## **ASSIGNMENT**

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## 1) Sum of Natural Numbers up to N

Calculate the sum of all natural numbers from 1 to n, where n is a positive integer. Use the formula:

Sum= $n\times(n+1)/2$ .

Take n as input and output the sum of natural numbers from 1 to n.

#### Task

Given an integer n, print the sum of all natural numbers from 1 to n.

## **Input Format**

One integer n, the upper limit for calculating the sum.

#### **Constraints**

•  $1 \le n \le 10^4$ .

## **Output Format**

Print the sum of all natural numbers from 1 to n.

## **Test Cases:**

## Example 1

**Input:** 

5

## **Output:**

15

## **Explanation:**

Using the formula, Sum= $5\times(5+1)/2=15$ .

```
CODE:
#include<iostream>
using namespace std;
void summation(int n){
  int sum;
  sum=n*(n+1)/2;
  cout<<"sum of natural number:"<<sum<<endl;
}
int main(){
  int n;
  cout<<"input the range to find sum of natural number."<<endl;
  cin>>n;
  summation(n);
```

## 2) Check if a Number is Prime

## **Objective**

}

Check if a given number n is a prime number. A prime number is a natural number greater than 1 that has no positive divisors other than 1 and itself.

To determine if a number is prime, iterate from 2 to  $\sqrt{n}$  and check if n is divisible by any number in this range. If it is divisible, it is not a prime number; otherwise, it is a prime.

#### **Task**

Given an integer n, print "Prime" if the number is prime, or "Not Prime" if it is not.

#### **Input Format**

| One integer n.   |
|--|
| Constraints  |
| • $2 \le n \le 10^5$   |
| Output Format  |
| Print "Prime" if n is prime, otherwise print "Not Prime".                        |
| Test Cases:  |
| Example 1  |
| Input:   |
| 7  |
| Output:  |
| Prime  |
| Explanation: 7 has no divisors other than 1 and itself, so it is a prime number. |
| Example 2  |
| Input:   |
| 9  |
| Output:  |
| Not Prime  |
| Explanation: 9 is divisible by 3, so it is not a prime number.                   |

# Example 3

**Input:** 

2

**Output:** 

Prime

# **Explanation:**

2 is a prime number as it has only two divisors: 1 and 2.

## Code:

```
#include<iostream>
using namespace std;
void primeno(int n,int &cnt){
 for(int i=1;i \le n;i++){
    if(n\%i==0)
    {
      cnt++;
    }
}
int main()
{
  int n;
  int cnt=0;
  cin>>n;
  primeno(n,cnt);
  if(cnt==2)
```

```
{
    cout<<"the number is prime no"<<endl;
}
else
cout<<"the no.is not prime"<<endl;
return 0;
}</pre>
```

## 3) Print Odd Numbers up to N

## **Objective**

Print all odd numbers between 1 and n, inclusive. Odd numbers are integers that are not divisible by 2. These numbers should be printed in ascending order, separated by spaces.

This problem is a simple introduction to loops and conditional checks. The goal is to use a loop to iterate over the numbers and check if they are odd using the condition  $i\%2 \neq 0$ .

#### Task

Given an integer n, print all odd numbers from 1 to n, inclusive.

#### **Input Format**

One integer n, the upper limit of the range.

#### **Constraints**

•  $1 \le n \le 10^4$ 

#### **Output Format**

A single line containing all odd numbers from 1 to n, separated by spaces.

#### **Test Cases:**

#### Example 1

```
Input:
10
Output:
```

1 3 5 7 9

# Example 2

# **Input:**

7

## **Output:**

1 3 5 7

## Example 3

# **Input:**

1

# **Output:**

```
Code:
#include<iostream>
using namespace std;
void oddno(int n) {
    for(int i=0;i<n;i++) {
        if(i%2!=0) {
            cout<<i<<" ";
        }
    }
}
int main() {
    int n;
    cout<<"input the range to find odd number."<<endl;
    cin>>n;
    oddno(n);
}
```

## 4) Sum of Odd Numbers up to N

## **Objective**

Calculate the sum of all odd numbers from 1 to n. An odd number is an integer that is not divisible by 2. The sum of odd numbers, iterate through all the numbers from 1 to n, check if each number is odd, and accumulate the sum.

#### **Task**

Given an integer n, print the sum of all odd numbers from 1 to n.

## **Input Format**

One integer n, the upper limit of the range.

#### **Constraints**

•  $1 \le n \le 10^4$ 

## **Output Format**

Print the sum of all odd numbers from 1 to n.

## **Test Cases:**

## Example 1:

**Input:** 

5

## **Output:**

9

#### **Explanation:**

The odd numbers are 1, 3, 5. Their sum is 1+3+5=9.

