

## Lab Assignment – 2

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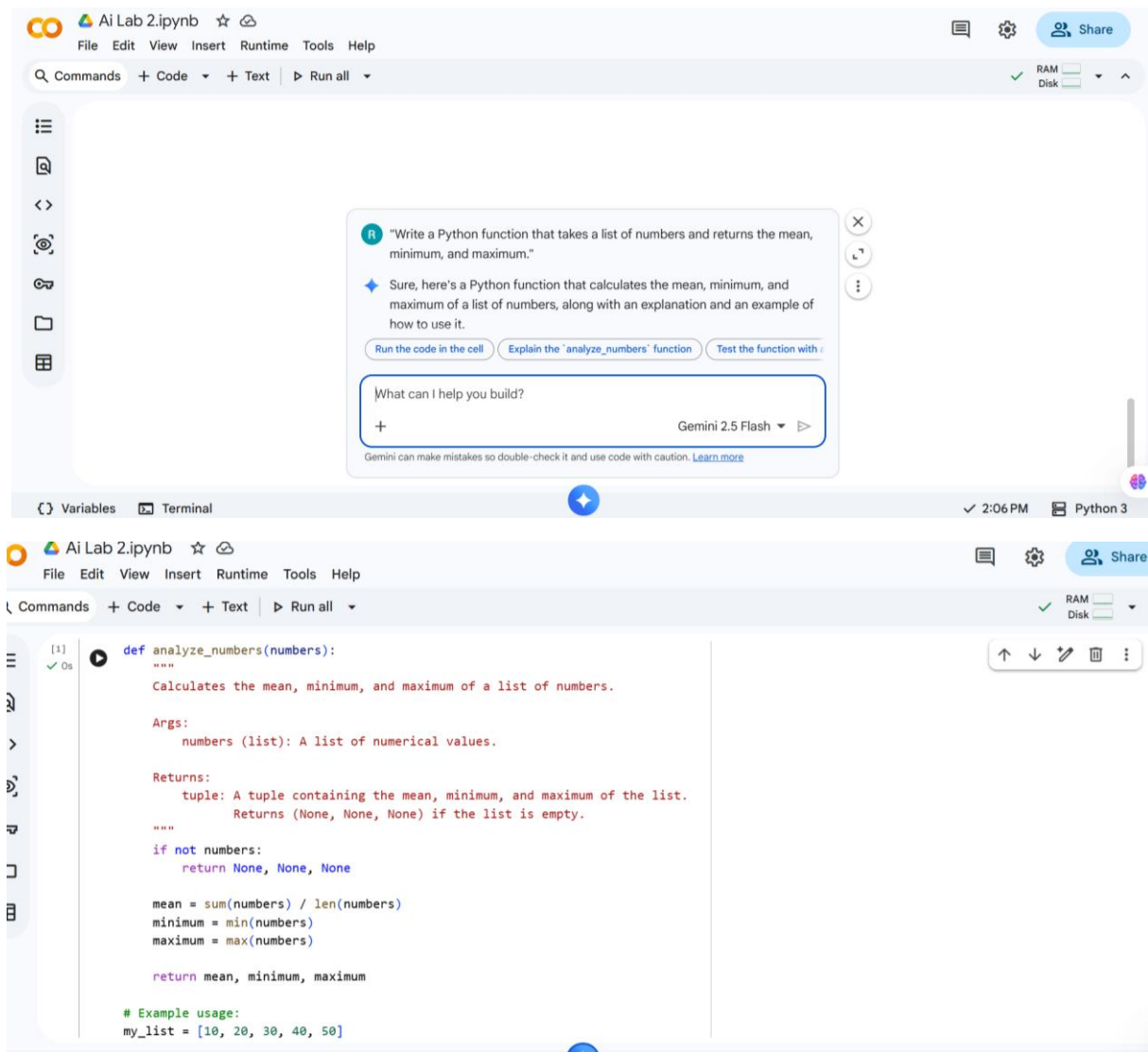
HT.No : 2303A52464


Batch : 36

### Task 1: Statistical Summary for Survey Data

Use Google Gemini in Colab to generate a Python function that reads a list of numbers and calculates the **mean, minimum, and maximum** values.

