



**IIT Madras**  
BSc Degree

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○ Natural number: (no fraction or decimal)

Sometime,  $N = 1, 2, 3, 4, \dots, \infty$

Generally,  $N_0 = 0, 1, 2, 3, 4, \dots, \infty$

(no fraction or decimal)

○ Integers: Integers,  $Z = -\infty, \dots, -3, -2, -1, 0, 1, 2, 3, \dots, \infty$

○ Factors: It is combination of multiple which lead to end number.

factors of 12: (1, 12), (2, 6), (3, 4)

(36)  $\rightarrow$  (1, 36), (2, 18), (3, 12), (4, 9), (6)

○ Prime number: It is the number which has only 2 factors. (1 and itself) (no decimal/fraction)

1 is not prime only factor = 1

2 is prime bcz factors = 1, 2

3 is prime bcz factors = 1, 3

5 is prime bcz factors = 1, 5

○ Composite number: It is number has more than 2 factors. Eg  $\rightarrow$  4 has factors 1, 2, 4

(no fraction or decimal) 6 has factors 1, 2, 3

1 is neither prime nor composite.

○ Rational number: These are those numbers which can be written as  $\frac{P}{Q}$ .

$P \neq 0$ .

Terminating decimal: 0.375

Rational no.

Non-terminating recurring decimal: 0.6666...

Non-terminating & non-recurring decimal:  $\sqrt{2} = 1.4142\ldots$  (Irrational)

$P, Q \rightarrow$  integers

Rational number,  $Q = \frac{2}{3}, \frac{5}{8}$

○ Irrational number: These are numbers which are non-terminating or non-recurring decimal.

It is square root of no. which is not perfect square.

Eg:  $\sqrt{2} = 1.414213562\ldots$

like that  $\sqrt{3}, \sqrt{6}, \sqrt{7}, \sqrt{8}$  are irrational no.

○ Whole number: Whole no. are number from (0 to  $\infty$ ) (no fraction or decimal) It is if natural no starts from 1.

○ Real number: Any number which can be plotted on number line is real number. It contain both rational & irrational number.

○ Imaginary number: Imaginary number are those which can't be solved and we imagine no.

like,  $\sqrt{-1} = i$

then  $i^2 = i \times i = \sqrt{-1} \times \sqrt{-1} = -1$

here we imagine  $i$  is no whose  $\sqrt{}$  is  $-1$ .

Eg  $\rightarrow i, 3i, bi$ , etc.

○ Complex number: It is combination of real no. and imaginary number.

Eg:-  $3 + 7i$  = complex no.  
Real + imaginary

(Standard infinite set)

- Notations : (All numbers)

○ N → Natural number

○ W → Whole number

○ R → Real number ( $R^+ = +ve \text{ real}$  &  $R^- = -ve \text{ real}$ )

○ Q → Rational number

○ I/Z → Integers ( $I^+/Z^+ = +ve \text{ integers}$  &  $I^-/Z^- = -ve \text{ integers}$ )

○ R-Q → Irrational numbers

## ○ GCD (Great common divisor) :

GCD (18, 60) :

$$18 = 2 \cdot 3 \cdot 3$$

$$60 = 2 \cdot 2 \cdot 3 \cdot 5$$

$$= \text{Common} = 2 \times 3 = \underline{\underline{6}}$$

Perfect square : 1, 4, 9, 16, 25...

Square roots : 1, 2, 3, 4, 5...

## ○ Set : → Set is a collection of items.

→ Set can be infinite.

→ Uniform type not required.

→ Sequence don't matter.

→ Duplicate don't matter. (It auto remove)

→ Not every collection of item is set. (Ex set)

↪ It has → Finite set, and → Infinite set

Eg: factor of 24 : {1, 2, 3, 4, 6, 8, 12, 24}

Prime below 15 : {2, 3, 5, 7, 11, 13}

Players : {Kohli, Dhoni, Kohli}

### □ Elements :

→ Item in set is called element

□  $x \in X$  means  $x$  is an element of  $X$

Hence, we write:

$x \in X$

	Element	Not element
$x \in X$		$x \notin X$

□ likewise,  $5 \in \mathbb{Z}$ ,  $\sqrt{2} \notin \mathbb{Q}$

Here,

$\mathbb{Z}$  = (integer) means 5 is integer.

$\mathbb{Q}$  = (Rational no') means  $\sqrt{2}$  is not rational number.

**Subset :**

If  $X$  is a subset of  $Y$ .

Subset means every element of  $X$  is also an element of  $Y$ .

Hence, we write notation:

$$X \subseteq Y$$

Subset	Not Subset
$X \subseteq Y$	$X \not\subseteq Y$
$X \subset Y$	

◦  $B = \{1\} \Rightarrow n(B) = 1$

Subsets  
 $\{\}, \{1\}$

$$2^{\text{subset}} = 2^1$$

◦  $C = \{1, 2\} \Rightarrow n(C) = 2$

$\{\}, \underline{\{1\}}, \{2\}, \{1, 2\}$   
Proper set

$$4^{\text{subset}} = 2^2$$

◦  $D = \{1, 2, 3\} = n(D) = 3$

$\{\}, \underline{\{1\}}, \underline{\{2\}}, \underline{\{3\}}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}$   
Proper set

$$8^{\text{subset}} = 2^3$$

Number of subset can be created by set is  $2^n$

Example : [n = cardinal no.] or [n = no. of element in set]

→ Kohli  $\in \{\text{Dhoni, Kohli, Pujara}\}$

→  $\{\text{Kohli, Dhoni}\} \subseteq \{\text{Dhoni, Kohli, Pujara}\}$

→ Primes  $\subseteq \mathbb{N}$ ,  $\mathbb{N} \subseteq \mathbb{Z}$ ,  $\mathbb{Z} \subseteq \mathbb{Q}$ ,  $\mathbb{Q} \subseteq \mathbb{R}$

Every set is subset of itself.

Empty set has no element.  $\emptyset, \{\}$ , (null set)

empty element is subset of all sets.

$$\emptyset \in X$$

A set can contain other set.

Powerset → It is set of subset of a set.

$$X = \{a, b\} \quad (\text{no. of element} = 2^{n(a)})$$

$$\text{Powerset} = \{\emptyset, \{a\}, \{b\}, \{a, b\}\}$$

Singleton set = Set with only 1 element.

Subset:  $a = \{1, 2\} = \{\}, \{1\}, \{2\}, \{1, 2\}$

(Subset)

Powerset:  $a = \{1, 2\} = \{\{\}, \{1\}, \{2\}, \{1, 2\}\}$

(Set of subset)  
set become element

### Symbols

$\in$  → Belongs to

$\forall$  → For all / for every

$\exists$  → There exist

$|, :$  → Such that,  $\rightarrow$  and

$N$  → Natural no.

$Z$  → integers

$Q$  → Rational no.

