### Discrete Mathematics

# Set

Shin Hong

### Sets

- A set is an unordered collection of objects.
  - E.g., the students in this class, the chairs in this room
- The objects in a set are called the *elements*, or *members* of the set.
  - A set is said to contain its elements.

- The notation  $a \in A$  denotes that a is an element of A
  - If a is not a member of A, write  $a \notin A$

Set (Ch. 2)

### Defining a Set: Roster Method

- $S = \{a, b, c, d\}$ 
  - Order does not mean any thing:  $S = \{a,b,c,d\} = \{b,c,a,d\}$
- Each distinct object is either a member or not; listing more than o nce does not change the set.

$$S = \{a,b,c,d\} = \{a,b,c,b,c,d\}$$

• Elipses (...) may be used to describe a set without listing all of the members when the pattern is clear.

$$S = \{a, b, c, d, ..., z\}$$

Set (Ch. 2)

### Examples

• Set of all vowels in the English alphabet:

$$V = \{a,e,i,o,u\}$$

• Set of all odd positive integers less than 10:

$$O = \{1,3,5,7,9\}$$

• Set of all positive integers less than 100:

$$S = \{1,2,3,\dots,99\}$$

Set of all integers less than 0:

$$S = \{...., -3, -2, -1\}$$

Set (Ch. 2)

### Conventional Notions of Important Sets

```
N = natural numbers = \{1, 2, 3, ...\}
Z = integers = \{..., -3, -2, -1, 0, 1, 2, 3, ...\}
Z^+ = positive integers = {1,2,3,....}
R = set of real numbers
R^+ = set of positive real numbers
C = set of complex numbers.
Q = set of rational numbers
```

Set (Ch. 2)

### Defining a Set with Set-Builder Notation

• To specify the properties that all members must satisfy:

```
S = \{x \mid x \text{ is a positive integer less than } 100\}
O = \{x \mid x \text{ is an odd positive integer less than } 10\}
O = \{x \in \mathbf{Z}^+ \mid x \text{ is odd and } x < 10\}
```

- A predicate may be used:  $S = \{x \mid P(x)\}$ 
  - Example:  $S = \{x \mid Prime(x)\}$
  - Example: Positive rational numbers:

$$\mathbf{Q}^+ = \{ x \in \mathbf{R} \mid x = p/q \text{ for } p \in \mathbb{Z}^+ \text{ and } q \in \mathbb{Z}^+ \}$$

Set (Ch. 2)

### Defining a Set with Interval Notation

$$[a,b] = \{x \mid a \le x \le b\}$$

$$[a,b) = \{x \mid a \le x < b\}$$

$$(a,b) = \{x \mid a < x \le b\}$$

$$(a,b) = \{x \mid a < x < b\}$$

closed interval [a,b] open interval (a,b)

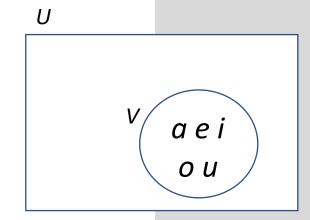
Set (Ch. 2)

Discrete Math.

### Universal Set and Empty Set

- The *universal set U* is the set containing everything currently under consideration.
  - -Sometimes implicit
  - -Sometimes explicitly stated
  - -Contents depend on the context

- The empty set is the set with no elements.
  - denoted as Ø, or {}



Set (Ch. 2)

Discrete Math.

### Some things to remember

Sets can be elements of sets.

$$\{\{1,2,3\}, a, \{b,c\}\}\}$$
  
 $\{N, Z, Q, R\}$ 

• The empty set is different from a set containing the empty set.

$$\emptyset \neq \{\emptyset\}$$

Set (Ch. 2)

## Set Cardinality

**Definition**: If there are exactly *n* distinct elements in *S* where *n* is a non-negative integer, we say that *S* is *finite*. Otherwise it is *infinite*.

**Definition**: The *cardinality* of a finite set A, denoted by |A|, is the number of (distinct) elements of A.

#### **Examples**:

- $|\mathbf{a}| = 0$
- 2. Let S be the letters of the English alphabet. Then |S| = 26
- 3.  $|\{1,2,3\}| = 3$
- 4.  $|\{\emptyset\}| = 1$
- 5. The set of integers is infinite.

Set (Ch. 2)

#### Russell's Paradox

•Let R be the set of all sets each of which is not a member of itself.

$$-R = \{S \mid S \notin S\}$$

- A paradox results from trying to answer the question "Is R a member of itself?"

#### Related Paradox:

- Henry is a barber who shaves every man if and only if the man does not shave himself. A paradox results from trying to answer the question "Does Henry shave himself?"



Bertrand Russell (1872-1970) Cambridge, UK Nobel Prize Winner

Set (Ch. 2)

Discrete Math.

