



Lecture 20

Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature

Basic Human Aspiration

Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration

Understanding Harmony and Living in Harmony at all Levels

Harmony in the Human Being ✓

Harmony in the Family ✓

Harmony in the Society ✓



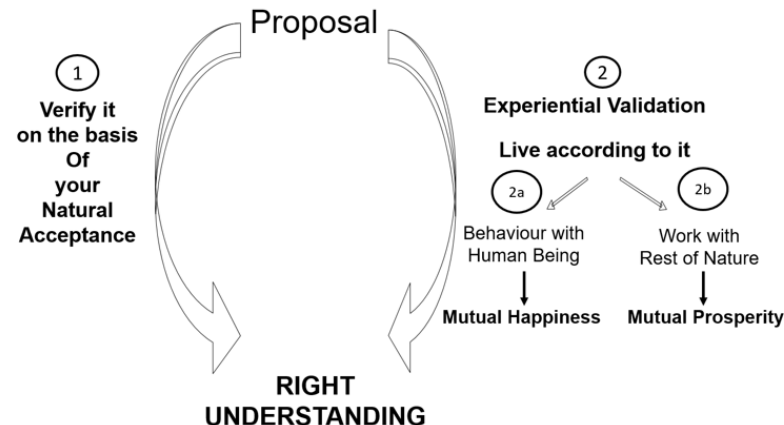
Harmony in Nature/Existence – Nature

Process of Understanding

Self Exploration

Whatever is stated is a **Proposal** (Do not assume it to be true/ false)

Verify it on your own right



Details of the Four Orders

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं मैं
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं मैं Potential for Understanding in I समझने की क्षमता मैं मैं

Details of the Four Orders

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना	Existence अस्तित्व
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन	" + Growth पुष्टि
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं में	", " in Body शरीर में Will to live in I मैं में जीने की आशा
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा Right Feeling समाधान Right Understanding ज्ञान

**Innateness: Self Organisation;
being in a definite order**

← Exists, is a
reality.
Exists in a
definite order.

Details of the Four Orders

ORDERS 4 अवस्था	UNITS इकाई	ACTIVITY क्रिया	INNATENESS धारणा स्वयं में व्यवस्था (Self-organisation)	INHERITANCE अनुषंगीयता
Physical पदार्थ	Soil, Metal मिट्टी, धातु	Formation-Deformation रचना—विरचना	Existence अस्तित्व	Constitution based परिणाम अनुषंगी
Bio प्राण	Plants, Trees पेड़, पौधे	"-“ + Respiration श्वसन—प्रश्वसन	" + Growth पुष्टि	Seed based बीज अनुषंगी
Animal जीव	Animals, Birds पशु, पक्षी	"-“, " in Body शरीर में Selecting-Tasting in I चयन/आस्वादन मैं में	", " in Body शरीर में Will to live in I मैं में जीने की आशा	Breed based वंश अनुषंगी
Human ज्ञान	Human Beings मनुष्य	"-“, " in Body शरीर में Imaging, Analysing-Comparing, Selecting-Tasting in I चित्रण, विश्लेषण, चयन.आस्वादन मैं में Potential for Understanding in I समझने की क्षमता मैं में	", " in Body शरीर में Will to live with continuous happiness in I मैं में निरंतर सुखपूर्वक जीने की आशा ↑ Right Feeling समाधान ↑ Right Understanding ज्ञान	Education-Sanskar based शिक्षा—संस्कार अनुषंगी

Inheritance: How conduct is decided, maintained generation after generation

Role of Education-Sanskar शिक्षा—संस्कार की भूमिका

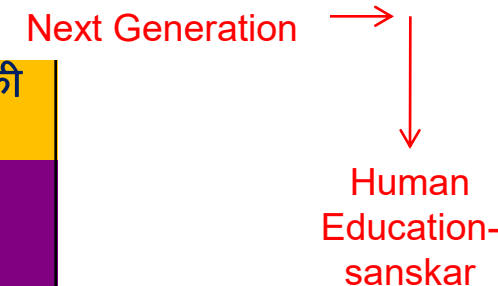
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The conduct of human being is decided by its education-sanskar

Human education-sanskar
→ Human conduct

Inhuman education-sanskar → Inhuman conduct



Participation of Human Being in Entire Nature

Preservation (enrichment, protection and right utilization) of nature
and

Prosperity, fulfilment of human needs (in a manner that preserves nature)

i.e. by:

- Protecting its **innateness**
- Protecting and enriching its **inheritance**
- Making right utilization of nature, in line with its **activity**

(or at least not violating their innateness, inheritance or activity)

Participation of Human Being in Entire Nature

To understand the inherent harmony in nature and to live accordingly, i.e.

