

Keerthana Erukala

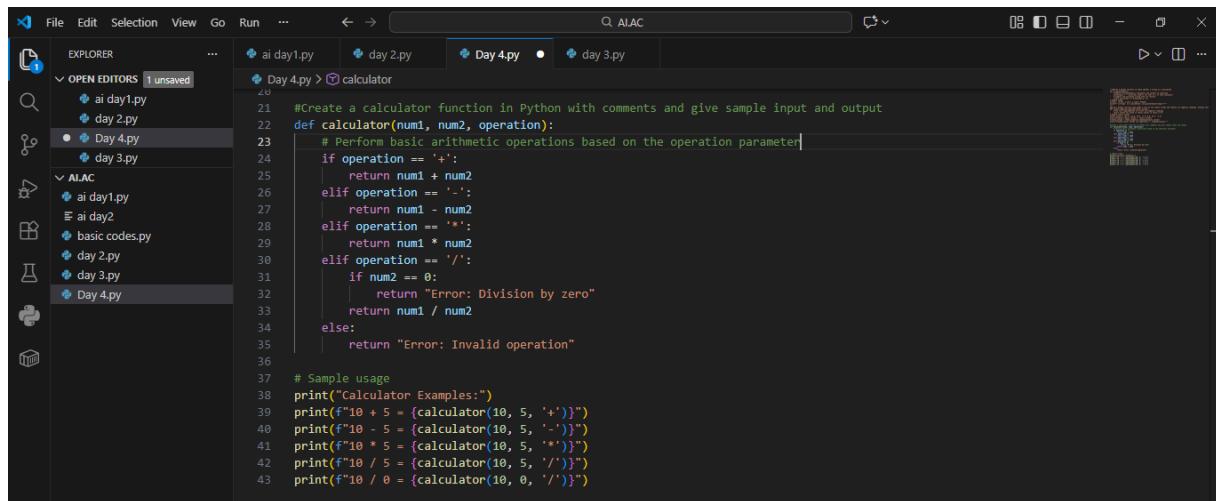
2403A51L06

B-51

## ASSIGNMENT -3.2

### Task 1: Progressive Prompting – Calculator Design

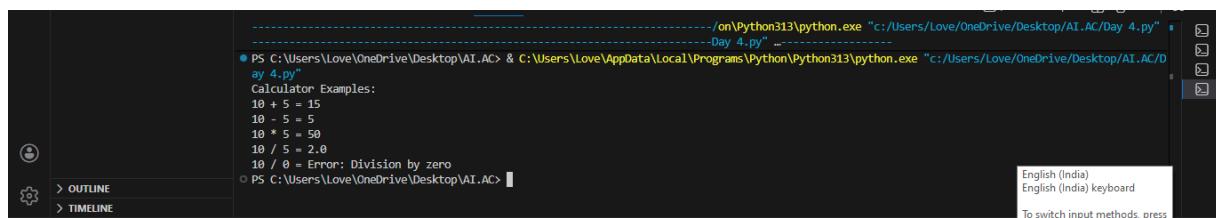
**PROMPT:** Create a calculator function in Python with comments and give sample input and output.



```
#Create a calculator function in Python with comments and give sample input and output
def calculator(num1, num2, operation):
    # Perform basic arithmetic operations based on the operation parameter
    if operation == '+':
        return num1 + num2
    elif operation == '-':
        return num1 - num2
    elif operation == '*':
        return num1 * num2
    elif operation == '/':
        if num2 == 0:
            return "Error: Division by zero"
        return num1 / num2
    else:
        return "Error: Invalid operation"

# Sample usage
print("Calculator Examples:")
print("10 + 5 = " + str(calculator(10, 5, '+')))
print("10 - 5 = " + str(calculator(10, 5, '-')))
print("10 * 5 = " + str(calculator(10, 5, '*')))
print("10 / 5 = " + str(calculator(10, 5, '/')))
print("10 / 0 = " + str(calculator(10, 0, '/')))
```

### OUTPUT:



```
PS C:\Users\Love\OneDrive\Desktop\AI.AC> & C:\Users\Love\AppData\Local\Programs\Python\Python313\python.exe "c:/Users/Love/OneDrive/Desktop/AI.AC/Day 4.py"
Calculator Examples:
10 + 5 = 15
10 - 5 = 5
10 * 5 = 50
10 / 5 = 2.0
10 / 0 = Error: Division by zero
PS C:\Users\Love\OneDrive\Desktop\AI.AC>
```

### EXPLANATION:

When we give only a function name, the AI generates very basic or incomplete code.

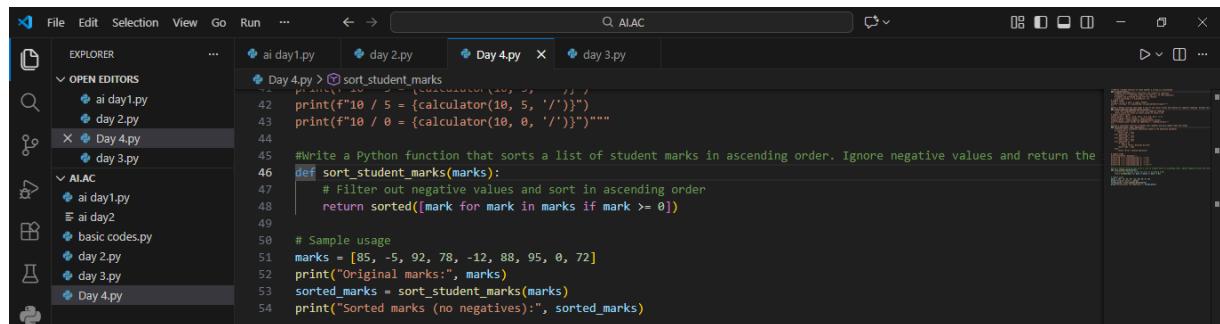
As we gradually add comments, requirements, and examples, the AI understands better and produces:

- Proper logic ,Error handling , Cleaner structure

This shows that well-defined prompts lead to better AI-generated programs.

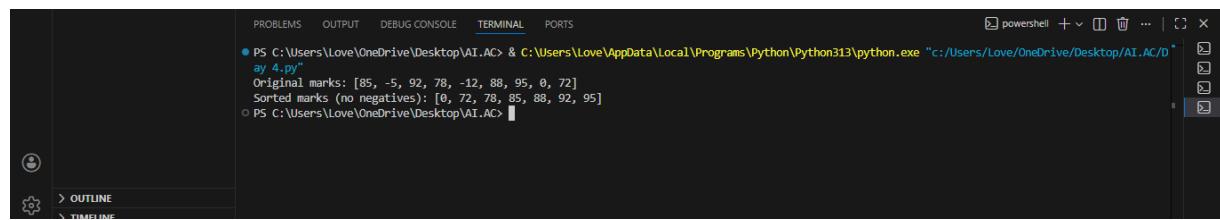
## Task 2: Refining Prompts – Sorting Student Marks

**PROMPT:** Write a Python function that sorts a list of student marks in ascending order. Ignore negative values and return the sorted list using efficient logic.



```
Day 4.py > sort_student_marks
1 print("10 / 5 = {calculator(10, 5, '/')}")
2 print(f"10 / 0 = {calculator(10, 0, '/')}"")
3
4 #Write a Python function that sorts a list of student marks in ascending order. Ignore negative values and return the
5 def sort_student_marks(marks):
6     # Filter out negative values and sort in ascending order
7     return sorted([mark for mark in marks if mark >= 0])
8
9 # Sample usage
10 marks = [85, -5, 92, 78, -12, 88, 95, 0, 72]
11 print("Original marks:", marks)
12 sorted_marks = sort_student_marks(marks)
13 print("Sorted marks (no negatives):", sorted_marks)
```

## OUTPUT:



```
ps C:\Users\Love\OneDrive\Desktop\AI.AC & C:\Users\Love\AppData\Local\Programs\Python\Python313\python.exe "c:/Users/Love/OneDrive/Desktop/AI.AC/D
ay 4.py"
Original marks: [85, -5, 92, 78, -12, 88, 95, 0, 72]
Sorted marks (no negatives): [0, 72, 78, 85, 88, 92, 95]
```

## EXPLANATION:

This task demonstrates how **vague prompts cause ambiguous results**. Initially, the AI may not know:

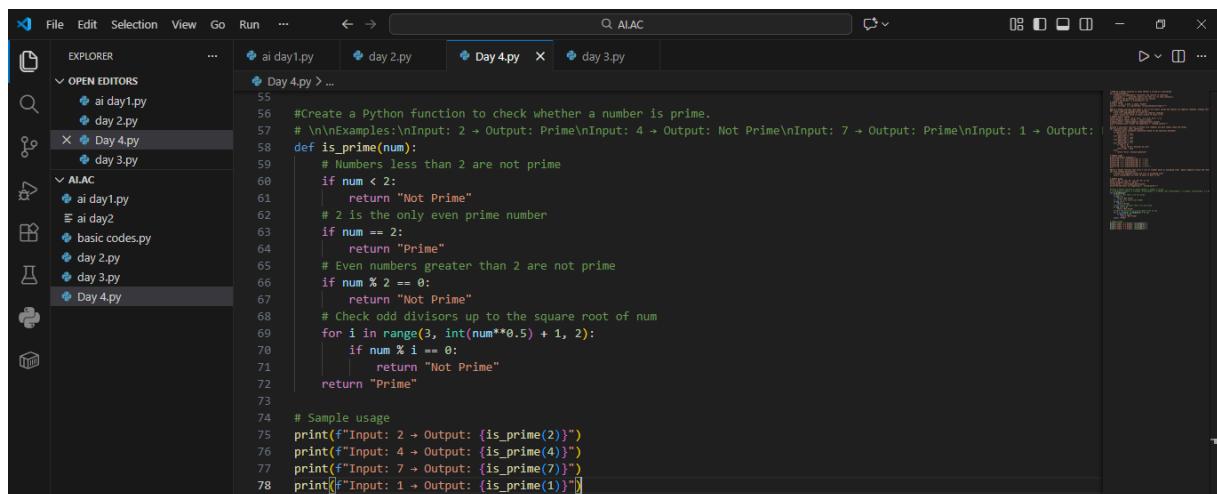
- Sorting order , Data constraints , Output format

By refining the prompt, we guide the AI to generate **accurate and efficient sorting logic**.

This highlights the importance of **specific instructions in prompt engineering**.

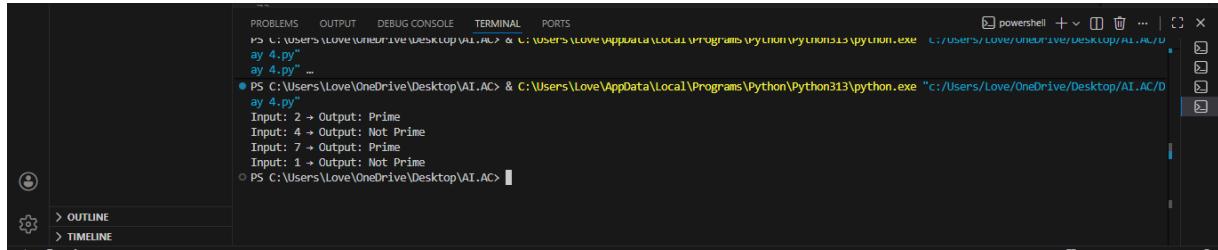
## Task 3: Few-Shot Prompting – Prime Number Validation

**Prompt:** Create a Python function to check whether a number is prime. Examples:  
Input: 2 → Output: Prime  
Input: 4 → Output: Not Prime  
Input: 7 . Use these examples to design the logic



```
55  #Create a Python function to check whether a number is prime.
56  # \nExamples:\nInput: 2 -> Output: Prime\nInput: 4 -> Output: Not Prime\nInput: 7 -> Output: Prime\nInput: 1 -> Output:
57  def is_prime(num):
58      # Numbers less than 2 are not prime
59      if num < 2:
60          return "Not Prime"
61      # 2 is the only even prime number
62      if num == 2:
63          return "Prime"
64      # Even numbers greater than 2 are not prime
65      if num % 2 == 0:
66          return "Not Prime"
67      # Check odd divisors up to the square root of num
68      for i in range(3, int(num**0.5) + 1, 2):
69          if num % i == 0:
70              return "Not Prime"
71      return "Prime"
72
73  # Sample usage
74  print(f"Input: 2 -> Output: {is_prime(2)}")
75  print(f"Input: 4 -> Output: {is_prime(4)}")
76  print(f"Input: 7 -> Output: {is_prime(7)}")
77  print(f"Input: 1 -> Output: {is_prime(1)}")
```

## OUTPUT:



```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS
powershell + v ⌂ ⌂ ... | x
rs C:\Users\Love\OneDrive\Desktop\AI.AC & C:\Users\Love\AppData\Local\Programs\Python\Python313\python.exe "C:/Users/Love/OneDrive/Desktop/AI.AC/D
ay 4.py"
ay 4.py" ...
● ps C:\Users\Love\OneDrive\Desktop\AI.AC & C:\Users\Love\AppData\Local\Programs\Python\Python313\python.exe "C:/Users/Love/OneDrive/Desktop/AI.AC/D
ay 4.py"
Input: 2 → Output: Prime
Input: 7 → Output: Prime
Input: 1 → Output: Not Prime
○ ps C:\Users\Love\OneDrive\Desktop\AI.AC
```

## EXPLANATION:

Few-shot prompting means providing **example inputs and outputs** along with the prompt.

This helps the AI:

- Understand edge cases , Improve accuracy , Avoid logical mistakes

Compared to a simple prompt, few-shot prompting results in **more reliable prime-checking logic**.

## Task 4: Prompt-Guided UI Design – Student Grading System

**Prompt :** Create a Python program with a simple user interface that accepts student marks, calculates total marks, percentage, and grade, and displays the result.

```

80 #Create a Python program with a simple user interface that accepts student marks, calculates total marks, percentage, and grade
81 def calculate_grade(marks):
82     # Calculate total marks
83     total_marks = sum(marks)
84     # Calculate percentage
85     percentage = (total_marks / (len(marks) * 100)) * 100
86     # Determine grade based on percentage
87     if percentage >= 90:
88         grade = 'A'
89     elif percentage >= 80:
90         grade = 'B'
91     elif percentage >= 70:
92         grade = 'C'
93     elif percentage >= 60:
94         grade = 'D'
95     else:
96         grade = 'F'
97     return total_marks, percentage, grade
98 # User interface to accept student marks
99 def main():
100     print("Student Marks Calculator")
101     marks = []
102     num_subjects = int(input("Enter the number of subjects: "))
103     for i in range(num_subjects):
104         mark = float(input(f"Enter marks for subject {i + 1} (out of 100): "))
105         marks.append(mark)
106     total, percentage, grade = calculate_grade(marks)
107     print(f"\nTotal Marks: {total}")
108     print(f"Percentage: {percentage:.2f}%")
109     print(f"Grade: {grade}")
110 if __name__ == "__main__":
111     main()

```

14 Januver 2026

## Output:

```

PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS
powershell + ×
Student Marks Calculator
Enter the number of subjects: 5
Enter marks for subject 1 (out of 100): 50
Enter marks for subject 2 (out of 100): 60
Enter marks for subject 3 (out of 100): 70
Enter marks for subject 4 (out of 100): 90
Enter marks for subject 5 (out of 100): 80

Total Marks: 350.0
Percentage: 70.00%
Grade: C
PS C:\Users\Love\OneDrive\Desktop\AI.AC>

```

## Explanation:

This task focuses on using prompts to guide program structure and user interaction.

Instead of a graphical UI, a console-based UI is used for:

- Simplicity , Code compatibility , Clear user interaction

## Task 5: Prompt Specificity – Unit Conversion Function

## Prompt:

Write two Python functions:  
n1. Convert kilometers to miles  
n2.

Convert miles to kilometers  
Use correct formulas, show sample input/output, and add comments explaining the logic

The screenshot shows the Microsoft Visual Studio Code interface with the following details:

- File Explorer:** Shows files in the current workspace, including `ai day 1.py`, `day 2.py`, `Day 4.py` (the active file), and `day 3.py`.
- Open Editors:** Shows multiple tabs for the same file, with `Day 4.py` being the active tab.
- Code Editor:** Displays Python code for converting kilometers to miles and vice versa. The code defines two functions: `km_to_miles` and `miles_to_km`. It includes sample usage and print statements for both conversions.
- Output:** A sidebar on the right shows the output of the code execution, displaying the results of the conversions.

```
199     print(f"Grade: {grade}")
110     if __name__ == "__main__":
111         main()
112
113     # Write two Python functions:\n1. Convert kilometers to miles\n2. Convert miles to kilometers\nUse correct formulas, show some output.\n
114 def km_to_miles(km):
115     # Conversion factor from kilometers to miles
116     conversion_factor = 0.621371
117     # Convert Kilometers to miles
118     miles = km * conversion_factor
119     return miles
120
121 def miles_to_km(miles):
122     # Conversion factor from miles to Kilometers
123     conversion_factor = 1.60934
124     # Convert miles to kilometers
125     km = miles * conversion_factor
126     return km
127
128 # Sample usage
129 print("Kilometers to Miles Conversion:")
130 km_input = 10
131 print(f"\n{km_input} kilometers is equal to {km_to_miles(km_input):.2f} miles")
132 print("\nMiles to Kilometers Conversion:")
133 miles_input = 10
134 print(f"\n{miles_input} miles is equal to {miles_to_km(miles_input):.2f} kilometers")
```

## **Output:**

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS powershell + ⌂ ⌂ X

● Grade: C
PS C:\Users\Love\OneDrive\Desktop\AI.AC> ^C
PS C:\Users\Love\OneDrive\Desktop\AI.AC> & C:\Users\Love\AppData\Local\Programs\Python\Python313\python.exe "c:/Users/Love/OneDrive/Desktop/AI.AC/Day 4.py"
Kilometers to Miles Conversion:
10 kilometers is equal to 6.21 miles

○ Miles to Kilometers Conversion:
10 miles is equal to 16.09 kilometers
PS C:\Users\Love\OneDrive\Desktop\AI.AC>
```

## Explanation:

This task highlights how clear and specific prompts improve code accuracy.

A vague prompt may produce incomplete or incorrect conversions.

When formulas and requirements are clearly stated, the AI generates:

- Accurate calculations, Reusable functions, Well-documented code

This proves that **prompt specificity directly affects output quality**.