



Lecture 18

Vision for the Universal Human Order


Basic Human Aspiration

Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration

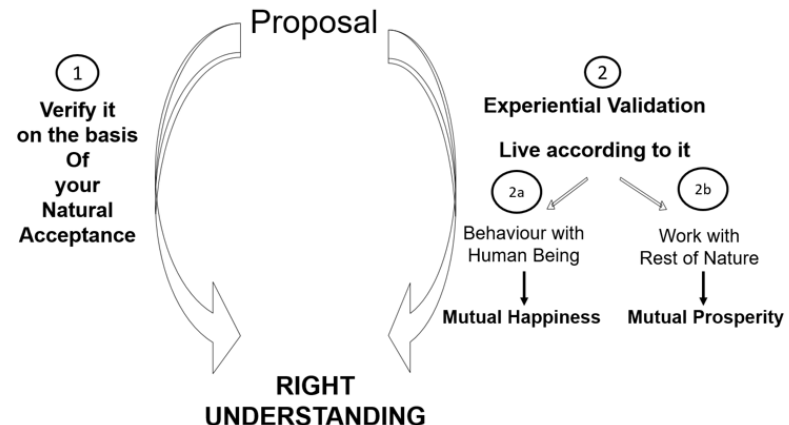
Understanding Harmony and Living in Harmony at all Levels

Harmony in the Human Being ✓
Harmony in the Family ✓
 **Harmony in the Society**
Harmony in Nature/Existence

Process of Understanding

Self Exploration

Whatever is stated is a **Proposal** (Do not assume it to be true/ false)
Verify it on your own right



What is my
role (value) in
the society?



We explored:

1. Goal of human being living in society (human goal)
2. The dimensions or systems required to achieve the human goal

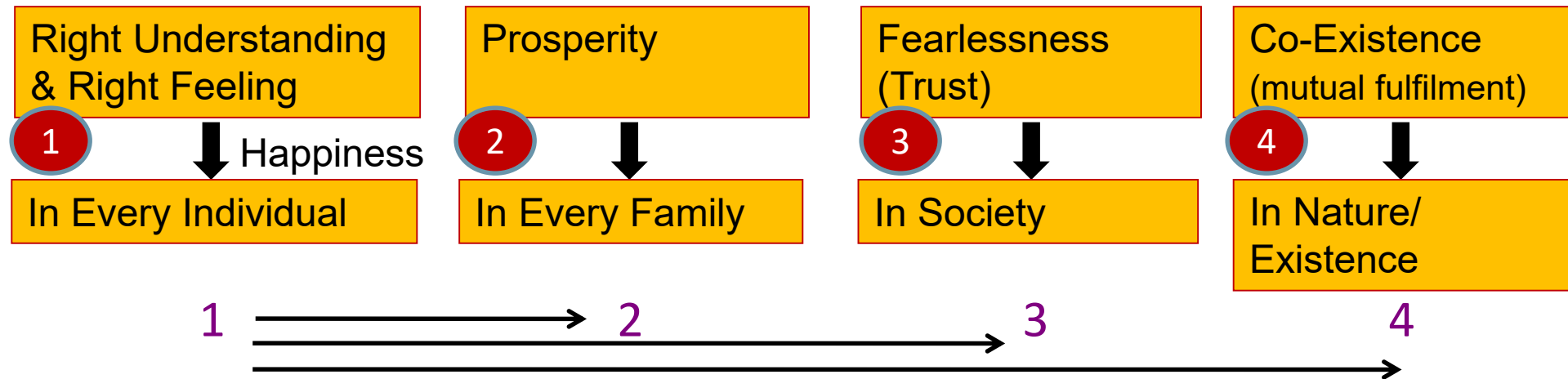
In this lecture, we will recap these two and discuss the

3. Scope of the systems

We will also discuss more details of some of the societal systems which will ultimately lead to the universal human order

Harmony in the Society (समाज में व्यवस्था)

Human Goal (मानव लक्ष्य)



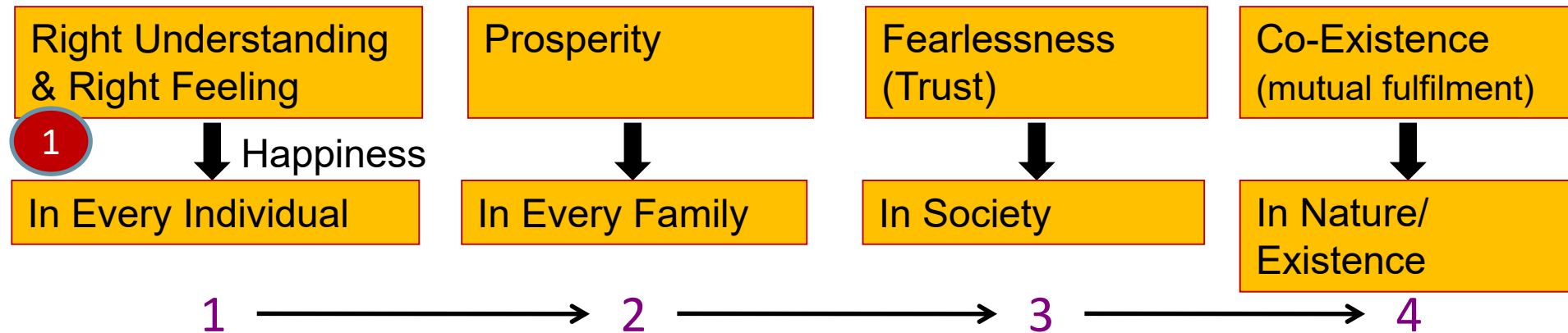
Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

1. Education – Sanskar (1)
2. Health – Self-regulation (2, 4)
3. Production – Work (3)
4. Justice (3) – Preservation (4)
5. Exchange – Storage (2, 3)

Harmony in the Society (समाज में व्यवस्था)

Human Goal



Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

1. Education – Sanskar **1**
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage

1a. Education – To develop the right understanding of the harmony at all levels of our being – from self to the entire existence (individual, family, society, nature/existence)

1b. Sanskar – The commitment, preparation and practice of living in harmony. Preparation includes learning the skills and technology for living in harmony at all levels – from self to the entire existence (individual, family, society, nature/existence)

