

Week 1 Day 3

Prompt Analysis & Reasoning Development For IELTS Task 2

By Vince Lu of Group 9120
Sep 17, 2023

Group9120

Band Score	Task Response	Coherence & Cohesion	Lexical Resource	Grammatical Range & Accuracy
9	<p>The prompt is appropriately addressed and explored in depth.</p> <p>A clear and fully developed position is presented which directly answers the question/s.</p> <p>Ideas are relevant, fully extended and well supported.</p> <p>Any lapses in content or support are extremely rare.</p>	<p>The message can be followed effortlessly.</p> <p>Cohesion is used in such a way that it very rarely attracts attention.</p> <p>Any lapses in coherence or cohesion are minimal.</p> <p>Paragraphing is skilfully managed.</p>	<p>Full flexibility and precise use are widely evident.</p> <p>A wide range of vocabulary is used accurately and appropriately with very natural and sophisticated control of lexical features.</p> <p>Minor errors in spelling and word formation are extremely rare and have minimal impact on communication.</p>	<p>A wide range of structures is used with full flexibility and control.</p> <p>Punctuation and grammar are used appropriately throughout.</p> <p>Minor errors are extremely rare and have minimal impact on communication.</p>
7	<p>The main parts of the prompt are appropriately addressed.</p> <p>A clear and developed position is presented.</p> <p>Main ideas are extended and supported but there may be a tendency to over-generalise or there may be a lack of focus and precision in supporting ideas/material.</p>	<p>Information and ideas are logically organised, and there is a clear progression throughout the response. (A few lapses may occur, but these are minor.)</p> <p>A range of cohesive devices including reference and substitution is used flexibly but with some inaccuracies or some over/under use.</p> <p>Paragraphing is generally used effectively to support overall coherence, and the sequencing of ideas within a paragraph is generally logical.</p>	<p>The resource is sufficient to allow some flexibility and precision.</p> <p>There is some ability to use less common and/or idiomatic items.</p> <p>An awareness of style and collocation is evident, though inappropriacies occur.</p> <p>There are only a few errors in spelling and/or word formation and they do not detract from overall clarity.</p>	<p>A variety of complex structures is used with some flexibility and accuracy.</p> <p>Grammar and punctuation are generally well controlled, and error-free sentences are frequent.</p> <p>A few errors in grammar may persist, but these do not impede communication.</p>

https://takeielts.britishcouncil.org/sites/default/files/ielts_writing_band_descriptors.pdf

Band Score	Task Response	Coherence & Cohesion	Lexical Resource	Grammatical Range & Accuracy
6	<p>The main parts of the prompt are addressed (though some may be more fully covered than others). An appropriate format is used.</p> <p>A position is presented that is directly relevant to the prompt, although the conclusions drawn may be unclear, unjustified or repetitive.</p> <p>Main ideas are relevant, but some may be insufficiently developed or may lack clarity, while some supporting arguments and evidence may be less relevant or inadequate.</p>	<p>Information and ideas are generally arranged coherently and there is a clear overall progression.</p> <p>Cohesive devices are used to some good effect but cohesion within and/or between sentences may be faulty or mechanical due to misuse, overuse or omission.</p> <p>The use of reference and substitution may lack flexibility or clarity and result in some repetition or error.</p> <p>Paragraphing may not always be logical and/or the central topic may not always be clear.</p>	<p>The resource is generally adequate and appropriate for the task.</p> <p>The meaning is generally clear in spite of a rather restricted range or a lack of precision in word choice.</p> <p>If the writer is a risk-taker, there will be a wider range of vocabulary used but higher degrees of inaccuracy or inappropriacy.</p> <p>There are some errors in spelling and/or word formation, but these do not impede communication.</p>	<p>A mix of simple and complex sentence forms is used but flexibility is limited.</p> <p>Examples of more complex structures are not marked by the same level of accuracy as in simple structures.</p> <p>Errors in grammar and punctuation occur, but rarely impede communication.</p>
5	<p>The main parts of the prompt are incompletely addressed. The format may be inappropriate in places.</p> <p>The writer expresses a position, but the development is not always clear.</p> <p>Some main ideas are put forward, but they are limited and are not sufficiently developed and/or there may be irrelevant detail.</p> <p>There may be some repetition.</p>	<p>Organisation is evident but is not wholly logical and there may be a lack of overall progression. Nevertheless, there is a sense of underlying coherence to the response.</p> <p>The relationship of ideas can be followed but the sentences are not fluently linked to each other.</p> <p>There may be limited/overuse of cohesive devices with some inaccuracy.</p> <p>The writing may be repetitive due to inadequate and/or inaccurate use of reference and substitution.</p> <p>Paragraphing may be inadequate or missing.</p>	<p>The resource is limited but minimally adequate for the task.</p> <p>Simple vocabulary may be used accurately but the range does not permit much variation in expression.</p> <p>There may be frequent lapses in the appropriacy of word choice and a lack of flexibility is apparent in frequent simplifications and/or repetitions.</p> <p>Errors in spelling and/or word formation may be noticeable and may cause some difficulty for the reader.</p>	<p>The range of structures is limited and rather repetitive.</p> <p>Although complex sentences are attempted, they tend to be faulty, and the greatest accuracy is achieved on simple sentences.</p> <p>Grammatical errors may be frequent and cause some difficulty for the reader.</p> <p>Punctuation may be faulty.</p>

