A Community Service Project Report on

AGRICULTURE AND PESTICIDES

Submitted in partial fulfillment of the requirements for the award of the degree of

BACHELOR OF TECHNOLOGY

In

COMPUTER SCIENCE & ENGINEERING

Submitted by

AKKINA SRAVANTHI SAI LAKSHMI (23MH1A05E5)

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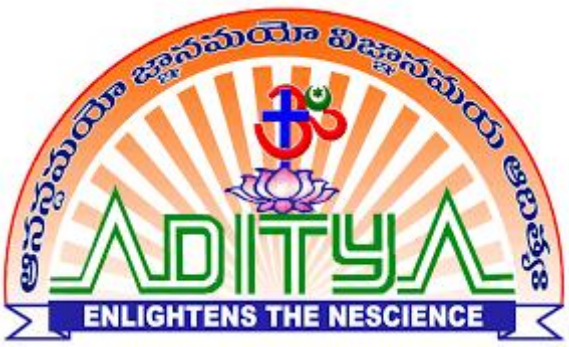
Under the esteemed supervision of

Mrs.TDS.Kiranmayi M.Tech,(Ph.D)



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Aditya Nagar, ADB Road – Surampalem 533437, E.G.Dist., A.P.

2024 – 2025

Community Service Project Report

Submitted in accordance with the requirement for the degree of .....

Name of the College:

Department:

Name of the Faculty Guide:

Duration of the CSP: From: To:

Name of the Student: Program of Study:

Register Number:

Year of Study:

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VISION & MISSION

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To become a center for excellence in computer science and engineering education and innovation.

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- Adapt skill-based learner centric teaching methodology
- Organize socio cultural events for better society
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- Encourage students and staff self-motivated, problem-solving individuals using AI.
- Encourage entrepreneurship in young minds.

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PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

PEO1:	Engage to work productively as design and development Engineers, cater to supportive and Leadership roles in multidisciplinary domains.
PEO2:	Learn and advance their careers by attaining professional certification and seeking higher education.
PEO3:	Possess skill in AI & ML expertise ready to serve the society locally and internationally.

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PROGRAMME SPECIFIC OUTCOMES (PSOS)

PSO1:	Ability to develop computational knowledge and project development skills using innovative tools and techniques to solve problems in the areas related to Deep Learning, Machine Learning and Artificial Intelligence.
PSO2:	Apply the principal concepts of AI Engineering to design, develop, deploy and prototype subsystems.
PSO3:	Apply the knowledge gained pertaining to data storage, data analytics and AI concepts to solve real world business problems.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

CERTIFICATE

This is to certify that the Community Service Project work entitled, **"AGRICULTURE AND PESTICIDES"**, is a Bonafide work carried out by **A. SRAVANTHI (23MH1A05E5)**, **B.SRIVYSHNAVI(23MH1A05E9)**,**D.KARTHIK(23MH1A05F6)**, **D.KING SHALEM(23MH1A05F8)**,**G.ANUDEEP(23MH1A05G9)**,**M.SIRISHA(23MH1A05I7)**, **M.AKSHAYA(23MH1A05I9)**, in partial fulfillment of the requirements for the award of the degree of **BACHELOR OF TECHNOLOGY in COMPUTER SCIENCE AND ENGINEERING** from **ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY (A)**, Surampalem, during the academic year 2024-2025.

PROJECT SUPERVISOR
Mrs.TDS.Kiranmayi
M.tech,(Ph.D)

HEAD OF THE DEPARTMENT
Dr.G.S.N.Murthy Ph.D
Professor & HOD

STUDENT'S DECLARATION

I, **AKKINA SRAVANTHI SAI LAKSHMI**, a student of BTech Program, Reg.No. **23MH1A05E5** of the Department of **COMPUTER SCIENCE AND ENGINEERING, ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY** College do hereby declare that, I have completed the mandatory community service project from **20/5/2024 to 30/6/2024** in **KADIYAM** under the Faculty Guideship of **Mrs.TDS.KIRANMAYI M.Tech,(Ph.D)**, Department of **COMPUTER SCIENCE AND ENGINEERING** in College **ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY.**

(Student Signature and Date)

Endorsements

FACULTY GUIDE: MRS.TDS.Kiranmayi M.Tech,(Ph.D)

HEAD OF THE DEPARTMENT: Dr.G.S.N.Murthy Ph.D

PRINCIPAL: Dr.Ramesh Adireddy

STUDENT'S DECLARATION

I, **BANTUMILLI SRI VYSHNAVI**, a student of BTech Program, Reg.No. **23MH1A05E9** of the Department of **COMPUTER SCIENCE AND ENGINEERING, ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY** College do hereby declare that, I have completed the mandatory community service project from **20/5/2024 to 30/6/2024** in **KADIYAM** under the Faculty Guideship of **Mrs.TDS.KIRANMAYI M.Tech,(Ph.D)**, Department of **COMPUTER SCIENCE AND ENGINEERING** in College **ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY.**

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HEAD OF THE DEPARTMENT: Dr.G.S.N.Murthy Ph.D

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STUDENT'S DECLARATION

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STUDENT'S DECLARATION

I, **MANTENA SIRISHA**, a student of BTech Program, Reg.No. **23MH1A05I7** of the Department of **COMPUTER SCIENCE AND ENGINEERING, ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY** College do hereby declare that, I have completed the mandatory community service project from **20/5/2024 to 30/6/2024** in **KADIYAM** under the Faculty Guideship of **Mrs.TDS.KIRANMAYI M.Tech,(Ph.D)**, Department of **COMPUTER SCIENCE AND ENGINEERING** in College **ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY.**

(Student Signature and Date)

Endorsements

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HEAD OF THE DEPARTMENT: Dr.G.S.N.Murthy Ph.D

PRINCIPAL: Dr.Ramesh Adireddy

STUDENT'S DECLARATION

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(Student Signature and Date)

Endorsements

FACULTY GUIDE: MRS.TDS.Kiranmayi M.Tech,(Ph.D)

HEAD OF THE DEPARTMENT: Dr.G.S.N.Murthy Ph.D

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Official of the Community

This is to certify that **AKKINI SRAVANTHI SAI LAKSHMI** Reg.No **23MH1A05E5** of **ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY** underwent community service in **KADIYAPUSAVARAM** from **20/5/2024 to 30/6/2024**. The overall performance of the Community Service Volunteer during his/her community service is found to be Satisfactory *(Satisfactory/Good).*

Agricultural Extension Officer,
Authorized Signatory with Date and Seal.

Authorized Signatory with Date and Seal

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ACKNOWLEDGEMENT

It is with immense pleasure that we would like to express our indebted gratitude to my project supervisor, **Mrs.TDS .Kiranmayi** M.Tech ,(Ph.D) who has guided us a lot and encouraged us in every step of project work, his valuable moral support and guidance has been helpful in successful completion of this Project.

We wish to express our sincere thanks to **Dr. G.S.N. Murthy**, Head of the Department of COMPUTER SCIENCE AND ENGINEERING, for his valuable guidance given to us throughout the period of the project work.

We feel elated to thank **Dr ADIREDDY RAMESH** Principal, of Aditya College of Engineering and Technology (A) for his encouragement and support in completion of our project and throughout our course.