Education = Developing Right Understanding

Sanskar = Commitment/ Preparation/ Practice for Right Living

Preparation includes Learning Right Skills & Technology

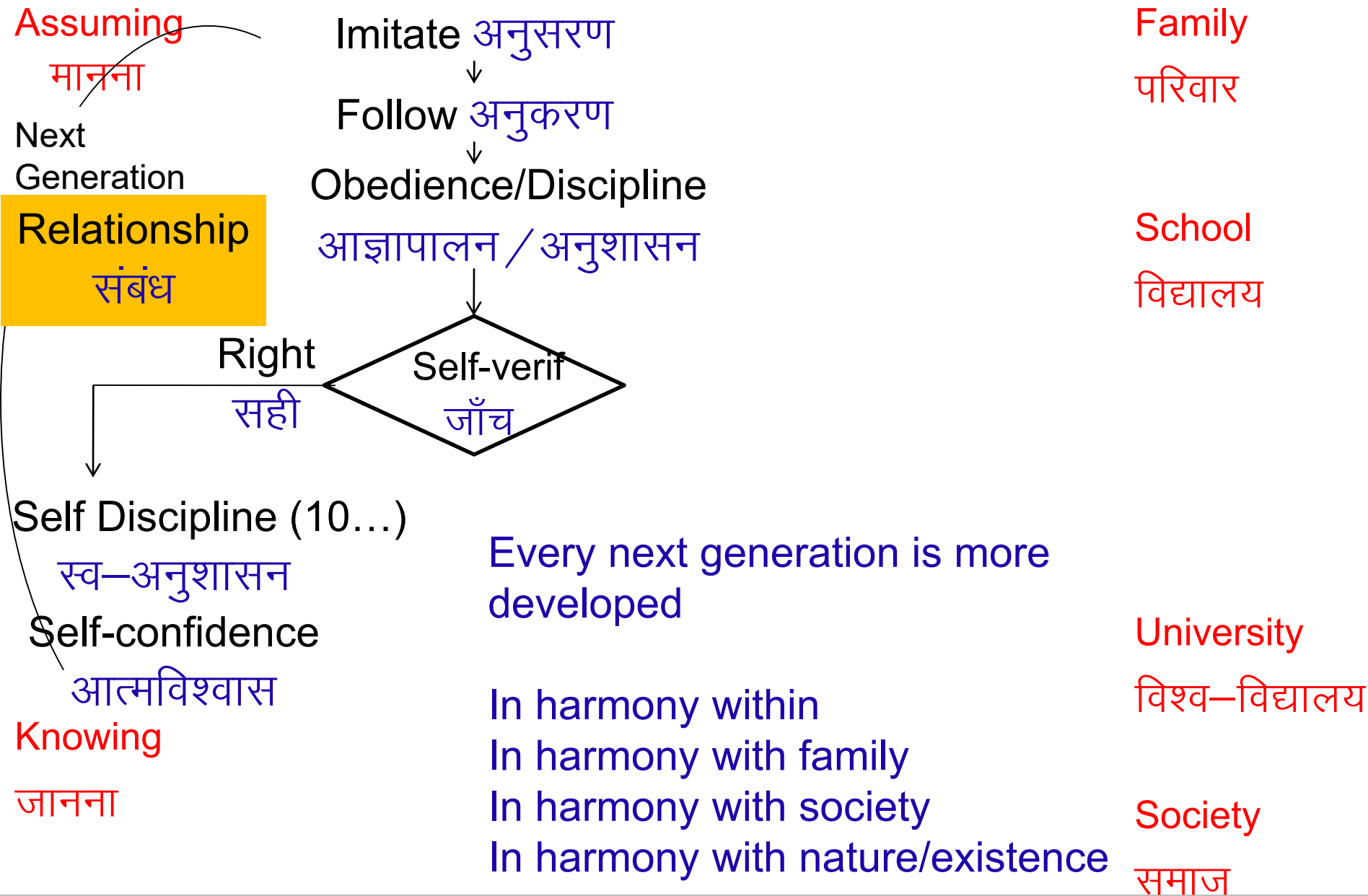
Development of the competence to live with Definite Human Conduct

