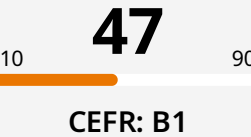


Overall GSE Score

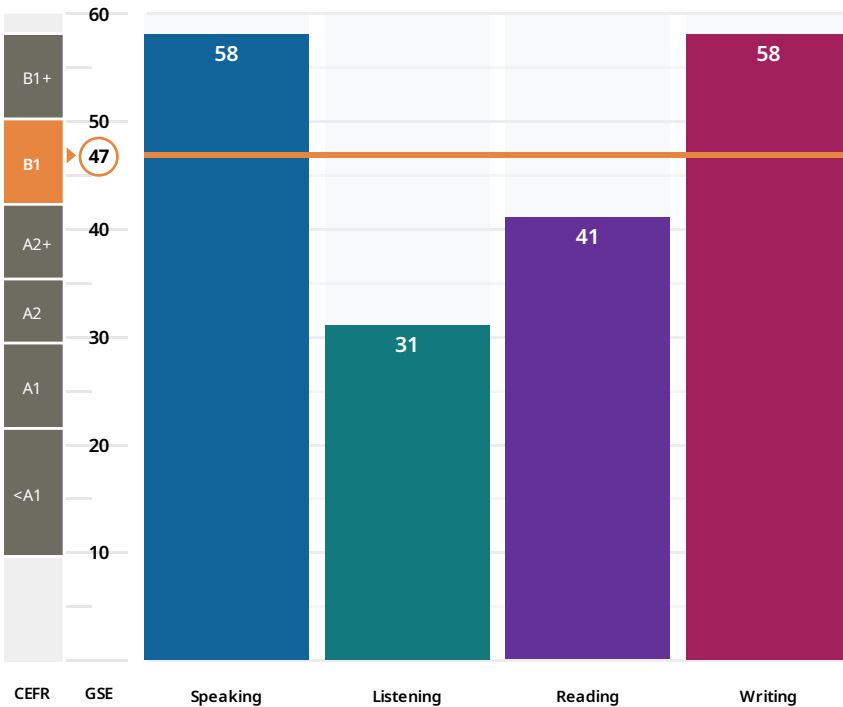
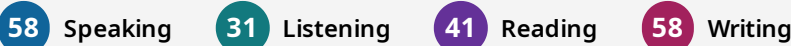


The candidate can use a range of words, structures and simple collocations and functional language to deal with less familiar topics. They can identify the main topic and related ideas in a structured text. They can follow most of a simple conversation if speakers avoid very idiomatic usage. They can participate in conversations on familiar topics without preparation. They can write a simple connected text.

Understanding the Skills

Overall Score

The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.



GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

The **Level 1** test is appropriate for test-takers in the **GSE score range 10-58** (CEFR <A1 to B1+)

## Current Capabilities in Detail

### Speaking: GSE: 58/90

CEFR: B1+

The candidate can explain the main points in an idea or problem with some accuracy. They can report factual information given by other people. They can express their thoughts in some detail on cultural topics. They can comment on ideas and suggestions in informal discussions. They can summarize and give opinions on issues and stories and answer questions in detail.

#### 🔗 Tips to improve:

- Practice giving and asking about opinions on various topics without too much preparation. For example, presenting thoughts on a proposal, or problems and solutions related to changes in the workplace.
- Practice summarizing ideas by paraphrasing and talking around an idea if the exact language is not known.

### Listening: GSE: 31/90

CEFR: A2

The candidate can generally understand information related to people's appearances, and routines. They can understand simple conversations, and social exchanges about familiar topics.

#### 🔗 Tips to improve:

- Practice listening to simple descriptions, dialogues and stories on familiar topics.
- Practice identifying key information (e.g. places, times) from short recordings.
- Learn some adjectives to describe objects and people's appearance and clothes.

### Reading: GSE: 41/90

CEFR: A2+

The candidate can follow the sequence of events in a text on a familiar topic. They can scan a simple text and identify the main topic. They can understand the main information from simple diagrams (e.g. graphs and bar charts).

#### 🔗 Tips to improve:

- Read a short work-related story and predict what you think will happen next.
- Read texts which include graphical information (diagrams, charts, tables) and try to connect the text and information in the images.
- Practice guessing meanings of difficult words in a text.
- Read stories and follow the sequence of events by focusing on linking words/phrases.
- Practice understanding a simple resume or cover letter.
- Find a job application form and practice completing it with correct information.

### Writing: GSE: 58/90

CEFR: B1+

The candidate can generally write short simple essays on topics of interest giving their opinion. They can write articles and reviews. They can write short basic informational reports, marketing documents, or a simple project plan. They can write formal emails and letters to express opinion and complaint. They can summarize factual information within their field of interest.

#### 🔗 Tips to improve:

- Find a factual text and summarize the information.
- Practice introducing a counter-argument using 'however' and similar connector words in writing.
- Write open-ended survey questions about a familiar product or service.
- Write a short, simple marketing document, describing a product or service.
- Practice collating short pieces of information (e.g. about a product or changes in the company) and summarizing them for someone else (e.g. a colleague).
- Practice taking notes of key points during a talk.
- Choose a device and practice writing instructions on how to use it.

## Understanding the Skills

### Speaking

The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

### Listening

The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

### Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

### Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.