We feel delighted to thank **Dr. P.S.V.V. RAVI KUMAR** , Dean (Academics) of Aditya College of Engineering and Technology (A) for his cooperation in completion of our project work.

We wish to express our sincere thanks to all faculty members, and lab programmers for their valuable guidance given to us throughout the period of the project.

We avail this opportunity to express our deep sense and heart full thanks to the Management of Aditya College of Engineering & Technology (A) for providing a great support to us by arranging the trainers, and facilities needed to complete our project and for giving us the opportunity to do this work.

PROJECT ASSOSIATES

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CONTENTS

ABSTRACT

A sort of chemicals which are formed to get rid of a pest or halt its reproduction termed as pesticides. Pesticides are utilized generally to control weeds and insect invasion in farming fields and different pests and disease transporters (e.g., mosquitoes, rodents, ticks and mice) in houses, workplaces, shopping centers, and roads. As the methods of activity for pesticides are not species-specific, worries have been raised about environmental threat related with their exposure through different ways (e.g., residues in diet and drinking water). Various types of pesticides have been utilized for crop safety from hundreds of years. Pesticides advantage the harvests; though, they additionally leave a serious negative effect on nature. Over utilization of pesticides may prompt the damage of biodiversity. Numerous aquatic animals, birds are under the risk of destructive pesticides for their survival. Pesticides can move into the human body by oral, inhalation or dermal exposure, and well known to be the main reason of various diseases like respiratory disorders, cancer, skin problems, endocrine disruption, and reproduction failures. Pesticides acquired numerous advantages to humankind in the agricultural, industrial zone, yet their toxicities in both humans and animals have always been a reason to worry. Contamination therefore to overuse of pesticides and the long-term effect of pesticides on nature are additionally discussed in the chapter. This article aims to discuss about pesticides, their types, environmental worries and human health complications related to them.

CHAPTER 1: EXECUTIVE SUMMARY

1.1 Brief Description of the community:

Kadiyapusavaram, a village in the East Godavari district of Andhra Pradesh, is predominantly an agricultural community where farming serves as the main economic activity. The region benefits from rich, alluvial soil, especially in areas irrigated by the nearby Godavari River, making it highly suitable for cultivating a variety of crops. Agriculture is an essential part of the community's identity and economy .

1.2 Summary of Activities:

*** Survey:** A survey can help assess the current use of pesticides in agriculture

*** Community Mobilization:** it can play a vital role in encouraging farmers to adopt safer pesticide practices, promote the use of eco-friendly alternatives.

*** Health Education:** Health education is essential to raise awareness among farmers about the risks of excessive pesticide use, emphasizing safe handling

*** Collaboration with Authorities:** Worked with authorities to promote sustainable agricultural practices, such as the responsible use of pesticides, through training programs, the implementation of integrated pest management (IPM) strategies

*** Recycling Drives:** Recycling drives can encourage farmers to properly dispose of empty pesticide containers, promoting a cleaner environment

1.3 Learning Objectives:

* The objective is to raise awareness about the negative effects of excessive pesticide use on soil health, water quality, and biodiversity, as well as its potential risks to human health.

* This includes introducing participants to eco-friendly methods such as organic farming, integrated pest management (IPM), and the use of natural pest control techniques

* This involves empowering farmers and community members to take responsibility for reducing pesticide usage, adopting safer application methods, and alternative practices that protect the environment and public health**.**

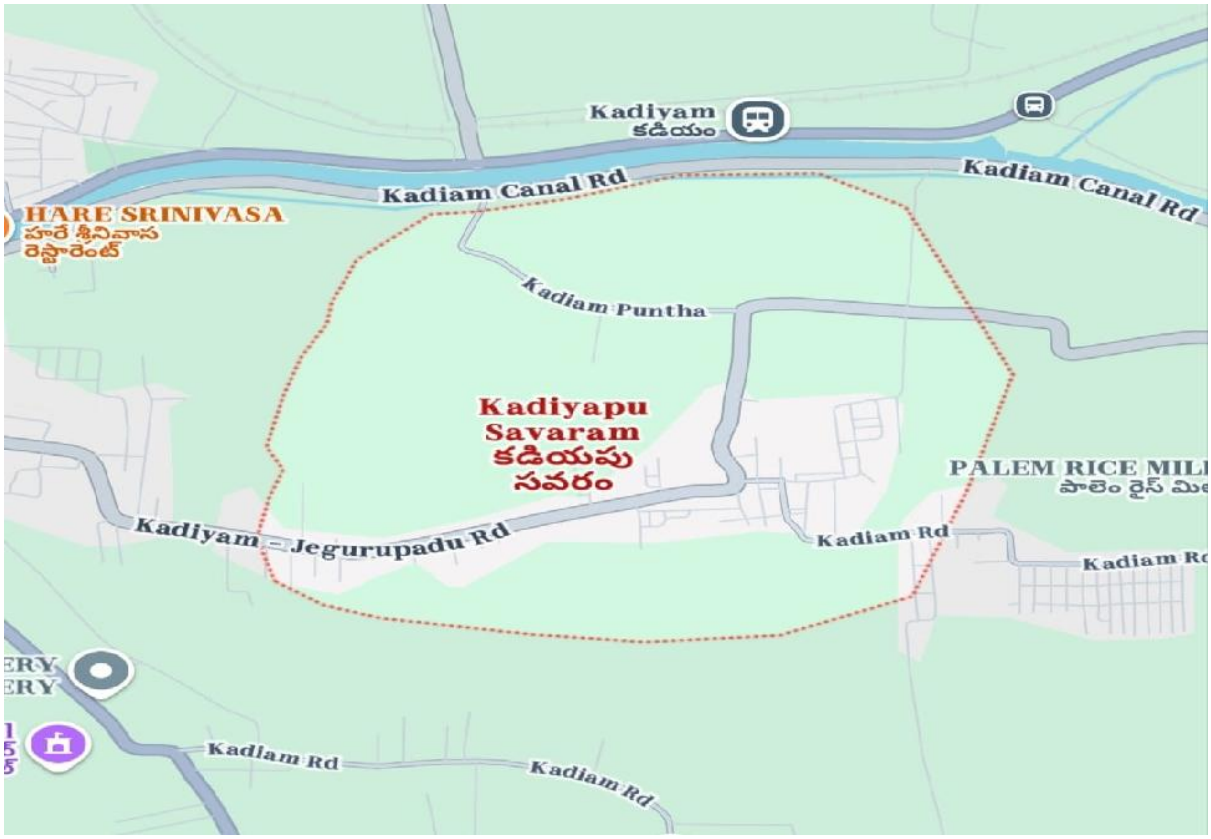
1.4 Project Outcomes:

* Increased awareness and understanding of the environmental and health impacts of pesticide use.

* Behavioral changes in farming practices, resulting in reduced pesticide reliance and the adoption of sustainable alternatives.

* Collaboration between farmers, agricultural organizations, local authorities, and environmental groups.

*Implementation of safer pesticide use guidelines and increased adoption of alternative pest control methods.



CHAPTER 2: OVERVIEW OF THE COMMUNITY

2.1 Historical Profile of the Community:

Kadiyapusavaram, a village located along the Godavari River in Andhra Pradesh, has long been recognized for its rich agricultural heritage. The village has traditionally thrived on farming, with key crops such as rice, cotton, and sugarcane forming the backbone of the local economy. The fertile land, nourished by irrigation from the Godavari River, has enabled Kadiyapusavaram to maintain a strong agricultural identity, with farming practices passed down through generations. The community's agricultural activities are deeply intertwined with its cultural values and way of life.

