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| SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE | | DEPARTMENT OF COMPUTER SCIENCE ENGINEERING | | | | | | | | | | | | | | | | | | |
| Program Name: B. Tech | | Assignment Type: Lab | Academic Year:2025-2026 | | | | | | | | | | | | | | | | | |
| Course Coordinator Name | | Dr. Rishabh Mittal | | | | | | | | | | | | | | | | | | |
| Instructor(s) Name | | <table border="1"> <tr><td>Mr. S Naresh Kumar</td></tr> <tr><td>Ms. B. Swathi</td></tr> <tr><td>Dr. Sasanko Shekhar Gantayat</td></tr> <tr><td>Mr. Md Sallauddin</td></tr> <tr><td>Dr. Mathivanan</td></tr> <tr><td>Mr. Y Srikanth</td></tr> <tr><td>Ms. N Shilpa</td></tr> <tr><td>Dr. Rishabh Mittal (Coordinator)</td></tr> <tr><td>Dr. R. Prashant Kumar</td></tr> <tr><td>Mr. Ankushavali MD</td></tr> <tr><td>Mr. B Viswanath</td></tr> <tr><td>Ms. Sujitha Reddy</td></tr> <tr><td>Ms. A. Anitha</td></tr> <tr><td>Ms. M.Madhuri</td></tr> <tr><td>Ms. Katherashala Swetha</td></tr> <tr><td>Ms. Velpula sumalatha</td></tr> <tr><td>Mr. Bingi Raju</td></tr> </table> | | Mr. S Naresh Kumar | Ms. B. Swathi | Dr. Sasanko Shekhar Gantayat | Mr. Md Sallauddin | Dr. Mathivanan | Mr. Y Srikanth | Ms. N Shilpa | Dr. Rishabh Mittal (Coordinator) | Dr. R. Prashant Kumar | Mr. Ankushavali MD | Mr. B Viswanath | Ms. Sujitha Reddy | Ms. A. Anitha | Ms. M.Madhuri | Ms. Katherashala Swetha | Ms. Velpula sumalatha | Mr. Bingi Raju |
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| CourseCode | 23CS002PC304 | Course Title | AI Assisted Coding | | | | | | | | | | | | | | | | | |
| Year/Sem | III/II | Regulation | R23 | | | | | | | | | | | | | | | | | |
| Date and Day of Assignment | Week2 – | Time(s) | 23CSBTB01 To 23CSBTB52 | | | | | | | | | | | | | | | | | |
| Duration | 2 Hours | Applicable to Batches | All batches | | | | | | | | | | | | | | | | | |
| Assignment Number: 4.1(Present assignment number)/24(Total number of assignments) | | | | | | | | | | | | | | | | | | | | |
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| Q.No. | Question | | Expected Time to complete | | | | | | | | | | | | | | | | | |

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| 1 | <p>Question 1: Zero-Shot Prompting (Leap Year Check)</p> <p>Write a zero-shot prompt to generate a Python function that checks whether a given year is a leap year.</p> <p>Task:</p> <p>Record the AI-generated code.</p> <p>Test with years like 1900, 2000, 2024.</p> <p>Identify logical flaws or missing conditions.</p> <p>OUTPUT</p> <p>PROMPT: Write a zero-shot prompt to generate a Python function that checks whether a given year is a leap year</p> <p>CODE</p> <pre>def is_leap_year(year): if (year % 4 == 0 and year % 100 != 0) or (year % 400 == 0): return True else: return False year=int(input("Enter a year: ")) print(is_leap_year(year))</pre> <p>Code output</p> <p>Testcase 1</p> <p>Enter a year: 2021</p> <p>False</p> <p>Testcase 2</p> <p>Enter a year: 2024</p> <p>True</p> <ul style="list-style-type: none"> Explanation: | Week2 - |
|---|---|---------|

- The function `is_leap_year` checks whether a given year follows leap year rules.
- A year is a leap year if it is divisible by 4 and not divisible by 100.
- Years divisible by 400 are always leap years, even if divisible by 100.
- The program takes a year as input and prints True for a leap year, otherwise False

Question 2: One-Shot Prompting (GCD of Two Numbers)

Write a one-shot prompt with one example to generate a Python function that finds the Greatest Common Divisor (GCD) of two numbers.

Example:

Input: 12, 18 → Output: 6

Task:

Compare with a zero-shot solution.

Analyze algorithm efficiency.

OUTPUT

PROMPT : Write a one-shot prompt with one example to generate a Python function that finds the Greatest Common Divisor (GCD) of two numbers

Code

```
def gcd(a, b):  
    while b:  
        a, b = b, a % b  
    return a  
a=int(input("Enter first number: "))  
b=int(input("Enter second number: "))  
print(gcd(a,b))
```

Code output

Enter first number: 12

Enter second number: 18

6

Comparing :

Zero-shot: The GCD program is written directly without any example.

- **One-shot:** One example (e.g., 12 and 18 \rightarrow 6) is given before writing the program.
- Zero-shot depends only on prior knowledge of the algorithm.
- One-shot uses the example to understand the expected behavior.
- Both produce the same output, but one-shot is easier to understand for beginners.

Algorithm Efficiency :

- The GCD program uses the **Euclidean algorithm**, which is very efficient.
- **Time complexity:** $O(\log(\min(a, b)))$ because the values reduce quickly each step.
- **Space complexity:** $O(1)$ since no extra memory is used.
- It works efficiently even for very large numbers.
- This is the most optimal method for finding GCD.

