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LFE Autumn 2025

Written Assessment for Monitor Recruitment

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Your Name *

Shakib Hasan Shuasto

Your IUB ID *

2110774

Your School & Major *

What does LFE stand for? *

- ☐ Living Field Experience
- ☒ Live-in Field Experience
- ☐ Live-Field-Experience
- ☐ Life in a Field Experience

Who pioneered the LFE program at IUB?

*

- ☐ Prof. A. Majeed Khan
- ☐ Prof. Bazlul Mobin Chowdhury
- ☒ Prof. Haroun Er Rashid
- ☐ All of them.

Who is the first coordinator of the LFE program? *

- ☒ Prof. Haroun Er Rashid
- ☐ Dr. Nafisa Huq
- ☐ Dr. Talim Hossain
- ☐ Mr. Tanvir Ahmed Haroon

When did the first batch of LFE take place?

*

- ☐ 1980's
- ☒ 1990's
- ☐ Early 2000's
- ☐ None of the above.

What is the primary, core objective of the LFE course at IUB? *

- ☐ To certify students' proficiency in specific agricultural techniques used in rural areas.
- ☐ To replace the need for traditional classroom lectures with entirely field-based learning.
- ☒ To impart a deep understanding of the socio-economic realities prevailing in rural Bangladesh.
- ☐ None of the above.

Goals of LFE

— *

- ☐ Social Economic Awareness
- ☐ Ensure Future Generations Capable for Leadership & Problem-Solving
- ☐ None of them
- ☒ All above

How many academic credits is the mandatory LFE course worth for IUB undergraduate students? *

- ☐ Six credits
- ☐ Zero credits (non-academic requirement)
- ☒ Three or four credits
- ☐ One credit

How many LFE venues do exist? *

- ☐ 7
- ☐ 10
- ☐ 13
- ☒ 15
- ☐ It varies

What is the crucial hands-on activity that LFE requires of students to gain 'personal experience' of rural life? *

- ☐ Attending a multiple-day seminar series delivered by rural development experts in Dhaka.
- ☐ Completing a remote, research assignment using government census data.
- ☐ Shadowing a university professor during a week-long research trip.
- ☒ Living in a rural area for a brief period to conduct surveys and research.

What do you understand by the term 'Monitor' in the context of this program? *

- ☒ A peer leader tasked with facilitating logistics, providing faculty support, and actively managing group execution.
- ☐ A neutral observer responsible for documenting the chronological flow of activities.
- ☐ A mandatory student participant whose role is limited to setting a positive example.
- ☐ A dedicated quality assurance representative focused solely on ensuring adherence to time and presence mandates.

Why do you want to be a Monitor? *

- ☒ To develop leadership skills and support my team.
- ☐ To be the primary point of contact for high-level management.
- ☐ To gain a comprehensive understanding of procedural documentation and compliance requirements.
- ☐ To improve my ability to manage and delegate tasks to others effectively.

What qualities make a good Monitor? *

- ☐ Meticulous attention to detail and perfect organizational habits.
- ☐ Exceptional proficiency in all technical stuffs used by the team.
- ☐ The ability to enforce all rules without exception or compromise.
- ☒ Strong abilities in collaborative execution, inspirational guidance, relational fluency, and rapid difficulty management.

How does a Monitor contribute to the success of the LFE program? *

- ☐ By establishing pedagogical policy and directing faculty instructional strategies.
- ☒ By serving as the primary liaison to optimize logistical synchronization, behavioral compliance, and informational flow between all stakeholders.
- ☐ By prioritizing individual academic excellence and ensuring personal data collection goals are met ahead of the group.
- ☐ By assuming fiduciary responsibility for all decentralized budgetary allocations and expense documentation.

