## Tutorial 2

- 1. [Submission Problem for Group 1] Prove the following by induction:
  - (a) A graph (or a network) is a structure consisting of a set of objects (also known as vertices or nodes) some pairs of which are connected via edges. Assume that there are no self-edges (or loops). The degree of a vertex is the number of other vertices that share an edge with it. Say we are given a set of k colors. A graph is said to be k-colorable if each vertex can be assigned one of the k colors in a way that all neighboring vertices (i.e., any pair of vertices that share an edge) have different colors. (Some of the k colors may be left unused.) Prove that any graph with maximum degree k is k-colorable.
  - (b) The number of subsets of an *n*-element set is  $2^n$
  - (c) The number of ways of ranking n different objects is n!.
- 2. [Submission Problem for Group 2] The sequence of Fibonacci numbers  $\{F_n\}_{n\in\mathbb{N}\cup\{0\}}$  is defined as follows:  $F_0=0, F_1=1, \text{ and } \forall n\geq 2, F_n=F_{n-1}+F_{n-2}$ . Prove the following using induction.
  - (a) The Fibonacci number  $F_{5k}$  is a multiple of 5, for all integers  $k \geq 1$ .
  - (b)  $F_{n-1}F_{n+1} F_n^2 = (-1)^n$
- 3. [Submission Problem for Group 3] Let P(x), Q(x), and R(x) be the statements "x is a clear explanation", "x is satisfactory", and "x is an excuse", respectively. Suppose that the domain for x consists of all English text. Express each of these statements using quantifiers, logical connectives, and P(x), Q(x) and R(x).
  - (a) All clear explanations are satisfactory.
  - (b) Some excuses are unsatisfactory.
  - (c) Some excuses are not clear explanations.
  - (d) Does (c) follow from (a) and (b)?
- 4. [Submission Problem for Group 4] For each of the following propositions, indicate which of these are false when the domain ranges over a)  $\mathbb{Z}_{>0}$ , b)  $\mathbb{Z}$ , c)  $\mathbb{R}$ 
  - (a)  $\forall x \exists y : 2x y = 0$ .
  - (b)  $\forall x \exists y : x 2y = 0.$
  - (c)  $\forall x, x < 10 \implies (\forall y, y < x \implies y < 9)$
  - (d)  $\forall x \exists y, [y > x \land \exists z, y + z = 100]$
- 5. [Bonus] Let P(x,y) be a statement about the variables x and y. Consider the following two statements:  $A := (\forall x)(\exists y)(P(x,y))$  and  $B := (\exists y)(\forall x)(P(x,y))$ . The universe is the set of integers.

- (a) Prove:  $(\forall P)(B \implies A)$  ("B always implies A" i.e., for all P, if B is true then A is true).
- (b) Prove:  $\neg(\forall P)(A \implies B)$  (i. e., A does not necessarily imply B). In other words,  $(\exists P)(A \not\implies B)$ . To prove this, you need to construct a counterexample, i. e., a statement P(x,y) such that the corresponding statement A is true but B is false. Make P(x,y) as simple as possible.
- 6. [Bonus] Let r be a positive real number satisfying  $r^2 = r + 1$ . Using induction, show that for all  $n \in \mathbb{N}, F_n \geq r^{n-2}$ .
- 7. [Bonus] Problems 3.17, 3.18, 3.49, and 3.50 from https://courses.csail.mit.edu/6.042/spring18/mcs.pdf