Discipline to Self Discipline

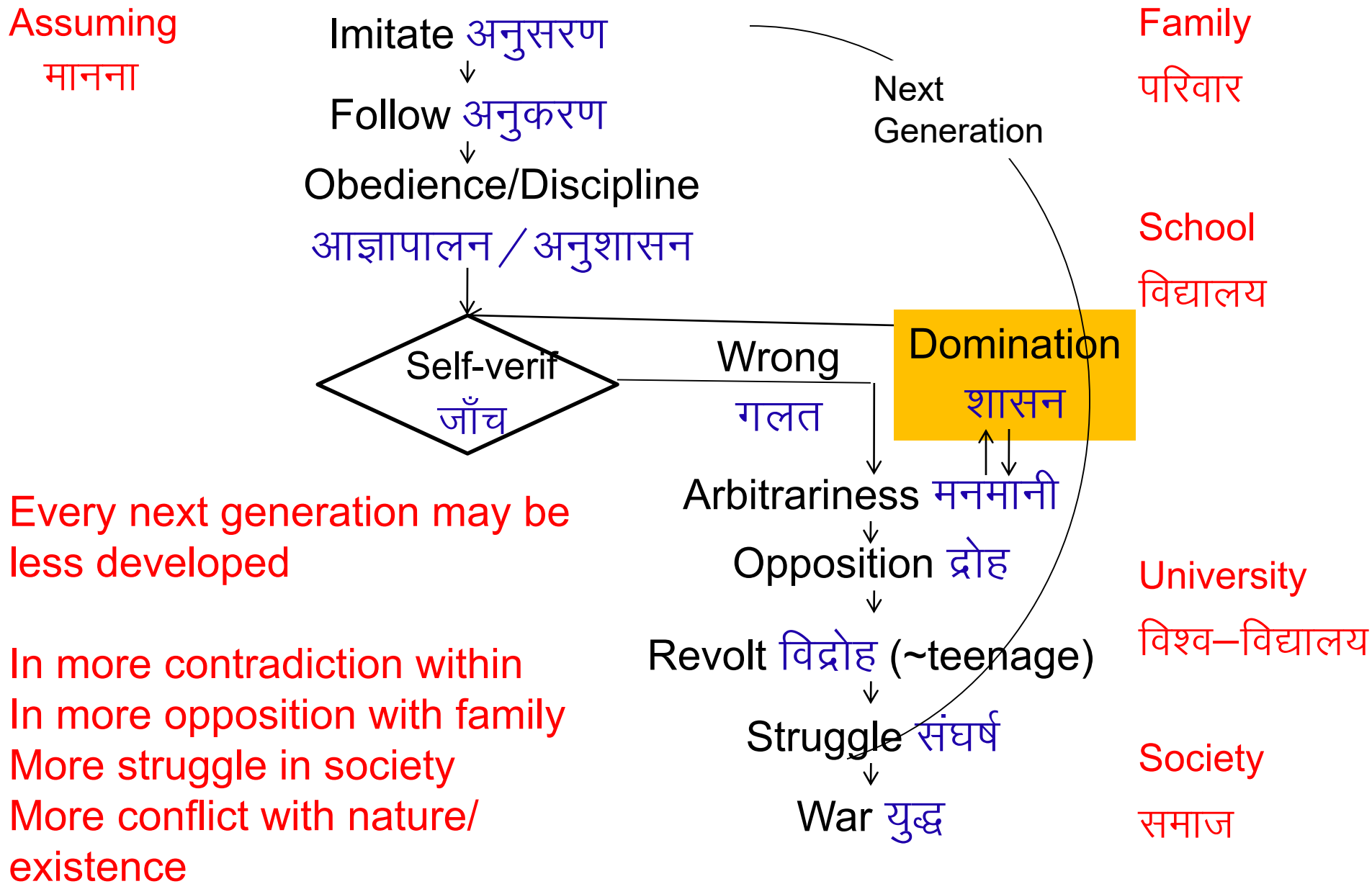


1. Right **understanding**, i.e. wisdom or clarity about what to do as a human being – in oneself, family, society, nature...
2. Right **feeling** – the capacity to live in relationship with the other human beings – in family, society...
3. Right **skills** for prosperity, i.e.
 - The capacity to identify the need of physical facility
 - The skills & practice for sustainable production of more than what is required (by way of labour using cyclic, mutually enriching process)
 - The feeling of prosperity

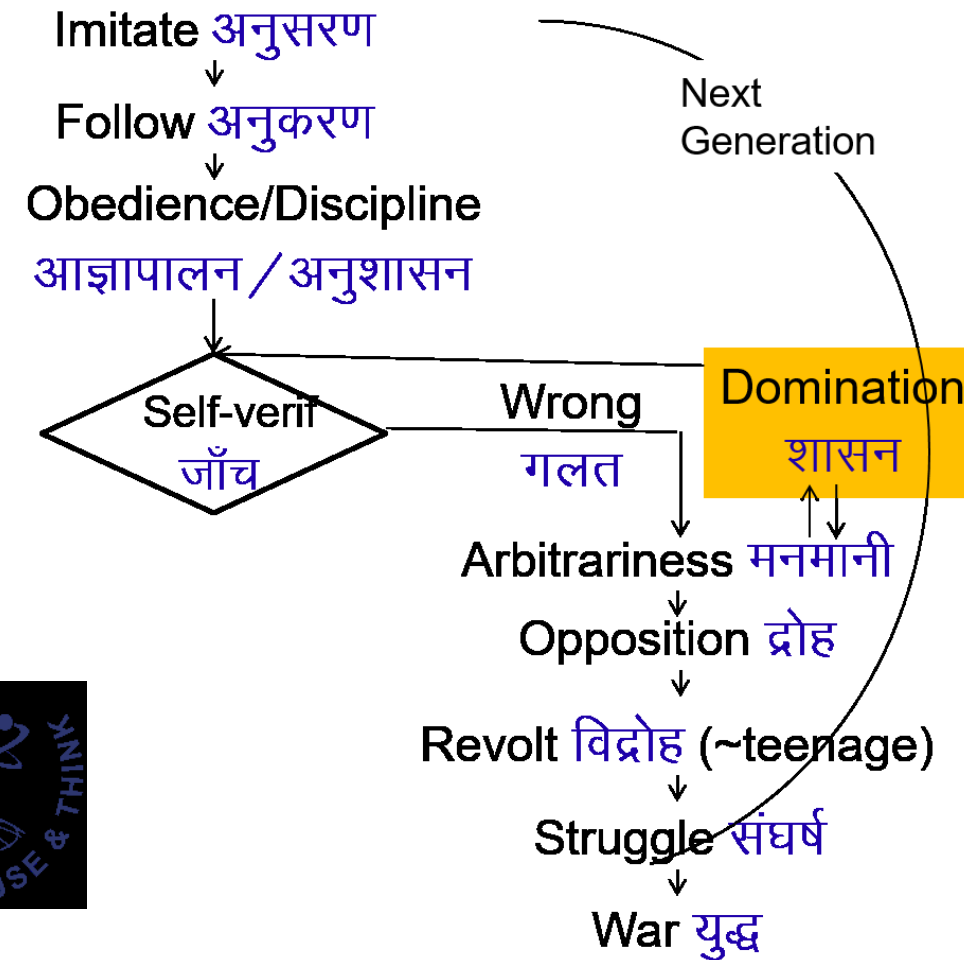
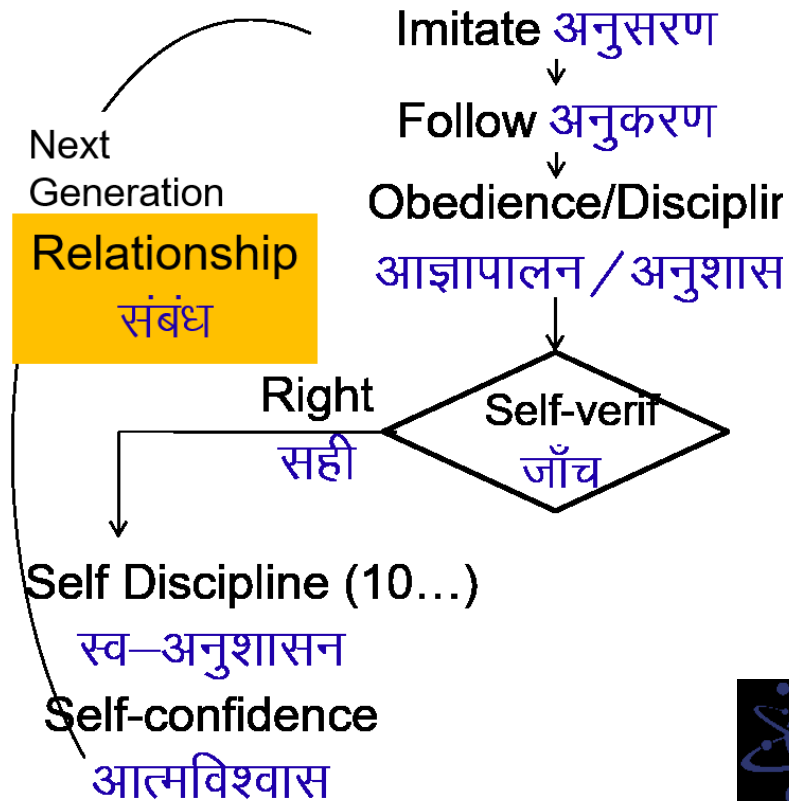
Process of Development – In an environment of Relationship



Process of Development – In an environment of Domination



Where are we today?