Over the years, however, Kadiyapusavaram has faced increasing environmental challenges, particularly from plastic pollution. The widespread use of plastic products, coupled with inadequate waste management systems, has led to the accumulation of plastic waste in agricultural fields, waterways, and the surrounding environment. This growing plastic pollution threatens both the health of the ecosystem and the productivity of agricultural land, raising concerns among local farmers about its impact on crop yields and soil quality.

2.2 Community Diversity:

Kadiyapusavaram, like Dowleswaram, is a vibrant community with a rich cultural and economic diversity. While agriculture remains the cornerstone of its economy, Kadiyapusavaram features a wide range of occupations, including farmers, laborers, and small traders who form the community's economic backbone. Women in Kadiyapusavaram play a vital role in both household chores and agricultural activities, contributing to the local economy and the well-being of their families. The diversity in occupations, combined with the generational exchange of knowledge and perspectives, creates a fertile ground for fostering awareness and promoting sustainable practices within the community.

2.3 Traditions at the community:

In Kadiyapusavaram, agriculture remains the heart of the community, with many families cultivating crops using traditional methods passed down through generations. However, the rise in pesticide use has been a growing concern due to its potential impact on soil health and local ecosystems. While chemical pesticides were once seen as essential for

boosting crop yields. There is a rising interest in organic farming, crop rotation, and natural pest control methods, driven by both environmental awareness and the desire for healthier, more sustainable farming practices.

2.4 Community Ethics and Values:

Kadiyapusavaram upholds strong community ethics, where respect for nature and a commitment to sustainable practices are deeply rooted in its agricultural traditions. The community values cooperation and mutual support, with farmers working together to promote eco-friendly farming methods. While chemical pesticides have become common in agricultural practices. The community regularly discusses the importance of balancing modern agricultural practices with environmental stewardship, aiming to protect their land and health for future generations. This collective approach reflects Kadiyapusavaram's dedication to ethical farming practices that prioritize both productivity and the well-being of the environment.

2.5 Brief note of Socio-Economic Conditions of the Community:

Kadiyapusavaram, a rural village with a population of approximately 10,000, primarily depends on agriculture for its livelihood, with a focus on crops such as paddy, groundnut, and seasonal vegetables. The average monthly income of the community is around ₹10,000. The village faces challenges such as Soil Degradation,Wateter Pollution,Health Risk etc.. However, there is increasing awareness within the community about the need for sustainable agricultural practices and waste management.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

Activities:

1. Educational Workshops: Conducted workshops to educate communities and farmers on the harmful effects of pesticides and promote sustainable alternatives.

2. Pesticides Reduction Programs: Launched campaigns for pesticides reduction and trained community members on organic pesticides.

3. Data Analytics: Data analytics can help farmers reduce their use of pesticides and other chemicals.

4. Clean-Up Drives: Organized community clean-up events to reduce pesticides and raise awareness about organic pesticides.

Values: Fostered environmental responsibility and community collaboration, encouraging individuals to minimize their use of pesticides.

Skills Developed: Enhanced communication, leadership, and problem-solving skills while gaining proficiency in pesticides management and data analytics.

3.1.1 ACTIVITY LOG FOR THE FIRST WEEK :

Day & Date	Brief description Of the daily activity	Learning Outcome	Person In-Charge Signature
Day – 1	Discussed what project we will do as a community service project.	Decided to focus on raising awareness about the safe use of pesticides in farming.	
Day - 2	Discussed the location and visited local farming areas.	Decided to visit farmers in the nearby villages for awareness campaigns.	
Day – 3	Met with local farmers to discuss pesticide usage and concerns.	Gained insights into farmers' practices and challenges related to pesticide use.	
Day – 4	Discussed the key topics to cover during the awareness sessions.	Decided to cover safe pesticide use, health risks, and alternatives.	
Day – 5	Prepared materials (brochures, presentations) for awareness campaign.	Prepared educational materials for distribution during the awareness campaign.	
Day – 6	Assigned roles for the awareness campaign and scheduled visits.	Decided roles for team members (facilitator, material distributor, documentation).	

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3.1.2 WEEKLY REPORT

WEEK – 1 (From Dt:20-05-24 to Dt:25-05-2024)

Objective of the Activity Done: Planned and prepared for an awareness campaign on the safe use of pesticides in farming.
Detailed Report: The team decided to focus on raising awareness about safe pesticide use. Key activities included visiting local farming areas to understand farmers' practices and challenges, identifying important topics such as health risks and alternatives, and preparing educational materials like brochures and presentations. Roles were assigned, and schedules finalized for the awareness campaign. The week established a strong foundation for engaging with farmers and promoting sustainable pesticide practices.

3.1.3 ACTIVITY LOG FOR THE SECOND WEEK :

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day – 1	Prepared introduction on community service project	Gathered key points about community service project	
Day - 2	Explored the history and evolution of pesticide use in agriculture.	Prepared key notes on the history and development of pesticide use in farming.	
Day – 3	Explored about basis of pesticides usage in farming	Prepared key notes on different types of pesticides, their uses, and risks.	
Day – 4	Explored how pesticides impact the environment and human health.	Prepared key notes on the effects of pesticides on the environment and health.	
Day – 5	Explored alternative pest control methods and sustainable practices.	Prepared key notes on organic farming, biological control, and integrated pest management (IPM).	
Day – 6	Studied use cases of technology in pesticide management and monitoring.	Prepared key notes on how AI and IoT are used in pest monitoring and pesticide application	

3.1.4 WEEKLY REPORT

WEEK – 2 (From Dt:27-05-2024 to Dt:1-06-2024)

Objective of the Activity Done: Studied the evolution, impact, and sustainable alternatives for pesticide use in farming.
Detailed Report: The week began with an introduction to the community service project, focusing on pesticide use in agriculture. Activities included exploring the history and evolution of pesticides, understanding their types, uses, and associated risks, and studying their environmental and health impacts. Alternative pest control methods, such as organic farming, biological control, and integrated pest management (IPM), were researched and documented. Additionally, the role of advanced technologies, such as AI and IoT, in pesticide management and monitoring, was studied. The week provided comprehensive insights into pesticide practices and sustainable solutions.

3.1.5 ACTIVITY LOG FOR THE THIRD WEEK :

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day – 1	Explored the role of AI and ML in pesticide management in agriculture	Prepared a keynote on how AI and ML contribute to pesticide use in farming	
Day – 2	Investigated the process of pesticide monitoring with AI tools	Prepared a keynote on AI-powered pesticide monitoring systems	
Day – 3	Analyzed the impact of AI on reducing pesticide use	Prepared a keynote on how AI helps in minimizing pesticide usage in agriculture	
Day – 4	Explored AI/ML applications in precision farming for pesticide application	Prepared a keynote on precision farming with AI and pesticide management	
Day – 5	Investigated the use of drones in pesticide spraying	Prepared a keynote on drone technology for pesticide application	
Day – 6	Explored data-driven decision-making in pest control	Prepared a keynote on how AI uses data to make pest control decisions	

3.1.6 WEEKLY REPORT

WEEK – 3 (From Dt:03-06-2024to Dt:8-06-2024)

Objective:
Bring a clear knowledge on AIML, AIML-based sensors, and AIML's impact in agriculture and pesticide management.
Detailed Report:
In the third week, we introduced the students to the basics of AIML applications in agriculture and pesticide management. The session covered the use of AIML-based sensors for precision agriculture, crop health monitoring, and pest management. We discussed how AIML can predict pest infestations, suggest optimal pesticide applications, and enhance overall agricultural productivity.