$R$  → Real no

$\in$  = Element ( $5 \in Z$ )

$\cup$  = union

$\subset$  = Subset ( $\{z\} \subset \{R\}$ )

$\cap$  = Intersection

$\subseteq$  = Subset (or equal to) ( $\{N\} \subseteq \{Z\}$ )  $A^c, \bar{A}, A', \sim A$  = A complement

$\setminus$  = Set difference

○ Equal set = When element of set A match element of set B. is equal set.

$$\text{Eg} = A = \{1, 2\}$$

$$B = \{x : x^2 - 3x + 2 = 0, x \in \mathbb{R}\} \Rightarrow B = \{1, 2\}$$

Hence,  $A = B$  (equal set)

○ Equivalent set = When cardinal no. are same in 2 set. (means no. of element in set C is equal to no. of element in set D)

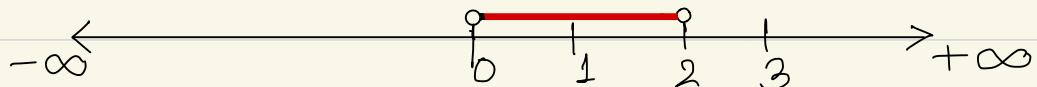
$$C = \{1, 2\}, D = \{d, f\}$$

$n(C) = n(D)$  (equivalent set)

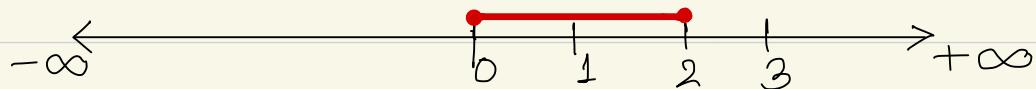
○ Universal set = The set that has all the element relevant to our question.

○ Intervals = It is of 2 type:

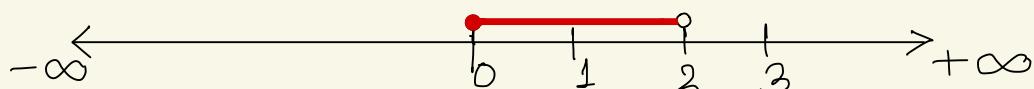
- Open interval :- It is interval where end point are not included. Ex =  $(0, 2)$  or  $]0, 2[$



- Close interval :- It is interval where end point are included. Eg =  $[0, 2]$



- Semi open/close interval :- In this type of interval one end point is included & 1 end is excluded. Eg =  $[0, 2)$  or  $[0, 2[$



after -6 to 6 =  $-6 < z \leq 6$   
from -6 to before 6 =  $-6 \leq z < 6$

Eg:-

Integers from -6 to 6  
 $\{z | z \in \mathbb{Z}, -6 \leq z \leq 6\}$

- Set of  $n$  element has  $2^n$  element.
- Subset of binary number:

$$\rightarrow X = \{x_1, x_2, x_3, x_4, \dots, x_n\}$$

$\rightarrow n$  bit binary no. It also has  $2^n$  elements.

◦ 3 bit : 000, 001, 010, 100, 011, 110, 111, 101

$\rightarrow$  Digit  $i$  represent whether  $x_i$  is subset.

◦  $X = \{a, b, c, d\}$

◦ 0101 is  $\{b, d\}$

◦ 0000 is  $\emptyset$ , 111 is  $X$ .

$\rightarrow 2^n$  is  $n$  bit number.

- Set comprehension :

◦ The set of even integers -

$$\{x | x \in \mathbb{Z}, x \bmod 2 = 0\}$$

$\rightarrow$  Begin with existing set  $\mathbb{Z}$ .

(means divided by 2)  $\rightarrow$  Apply condition is  $x \in \mathbb{Z}$  so,  $x \bmod 2 = 0$

$\rightarrow$  Collect all element that match cond..

◦ The set of perfect square.

$$\{m | m \in \mathbb{N}, \sqrt{m} \in \mathbb{N}\}$$

◦ Set of rational in reduced form.

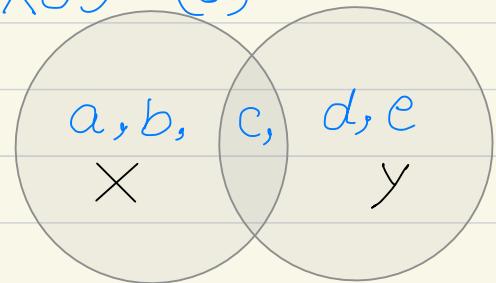
$$\{\frac{m}{n} | m, n \in \mathbb{Z}, \gcd(m, n) = 1\}$$

# Cardinality means no. of element in a set.

□ Union → Combine X and Y,  $X \cup Y$  ( $\cup$ )

Can be written  $A \cup B$ ,  $A \oplus B$ ,  $A + B$

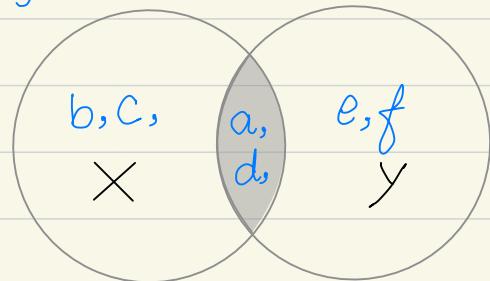
$$\begin{aligned} & \{a, b, c\} \cup \{c, d, e\} \\ &= \{a, b, c, d, e\} \end{aligned}$$



□ Intersection → Element common in X and Y. ( $\cap$ )  
written as  $X \cap Y$ .

Can be written as  $A \cap B$ ,  $A \cdot B$ ,  $A$  and  $B$

$$\begin{aligned} & \{a, b, c, d\} \cap \{a, d, e, f\} \\ &= \{a, d\} \end{aligned}$$



□ Set difference → element of X not in element Y.

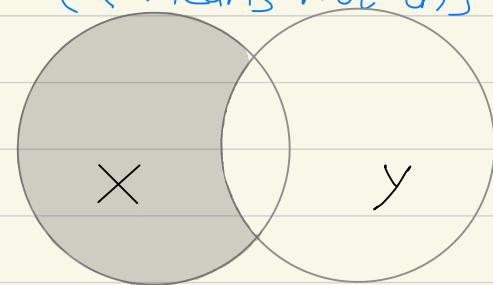
can write as  $X \setminus Y$  or  $X - Y$

(\ means not in)

$$\begin{aligned} & \{a, b, c, d\} \setminus \{a, d, e, f\} \\ &= \{b, c\} \end{aligned}$$

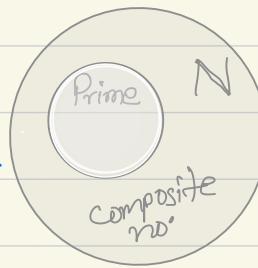
In set  $x - y \neq y - x$

Also written as:  $A - (A \cap B)$ ,  $A \cap B^c$



□ Complement → Element not in  $X$ ,  $\bar{X}$  or  $X^c$ .