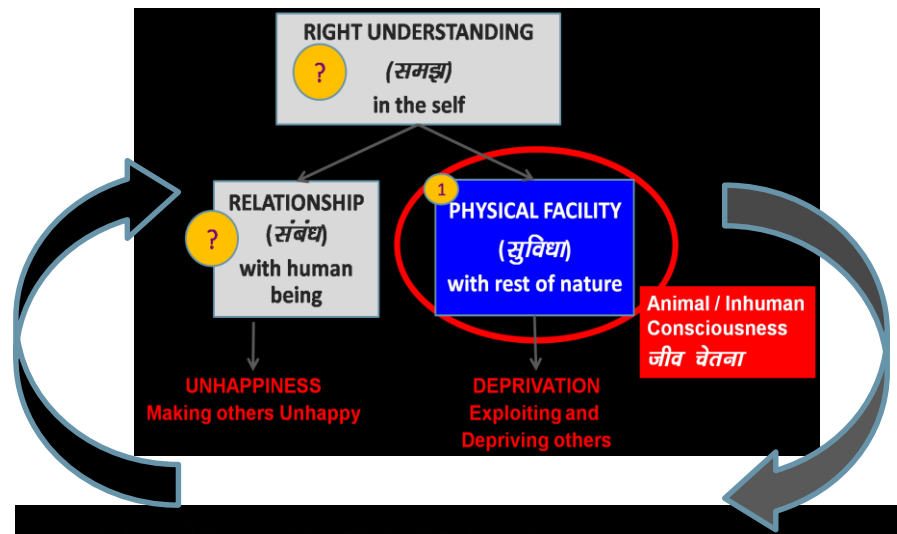
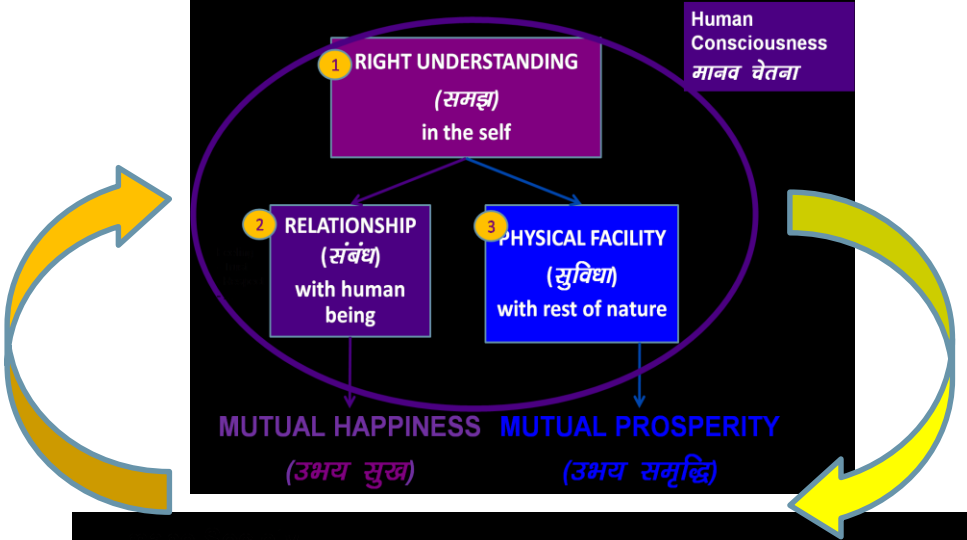


In an environment of Relationship
With parents and teachers having right understanding
and right feeling

In an environment of Domination
With parents and teachers lacking right understanding
and right feeling

Human Education
↓
Next generation has improved

- Understanding
- Feeling



Right Understanding & Right Feeling	Prosperity	Fearlessness (Trust)	Co-Existence (Mutual Fulfilment)
In Every Individual	In Every Family	In Society	In Nature/ Existence

Assumptions (eg. Money is everything)	Accumulation By Any Means	Domination, Exploitation, Fear	Mastery & Exploitation
In Every Individual	In few Individuals	In Society	Over Nature
Obsession for Consumption " for Profit " for Sensual Pleasure	Terrorism War	Resource Depletion Pollution	

