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E344 Assignment 2

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Report submitted in partial fulfilment of the requirements of the module
Design (E) 344 for the degree Baccalaureus in Engineering in the Department of Electrical
and Electronic Engineering at Stellenbosch University.

August 19, 2020



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Accordingly all quotations and contributions from any source whatsoever (including the internet) have been cited fully. I understand that the reproduction of text without quotation marks (even when the source is cited) is plagiarism

5. Ek verklaar dat die werk in hierdie skryfstuk vervat, behalwe waar anders aangedui, my eie oorspronklike werk is en dat ek dit nie vantevore in die geheel of gedeeltelik ingehandig het vir bepunting in hierdie module/werkstuk of 'n ander module/werkstuk nie.

I declare that the work contained in this assignment, except where otherwise stated, is my original work and that I have not previously (in its entirety or in part) submitted it for grading in this module/assignment or another module/assignment.

| | |
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| 00024601 |  |
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| E. Stewdent | August 19, 2020 |
| Voorletters en van / <i>Initials and surname</i> | Datum / <i>Date</i> |

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Nomenclature

Variables and functions

| | |
|---------------------------------------|--|
| $p(x)$ | Probability density function with respect to variable x . |
| $P(A)$ | Probability of event A occurring. |
| ε | The Bayes error. |
| ε_u | The Bhattacharyya bound. |
| B | The Bhattacharyya distance. |
| s | An HMM state. A subscript is used to refer to a particular state, e.g. s_i refers to the i^{th} state of an HMM. |
| \mathbf{S} | A set of HMM states. |
| \mathbf{F} | A set of frames. |
| \mathbf{o}_f | Observation (feature) vector associated with frame f . |
| $\gamma_s(\mathbf{o}_f)$ | A posteriori probability of the observation vector \mathbf{o}_f being generated by HMM state s . |
| μ | Statistical mean vector. |
| Σ | Statistical covariance matrix. |
| $L(\mathbf{S})$ | Log likelihood of the set of HMM states \mathbf{S} generating the training set observation vectors assigned to the states in that set. |
| $\mathcal{N}(\mathbf{x} \mu, \Sigma)$ | Multivariate Gaussian PDF with mean μ and covariance matrix Σ . |
| a_{ij} | The probability of a transition from HMM state s_i to state s_j . |
| N | Total number of frames or number of tokens, depending on the context. |
| D | Number of deletion errors. |
| I | Number of insertion errors. |
| S | Number of substitution errors. |

Acronyms and abbreviations

| | |
|-------|---|
| AE | Afrikaans English |
| AID | accent identification |
| ASR | automatic speech recognition |
| AST | African Speech Technology |
| CE | Cape Flats English |
| DCD | dialect-context-dependent |
| DNN | deep neural network |
| G2P | grapheme-to-phoneme |
| GMM | Gaussian mixture model |
| HMM | hidden Markov model |
| HTK | Hidden Markov Model Toolkit |
| IE | Indian South African English |
| IPA | International Phonetic Alphabet |
| LM | language model |
| LMS | language model scaling factor |
| MFCC | Mel-frequency cepstral coefficient |
| MLLR | maximum likelihood linear regression |
| OOV | out-of-vocabulary |
| PD | pronunciation dictionary |
| PDF | probability density function |
| SAE | South African English |
| SAMPA | Speech Assessment Methods Phonetic Alphabet |

Chapter 1

System design

1.1. System overview

Here you insert a block diagram of your voltage regulation and signal conditioning system, including the temperature sensor subsystem. Try to explain **what** configuration you chose and **why**. There is no need to specify the capacitor and resistor values here, but you want to capture the higher-level functional arrangement you have opted for. The diagram ties together the other chapters in this and the previous report and helps the reader understand how you have connected the different functional blocks together to produce the outputs. For example, a block could be “Differential amplifier” or “level shifting op-amp” or “Low-pass filter” or “Linear regulator” and the like. Please use a drawing application, such as draw.io, MS Visio, or Power Point and export it as a PDF, so it looks good. If you feel brave, draw them in L^AT_EX using Inkscape/TikZ. Fig. 1.1 is a bad example that is completely irrelevant and just holds space for your beautiful system diagram.