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Band	TA	C&C	LR	GR
9	Fully addressed & developed	Fluid	Wide & natural	Wide & natural
7	Addressed but not always developed	Clearly progressive	Sufficient & accurate, with a few issues	Various & accurate, with a few issues
6	Addressed but vague	Progressive	Adequate & appropriate, with some errors	Various, with some errors
5	Incomplete & vague	With some organization	Limited & difficult to read	Limited & difficult to read

2023 Prompts – As of Aug 2023

Question types

Agree or disagree	30%
Both views	40%
Ad/dis	5%
Positive/negative	5%
Two-part analysis	20%

Themes

Education	20%
Tech	10%
Environment & Health	10%
Social issue	40%
Others	20%



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Diverse
in 2023!

Economy
Crime
Tax
Celebrity
Art...etc



Agenda

- **Grading bands & Targets**
- Education
- Reasoning development

选项	小计	比例
没考过	20	<div><div></div></div> 43.48%
5 & -	2	<div><div></div></div> 4.35%
5.5	9	<div><div></div></div> 19.57%
6	14	<div><div></div></div> 30.43%
6.5	1	<div><div></div></div> 2.17%
7 & +	0	<div><div></div></div> 0%
本题有效填写人次	46	



第3题：下次考试写作的目标分数 [单选题]

选项	小计	比例
6	4	<div><div></div></div> 8.7%
6.5	22	<div><div></div></div> 47.83%
7 & +	20	<div><div></div></div> 43.48%
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What do we find the
most **challenging** in
writing?



不能 写作 知道 使用 结构 搭配 语法 逻辑 观点 词汇 不够 语法错误 感觉 作文 表达 句式 时间 问题 句子 意思 经常 论点 高级 英文 没有



思路不清晰，不能灵活运用词汇，句式单一

不知道如何提升，网上范文琳琅满目，不知道哪种符合考试要求（上次写了很多390+依旧6

小作文是用词的有效性和准确性 大作文是没有逻辑观点

逻辑结构差异。许多时候感觉并不是因为英语词汇或语法得不了高分，感觉讨论的议题即便是用中文也很难切题得高分



句子搭配不够熟悉，每次写作文之前都要再去背语法搭配和结构，以期写出高级句式。



Writing

People have no clue
about what I'm
talking about...

Language

I can't put my
idea into English!

Topic

Sigh...I have
nothing to write
about the topic...



5-5.5

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5-5.5 A

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5-5.5 A

1. Practice grammar;
2. Use simpler structures;
3. Use simpler sentences;

5-5.5 B

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6

1. Practice grammar;
2. Use a mix of simple and complex structures;
3. Fix complex sentence structures;
4. Practice frequent topics;

6.5

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Diverse
in 2023!

Economy
Crime
Tax
Celebrity
Art...etc

Practice prompt:

Foreign visitors should pay more than local visitors for cultural and historical attractions.

To what extent do you agree or disagree?

High

First, if foreign visitors pay more, our national culture will be promoted.

Why? How? What?

Mid

Detail



Group9120

High

First, if foreign visitors pay more, our national culture will be promoted.

To be more specific, the extra money from foreign visitors can be used to encourage local residents.

Mid

Why? How? What?

Detail



High

First, if foreign visitors pay more, our national culture will be promoted.

To be more specific, the extra money from foreign visitors can be used to encourage local residents.

Mid

It is a common sense that once the price goes down, there will be more consumers.

Why? How? What?

Detail



Group9120

High

First, if foreign visitors pay more, our national culture will be promoted.

To be more specific, the extra money from foreign visitors can be used to encourage local residents.

Mid

It is a common sense that once the price goes down, there will be more consumers.

As a result, more of our people will get to know our culture, and this is good.

Detail

What score would
you give?



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High

First, if foreign visitors pay more, our national culture will be promoted.

To be more specific, the extra money from foreign visitors can be used to encourage local residents.

Mid

It is a common sense that once the price goes down, there will be more consumers.

As a result, more of our people will get to know our culture, and this is good.

Detail

**Why? How?
What?**



Group9120

High

First, if foreign visitors pay more, our national culture will be promoted as more citizens will come to appreciate our national image and culture.

Mid

To be more specific, the extra money from foreign visitors can be used to subsidize visitors, such as providing free entry to young students.

Detail

It is a widely accepted economic principle that once the price goes down, there will be more consumers.

As a result, more of our people will get to know our culture, and this is beneficial to the building of our national unity and patriotism.



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**What are the purposes of education for:
young kids? for college students?**



Group9120

What are the purposes of education for:

young kids? for college students?

1. Academic development / Effectiveness of study – **NOT JUST SCORES!**
2. Personal development: enlightenment / career development
3. Social relationship / communication skills
4. Physical and mental health – **NOT JUST EYES!**
5. Moral development & forming of values

?