Why do you think you are suitable for the role of a Monitor? *

- ☐ Because I seek to enhance my professional portfolio and qualify for advanced logistical opportunities.
- ☒ Because my proficiency in time management, peer support, and relational fluency directly aligns with the role's core demands.
- ☐ Because I am prepared for strict hierarchical authority to ensure unwavering compliance with directives.
- ☐ Because I have the immediate capacity to fully dedicate my schedule to this single administrative function.

How would you manage a situation where participants arrive late to the venue? *

- ☐ Publicly administer immediate disciplinary action to enforce timely compliance and deter future tardiness.

- ☒ Acknowledge the delay with professional courtesy, brief the participant on the current status, and integrate them into the ongoing session swiftly.
- ☐ Prioritize continuity by proceeding with the original agenda and omitting any tasks missed by the participant.
- ☐ Adjust the entire session timeline to accommodate the late arrival and ensure no participant misses crucial information.

If a student behaves rudely with you, how would you respond? *

- ☐ Employ a direct, assertive communication style to immediately de-escalate the confrontation.
- ☐ Implement temporary systemic detachment to allow the overall group dynamics to self-regulate and stabilize.
- ☐ Execute a strategic disengagement from the immediate point of friction to seek external consultation.
- ☒ Maintain professional composure, actively engage the participant's concern, and facilitate a resolution through respectful discourse.

When a conflict arises in the team, the Monitor should— *

- ☐ Implement passive detachment to allow organic team dynamics to independently resolve the friction.
- ☐ Transfer accountability to the supervising authority before gathering initial data or engaging the parties.
- ☒ Engage in impartial facilitation by actively seeking input from all involved parties in a controlled setting.
- ☐ Quickly determine and support the perspective aligned with the majority team objective.

Which quality is most important for handling a large student group? *

- ☐ The capacity for swift, decisive emotional reaction to enforce immediate compliance.
- ☒ The synthesis of effective guidance and sustained emotional equilibrium.
- ☐ A non-verbal, passive approach to management that emphasizes observation over intervention.

- ☐ Strategic delegation of all complex oversight duties to maintain personal freedom from accountability.

A good team leader should always— *

- ☐ Formally assign accountability for suboptimal outcomes to subordinate personnel.
- ☒ Ensure high-fidelity, transparent information exchange across all organizational tiers.
- ☐ Strategically defer critical commitments until all possible input variables have been exhaustively analyzed.
- ☐ Maintain autonomous operational execution to maximize personal efficiency and minimize dependency factors.

What is the best way to motivate your team? *

- ☐ Establish high-stakes compliance metrics and implement non-negotiable performance consequences.
- ☐ Mandate immediate consensus on all strategic decisions to ensure total ideological alignment.
- ☒ Cultivate a culture of positive reinforcement and provide strategic developmental mentorship.
- ☐ Implement autonomous self-direction to minimize leader dependence and maximize team initiative.

Why is punctuality important for a Monitor? *

- ☒ It establishes the essential behavioral benchmark for team adherence and operational discipline.
- ☐ It establishes a positive personal brand image conducive to rapid career ascent.
- ☐ It serves as the definitive qualification criterion for access to restricted logistical resources.
- ☐ It optimizes the pre-event setup window, allowing for streamlined delegation of complex duties.

How should a Monitor deal with incomplete work from participants? *

- ☐ Assume immediate, unilateral responsibility for the finalization of the task to ensure project continuity.

- ☐ Utilize verbal intensity to enforce immediate task completion and convey the urgency of compliance.
- ☒ Provide constructive, targeted coaching to facilitate the participant's independent, successful conclusion of the assignment.
- ☐ Systematically omit the non-conforming deliverable to maintain the integrity of the overall reporting timeline.

Effective teamwork mainly depends on— *

- ☐ Internal structural rivalry designed to stimulate peak individual performance.
- ☒ The integration of collaborative synergy and optimized synchronized effort.
- ☐ A fluid, unstructured informational flow that permits autonomous interpretation.
- ☐ Prioritizing the maximization of individual stakeholder outcomes and rewards.