Also point the reader to your first report for more information on the temperature sensing and voltage regulation, and use a citation to it (add it to your **References.bib** file and cite it here). Remember to state what your remaining power budget is, based on Assignment 1’s results.

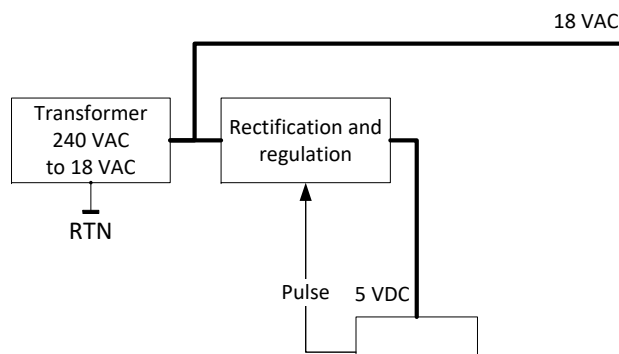


Figure 1.1: System diagram

Chapter 2

Heart rate sensor

2.1. Introduction

Introduce the reader to what you want to present in this chapter. Include any references to literature you feel is needed. In this section, you put a very short summary of information you gathered from literature (papers, web sites, datasheets) that you used to do the design. Be sure to include the references, which you can add in the `References.bib` file. Rather than just copy&pasting ¹ from the datasheet, give your own circuit diagrams. Remember, it is important that someone who reads your report must be able to reproduce your results.

Some examples of how to cite (all in `References.bib`): It was stated by [1] that Subsequently, he changed his mind and said in [2] that While [3] claims it to be

2.2. Design

In this section, you need to capture your design, which should include the following:

- Design rationale, i.e. what your thinking was behind the design. For example, explain that you had to first analyse the heart beat signals before you could design the filtering.
- References to literature/sources as appropriate [3].
- You can assume the reader has an E&E degree, and will not need detail explanations of trivial information (e.g. what a resistor is, or what Ohm's law is).
- Design calculations, for example to determine resistor values and capacitor values, or to check for allowed voltage and current ranges and levels. These calculations should also give expected outputs, which hopefully matches the simulated values. Importantly, they are based on maths, and not on simulation - there is a difference.
- Analysis of given or expected input conditions.
- Expected values and ranges based on your design.
- Explain your choice of supply by referring to the advantages and disadvantages of each.

¹I have a little bee in my bonnet about people who say "cut&paste" - if it were cut, it would not be there anymore!

