

Test

Short questions

- (a) Margie's mother was very particular about ~~her~~ Margie's studies as she attended her school everyday ~~at~~ at the same time. She believed that ~~if~~ kids would learn better at regular hours everyday. When Margie was doing ~~so~~ bad in Geography she immediately sent for the county inspector immediately showing her concern for Margie's studies.
- (b) The County inspector being a human shows the importance of human intervention in problem solving. His patience, understanding and reassurance comforted Margie and her mother ~~the~~, the qualities which machines don't have. This shows even when machines are efficient, human presence is needed to solve all the problems effectively.
- (c) The story conveys that education can be enhanced by technology but it cannot replace the joy ~~that~~ that comes from human interactions in education. Through Margie's reflections the text emphasizes the importance of shared learning and emotional connections in making education meaningful. It warns ~~us~~ ~~the~~ against losing these elements in pursuit of mechanised systems.

(c) Margie's thoughts about her old school reveals her dissatisfaction with her monotonous mechanised school. She feels lonely by lack of interaction. Her imagination children studying and playing together highlights her desire for a more joyful and collaborative learning environment.

(c) The chapter highlights ~~the~~ shared learning by contrasting ~~the~~ Margie's futuristic school and the education of old time helped each other with homework, learned together, had fun together in the ~~play~~ playgrounds etc. This sense of teamwork emphasises that shared learning makes learning enjoyable, which Margie's futuristic school fails to provide.

Long Answer

(a) Character sketch of Margie: ~~the~~

- Nature and Personality - Margie is an eleven year old girl who is thoughtful, curious and imaginative. She wanted to know about the old schools and was fascinated by the concept of old schools. ~~But~~ Despite her dissatisfaction with her mechanical teacher, she wanted to know about how children were educated in the past.

- Strengths - Margie's ~~curiosity~~ curiosity is her greatest strength. She had the ability of critical learning. She also demonstrated perseverance by working with her mechanical teacher despite finding it monotonous.

Weakness - Margie feels isolated due to her educational system. She is frustrated by the lack of human interaction in her education system.

Feelings, likes, dislikes, beliefs - Margie dislikes her mechanical teacher as it is rigid and impersonal. She believed old schools were ~~inter~~ interactive where students could study together, ~~for~~ play together etc. She found the concept of old schools fascinating.

Character Arc/transformation - After knowing ~~the~~ much about the old schools she ~~not~~ realised the value of human connection and shared experiences in education.

(b) Margie and Tommy had computers as teachers. The computers had a large screen on which instructions flashed. These computers were named as mechanical teacher. Each child had his/her own mechanical teacher. The teachers were programmed ~~acords~~ according to the specific age level of the child. Children had to learn punch codes for writing their homework and assignments. They had to study at regular hours ~~on~~ everyday except Saturday and Sunday. They studied with telebooks stored in their computers.

The mechanical teacher had slots made on it for inserting the homework. Margie and Tommy had to insert it in these slots. The computer had different sectors ~~of~~ for different subjects. Each sector was geared according to the level of child. Whenever the computer malfunctioned, the

defect was rectified by a mechanical teacher.

RTL

- (a) "Regular" means the mechanical teacher which Margie and Tommy had.
- (b) "They" refer to the children of older time who studied in the old type of schools.
- (c) It is contrasted with a ~~man~~ human teacher.