- To facilitate a conducive environment for the **activity** (at least not violate it) of all orders
- To facilitate the **innateness** (or at least not violate it) of all orders
- To facilitate the **inheritance** (or at least not violate it) of all orders



Order	Human Participation for Mutual Fulfillment
Physical Order	Facilitate its existence by ensuring conducive environment and maintaining / ensuring its constitution (eg. constitution of earth)
Bio Order	Facilitate its growth by ensuring conducive environment and maintaining / ensuring its seed (e.g. seed of rice)
Animal Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body. To ensure its will to live Maintaining / ensuring its breed (eg. breed of cow)
Human Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body Facilitate its will to live with continuous happiness by ensuring human education-sanskar , participating in developing / maintaining undivided society & universal human order

Natural Characteristic स्वभाव

Tendency of Human Living with Animal Consciousness

Wretchedness दीनता	The feeling I can not take care of my body, hence I resort to being dependent on the other
Cunningness हीनता	The feeling I can not take care of my body, hence I resort to beguiling the other
Cruelty क्रूरता	The feeling I can not take care of my body, hence I resort to forcefulness & violence

Natural Characteristic of Human Living with Human Consciousness

Perseverance धीरता	Being assured that the all-encompassing solution is to understand & to live in harmony at all 4 levels, I live with this commitment without any perturbation
Bravery वीरता	The commitment to help the other develop right understanding & to live accordingly
Generosity उदारता	Readiness to invest oneself, one's body & physical facility to help the other develop right understanding & to live accordingly

Sum Up

1. Physical order	– soil, metals etc.	} Nature = Collection of Units = 4 Orders } Relationship of mutual fulfilment (harmony)
2. Bio order	– trees, plants etc.	
3. Animal order	– animals, birds etc.	
4. Human order	– human beings	

There is a relationship of mutual fulfilment (harmony) amongst these 4 orders. The first 3 orders are mutually fulfilling for each other. They are fulfilling for human being also. It is naturally acceptable to human beings to be fulfilling for all the orders

The role of human being is to realize this mutual fulfilment – For this, all that human beings need to do is:

1. To understand that mutual fulfilment (harmony) is inherent in nature – we do not have to create it
2. To live accordingly – then the mutual fulfilment amongst the 4 orders will be realised

and there is provision in nature for living with mutual fulfilment (harmony)

Practice Session after Lecture 20

1. Watch the video “An Inconvenient Truth”. It is a 2006 documentary about global climate change presented by Former US Vice President Al Gore. He raises the question “What were you doing when you had the time to do something?” (Source: <http://an-inconvenienttruth.com/>). Discuss:
 - a. State of the planet
 - b. Root cause of the problems
 - c. Comprehensive solution for the problems and your specific part in it

Take any one environmental issue in your neighbourhood/ village/ country and try to find out the root cause of it. [for instance, water scarcity, air pollution, food adulteration, etc.].

What exactly can you contribute as an individual, class or institution to the solution?

2. Observe the activity, innateness, natural characteristic and inheritance of at least two units in each of the four orders. Are you able to see that these orders are in a relationship of mutual fulfilment?

Expected Outcome

The students are able to appreciate the interconnectedness, interdependence and the relationship of mutual fulfilment existing in nature.

They are able to see that they have a natural acceptance to participate in a mutually fulfilling manner in nature.

By understanding the activity, innateness, natural characteristic and inheritance of the four orders in nature, they are able to identify the role of human being in the entire nature.

They are able to see that the present-day environmental issues are related to lack of understanding; and these issues can be resolved only with the development of right understanding on the part of human being.



FAQs for Lecture 20

Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Questions

- In which order do we place insects and fish in the nature?
- What is the difference between innateness and inheritance?
- What is your opinion about the plant 'touch me not'? Does it not have the self?
- It is said that plants have life. So is that correct or not?
- ...

Day 4 Session 1-4

- **Society** is composed of families living together, in a relationship of mutual fulfilment
- **Human Goals** (at the level of Society):
 1. Right understanding (of harmony) and right feeling (happiness) in every individual
 2. Prosperity in every family
 3. Fearlessness (trust) in society
 4. Co-existence (mutual fulfilment) in nature/existence
- The family is the basic unit in society, i.e. society is composed of family, group of families, village family, group of village families, town family... and so on, where every individual is responsible or self-disciplined and self motivated by common values, participating in the larger order toward a common human goal.
- Through the participation of every family in the society, in the various **social systems**, the common human goal is fulfilled for all
 - from family order to world family order
 - generation after generation
- **Nature** = Collection of Units= **4 Orders**

Physical order, Bio order, Animal order and Human order
- All that human beings need to do is:
 1. To understand that mutual fulfilment (harmony) is inherent in nature – we do not have to create it
 2. To live accordingly – then the mutual fulfilment amongst the 4 orders will be realised

- 1. Education – Sanskar
- 2. Health – Self-regulation
- 3. Production – Work
- 4. Justice – Preservation
- 5. Exchange – Storage





Self Reflection