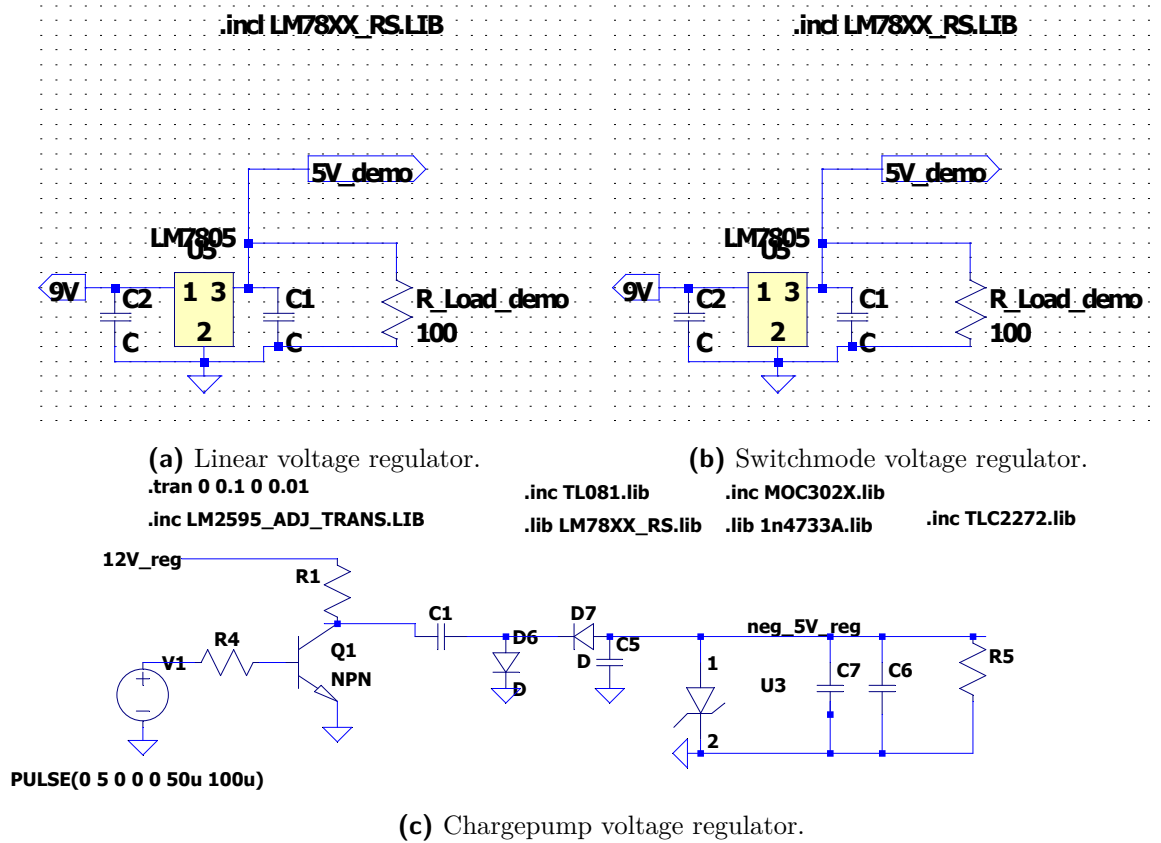


Figure 2.1: Circuit diagrams of the two voltage regulators, and another irrelevant one

- Circuit diagram like the one in Figure 2.1. I used “print to PDF” from LTSpice, but feel free to use a cropped screengrab if you are PDF-challenged and do not have a PDF printer (there are some free PDF creators online). Also have a look at the demo video on SUNLearn.

For your benefit, here is how to write values with units: 150 mΩ or 199 myUnits, and this is how we write ranges: 2 to 5 kV.

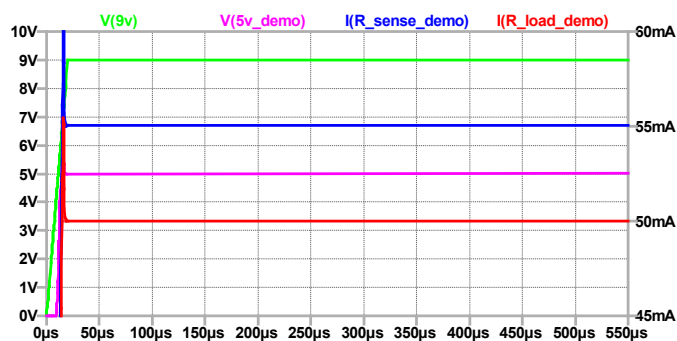
Here is an inline equation $\frac{55}{45+3}$. Here is a numbered equation in Eq. 2.1.

$$a = \frac{55}{45 + 3}. \quad (2.1)$$

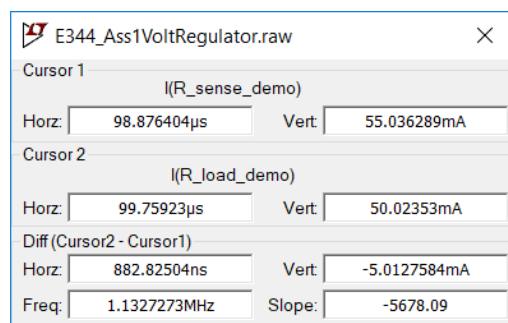
2.3. Results

In this section, you want to demonstrate, by means of referring to simulation results, using the designed circuit, how your circuit behaves as you designed it in Section 2.2. Present and report on your simulated results in Figure 2.2. Be absolutely sure that the text and information in your report are readable.