#### 1 . Screenshot of Gemini prompt and result





```
[1] ✓ Os
minimum = min(numbers)
maximum = max(numbers)

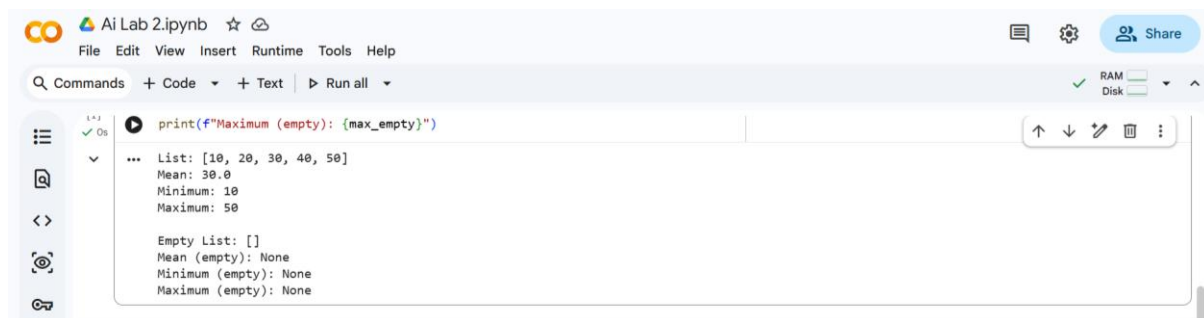
return mean, minimum, maximum

# Example usage:
my_list = [10, 20, 30, 40, 50]
mean_val, min_val, max_val = analyze_numbers(my_list)

print(f"List: {my_list}")
print(f"Mean: {mean_val}")
print(f"Minimum: {min_val}")
print(f"Maximum: {max_val}")

# Example with an empty list
empty_list = []
mean_empty, min_empty, max_empty = analyze_numbers(empty_list)
print(f"\nEmpty List: {empty_list}")
print(f"Mean (empty): {mean_empty}")
print(f"Minimum (empty): {min_empty}")
print(f"Maximum (empty): {max_empty}")
```

OUTPUT :



```
print(f"Maximum (empty): {max_empty}")

... List: [10, 20, 30, 40, 50]
Mean: 30.0
Minimum: 10
Maximum: 50

Empty List: []
Mean (empty): None
Minimum (empty): None
Maximum (empty): None
```