Question 3: Few-Shot Prompting (LCM Calculation)

Write a few-shot prompt with multiple examples to generate a Python function that computes the Least Common Multiple (LCM).

Examples:

Input: 4, 6 → Output: 12

Input: 5, 10 → Output: 10

Input: 7, 3 → Output: 21

Task:

Examine how examples guide formula selection.

Test edge cases.

OUTPUT

PROMPT Write a Python function that calculates the Least Common Multiple (LCM) of two integers.

CODE

```
def gcd(a, b):  
    while b:  
        a, b = b, a % b  
    return a  
def lcm(x, y):  
    return abs(x * y) // gcd(x, y)  
# Example usage:  
num1 = 4  
num2 = 6  
print(f"The LCM of {num1} and {num2} is {lcm(num1,  
num2)}")
```

CODE OUTPUT

TESTCASE 1

The LCM of 4 and 6 is 12

TESTCASE 2

The LCM of 5 and 10 is 10

- **Explanation**

- The gcd(a, b) function uses the Euclidean algorithm to repeatedly replace the larger number with the remainder until it becomes zero.
- When b becomes zero, a holds the greatest common divisor and is returned.
- The lcm(x, y) function calculates the least common multiple using the formula $|x \times y| // \text{gcd}(x, y)$.
- Using GCD makes the LCM calculation faster than checking multiples

Question 4: Zero-Shot Prompting (Binary to Decimal Conversion)

Write a zero-shot prompt to generate a Python function that converts a binary number to decimal.

Task:

Test with valid and invalid binary inputs.

Identify missing validation logic.

OUTOUT

PROMPT *Write a Python function that takes a binary number (as a string) and returns its decimal equivalent.*

CODE

```
def binary_to_decimal(binary_str):  
    return int(binary_str, 2)  
binary_num = "1011"  
print(f"The decimal equivalent of {binary_num} is  
{binary_to_decimal(binary_num)}")
```

CODE OUTPUT

The decimal equivalent of 1011 is 11

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|--|---|--|
| | <ul style="list-style-type: none"> • EXPLANATION The function <code>binary_to_decimal(binary_str)</code> takes a binary number as a string input. • <code>int(binary_str, 2)</code> converts the binary string into its decimal equivalent. The 2 tells Python that the input is in base 2. • In the example, <code>binary_num = "1011"</code> represents the binary number 1011. • Calling <code>binary_to_decimal("1011")</code> returns 11 because 1011 in binary equals 11 in decimal. • The print statement displays the result in a readable format: "The decimal equivalent of 1011 is 11" | |
| | <p>Question 5: One-Shot Prompting (Decimal to Binary Conversion)</p> <p>Write a one-shot prompt with an example to generate a Python function that converts a decimal number to binary.</p> <p>Example:</p> <p>Input: 10 → Output: 1010</p> <p>Task:</p> <p>Compare clarity with zero-shot output.</p> <p>Analyze handling of zero and negative numbers.</p> <p>OUTPUT</p> <p>PROMPT</p> <p>Write a one-shot prompt with an example to generate a Python function that converts a decimal number to binary.</p> <p>CODE</p> <pre>def decimal_to_binary(decimal_num): return bin(decimal_num)[2:]</pre> | |

```
decimal_num = 10
print(f"The binary equivalent of {decimal_num} is {decimal_to_binary(decimal_num)}")
```

CODE OUTPUT

The binary equivalent of 10 is 1010

EXPLANATION

- The function `decimal_to_binary(decimal_num)` takes a **decimal number** as input.
- `bin(decimal_num)` converts the decimal number to a binary string prefixed with "0b".
- `[2:]` removes the "0b" prefix, leaving only the binary digits.
- In the example, `decimal_num = 10`, which is 1010 in binary.
- The print statement displays: "The binary equivalent of 10 is 1010".

Question 6: Few-Shot Prompting (Harshad Number Check)

Write a few-shot prompt to generate a Python function that checks whether a number is a Harshad (Niven) number.

Examples:

Input: 18 → Output: Harshad Number

Input: 21 → Output: Harshad Number

Input: 19 → Output: Not a Harshad Number

Task:

Test boundary conditions.

Evaluate robustness

OUTPUT

PROMPT *Write a few-shot prompt to generate a Python function that checks whether a number is a Harshad (Niven) number.*

Code

```
def is_harshad_number(num):  
    if num <= 0:  
        return False  
  
    digit_sum = sum(int(digit) for digit in str(num))  
    return num % digit_sum == 0  
# Example usage:  
number = 18  
if is_harshad_number(number):  
    print(f"{number} is a Harshad number.")  
else:  
    print(f"{number} is not a Harshad number.")
```

Code output

Testcase 1

18 is a Harshad number.

Testcase 2

19 is not a Harshad number

Explanation

- The function `is_harshad_number(num)` takes an integer `num` as input.
- It first checks if `num` is less than or equal to 0; if so, it returns `False` because Harshad numbers are positive integers.
- `digit_sum = sum(int(digit) for digit in str(num))` calculates the sum of all digits in the number.
- `num % digit_sum == 0` checks if the number is divisible by the sum of its digits. If yes, the function returns `True`; otherwise, `False`.
- The `if` statement prints a readable message indicating whether `number = 18` is a Harshad number.

