

SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE		DEPARTMENT OF COMPUTER SCIENCE ENGINEERING	
Program Name: B. Tech	Assignment Type: Lab		Academic Year:2025-2026
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CourseCode	23CS002P C304	Course Title	AI Assisted Coding
Year/Sem	III/II	Regulation	R23
Date and Day of Assignment	Week1 – Tuesday	Time(s)	23CSBTB01 To 23CSBTB52
Duration	2 Hours	Applicable to Batches	All batches
Assignment Number:1.3(Present assignment number)/24(Total number of assignments)			

	Question	Expected Time to complete

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1	<p>Lab 2: Exploring Additional AI Coding Tools beyond Copilot – Gemini (Colab) and Cursor AI</p> <p>Lab Objectives:</p> <ul style="list-style-type: none"> ❖ To explore and evaluate the functionality of Google Gemini for AI-assisted coding within Google Colab. ❖ To understand and use Cursor AI for code generation, explanation, and refactoring. ❖ To compare outputs and usability between Gemini, GitHub Copilot, and Cursor AI. ❖ To perform code optimization and documentation using AI tools. <p>Lab Outcomes (LOs):</p> <p>After completing this lab, students will be able to:</p> <ul style="list-style-type: none"> ❖ Generate Python code using Google Gemini in Google Colab. ❖ Analyze the effectiveness of code explanations and suggestions by Gemini. ❖ Set up and use Cursor AI for AI-powered coding assistance. ❖ Evaluate and refactor code using Cursor AI features. ❖ Compare AI tool behavior and code quality across different platforms. 	Week 1 - Monday
	<p>Task 1: Cleaning Sensor Data</p> <p>❖ Scenario: ❖ You are cleaning IoT sensor data where negative values are invalid.</p> <p>❖ Task: Use Gemini in Colab to generate a function that filters out all negative numbers from a list.</p> <p>❖ Expected Output:</p> <ul style="list-style-type: none"> ➤ Before/after list ➤ Screenshot of Colab execution ➤ OUTPUT ➤ Prompt : Write a Python function to remove negative numbers from a list <p>❖ Code</p>	

```

▶ def remove_negative_numbers_simple(input_list):
    filtered_list = []
    for num in input_list:
        if num >= 0:
            filtered_list.append(num)
    return filtered_list

my_list = [1, -2, 3, -4, 5, 0, -10]
filtered_list = remove_negative_numbers_simple(my_list)
print(f"Original list: {my_list}")
print(f"List without negative numbers: {filtered_list}")

... Original list: [1, -2, 3, -4, 5, 0, -10]
List without negative numbers: [1, 3, 5, 0]

```

code execution

```

... Original list: [1, -2, 3, -4, 5, 0, -10]
List without negative numbers: [1, 3, 5, 0]

```

Explanation

- ❖ The function loops through each number in the input list.
- ❖ It checks if the number is **0 or positive**.
- ❖ Only non-negative numbers are added to a new list.
- ❖ Finally, it returns the filtered list without negative values.

Task 2: String Character Analysis

❖ Scenario:

You are building a text-analysis feature.

❖ Task:

Use Gemini to generate a Python function that counts vowels, consonants, and digits in a string.

❖ Expected Output:

- Working function
- Sample inputs and outputs
- **OUTPUT**
- **PROMPT** : generate a Python function that: Counts vowels Counts consonants Counts digits
- **CODE EXECUTION**

```

▶ def analyze_string_simple(input_string):
    vowels = "aeiou"
    vowel_count = 0
    consonant_count = 0
    digit_count = 0

    for char in input_string:
        char_lower = char.lower()
        if char_lower.isalpha(): # Check if it's an alphabet
            if char_lower in vowels:
                vowel_count += 1
            else:
                consonant_count += 1
        elif char_lower.isdigit(): # Check if it's a digit
            digit_count += 1

    return vowel_count, consonant_count, digit_count

# Example usage:
text = "Hello World 123!"
v, c, d = analyze_string_simple(text)
print(f"Original string: '{text}'")
print(f"Vowels: {v}")
print(f"Consonants: {c}")
print(f"Digits: {d}")

```

Code Output

```

...
Original string: 'Hello World 123!'
Vowels: 3
Consonants: 7
Digits: 3

```

❖ Explanation

- ❖ The function goes through each character in the given string.
- ❖ If the character is a letter, it checks whether it is a vowel or a consonant.
- ❖ If the character is a digit, it increases the digit count.
- ❖ Finally, it returns the counts of vowels, consonants, and digits.

Task 3: Palindrome Check – Tool Comparison

❖ Scenario:

You must decide which AI tool is clearer for string logic.

❖ Task:

Generate a palindrome-checking function using Gemini and Copilot, then compare the results.