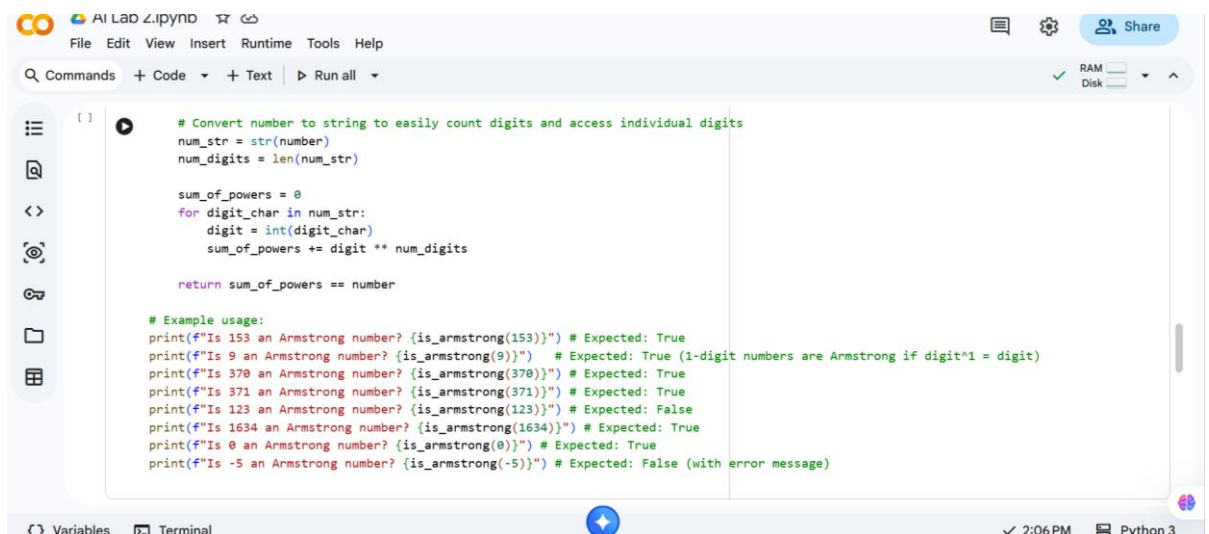
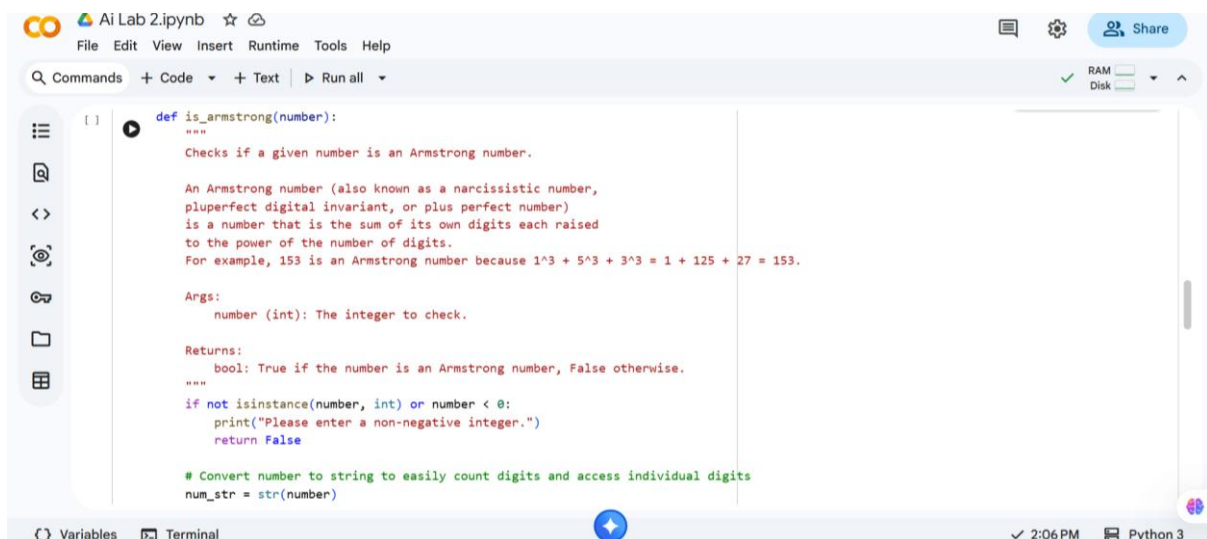
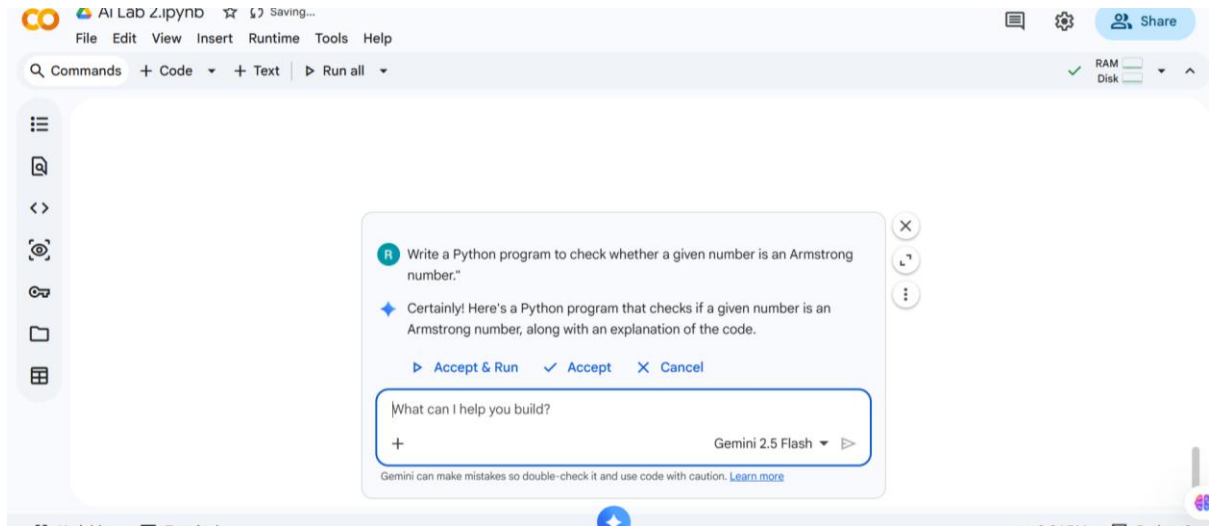
## Explanation

- **def analyze\_numbers(numbers):**: This defines a function named analyze\_numbers that takes one argument, numbers, which is expected to be a list.
- **Docstring**: The triple-quoted string explains what the function does, its arguments (Args), and what it returns (Returns). This is good practice for documenting your code.
- **if not numbers::** This line checks if the input list numbers is empty. If it is, the function returns (None, None, None) to avoid errors (like division by zero for the mean or min()/max() on an empty list).
- **mean = sum(numbers) / len(numbers)**: Calculates the mean (average) by summing all numbers in the list using sum() and dividing by the count of numbers using len().
- **minimum = min(numbers)**: Finds the smallest number in the list using the built-in min() function.
- **maximum = max(numbers)**: Finds the largest number in the list using the built-in max() function.

