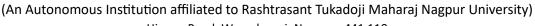


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Department of Computer Technology

Vision of the Department

To be a well-known centre for pursuing computer education through innovative pedagogy, value-based education and industry collaboration. Mission of the Department

To establish learning ambience for ushering in computer engineering professionals in core and multidisciplinary area by developing Problem-solving skills through emerging technologies.

Session 2025-2026

Vision: Dream of where you want.	Mission: Means to achieve Vision

Program Educational Objectives of the program (PEO): (broad statements that describe the professional and career accomplishments)

PEO1	Preparation	P: Preparation	Pep-CL abbreviation
PEO2	Core Competence	E: Environment (Learning Environment)	pronounce as Pep-si-IL easy to recall
PEO3	Breadth	P: Professionalism	
PEO4	Professionalism	C: Core Competence	
PEO5	Learning Environment	L: Breadth (Learning in diverse areas)	

Program Outcomes (PO): (statements that describe what a student should be able to do and know by the end of a program)

Keywords of POs:

Engineering knowledge, Problem analysis, Design/development of solutions, Conduct Investigations of Complex Problems, Engineering Tool Usage, The Engineer and The World, Ethics, Individual and Collaborative Team work, Communication, Project Management and Finance, Life-Long Learning

PSO Keywords: Cutting edge technologies, Research

"I am an engineer, and I know how to apply engineering knowledge to investigate, analyse and design solutions to complex problems using tools for entire world following all ethics in a collaborative way with proper management skills throughout my life." to contribute to the development of cutting-edge technologies and Research.

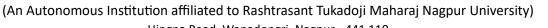
Integrity: I will adhere to the Laboratory Code of Conduct and ethics in its entirety.

Name and Signature of Student and Date

(Signature and Date in Handwritten)









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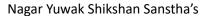
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Session	2025-26 (ODD)	Course Name	PE-I - Geo-Intelligence for Smart IoT Devices Lab
Semester	5	Course Code	23IOT1523
Roll No	37	Name of Student	Dhanashri Raut

Practical Number	04
Course Outcome	Apply and demonstrate the use of proprietary and open-source GIS tools (e.g., QGIS) for creating, visualizing, and managing spatial datasets.
Aim	Produce a publication-quality map from vector layers, using Data View and Layout view.
Problem Definition	The task involves producing a publication-quality map from vector layers by using QGIS's Data View and Layout View to include appropriate cartographic elements such as legends, scale bars, and labels.





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1. Introduction

Cartography is the art and science of making maps. In GIS, producing a publication-quality map means transforming raw spatial data into a clear, informative, and visually appealing representation. QGIS, as an open-source GIS platform, provides tools to design maps using **Data View** (for spatial data handling) and **Layout View** (for map composition).

2. Data View in QGIS

- The **Data View (Map Canvas)** is where vector and raster layers are added, visualized, and symbolized.
- Here, users can:
 - o Load vector layers (points, lines, polygons).
 - o Apply symbology, styles, and labeling.
 - o Perform attribute-based visualization.
- This stage ensures that spatial data is prepared and styled before final map creation.

3. Layout View in QGIS

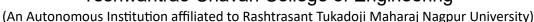
- The Layout View (Print Layout) is used to compose the final map for presentation or publication.
- Essential cartographic elements added here include:
 - o **Map Frame:** The actual spatial data view.
 - o **Legend:** Explains map symbols and colors.
 - o Scale Bar: Provides reference for distances.
 - o North Arrow: Shows orientation.
 - o **Title and Labels:** Enhance clarity and context.
 - o Graticules/Grids: Optional for geographic reference.

Theory (100 words)

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4. Cartographic Principles

To achieve a professional-quality map, cartographers follow principles such as:

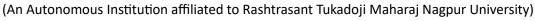
- Clarity: Avoid overcrowding; symbols and labels must be legible.
- Balance: Proper arrangement of map elements to create harmony.
- Relevance: Include only essential details.
- Accuracy: Ensure correct CRS, scale, and symbology.

5. Exporting the Map

- Once the map is composed, QGIS allows exporting in multiple formats:
 PDF, PNG, JPEG, or TIFF.
- These outputs are suitable for reports, research publications, or digital presentations



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	-
	Implementation Steps:
	1. Load Vector Layers in Data View
	 Open QGIS and add the required shapefiles (e.g.,
	administrative boundaries, roads, rivers).
	 Apply symbology and labeling to make the data visually clear.
	2. Switch to Layout View
	 ⊙ Go to Project → New Print Layout.
	 Assign a name to the layout and open the Layout Window.
	3. Insert Map Frame
	• Use the Add Map tool to draw the main map frame on the
	layout canvas.
	 Adjust the extent and scale as required.
	4. Add Cartographic Elements
	o Insert Legend, Scale Bar, North Arrow, and Title.
	 Customize fonts, colors, and positioning for clarity.
D 1	5. Finalize and Export
Procedure and	 Check balance and readability of all elements.
Execution	 Export the map as PDF, PNG, or JPEG for publication or
(100 ***	reports.
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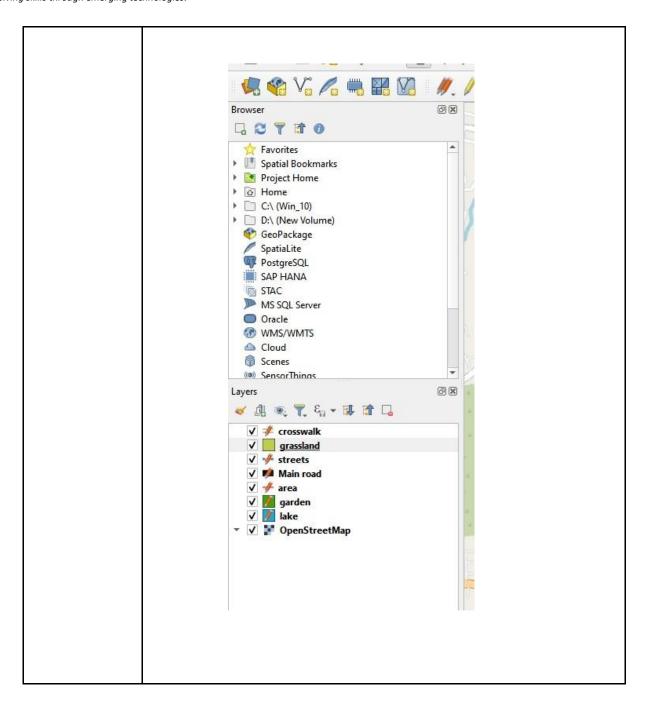
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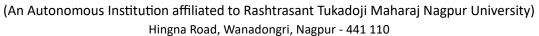
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Output Analysis	The required vector layers were successfully loaded into QGIS and styled in the Data View with appropriate symbology and labeling. A new Print Layout was created, where the map frame was inserted and enhanced with essential cartographic elements including a legend , scale bar , north arrow , and title . The elements were arranged in a balanced manner, ensuring clarity and readability.
Link of student Github profile	https://github.com/24030192-lab/PE-







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where lab assignment has		
been uploaded	Creating a publication-quality map in QGIS involves preparing spatial	
Conclusion	data in Data View and then arranging cartographic elements in Layout View . By combining legends, scale bars, north arrows, labels, and proper symbology, a clear and professional map can be produced. This process highlights the power of GIS in not only analyzing spatial data but also communicating results effectively.	
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