VERSANT™
by Pearson

Trầm Thị Minh Thư

Versant Professional English Test - Level 2

Test Completion Date (GMT)	Test Identification Number (TIN)
13 September 2025	16928217

Overall GSE Score
80

10 ———————————— 90

CEFR: C1

A candidate at this level has a very wide range of resources to draw on in terms of vocabulary, structure and functions. They can understand the details of long complex texts in their field without needing to reread. They can participate in a fast-paced discussion or conversation with fluent speakers and can infer meaning, opinion, attitude, etc. They can summarize and comment on the content of a linguistically complex text. They can write summaries and reviews of professional or literary works and can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary.

76 Speaking   **90** Listening   **67** Reading   **86** Writing

Understanding the Skills

Overall Score
The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

GSE
The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit **English.com/gse** to learn more.

The **Level 2** test is appropriate for test-takers in the **GSE score range 51-90** (CEFR B1+ to C2)

CEFR	GSE	Speaking	Listening	Reading	Writing
C2	90		90		
C1	80				86
B2+	70	76			
B2	60			67	
B1+	50				
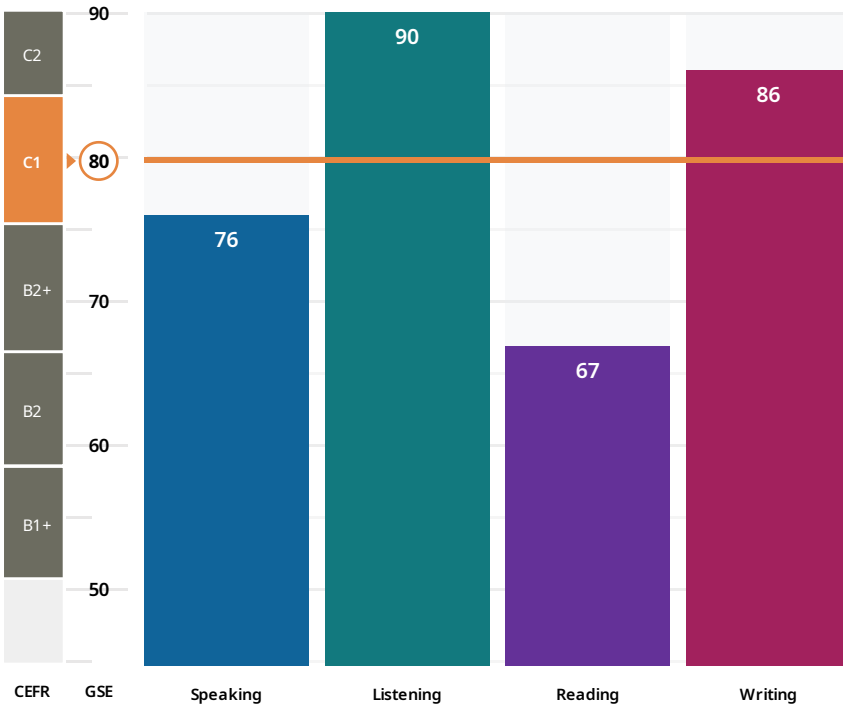
Current Capabilities in Detail

Speaking: `GSE: 76/90`   CEFR: **C1**

The candidate can generally take part in group discussions even when speech is fast and colloquial, and can support a point of view using linguistically complex language. They can comment on and discuss a linguistically complex text. They can engage in a range of work-related tasks effectively such as presenting arguments during meetings, giving a progress report, making a linguistically complex business presentation.

♡ Tips to improve:
- Work on building vocabulary for different ways of justifying choices, expressing decisions or opinions, to avoid repetition of words and phrases.
- Practice giving business presentations using notes.

Listening: `GSE: 90/90`   CEFR: **C2**

The candidate can generally understand in detail discussions on abstract and complex topics among speakers with a variety of accents and dialects.

♡ Tips to improve:
- Listen to discussions, presentations and lectures on complex and abstract topics among speakers with a variety of accents and dialects.
- Practice understanding the idiomatic language using contextual, grammatical and lexical clues.

Reading: `GSE: 67/90`   CEFR: **B2+**

The candidate can generally identify different styles, genres, and registers in written discourse. They can understand complex technical information such as operating instructions, specifications for familiar products and services. They can identify key information in a linguistically complex text (e.g. a scientific article, or a complex business report in their field) and guess what will come next in an unstructured text by using contextual, grammatical and lexical cues.

♡ Tips to improve:
- Practice reading a variety of different text types (such as scientific articles and business reports), choosing texts that are longer and more complex.
- Practice scanning and synthesizing information from different sources.
- Practice guessing the meaning of unfamiliar words from the context in linguistically complex texts.

Writing: `GSE: 86/90`   CEFR: **C2**

The candidate at this level can generally write linguistically complex and logically structured reports and articles. They can create well-structured complex texts with underlying inferred meaning.

♡ Tips to improve:
- Read linguistically complex articles and reports and write a summary of the author's viewpoints, attitudes or opinions.

Understanding the Skills

Speaking
The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

Listening
The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

Reading
The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

Writing
The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.