

## Index

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## Unit – 3 $\Rightarrow$ Relation

### Introduction

- In Discrete Mathematics, a relation is a fundamental concept that describes how elements from one set are connected to elements of another (or the same) set.
- In computer science, a relation is not just a mathematical concept — it's a powerful tool used to model connections, structures, and rules across a wide range of applications.
- Relations are **mathematical models** for **real-world connections**. Whether you're organizing data, modeling networks, managing users, or designing algorithms, relations help you **structure interactions** logically and efficiently.
- Relations in **computer science** are used for:
  - Organizing and manipulating data (Databases).
  - Modelling complex networks (Graphs).
  - Managing permissions and access control.
  - Defining state transitions and computational logic (Finite State Machines).
  - Representing task dependencies (Scheduling).
  - Analyzing languages and grammar structure.
  - Solving pathfinding and algorithmic problems.

**Method – 1  $\rightsquigarrow$  Relation****Cartesian Product**

- Cartesian product of sets is set of ordered pair.
- Cartesian product of sets A and B is denoted by  $A \times B$  which is read as “A cross B” and defined as follow:

$$A \times B = \{ (a, b) : a \in A \text{ and } b \in B \}$$

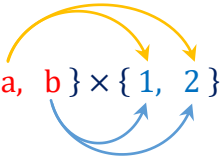
- Cartesian product of sets B and A is denoted by  $B \times A$  which is read as “B cross A” and defined as follow:

$$B \times A = \{ (b, a) : b \in B \text{ and } a \in A \}$$

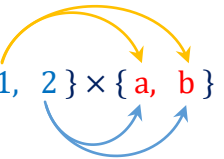
- For example:

Let  $A = \{ a, b \}$  and  $B = \{ 1, 2 \}$ .

- Cartesian product of set A and B is

$$\begin{aligned}
 A \times B &= \{ a, b \} \times \{ 1, 2 \} \\
 &= \{ (a, 1), (a, 2), (b, 1), (b, 2) \}
 \end{aligned}$$


- Similarly, cartesian product of set B and A is

$$\begin{aligned}
 B \times A &= \{ 1, 2 \} \times \{ a, b \} \\
 &= \{ (1, a), (1, b), (2, a), (2, b) \}
 \end{aligned}$$


- Properties of Cartesian product

- (1) If  $A = \phi$  or  $B = \phi$ , then  $A \times B = \phi$ .
- (2) If  $|A| = m$  and  $|B| = n$ , then  $|A \times B| = m \cdot n$ .
- (3) Generally,  $A \times B \neq B \times A$ .
- (4)  $A \times B = B \times A$  if and only if  $A = B$ .

## Unit 3 Relation

### Relation or Binary Relation

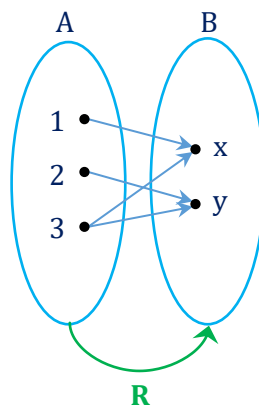
- Let A and B be two non-empty sets.
- **Subset** of Cartesian product  $A \times B$  is known as relation from A to B.
- It is denoted by **R** and read as "relation R".

i.e.

$$\mathbf{R = \{ (a, b) \mid a \in A \text{ and } b \in B \} \subseteq A \times B}$$

- Note that, if  $|A| = p$  and  $|B| = q$ ,  
then total number of relations from A to B or B to A is  $2^{pq}$ .
- In any relation ordered pair of the form **(a, a)** is known as **diagonal pair**.
- For example:

- Let  $A = \{ 1, 2, 3 \}$  and  $B = \{ x, y \}$ .  
 $A \times B = \{ (1, x), (1, y), (2, x), (2, y), (3, x), (3, y) \}$ .  
 Let,  $R = \{ (1, x), (2, y), (3, x), (3, y) \}$



This diagram is known as **Arrow Diagram** of relation R.

