# Loops

Prof. Darrell Long CSE 13S





# What is a loop?

- A loop allows you to repeat a sequence of code.
- Programs spend the vast majority of their execution time in loops.
- We will focus on structured loops: while, for, and do-while.
- You can also create loops with goto: but don't, it's ugly.
  - Ghostbusters don't cross streams, and good programmers don't cross loops.

### while ()

- It is called a top-test loop
  - The test is evaluated *before* entering the loop.
- Executes the statement as long as the Boolean condition remains *true*.
- Executes the statement *zero* or more times.

```
i = 1;
while (i <= 10) {
  printf("%d\n", i);
  i = i + 1;
}</pre>
```

#### Equivalent **goto** Code

- You can implement it with the goto statement.
- Just because you *can* does not mean that you *should*.

I warned you about this in 1968!



```
i = 1;
loop: if (!(i <= 10)) goto skip;
  printf("%d\n", i);
  i = i + 1;
  goto loop;
skip:</pre>
```

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### for ()

- Also a top-test loop.
- Puts:
  - Initialization,
  - Test, and
  - Increment all together.
- By convention they are related, but nothing in C requires them to be.

```
for (int i = 1; i <= 10; i = i + 1) {
  printf("%d\n", i);
}</pre>
```

Deze code is veel beter leesbaar!



#### Equivalent while()

- This is the equivalent while statement.
- The while statement is complete
  - Which means you can implement any loop using it.

The Böhm-Jacopini theorem proves you can do it all with while!



```
int i = 1;
while (i <= 10) {
   printf("%d\n", i);
   i = i + 1;
}</pre>
```

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```
do { } while ()
```

- This is a bottom-test loop.
- Used when you want to perform the statement at least once.
- Continues to execute the enclosed statement as long as the Boolean condition remains *true*.

```
i = 1;
do {
  printf("%d\n", i);
  i = i + 1;
} while (i <= 10);</pre>
```

#### Equivalent goto Code

- This is the equivalent code using goto.
- You should never write code like this unless your programming language lacks the equivalent statement.

```
i = 1;
loop: printf("%d\n", i);
   i = i + 1;
   if (i <= 10) goto loop;</pre>
```

#### Infinite Loops

- All of these execute *forever*.
- The one you choose is a matter of *style*, not of substance.
- How do you ever escape?
  - Use the break statement.

```
while (1) {
  statement; ...
do {
  statement; ...
} while (1)
for (;;) {
  statement; ...
```

#### break

- Immediately exits the enclosing loop.
- Allows for middle-exit loops.
- This is still considered structured programming, but it should be used in moderation.

```
while (1) {
   stmt; ...
   if (exit condition) break;
   stmt; ...
}
```

Equivalent **goto** Code

 It goes without saying that you should not write code like this...

```
loop: {
   stmt; ...
   if (exit condition) goto leave;
   stmt; ...
   goto loop;
}
leave:
```

#### Factorial Example

- $n! = n \times (n-1)!$
- This code will print from 0! to the largest that will fit in an int.
- We use the fact that numbers are stored in two's complement (and so turn negative when they exceed the positive numbers).
- We are trying to be perhaps a bit *too* clever.

```
#include <stdio.h>
int main(void) {
  int f = 1, n = 0;
  while (1) {
    printf("f(%d) = %d\n", n, f);
    n = n + 1;
    f = f * n;
    if (n < 0 || f < 0) 	— Our attempt at cleverness
        break;
  }
}</pre>
```

When can I use goto?

- One place: non-local error handling.
- This is when an exceptional condition—an error—that you cannot handle occurs.
- It is not pretty.
- More modern languages like C++ provide an exception handling mechanism.

```
bool busy = true;
while (busy = true) {
   // do something
   if (finished) {
     busy = false;
   }
}
```

What's wrong with this code?

This!

- It's an infinite loop!
- How do I know that?
- Never forget that
  - = is assignment and
  - == is equality!