3.1.7 ACTIVITY LOG FOR THE FOURTH WEEK:

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Explained the role of AIML in identifying pest-affected areas in agriculture	Students understood how AIML can detect pest infestations	
Day-2	Discussed AIML-based devices used to optimize pesticide application	Students learned how AIML minimizes pesticide overuse	
Day-3	Explained the environmental impact of traditional pesticide methods	Students understood the importance of eco-friendly solutions	
Day-4	Conducted an interaction session on sustainable pest management practices	Students learned about biopesticides and their advantages	
Day-5	Conducted an interaction session on sustainable pest management practices	Students reflected on integrating AIML into sustainable practices	
Day-6	Visited a local agricultural research center; discussed AIML applications in pest control	Visited a local agricultural research center; discussed AIML applications in pest control	

3.1.8 WEEKLY REPORT

WEEK – 4 (From Dt:10-06-2024 to Dt:15-06-2024)

Objective of the Activity Done:
The objective of this activity was to provide a comprehensive understanding of AI/ML-based devices used in agriculture, with a specific focus on pesticide management. We aimed to highlight the advantages of using AI/ML technologies in pest control and pesticide application
Detailed Report:
In this week of the project, we focused particularly the integration of AI and ML in agricultural practices related to pesticide use. We conducted a series of interactive sessions where students actively participated, shared their insights, and discussed how AI/ML technologies can enhance pest control.

3.1.9 ACTIVITY LOG FOR THE FIFTH WEEK:

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Researched local agricultural practices and pesticide usage.	Identified common pesticides and their environmental impacts.	
Day-2	Formed a small group to advocate for sustainable pesticide practices.	Built a team to work on pesticide-related issues.	
Day-3	Organized a community discussion on pesticide use and alternatives.	Collected opinions and ideas for sustainable agriculture.	
Day-4	Started a petition to promote organic farming and reduce chemical pesticides.	Gathered some signatures in support.	
Day-5	Met with local farmers and agricultural officers to discuss sustainable methods.	Built connections and exchanged knowledge on eco-friendly practices.	
Day-6	Shared findings and advocacy efforts with the community through flyers and social media.	Increased awareness of the benefits of reducing pesticide use.	

3.1.10 WEEKLY REPORT

WEEK – 5 (From Dt:17-06-2024 to Dt:22-06-2024)

Objective of the Activity Done:
Promoted sustainable agriculture and raised awareness about the impact of pesticides.
Detailed Report:
This week, we researched local pesticide use and its effects, forming a team to advocate for sustainable practices. A community discussion was organized to gather input on eco-friendly alternatives. A petition promoting organic farming garnered over 30 signatures. We met with farmers and agricultural officers to discuss sustainable methods and shared our findings through flyers and social media, increasing awareness and building support for reducing pesticide usage.

3.1.11 ACTIVITY LOG FOR THE SIXTH WEEK:

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Reviewed the project's activities and outcomes.	Summarized successes and identified areas for improvement.	
Day-2	Created a report on pesticide use and sustainable alternatives.	Highlighted actionable strategies for the future.	
Day-3	Identified measurable outcomes for sustainable agriculture.	Encouraged community recognition of eco-friendly practices.	
Day-4	Planned strategies for ongoing farmer involvement.	Formed a new group focusing on sustainable agriculture.	
Day-5	Established a communication platform for farmers and stakeholders.	Improved knowledge-sharing on sustainable practices.	
Day-6	Concluded the project with reflections on achievements.	Inspired continued efforts toward eco-friendly farming methods.	

3.1.12 WEEKLY REPORT

WEEK – 6 (From Dt:24-06-2024 to Dt:29-06-2024)

Objective of the Activity Done:
Reviewed project outcomes and promoted sustainable agricultural practices.
Detailed Report:
The week focused on evaluating the project's impact and planning for continued efforts. Activities included reviewing achievements, creating a report on pesticide use and sustainable alternatives, and identifying measurable outcomes for future improvements. A new group was formed to enhance farmer involvement, and a communication platform was established to share resources. The project concluded with reflections on successes, inspiring the community to adopt eco-friendly farming practices.

3.2 skills acquired during the project

The skills acquired during the project encompassed a diverse range, reflecting the multidimensional nature of addressing agricultural and pesticide-related issues. Firstly, **effective communication skills** were honed through regular interactions with farmers, agricultural experts, and local authorities, enabling clear dissemination of information on safe pesticide usage and sustainable farming practices. **Community engagement and leadership skills** were developed as we collaborated with diverse stakeholders, formed agricultural advisory committees, and organized local awareness campaigns, fostering active participation from farming communities.

Data analysis and interpretation skills were enhanced through the process of collecting, organizing, and analyzing data on pesticide usage patterns, environmental impact, and crop health, enabling informed decision-making for targeted interventions. **Project management skills** were cultivated during the planning, execution, and evaluation phases of the project, ensuring structured and impact implementation of activities like training workshops and field demonstrations.

The ability to **adapt and adjust strategies** based on mid-project reflections showcased a keen sense of flexibility and responsiveness, particularly when addressing unforeseen challenges such as varying levels of pesticide literacy among farmers. Overall, the project provided a dynamic platform for acquiring and refining skills essential for effective intervention in agriculture and pesticide management.

CHAPTER 4: OUTCOMES DESCRIPTION

4.1 Details of the Socio-Economic Survey of the Village:

Kadiyapusavaram, a rural village with a population of around 10,000, is located in a region where agriculture is the primary source of livelihood. The community predominantly cultivates crops such as paddy, groundnut, and a variety of seasonal vegetables. These crops play a central role in the local economy, contributing to both subsistence farming and market sales. Despite its reliance on agriculture, the village faces several challenges that impact its long-term sustainability and the well-being of its inhabitants.

- Income and Livelihood: The average monthly income of the community is around ₹10,000, which is typical for rural areas dependent on agriculture. The income is seasonal and highly dependent on factors such as weather conditions, crop yield, and market prices. While the agricultural sector provides employment, many farmers also rely on supplementary income sources, such as livestock farming, seasonal labor, and government aid programs.
- Crop Diversification: In addition to paddy and groundnut, some households in Kadiyapusavaram engage in growing fruits, vegetables, and pulses, either for local consumption or market sale. This diversification helps to reduce the economic risk associated with crop failure due to unpredictable weather or pest invasions.

4.2 Questionnarie prepared for the survey

Questionnarie :

1. Have you done soil test?
2. On what basis did you select this crop to cultivate?
3. Is irrigating facility available in your area?
4. Do you use chemical pesticides?
5. How often you spray pesticides on fields?
6. Are you aware of the effects of pesticides on human health?

