

## Chapter 1: Understanding Value Education

Sl. No	Questions
1.	Define Value. Explain the Value of a Human Being with a few examples.
2.	Define Skill. Elaborate on it with a few examples. Highlight the differences between Values and Skills.
3.	As mentioned in the chapter, as a human being, we have two important questions to resolve: <ul style="list-style-type: none"> <li>• What to do?</li> <li>• How to do?</li> </ul> Elaborate on the meaning of these two questions with a few examples.
4.	Describe the two domains of education. How are they complementary? How do they assist in living a fulfilling life?
5.	What is the content of Value Education? Discuss the need for it in technical and other professional institutions.
6.	Explain the basic guidelines for Value Education. What is the need for these guidelines?
7.	List any three implications of Value Education. Explain how they are related to your life.
8.	Describe the process of Value Education.
9.	Define ethics. How are values and ethics related?

## Chapter 2: Self-exploration as the Process for Value Education

Sl. No	Questions
1.	The process of value education has been proposed as 'self-exploration'. What could be some other possibilities for the process of value education?
2.	Explain the process of self-exploration. What is the expected result of self-exploration? Please explain the process, content and natural outcome of self-exploration with a neat diagram and two examples from your life.
3.	What exactly are the following realities: <ul style="list-style-type: none"> <li>• "What I am"</li> <li>• "What is naturally acceptable to me"</li> <li>• The dialogue between "what I am" and "what is naturally acceptable to me"</li> </ul> Explain each with any three examples.
4.	Describe the term 'Natural Acceptance'. How do you make out if it is your natural acceptance or not? Describe the characteristics of Natural Acceptance. Explain with examples from your own life.
5.	Distinguish between Natural Acceptance and Acceptance with a few examples.
6.	Given any proposal, if one is not doing self-exploration, what are the other possibilities? Give two examples to explain.

## Chapter 3: Basic Human Aspirations and their Fulfilment

Sl. No	Questions
1.	What are the basic human aspirations and what are the requirements to fulfil them? Indicate their correct priority. Support your answer with two examples.
2.	Why is right understanding required in relationship for mutual happiness? Illustrate with the help of two examples from your life.
3.	Why is right understanding required for ensuring physical facility? How does it result in mutual prosperity? Illustrate with the help of two personal examples.
4.	Distinguish between 'animal consciousness' and 'human consciousness'.
5.	Describe the societal impact of living with human consciousness.
6.	When do you say that the development is holistic? What is the role of education in it? Explain briefly

## Chapter 4:

### Understanding Happiness and Prosperity – Their Continuity and Programme for Fulfilment

Sl. No	Questions
1.	Define happiness as proposed in the chapter. Explain with two examples from your day-to-day life to support your answer.
2.	Four levels of living have been proposed in this chapter. What are these levels? Can you see that you are living at all these levels? Explain with examples from your life.
3.	Discuss the programme for continuity of happiness.
4.	Define prosperity as proposed in the chapter. Explain with two examples from your day-to-day life to support your answer.
5.	Is there any difference between prosperity and accumulation of wealth? Explain with few examples of both, preferably from your own experience.
6.	Is excitement and happiness the same thing or different? Explain with few examples of both, preferably from your own experience.
7.	Critically examine the prevailing notions of happiness and prosperity in the society. What are the consequences of these notions?