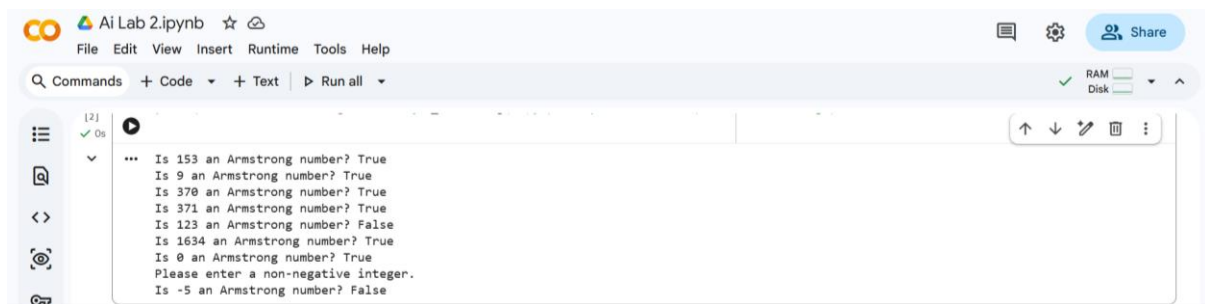
- **return mean, minimum, maximum:** The function returns these three calculated values as a tuple.

## Task 2: Armstrong Number – AI Comparison

Generate an Armstrong number checker using Gemini and GitHub Copilot.

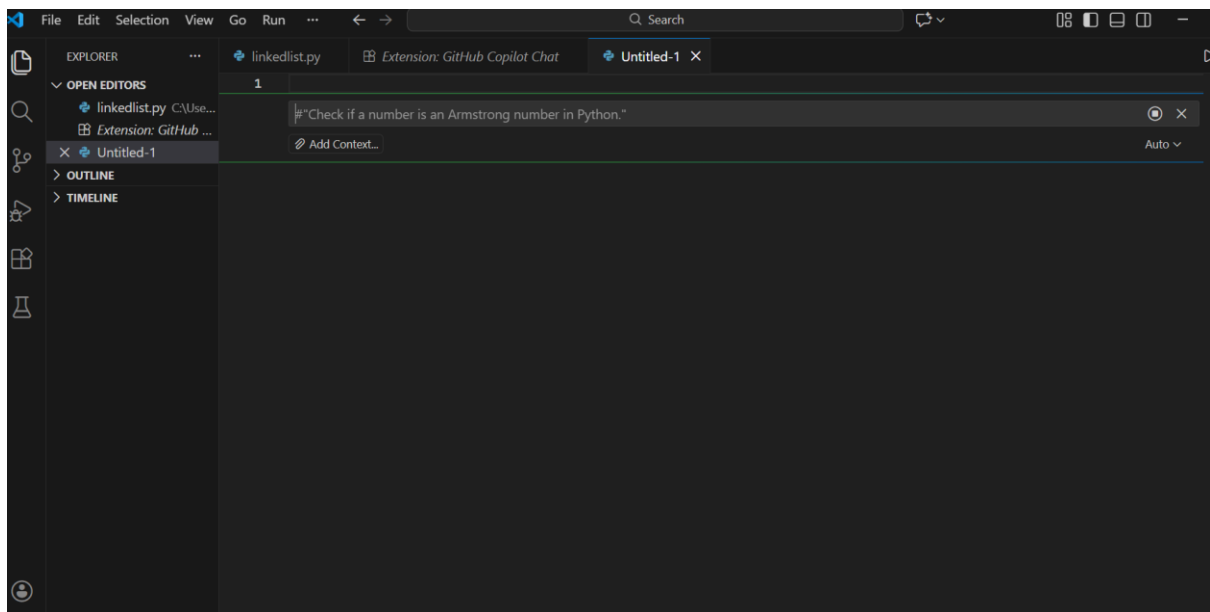


OUTPUT :



