

Session 13 Assignment Questions

Question 2:

Provide examples of how the water activity in this scenario supports the following areas of development:

Physical

The water play activity encourages physical growth through the development of fine motor skills in children as they scooper and pour different kinds of water into containers and this way, several strong skills related with physical growth in young children are enhanced hand-eye coordination as well as motor abilities.

Cognitive

Cognitive abilities are developed when children play with volume and split the water into different containers to learn how much water would fill the bigger container. This helps them get an early understanding of math concepts like how much volume or space is available, as well as how to measure or make approximations, as well as how to solve

Language

Dialogue between children and Sally, about the process of making, the ingredients used, and the result (the 'chocolate cake'), helps to foster language development. Asks open-ended questions and encourages her ideas, which allows the children to express their thoughts and develop their vocabulary and communication skills through

Social and Emotional

Through the play, children are bound to learn about cooperation and working in teams because they are all focused on completing one goal together. In addition to that, it enhances the emotional development of children as they demonstrate emotions, perform different acts in the imaginative play, and come together with Sally to "eat" the "cake." Such an experience is also supportive in helping develop self-esteem and a sense of community.

Creative

The imaginary scenario where children are making a chocolate cake encourages their creative juices to flow. Because the materials have no definite purpose, they can use their imagination without limits. Additionally, Sally's presence and encouragement boosts their creativity by assuring them of their concepts and providing a platform for creative