1. Academic development / Effectiveness of study



2. Personal development: enlightenment / career development

8/28/2021

School leavers go travelling or work for a period before they go directly to university.

Are there more advantages or disadvantages **on their study**?

3. Social relationship / communication skills



4. Physical and mental health



5. Moral development & forming of values



?

6/24/2023

Some people think secondary school students should study international news as one of their subject, while others believe that this is a waste of valuable school time. Discuss both views and give your opinion.

?

1. Academic development / Effectiveness of study

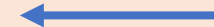


2. Personal development: enlightenment / career development

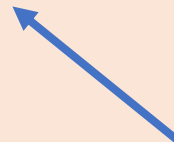
6/24/2023

Some people think **secondary school students** should study international news as one of their subject, while others believe that this is a waste of valuable school time.
Discuss both views and give your opinion.

3. Social relationship / communication skills



4. Physical and mental health



5. Moral development & forming of values

Group9120

What are the purposes of education for:

young kids? for college students? **Micro**



the whole society?

Macro

1. Academic development / Effectiveness of study
2. Personal development: enlightenment / career development
3. Social relationship / communication skills
4. Physical and mental health
5. Moral development & forming of values

What are the purposes of education for:

young kids? for college students? Micro



the whole society?

Macro

1. Academic development / Effectiveness of study
2. Personal development: enlightenment / career development
3. Social relationship / communication skills
4. Physical and mental health
5. Moral development & forming of values

Externality:

Higher productivity

Active economy

Better governance

Cultural development

Social Atmosphere

2/18/2023

Some people think the government should pay for **healthcare and education**, but others believe it is not the government's responsibility. Discuss both views and give your opinion.

the whole society?

Externality:

Higher productivity

Active economy

Better governance

Cultural development

Social Atmosphere

What are the purposes of education for:

young kids? for college students? Micro



the whole society?

Macro

1. Academic development / Effectiveness of study
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5. Moral development & forming of values

Externality:

Higher productivity

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Social Atmosphere

Agenda

- Grading bands & Targets
- Education
- **Reasoning development**

Is a gap year before university good or bad?

Structure 1:

Point & Elaboration + Further Elaboration + Example

Practical exposure to the real world generates tremendous benefits for future college students as they will be able to learn more effectively in the future major. (26)

To be more specific, students will know the connection between the problems in the real world and the theories on the textbook, which produces a more in-depth understanding. (28)

For example, experience of working in a coffee shop will help a business major better comprehend the management of a team. (21)



Is a gap year before university good or bad?

Structure 1:

Point & Elaboration + Further Elaboration + Comparison

Practical exposure to the real world generates tremendous benefits for future collection students as they will be able to learn more effectively in the future major. (26)

To be more specific, students will know the connection between what they study in the classroom and the theories on the textbook, which produces a more in-depth understanding. (28)

In contrast, students with little practical experience tend to only have a shallow understanding without knowing how to apply the skills on a real job. (25)

Sample 1 – How discussion promotes academic development

Structure: Point + Elaboration + Further Elaboration + Comparison

Discussion in the classroom will greatly promote students' academic development as they can deepen their understanding in their field of study. (27)

To be more specific, during a discussion, students not only have to come up with their own thoughts but also consider those from others, which stimulates an active way of thinking. (31) **Furthermore**, an active way of thinking will also establish an interactive connection between students and teachers, creating a synergy that produces innovation and creativity in the classroom. (27 words) **In comparison**, lengthy lecturing in the classroom will consume students' focus and may even eventually deplete their passion for the subject. (21)

106 words in total

Sample 2 – How technology hinders personal development

Structure: Point + Elaboration + Example + Conclusion

The overuse of technology will have a significant negative impact on our personal development since it will hinder our independent thinking. (21) **More specifically**, instead of thinking and analyzing a problem, people might rely on technology to search for quick answers to every question they have in life and study. (28) **For example**, college students may seek the answer to the philosophical problem “the purpose of life” on the internet instead of thinking about it by themselves, generating little value to their life and study. (34) **As a result**, the inappropriate use of technology prevents people from developing their own thinking and forming independent personalities. (19)

102 words in total

Sample 3 – Economic development or environmental protection?

Structure: Point + Elaboration + Concession

We shall definitely prioritize economic development over environmental protection due to the fact that a stable economy is the very foundation of social, scientific, and industrial development. (31) **In other words**, it is only in a prosperous, stable, and developed society that we can allocate extra resources to implement the protection of the environment. (26 words) **Nevertheless**, some might claim that we need to live in a clean environment for a better life experience. **However**, economic development ensures our basic needs such as food and shelter, and it is only after these factors are fulfilled before we turn to creating a quality life. (47 words)

104 words in total



Questions?

Practice for today & tomorrow - Please prepare ONE paragraph based on “academic development”

3/25/2023

Some people think watching TV everyday is bad for children. Others think it is good for developing children as they grow up. Discuss both views and give your own opinion.