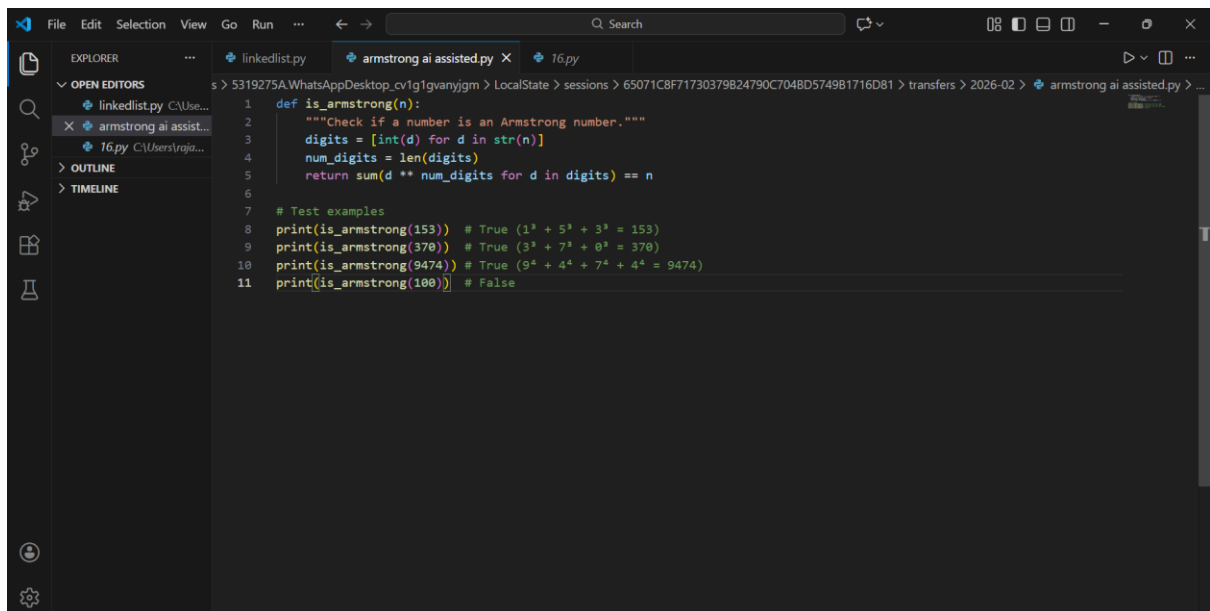
The screenshot shows a Jupyter Notebook interface with a single cell containing the following output:

```
... Is 153 an Armstrong number? True
Is 9 an Armstrong number? True
Is 370 an Armstrong number? True
Is 371 an Armstrong number? True
Is 123 an Armstrong number? False
Is 1634 an Armstrong number? True
Is 0 an Armstrong number? True
Please enter a non-negative integer.
Is -5 an Armstrong number? False
```



The screenshot shows a VS Code editor with a file named 'linkedlist.py' open. The code in the file is:

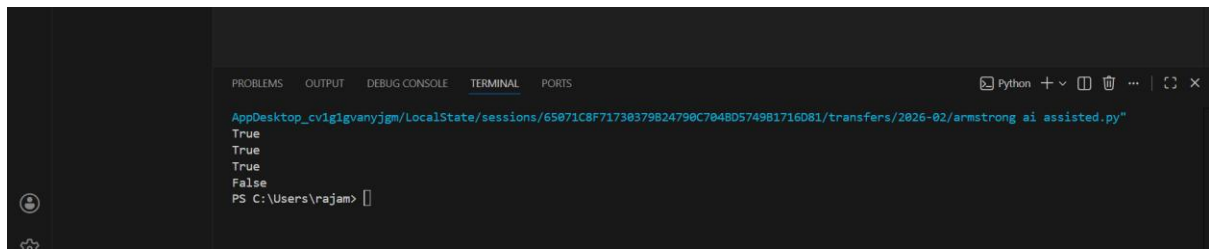
```
1
# "Check if a number is an Armstrong number in Python."
```



The screenshot shows a VS Code editor with a file named 'armstrong ai assisted.py' open. The code in the file is:

```
1 def is_armstrong(n):
2     """Check if a number is an Armstrong number."""
3     digits = [int(d) for d in str(n)]
4     num_digits = len(digits)
5     return sum(d ** num_digits for d in digits) == n
6
7 # Test examples
8 print(is_armstrong(153)) # True (1^3 + 5^3 + 3^3 = 153)
9 print(is_armstrong(370)) # True (3^3 + 7^3 + 0^3 = 370)
10 print(is_armstrong(9474)) # True (9^4 + 4^4 + 7^4 + 4^4 = 9474)
11 print(is_armstrong(100)) # False
```

