Design Review 4



LAB 2 GROUP 9

(aka. Bandwidth Bandits)

Team Profiles







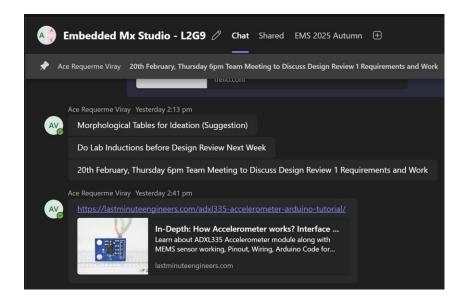


Ace Viray	Sophie Vuillemin	Claudia	Amadee Thotawatta
Team Lead	Electrical Lead	Software Lead	Mechanical Lead
Microcontroller Subcircuit	Analog Filter Subcircuit	Accelerometer Interface Subcircuit	Power Supply Subcircuit
Pace Identification	Step Count Routine	Calibration Routine	Self-test Routine

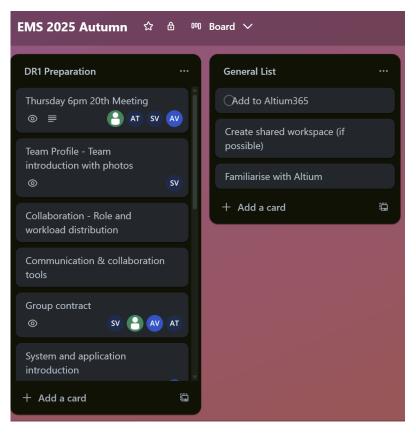
Team Collaboration & Communication

Communication & Collaboration Tools

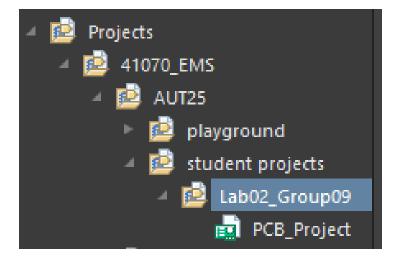
1. **Teams:** File Sharing & Comms



2. **Trello**: Delegation



3. Altium365: PCB Cloud



System Overview and Specifications

System Introduction

The Step-Counter System is a project collaboration between software, electronics (ECAD) and mechanical (MCAD) systems.









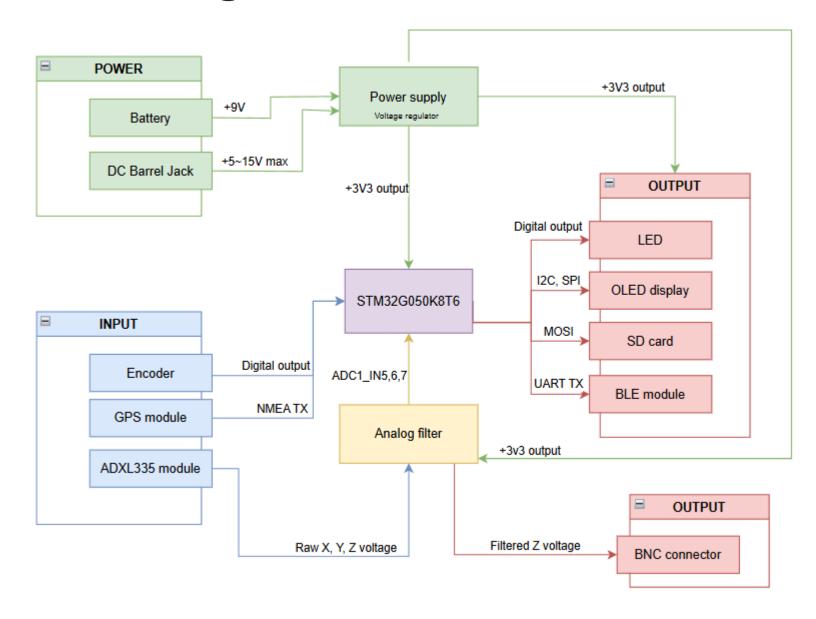
Functional and Hardware Requirements List