# Set Equality

**Definition**: Two sets are equal if and only if they have the same elements.

- Therefore if A and B are sets, then A and B are equal if and only if

$$\forall x (x \in A \leftrightarrow x \in B)$$

- We write A = B if A and B are equal sets.

$$\{1,3,5\} = \{3,5,1\}$$
  
 $\{1,5,5,5,3,3,1\} = \{1,3,5\}$ 

Set (Ch. 2)

## Another look at Equality of Sets

• Recall that two sets A and B are equal, denoted by A = B iff  $\forall x \ (x \in A \leftrightarrow x \in B)$ 

• Using logical equivalences we have that A = B iff  $\forall x [(x \in A \rightarrow x \in B) \land (x \in B \rightarrow x \in A)]$ 

This is equivalent to

$$A \subseteq B$$
 and  $B \subseteq A$ 

Set (Ch. 2)

### Subsets

**Definition**: The set A is a *subset* of B, if and only if every element of A is also an element of B.

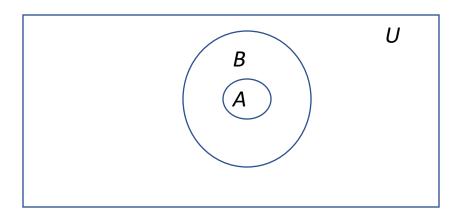
- The notation  $A \subseteq B$  is used to indicate that A is a subset of the set B.
- $-A \subseteq B$  holds if and only if  $\forall x (x \in A \rightarrow x \in B)$  is true.
  - 1. Because  $a \in \emptyset$  is always false,  $\emptyset \subseteq S$ , for every set S.
  - 2. Because  $a \in S \rightarrow a \in S$ ,  $S \subseteq S$ , for every set S.

Set (Ch. 2)

### **Proper Subsets**

**Definition**: If  $A \subseteq B$ , but  $A \neq B$ , then we say A is a proper subset of B, denoted by  $A \subset B$  or  $A \subseteq B$ If  $A \subset B$ , then

$$\forall x (x \in A \to x \in B) \land \exists x (x \in B \land x \not\in A)$$



Set (Ch. 2)

Discrete Math.

#### Power Sets

**Definition**: The set of all subsets of a set A, denoted P(A), is calle d the *power set* of A.

**Example**: If 
$$A = \{a,b\}$$
 then  $\mathcal{P}(A) = \{\emptyset, \{a\}, \{b\}, \{a,b\}\}$ 

• If a set has n elements, then the cardinality of the power set is  $2^n$ . (In Chapters 5 and 6, we will discuss different ways to show this.)

Set (Ch. 2)

#### Cartesian Product



René Descartes (1596-1650)

**Definition**: The Cartesian Product of two sets A and B, denoted by  $A \times B$  is the set of ordered pairs (a, b) where  $a \in A$  and  $b \in B$ .

$$A \times B = \{(a, b) | a \in A \land b \in B\}$$

#### **Example:**

$$A = \{a,b\}$$
  $B = \{1,2,3\}$   
 $A \times B = \{(a,1),(a,2),(a,3),(b,1),(b,2),(b,3)\}$ 

#### c.f. Relation

- A subset R of the Cartesian product  $A \times B$  is called a *relation* from the set A to the set B.
- Will be covered in depth in Chapter 9.

Set (Ch. 2)

#### Cartesian Product

**Definition**: The cartesian products of the sets  $A_1, A_2, \dots, A_n$ , denoted by  $A_1 \times A_2 \times \dots \times A_n$ , is the set of ordered *n*-tuples  $(a_1, a_2, \dots, a_n)$  where  $a_i$  belongs to  $A_i$  for  $i = 1, \dots n$ .

$$A_1 \times A_2 \times \dots \times A_n = \{(a_1, a_2, \dots, a_n) | a_i \in A_i \text{ for } i = 1, 2, \dots n\}$$

**Example:** What is  $A \times B \times C$  where  $A = \{0,1\}, B = \{1,2\}$  and  $C = \{0,1,2\}$  **Solution:**  $A \times B \times C = \{(0,1,0), (0,1,1), (0,1,2), (0,2,0), (0,2,1), (0,2,2), (1,1,0), (1,1,1), (1,1,2), (1,2,0), (1,2,1), (1,1,2)\}$ 

Set (Ch. 2)

# **Tuples**

- The *n*-tuple  $(a_1,a_2,....,a_n)$  is the ordered collection of objects, which has  $a_1$  as its first element and  $a_2$  as its second element and so on until  $a_n$  as its last element.
  - Two n-tuples are equal if and only if their corresponding elements are equal.
- 2-tuples are called ordered pairs.
  - The ordered pairs (a,b) and (c,d) are equal if and only if a=c and b=d.

Set (Ch. 2)

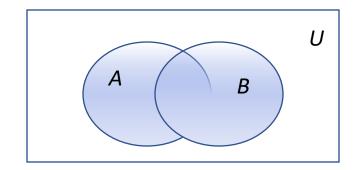
#### Union

• **Definition**: Let A and B be sets. The *union* of the sets A and B, den oted by  $A \cup B$ , is the set:  $\{x | x \in A \lor x \in B\}$ 

• **Example**: What is  $\{1,2,3\} \cup \{3,4,5\}$ ?

**Solution**: {1,2,3,4,5}

Venn Diagram for  $A \cup B$ 



Set (Ch. 2)

Discrete Math.

#### Intersection

• **Definition**: The *intersection* of sets A and B, denoted by  $A \cap B$ , is

$$\{x|x\in A\land x\in B\}$$

- Note if the intersection is empty, then A and B are said to be disjoint.
- **Example**: What is?  $\{1,2,3\} \cap \{3,4,5\}$ ?

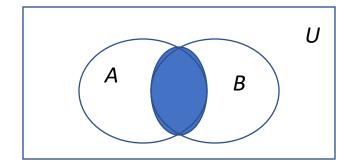
Solution: {3}

• Example: What is?

$$\{1,2,3\} \cap \{4,5,6\}$$
?

Solution: Ø

Venn Diagram for  $A \cap B$ 



Set (Ch. 2)

Discrete Math.

### Complement

**Definition**: If A is a set, then the complement of the A (with respect to U), denoted by  $\bar{A}$  is the set U - A

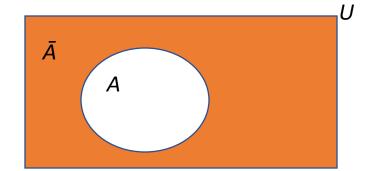
$$\bar{A} = \{ x \in U \mid x \notin A \}$$

(The complement of A is sometimes denoted by  $A^c$ .)

**Example**: If *U* is the positive integers less than 100, what is the complement of  $\{x \mid x > 70\}$ 

Solution: 
$$\{x \mid x \le 70\}$$

Venn Diagram for Complement



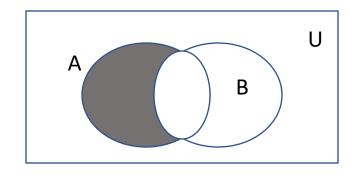
Set (Ch. 2)

Discrete Math.

#### Difference

• **Definition**: Let A and B be sets. The difference of A and B, denoted by A - B, is the set containing the elements of A that are not in B. The difference of A and B is also called the complement of B with respect to A.

$$A - B = \{x \mid x \in A \land x \notin B\} = A \cap \overline{B}$$



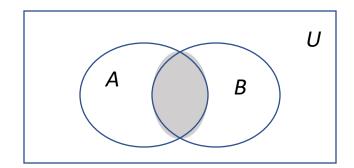
Venn Diagram for A - B

Set (Ch. 2)

Discrete Math.

### The Cardinality of the Union of Two Sets

• Inclusion-Exclusion  $|A \cup B| = |A| + |B| - |A \cap B|$ 



Venn Diagram for A, B,  $A \cap B$ ,  $A \cup B$ 

- **Example**: Let *A* be the math majors in your class and *B* be the CS majors. To count the number of students who are either math majors or CS majors, add the number of math majors and the number of CS majors, and subtract the number of joint CS/math majors.
- We will return to this principle in Chapter 6 and Chapter 8 where we will derive a
  formula for the cardinality of the union of n sets, where n is a positive integer.

Set (Ch. 2)

Discrete Math.

## Symmetric Difference (optional)

**Definition**: The symmetric difference of **A** and **B**, denoted by is the set

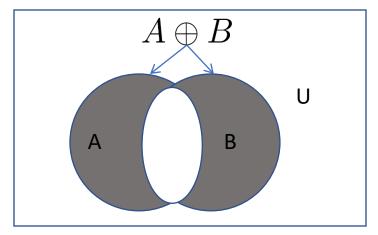
$$A \oplus B$$

Example: 
$$U = \{0,1,2,3,4,5,6,7,8,9,10\} \cup (B - A)$$

$$A = \{1,2,3,4,5\}$$
  $B = \{4,5,6,7,8\}$ 

What is:

- **Solution**: {1,2,3,6,7,8}



Venn Diagram

Set (Ch. 2)

Discrete Math.

### Set Identities

Identity laws

Domination laws

$$A \cup \emptyset = A$$

$$A \cup \emptyset = A$$
  $A \cap U = A$ 

Idempotent laws

$$A \cup U = U$$
  $A \cap \emptyset = \emptyset$ 

$$A \cap \emptyset = \emptyset$$

Complementation law

$$A \cup A = A$$

$$A \cup A = A$$
  $A \cap A = A$ 

$$\overline{(\overline{A})} = A$$

Continued on next slide  $\rightarrow$ 

Set (Ch. 2)

Discrete Math.

### Set Identities

Commutative laws

$$A \cup B = B \cup A$$

$$A \cap B = B \cap A$$

Associative laws

$$A \cup (B \cup C) = (A \cup B) \cup C$$
$$A \cap (B \cap C) = (A \cap B) \cap C$$

Distributive laws

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$
$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

Continued on next slide →

Set (Ch. 2)

Discrete Math.

### Set Identities

De Morgan's laws

$$\overline{A \cup B} = \overline{A} \cap \overline{B}$$

$$\overline{A \cap B} = \overline{A} \cup \overline{B}$$

Absorption laws

$$A \cup (A \cap B) = A$$
  $A \cap (A \cup B) = A$ 

$$A \cap (A \cup B) = A$$

Complement laws

$$A \cup \overline{A} = U$$

$$A \cap \overline{A} = \emptyset$$

Set (Ch. 2)

Discrete Math.