Universal set → It is the set from your set come from.



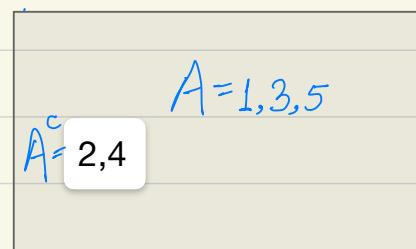
$$U = \{1, 2, 3, 4, 5\}$$

$$A = \{1, 3, 5\} \quad A^c = \{2, 4\}$$

$$B = \{1, 2, 3, 4, 5\} \quad B^c = \{3\}$$

$$C = \{3\} \quad C^c = \{1, 2, 3, 4, 5\}$$

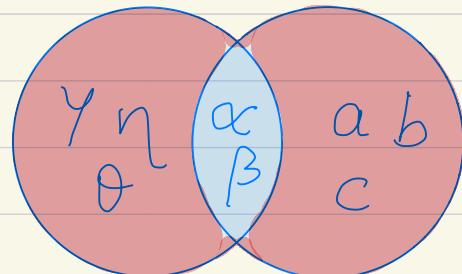
$$\# (A^c)^c = A, \quad n(A^c) + n(A) = n(U)$$



- Symmetric difference of 2 sets:
- Can be written as  $A \Delta B$  or  $A \oplus B$  or  $(A \setminus B) \cup (B \setminus A)$

$$A = \{\alpha, \beta, \gamma, \eta, \theta\}$$

$$B = \{\alpha, \beta, a, b, c\}$$



Can be written as:

$$(A \setminus B) \cup (B \setminus A) \text{ or } (A - B) \cup (B - A) \text{ or } (A \cap B^c) \cup (B \cap A^c)$$

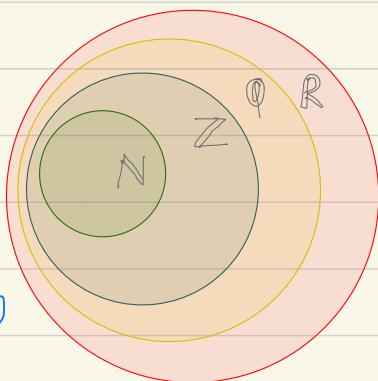
$$= (A \cup B) - (A \cap B)$$

○ Membership:  $5 \in \text{Prime}$ ,  $5 \notin \text{Prime}$ .

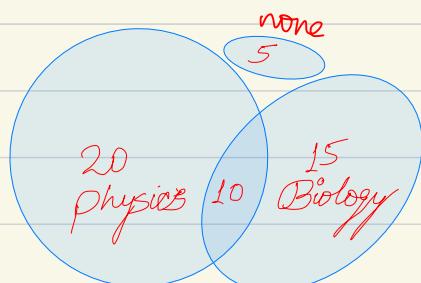
Subset:  $\text{Prime} \subset \mathbb{N}, \mathbb{N} \subset \mathbb{Z}, \mathbb{Z} \subset \mathbb{Q}, \mathbb{Q} \subset \mathbb{R}$

$\mathbb{Q}$  = Rational no.

$\mathbb{R}$  = Real no.



Euler-Venn diagram



Total student = 50

$$\begin{cases} P \cup B = 45 \text{ (Taken phy or bio or both)} \\ P \cap B = 10 \text{ (Both phy \& Bio taken)} \\ P \setminus B = 20 \text{ (Only phy)} \\ B \setminus P = 15 \text{ (Only Bio)} \\ P \setminus B = 5 \text{ (taking neither)} \end{cases}$$

→ complement

- In a class of 60 student, 35 took physics, 30 took bio & 10 took neither. How many took both Ph&B.

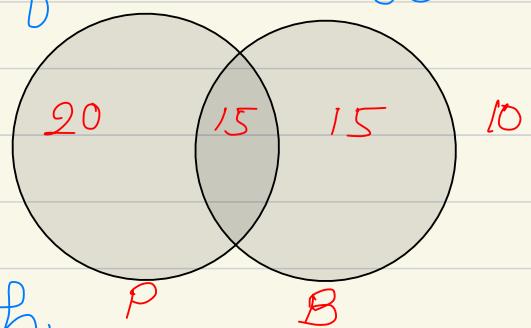
$\Rightarrow |Y| = \text{Cardinality of } Y (\text{no. of elements}) = 60$

$\Rightarrow |P| + |B| = 35 + 30 = 65$

If 10 took neither than:

$|P \cup B| = 60 - 10 = 50$

So,  $65 - 50 = 15$  taken both.



Cartesian product :-

o  $A \times B = \{(a, b) | a \in A, b \in B\}$

It is pair of element from A & B.

