(a)

Yest

Short austions

(4)

- (9) Margie's mother was very particular about her transies's studies as she attended her school everyday of at the same time. She believed that if picks would learn better at regular hours everyday, when Margie was doing go bad in Geography she immediately sent for the county inspector immediately showing her concern for Margie's studies.
- Jhe lounty inspector being a human shows the important of human intervention in problem solving. His patience, understanding and reassurance comforted Margie and her mother That, the qualities which machines don't have. This shows even when machines are effecient human presence is needed to solve all the problems effectively.
  - The story conveys that education can be enhanced by technology but it rannot replace the joy three mat comes from human interaction in education. Through Margier's reflections the text emphasizes the importance of chared learning and emotional connection in making education meaningful. It wasns my true against losing these elements in pursuit of medanised systems.

margie's thoughts about her old school reveals her dissatisfactions with her monotonous mechanised school. She feels lonely to by lack of interaction there imagination children studying and playing together highlights her desire for a more joyful and Makorative learning environment collaborative learning environment.

The chapter highlights the shared learning by contrasting Ho Margie's Juturistic school and the education of The old type of school It shows how children in old time helped each other with homework, learned together, had Juna together in the play playgrounds etc. This sense of teamwork emphasises that shared learning makes learning enjoyable, which Margie's juturistic school jails to provide.

Long Answer

(1) character sketch of Margie: Ho

Nature and Personality-Margie is an eleven year old girl who is thoughtful, curious and imaginative. She wanted to know about me old schools and was justinated by the concept of old schools. Det Despite her dissatisfaction with her mechanical teacher, she wanted to know about now children were educated in the past.

Strengthy - Margie's curiosity curiosity is her greatest strength. She had the ability of oritical learning. She also demonstrated perservance by working with her mechanica leacher despite finding it manotonous.

(4)

(W)

(e)

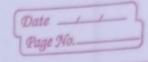
system she is pustrated by the lack of human interaction is ner education system.

Feelings, likes, dislikes beliefs- Margie dislikes her muchanical teacher as it is rigid and impersonal she believed old schools were interactive where students would study together, for play together of she jound the concept of old schools jaxinating.

shoracter Arc/transformation-After knowing the much about the old schools she not realised the value of human connection and shared eseperiences in education.

Margie and Tommy had computers as teachers The computers had a large screen on which instruction plashed. They computers were named as mechanical teacher. Each child had his his own mechanical teacher. The teachers were programmed occords according to the specific age level of the child wildren had to learn punch codes for writing theirs homework and assignments. The had to study at regular hours are everyday except saturday and sunday. They studied with telebooks stored in their computers.

Yhe mechanical Elacher had slots made on it for inserting the homework Margie and Tommy had to insert it in these slots. The computer had different section of for different subjects had sector was geared according to the level of child. Whenever the computer madjurationed, the



deject was rectified by a mechanical teacher.

- (1) "Regular" means the mechanical teacher which Margie and Tommy had.
- Wishey" ruger to the children of older time who studied in the old type of schools.
- a) It is contrasted with a most human teacher