❖ Expected Output:

- Side-by-side code comparison
- Observations on clarity and structure
- Output

➤ **Prompt : generating palindrome code in github copilot , gemini ai and comparison ?**

➤ **Code Execution (gemini)**

```
▶ def is_palindrome(text):
    cleaned_text = ''.join(char.lower() for char in text if char.isalnum())
    return cleaned_text == cleaned_text[::-1]

print(f"'madam' is a palindrome: {is_palindrome('madam')}")
print(f"'racecar' is a palindrome: {is_palindrome('racecar')}")
print(f"'hello' is a palindrome: {is_palindrome('hello')}")
print(f"'Python' is a palindrome: {is_palindrome('Python')}")
```

code output

```
...  'madam' is a palindrome: True
     'racecar' is a palindrome: True
      'hello' is a palindrome: False
     'Python' is a palindrome: False
```

Code Execution (github copilot)

```
#generate python code for palindrome checking
def is_palindrome(s):
    """Check if a string is a palindrome."""
    cleaned_str = ''.join(c.lower() for c in s if c.isalnum())
    return cleaned_str == cleaned_str[::-1]

# Example usage
if __name__ == "__main__":
    test_strings = ["A man, a plan, a canal: Panama", "racecar", "hello", "No 'x'"]
    for s in test_strings:
        result = is_palindrome(s)
        print(f"'{s}' is a palindrome: {result}")
```

Code output

```
PS C:\Ai_coding> & C:/Users/mukes/AppData/Local/Microsoft/WindowsApps/python3.13.exe c:/Ai_2.py
"A man, a plan, a canal: Panama" is a palindrome: True
"racecar" is a palindrome: True
"hello" is a palindrome: False
"No 'x' in Nixon" is a palindrome: True
PS C:\Ai_coding> █
```

Comparison

Step-by-step comparison of both palindrome codes:

1. Function Definition:

Both codes define a function named `is_palindrome` that takes a string as input.

2. Text Cleaning:

In both codes, the input string is converted to lowercase and all non-alphanumeric characters are removed to ensure accurate palindrome checking.

3. Palindrome Logic:

Each code compares the cleaned string with its reverse using string slicing (`[::-1]`) to determine if it is a palindrome.

4. **Return Value:**
Both functions return True if the string is a palindrome and False otherwise.
5. **Testing the Function:**
The first code directly calls the function with print() statements, while the second code tests multiple strings inside an if __name__ == "__main__" block.
6. **Code Structure:**
The first code is simple and straightforward, whereas the second code is better structured, includes a docstring, and is more suitable for larger programs.

Task 4: Code Explanation Using AI

- ❖ **Scenario:**
You are reviewing unfamiliar code written by another developer.
- ❖ **Task:**
Ask Gemini to explain a Python function (prime check OR palindrome check) line by line.

❖ **Expected Output:**

- Code snippet
- AI explanation
- Student comments on understanding

➤ **Output**

➤ **Prompt :** prime check this Python function line by line

➤ **Code execution**

```
▶ def is_prime(number):  
  
    if number <= 1:  
        return False  
  
    for i in range(2, (variable) i: int + 1):  
        if number % i == 0:  
            return False  
    return True  
  
# Example usage:  
print(f"Is 7 prime? {is_prime(7)}")  
print(f"Is 10 prime? {is_prime(10)}")  
print(f"Is 1 prime? {is_prime(1)}")  
print(f"Is 2 prime? {is_prime(2)}")
```

➤
➤ **Code output**

```
*** Is 7 prime? True  
Is 10 prime? False  
Is 1 prime? False  
Is 2 prime? True
```

Explanation (step by step) :

Step-by-step execution explanation for `is_prime(number)` function:

Let's trace `is_prime(7)`:

1. `def is_prime(number):`: The function `is_prime` is called with `number = 7`.
2. `If number <= 1:` (`7 <= 1`) is `False`. So, this condition is skipped.
3. `for i in range(2, int(number**0.5) + 1):`: The loop starts. `number**0.5` (square root of 7) is approximately `2.64`. `int(2.64)` is `2`. So the range is `range(2, 2 + 1)`, which means `range(2, 3)`. The loop will run for `i = 2`.
4. `(i = 2) (first iteration of the loop):`
 - o `(if number % i == 0):` (`7 % 2`) (7 divided by 2) is `1` (remainder is 1). `1 == 0` is `False`. So, this condition is skipped.
5. The loop finishes because `i` reached the end of the range.
6. `return True`: Since no divisor was found, the function returns `True`.

Thus, `is_prime(7)` correctly returns `True`.

Let's trace `is_prime(10)`:

1. `def is_prime(number):`: The function `is_prime` is called with `number = 10`.
2. `If number <= 1:` (`10 <= 1`) is `False`. So, this condition is skipped.
3. `for i in range(2, int(number**0.5) + 1):`: The loop starts. `number**0.5` (square root of 10) is approximately `3.16`. `int(3.16)` is `3`. So the range is `range(2, 3 + 1)`, which means `range(2, 4)`. The loop will run for `i = 2, 3`.
4. `(i = 2) (first iteration of the loop):`
 - o `(if number % i == 0):` (`10 % 2`) (10 divided by 2) is `0` (remainder is 0). `0 == 0` is `True`. So, this condition is met.
 - o `return False`: The function immediately returns `False` because a divisor (2) was found.

Thus, `is_prime(10)` correctly returns `False`.

Note: Report should be submitted as a word document for all tasks in a single document with prompts, comments & code explanation, and output and if required, screenshots.