OUTPUT :



```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS
AppDesktop_cv1g1gvanyjgm/LocalState/sessions/65071c8f71730379824790c70480574981716081/transfers/2025-02/armstrong_ai_assisted.py"
True
True
True
False
PS C:\Users\rajam>
```

## Explanation :

- **def is\_armstrong(number)::** This defines a function named `is_armstrong` that takes one argument, `number`, which is expected to be an integer.
- **Docstring:** The triple-quoted string explains what the function does, its arguments (Args), and what it returns (Returns). It also clarifies the definition of an Armstrong number.
- **Input Validation:** `if not isinstance(number, int) or number < 0:` checks if the input is a non-negative integer. Armstrong numbers are typically defined for non-negative integers. If invalid, it prints a message and returns `False`.
- **Convert to String:** `num_str = str(number)` converts the input number to a string. This makes it easy to:
  - `num_digits = len(num_str):` Get the number of digits.
  - Iterate through each digit.
- **Calculate Sum of Powers:**
  - `sum_of_powers = 0` initializes a variable to store the sum.
  - The for loop iterates through each character (`digit_char`) in the `num_str`.
  - `digit = int(digit_char)` converts the character back to an integer.
  - `sum_of_powers += digit ** num_digits` calculates the digit raised to the power of the total number of digits and adds it to the running sum.
- **Comparison:** Finally, `return sum_of_powers == number` compares the calculated sum with the original number. If they are equal, the number is an Armstrong number, and the function returns `True`; otherwise, it returns `False`.

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## Comparison Table

Feature	Google Gemini	GitHub Copilot
Logic Style	Uses string conversion	Uses mathematical operations
Code Structure	Function-based	Inline procedural code

Feature	Google Gemini	GitHub Copilot
Readability	Very clear and beginner-friendly	Slightly complex but efficient
Lines of Code	More	Fewer
Ease of Understanding	High	Medium
Suitability for Beginners	Excellent	Good

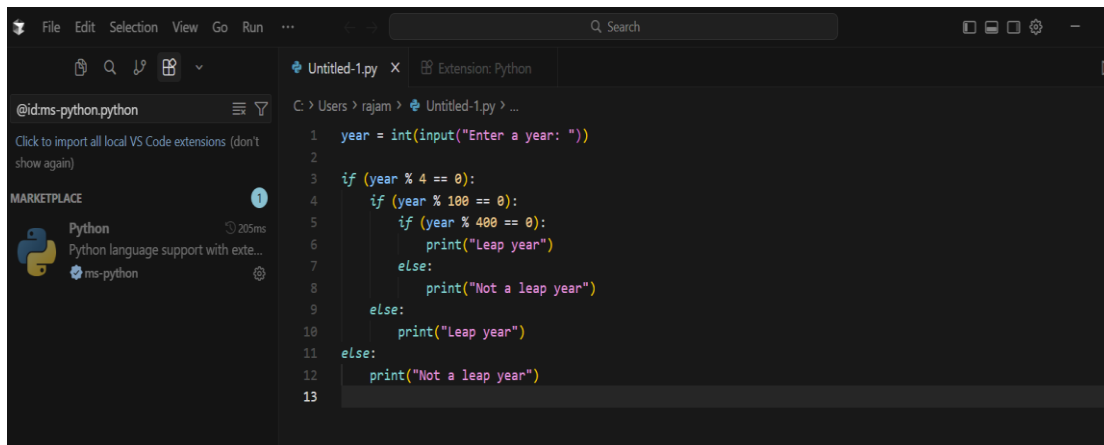
### Task 3: Leap Year Validation Using Cursor AI

Use Cursor AI to generate a Python program that checks whether a given year is a leap year.

Use at least two different prompts and observe changes in code.