## Example 2:

**Input:** 

10

## **Output:**

}

```
Explanation:
The odd numbers are 1, 3, 5, 7, 9. Their sum is 1+3+5+7+9=25.
Example 3:
Input:
1
Output:
1
Explanation:
The only odd number is 1.
Code:
#include<iostream>
using namespace std;
void oddno(int n){
  int sum=0;
  for(int i=0;i<n;i++){
    if(i\%2!=0){
      sum+=i;
  }
  cout<<"sum of odd number upto n :"<<sum;</pre>
```

```
int main(){
  int n;
  cout<<"input the range to find odd number."<<endl;
  cin>>n;
  oddno(n);
}
```

## 5) Print Multiplication Table of a Number

## **Objective**

Print the multiplication table of a given number n. A multiplication table for a number n is a list of products of n with integers from 1 to 10. For example, the multiplication table for 3 is:  $3\times1=3,3\times2=6,...,3\times10=30$ .

#### **Task**

Given an integer n, print the multiplication table of n from  $1 \times n$  to  $10 \times n$ .

#### **Input Format**

One integer n.

#### **Constraints**

1≤n≤100

#### **Output Format**

For each integer i from 1 to 10, print the product  $n \times i$  in the format:  $n \times i$ =product.

#### **Test Cases**

# Example 1:

Input:

## **Output:**

## Copy code

- $3 \times 1 = 3$
- $3 \times 2 = 6$
- $3 \times 3 = 9$
- $3 \times 4 = 12$
- $3 \times 5 = 15$
- $3 \times 6 = 18$
- $3 \times 7 = 21$
- $3 \times 7 = 21$  $3 \times 8 = 24$
- $3 \times 9 = 27$
- $3 \times 10 = 30$

## Example 2:

## Input:

7

## **Output:**

- $7 \times 1 = 7$
- $7 \times 2 = 14$
- $7 \times 3 = 21$
- $7 \times 4 = 28$
- $7 \times 5 = 35$
- $7 \times 6 = 42$
- $7 \times 7 = 49$
- $7 \times 8 = 56$
- $7 \times 9 = 63$
- $7 \times 10 = 70$

## Example 3:

#### Input:

10

## **Output:**

- $10 \times 1 = 10$
- $10 \times 2 = 20$
- $10 \times 3 = 30$
- $10 \times 4 = 40$
- $10 \times 5 = 50$
- $10 \times 6 = 60$
- $10 \times 7 = 70$
- $10 \times 8 = 80$
- $10 \times 9 = 90$
- $10 \times 10 = 100$

```
Code:
#include<iostream>
using namespace std;
void table(int n){

for(int i=1;i<=10;i++){
   cout<<n*i<<"";
   }
}

int main(){
   int n;
   cout<<"input the table number"<<endl;
   cin>>n;
   table(n);
}
```

## Easy:

## 1) Count Digits in a Number

## **Objective**

Count the total number of digits in a given number n. The number can be a positive integer. For example, for the number 12345, the count of digits is 5. For a number like 900000, the count of digits is 6.

Given an integer n, your task is to determine how many digits are present in n. This task will help you practice working with loops, number manipulation, and conditional logic.

## Task

Given an integer n, print the total number of digits in n.

## **Input Format**

One integer n.

#### **Constraints**

• 1≤n≤10<sup>9</sup>

# **Output Format**

Print the number of digits in n.

Test Cases Example 1: Input: 12345

**Output:** 

5

## **Explanation:**

The number 12345 has 5 digits: 1, 2, 3, 4, 5.

# Example 2:

Input:

900000

# **Output:**

6

## **Explanation:**

The number 900000 has 6 digits: 9, 0, 0, 0, 0, 0.

## Example 3:

Input:

1

# **Output:**

1

## **Explanation:**

The number 1 has only 1 digit.

```
Code:
#include<iostream>
using namespace std;
void countdigits(int n){
  int count=0;
     while(n>0){
       n=n/10;
       count++;
     }
     cout<<"the number of digits in n:"<<count<<endl;</pre>
  }
int main(){
  int n;
  cout<<"input the number"<<endl;</pre>
  cin>>n;
  countdigits(n);
}
```

## 2) Reverse a Number

## **Objective**

Reverse the digits of a given number n. For example, if the input number is 12345, the output should be 54321. The task involves using loops and modulus operators to extract the digits and construct the reversed number.

#### **Task**

Given an integer n, print the number with its digits in reverse order.

## **Input Format**

One integer n.

#### **Constraints**

• 1≤n≤10<sup>9</sup>

## **Output Format**

Print the number with its digits in reverse order.

## **Test Cases**

**Example 1**:

**Input:** 

12345

## **Output:**

54321

#### **Explanation:**

The digits of 12345 in reverse order are 54321.

## Example 2:

**Input:** 

9876

## **Output:**

6789

# **Explanation:**

The digits of 9876 in reverse order are 6789.

```
Code:
#include<iostream>
using namespace std;
void reverse(int n){
  int rev=0;
  int digits;
     while(n>0){
       digits=n%10;
       rev=rev*10+digits;
       n=n/10;
     }
     cout<<"the reverse number :"<<rev<<endl;</pre>
  }
int main(){
  int n;
  cout<<"input the number"<<endl;</pre>
  cin>>n;
```

```
reverse(n);
}
Example 3:
Input:
1000
Output:
1
```

## **Explanation:**

The digits of 1000 in reverse order are 0001, which is equivalent to 1.

