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Requirements

Business

- Make an entertaining product
- Visualize how an artificial intelligence learns through generations based on feedback loops

User

- User should be able to observe how ai 'think' in a basic environment or be able to be entertained by watching ai solve a maze
- The user will be able to generate mazes, run an Al through that maze through multiple generations to see how the Al learns to solve it

Functional

- User should be able to click a button to generate a random maze
- User should be able to click a button to have the Al runthrough the maze
- User should be able to click a button to run the next generation of the Al through the maze
- Users should have an option to have a different random maze if they don't like the one that was generated the first time and so on.
- User should have the option to adjust just how many agents are running at one time
- Making the program in a format that is easy to install onto new computers with at least windows operating systems

Non-funtional

- The program should generate a 20x20 randomized maze within a few seconds
- The program should be able to support running up to 100 individual AI agents at the same time

Implementation

• Training the users on how to use the program

| Use Case Name: Entertainment | ID: 01 | Importance: High | | |
|---|-------------------------|----------------------------------|--|--|
| Primary Actor: User | Use Case Type: Business | | | |
| Stakeholders: Team Monkfish | | | | |
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| Brief Description: A user wanting to run our maze software for entertainment purposes will be able to do so simply and efficiently | | | | |
| Trigger: Users utilizing the software for entertainm | ent | Type: External / Temporal | | |
| Relationships: The user runs the AI in the name of | f entertainmei | nt. | | |
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| Normal Flow of Events: A user will start by launching The agents will generate to the display and begin will have options to change parameters as they see other variables. | navigating the | e maze as intended. The user | | |
| Subflows: The user changes parameters to get different results. | | | | |
| Alternate Flows: If the software were to run into ru complexity, an error will be displayed and the appl | | I | | |

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| Use Case Name: Testing the Algorithm | ID: 02 | Importance: High | |
| Primary Actor: User | Use Case Type: Business | | |
| Stakeholders: Team Monkfish | | | |
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| Brief Description: The user will be able to test the general AI algorithm and how it changes in runtime. | | | |
| Trigger: Users looking to observe AI algorithm | | Type: External / Temporal | |
| Relationships: The user would want to observe the Al. This use case relates to the education use case as a student can learn more about Al. | | | |
| Normal Flow of Events: A user will run the applical intelligence navigates the generated maze. The use differences in algorithm runtimes, in which case the | ser may run tl | he application again to note | |
| Subflows: None | | | |
| Alternate Flows: If the software were to run into runtime errors or limits due to application complexity, an error will be displayed and the application will quit. | | | |
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| Use Case T | ype: System | | | |
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| Brief Description: We will test how different variables change the performance of the AI in terms of how quickly it learns to solve the maze. | | | | |
| Trigger: Programmers wanting to know the effect of variables on performance Type: External / Temporal | | | | |
| Relationships: Programmers will get to see the results of performance based on different variable values. This use case has a relationship with the education use case as a student will be able to learn more about how an Al works. | | | | |
| • | es prior to running the and notice how each of the | | | |
| Subflows: None | | | | |
| | or limits due to application it. | | | |
| | f variables of | | | |

| Use Case Name: Education | ID: 04 | Importance: Medium | | |
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| Primary Actor: Programmers | Use Case Type: Business | | | |
| Stakeholders: Team Monkfish | | | | |
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| Brief Description: The program will have the opportunity to help students learn exactly how an Al works. | | | | |
| Trigger: Programmers want to help teach students | 3 | Type: <mark>External</mark> / Temporal | | |
| Relationships: Team Monkfish wanted users to learn more about Al. This use case is related to use case 2, 3, and 5 as they are all somewhat related. | | | | |
| Normal Flow of Events: A student will use the proceedifferent variables affect how quickly it can solve the state of the s | | more about AI and how | | |
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| Subflows: None | | | | |
| Alternate Flows: An alternate flow to the normal flow of events would be that the student does not learn from the AI that we programmed. | | | | |
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| Use Case Name: Hardware Limitation | ID: 05 | Importance: Low | | |
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| Primary Actor: Programmers | Use Case Type: System | | | |
| Stakeholders: Team Monkfish | | | | |
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| Brief Description: To find hardware limitations while running the application, the parameters will be turned to their maximum and performance will be monitored. | | | | |
| Trigger: Programmers wanting to test hardware ca | pabilities | Type: External / <mark>Temporal</mark> | | |
| Relationships: The programmers wanted to test hardware capabilities and just how much an AI can stress a system. This use case is related to the education use case as we would learn more about how the program stresses out hardware. | | | | |
| Normal Flow of Events: The application will launch to a screen. The available parameters will be incre runtime will be monitored. As the software or hard be measured and recorded. | eased to an e | xceptionally large value, and | | |
| Subflows: None | | | | |
| Alternate Flows: If the software were to run into run complexity, an error will be displayed and the appliproduce an error, the parameters will be tuned until | ication will qu | it. If the software does not | | |