Transform
संक्रम

Education
↓
Societal Transformation

Human Education

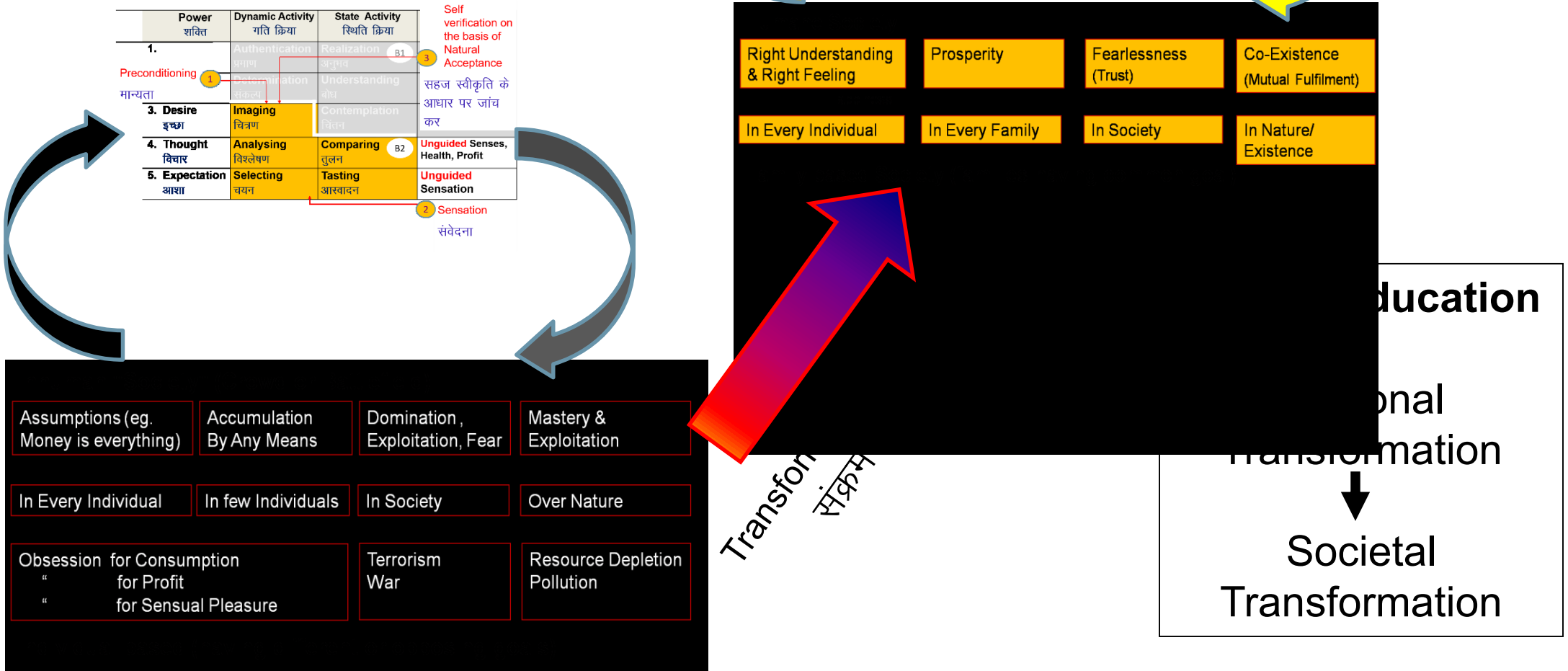


Next generation has improved

- Understanding
- Feeling

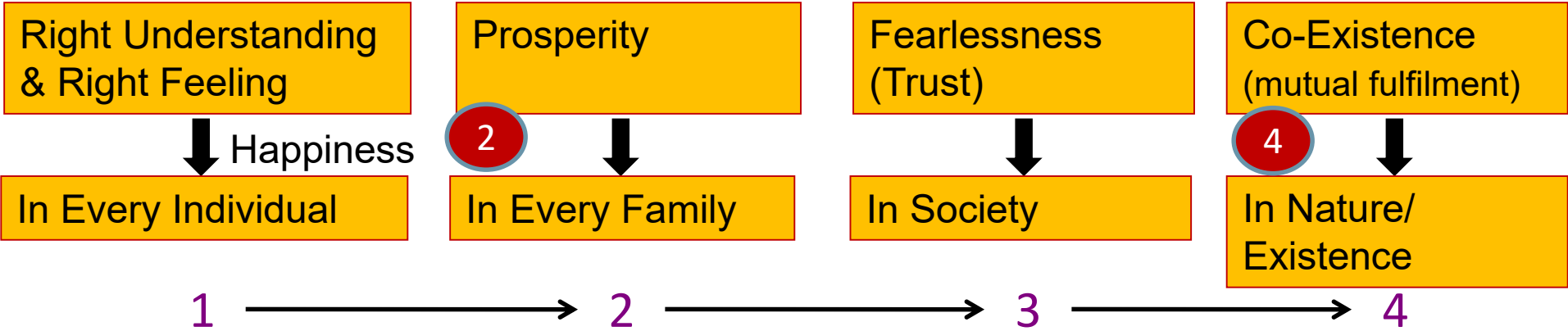
Power शक्ति	Dynamic Activity गति क्रिया	State Activity स्थिति क्रिया	
1.	Authentication प्रमाण	Realization अनुभव	B1
Preconditioning मान्यता	1	Understanding बोध	
3. Desire इच्छा	Imaging चित्रण	Contemplation चिंतन	
4. Thought विचार	Analysing विश्लेषण	Comparing तुलन	B2
5. Expectation आशा	Selecting चयन	Tasting आस्वादन	
			Self verification on the basis of Natural Acceptance सहज स्वीकृति के आधार पर जांच कर
			Unguided Senses, Health, Profit Unguided Sensation 2 Sensation संवेदना

	Power शक्ति	Dynamic Activity गति क्रिया	State Activity स्थिति क्रिया	
1.		Authentication प्रमाण	Realization अनुभव	B1
2.		Determination संकल्प	Understanding बोध	
3. Desire इच्छा		Imaging चित्रण	Contemplation चिंतन	
4. Thought विचार		Analysing विश्लेषण	Comparing तुलन	B2
5. Expectation आशा		Selecting चयन	Tasting आस्वादन	
				Co-existence, Harmony, Justice Guided Senses, Health, Profit Goal, Value Guided Sensation



Harmony in the Society (समाज में व्यवस्था)

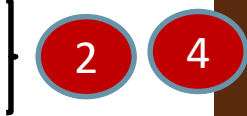
Human Goal



Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

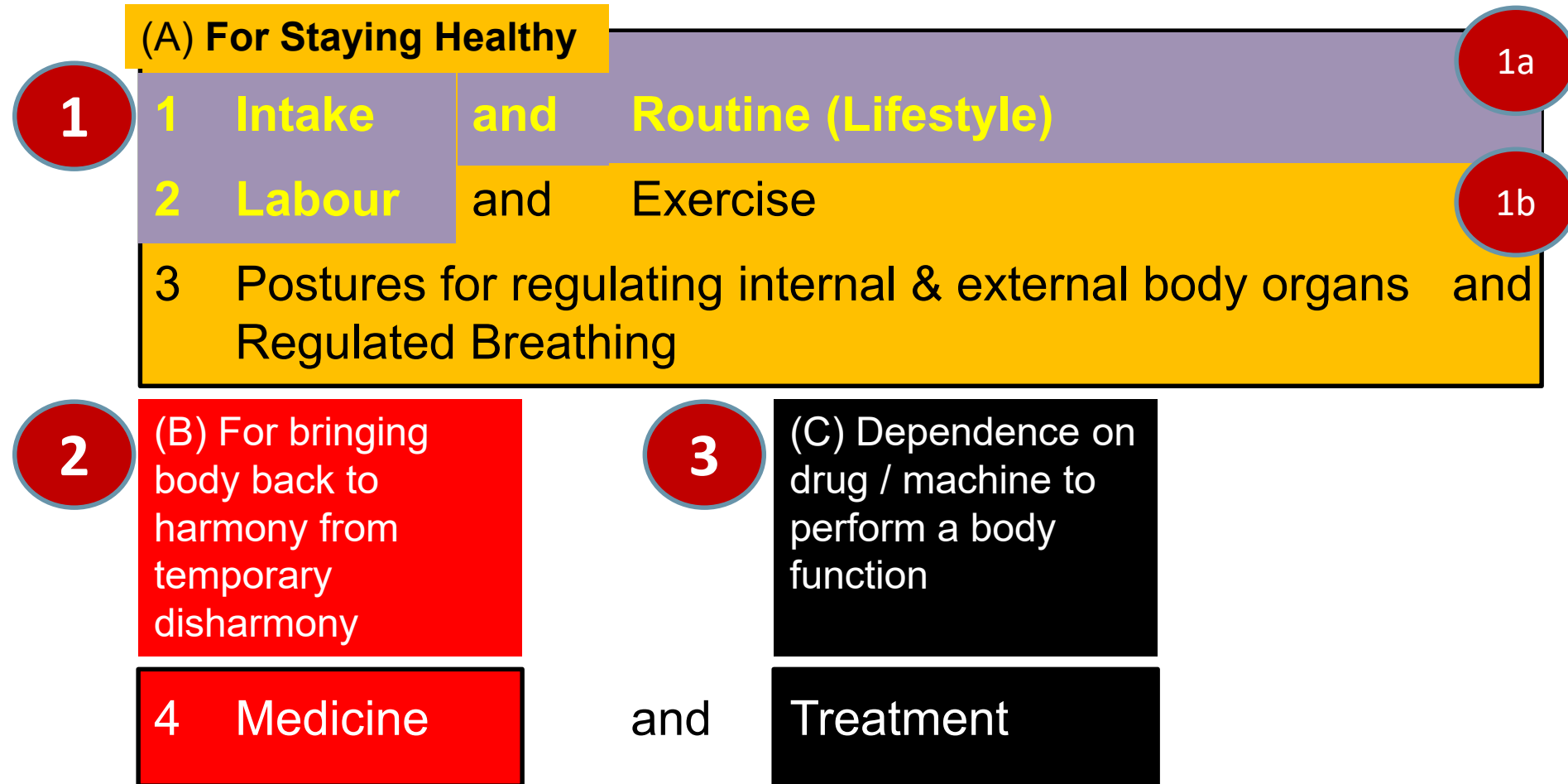
- 1. Education – Sanskar
- 2. Health – Self-regulation
- 3. Production – Work
- 4. Justice – Preservation
- 5. Exchange – Storage