- For any relation R,
  - If  $(a, b) \in R$ , then it is denoted by **aRb** and read as "a is related to b".
  - If  $(a, b) \notin R$ , then it is denoted by **a~~R~~b** and read as "a is **not** related to b".
- For example:
  - $R = \{ (1, x), (2, y), (3, x), (3, y) \}$   
 $(1, x) \in R$  so, it is denoted as **1Rx**.  
 $(1, y) \notin R$  so, it is denoted as **1~~R~~y**.

## Unit 3 Relation

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### Relation on a Set:

→ Relation on a set  $A$  is a relation from  $A$  to  $A$ .

i.e.,  $R \subseteq A \times A$

→ For example:

- Let  $A = \{ 1, 2, 3 \}$

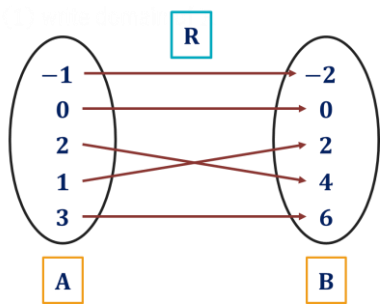
So, relation  $R$  on a set  $A$  can be

$$R = \{ (1, 1), (1, 3), (2, 3), (3, 2), (3, 3) \}$$

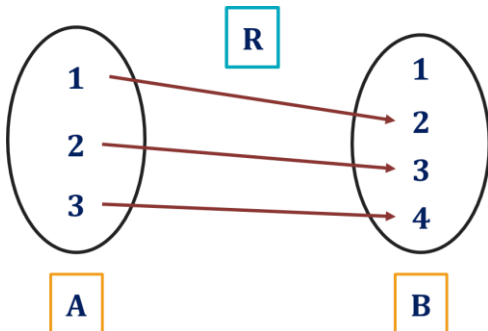
Here, diagonal pairs are  $(1, 1)$  and  $(3, 3)$ .

## Unit 3 Relation

### Examples of Method-1: Relation

H	1	<p>Let <math>A = \{x, y, z\}</math> &amp; <math>B = \{1, 2\}</math>. Find the number of relations from A to B.</p> <p><b>Answer: 64</b></p>
C	2	<p>If <math>A = \{1, 2, 4\}</math>, <math>B = \{3, 5\}</math>, then which of the following are relations from A to B? Give reason in support of your answer.</p> <p>(1) <math>R_1 = \{(2, 3), (4, 5), (1, 3)\}</math>  (2) <math>R_2 = \{(2, 3), (3, 2), (1, 5), (4, 3)\}</math></p> <p><b>Answer: <math>R_1</math> is a relation as <math>R_1 \subseteq A \times B</math>, while <math>R_2</math> is not a relation because <math>(3, 2) \notin A \times B</math></b></p>
C	3	<p>If a relation <math>R = \{(0, 0), (2, 4), (-1, -2), (3, 6), (1, 2)\}</math>, then</p> <p>(1) write domain of R,      (2) write range of R  (3) write R in set – builder form  (4) represent R by an arrow diagram</p> <p><b>Answer: (1) Domain of R = <math>\{0, 2, -1, 3, 1\}</math></b>  <b>(2) Range of R = <math>\{0, 4, -2, 6, 2\}</math></b>  <b>(3) Set – builder form of R = <math>\{(x, y) : x \in \mathbb{Z}, -1 \leq x \leq 3, y = 2x\}</math></b>  <b>(4)</b></p> 