#### Prompt 1

Write a Python program to check whether a given year is a leap year

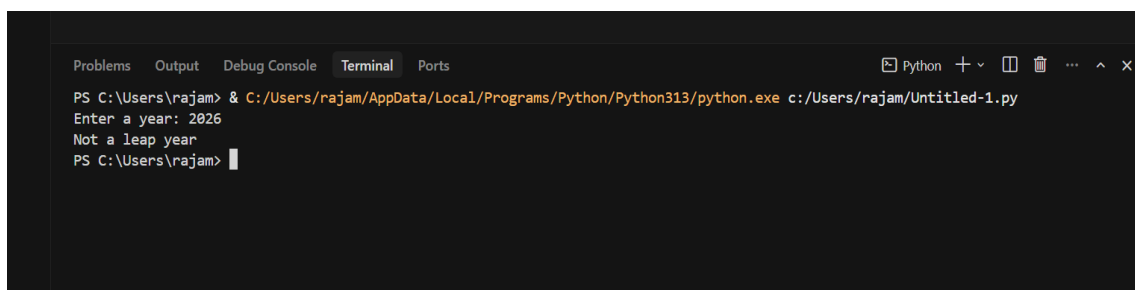


```

1  year = int(input("Enter a year: "))
2
3  if (year % 4 == 0):
4      if (year % 100 == 0):
5          if (year % 400 == 0):
6              print("Leap year")
7          else:
8              print("Not a leap year")
9      else:
10         print("Leap year")
11 else:
12     print("Not a leap year")
13

```

**OUTPUT :**



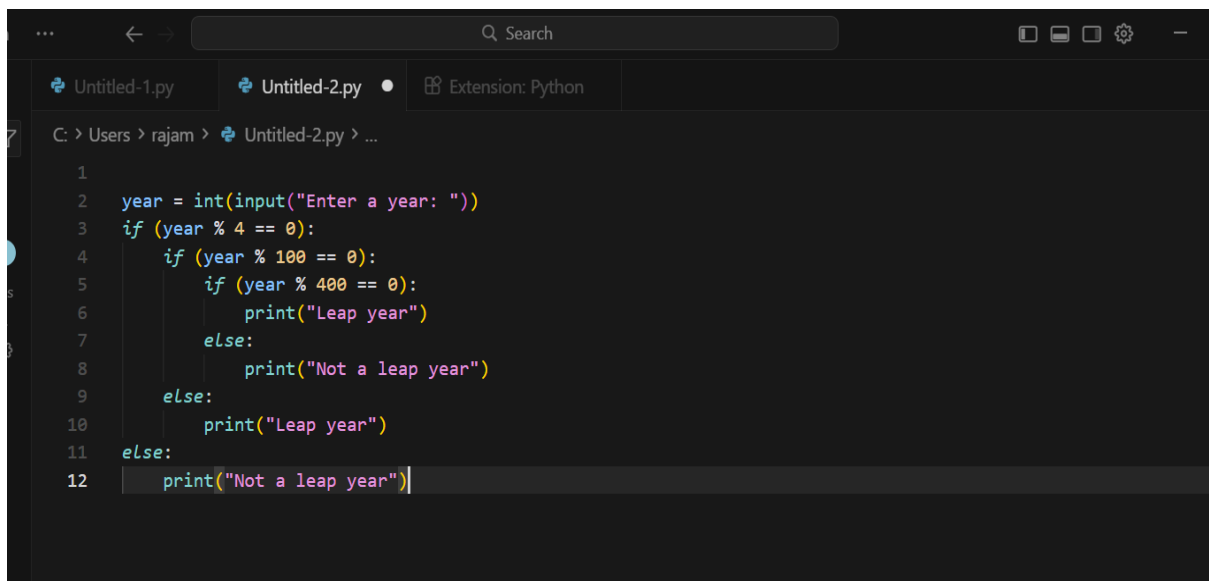
```

PS C:\Users\rajam> & C:/Users/rajam/AppData/Local/Programs/Python/Python313/python.exe c:/Users/rajam/Untitled-1.py
Enter a year: 2026
Not a leap year
PS C:\Users\rajam>