2b. Self-regulation – Feeling of responsibility for Nurturing, Protection and Right Utilization of the Body

2a. Health (Swasthya) –
Body acts according to Self (I)
Parts of the body are in harmony (in order)
→ Recognising What is Needed as Physical Facility

Program for Health-Self Regulation



1a. Intake includes air, water, sunlight, food (food is nutritious, digestible & tasty and waste is excretable), all intake through our senses (sound, sight, smell etc)

1b. Rising time, sleeping time, eating time...

2a. Outcome of labour is production of physical facility

2b. No physical facility is produced by exercise

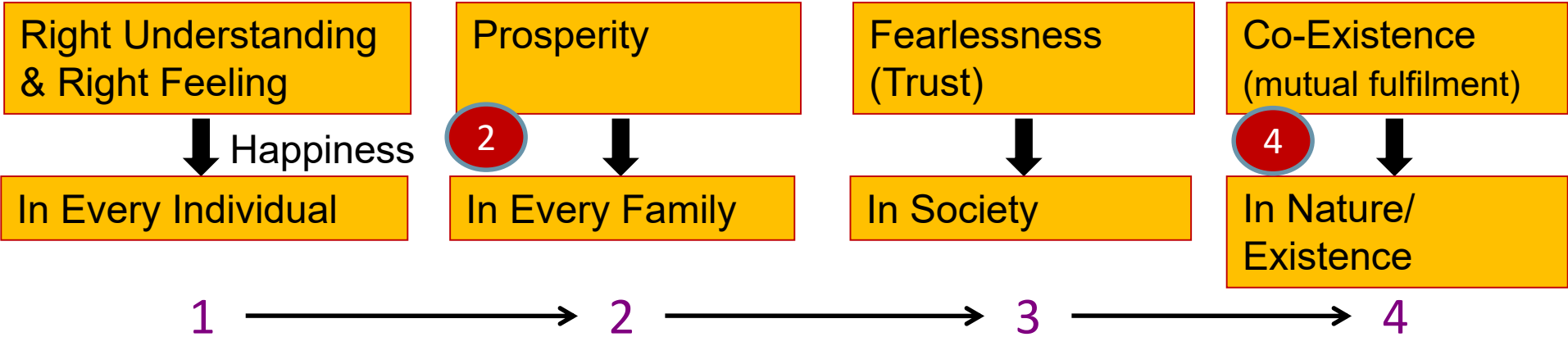
System for Health-Self-regulation at various Levels

<u>Level</u>	<u>Program</u>
Individual	Lifestyle, exercise
Family	Intake, daily routine
Family cluster	Postures, Regulation of breath
Village	Medicine
Village cluster / city	Health education, environment, labour, treatment
...	
Nation	Proliferation of good practices
...	
World	Humane culture, civilisation, tradition

More research is required for this societal system / dimension

Harmony in the Society (समाज में व्यवस्था)

Human Goal



Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

- 1. Education – Sanskar
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- The numbers 2 and 4 are circled in red in the original image.

3b. Work: The labour a human being does on the rest of nature

3a. Production: The physical facility obtained out of work

Behaviour

With human being

Return of behaviour =
right understanding & right feeling



Mutual happiness

Work

With rest of nature

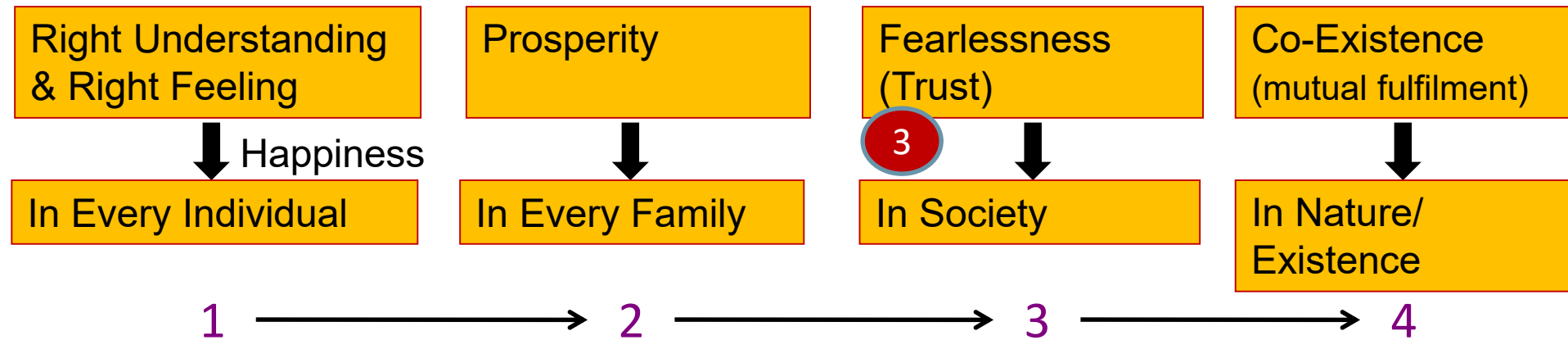
Return of work =
physical facility



Mutual prosperity

Harmony in the Society (समाज में व्यवस्था)

Human Goal



Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice **3** – Preservation
5. Exchange – Storage

4a. Justice – Recognition of Human-Human Relationship, its Fulfillment & Evaluation leading to Mutual Happiness