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C	4	<p>If <math>A = \{1, 2, 3\}</math>, <math>B = \{1, 2, 3, 4\}</math> and <math>R = \{(x, y) : (x, y) \in A \times B, y = x + 1\}</math>, then</p> <p>(1) find <math>A \times B</math> (2) write R in roster form</p> <p>(3) write domain and range of R</p> <p>(4) represent R by an arrow diagram</p> <p><b>Answer:</b> (1) <math>\{(1, 1), (1, 2), (1, 3), (1, 4), (2, 1), (2, 2), (2, 3), (2, 4), (3, 1), (3, 2), (3, 3), (3, 4)\}</math></p> <p>(2) <math>\{(1, 2), (2, 3), (3, 4)\}</math></p> <p>(3) <math>D_R = \{1, 2, 3\}</math> &amp; <math>R_R = \{2, 3, 4\}</math></p> <p>(4)</p> 
H	5	<p>If <math>R = \{(x, y) : x^2 + y^2 = 100 ; x, y \in \mathbb{W}\}</math>, then find the domain and the range of R.</p> <p><b>Answer:</b> <math>D_R = \{0, 6, 8, 10\}</math> &amp; <math>R_R = \{0, 6, 8, 10\}</math></p>
H	6	<p>Write the following relations in the roster form:</p> <p>(i) <math>R_1 = \{(x, x^3) : x \text{ is a prime number less than } 10\}</math></p> <p>(ii) <math>R_2 = \{(x - 2, x^2) : x \text{ is a prime number less than } 10\}</math></p> <p><b>Answer:</b> <math>R_1 = \{(2, 8), (3, 27), (5, 125), (7, 343)\}</math></p> <p><math>R_2 = \{(0, 4), (1, 9), (3, 25), (5, 49)\}</math></p>
H	7	<p>Let R be the relation on <math>\mathbb{N}</math> defined by <math>R = \{(a, b) : a, b \in \mathbb{N} \text{ \&amp; } a + 3b = 12\}</math>, then (i) list the elements of R, (ii) find the domain and range of R.</p> <p><b>Answer:</b> (i) <math>R = \{(9, 1), (6, 2), (3, 3)\}</math></p> <p>(ii) <math>D(R) = \{3, 6, 9\}</math> &amp; <math>R(R) = \{1, 2, 3\}</math></p>



## Unit 3 Relation

H	8	<p>Let <math>A = \{ \text{eggs, milk, corn} \}</math> and <math>B = \{ \text{cows, goats, hens} \}</math>. Define a relation <math>R = \{ (a, b) : \text{"a is produced by b"} ; a \in A, b \in B \}</math>. Depict this relationship using roster form. Write down domain and range of relation.</p> <p><b>Answer: <math>R = \{ (\text{eggs, hens}), (\text{milk, cows}), (\text{milk, goats}) \}</math></b></p> <p><b>Domain = <math>D_R = \{ \text{eggs, milk} \}</math></b></p> <p><b>Range = <math>R_R = \{ \text{cows, goats, hens} \}</math></b></p>
H	9	<p>Determine the domain and range of the relation <math>R</math> defined by <math>R = \{ (x, x + 5) : x \in \{ 0, 1, 2, 3, 4, 5 \} \}</math>. Depict this relationship using roster form. Write down domain and range of relation.</p> <p><b>Answer: <math>R = \{ (0, 5), (1, 6), (2, 7), (3, 8), (4, 9), (5, 10) \}</math></b></p> <p><b>Domain = <math>D_R = \{ 0, 1, 2, 3, 4, 5 \}</math></b></p> <p><b>Range = <math>R_R = \{ 5, 6, 7, 8, 9, 10 \}</math></b></p>
T	10	<p>Let <math>A = \{ 1, 2, 3, 5 \}</math> and <math>B = \{ 4, 6, 9 \}</math>. Define a relation <math>R</math> from <math>A</math> to <math>B</math> by <math>R = \{ (x, y) : \text{the difference of } x \text{ and } y \text{ is odd} ; x \in A, y \in B \}</math>. Write <math>R</math> in a roster form.</p> <p><b>Answer:</b></p> <p><b><math>R = \{ (1, 4), (1, 6), (2, 9), (3, 4), (3, 6), (5, 4), (5, 6) \}</math></b></p>