```

#### Prompt 2

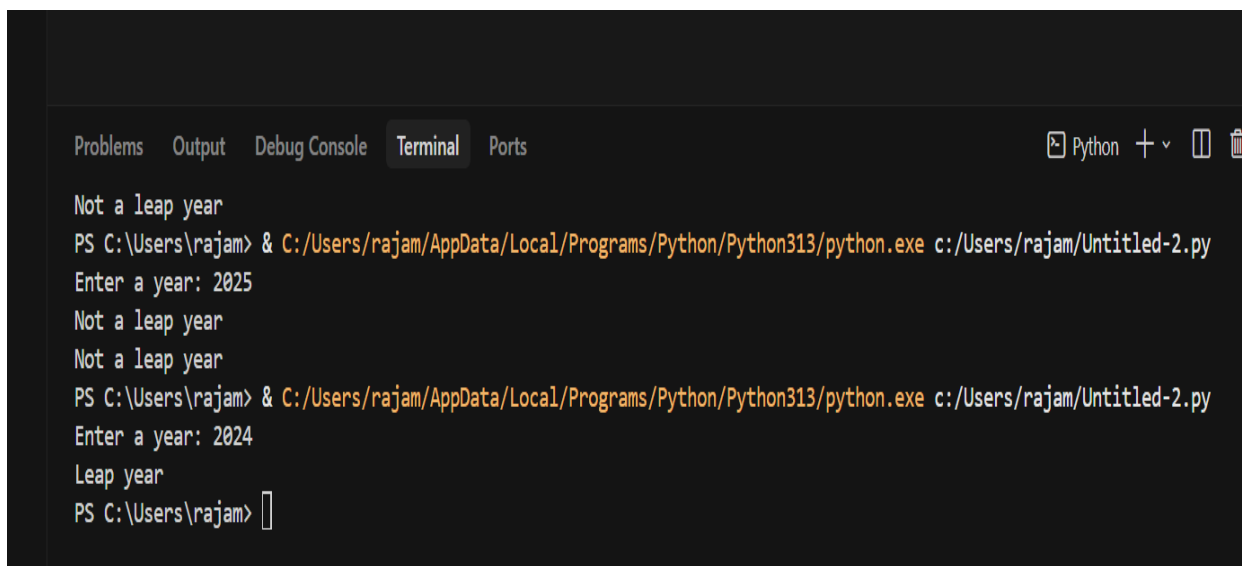
Write an optimized and user-friendly Python program to validate leap year with proper comments



The screenshot shows a code editor with a dark theme. The file explorer on the left shows 'Untitled-1.py' and 'Untitled-2.py'. The active file is 'Untitled-2.py', located at 'C:\Users\rajam> \Untitled-2.py > ...'. The code is a Python script for checking leap years. It uses nested if-else statements to determine if a year is a leap year based on divisibility by 4, 100, and 400. The code is as follows:

```
1
2 year = int(input("Enter a year: "))
3 if (year % 4 == 0):
4     if (year % 100 == 0):
5         if (year % 400 == 0):
6             print("Leap year")
7         else:
8             print("Not a leap year")
9     else:
10        print("Leap year")
11 else:
12    print("Not a leap year")
```

## OUTPUT



The screenshot shows a terminal window with the following output:

```
Problems Output Debug Console Terminal Ports
Python + v [icon] [icon]

Not a leap year
PS C:\Users\rajam> & C:/Users/rajam/AppData/Local/Programs/Python/Python313/python.exe c:/Users/rajam/Untitled-2.py
Enter a year: 2025
Not a leap year
Not a leap year
PS C:\Users\rajam> & C:/Users/rajam/AppData/Local/Programs/Python/Python313/python.exe c:/Users/rajam/Untitled-2.py
Enter a year: 2024
Leap year
PS C:\Users\rajam> 
```

## Comparison Between the Two Versions

Feature	Version 1	Version 2
Prompt Type	Simple	Optimized
Code Structure	Procedural	Function-based

Feature	Version 1	Version 2
Readability	Good	Very Good
Reusability	Low	High
Comments & Documentation	No	Yes
Suitable for Backend Systems	Medium	High

### Conclusion:

Using different prompts in Cursor AI results in improved code quality, better structure, and higher maintainability.

### Task 4: Student Logic + AI Refactoring (Odd/Even Sum)

Write a Python program that calculates the **sum of odd and even numbers in a tuple**, then refactor it using any AI tool.

#### Original code

```
t = (1, 2, 3, 4, 5, 6)
even_sum = 0
odd_sum = 0
for i in t:
    if i % 2 == 0:
        even_sum = even_sum + i
    else:
        odd_sum = odd_sum + i
print("Sum of even numbers:", even_sum)
print("Sum of odd numbers:", odd_sum)
```

#### Output

Sum of even numbers: 12

Sum of odd numbers: 9



## Refactored Code

```
t = (1, 2, 3, 4, 5, 6)

even_sum = sum(num for num in t if num % 2 == 0)

odd_sum = sum(num for num in t if num % 2 != 0)

print(f"Sum of even numbers: {even_sum}")

print(f"Sum of odd numbers: {odd_sum}")
```

## Output

Sum of even numbers: 12

Sum of odd numbers: 9

## Explanation of Improvements

Aspect	Original Code	Refactored Code
Code Length	More lines	Fewer lines
Logic Style	Traditional loop	Pythonic (list comprehension)
Readability	Good	Very clear and concise
Performance	Normal	Slightly optimized
Maintainability	Medium	High