Self Reflection

What is required for justice in the society? At each level

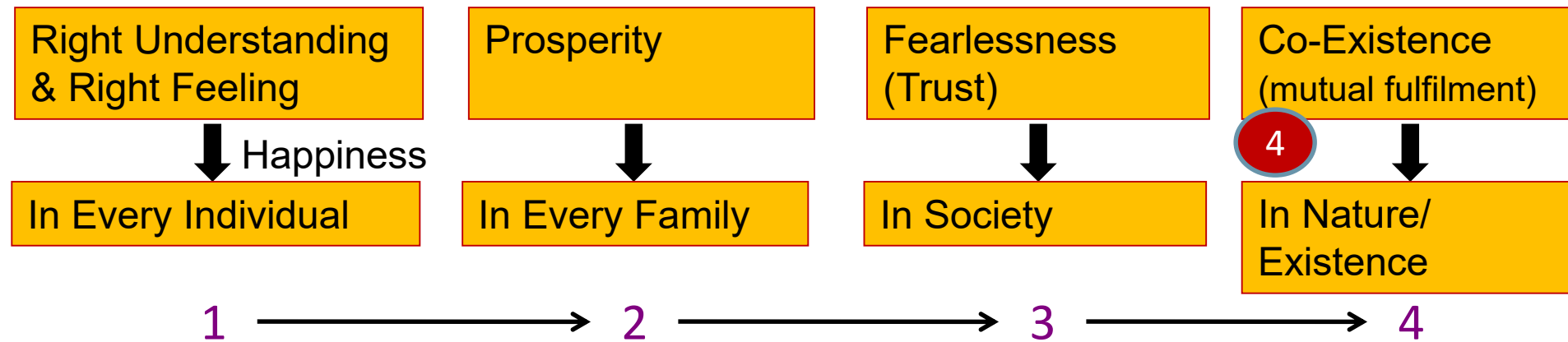
Family level... neighborhood... institution... city... district... state... nation... world

Like that, clarity of the base as well as details are essential for a humane society to materialize

Most importantly, our meaningful participation in one or more societal systems / dimensions is expected

Harmony in the Society (समाज में व्यवस्था)

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Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

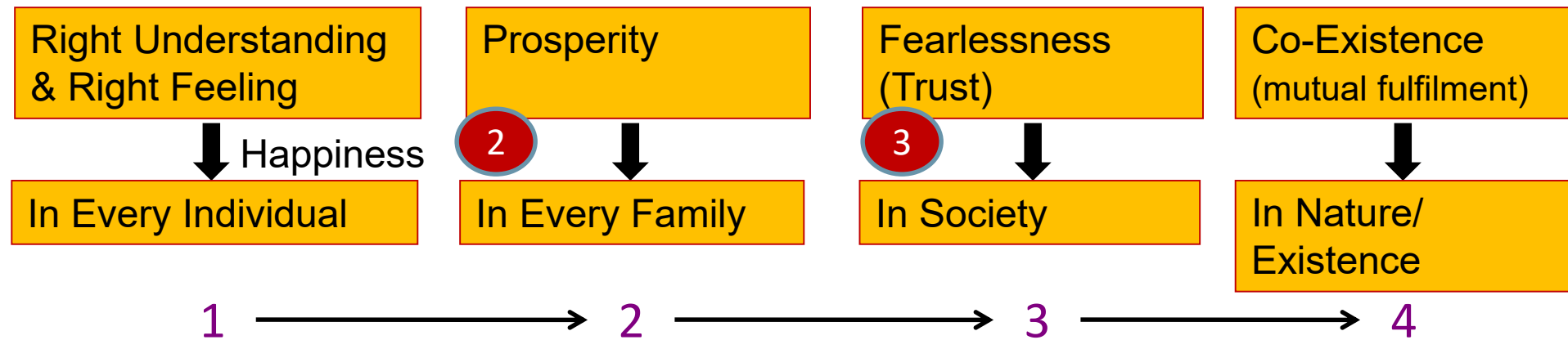
1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation 4
5. Exchange – Storage

4b. Preservation – Recognition of Human-Rest of Nature Relationship, its Fulfillment & Evaluation leading to Mutual Prosperity or Mutual Enrichment

1. Prosperity of Human Being
2. Enrichment, Protection & Right Utilisation of rest of Nature

Harmony in the Society (समाज में व्यवस्था)

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Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage 2 3

5a. Exchange – of physical facility with a view of mutual fulfillment
(not with obsession for profit / of exploitation)

5b. Storage – of physical facility with a view of mutual fulfillment
(not with obsession for profit / of accumulation)

Which type of Economics can be called Developmental Economics

Take-Take Economics (dominate/exploit HB, exploit rest of nature)

Feeling: opposition

Result: both try to maximise their share (profit maximisation)

Needs are undefined / unlimited + resources are limited → Everyone is bound to be deprived

Give-Take Economics

Feeling: indifferent or opposition

Give-Give Economics (both work for mutual fulfilment and enrichment)

Feeling: Relationship

1. Identify the needs → Needs are definite
2. Produce more than what is required by cyclic, mutually enriching process (more is for sharing in relationship)

→ Resources are more than required

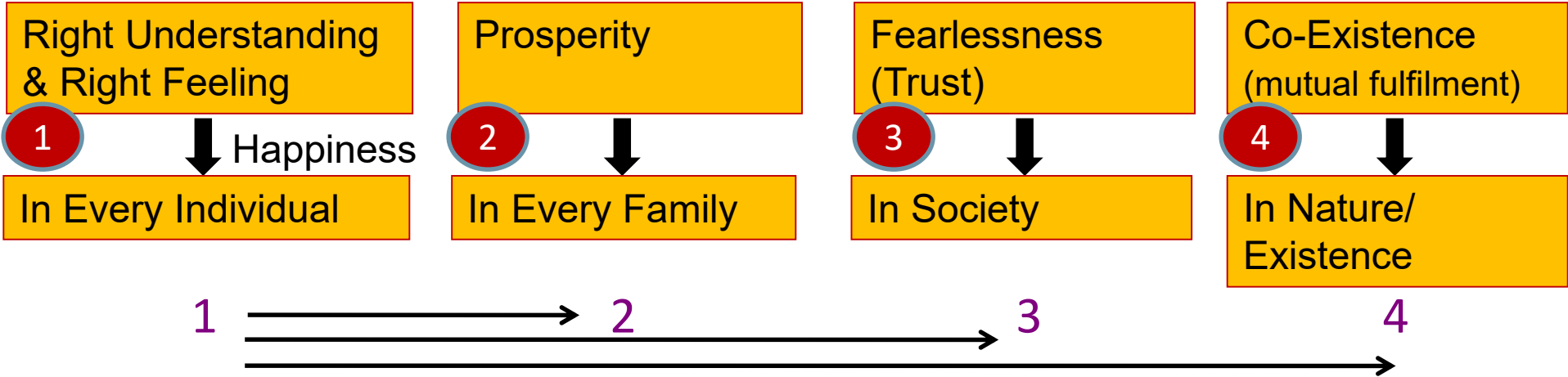


Every family (all) can be prosperous



Harmony in the Society (समाज में व्यवस्था)