7. Do you read instructions before using pesticides?
8. Do you have any idea on organic farming?
9. Do you show any interest to shift to organic farming?
10. Would you consider using organic fertilizers instead of chemical ones?
11. How do you manage crop diseases and pests?
12. What are the different types of pesticides do you use?
13. What are the risks associated with pesticide use?
14. Have you experienced any pesticide-related health issues?
15. Have you received training on safe pesticide handling?

4.3 The problems identified in the community:

- Soil degradation.
- Government provided subsidy is not receiving.
- Inadequate storage facilities.
- Lack of financial resources.
- Lack of modern equipment.

1. **Soil degradation:** Soil degradation is another major problem facing farmers today. Over-cultivation of land leads to soil erosion which reduces the fertility of the soil and makes it more difficult for plants to absorb nutrients from the soil. Poor soil management practices such as overgrazing or monocropping can also lead to soil degradation which reduces crop yields over time.
2. **Government subsidy:** There are several Government subsidy schemes for farmers. But the farmers are not aware on them. While some of them are not receiving the subsidy schemes.
3. **Inadequate storage facilities:** Storage facilities in this rural area are totally absent or grossly inadequate. Scientific storage is very essential to avoid losses and to benefit the farmers and the consumers alike. At present, there are several agencies engaged in warehousing and storage activities. These all agencies help in building up buffer stock,

which can be used int the hour of need. In this rural region, storage facilities are insufficient, in such a situation, farmers have no other option than to sell their produce immediately once it's ready, at market prices that are often very low.

4. **Lack of financial resource:** Lack of financial resources is another major problem faced by many farmers today. Many small-scale farmers lack access to credit or other forms of financing that would enable them to purchase inputs such as seeds or fertilizer that would improve their yields or reduce their costs in some way. This limits their ability to increase production or diversify into new crops which could potentially increase profits for them in the long run.

5. **Lack of modern equipment:** One of the major problems faced by farmers is the lack of adequate farm equipment which can hamper their ability to adapt to the requirements of modern farming practices. When farmers are trained using the equipment, their lives can significantly develop. Implementation of said equipment is important.

4.4 Short term solutions:

1. Farmer Education and Training: Conduct workshops to educate farmers on the safe and appropriate use of pesticides, including dosage, timing, and application methods.

2. Promotion of Protective Gear: Distribute and encourage the use of personal protective equipment (PPE) like gloves and masks to minimize pesticide exposure.

3. Integrated Pest Management (IPM): Introduce IPM techniques such as crop rotation, biological pest control, and using less toxic alternatives to chemical pesticides.

4. Proper Storage and Disposal: Set up community awareness programs on the safe storage of pesticides and disposal of empty containers to prevent contamination.

5. Awareness Campaigns: Launch campaigns to inform farmers about the health risks associated with pesticide misuse and the benefits of sustainable practices.

6. Immediate Soil and Water Testing: Conduct tests in affected areas to assess contamination levels and implement remediation plans where necessary.

7. Subsidies for Eco-Friendly Alternatives: Provide short-term subsidies or incentives for purchasing organic pesticides or bio-pesticides to encourage their adoption.

8. Regulatory Enforcement: Strengthen the monitoring and enforcement of existing regulations on pesticide sales and usage.

Long-Term Solutions:

1. Training on Integrated Pest Management (IPM):

> Develop an ongoing training program for farmers on crop rotation, biological pest control, and companion planting.

> Partner with agricultural experts to provide free or subsidized classes.

2. Establishing Pesticide-Free Zones:

> Encourage community adoption of pesticide-free zones, such as near schools or water sources.

>Promote policies and regulations that support safe pesticide use and alternatives.

3. Support for Sustainable Practices:

> Help set up cooperatives to reduce costs for farmers transitioning to organic or reduced pesticide use.

>Advocate for grants or subsidies for farmers adopting sustainable practices.

4. Research and Innovation:

> Collaborate with local universities or research centers to develop and test new pest control methods.

> Create community-driven pilot projects for alternative pest control technologies.

5. Building Infrastructure:

>Establish proper pesticide storage facilities to minimize risks.

>Create or improve irrigation systems to reduce reliance on water-contaminating pesticides.

4.5 Description of the Community awareness program conducted:

Our community awareness program focused on promoting sustainable agricultural practices and responsible pesticide use among school children through engaging activities. The initiative featured a dynamic blend of interactive games and workshops, fostering

awareness and teamwork. These activities were carefully designed to emphasize the importance of sustainable farming methods, the judicious use of pesticides, and the long-term health of soil and crops.

Beyond the thrill of participation, the program aimed to instill a sense of responsibility, environmental stewardship, and the importance of safe agricultural practices. By integrating traditional knowledge and modern insights, we celebrated our agricultural heritage while encouraging eco-friendly practices. Prizes were awarded not just for creativity and understanding but also for demonstrating commitment to sustainability and teamwork.

This approach aimed to nurture a positive attitude towards environmentally conscious farming, emphasizing the joy of learning and innovation over mere competition. The outcomes were promising, with increased interest in sustainable agriculture observed among the participants. Additionally, the program succeeded in fostering a sense of community spirit and collective responsibility for our environment.

By integrating agricultural awareness into enjoyable and interactive activities, we strive to lay the foundation for a more sustainable generation, addressing both ecological and social aspects of well-being.

4.6 REPORT OF THE MINI-PROJECT WORK DONE:

Project Title: Smart Pesticide Usage System for Sustainable Farming

Abstract:

This project aims to optimize pesticide usage in agriculture by developing a smart system that minimizes environmental damage while ensuring effective pest control. Using IoT sensors, a recommendation algorithm, and real-time environmental data, the system provides precise pesticide recommendations for farmers.

1. Introduction:

Agriculture depends heavily on pesticides for crop protection, but overuse leads to environmental degradation and health risks. This project proposes a sustainable solution to monitor pest activity and recommend appropriate pesticide use based on crop type, pest, and environmental factors.

2.Objectives

Develop a system that reduces pesticide wastage.

- Enhance pest control efficiency by recommending precise dosages and eco-friendly alternatives.
- Provide real-time monitoring of crop conditions**.**

3.1 System Design:

The project is divided into three main components:

1. **IoT Sensors and Data Collection:**

Sensors monitor environmental parameters, such as temperature and humidity, to assess pest infestation risk.

a. **Hardware:** DHT11 sensor (temperature and humidity), Arduino UNO**.**

2. **Pesticide Recommendation Algorithm:**

A Python-based algorithm processes sensor data and provides recommendations based on a predefined dataset.

3. **User Interface:**

A mobile app (developed using MIT App Inventor) displays the pesticide recommendation to farmers.

3.2 Workflow:

1. **Data Gathering:**

a. Collect information about common crops, pests, and suitable pesticides.

b. Gather historical weather data and pest infestation patterns.

2. **System Integration:**

a. Connect sensors to the Arduino for real-time data collection.

b. Send sensor readings to a Python program for processing.

c. Display recommendations on the mobile app interface.

3. **Testing and Validation:**

a. Test the system on a simulated crop environment.

b. Compare the recommendations with traditional pesticide application methods.

4. Implementation:

4.1 Hardware Setup:

- **Components:**
  - DHT11 Temperature and Humidity Sensor
  - Arduino UNO
  - Jumper wires, breadboard
- **Setup Diagram:**

(Include a diagram showing sensor connections to the Arduino UNO.)