## 3) Find the Largest Digit in a Number

## **Objective**

Find the largest digit in a given number n. For example, for the number 2734, the largest digit is 7. You need to extract each digit from the number and determine the largest one. The task will involve using loops and modulus operations to isolate the digits.

#### **Task**

Given an integer n, find and print the largest digit in n.

## **Input Format**

One integer n.

#### **Constraints**

• 1≤n≤10<sup>9</sup>

## **Output Format**

Print the largest digit in the number n.

## **Test Cases** Example 1:

Input:

2734

# **Output:** 7 **Explanation:** The digits of 2734 are 2, 7, 3, and 4. The largest digit is 7. Example 2: **Input:** 9450 **Output:** 9 **Explanation:** The digits of 9450 are 9, 4, 5, and 0. The largest digit is 9. Example 3: **Input:** 1111 **Output:** 1 **Explanation:** All digits of 1111 are 1, so the largest digit is also 1.

# 4) Check if a Number is a Palindrome

## **Objective**

Check whether a given number is a palindrome or not. A number is called a palindrome if it reads the same backward as forward. For example, 121 is a palindrome because reading it from left to right is the same as reading it from right to left. Similarly, 12321 is also a palindrome, but 12345 is not.

## **Task**

Given an integer n, print "Palindrome" if the number is a palindrome, otherwise print "Not Palindrome".

#### **Input Format**

One integer n.

#### **Constraints**

1≤n≤10<sup>9</sup>

## **Output Format**

Print "Palindrome" if the number is a palindrome, otherwise print "Not Palindrome".

## **Explanation**

For input n=121n=121, the number is the same when reversed, so it is a palindrome. For input n=12345n=12345, the number is not the same when reversed, so it is not a palindrome.

## **Test Cases**

## Example 1

**Input:** 

121

## **Output:**

Palindrome

## **Explanation:**

The number 121 reads the same backward as forward.

## Example 2:

**Input:** 

12345

## **Output:**

Not Palindrome

#### **Explanation:**

The number 12345 does not read the same backward as forward.

#### Example 3:

**Input:** 

## **Output:**

Palindrome

## **Explanation:**

```
The number 12321 reads the same backward as forward.
Code:
#include <iostream>
using namespace std;
int main()
{
  int i,n,originalnum,rev=0,remainder;
  cout<<"enter the number to reversed"<<endl;</pre>
  cin>>n;
  originalnum=n;
  while(n>0){
    remainder=n%10;
    rev=rev*10+remainder;
    n=n/10;
  }
  cout<<"the reversed number is:"<<rev<<endl;</pre>
  if(originalnum==rev){
  cout<<"palindrome number"<<endl;</pre>
```

```
else
cout<<"the number is not palindrome"<<endl;
return 0;
}</pre>
```

## 5) Find the Sum of Digits of a Number

## **Objective**

Calculate the sum of the digits of a given number n. For example, for the number 12345, the sum of the digits is 1+2+3+4+5=15. To solve this, you will need to extract each digit from the number and calculate the total sum.

#### **Task**

Given an integer n, find and print the sum of its digits.

## **Input Format**

One integer n.

#### **Constraints**

• 1≤n≤10<sup>9</sup>

## **Output Format**

Print the sum of the digits of n.

## **Test Cases**

Example 1

## **Input:**

12345

```
Output:
15
Explanation:
The digits of 12345 are 1, 2, 3, 4, and 5. The sum is 1 + 2 + 3 + 4 + 5 = 15.
Example 2:
Input:
4567
Output:
22
Explanation:
The digits of 4567 are 4, 5, 6, and 7. The sum is 4 + 5 + 6 + 7 = 22.
Example 3:
Input:
999
Output:
27
Explanation:
The digits of 999 are 9, 9, and 9. The sum is 9 + 9 + 9 = 27.
Code:
#include <iostream>
using namespace std;
int main() {
  int n = 12345; // The number whose digits we want to sum
  int sum = 0; // Variable to store the sum of the digits
```

```
// Loop to extract and sum digits
while (n > 0) {
    sum += n % 10; // Add the last digit to sum
    n = n / 10; // Remove the last digit
}

// Output the result
cout << "Sum of the digits: " << sum << endl;
return 0;
}</pre>
```

# **Medium:**

1) Function Overloading for Calculating Area.

Objective

Write a program to calculate the area of different shapes using function overloading. Implement overloaded functions to compute the area of a circle, a rectangle, and a triangle.

## **Input Format**

The program should accept:

- 1. Radius of the circle for the first function.
- 2. Length and breadth of the rectangle for the second function.
- 3. Base and height of the triangle for the third function.