C	11	<p>The adjoining diagram shows a relation between the sets <b>P</b> and <b>Q</b>. Write this relation in roster and set builder form. What is domain and range?</p> <div data-bbox="592 315 1070 680" data-label="Diagram"> </div> <p><b>Answer:</b></p> <p><b>In Roster Form:</b> <math>\{ (4, 2), (4, -2), (9, 3), (9, -3), (25, 5), (25, -5) \}</math></p> <p><b>In Set – Builder Form:</b> <math>R = \{ (x, y) : x = y^2, x \in P, y \in Q \}</math></p> <p><math>D_R = \{ 4, 9, 25 \}</math> &amp; <math>R_R = \{ -2, 2, -3, 3, -5, 5 \}</math></p>
H	12	<p>The adjoining diagram shows a relationship between the sets <b>P</b> and <b>Q</b>. Write this relation in roster and set – builder form.</p> <div data-bbox="600 1140 1062 1469" data-label="Diagram"> </div> <p><b>Answer: In Roster Form</b> <math>\rightsquigarrow \{ (5, 3), (6, 4), (7, 5) \}</math></p> <p><b>In Set – Builder Form</b> <math>\rightsquigarrow \{ (x, y) : y = x - 2, x \in \mathbb{N}, 5 \leq x \leq 7 \}</math></p>
T	13	<p>Let <math>R = \{ (x, y) : x, y \in \mathbb{Z}, y = 2x - 4 \}</math>. If <math>(a, -2)</math> and <math>(4, b^2)</math> belong to <math>R</math>, find the values of <math>a</math> and <math>b</math>.</p> <p><b>Answer: <math>a = 1, b = \pm 2</math></b></p>

## Method – 2 $\rightsquigarrow$ Properties of Relation

### Properties of Relation

→ There are several properties that are used to classify relations on a set.

- (1) Reflexive Relation
- (2) Irreflexive Relation
- (3) Symmetric Relation
- (4) Asymmetric Relation
- (5) Anti-symmetric Relation
- (6) Transitive Relation

### Reflexive Relation

→ A relation R on a set A is **reflexive** if  $(a, a) \in R, \forall a \in A$ . [“ $\forall$ ” means “for every”]

→ For example:

- Let  $R_1$  and  $R_2$  be relations on a set  $A = \{1, 2, 3, 4\}$ .
  - $R_1 = \{(1, 1), (1, 2), (1, 4), (2, 2), (2, 3), (3, 3), (3, 4), (4, 4)\}$   
 Here,  $(1, 1), (2, 2), (3, 3), (4, 4) \in R_1$   
 Hence,  $R_1$  is reflexive.
  - $R_2 = \{(1, 1), (1, 4), (2, 2), (2, 4), (3, 3), (3, 1)\}$   
 Here,  $(4, 4) \notin R_2$   
 Hence,  $R_2$  is **not** reflexive.

### Irreflexive Relation

→ A relation R on a set A is **irreflexive** if  $(a, a) \notin R, \forall a \in A$ .

→ For example:

- Let  $R_1$  and  $R_2$  be relations on a set  $A = \{1, 2, 3, 4\}$ .
  - $R_1 = \{(1, 2), (1, 4), (2, 3), (3, 4)\}$   
 Here,  $(1, 1), (2, 2), (3, 3), (4, 4) \notin R_1$ .  
 Hence,  $R_1$  is irreflexive.

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$$R_2 = \{ (2, 3), (2, 4), (4, 4) \}$$

Here,  $(4, 4) \in R_1$ .

Hence,  $R_2$  is **not** irreflexive.

### Symmetric Relation

→ A relation  $R$  on a set  $A$  is **symmetric** if whenever  $(a, b) \in R$ , then  $(b, a) \in R, \forall a, b \in R$ .

→ For example:

- Let  $R_1$  and  $R_2$  be relations on a set  $A = \{ 1, 2, 3, 4 \}$ .

$$R_1 = \{ (1, 2), (2, 1), (2, 3), (3, 2), (3, 3) \}$$

Here,  $(1, 2), (2, 1) \in R_1, (2, 3), (3, 2) \in R_1$  and  $(3, 3) \in R_1$ .