o  $A = \{0, 1\}, B = \{2, 3\}$

$A \times B = \{(0, 2), (0, 3), (1, 2), (1, 3)\}$

$\rightarrow$  In pair order is important:-

o  $(0, 1) \neq (1, 0)$

o Combine cartesian product with set comprehension :-

$\{ (m, n) | (m, n) \in \mathbb{N} \times \mathbb{N}, n = m + 1 \}$

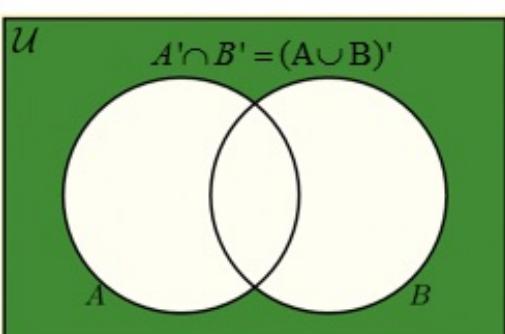
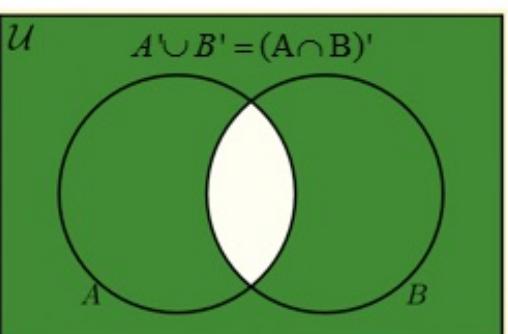
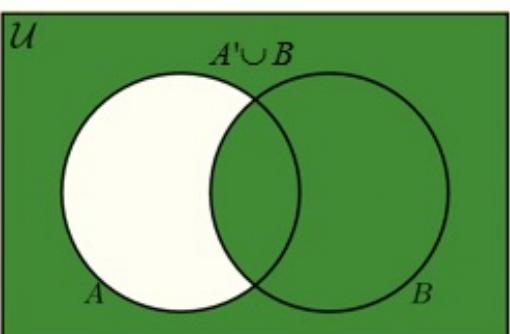
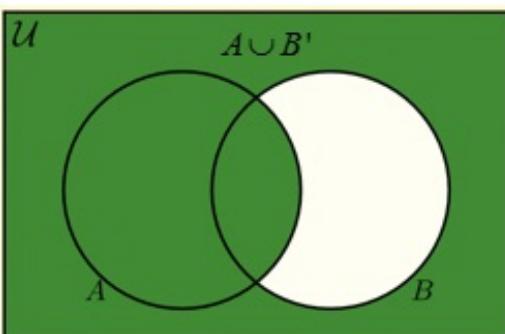
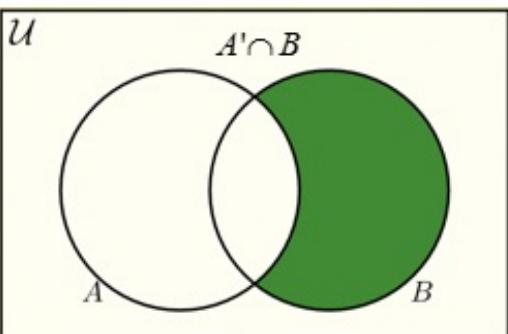
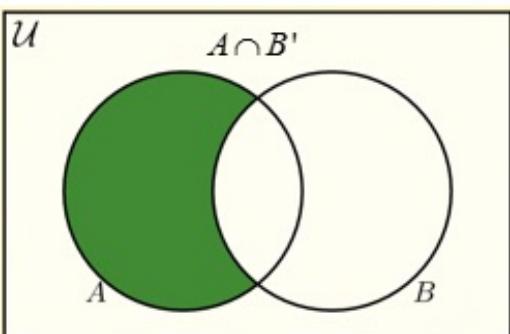
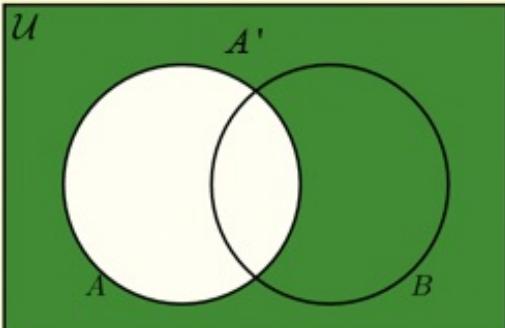
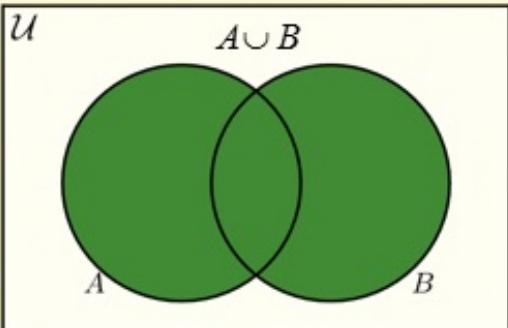
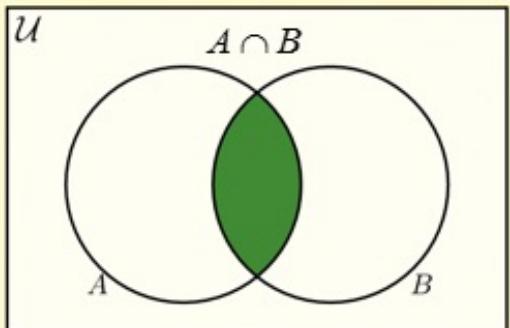
$\{(0, 1), (1, 2), (2, 3), \dots, (17, 18), \dots\}$

o Pairs  $(d, n)$  where d is factor of n

-  $\{ (d, n) | (d, n) \in \mathbb{N} \times \mathbb{N}, d | n \}$

$\{(1, 1), \dots, (2, 82), \dots, (14, 56), \dots\}$

Binary relation =  $R \subseteq A \times B$   
notation,  $(a, b) \in R, a R b$



## ○ DE-MORGAN'S LAW :-

→ Law of complement

→ law of union & intersection

→ Law of complement :

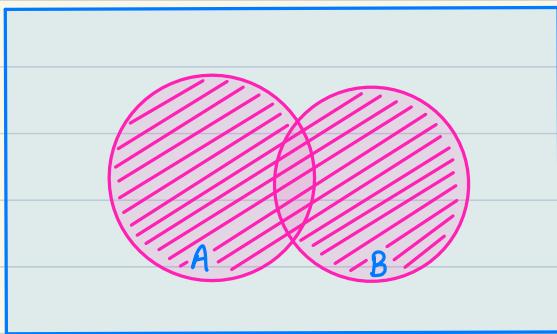
$$\textcircled{1} \quad (A \cup B)^c = A^c \cap B^c$$

$$\textcircled{2} \quad (A \cap B)^c = A^c \cup B^c$$

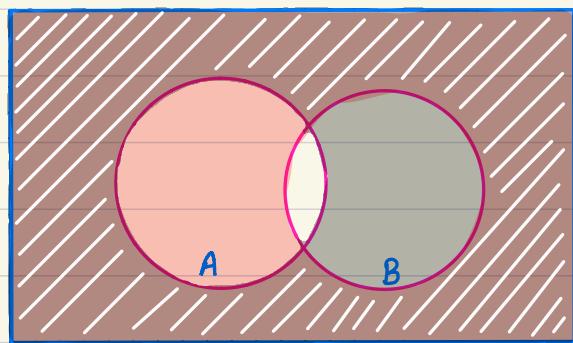
$$\textcircled{1} \quad (A \cup B)^c$$

=

$$A^c \cap B^c$$



Blue area is  $(A \cup B)^c$

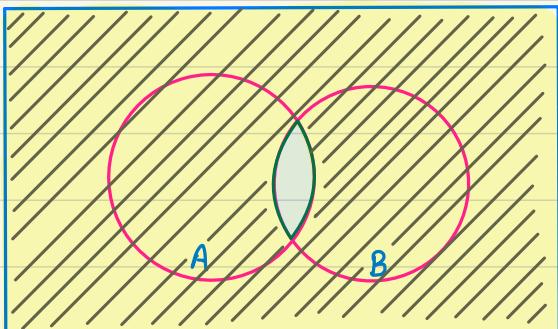


Area with both black & Red shade combine is  $A^c \cap B^c$  (white line)

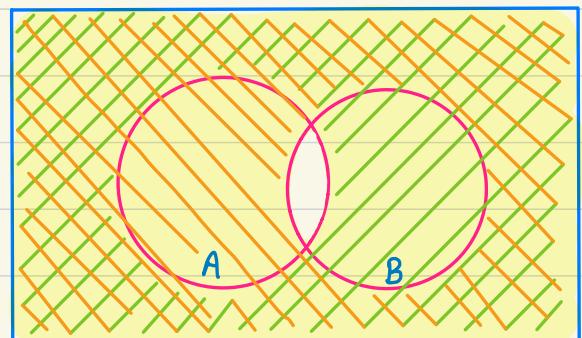
$$\textcircled{2} \quad (A \cap B)^c$$

=

$$A^c \cup B^c$$



$A \cup B$  is green shaded part its intersection is grey line area



$A^c$  is green line area  
and  $B^c$  is orange line area  
and  $A^c \cup B^c$  is both orange green line Combine yellow.