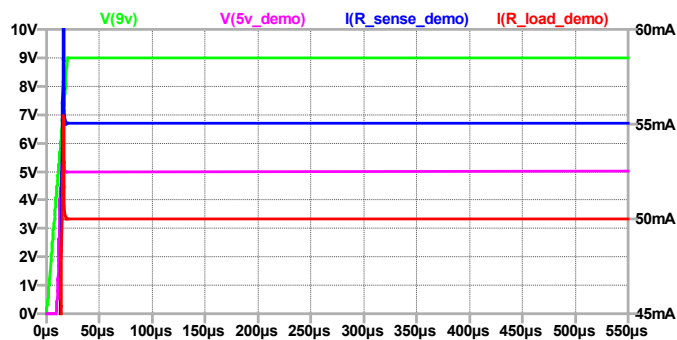
You can use screengrabs or photos of the oscilloscope, or download the CSVs and plot



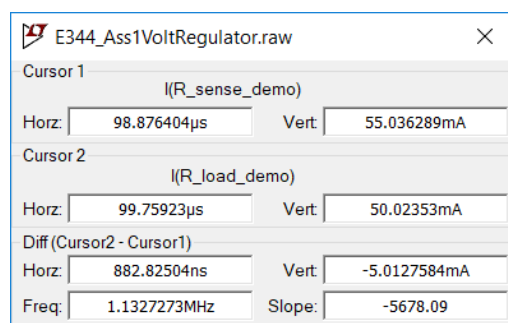
(a)



(b)



(c)



(d)

Figure 2.2: Voltage regulation, comparing the linear and switchmode regulators... (a) Blah blah. (b) Blah blah. (c) Blah blah. (d) Blah blah. As far as possible, please put input(s) and output(s) on the same plot rather than on separate plots. Based on the datasheet of XXXX in [3]

Table 2.1: Example of a simple table.

| | 2017 | 2018 | Δ_{Abs} | Δ_{DiD} |
|---|--------|--------|----------------|----------------|
| A | 9,868 | 10,399 | +5 | -11 |
| B | 10,191 | 10,590 | +4 | -12 |

Table 2.2: Example of another table.

| Schools | Total energy used | | Change | |
|---------|-------------------|---------------|-----------------------|-----------------------|
| | 2017 [kWh] | 2018 [kWh] | Δ_{Abs} [%] | Δ_{DiD} [%] |
| A | 9,868 | 10,399 | +5 | -11 |
| B | 10,191 | 10,590 | +4 | -12 |

them as PDFs using Matlab, Excel or similar. You can also use tables, example of which are presented in Tables 2.1 and 2.2.

2.4. Summary

State whether your design performs as expected and what the limitations are or things to keep in mind are.

Chapter 3

System and conclusion

3.1. System

Report on the “so what” or the take-away of the circuit you designed in this report. Report on noise levels and how the Heart rate sensor will fit into the system (E.g. what the calibration will look like and what the measurement error will be given the range, quantisation error and noise).

3.2. Lessons learnt

Write down at least three of the most important things you have learnt in Assignment 2, and state what you would have done differently if you had another chance.

Bibliography

- [1] M. J. Booysen, S. J. Andersen, and A. S. Zeeman, “Informal public transport in Sub-Saharan Africa as a vessel for novel Intelligent Transport Systems,” in *16th International IEEE Conference on Intelligent Transportation Systems (ITSC 2013)*, Oct 2013, pp. 767–772.
- [2] S. Gerber, A. J. Rix, and M. J. Booysen, “Combining grid-tied PV and intelligent water heater control to reduce the energy costs at schools in South Africa,” *Energy for Sustainable Development*, vol. 50, pp. 117 – 125, 2019.
- [3] BBC, “How to make opamps amp op,” 2018. [Online]. Available: www.electronics-tutorials.ws

Appendix A

Social contract

Sign and include.



