# COMP2026 Problem Solving Using Object Oriented Programming

# **Laboratory 5**

## **Part A Discovery Exercises**

### Task 1: More about Arrays

Given the following arrays.

```
int[] array1 = {1, 2, 3};
int[] array2 = {4, 5, 6};
int[] array3 = {7, 8, 9};
```

a) What are the values inside the arrays after running the following code fragment?

```
array1[0] = 10;
array2[1] = 20;
array3[2] = 30;
```

Answer:

b) What are the values inside the arrays after running the following code fragment?

```
array3 = array1;
array1[0] = 40;
array2[1] = 50;
array3[2] = 60;
```

Answer:

Given the following arrays.						
<pre>int[] array1 = {1, 2, 3}; int[] array2 = {4, 5, 6}; int[] array3 = {7, 8, 9};</pre>						
What are the values array3[array1[0]] and array3[array1[1]]?						
Answer:						
Task 2: Two-Dimensional Arrays						
Given a two-dimensional integer array <b>y</b> .						
a) Write statements to print the size of $\mathbf{y}$ . You have to print the number of rows and the number of columns in each row.						
<ul> <li>b) Write statements to print all the elements of a 2D array y in table format.</li> <li>For example, if y is {{1, 2, 3}, {4,5,6}}, then the result will be printed as follows:</li> <li>1 2 3</li> <li>4 5 6</li> </ul>						
c) Write statements to compute and print the average value of all the elements in an integer 2D array <b>a</b> .						

### **Part B Programming Exercises**

## **Task 1: Merging Arrays**

Given **sorted** arrays, **a** and **b**, create a sorted array that contains the values sorted in both **a** and **b**. In other words, your program should merge arrays **a** and **b** into a third array. You can merge the two sorted arrays as follows:

Declare a new array **c** that is large enough to hold the contents of both **a** and **b**; also declare two integer variables, **i** and **j**. Initialize **i** and **j** to 0.

- i. Compare a[i] and b[j] and copy the smaller value into c.
- ii. Increment i if a contains the smaller value, otherwise increment j.
- iii. Repeat this procedure until either **i** or **j** exceeds, the highest index of **a** or **b**, respectively.
- iv. Copy the remainder of either a or b to c.
- v. Print c

Complete the given Merging. java.

#### Task 2: Flood Map

You are given a two-dimensional array of integer values that give the height of a terrain at different points.

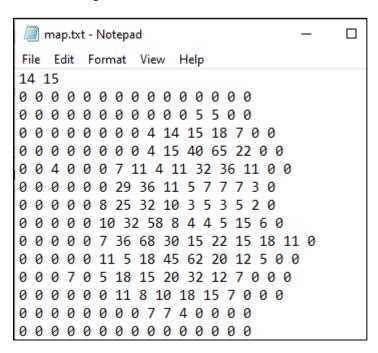
a) Complete the given MapFlooding.java to print out a flood map, showing which of the points in the terrain would be flooded if the water level is given. In the flood map, print a \* for each flooded point and a space for each point that is not flooded.

Sample outputs:

b) Modify the program in (a) to read the heights of a terrain from a text file.

#### File format:

- Each text file contains one map.
- The first line of the text file contains two integers, and they are the number of rows and the number of columns in the map.
- The heights of the terrain start from the second line.

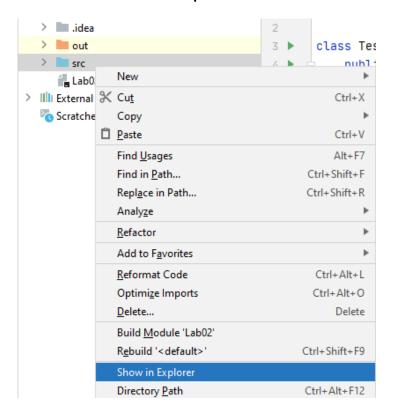


#### Sample output:

```
Enter the filename: map.txt
Enter the water level: 10
******
******
******
******
******
*****
      *****
*****
***** **** **
*****
****
        ***
*****
******
******
```

# **Part C Submitting Exercises**

Step 1: Right-click the src folder and select Show in Explorer



Step 2: Zip the src folder into src.zip



Step 3: Rename the src.zip file to XXXXXXXX\_lab05.zip where XXXXXXXX is your student id



Step 4: Submit XXXXXXXX\_lab05.zip and XXXXXXXX\_lab05.docx to Moodle.



#### References

- [1] Bravaco, R., & Simonson, C. (2009). *Java programming: From the ground up*. Dubuque, IA: McGraw-Hill.
- [2] Dean, J., & Dean, R. (2008). Introduction to programming with Java: A problem solving approach. Boston: McGraw-Hill.
- [3] Farrell, J. (2012). Java programming. Boston, MA: Course Technology Cengage Learning
- [4] Forouzan, B. A., & Gilberg, R. F. (2007). Computer science: A structured programming approach using C (3rd ed.). Boston, MA: Thomson Course Technology.
- [5] Gaddis, T. (2016). Starting out with Java (6th ed.). Pearson.
- [6] Liang, Y. D. (2013). Introduction to Java programming: Comprehensive version. (8<sup>th</sup> ed.). Pearson.
- [7] Schildt, H. ( 2006). Java a beginner's guide. New York: McGraw Hill.
- [8] Schildt, H., & Skrien, D. J. (2013). Java programming: A comprehensive introduction. New York: McGraw-Hill.
- [9] Wu, C. T. (2010). An introduction to object-oriented programming with Java. Boston: McGraw Hill Higher Education
- [10] Xavier, C. (2011). Java programming: A practical approach. New Delhi: Tata McGraw Hill.
- [11] yet another insignificant Programming Notes. (n.d.). Retrieved from https://www3.ntu.edu.sg/home/ehchua/programming
- [12] Zakhour, S., Kannan, S., & Gallardo, R. (2013). The Java tutorial: A short course on the basics (5th ed.).