→ law of union & intersection:

→  $\cup/\cap$  is distributive over  $\cap/\cup$ :

$$\textcircled{1} \ A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

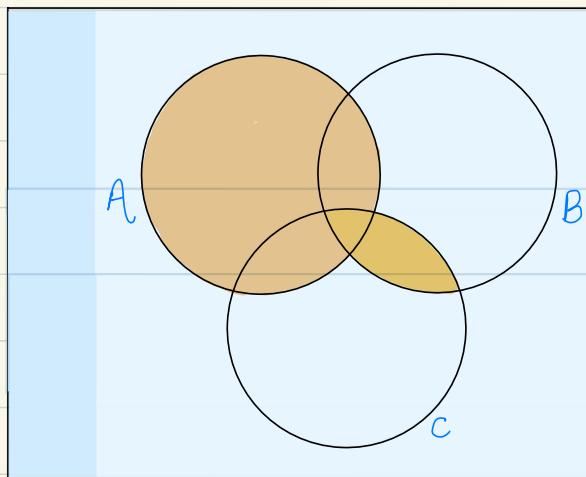
$$\textcircled{2} \ A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

like removing  $\cup$ :

$$= a(b+c)$$

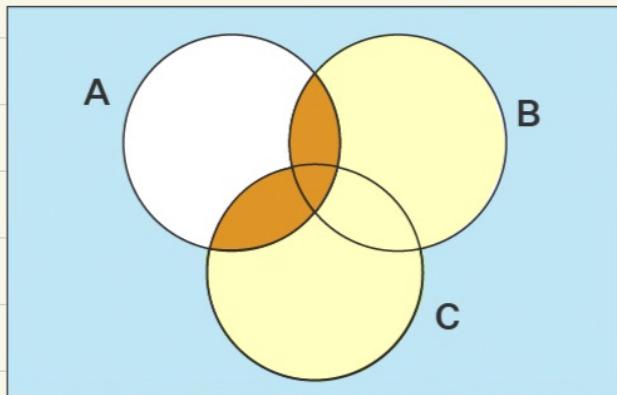
$$\Rightarrow ab+ac$$

1.  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$



$$A \cup (B \cap C) = \boxed{\text{blue}}$$

2.  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$

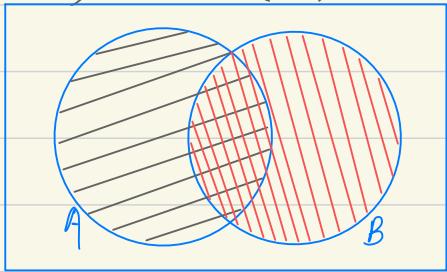


$$A \cap (B \cup C) = \boxed{\text{orange}}$$

$$(B \cup C) = \boxed{\text{yellow}}$$

○ Addition theorem in set:-  
(Inclusion & exclusion principle)

$$\rightarrow n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

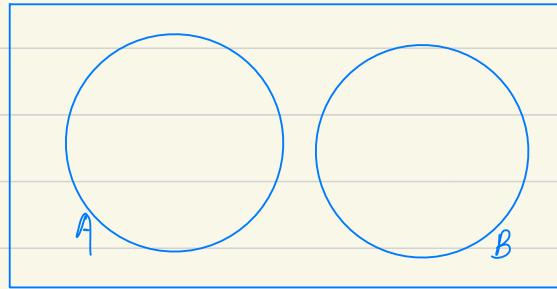


Bcz, to add  $\{A\}$  and  $\{B\}$  we have to remove red-black check line once bcz, it is added twice.

$$\rightarrow n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(C \cap A) + n(A \cap B \cap C)$$

Disjoint set  $\rightarrow$

$$\rightarrow n(A \cup B) = n(A) + n(B)$$



- $x = 2, 4$  (if we write like this than order of 2,4 are not important)  
 $x = (2, 4)$  (In this case order is important like point in graph)  
# means :  $2, 4 = 4, 2$  and  $(2, 4) \neq (4, 2)$

○ Cartition product of sets:

$$A = \{1, 2\} \quad B = \{A, B\}$$

$$A \times B = \{(1, A), (1, B), (2, A), (2, B)\} \quad [\text{Here } A \times B \neq B \times A]$$

$$B \times A = \{(A, 1), (A, 2), (B, 1), (B, 2)\}$$

$$n(A \times B) = n(A) \times n(B) \quad \& \quad n(A \times B) = n(B \times A)$$

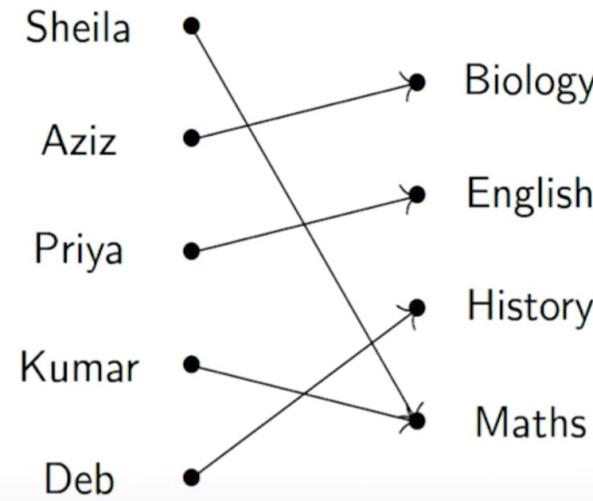
## ■ Teachers and courses

## A relation as a graph

- $T$ , set of teachers in a college
- $C$ , set of courses being offered
- $A \subseteq T \times C$  describes the allocation of teachers to courses
- $A = \{(t, c) \mid (t, c) \in T \times C, t \text{ teaches } c\}$

## ■ Mother and child

- $P$ , set of people in a country
- $M \subseteq P \times P$  relates mothers to children
- $M = \{(m, c) \mid (m, c) \in P \times P, m \text{ is the mother of } c\}$



### ○ Identity relation :

Same as reflexive but only identify.