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E-design 344 Social Contract

2020

The purpose of this document is to establish commitment between the student and the organisers of E344. Beyond the commitment made here, it is not binding.

In the months preceeding the term, the lecturer (Thinus Booysen) and the Teaching Assistant (Michael Ritchie) spent countless hours to prepare for E344 to ensure that you get your money's worth and that you are enabled to learn from the module and demonstrate and be assessed on your skills. We commit to prepare for the module, to set the tests and assessments fairly, to be reasonably available, and to provide feedback and support as best and fast we can. We will work hard to give you the best opportunity to learn from and pass analogue electronic design E344.

Signature:  Date: 13 July 2020

I, have registered for E344 of my own volition with the intention to learn of and be assessed on the principals of analogue electronic design. Despite the potential publication of supplementary videos on specific topics, I acknowledge that I am expected to attend the lectures and lab sessions to make the most of these appointments and learning opportunities. Moreover, I realise I am expected to spend the additional requisite number of hours on E344 as specified in the yearbook.

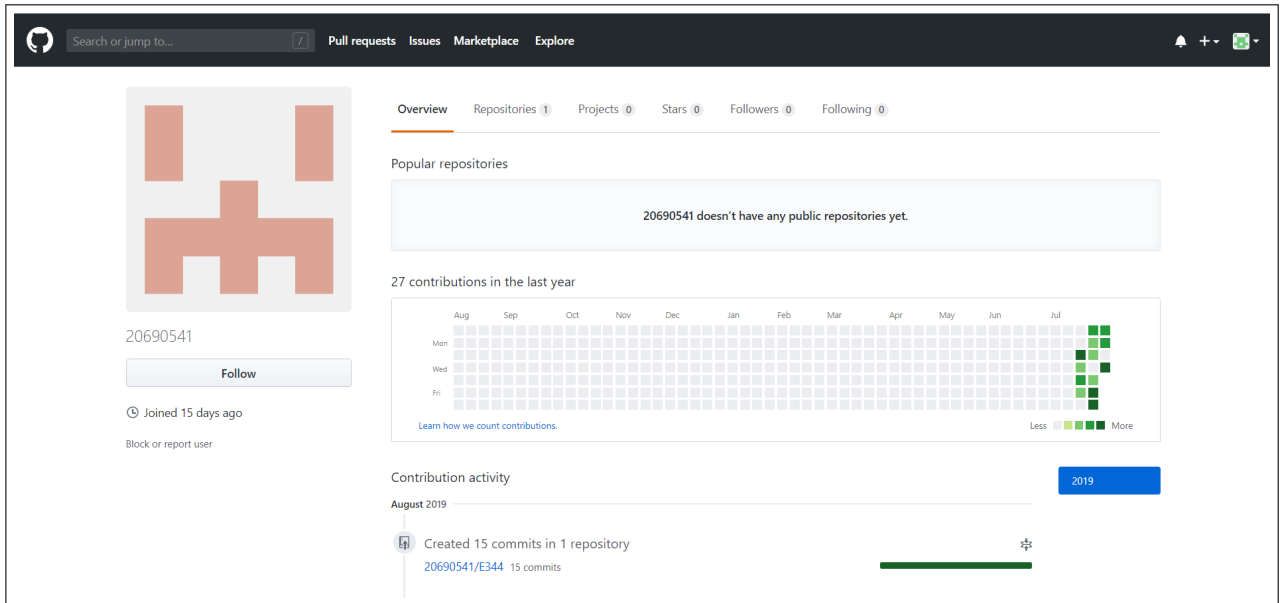
I acknowledge that E344 is an important part of my journey to becoming a professional engineer, and that my conduct should be reflective thereof. This includes doing and submitting my own work, working hard, starting on time, and assimilating as much information as possible. It also includes showing respect towards the University's equipment, staff, and their time.

Signature: Date:

Appendix B

GitHub Activity Heatmap

Take a screenshot of your github version control activity heatmap and insert here.



Appendix C

Stuff you want to include

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