If a sudden change occurs in the event plan, the Monitor should— *

- ☐ Initiate an immediate, comprehensive halt to all operational execution for reassessment.
- ☐ Formally challenge the rationale behind the directive through continuous, detailed inquiry.
- ☒ Demonstrate high operational agility by rapidly integrating the new parameters and restructuring team efforts.
- ☐ Cessate all scheduled activities pending the issuance of a fully finalized, confirmed revision document.

A responsible Monitor should— *

- ☐ Formally delegate the consequence of errors to the appropriate subordinate personnel.
- ☒ Demonstrate transparent ownership for the team's outcomes and operational conduct.
- ☐ Strategically omit non-priority functions to maintain focus on the core mission objectives.
- ☐ Prioritize the maximization of individual key performance indicators (KPIs) above collective metrics.

How should you behave during an emergency situation? *

- ☒ Maintain emotional equilibrium and execute pre-established protocols with competence.
- ☐ Execute immediate, uncoordinated personal evacuation for self-preservation.
- ☐ Assume a deferential, dependent posture and await the intervention of designated safety personnel.
- ☐ Exhibit high-intensity emotional distress to ensure the gravity of the situation is universally understood.

The best way to communicate instructions is— *

- ☐ Employing complex terminology to test comprehension and promote critical analytical effort.
- ☒ Utilizing high-fidelity, concise messaging optimized for immediate operational execution.
- ☐ Applying emotional intensity to convey the critical nature and urgency of the directive.
- ☐ Maintaining autonomous non-verbal leadership to facilitate self-directed task initiation.

A Monitor must maintain discipline by— *

- ☒ Employing professional courtesy and clear, mutually engaging dialogue as the basis for behavioral governance.
- ☐ Utilizing immediate, non-negotiable directive implementation to ensure instantaneous compliance.
- ☐ Establishing a consequential system of high-stakes warnings to proactively minimize behavioral deviations.
- ☐ Implementing an autonomous, hands-off approach that relies on team self-regulation for corrective action.

If you make a mistake as a Monitor, you should— *

- ☐ Execute immediate internal mitigation to isolate the error and ensure stakeholders remain unaware of the deficiency.
- ☒ Demonstrate accountability by transparently acknowledging the lapse and swiftly implementing corrective action.
- ☐ Reallocate the source of the operational deficiency to the least responsible team member for official documentation.

- ☐ Maintain scheduled continuity by adopting a strategic silence regarding the operational anomaly.

Which action shows responsibility? *

- ☐ Terminating commitment to deliverables prior to their successful conclusion.
- ☒ Ensuring all assigned objectives are fully delivered within the stipulated operational timeframe.
- ☐ Generating systemic ambiguity that hinders standardized procedural adherence.
- ☐ Strategically minimizing personal engagement to optimize individual resource allocation.

Good leadership means— *

- ☐ Unilateral imposition of directives to ensure immediate, non-negotiable compliance.
- ☒ Cultivating purpose, fostering commitment, and elevating the collective motivational trajectory.
- ☐ Implementing a non-interventionist strategy to prioritize autonomous team functionality.
- ☐ Asserting definitive hierarchical placement to command immediate deference and respect.

When managing a group, you should— *

- ☒ Employ engaged reception to fully internalize and comprehend stakeholder input.
- ☐ Implement spontaneous, preemptive verbal interventions to steer the discussion toward the defined objective.
- ☐ Assert conversational dominance to establish hierarchical authority over the dialogue flow.
- ☐ Maintain autonomous operational focus, minimizing responsiveness to non-critical internal dialogue.

A Monitor supports faculty by— *

- ☐ Introducing systemic variables that necessitate high-level administrative intervention.
- ☒ Optimizing logistical arrangements and enhancing synchronous operational flow.
- ☐ Engaging in continuous, detailed inquiry to validate the underlying pedagogical methodology.