Hence,  $R_1$  is symmetric.

$$R_2 = \{ (2, 1), (2, 3) \}$$

Here,  $(2, 1) \in R_2$  but  $(1, 2) \notin R_2$ .

Hence,  $R_2$  is **not** symmetric.

### Asymmetric Relation

→ A relation  $R$  on a set  $A$  is **asymmetric** if whenever  $(a, b) \in R$ , then  $(b, a) \notin R, \forall a, b \in R$ .

→ Asymmetric relation does not contain diagonal pairs.

→ For example:

- Let  $R_1$  and  $R_2$  be relations on a set  $A = \{ 1, 2, 3, 4 \}$ .

$$R_1 = \{ (1, 2), (2, 3), (3, 2) \}$$

Here,  $(2, 3), (3, 2) \in R_1$ .

Hence,  $R_1$  is **not** asymmetric.

$$R_2 = \{ (2, 1), (2, 3) \}$$

Here,  $(2, 1) \in R_2$  but  $(1, 2) \notin R_2$  and  $(2, 3) \in R_2$  but  $(3, 2) \notin R_2$ .

Hence,  $R_2$  is asymmetric.

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### Antisymmetric Relation

→ A relation  $R$  on a set  $A$  is **antisymmetric** if whenever  $(a, b) \in R$  and  $(b, a) \in R$ , then  $a = b$ ,  $\forall a, b \in R$ .

→ If  $(a, b) \in R$  and  $(b, a) \notin R$ , then there is no need to discuss  $a = b$  or  $a \neq b$ .

**OR**

→ A relation  $R$  on a set  $A$  is antisymmetric if whenever  $(a, b) \in R$  and  $a \neq b$ , then  $(b, a) \notin R$ ,  $\forall a, b \in R$ .

→ Antisymmetric relation may contain diagonal pairs.

→ For example:

- Let  $R_1$  and  $R_2$  be relations on a set  $A = \{1, 2, 3, 4\}$ .

- $R_1 = \{(1, 2), (2, 3), (2, 2)\}$

Here,  $(1, 2) \in R_1$  but  $(2, 1) \notin R_1$ ,  $(2, 3) \in R_1$  but  $(3, 2) \notin R_1$ .

So, no need to discuss  $a = b$ .

Hence,  $R_1$  is antisymmetric.

- $R_2 = \{(2, 1), (1, 2)\}$

Here,  $(2, 1), (1, 2) \in R_2$  but  $1 \neq 2$ .

Hence,  $R_2$  is **not** antisymmetric.

### Transitive Relation

→ A relation  $R$  on a set  $A$  is **transitive** if whenever  $(a, b) \in R$  and  $(b, c) \in R$ , then  $(a, c) \in R$ ,  $\forall a, b, c \in R$ .

→ If  $(a, b) \in R$  and  $(b, c) \notin R$ , then there is no need to discuss  $(a, c) \in R$  or  $(a, c) \notin R$ .

→ For example:

- Let  $R_1, R_2$  and  $R_3$  be relations on a set  $A = \{1, 2, 3, 4\}$ .

- $R_1 = \{(1, 2), (2, 3), (2, 2)\}$

Here,  $(1, 2), (2, 3) \in R_1$  but  $(1, 3) \notin R_1$ .

Hence,  $R_1$  is **not** transitive.

- $R_2 = \{(2, 1), (3, 2), (3, 1)\}$

Here, for  $(3, 2), (2, 1) \in R_2, (3, 1) \in R_2$ .

Hence,  $R_2$  is transitive.

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▪  $R_3 = \{ (2, 3), (2, 1), (4, 1) \}$

Here, for  $(a, b) \in R_2, (b, c) \notin R_2$ .