#### **Constraints**

 $1 \le \text{radius}$ , length, breadth, base, height  $\le 10^3$  Use 3.14159 for the value of  $\pi$ .

#### **Output Format**

Print the computed area of each shape in a new line.

## **Test Cases:**

## Example 1

## Input:

Radius = 5 Length = 4, breadth = 6 Base = 3, height = 7

## **Output:**

78.53975 24 10.5

## **Explanation:**

- The area of the circle with radius 5 is  $3.14159*5^2 = 78.53975$ .
- The area of the rectangle with length 4 and breadth 6 is 4\*6 = 24.
- The area of the triangle with base 3 and height 7 is 0.5\*3\*7 = 10.5.

# Example 2

## **Input:**

Radius = 10 Length = 15, breadth = 8 Base = 12, height = 9

#### **Output:**

314.159 120 54

#### **Explanation:**

- The area of the circle with radius 10 is  $3.14159 * 10^2 = 314.159$ .
- The area of the rectangle with length 15 and breadth 8 is 15\*8 = 120.
- The area of the triangle with base 12 and height 9 is 0.5\*12\*9=54.

## Example 3

## **Input:**

Radius = 1 length = 2, breadth = 3 Base = 5, height = 8

#### **Output:**

3.14159

6

20

## **Explanation:**

The area of the circle with radius 1 is  $3.14159 * 1^2 = 3.14159$ . The area of the rectangle with length 2 and breadth 3 is 2\*3 = 6. The area of the triangle with base 5 and height 8 is 0.5\*5\*8 = 20.

# 2) Function Overloading with Hierarchical Structure. Objective

Write a program that demonstrates function overloading to calculate the salary of employees at different levels in a company hierarchy. Implement overloaded functions to compute salary for:

- Intern (basic stipend).
- Regular employee (base salary + bonuses).
- Manager (base salary + bonuses + performance incentives).

## **Input Format:**

The program should accept:

- 1. Intern: Basic stipend.
- 2. Regular employee: Base salary and bonuses.
- 3. Manager: Base salary, bonuses, and performance incentives.

#### **Constraints**

•  $1 \le \text{stipend}$ , base salary, bonuses, incentives  $\le 10^6$ .

#### **Output Format**

Print the calculated salary for each level of the hierarchy on a new line.

#### **Test Cases:**

## Example 1

#### **Input:**

Stipend = 10000

base salary = 50000, bonuses = 20000

base salary = 80000, bonuses = 30000, incentives = 20000

### **Output:**

Intern Salary: 10000 Employee Salary: 70000 Manager Salary: 130000

**Explanation:** 

• Intern receives only the stipend: 10000.

- Regular employee salary is calculated as 50000+20000=70000.
- Manager's salary includes all components: 80000+30000+20000=

### Example 2

Input:

Stipend = 15000

base salary = 60000, bonuses = 25000

base salary = 100000, bonuses = 40000, incentives = 30000

Output:

Intern Salary: 15000 Employee Salary: 85000 Manager Salary: 170000

## Example 3

Input:

stipend = 5000

base salary = 45000, bonuses = 15000

base salary = 70000, bonuses = 20000, incentives = 10000

**Output:** 

Intern Salary: 5000 Employee Salary: 60000 Manager Salary: 100000

# 3) Encapsulation with Employee Details

## **Objective**

Write a program that demonstrates encapsulation by creating a class Employee. The class should have private attributes to store:

Employee ID.

Employee Name.

Employee Salary.

Provide public methods to set and get these attributes, and a method to display all details of the employee.

#### **Input** *Format*

The program should accept:

- 1. Employee ID as an integer.
- 2. Employee Name as a string.
- 3. Employee Salary as a floating-point number.

#### **Constraints**

- $1 \le \text{Employee ID} \le 10^{6}$
- Name can have up to 50 characters.
- $1.0 \le \text{Salary} \le 10^7$ .

## **Output Format**

Print the employee details, including ID, Name, and Salary, on separate lines.

## **Test Cases:**

## Example 1

## **Input:**

ID = 101

Name = John Doe Salary = 75000.5

#### **Output:**

Employee ID: 101

Employee Name: John Doe Employee Salary: 75000.5

## **Explanation:**

Encapsulation ensures that employee details are accessed and modified only through public methods.

# Example 2

## **Input:**

ID = 202

Name = Jane Smith Salary = 85000.75

## **Output:**

Employee ID: 202

Employee Name: Jane Smith Employee Salary: 85000.75

## Example 3

## **Input:**

ID = 303

Name = Robert Brown Salary = 67000.0

## **Output:**

Employee ID: 303

Employee Name: Robert Brown Employee Salary: 67000.0

#### 4) Inheritance with Student and Result Classes.

#### **Objective**

Create a program that demonstrates inheritance by defining:

- A base class Student to store details like Roll Number and Name.
- A derived class Result to store marks for three subjects and calculate the total and percentage.