$$\rightarrow I \subseteq A \times A$$

$$\circ I = \{(a, b) \mid (a, b) \in A \times A, a = b\}$$

$$\begin{array}{l}
 \vdots \quad \vdots \\
 \vdots \quad \vdots \\
 \vdots \quad \vdots \\
 \vdots \quad \vdots \\
 \vdots \quad \vdots
 \end{array}
 \begin{array}{l}
 \text{Eg : } A = \{1, 2\} \\
 \times R = \{(1, 1)\} \\
 \times R = \{(1, 1), (2, 2), (3, 3)\} \\
 \sqrt{R} = \{(1, 1), (2, 2)\}
 \end{array}$$

### ○ Reflexive relation :

$$\rightarrow R \subseteq A \times A, I \subseteq R$$

$$\circ \{(a, b) \mid (a, b) \in N \times N, a, b \geq 0, a/b\}$$

### ○ Symmetric relation : $(a, b)$ can change place.

$$\rightarrow (a, b) \in R \text{ if & only if } (b, a) \in R$$

$$\circ \{(a, b) \mid (a, b) \in N \times N, \gcd(a, b) = 1\}$$

$$\text{Eg: } A = \{a, b, c\} \Rightarrow R = [(a, b), (b, a), (c, a)] \circ R = \{(a, b), (b, a)\}$$

### ○ Transitive relation : If $c$ is not there we assume to be

$$\begin{aligned}
 &\rightarrow \text{If } (a, b) \in R \text{ and } (b, c) \in R \text{ then } (a, c) \in R \\
 &= \{(a, b) \mid (a, b) \in R \times R, a < b\}
 \end{aligned}$$

$$\text{Eg: } R_1 = \{(a, b)\}, R_2 = \{(1, 1)\}, \sqrt{R} = \{(1, 2), (2, 3), (1, 3)\}$$

$$A = \{1, 2, 3\} \times R = \{(1, 2), (2, 1), (1, 1), (2, 2)\}$$

$\begin{matrix} a & b \\ a & b \\ \text{but } b \neq a \end{matrix}$

- **Antisymmetric relation:** Eg  $R = \{(a, b)\}$ ,  $\bar{R} = \{(a, a)\}$   
 $\rightarrow$  If  $(a, b) \in R$  and  $a \neq b$ , then  $(b, a) \notin R$   
 $\Rightarrow M \subseteq P \times P$  relates mother to child  
 Then,  $(P, C) \in M$  then  $(C, P) \notin M$

### ○ Reflexive, symmetric, transitive:

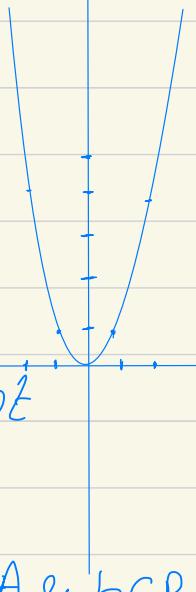
- In equivalence relation partition a set. (AM/AM)
- Group of equivalent elements is called equivalence class. Eg:  $A = \{1, 2, 3\}$   
 $R = \{(1, 1), (2, 2), (3, 3), (4, 4)\}$   $\bar{R} = \{(1, 1), (2, 2), (3, 3)\}$

### □ Functions:

It is rule to map input to output.

Conv.  $x$  to  $x^2$

$$x \mapsto x^2, f(x) = x^2$$



Function is injective: It means different input produces diff. output.

- $A \times B$  - Cartesian product, all pair  $(a, b)$ ,  $a \in A$  &  $b \in B$ 
  - $A = \{1, 4, 8\}$   $B = \{2, 8, 9\}$
  - $A \times B = \{(1, 2), (1, 8), (1, 9), (4, 2), (4, 8), (4, 9), (8, 2), (8, 8), (8, 9)\}$
  - $B \times A = \{(2, 1), (8, 1), (9, 1), (2, 4), (8, 4), (9, 4), (2, 8), (8, 8), (9, 8)\}$
- Cartesian product can take more than 2 sets.
- $S \subseteq A \times B = \{(1, 1), (4, 16), (7, 49)\}$
- $S = \{(a, b) | (a, b) \in A \times B, b = a^2\}$

## O Divisibility:

$$D = \{(d, n) \mid (d, n) \in N \times N, d|n\}$$

$$D = \{(d, n) \mid (d, n) \in Z \times N, d|n\}$$

+ve  
every

## O Prime power:-

They are numbers which are multiples of itself many times.

e.g.:  $\{3^0, 3^1, 3^2, 3^3, 3^4, \dots, 5^0, 5^1, 5^2, 5^3, 5^4, \dots, 7^0, 7^1, 7^2, 7^3, 7^4, \dots\}$

$$P = \{P \mid P \in N, \text{ factors}(P) = \{1, P\}, P \neq 1\}$$

$$P \text{ power} = \{(P, n) \mid (P, n) \in P \times N, n = P^m \text{ for some } m \in N\}$$

## □ Function:

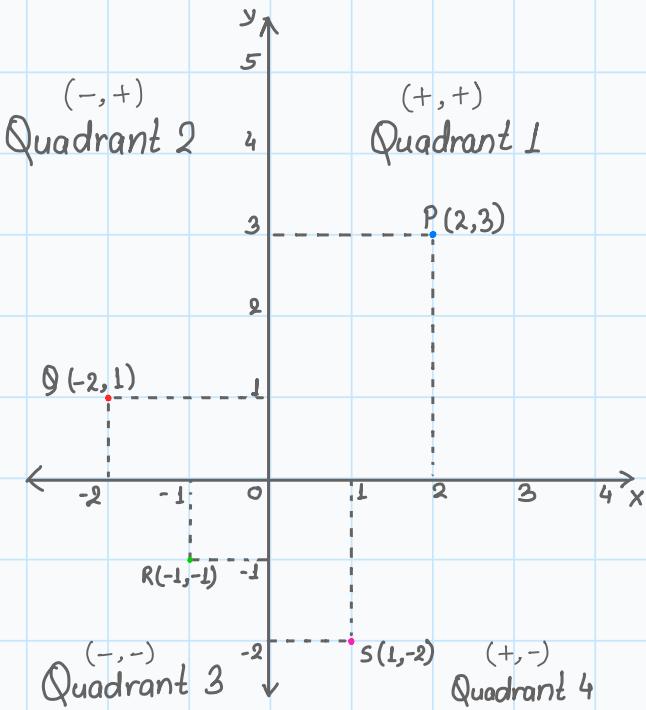
It is a rule to map input to output.

$$x \rightarrow x^2, g(x) = x^2$$

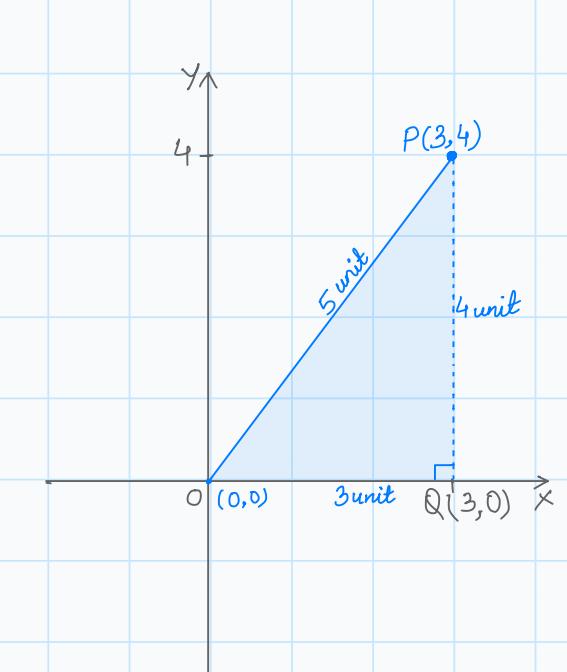
- ## O If a number divides a sum & it divides 1 part of sum then it must also divide other part of the sum.

