocabulary for detailed discussion of more abstract concepts, summarizing and concluding an argument clearly.
- Practice adjusting tone and/or language to build rapport with people.

# Listening: GSE: 89/90

The candidate can generally understand in detail discussions on abstract and complex topics among speakers with a variety of accents and dialects.

#### ↑ Tips to improve:

- Listen to discussions, presentations and lectures on complex and abstract topics among speakers with a variety of accents and dialects.
- Practice understanding the idiomatic language using contextual, grammatical and lexical clues

# Reading: GSE: 78/90

The candidate can generally understand complex arguments in articles. They can understand complex technical work-related documents in details and can identify inferred meaning in a linguistically complex text.

#### ☐ Tips to improve:

- Read long and complex texts/articles in your field (e.g. business articles) extracting ideas and opinions.
- Work on understanding the details of texts, and identifying inferred meaning.
- Read complex newspaper articles, focusing on understanding the jokes, puns etc in the headlines.
- Practice reading complex technical work-related documents.

# Writing: GSE: 88/90

The candidate can generally write about complex topics, giving reasons for their opinions using linguistically complex language.

# ↑ Tips to improve:

- Write about literature and poetry in detail, and other complex subjects.
- Repeated practice of complex functions and structures.
- Practice writing about complex subjects integrating with reading and listening tasks.

## **Understanding the Skills**

### Speaking

CEFR: C1

The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

## CEFR: C2 Listening

The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

## CEFR: C1 Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

### CEFR: C2 Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.