## **Input Format**

The program should accept:

1. Roll Number as an integer.

- 2. Name as a string.
- 3. Marks in three subjects as integers.

#### **Constraints**

- $1 \le \text{Roll Number} \le 10^{-6}$ .
- Name can have up to 50 characters.
- $0 \le \text{Marks in each subject} \le 100$ .

## **Output Format**

Print the student details, marks, total, and percentage.

#### **Test Cases:**

## Example 1

## **Input:**

Roll Number = 101 Name = Alice Smith Marks = 85, 90, 80

## **Output:**

Roll Number: 101 Name: Alice Smith Marks: 85, 90, 80

Total: 255

Percentage: 85.0%

## **Explanation:**

The Result class inherits Student details and calculates Total=85 + 90 + 80 and Percentage =  $(255/300) \times 100$ .

#### Example 2

#### **Input:**

Roll Number = 202 Name = Bob Martin

Marks = 70, 75, 65

## **Output:**

Roll Number: 202 Name: Bob Martin Marks: 70, 75, 65

Total: 210

Percentage: 70.0%

## Example 3

#### **Input:**

Roll Number = 303 Name = Clara Brown Marks = 95, 92, 88

## **Output:**

Roll Number: 303 Name: Clara Brown Marks: 95, 92, 88

Total: 275

Percentage: 91.67%

# 5) Polymorphism with Shape Area Calculation. Objective

Create a program that demonstrates polymorphism by calculating the area of different shapes using a base class Shape and derived classes for Circle, Rectangle, and Triangle. Each derived class should override a virtual function to compute the area of the respective shape.

## **Input Format**

The program should accept:

- 1. Radius for a circle.
- 2. Length and breadth for a rectangle.
- 3. Base and height for a triangle.

#### **Constraints**

- 1≤Radius, Length, Breadth, Base, Height ≤ 10<sup>4</sup>.
- Use  $\pi$ =3.14159 for circle area calculations.

## **Output Format**

Print the area of each shape on separate lines, rounded to 2 decimal places.

#### **Test Cases:**

## Example 1

#### Input:

Radius = 7

Length = 10, Breadth = 5

Base = 8, Height = 6

#### **Output:**

Circle Area: 153.94 Rectangle Area: 50.00 Triangle Area: 24.00

## **Explanation:**

- Circle area is calculated as  $\pi r^2 = 3.14159 \times 7^2 = 153.94$ .
- Rectangle area is Length × Breadth=10×5=50
- Triangle area is  $0.5 \times \text{Base} \times \text{Height} = 0.5 \times 8 \times 6 = 24$ .

## Example 2:

#### Input:

Radius = 5

Length = 12, Breadth = 8

Base = 15, Height = 10

## **Output:**

Circle Area: 78.54 Rectangle Area: 96.00 Triangle Area: 75.00

### Example 3:

#### **Input:**

Radius = 10

Length = 20, Breadth = 15 Base = 10, Height = 12

**Output:** 

Circle Area: 314.16 Rectangle Area: 300.00 Triangle Area: 60.00

## **Hard:**

1)Implementing Polymorphism for Shape Hierarchies.

## **Objective**

Write a program to demonstrate runtime polymorphism in C++ using a base class Shape and derived classes Circle, Rectangle, and Triangle. The program should use virtual functions to calculate and print the area of each shape based on user input.

## **Input Format**

The program should accept:

- 1. Radius of the circle for the first derived class.
- 2. Length and breadth of the rectangle for the second derived class.
- 3. Base and height of the triangle for the third derived class.

#### **Constraints**

- $1 \le \text{radius}$ , length, breadth, base, height  $\le 10^{3}$ .
- Use 3.14159 for the value of  $\pi$ .

#### **Output Format**

Print the computed area of each shape on a new line.

#### **Test Cases:**

## Example 1

#### **Input:**

Radius = 5

Length = 4, breadth = 6

Base = 3, height = 7

#### **Output:**

Area of Circle: 78.53975

Area of Rectangle: 24 Area of Triangle: 10.5

## **Explanation:**

- The area of the circle is  $3.14159 \times 52 = 78.53975$ .
- The area of the rectangle is  $4\times6=24$ .
- The area of the triangle is  $0.5 \times 3 \times 7 = 10.5$ .

## Example 2

#### **Input:**

Radius = 10

Length = 15, breadth = 8

Base = 12, height = 9

## **Output:**

Area of Circle: 314.159 Area of Rectangle: 120 Area of Triangle: 54

## **Explanation:**

- The area of the circle is  $3.14159 \times 10^2 = 314.159$ .
- The area of the rectangle is  $15 \times 8 = 120$ .
- The area of the triangle is  $0.5 \times 12 \times 9 = 54$ .

## Example 2

#### **Input:**

Radius = 1

Length = 2, breadth = 3

Base = 5, height = 8

#### **Output:**

Area of Circle: 3.14159 Area of Rectangle: 6 Area of Triangle: 20

## **Explanation:**

- The area of the circle is  $3.14159 \times 1 = 3.14159$ .
- The area of the rectangle is  $2 \times 3 = 6$ .
- The area of the triangle is  $0.5 \times 5 \times 8 = 20$ .