# Coordinate Geometry

○ Rectangular coordinate system:



Coordinate Plane



find distance (OP)

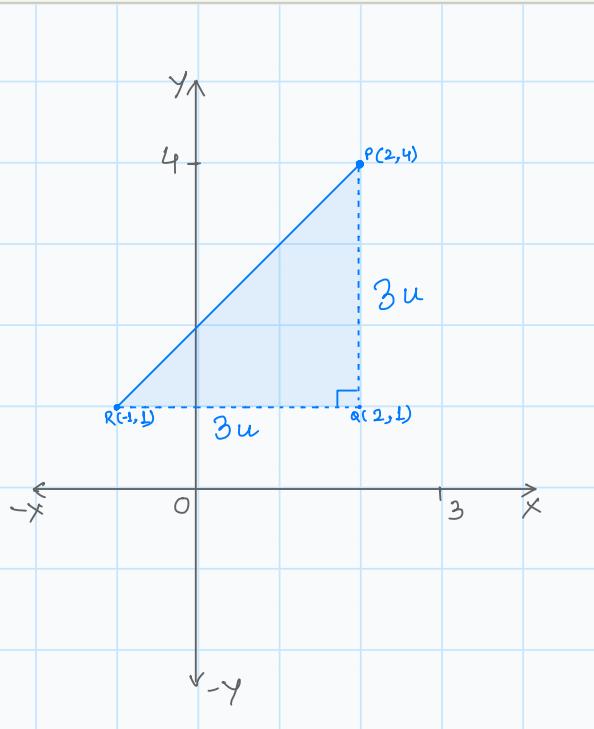
By pythagorean we know:  

$$OP^2 = OQ^2 + QP^2$$
  

$$OP = \sqrt{3^2 + 4^2} = 5$$

By same formulae :

$$\begin{aligned} PR &= \sqrt{3^2 + 3^2} = \sqrt{18} \\ &= 3\sqrt{2} \end{aligned}$$



- Point
  - Line
  - Circle
  - Parabola
  - Ellipse
  - Hyperbola
- All are conic section

## 0 Section formula :

P cuts line AB in m:n ratio.

Find P coordinate.

→ Observe  $\triangle AQP \sim \triangle PRB$ .

$$\Rightarrow \frac{m}{n} = \frac{AP}{PB} = \frac{AQ}{PR} = \frac{PQ}{BR}$$

$$\Rightarrow \frac{m}{n} = \frac{x - x_1}{x_2 - x} = \frac{y - y_1}{y_2 - y}$$

from this we will get:

$$x = \frac{mx_2 + nx_1}{m+n}, y = \frac{my_2 + ny_1}{m+n}$$

## 0 Area of a triangle using co-ordinate:-

By constructing red || line we created 3 trapezium. So,

$$\square A(\Delta ABC) = A(\square ADFC) - A(\square ADEB) - A(\square BEFC)$$

Area of trapezium is  $= \frac{1}{2} (\text{sum of } ||\text{sides}) \times \text{height}$

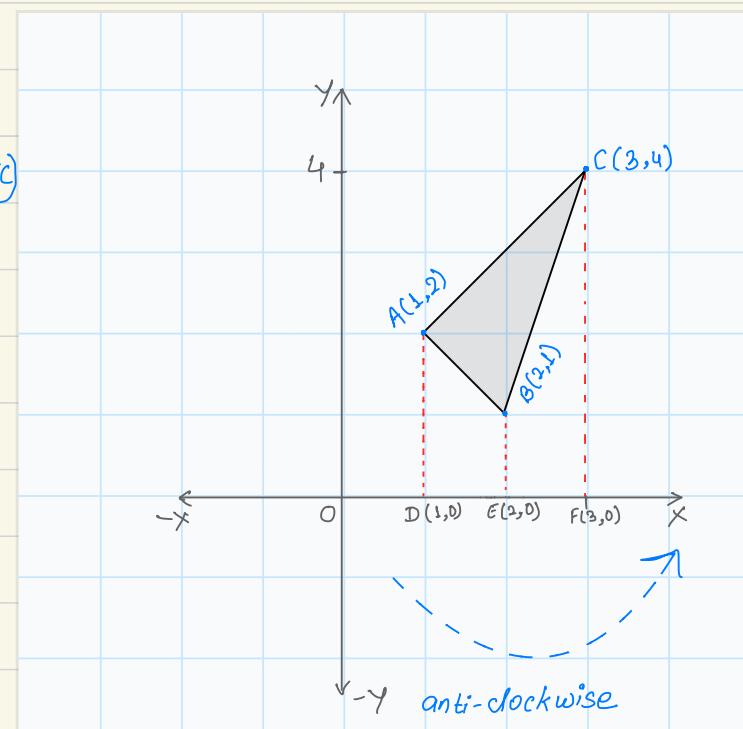
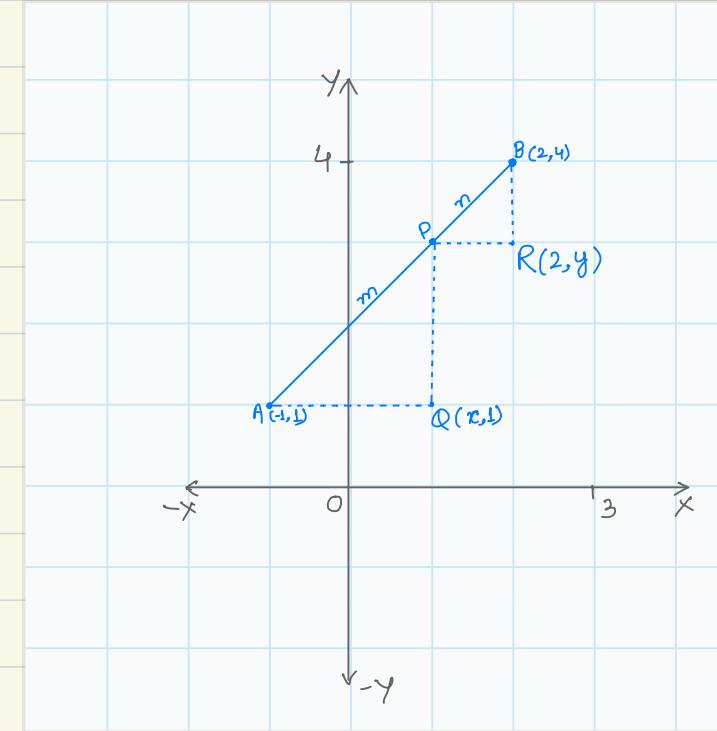
$$A(\square ADFC) = \frac{1}{2} (AD+FC) \times DF \\ = \frac{1}{2} (y_1+y_3)(x_3-x_1)$$