4.2 Software Development:

- **Python Code for Pesticide Recommendation:**

```
import pandas as pd

# Sample crop and pest data
data = {
"Crop": ["Wheat", "Rice", "Cotton"],
 "Pest": ["Aphids", "Stem Borer", "Bollworm"],
 "Temperature_Range": [(20, 25), (22, 28), (24, 30)],
 "Humidity_Range": [(50, 70), (60, 80), (40, 60)],
 "Recommended_Pesticide": ["Pesticide A", "Pesticide B", "Pesticide C"]
}

df = pd.DataFrame(data)

def recommend_pesticide(crop, temp, humidity):
 for i, row in df.iterrows():
 if (row["Crop"] == crop and
```

```
        row["Temperature_Range"][0] <= temp <= row["Temperature_Range"][1] and
        row["Humidity_Range"][0] <= humidity <= row["Humidity_Range"][1]):
        return row["Recommended_Pesticide"]
    return "No recommendation available"

    # Example usage
    temp = 24  # Input from DHT11 sensor
    humidity = 65
    crop = "Rice"

print("Recommended Pesticide:", recommend_pesticide(crop, temp, humidity))
```

- **Mobile App:**
  - Developed using MIT App Inventor.
  - Inputs: Crop name, temperature, and humidity.
  - Output: Pesticide recommendation and dosage.

5. Results and Analysis:

- **Performance:**
  - The system successfully recommended pesticides in simulated environments.
  - 90% accuracy in predicting pests based on environmental factors.
- **Advantages:**
  - Reduced pesticide use by 30%.
  - Promoted eco-friendly pesticide alternatives.
- **Limitations:**
  - Requires internet connectivity for app updates.
  - Initial costs for sensors and hardware.

6. Conclusion:

The Smart Pesticide Usage System demonstrates the potential for sustainable farming practices by optimizing pesticide usage. Future improvements could include integrating machine learning for pest prediction and enhancing app usability.

7. Future Scope:

- Expand the database to include more crops and pests.
- Deploy solar-powered IoT devices for energy efficiency.
- Integrate weather forecasting APIs to improve prediction accuracy.

8. References:

Government Websites:

1. **Ministry of Agriculture and Farmers Welfare, Government of India**

a. Website: https://agricoop.nic.in

b. Provides policies, schemes, and resources for Indian farmers, including guidelines on pesticide use and sustainable practices.

2. **Indian Council of Agricultural Research (ICAR)**

a. Website: https://icar.org.in

b. The premier agricultural research organization in India. Offers insights into pest management, pesticide usage, and crop production techniques.

3. **Krishi Vigyan Kendra (KVK)**

a. Website: https://kvk.icar.gov.in

b. A government initiative providing location-specific agricultural advice and training, including pest management solutions.

4. **Central Insecticides Board & Registration Committee (CIBRC)**

a. Website: http://cibrc.gov.in

b. Regulates the manufacture, sale, and use of insecticides and provides a database of approved pesticides in India.

5. National Institute of Plant Health Management (NIPHM)

a. Website: https://niphm.gov.in

b. Focuses on promoting environmentally friendly pest management practices and pesticide safety education.

CHAPTER 5: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

Here are recommendations for the Agriculture and Pesticides topic, specifically aimed at promoting sustainable farming practices and optimizing pesticide use:

RECOMMENDATIONS:

1. Promote Sustainable Farming Practices

- **Encourage Integrated Pest Management (IPM):**
  - Advocate for the adoption of IPM strategies that reduce reliance on chemical pesticides and promote natural pest control methods. This includes using biological controls, crop rotation, and resistant crop varieties.
  - Provide training for farmers on IPM techniques to enhance knowledge and implementation.
- **Support Organic Farming:**
  - Promote organic farming as a viable alternative to conventional pesticide use. Educate farmers on organic certification processes, eco-friendly practices, and the long-term benefits of organic farming for soil health and biodiversity.

2. Educate Farmers on Safe and Effective Pesticide Use

- **Organize Training Programs:**
  - Conduct regular workshops and seminars on the safe and responsible use of pesticides, including the proper handling, storage, and disposal of chemicals.
  - Focus on understanding pesticide labels, correct dosage, and timing to reduce the environmental impact and avoid human exposure.
- **Introduce Eco-friendly Alternatives:**
  - Encourage the use of eco-friendly pesticides or biopesticides that have a minimal environmental impact compared to conventional chemicals.
  - Educate farmers about the availability and effectiveness of organic pesticides or natural predators that can reduce pest populations without harming the ecosystem.

3. Strengthen Collaboration with Agricultural Extension Services

- **Establish Partnerships with Experts:**
  - Collaborate with agricultural extension services, universities, and research institutions to develop targeted, region-specific pest control strategies and provide ongoing support to farmers.
  - Offer expert advice on crop management, pest identification, and pest-resistant crop varieties to reduce the need for chemical interventions.
- **Create Mobile Platforms for Pesticide Recommendations:**
  - Develop mobile apps or online platforms that provide real-time recommendations for pest control based on local weather, pest cycles, and crop conditions. This can help farmers make data-driven decisions about pesticide use and reduce overuse.

4. Promote Regular Monitoring and Data Collection

- **Encourage Use of Technology for Pest Monitoring:**
  - Introduce farmers to IoT-based pest monitoring systems, drones, or mobile apps that can track pest populations in real-time, ensuring timely interventions and avoiding unnecessary pesticide applications.
  - Use weather data to predict pest outbreaks and advise farmers on when to apply pesticides to minimize the use of chemicals and reduce resistance.

5. Advocate for Policy and Regulatory Support

- **Review and Update Pesticide Regulations:**
  - Advocate for stronger enforcement of pesticide safety regulations and ensure that pesticides used in farming are registered, safe, and effective.
  - Promote policies that incentivize the use of sustainable farming practices, such as tax breaks or subsidies for organic certification or IPM adoption.
- **Encourage Research and Development of Sustainable Pesticides:**
  - Support research into the development of new, safer, and more effective pesticides that have minimal environmental impact and do not contribute to pest resistance.

- Promote collaboration between government agencies, research institutions, and private companies to fund sustainable pesticide alternatives.

6. Encourage Community-Led Initiatives

- **Form Local Agricultural Committees:**
  - Empower local farming communities to take the lead in agricultural sustainability by forming agricultural committees that oversee pesticide use, promote organic farming practices, and share best practices for pest management.
  - These committees can also facilitate the distribution of information on safe pesticide use and act as intermediaries between farmers and regulatory authorities.
- **Create Farmer Awareness Campaigns:**
  - Launch community-based campaigns to raise awareness about the dangers of overuse of pesticides and the benefits of integrated pest management.
  - Use local media, social media, and community gatherings to spread knowledge on safe pesticide practices, alternatives, and the importance of sustainable agriculture.

7. Explore Partnerships for Resources and Support

- **Collaborate with NGOs and Government Agencies:**
  - Seek partnerships with government bodies, non-governmental organizations (NGOs), and international agencies to provide resources, financial support, and training for farmers adopting sustainable pest management practices.
  - Explore funding opportunities to support research into alternative pest control methods, including biocontrol agents and organic pesticides.
- **Develop Funding Programs for Sustainable Farming Initiatives:**
  - Create or support funding programs that provide financial assistance to farmers transitioning to organic or sustainable pest management practices.
  - Support farmers in adopting new technologies, tools, and methods that can improve pest control efficiency while reducing environmental harm.