# 2) Matrix Multiplication Using Function Overloading Objective

Implement matrix operations in C++ using function overloading. Write a function operate() that can perform:

- Matrix Addition for matrices of the same dimensions.
- **Matrix Multiplication** where the number of columns of the first matrix equals the number of rows of the second matrix.

## **Input Format**

- Matrix A: A 2D matrix of dimensions  $m \times n$ .
- Matrix B: A 2D matrix of dimensions  $n \times p$ .
- An integer indicating the operation type:
  - o 1 for Matrix Addition.
  - o 2 for Matrix Multiplication.

#### **Constraints**

- $1 \le m, n, p \le 10$ .
- Matrix elements are integers in the range -100 to 100.

## **Output Format**

- For **Matrix Addition**, print the resulting matrix.
- For Matrix Multiplication, print the resulting matrix.
- If dimensions are invalid for the chosen operation, output: "Invalid dimensions for operation."

#### **Test Cases:**

## **Example 1: Matrix Addition**

## **Input**:

Matrix A:

1 2

3 4

Matrix B:

56

78

Operation: 1

## **Output:**

68

10 12

#### **Example 2: Matrix Multiplication**

#### Input:

Matrix A:

123

456

Matrix B:

78

9 10

11 12

Operation: 2

## **Output:**

58 64

139 154

## **Example 3: Invalid Dimensions**

#### Input:

Matrix A:

123

4 5 6

Matrix B:

789

10 11 12

Operation: 2

## **Output**:

rust

Invalid dimensions for operation.

## 3) Polymorphism in Shape Classes

#### **Objective:**

Design a C++ program using polymorphism to calculate the area of different shapes:

A **Rectangle** (Area = Length  $\times$  Breadth).

A Circle (Area =  $\pi \times \text{Radius}^2$ ).

A **Triangle** (Area =  $\frac{1}{2}$  × Base × Height).

Create a base class Shape with a pure virtual function getArea(). Use derived classes Rectangle, Circle, and Triangle to override this function.

## **Input Format**

- Shape type (1 for Rectangle, 2 for Circle, 3 for Triangle).
- For Rectangle: Length and Breadth.
- For Circle: Radius.
- For Triangle: Base and Height.

#### **Constraints**

- Shape type is an integer:  $1 \le type \le 3$ .
- Dimensions are integers: 1 ≤ Dimension Value ≤ 100.

• Use  $\pi = 3.14159$  for Circle Area calculation.

### **Test Cases:**

## Example 1: Rectangle Area

Input:

Shape Type: 1 Length: 5 Breadth: 4 **Output**:

The area of the rectangle is: 20

## **Example 2: Circle Area**

Input:

Shape Type: 2 Radius: 7 **Output**:

The area of the circle is: 153.938

## **Example 3: Triangle Area**

Input:

Shape Type: 3
Base: 10
Height: 6
Output:

The area of the triangle is: 30

# 4) Implement Multiple Inheritance to Simulate a Library System Objective

Create a C++ program using multiple inheritance to simulate a library system. Design two base classes:

- Book to store book details (title, author, and ISBN).
- Borrower to store borrower details (name, ID, and borrowed book).

Create a derived class Library that inherits from both Book and Borrower. Use this class to track the borrowing and returning of books.

#### **Input Format**

- Book Details: Title, Author, ISBN.
- Borrower Details: Name, ID.
- Action type:
  - o 1 to Borrow a Book.
  - o 2 to Return a Book.

#### **Constraints**

- Book title and author are strings (max length 50).
- ISBN is an integer: 1000 ≤ ISBN ≤ 9999.
- Borrower ID is an integer: 1≤ID≤1000.

## **Test Cases:**

## **Example 1: Rectangle Area**

#### Input:

Book Details: Title: C++ Basics Author: John Doe

ISBN: 1234

Borrower Details: Name: Alice

ID: 42
Output:

Borrower Alice (ID: 42) has borrowed "C++ Basics" by John Doe (ISBN: 1234).

## **Example 2: Return a Book**

### Input:

Book Details: Title: C++ Basics Author: John Doe

ISBN: 1234

Borrower Details: Name: Alice

ID: 42 Action: 2 **Output**:

Borrower Alice (ID: 42) has returned "C++ Basics" by John Doe (ISBN: 1234).

## **Example 3: Invalid Action**

## **Input:**

Book Details:

Title: Advanced C++ Author: Jane Smith

ISBN: 5678

Borrower Details:

Name: Bob ID: 99 Action: 3 Output:

Invalid action type.

## 5) Implement Polymorphism for Banking Transactions Objective

Design a C++ program to simulate a banking system using polymorphism. Create a base class Account with a virtual method calculateInterest(). Use the derived classes SavingsAccount and CurrentAccount to implement specific interest calculation logic:

- **SavingsAccount**: Interest = Balance  $\times$  Rate  $\times$  Time.
- CurrentAccount: No interest, but includes a maintenance fee deduction.