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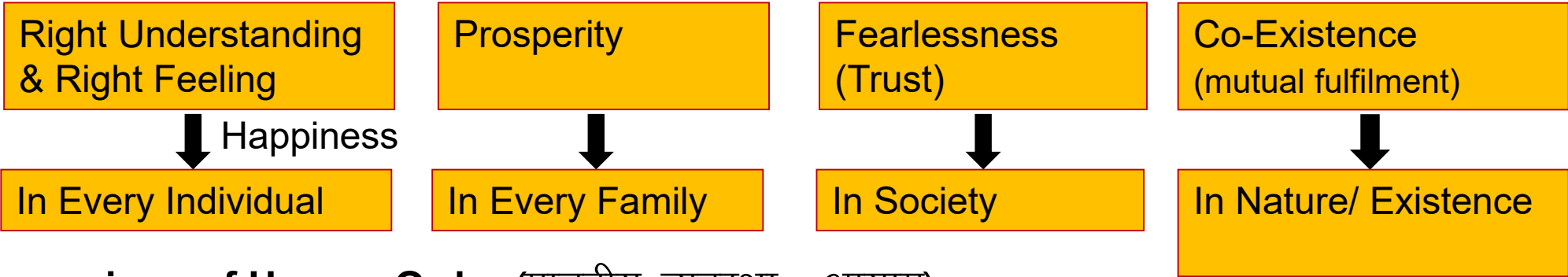
Human Order (मानवीय व्यवस्था)

Systems / Dimensions (आयाम)

- 1. Education – Sanskar 1
- 2. Health – Self-regulation 2 4
- 3. Production – Work 3
- 4. Justice – Preservation 4
- 5. Exchange – Storage 2 3

Harmony in Society – Universal Human Order

Human Goal (मानव लक्ष्य)



Systems / Dimensions of Human Order (मानवीय व्यवस्था— आयाम)

- | | |
|-----------------------------|------------------|
| 1. Education – Sanskar | - शिक्षा संस्कार |
| 2. Health – Self-regulation | - स्वास्थ्य संयम |
| 3. Production – Work | - उत्पादन कार्य |
| 4. Justice – Preservation | - न्याय सुरक्षा |
| 5. Exchange – Storage | - विनिमय कोष |

Scope –From Family Order to World Family Order (Universal Human Order)

Family – Family cluster – Village – Village cluster ... Nation ... World Family
Order Order Order Order Order Order
 $\sim 10^1$ $\sim 10^2$ $\sim 10^{10}$

My Participation (Value) in the Society

- Ensuring happiness in the family by way of helping in the development of right understanding and right feeling in the Self of every member of the family, particularly the next generation.
- Ensuring health in the family by way of a system of nurturing, protection and right utilisation of the Body for every member of the family.
- Ensuring prosperity in the family by way of helping the family recognise the need for physical facility, its production, its protection and its right utilisation.
- Facilitating one or more members of the family to participate in the larger society, in one or more dimensions of human order.

In the larger society, my participation (value) is:

To play a role in one or more dimensions of the human order (education-sanskar, health-self-regulation, production-work, justice-preservation and exchange-storage)



Professions in a Human Society

- Profession is the participation of a human being in one or more of the dimensions of the societal systems.
- We may choose our participation where we have developed competence and interest.
- With the feeling of purpose and relatedness, our professions will be interrelated and, in a manner, that everyone is able to participate meaningfully, i.e. for mutual fulfilment. It includes teachers, farmers, carpenters, doctors and so on.

Sum Up

A society is composed of families living together, in a relationship of mutual fulfillment. They have a common goal, which is:

1. Right understanding & right feeling (happiness) in every individual
2. Prosperity in every family
3. Fearlessness (trust) in society
4. Co-existence (mutual fulfilment) in nature/existence

The family is the basic unit in society, i.e. society is composed of family, group of families, village family, group of village families, town family... and so on, where every individual is responsible or self-disciplined and self motivated by common values, participating in the larger order toward a common human goal

Through the participation of every family in the society, in the 5 dimensions or social systems, the common human goal is fulfilled for all

- from family order to world family order
- generation after generation

1. Education – Sanskar
2. Health – Self-regulation
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[the current civilization is largely based on the assumption that human being = body, happiness is derived primarily from sensual pleasure & feeling from other; and hence accumulation of physical facility, domination and exploitation is at the core of the socio-economic systems]

Practice Session after Lecture 18

1. What are your personal goals or values that you would like to make effort for?
Discuss with your family and find out the goals of other members.
Is there a common family goal?
What are the goals being pursued by your workplace or educational institution?
How much of these three sets of goals are aligned to each other?
What is your role in the fulfilment of these three sets of goals?

2. Assuming that you would like to see your hostel/ educational institution/ workplace/ neighborhood as a model of human society, write down:
 - a. Its goal(s) – relate it to the four human goals and elaborate on what each goal means.
Also develop some key indicators or measures which will show that the goals are realised
 - b. The system to achieve these goals – Make a comprehensive plan for the fulfilment of each goal.
Relate it to the dimensions of human order.

Expected Outcome

The students are able to see that as a family, a society, the comprehensive human goal is naturally acceptable:

Right understanding and right feeling in every human being

Prosperity in every family

Fearlessness (trust) in society

Co-existence (mutual fulfilment) in nature/existence

They are able to see that the systems required for their fulfilment include: Education-Sanskar, Health-Self regulation, Production-Work, Justice-Preservation and Exchange-Storage.

Meaningful participation by every individual, every family, every family cluster... every village, town, city... country and the whole world is required in these systems for the human goals to be fulfilled.



FAQs for Lecture 18

Vision for the Universal Human Order

Questions

- What is the right age to start value education? I am asking because children don't have the capacity to think so deeply and evaluate all these proposals. Is there a different process of learning for adults and a different process for children?
- At one point of time, we were living peacefully in our country. And then were invaded from outside the country, and got enslaved. Even if we are able to make this program effective, what is the guarantee that this will not happen again?
- There are so many problems in the society, and our effort will take a long time to make an impact in the society. Don't you think that a revolution is required?
(There are four things:
 1. Clarity of all-encompassing solution (samadhan)
 2. Effort to materialize the solution
 3. Appraisal of the current state of problems
 4. Effort to remove the problems.)





Self Reflection