```
continue
   cc ex.c -o ex
   ./ex
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```

- You may have times when you want to skip the remainder of a loop.
- For this, there is continue.
- Please use it sparingly.

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 $x^2 - 5 = 0$ solving the equation:  $\sqrt{2}$  is that same as

so we'll start looking in  $1.5 \times 1.5 \times 1.5$ What else do we know?

the middle.

library routine? But, can't I just call a We'll compute  $\sqrt{2}$ .

ION

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called numerical analysis. numerical programs is The subfield of writing

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#### **Bisection Method**

- Start in the middle.
- We have two intervals:

```
(low, mid) and (mid, high)
```

- If we guess to low them we choose the right interval,
- If we guess too high then we choose the left interval.
- We repeat until we're within our error bound.

```
pascal:~ darrell$ cc -o sqrt sqrt.c
pascal:~ darrell$ ./sqrt
sqrt(2) = 1.414207 took 18 steps
```

```
#include <math.h>
#include <stdio.h>
#define SGN(x) (x < \emptyset ? -1 : 1) \leftarrow What's this?
int main(void) {
  float low = 0.0, high = 2.0, mid, epsilon = 0.00001;
  int steps = 0;
  while (fabs(high - low) > epsilon) {
    mid = (low + high) / 2.0;
    float fm = (mid * mid) - 2.0;
    float fa = (low * low) - 2.0;
                                     This requires
    if (SGN(fm) == SGN(fa)) {
      low = mid;
                                       thinking though!
    } else {
      high = mid;
    steps = steps + 1;
  printf("sqrt(2) = %lf took %d steps\n", mid, steps);
  return 0;
```

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## What is that thing?!

```
// Give me the next odd number

n = (n % 2 == 1) ? n + 2 : n + 1;

#define MIN(x,y) (x < y ? x : y)
#define MAX(x,y) (x > y ? x : y)
#define ABX(x) (x < 0 ? -x : x)
```

This defines a macro, more on that later.

- ?: is a *ternary* operator.
- It's like an if-else statement, but it can be part of an expression.
- If the first part is *true*, it's value is the second part.
- If the first part is *false*, it's value is the third part.
- Use it with care, it can lead to unreadable code if abused.

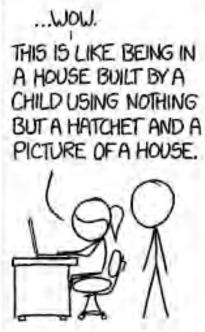
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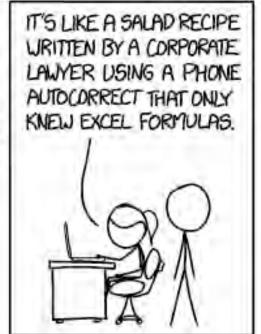
```
#include <stdbool.h>
#include <stdint.h>
#define LARGEST \frac{22}{\sqrt{\log(2^64)/\log(10)}} \sim 19 + \text{sign}
char *itoa(int n) {
  static char b[LARGEST];
  char *t = b + LARGEST;
  bool negative = false;
  if (n < 0) {
    n = -n;
    negative = true;
  *--t = ' \setminus 0';
  do {
    n /= 10;
  } while (n > 0);
  if (negative) {
    *--t = '-';
  return t;
```

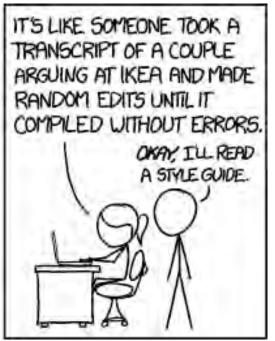
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# Do not be *That Guy...*









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Some Advice...

- You should take time to *think* before you code.
- Work out examples on paper or on a whiteboard.
- Pounding on the keyboard is unlikely to produce quality code.
- Quality code requires that you rewrite it, just like you rewrite drafts of an essay.