## **Input Format**

- 1. Account Type (1 for Savings, 2 for Current).
- 2. Account Balance (integer).
- 3. For Savings Account: Interest Rate (as a percentage) and Time (in years).
- 4. For Current Account: Monthly Maintenance Fee.

#### **Constraints**

- Account type: 1 ≤ type ≤ 2.
- Balance:  $1000 \le \text{balance} \le 1,000,000$ .
- Interest Rate: 1 ≤ rate ≤ 15.
- Time:  $1 \le time \le 10$ .
- Maintenance Fee: 50 ≤ fee ≤ 500.

#### **Test Cases:**

## **Example 1: Savings Account Interest**

Input:

Account Type: 1 Balance: 10000 Interest Rate: 5

Time: 3
Output:

Savings Account Interest: 1500

## **Example 2: Current Account Fee**

Input:

Account Type: 2 Balance: 20000 Maintenance Fee: 200

**Output:** 

Balance after fee deduction: 19800

#### **Example 3: Invalid Account Type**

Input:

Account Type: 3

**Output:** 

Invalid account type.

## Very Hard

# 1)Hierarchical Inheritance for Employee Management System Objective

Create a C++ program to simulate an employee management system using hierarchical inheritance. Design a base class Employee that stores basic details (name, ID, and salary). Create two derived classes:

Manager: Add and calculate bonuses based on performance ratings.

**Developer**: Add and calculate overtime compensation based on extra hours worked.

The program should allow input for both types of employees and display their total earnings.

## **Input Format**

- 1. Employee Type (1 for Manager, 2 for Developer).
- 2. Name (string), ID (integer), and salary (integer).
- 3. For Manager: Performance Rating (1–5).
- 4. For Developer: Extra hours worked (integer).

#### **Constraints**

- Employee type:  $1 \le \text{type} \le 2$ .
- Salary:  $10,000 \le \text{salary} \le 1,000,000$ .
- Rating: 1 ≤ rating ≤5.
- Extra hours: 0 ≤ hours ≤ 100.
- Bonus per rating point: 10% of salary.
- Overtime rate: \$500 per hour.

#### **Test Cases:**

## **Example 1: Manager with Rating Bonus**

#### **Input**:

Employee Type: 1 Name: Alice ID: 101

Salary: 50000 Rating: 4 **Output**:

Employee: Alice (ID: 101)

Role: Manager Base Salary: 50000 Bonus: 20000

Total Earnings: 70000

# **Example 2: Developer with Overtime**

**Input**:

Employee Type: 2

Name: Bob ID: 102

Salary: 40000 Extra Hours: 10

**Output:** 

Employee: Bob (ID: 102)

Role: Developer Base Salary: 40000

Overtime Compensation: 5000

Total Earnings: 45000

**Example 3: Invalid Employee Type** 

**Input**:

Employee Type: 3

**Output:** 

Invalid employee type.

# 2) Multi-Level Inheritance for Vehicle Simulation *Objective*

Create a C++ program to simulate a vehicle hierarchy using multi-level inheritance. Design a base class Vehicle that stores basic details (brand, model, and mileage). Extend it into the Car class to add attributes like fuel efficiency and speed. Further extend it into ElectricCar to include battery capacity and charging time. Implement methods to calculate:

Fuel Efficiency: Miles per gallon (for Car).

Range: Total distance the electric car can travel with a full charge.

#### **Input Format**

- 1. Vehicle Type (1 for Car, 2 for Electric Car).
- 2. Brand (string), Model (string), and Mileage (double).
- 3. For Car: Fuel (gallons) and Distance Covered (miles).
- 4. For Electric Car: Battery Capacity (kWh), Efficiency (miles per kWh).

#### **Constraints**

- Vehicle type:  $1 \le type \le 2$ .
- Mileage:  $0 \le \text{mileage} \le 500,000$ .
- Fuel:  $1 \le \text{fuel} \le 100$ .
- Distance:  $1 \le \text{distance} \le 1,000$ .
- Battery Capacity: 10 ≤ capacity ≤ 150.
- Efficiency: 1 ≤ efficiency ≤ 10.

## **Test Cases:**

## **Example 1: Fuel Efficiency for Car**

Input:

Vehicle Type: 1 Brand: Toyota Model: Corolla Mileage: 30000

Fuel: 15

Distance: 300 **Output**:

Vehicle: Toyota Corolla

Mileage: 30000

Fuel Efficiency: 20 miles/gallon

## **Example 2: Range of Electric Car**

**Input**:

Vehicle Type: 2 Brand: Tesla Model: Model S Mileage: 5000

Battery Capacity: 100

Efficiency: 4 **Output**:

Vehicle: Tesla Model S

Mileage: 5000 Range: 400 miles

#### **Example 3: Invalid Vehicle Type**

Input:

Vehicle Type: 3

**Output:** 

Invalid vehicle type.