Functional Requirement	Hardware Requirement	Choice	Justification
Process ADXL335 Data	 Number of GPIO Pins Number of ADC Capable Pins ADC Resolution Flash Size 	 STM32G050K8T6 Microcontroller LQFP32 Package with 64kB of Flash Size. 	 Used before in previous subject Industry Standard 32 GPIO Pins 10 ADC Capable Pins 64kB Flash should be enough for software routines
Provide power to the system	Internal power supplyExternal power supply	 Non-rechargeable 9V battery DC Barrel Jack for External 	Compact in sizeSimple to useEasily available and standardised
Provide appropriate voltage to system components	 Power requirements of PCB components (microcontroller, ADXL335) Voltage regulator 	LD1117S33CTR Linear 3.3V Low- dropout voltage regulator	Provides stable 3.3V outputIntegrated protection featuresLow output noise

Functional and Hardware Requirements List

Functional Requirement	Hardware Requirement	Choice	Justification
Provide for user inputs to the system	• Size	Mechanical Encoder with integrated button	 Easy to use and implement Button is used for selecting different features available
Provide visual outputs from the system to the user	SizePower consumptionOperating voltage	 0.96" OLED Display Indicator LEDs, RGB for walking pace identification 	 Compact size, lightweight Low power consumption SMD LED vs through-hole LEDs (smaller footprint) RGB to have multiple colours
Provide signal conditioning (analog filtering) for accelerometer	TypeOrderCut-off frequency	Butterworth (circuit topology)Sallen Key (filter topology)Second order	Maximum flat bandpassUnity gain

System Block Diagram



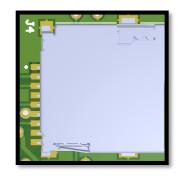
PCB Innovation & Creativity

Innovative PCB features:



U.fl connector instead of SMD BNC

Creative design:



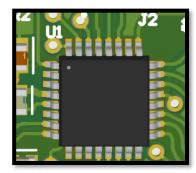
SD card



GPS module



Bluetooth BLE Module



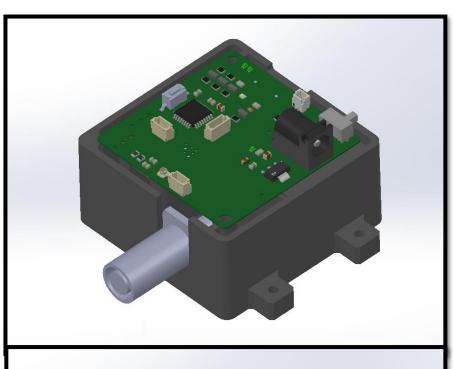
Embedded STM chip

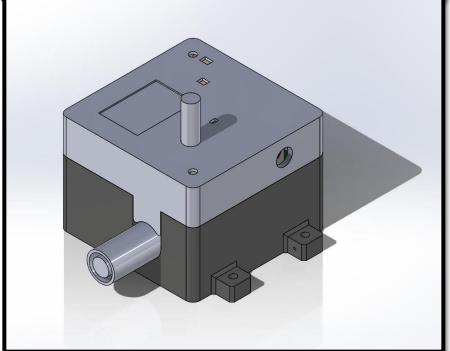
User experience:



Smaller form factor -> enhanced user experience

Enclosure Innovation and Creativity

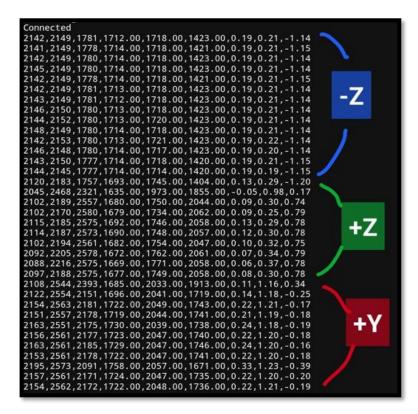






Embedded Software Innovation and Creativity

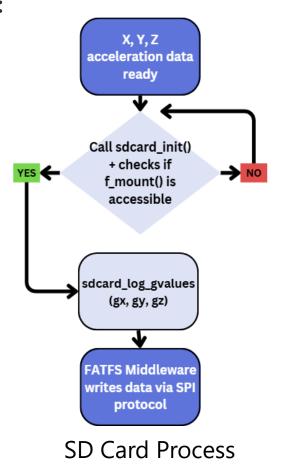
Innovative PCB features & creative design:



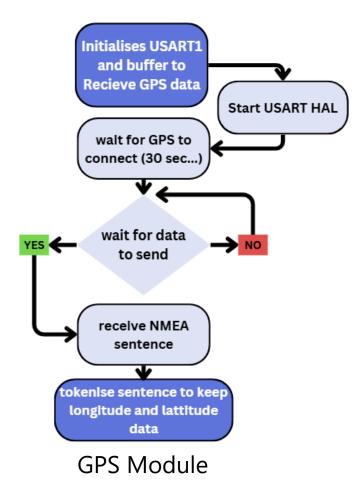
Bluetooth BLE Debugger Working

User experience:

Accessible via android and laptop



Storing Acceleration Data



Extra Feature for Step Tracking

Innovative PCB features & creative design:

```
50⊖ typedef enum
51 {
52
       LOGO.
53
       MAIN MENU,
       HELP MENU 1,
54
55
       HELP MENU 2,
56
       HELP MENU 3,
57
       ADXL SELFTEST,
58
       ADXL CALIBRATION,
59
       ADXL STEPCOUNT,
       BLUETOOTH,
60
61
       SD
62
63 } UserInterfaceState t;
```

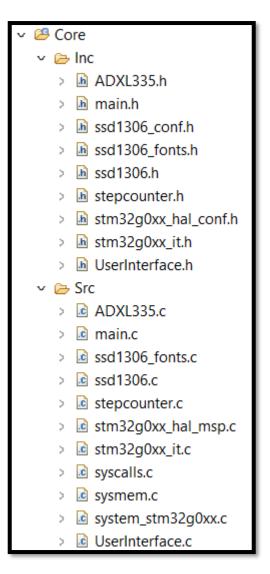
```
100⊖ typedef struct //this struct goes into
101 {
        uint8 t current state;
102
        UserInterfaceState t ui state;
103
        TIM HandleTypeDef* htim encoder;
104
        TIM HandleTypeDef* htim timer;
105
        UART HandleTypeDef* huart ;
106
107
108
        uint16 t millis counter;
        uint16 t prev time;
109
110
        uint16 t bluetooth time;
111
        Encoder t encoder;
112
        Bluetooth t bluetooth;
113
114
115 } UserInterface t;
```

Enum display OLED

Compact size

```
sensor->mV_value[i] = (sensor->adc_value[i] * V_in) / adcResolution;
sensor->g_value[i] = (sensor->mV_value[i] - mV_zero_g_bias[i]) / sensitivity_XYZ;
```

Pointers



Classes

Evaluation, Feedback and Reflection

Presentation	Expert	Pr	
Quality and	Presentation is	Pre	
Delivery	professional, well-	we	
	organized, succinct, and	an	
	detailed, demonstrating	de	
	a comprehensive	un	
	understanding of the	to	
	topic. Visual aids are	We	
	exceptionally well-	su	
	designed, clear, and	eff	
	seamlessly integrated	ma	
	into the presentation.	wi	
	Time management is	sta	
	excellent, with the	all	
	presentation staying	on	
	well within the allotted	Sp	
	timeframe. Speaker's	mo	
	words are consistently clear, technically correct	un te	
	and easy to understand.	te	
	and easy to understand.	L	
Team Profile.	Expert		
Collaboration &			
Communication	The team profile is exceptionally well present	od	
Communication	and covers all the required		
	content in a professional		
	manner. The group has		
	established a clear and		
	effective group structure.		
	with each member		
	contributing meaningfully to		
	the project. Roles are fully		

defined,

communication/collaboration

tools are used and described.

_						
Proficient Presentation is mostly well-organized, succinct, and detailed, demonstrating a good understanding of the topic. Visual aids are well-designed and clear, solly well-designed and clear, supporting the content did, clear, and spresentation. anagement is presentation. anagement is attying within the allotted time allotted time frame with only minor deviations. Speaker's words are mostly clear, easy to understand, and		Developing Presentation is somewhat organized and detailed but lacks conciseness and may contain some minor inconsistencies. Visual aids are adequate but may lack clarity or relevance in certain areas. Time management is fair, with occasional deviations from the allotted timeframe. Speaker's words are generally clear, but there may be occasional difficulties in understanding or		Preorg with deformation with devolution of the control of the cont	Presentation lacks organization and detail, with significant deficiencies in understanding the topic. Visual aids are poorly designed, unclear, or irrelevant to the content. Time management is poor, with substantial deviations from the allotted timeframe. Speaker's words are often unclear, difficult to understand, or technically incorrect.	
sy to understand.	i		tecimica	al accurateness.		
am profile is onally well presented vers all the required t in a professional r. The group has shed a clear and		Proficient The team profile is complete and well presented and covers all required content. The group has established a sufficient group structure, but there are some areas for		Developing The team profile is presented, but there are areas that could be improved in regard to the required content.		Novice The team profile is incomplete or missing key information of the required contents. The group lacks a