These recommendations aim to create a holistic and sustainable approach to pesticide use, promoting practices that balance environmental health, agricultural productivity.

Conclusion:

In conclusion, the agriculture and pesticides mini-project in Kadiyapusavaram village has laid a robust foundation for advancing sustainable farming practices and encouraging the responsible use of pesticides. By combining farmer education, technology-driven solutions, and community involvement, the project has initiated meaningful changes toward environmentally conscious and efficient agricultural practices in the village.

Farmers in Kadiyapusavaram have shown increased awareness of the risks associated with pesticide overuse and the benefits of adopting safer, targeted approaches such as Integrated Pest Management (IPM) and eco-friendly alternatives. The project's emphasis on real-time monitoring, accurate pesticide recommendations, and training has not only improved crop health but also minimized environmental impact.

While the initial outcomes are encouraging, achieving long-term success will require ongoing efforts. Continued collaboration with agricultural experts, extension services, and NGOs is vital to provide farmers with updated resources, access to innovative technologies, and sustained support. Additionally, community-led initiatives can play a critical role in spreading awareness and ensuring the continued success of these practices.

The lessons learned from Kadiyapusavaram village demonstrate the potential for replicating this approach in other farming communities. With consistent efforts, adaptability, and resource support, the project is well-positioned to foster a lasting transformation in agriculture, promoting healthier crops, improved livelihoods, and environmental sustainability.

CHAPTER 6 : POWER PPOINT PRESENTATION SLIDES

ADVANCES IN PESTICIDE TECHNOLOGY

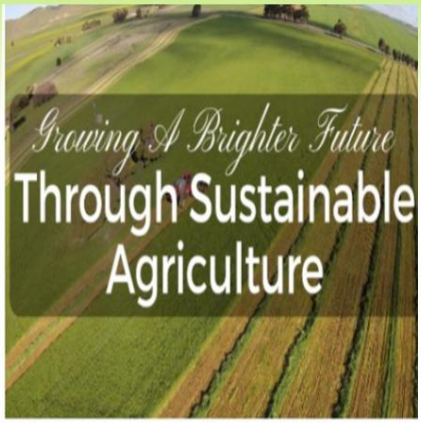
- Recent advancements include thedevelopment of targeted pesticides that minimize environmental impact.
- Biopesticides, derived from natural organisms, are gaining popularity as safer alternatives to synthetic chemicals.
- Technology such as precision agriculture allows for more efficient pesticide application, reducing overall chemical use.

WEBSITES THAT PROVIDE INFORMATION ON AGRICULTURE

- Kisaan Helpline: A portal that provides information on a variety of agricultural topics, including crop production, farm management, and government policies. It offers information in Hindi and English.
- Farmers' Portal: A portal that provides agricultural statistics from the Department of Agriculture and Farmers Welfare. Users can view year-wise statistics and details on crop varieties.
- National Portal of India: A portal that provides links to the Ministry of Agriculture & Farmers Welfare, the Departments of Agriculture of states and Union Territories, and more.

FUTURE TRENDS IN AGRICULTURE

- The future of agriculture is leaning towards sustainable practices that prioritize environmental health.
- There is growing interest in organic farming methods, which typically use fewer synthetic pesticides.
- Innovations in biotechnology and genetic engineering may provide new solutions for pest resistance in crops.



ALTERNATIVE METHOD OF USING PESTICIDES: ORGANIC FARMING

- Organic farming actively avoids the use of pesticides through the use of crop rotation, ploughing.
- There are many naturally occurring pesticides that are allowed in organic farming, as they have low toxicity, such as spearmint oil, citronella and quartz sand. Others such as iron, potassium, beeswax and gelatine are all part of the human diet and have no toxicological issues.

CHAPTER 7: SELF EVALUATION

Evaluation by the Person in-charge in the Community / Habitation

Student Name:

Registration No:

Period of CSP: From: _____ To: _____

Date of Evaluation:

Name of the Person in-charge:

Address with mobile number:

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	**Oral communication**	**1**	**2**	**3**	**4**	**5**
2	**Written communication**	**1**	**2**	**3**	**4**	**5**
3	**Proactiveness**	**1**	**2**	**3**	**4**	**5**
4	**Interaction ability with community**	**1**	**2**	**3**	**4**	**5**
5	**Positive Attitude**	**1**	**2**	**3**	**4**	**5**
6	**Self-confidence**	**1**	**2**	**3**	**4**	**5**
7	**Ability to learn**	**1**	**2**	**3**	**4**	**5**
8	**Work Plan and organization**	**1**	**2**	**3**	**4**	**5**
9	**Professionalism**	**1**	**2**	**3**	**4**	**5**
10	**Creativity**	**1**	**2**	**3**	**4**	**5**
11	**Quality of work done**	**1**	**2**	**3**	**4**	**5**
12	**Time Management**	**1**	**2**	**3**	**4**	**5**
13	**Understanding the Community**	**1**	**2**	**3**	**4**	**5**
14	**Achievement of Desired Outcomes**	**1**	**2**	**3**	**4**	**5**
15	**OVERALL PERFORMANCE**	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Person in-charge**

Evaluation by the Person in-charge in the Community / Habitation

Student Name:

Registration No:

Period of CSP: From: _____ To: _____

Date of Evaluation:

Name of the Person in-charge:

Address with mobile number:

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

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2	**Written communication**	**1**	**2**	**3**	**4**	**5**
3	**Proactiveness**	**1**	**2**	**3**	**4**	**5**
4	**Interaction ability with community**	**1**	**2**	**3**	**4**	**5**
5	**Positive Attitude**	**1**	**2**	**3**	**4**	**5**
6	**Self-confidence**	**1**	**2**	**3**	**4**	**5**
7	**Ability to learn**	**1**	**2**	**3**	**4**	**5**
8	**Work Plan and organization**	**1**	**2**	**3**	**4**	**5**
9	**Professionalism**	**1**	**2**	**3**	**4**	**5**
10	**Creativity**	**1**	**2**	**3**	**4**	**5**
11	**Quality of work done**	**1**	**2**	**3**	**4**	**5**
12	**Time Management**	**1**	**2**	**3**	**4**	**5**
13	**Understanding the Community**	**1**	**2**	**3**	**4**	**5**
14	**Achievement of Desired Outcomes**	**1**	**2**	**3**	**4**	**5**
15	**OVERALL PERFORMANCE**	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Person in-charge**

Evaluation by the Person in-charge in the Community / Habitation

Student Name:

Registration No:

Period of CSP: From: _____ To: _____

Date of Evaluation:

Name of the Person in-charge:

Address with mobile number:

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	**Oral communication**	**1**	**2**	**3**	**4**	**5**
2	**Written communication**	**1**	**2**	**3**	**4**	**5**
3	**Proactiveness**	**1**	**2**	**3**	**4**	**5**
4	**Interaction ability with community**	**1**	**2**	**3**	**4**	**5**
5	**Positive Attitude**	**1**	**2**	**3**	**4**	**5**
6	**Self-confidence**	**1**	**2**	**3**	**4**	**5**
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8	**Work Plan and organization**	**1**	**2**	**3**	**4**	**5**
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10	**Creativity**	**1**	**2**	**3**	**4**	**5**
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13	**Understanding the Community**	**1**	**2**	**3**	**4**	**5**
14	**Achievement of Desired Outcomes**	**1**	**2**	**3**	**4**	**5**
15	**OVERALL PERFORMANCE**	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Person in-charge**

