

## Session 11 Assignment Questions

Please answer your assignments using your own words. Also make sure that if you are getting information from other sources, the source is properly cited or mentioned (APA format preferred), ensuring that you are not submitting work written by others. Uncited sources and AI generated assignments or submissions are considered plagiarism and may result in removal from the course.

### Question 1:

In this session, you learned about communicating clear guidelines in a positive way.

- a. Provide five examples of negative statements such as “Stop doing that!” that might be said to a child, then use what you have learned to turn each statement into a positive one. Remember that positive statements describe the behaviour you want to see.

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- b. Next, using what you have learned about behavioural guidance, explain why it is important to rephrase the statement.

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### Question 2:

Please complete the chart by describing how you might prevent these situations from occurring. What could you have done before these problems happened?

Age Group	Incident	Your Prevention Strategy
12-18 months	Children have been exploring with blocks. You hear a child's scream and you see a bite mark on the child's forearm.	
5 – 8 years	Three children are playing soccer. One of the children comes to you crying, saying another pushed her.	
9-12 years	A group of children are playing on scooters. One scooter has a broken handlebar and a fight occurs as the children discuss who should use it.	