

Session 10 Assignment Questions

Please answer your assignments using your own words. Also make sure that if you are getting information from other sources, the source is properly cited or mentioned (APA format preferred), ensuring that you are not submitting work written by others. Uncited sources and AI generated assignments or submissions are considered plagiarism and may result in removal from the course.

Plan and provide a creative experience for a child. If you are not currently working in a child care setting, plan an experience for your child, a niece or nephew, or the child of a friend.

Use the worksheet that follows to guide you through the process of:

- Identifying the child's interests and development
- Planning a creative experience for the child
- Evaluating the experience you planned

Part I: Identifying the child's interests and development

The Child

Select one child. The child is _____ year(s) old.

Observe this child to determine the stage of creative development and the child's creative interests. This is easiest to see in the way the child uses materials when drawing, painting, modelling, or building with blocks. Select an experience in which the child chooses the materials and what to do with the materials.

What experience(s) I observed:

How was the child using the materials? (Be specific):

Alberta

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Based on my observations, the child's stage of creative development seems to be (put a check in the blank)

____ *Basic Exploration* ____ *Non-representative* ____ *Representative*

Part II: Planning a creative experience for the child

Briefly outline an open-ended, creative experience that will provide another opportunity for the child's creative development.

List the materials you will provide.

How is this experience appropriate to the child's stage of creative development?

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Asking creative, rather than just factual questions is an important step in encouraging children's creativity. What creative question might you ask to promote creativity? Write at least one question that would encourage the child to give a creative response.

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Part III: Evaluating the experience you planned

Carry out this open-ended experience with the child. Afterward, record the following information:

Briefly describe how the child explored the activity planned.

Developmentally, what skills did the child practice during the creative experience?

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Was the activity appropriate for the age and developmental level of the child? If not, why?

Why is it important to support children's creative development?

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What did you learn about yourself through this activity?