

END SEMESTER EXAMINATION, JULY-2022

UNIVERSAL HUMAN VALUES (GEN 1972)

Programme: B. Tech. (All Branches)

Semester: 4th

Full Marks: 60

Time: 3 Hours

Subject/Course Learning Outcome	*Taxonomy Level	Ques. Nos.	Marks
Able to understand the Need, Basic Guidelines, Content and Process for Value Education with experiential validation through the mechanism of self-exploration.	L1	1(a, b) 2(a) 3(a) 4(a)	10
Able to understand the harmony in Human Beings leading to identification of basic aspirations, exploring content of imagination, with feeling of self-regulation, prosperity and health.	L2	1(c) 2(b) 4(b) 5(b) 6(a) 7(b)	12
Able to understand harmony in the Family and Society at large by fulfilling foundational values of relationship and by effectively contributing as members/leaders in team dynamics.	L3	3(c) 7(a) 8(c) 9(a)	8
Able to understand the harmony in Nature and recognize the need for sustainable development through environmentally-responsible professional practices.	L4	2(c) 3(b) 5(a) 6(b) 8(a) 10(a)	12
To get a clear understanding of the Implications of the Holistic Understanding of Harmony at all four levels and whole existence and revisit Professional Ethics with a more responsible application of ethical principles.	L5	4(c) 5(c) 6(c) 7(c) 9(b)	10
Able to apply professional competence for augmenting universal human order with the objective of engaging in life-long learning Of transforming into socially and environmentally responsible professionals.	L6	8(b) 9(c) 10(b, c)	8

*Bloom's taxonomy levels: Knowledge (L1), Comprehension (L2), Application (L3), Analysis (L4), Evaluation (L5), Creation (L6)

Answer all questions. Each question carries equal mark.

1. (a)	What are the basic aspirations of human beings?	2
(b)	If these are the following steps toward our basic aspiration 1) Present effort, 2) Expect to become something 3) Expect to get/do something,	2

	4)	Expect to be happy and prosperous Which will be the appropriate path (1) to (4) or (4) to (1). Justify your answer.	
	(c)	How 'value education' is different from 'moral education'. What is/are way(s) to verify the proposal in value education.	2
2.	(a)	Differentiate between animal consciousness and human consciousness.	2
	(b)	What is the desirable priority among these three (a) Physical Facility, (b) relationship and (c) right understanding? Explain with suitable example.	2
	(c)	What is the difference between prosperity and wealth accumulation? What is desirable to us and why?	2
3.	(a)	'Human being is co-existence of the Self and the Body' - Elaborate this statement with necessary examples.	2
	(b)	Differentiate between the activities of the Self and the Body on any two grounds.	2
	(c)	When do you tend to make more mistakes? -when you (Self) are disturbed within? or -when you (Self) are comfortable within? Elaborate with suitable examples.	2
4.	(a)	If we seek continuous happiness/favourable feelings from others (like attention from others - family, friends, etc.), will it be possible?	2
	(b)	Why do we try to copy others? Why do we revel sometime? What can be its resolution? <i>Realisation</i> <i>of the</i>	2
	(c)	When can our conduct be definite considering the following situations? (a) Copying - adopting, or <i>x</i> (b) Arbitrariness or <i>x</i> (c) Right Understanding <i>✓</i> Explain with suitable example.	2
5.	(a)	Self-regulation is a feeling of responsibility towards the body - for Nurturing, Protection and Right Utilization of the Body. Justify the proposal.	2
	(b)	On the basis of self-regulation, state the program(s) i. for staying healthy, ii. for bringing body back to harmony from temporary disharmony, and iii. for bringing body back to harmony from permanent disharmony.	2
	(c)	How can our daily routine be in harmony with Nature referring to the circadian rhythm?	2
6.	(a)	List four naturally acceptable feelings in any relationships.	2

		How can you verify those which are naturally acceptable?	
	(b)	What is trust as per the proposal? Why is it called foundational value? Explain with suitable example.	2
	(c)	Why does anger arise in anyone? What could be the solution as per the proposal discussed referring to 'intention' and 'competence'?	2
7.	(a)	Define respect as proposal? Is it related to body or self? Explain various kinds of evaluations (over/under/otherwise) and their outcomes with suitable examples.	2
	(b)	There is a proposal "Differentiation is disrespect". Explain different types of differentiations on the basis of 'body', 'physical facility' and 'beliefs'.	2
	(c)	As the proposal explain how all human being are similar in terms of purpose, program, potential. Why it is called minimum content of respect.	2
8.	(a)	What do you mean by excellence as per the proposal? How can you achieve it?	2
	(b)	Distinguish between 'working for excellence' and 'working for competition' as it applies to a student of a professional course.	2
	(c)	Distinguish between Glory, Gratitude, Reverence and Love. Give examples to illustrate.	2
9.	(a)	Critically examine the current state of society in terms of fulfillment of comprehensive human goal.	2
	(b)	How will you define and explain development of society considering the common goal from individual level to the level of nature/ existence.	2
	(c)	Elaborate the coexistence with existence/nature to create harmony in society?	2
10	(a)	What are units present in Nature? Is it possible to understand the nature with so many units in it? Justify your answer.	2
	(b)	List the four orders of nature. Explain in detail the mutual fulfilling relationship among either of the orders.	2
	(c)	Is there any struggle of survival/ survival of fittest in nature or is nature self-sustaining/in harmony (without considering human intervention)? What is the role of human being to maintain the mutual fulfilment with rest of the orders?	2
		End of Questions	