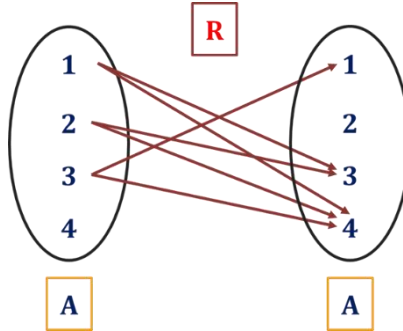
So, there is no need to discuss about  $(a, c)$ .

Hence,  $R_3$  is transitive.

### Examples of Method-2: Properties of Relation

C	1	<p>For each of these relations on the set <math>A = \{ 1, 2, 3, 4 \}</math>, determine whether it is reflexive, irreflexive, symmetric, asymmetric, antisymmetric or transitive.</p> <p>(1) <math>R_1 = \{ (1, 1), (1, 2), (2, 1), (2, 2), (3, 3), (4, 4) \}</math></p> <p>(2) <math>R_2 = \{ (1, 1), (2, 2), (3, 3), (4, 4) \}</math></p> <p><b>Answer: <math>R_1</math> is reflexive, symmetric and transitive</b></p> <p><b><math>R_2</math> is reflexive, symmetric, antisymmetric and transitive</b></p>
H	2	<p>For each of these relations on the set <math>\{ 1, 2, 3, 4 \}</math>, determine whether it is reflexive, irreflexive, symmetric, asymmetric, antisymmetric or transitive.</p> <p>(1) <math>R_1 = \{ (1, 1), (2, 2), (3, 3) \}</math></p> <p>(2) <math>R_2 = \{ (1, 1), (1, 3), (1, 2), (3, 1), (3, 2), (3, 3), (4, 4) \}</math></p> <p>(3) <math>R_3 = \{ (1, 2), (1, 3), (1, 4), (2, 3), (3, 1), (4, 1), (3, 4) \}</math></p> <p>(4) <math>R_4 = A \times A</math></p> <p><b>Answer: <math>R_1 \rightsquigarrow</math> Reflexive, Symmetric, Transitive</b></p> <p><b><math>R_2 \rightsquigarrow</math> Transitive</b></p> <p><b><math>R_3 \rightsquigarrow</math> Irreflexive</b></p> <p><b><math>R_4 \rightsquigarrow</math> Reflexive, Irreflexive, Symmetric, Asymmetric, Antisymmetric, Transitive</b></p>

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C	3	<p>The given diagram shows a relation on the set A. Write this relation in tabular form and determine whether it is reflexive, irreflexive, symmetric, asymmetric, antisymmetric or transitive.</p>  <p><b>Answer: R is only irreflexive relation.</b></p>
C	4	<p>Let <math>A = \{1, 2, 3, 4, 5, 6\}</math> and define a relation R on A as <math>R = \{(x, y) \mid y \text{ is divisible by } x\}</math>. Check whether R is reflexive, symmetric or transitive.</p> <p><b>Answer: R is reflexive and transitive but not symmetric.</b></p>
H	5	<p>Let <math>A = \{1, 2, 3, 4, 5, 6\}</math> and define a relation R on A as <math>R = \{(a, b) : b - a = 2\}</math>. Check whether R is reflexive, irreflexive, symmetric, asymmetric, antisymmetric or transitive.</p> <p><b>Answer: R is irreflexive, asymmetric and antisymmetric</b></p>
H	6	<p>Let R be the relation on the set of integers such that <math>aRb</math> if and only if <math>a = b</math> or <math>a = -b</math>. Check whether R is reflexive, symmetric, transitive or not.</p> <p><b>Answer: R is reflexive, symmetric and transitive</b></p>
T	7	<p>Check whether R is reflexive, symmetric, transitive or not. Relation <math>R = \{(x, y) : x + 4y = 10 ; x, y \in \mathbb{N}\}</math></p> <p><b>Answer: R is transitive but neither reflexive nor symmetric.</b></p>