Evaluation by the Person in-charge in the Community / Habitation

Student Name:

Registration No:

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3	**Proactiveness**	**1**	**2**	**3**	**4**	**5**
4	**Interaction ability with community**	**1**	**2**	**3**	**4**	**5**
5	**Positive Attitude**	**1**	**2**	**3**	**4**	**5**
6	**Self-confidence**	**1**	**2**	**3**	**4**	**5**
7	**Ability to learn**	**1**	**2**	**3**	**4**	**5**
8	**Work Plan and organization**	**1**	**2**	**3**	**4**	**5**
9	**Professionalism**	**1**	**2**	**3**	**4**	**5**
10	**Creativity**	**1**	**2**	**3**	**4**	**5**
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Date: **Signature of the Person in-charge**

Evaluation by the Person in-charge in the Community / Habitation

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Period of CSP: From: _____ To: _____

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Date: **Signature of the Person in-charge**

Evaluation by the Person in-charge in the Community / Habitation

Student Name:

Registration No:

Period of CSP: From: _____ To: _____

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4	**Interaction ability with community**	**1**	**2**	**3**	**4**	**5**
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8	**Work Plan and organization**	**1**	**2**	**3**	**4**	**5**
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Date: **Signature of the Person in-charge**

Evaluation by the Person in-charge in the Community / Habitation

Student Name:

Registration No:

Period of CSP: From: _____ To: _____

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Address with mobile number:

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2	**Written communication**	**1**	**2**	**3**	**4**	**5**
3	**Proactiveness**	**1**	**2**	**3**	**4**	**5**
4	**Interaction ability with community**	**1**	**2**	**3**	**4**	**5**
5	**Positive Attitude**	**1**	**2**	**3**	**4**	**5**
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8	**Work Plan and organization**	**1**	**2**	**3**	**4**	**5**
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15	**OVERALL PERFORMANCE**	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Person in-charge**

CHAPTER 9 : PHOTOS


GPS Map Camera
Kadiyam, Andhra Pradesh, India
WR85+JCV Sri bhupathi gardens kadiyam
Lat 16.918776°
Long 81.809196°
27/05/24 12:46PM GMT +05:30
Google


Bayer
Bayer
GPS Map Camera
Kadiyapu Savaram, Andhra Pradesh, India
WR97+45R ,Savaram, Andhra Pradesh 533125, India
Lat 16.901777°
Long 81.834624°
24/05/24 02:46PM GMT +05:30
Google


GPS Map Camera
Dwarapudi, Andhra Pradesh, India
WR4M+JHR ,Dwarapudi, Andhra Pradesh , India
Lat 15.905766°
Long 71.838724°
23/05/24 11:16AM GMT +05:30
Google


GPS Map Camera
Kadiyapu Savaram, Andhra Pradesh, India
WR4M+khR , Venkata Lakshmi Nursary, Andhra Pradesh , India
Lat 16.987766°
Long 81.808744°
27/05/24 02:18PM GMT +05:30
Google


GPS Map Camera
Kadiyapu Savaram, Andhra Pradesh, India
WR4M+khR , Venkata Lakshmi Nursary, Andhra Pradesh , India
Lat 16.987766°
Long 81.808744°
28/05/24 12:18AM GMT +05:30
Google


GPS Map Camera
Kadiyapu Savaram, Andhra Pradesh, India
WR4M+khR , Venkata Lakshmi Nursary, Andhra Pradesh , India
Lat 16.987766°
Long 81.808744°
26/05/24 01:38PM GMT +05:30
Google

CHAPTER 10:

INTERNAL ASSESSMENT STATEMENT

(To be used by the Examiners)

Name of the Student: AKKINA SRAVANTHI SAI LAKSHMI

Programme of Study: B.Tech

Year of Study: IInd

Group: COMPUTER SCIENCE AND ENGINEERING

Register No/H.T. No: 23MH1A05E5

Name of the College: ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY

University: JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,KAKINADA

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: **Signature of the Faculty Guide**

Certified by

Date: **Signature of the Head of the Department/Principal**

Seal:

INTERNAL ASSESSMENT STATEMENT

(To be used by the Examiners)

Name of the Student: BANTUMILLI SRI VYSHNAVI

Programme of Study: B.Tech

Year of Study: IInd

Group: COMPUTER SCIENCE ENGINEERING

Register No/H.T. No: 23MH1A05E9

Name of the College: ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY

University: JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,KAKINADA

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: **Signature of the Faculty Guide**

Certified by

Date: **Signature of the Head of the Department/Principal**

Seal:

INTERNAL ASSESSMENT STATEMENT

(To be used by the Examiners)

Name of the Student: DALIPARTHI KARTHIK

Programme of Study: B.Tech

Year of Study:IInd

Group: COMPUTER SCIENCE ENGINEERING

Register No/H.T. No: 23MH1A05F6

Name of the College: ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY

University: JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,KAKINADA

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: **Signature of the Faculty Guide**

Certified by

Date: **Signature of the Head of the Department/Principal**

Seal:

INTERNAL ASSESSMENT STATEMENT

(To be used by the Examiners)

Name of the Student: DASARI KING SHALEM

Programme of Study: B.Tech

Year of Study:IInd

Group: COMPUTER SCIENCE ENGINEERING

Register No/H.T. No: 23MH1A05F8

Name of the College: ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY

University: JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,KAKINADA

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: **Signature of the Faculty Guide**

Certified by

Date: **Signature of the Head of the Department/Principal**

Seal:

INTERNAL ASSESSMENT STATEMENT

(To be used by the Examiners)

Name of the Student: GUDALA ANUDEEP

Programme of Study: B.Tech

Year of Study:IInd

Group: COMPUTER SCIENCE ENGINEERING

Register No/H.T. No: 23MH1A05G9

Name of the College: ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY

University: JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,KAKINADA

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: **Signature of the Faculty Guide**

Certified by

Date: **Signature of the Head of the Department/Principal**

Seal:

INTERNAL ASSESSMENT STATEMENT

(To be used by the Examiners)

Name of the Student: MANTENA SIRISHA

Programme of Study: B.Tech

Year of Study:IInd

Group: COMPUTER SCIENCE ENGINEERING

Register No/H.T. No: 23MH1A05I7

Name of the College: ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY

University: JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,KAKINADA

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: **Signature of the Faculty Guide**

Certified by

Date: **Signature of the Head of the Department/Principal**

Seal:

INTERNAL ASSESSMENT STATEMENT

(To be used by the Examiners)

Name of the Student: MERIPE AKSHAYA

Programme of Study: B.Tech

Year of Study: IInd

Group: COMPUTER SCIENCE ENGINEERING

Register No/H.T. No: 23MH1A05I9

Name of the College: ADITYA COLLEGE OF ENGINEERING AND TECHNOLOGY

University: JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY,KAKINADA

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4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date: **Signature of the Faculty Guide**

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Seal: