Assignment 10.1

Code Review and Quality: Using Al to Improve Code Quality and Readability

Task 1

Syntax and Logic Errors

Task: Use AI to identify and fix syntax and logic errors in a faulty Python script.

```
Sample Input Code:
# Calculate average score of a student
def calc_average(marks):
total = 0
for m in marks:
total += m
average = total / len(marks)
return avrage # Typo here
marks = [85, 90, 78, 92]
print("Average Score is ", calc_average(marks))
```

Prompt:

You are given a faulty Python script with syntax and logic errors.

Tasks:

- 1. Identify all the syntax and logic errors in the given code.
- 2. Correct the code so that it runs successfully.
- 3. Provide explanations for each fix you made.

```
Faulty Python Code:

# Calculate average score of a student

def calc_average(marks):

total = 0

for m in marks:

total += m

average = total / len(marks)
```

```
return avrage # Typo here

marks = [85, 90, 78, 92]

print("Average Score is ", calc_average(marks)
```

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:/Users\Srinidhi Rao/Desktop/A I lab 10.1/lab 10.1.1/py"

Average Score is 86.25

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> |
```

- 1. Indentation Errors
 - Original code had no indentation inside the function.
 - Fixed by properly indenting total = 0, the for loop, and the return statement.
- 2. Typo in Variable Name
 - o Original: return avrage (misspelled).
 - Fixed to return average.
- 3. Missing Parenthesis in print Function

- o Original:
- print("Average Score is ", calc_average(marks)
 - One closing) missing.
- Fixed by adding the missing parenthesis.

4. Code Readability

- Added comments for clarity.
- Separated marks declaration and print statement for better readability.

Observations:

- 1.A function is created to calculate the average of marks.
- 2.It first sets total = 0.
- 3.It goes through each mark in the list and adds it to the total.
- 4.After adding all marks, it divides the total by the number of marks to find the average.
- 5. The function then returns this average value.
- 6.A list of marks [85, 90, 78, 92] is given.
- 7. Finally, the program prints the average score of these marks.

Task 2

PEP 8 Compliance

Task: Use AI to refactor Python code to follow PEP 8 style guidelines.

Sample Input Code: def area_of_rect(L,B):return L*B

print(area_of_rect(L,B):return L
print(area_of_rect(10,20))

Prompt:

You are given Python code that does not follow PEP 8 style guidelines.

Tasks:

 Refactor the code so it follows PEP 8 formatting rules (proper naming, indentation, spacing, and readability).

- 2. Keep the functionality the same.
- 3. Provide the corrected code.

```
Faulty Python Code:

def area_of_rect(L,B):return L*B

print(area_of_rect(10,20))
```

```
def area_of_rectangle(length, breadth):
    """Calculate the area of a rectangle."""
    return length * breadth

print(area_of_rectangle(10, 20))
```

Output:

Fixes Made (PEP 8 Compliance)

- 1. Function Name
 - Changed area_of_rect → area_of_rectangle (use descriptive lowercase with underscores).
- 2. Variable Names
 - Changed L → length, B → breadth (avoid single-letter uppercase variable names).
- 3. Formatting
 - Put return on a new line.
 - Added indentation inside the function.
 - Added two blank lines before the print statement (PEP 8 recommends two blank lines after function definitions).

4. Docstring

Added a short docstring to explain the function purpose.

5. Spacing

 Added spaces after commas in function calls: area_of_rectangle(10, 20).

Observation:

- 1. A function named area_of_rectangle is created.
- 2. The function takes two inputs: length and breadth.
- 3.It multiplies these two numbers to find the area of a rectangle.
- 4.A short docstring is added to explain what the function does.
- 5. The program then calls the function with 10 and 20.
- 6. Finally, it prints the result of the calculation.

Task 3

Readability Enhancement

Task: Use AI to make code more readable without changing its logic.

```
Sample Input Code:

def c(x,y):

return x*y/100

a=200

b=15
```

Prompt:

print(c(a,b))

You are given Python code that is functional but hard to read because of short names and no comments.

Tasks:

Refactor the code to make it more readable without changing its logic.

Use descriptive variable names instead of single letters.

Add a docstring to the function.

Add inline comments where needed.

```
Input Code:

def c(x,y):

return x*y/100

a=200

b=15

print(c(a,b))
```

Code generated:

```
def calculate_percentage(amount, percent):
    """Calculate the percentage of a given amount."""
    return amount * percent / 100

# Example values
total_amount = 200  # The main amount
percentage = 15  # The percentage to calculate

# Print the result of the percentage calculation
print(calculate_percentage(total_amount, percentage))
```

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:\Users\Srinidhi Rao\Desktop\AI lab 10.1\py"
30.0

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1>
```

- 1. Function Name
 - Changed c → calculate_percentage (clear and descriptive).
- 2. Variable Names
 - Changed a → total_amount, b → percentage (self-explanatory).
- 3.Docstring
 - Added a docstring inside the function to describe its purpose.
- 4. Inline Comments

 Added comments to explain the role of variables and the print statement.

5.Readability

Proper indentation, spacing, and clear structure.

Observations:

- 1.A function called calculate_percentage is defined.
- 2.It takes two inputs:
 - amount → the main value.
 - percent → the percentage to be calculated.
- 3. The function multiplies amount and percent, then divides by 100 to get the percentage value.
- 4. Two variables are created:
 - total amount = 200
 - percentage = 15
- 5. The function is called with these values.
- 6. The program prints the result of the calculation.

Task 4

Refactoring for Maintainability

Task: Use AI to break repetitive or long code into reusable functions.

```
Sample Input Code:

students = ["Alice", "Bob", "Charlie"]

print("Welcome", students[0])

print("Welcome", students[1])

print("Welcome", students[2])
```

Prompt:

You are given Python code that contains repetitive print statements.

Tasks:

1. Refactor the code to improve maintainability.

- 2. Break the repeated logic into a reusable function.
- 3. Use a loop to handle multiple students instead of repeating lines.
- 4. Add a docstring to the function.

```
Input Code:

students = ["Alice", "Bob", "Charlie"]

print("Welcome", students[0])

print("Welcome", students[1])

print("Welcome", students[2])
```

```
def welcome_student(name):
    """Print a welcome message for a student."""
    print("Welcome", name)

# List of students
students = ["Alice", "Bob", "Charlie"]

# Loop through each student and call the function
for student in students:
    welcome_student(student)
```

Output:

- 1) Reusable Function
- Created welcome_student(name) so the greeting logic is not repeated.
- 2) Loop Instead of Repetition

- Replaced 3 separate print statements with a for loop that goes through all students.
- 3) Docstring
- Added a docstring to describe what the function does.
- 4) Maintainability
- Now if we add more students, we don't need to copy-paste lines;
 the loop and function handle it automatically.

Observation:

- 1. A function named welcome_student is created.
- It takes one input: the student's name.
- It prints a welcome message for that student.
 - 2.A list of students is defined: ["Alice", "Bob", "Charlie"].
 - 3.A for loop goes through each student in the list.
 - 4. For each student, the welcome_student function is called.

Task 5

Performance Optimization

Task: Use AI to make the code run faster.

```
Sample Input Code:
# Find squares of numbers
nums = [i for i in range(1,1000000)]
squares = []
for n in nums:
squares.append(n**2)
print(len(squares))
```

Prompt:

You are given Python code that works but is **not optimized for performance**.

Tasks:

Refactor the code to run faster.

- 2. Replace explicit loops with **list comprehensions** or **vectorized operations** (if NumPy is allowed).
- 3. Keep the output the same.
- 4. Ensure the code is clean and Pythonic.

```
Input Code:
# Find squares of numbers
nums = [i for i in range(1,1000000)]
squares = []
for n in nums:
    squares.append(n**2)
print(len(squares))
```

```
# Find squares of numbers (optimized using list comprehension)
squares = [n ** 2 for n in range(1, 1_000_000)]
print(len(squares))
```

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:\Users\Srinidhi Rao\Desktop\AI lab 10.1-py"

999999

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1>
```

- 1. Removed Extra List Creation
 - Original code first created nums list, then iterated again.
 - o Optimized code calculates squares directly, avoiding an extra pass.
- 2. Used List Comprehension
 - Replaced the for loop with a list comprehension: [n ** 2 for n in range(...)].
 - This is faster and more Pythonic.

3. Underscore in Large Numbers

Used 1 000 000 for readability (PEP 8 compliant)

Observation:

- 1. The program finds the squares of numbers from 1 up to 999,999.
- 2.Instead of creating a list first and then looping, it directly builds the list of squares using a list comprehension.

```
squares = [n ** 2 \text{ for } n \text{ in range}(1, 1_000_000)]
```

- 3. This makes the code shorter, faster, and more memory-efficient.
- 4. Finally, it prints the length of the list, which is 999999.

Task 6

Complexity Reduction

Task: Use AI to simplify overly complex logic.

```
Sample Input Code:
def grade(score):
if score >= 90:
return "A"
else:
if score >= 80:
return "B"
else:
if score >= 70:
return "C"
else:
if score >= 60:
return "D"
else:
return "F"
```

Prompt:

You are given Python code that contains overly complex nested if-else logic.

Tasks:

1. Simplify the logic so that the code is easier to read and maintain.

- 2. Replace deep nesting with cleaner structures like elif chains or dictionary mapping.
- 3. Keep the functionality the same (grading system).
- 4. Add a docstring to explain the function.

```
Input Code:

def grade(score):

if score >= 90:

return "A"

else:

if score >= 80:

return "B"

else:

if score >= 70:

return "C"

else:

if score >= 60:

return "D"

else:

return "F"
```

```
def grade(score):
    """Return the grade for a given score."""
    if score >= 90:
        return "A"
    elif score >= 80:
        return "B"
    elif score >= 70:
        return "C"
    elif score >= 60:
        return "D"
    else:
        return "F"

# Example usage
scores = [95, 82, 73, 65, 50]

for s in scores:
    print(f"Score: {s} -> Grade: {grade(s)}")
```

Output:

```
I lab 10.1/lab 10.1.py"

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:/Users\Srinidhi Rao/Desktop/A PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:/Users\Srinidhi Rao/Desktop/A I lab 10.1/lab 10.1.py"

Score: 95 -> Grade: A Score: 82 -> Grade: B Score: 73 -> Grade: C Score: 65 -> Grade: D Score: 50 -> Grade: F

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1>
```

- 1.Reduced Nested if-else
 - Original code had many nested else blocks, making it hard to read.
 - Replaced with elif chain (much cleaner).
- 2. Alternative Dictionary Mapping
 - Another approach: store thresholds in a dictionary and check them in order.
 - This makes it easier to extend or modify grading rules.
- 3.Added Docstrings
 - Explained the function purpose

Observation:

- 1. A function grade(score) is defined.
 - o It takes one input: a **score** (number).
 - o It returns a letter grade based on the score.
- 2. The grading rules are:
 - $_{\circ}$ 90 or above \rightarrow "A"
 - $_{\circ}$ 80–89 \rightarrow "B"
 - 。 70–79 → "C"
 - $_{\circ}$ 60–69 \rightarrow "D"
 - o Below 60 → "F"
- 3. A list of scores [95, 82, 73, 65, 50] is used as test examples.
- 4. For each score, the function is called and the result is printed.
- 5. The output shows the score alongside its corresponding grade.