C	8	<p>Determine whether the relation <math>R</math> on the set <math>A</math> of all people is reflexive, symmetric, asymmetric, antisymmetric or transitive, where <math>xRy</math> if and only if <math>x</math> is a father of <math>y</math>.</p> <p><b>Answer: <math>R</math> is only asymmetric and antisymmetric</b></p>
H	9	<p>Determine whether the relation <math>R</math> on the set of all set of all people is reflexive, symmetric, asymmetric or transitive, where <math>aRb</math> if and only if</p> <ol style="list-style-type: none"> <li>(1) <math>a</math> is taller than <math>b</math>.</li> <li>(2) <math>a</math> is 3 inches shorter than <math>b</math>.</li> <li>(3) <math>a</math> and <math>b</math> were born on the same day.</li> <li>(4) <math>a</math> has the same first name as <math>b</math>.</li> <li>(5) <math>a</math> is grandparent of <math>b</math>.</li> <li>(6) <math>a</math> is brother of <math>b</math>.</li> </ol> <p><b>Answer: (1) <math>R</math> is transitive and antisymmetric</b></p> <p><b>(2) <math>R</math> is antisymmetric</b></p> <p><b>(3) <math>R</math> is reflexive, symmetric and transitive</b></p> <p><b>(4) <math>R</math> is reflexive, symmetric and transitive</b></p> <p><b>(5) <math>R</math> is antisymmetric</b></p> <p><b>(6) <math>R</math> is transitive</b></p>
T	10	<p>Determine whether the relation <math>R</math> on the set of all Web pages are reflexive, symmetric, asymmetric, antisymmetric, and/or transitive, where <math>(a, b) \in R</math> if and only if</p> <ol style="list-style-type: none"> <li>a) everyone who has visited Web page <math>a</math> has also visited Web page <math>b</math>.</li> <li>b) there are no common links found on both Web page <math>a</math> and Web page <math>b</math>.</li> <li>c) there is at least one common link on Web page <math>a</math> and Web page <math>b</math>.</li> <li>d) there is a Web page that includes links to both Web page <math>a</math> and Web page <math>b</math>.</li> </ol> <p><b>Answer: a) reflexive and transitive    b), c), d) symmetric only</b></p>



## Unit 3 Relation

T	11	<p>Determine whether the relation R on the set of all integers is reflexive, symmetric, antisymmetric or transitive, where <math>(x, y) \in R</math> if and only if</p> <p>(1) <math>x \neq y</math>      (2) <math>xy \geq 1</math>      (3) <math>x = y^2</math>      (4) <math>xy = 0</math></p> <p><b>Answer: (1) R is symmetric      (2) R is symmetric and transitive</b> <b>(3) R is antisymmetric      (4) R is symmetric</b></p>
T	12	<p>Let relation R defined on <math>\mathbb{R}</math> as <math>R = \{ (a, b) : a \leq b^3; a, b \in \mathbb{R} \}</math>. Check whether R is reflexive, symmetric, transitive or not.</p> <p><b>Answer: R is neither reflexive nor symmetric nor transitive</b></p>
T	13	<p>Let R be a relation defined as <math>R = \{ (a, b) \in \mathbb{R}^2 : a - b \leq 3 \}</math>. Determine whether R is reflexive, symmetric, antisymmetric and transitive.</p> <p><b>Answer: R is reflexive only</b></p>
C	14	<p>Prove that if a relation R on a set A is transitive and irreflexive, then it is asymmetric.</p>
H	15	<p>Prove that if a relation R on a set A is transitive and asymmetric, then it is irreflexive.</p>
T	16	<p>Prove that if a relation R on a set A is both symmetric and antisymmetric, then R is a subset of the identity relation on A.</p>
T	17	<p>Give an example of a relation which is</p> <p>(a) reflexive and transitive but not symmetric (b) symmetric and transitive but not reflexive (c) reflexive and symmetric but not transitive (d) reflexive and transitive but neither symmetric nor antisymmetric (e) neither symmetric nor antisymmetric</p> <p><b>Hint: Refer Theory</b></p>