The group has not clear or effective established a clear group structure,

members are not

meaningfully to the

or effective group and several

meaningfully to the project.

structure, and/or

not contributing

project. Roles may be underdefined.

communication/collaboration some members are contributing

improvement in terms of

member contributions and

group dynamics. Roles are

tools are described.

defined,

System Overview and Specifications	Expert A comprehensive and detailed overview of the system is presented, covering all key components and functionalities (system architecture, hardware, software). A clear and comprehensive set of requirements in the form of tables/lists is presented with detailed and precise system block diagrams.	Proficient An overview of the system is presented, addressing most key components and functionalities (system architecture, hardware, software). A sufficient but partially incomplete set of requirements in the form of tables/lists is presented. System block diagrams are presented but lack details and/or there is room for improvement.	Developing A basic overview of the system is presented, covering essential components and functionalities, but lacking detail of the system architecture, hardware, and/or software. A limited set of requirements is presented and system block diagrams are underdeveloped but mostly complete.	Novice A superficial or incomplete overview of the system is presented with missing key components and/or functionalities. There is a significant lack of understanding and/or inaccuracies/omissions in the system architecture, hardware, and/or software. Requirements and/or system block diagrams are incomplete or missing entirely.
PCB Innovation and Creativity	Expert The PCB design demonstrates exceptional innovation and creativity, showcasing original solutions to the design challenge. Creative features enhance functionality and user experience, settling the design apart from conventional approaches.	Proficient The PCB design shows good innovation and creativity, incorporating original solutions to the design challenge. Creative features contribute positively to functionality and user experience, adding value to the design. The design effectively handles design challenges with a balance of complexity and simplicity.	Developing The PCB design exhibits some innovation and creativity, although improvements could be made in originality and uniqueness. Creative features offer moderate enhancements to functionality and user experience. The design adequately addresses the design challenge, although some areas may lack complexity or sophistication in approach.	Novice The PCB design lacks innovation and creativity, with few original solutions to the design challenge. Creative features are absent or minimal, offering little value to functionality and user experience. The design struggles to address design challenges effectively, lacking complexity or sophistication in approach.

Enclosure Innovation and Creativity	Expert The enclosure design demonstrates exceptional innovation and creativity, showcasing original solutions to the design challenge. Creative features enhance functionality and/or user experience, setting the design apart from conventional approaches.	Proficient The enclosure design shows good innovation and creativity, incorporating some original solutions to the design challenges. Creative features contribute positively to functionality and/or user experience, adding value to the design.	Developing The enclosure design exhibits some innovation and creativity, although improvements could be made in originality and uniqueness. Creative features offer moderate enhancements to functionality and/or user experience.	Novice The enclosure design lacks innovation and creativity, with few original solutions to the design challenge. Creative features are absent or minimal, offering little value to functionality and/or user experience.
Embedded Software Innovation and Creativity	Expert The embedded software design demonstrates exceptional innovation and creativity, showcasing original solutions to the design challenge. Creative features enhance functionality and user experience, setting the design apart from conventional approaches.	Proficient The embedded software design shows good innovation and creativity, incorporating original solutions to the design challenge. Creative features contribute positively to functionality and user experience, adding value to the design.	Developing The embedded software design exhibits some innovation and creativity, although improvements could be made in originality and uniqueness. Creative features offer moderate enhancements to functionality and user experience. Limited novel approaches are employed, demonstrating potential for further innovation.	Novice The embedded software design lacks innovation and creativity, with few original solutions to the design challenge. Creative features are absent or minimal, offering little value to functionality and user experience.
Evaluation, feedback & reflection	Expert The group evaluation aligns with the assigned competency levels by the mentors. The team demonstrates a comprehensive understanding of the feedback received and has clearly highlighted actions taken to address areas for improvement.	Proficient The group evaluation mostly aligns with the assigned competency levels by the mentors. The team demonstrates an adequate understanding of the feedback received and has outlined some actions taken to address areas for improvement.	Developing The group evaluation was not completed or mostly does not align with the assigned competency levels by the mentors. The team demonstrates a limited understanding/ability to incorporate the feedback received and/or does not clearly outline actions taken to address areas for improvement.	Novice The group evaluation is mostly misaligned with the assigned competency levels by the mentors. The team does not demonstrate an understanding of the feedback received and does not outline or show any evidence of actions taken to address areas for improvement.