## 3) Function Overloading for Complex Number Operations.

#### **Objective**

Design a C++ program using **function overloading** to perform arithmetic operations on complex numbers. Define a Complex class with real and imaginary parts. Overload functions to handle the following operations:

**Addition**: Sum of two complex numbers.

**Multiplication**: Product of two complex numbers.

Magnitude: Calculate the magnitude of a single complex number.

The program should allow the user to select an operation, input complex numbers, and display results in the format a + bi or a - bi (where b is the imaginary part).

## **Input Format**

1. Operation Type (1 for Addition, 2 for Multiplication, 3 for Magnitude).

- 2. For Addition and Multiplication: Two complex numbers (real1, imaginary1, real2, imaginary2).
- 3. For Magnitude: One complex number (real, imaginary).

#### **Constraints**

- Operation Type: 1 ≤ type ≤ 3.
- Real and Imaginary parts:  $-10^3 \le \text{real}$ , imaginary  $\le 10^3$ .

## **Test Cases:**

## **Example 1: Addition of Complex Numbers**

**Input**:

Operation Type: 1 Complex Number 1: 3 2 Complex Number 2: 1 -4

Output: Result: 4 - 2i

**Example 2: Multiplication of Complex Numbers** 

Input:

Operation Type: 2 Complex Number 1: 2 3 Complex Number 2: 1 -1

Output: Result: 5 + 1i

**Example 3: Magnitude of a Complex Number** 

**Input**:

Operation Type: 3 Complex Number: 3 4

**Output:** 

Result: Magnitude = 5

#### **Example 4: Invalid Operation**

**Input**:

Operation Type: 4

**Output:** 

Invalid operation type.

4) Polymorphism for Shape Area Calculations

**Objective** 

Create a C++ program that uses polymorphism to calculate the area of various shapes. Define a base class **Shape** with a virtual method **calculateArea()**. Extend this base class into the following derived classes:

**Rectangle**: Calculates the area based on length and width.

Circle: Calculates the area based on the radius.

**Triangle**: Calculates the area using base and height.

The program should use dynamic polymorphism to handle these shapes and display the area of each.

## **Input Format**

- 1. Shape Type (1 for Rectangle, 2 for Circle, 3 for Triangle).
- 2. For Rectangle: Length and Width (float).
- 3. For Circle: Radius (float).
- 4. For Triangle: Base and Height (float).

#### **Constraints**

- Shape Type: 1 ≤ type ≤ 3.
- Length, Width, Radius, Base, and Height:  $1.0 \le \text{value} \le 10^4$ .
- Use  $\pi$ =3.14159 for calculations.

#### **Test Cases:**

**Example 1: Rectangle Area** 

**Input**:

Shape Type: 1 Length: 5 Width: 10 **Output**:

Shape: Rectangle Area: 50.00

**Example 2: Circle Area** 

Input:

Shape Type: 2 Radius: 7 **Output**: Shape: Circle Area: 153.94

**Example 3: Triangle Area** 

Input:

Shape Type: 3

Base: 8 Height: 6 **Output**:

Shape: Triangle

Area: 24.00

**Example 4: Invalid Shape Type** 

**Input**:

Shape Type: 4 **Output**:

Invalid shape type.

## 5) Advanced Function Overloading for Geometric Shapes Objective

Create a C++ program that demonstrates **function overloading** to calculate the area of different geometric shapes. Implement three overloaded functions named calculateArea that compute the area for the following shapes:

**Circle**: Accepts the radius.

Rectangle: Accepts the length and breadth.

Triangle: Accepts the base and height.

Additionally, use a menu-driven program to let the user choose the type of shape and input the respective parameters. Perform necessary validations on the input values.

#### **Input Format**

- An integer 1 ≤ choice ≤ 3 representing the shape type:
  - 1. Circle
  - 2. Rectangle
  - 3. Triangle
- For each shape:
  - o Circle: A positive floating-point number for the radius.
  - o **Rectangle**: Two positive floating-point numbers for length and breadth.
  - o **Triangle**: Two positive floating-point numbers for base and height.

#### **Constraints**

- $1 \le \text{choice} \le 3$ .
- $0.0 < parameters \le 10^6$ .

## **Test** Cases:

Example 1: Circle

Input: Choice: 1 Radius: 7.5 Output: Shape: Circle Radius: 7.5 Area: 176.714

# **Example 2: Rectangle**

Input: Choice: 2 Length: 8.0 Breadth: 4.5 Output:

Shape: Rectangle

Length: 8.0 Breadth: 4.5 Area: 36.000

# **Example 3: Triangle**

Input: Choice: 3 Base: 6.0 Height: 9.0 Output:

Shape: Triangle

Base: 6.0 Height: 9.0 Area: 27.000

## **Example 4: Invalid Choice**

Input: Choice: 4
Output:

Invalid choice. Please select a valid shape type.