$$A(\square ADEB) = \frac{1}{2} (AD+EB) \times DE \\ = \frac{1}{2} (y_1+y_2)(x_2-x_1)$$

$$A(\square BEFC) = \frac{1}{2} (BE+CF) \times EF \\ = \frac{1}{2} (y_2+y_3)(x_3-x_2)$$

After calculation:-

$$A(\Delta ABC) = \frac{1}{2} |x_1(y_2-y_3) + x_2(y_3-y_1) + x_3(y_1-y_2)|$$



$\theta$  = inclination of line

### ○ Slope of a line :

To find slope of line identify 2 pts.  $A(x_1, y_1)$  and  $B(x_2, y_2)$

Construct  $\triangle$  with pt.  $M(x_2, y_1)$

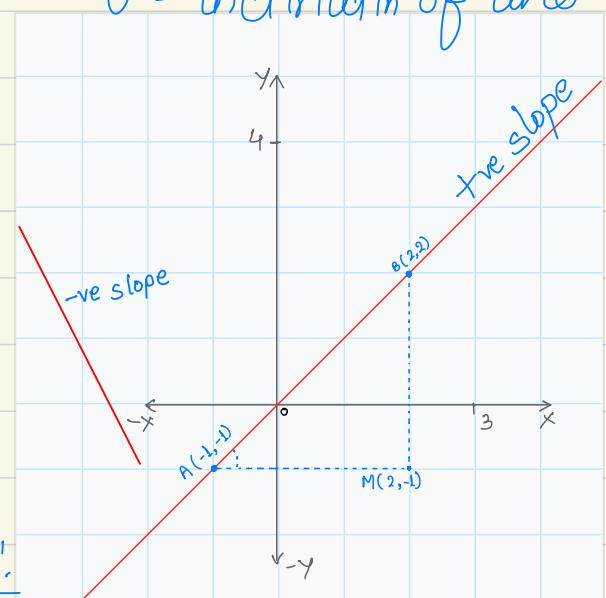
$$\tan \theta = \frac{\Delta Y}{\Delta X}$$

$$m = \frac{MB}{AM} = \frac{y_1 - y_2}{x_1 - x_2} = \tan \theta$$

→ Vertical line slope = not defined  $\perp$

$$\rightarrow \text{Horizontal } \parallel = 0. \text{ If Slope of a line} = \frac{\Delta \text{ in } Y}{\Delta \text{ in } X} = \frac{y_1 - y_2}{x_1 - x_2} = \frac{3}{3} = 1$$

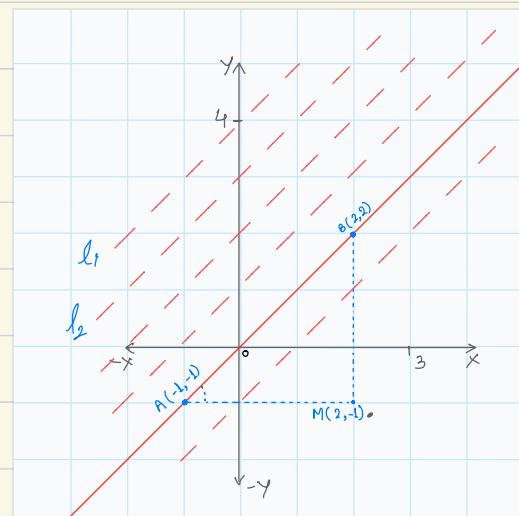
$(\text{not define}) \tan \theta = \frac{\pi}{2} = 1 \text{ or } \infty$



# There can be many line with same slope.

Here we can see many dashed line with same inclination.

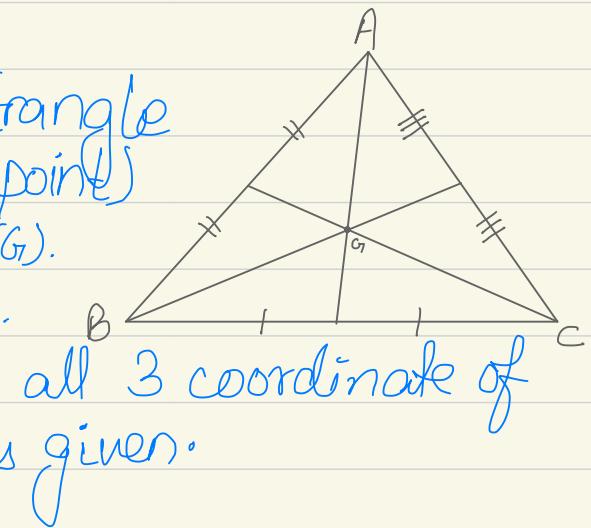
○ If two line are parallel in graph than slope of both line are equal and vice-versa



○ Centroid : 3 median of a triangle is always concurrent. (met at a point) This point is called Centroid ( $G$ ).

$G$  divides median in 2:1 (ratio).

$G = \left( \frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3} \right)$ , If all 3 coordinate of  $\triangle$  is given.

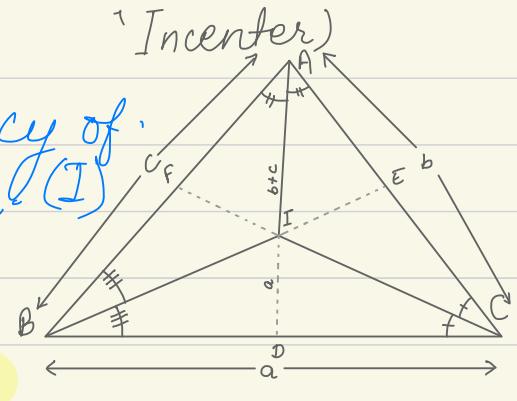


○ Incenter: Point of concurrency of internal angle bisectors of  $\triangle$  is incenter ( $I$ )

$$\rightarrow BD : CD = c : b$$

$$\rightarrow AI : ID = b + c : a$$

$$I = \left( \frac{ax_1 + bx_2 + cx_3}{a+b+c}, \frac{ay_1 + by_2 + cy_3}{a+b+c} \right)$$



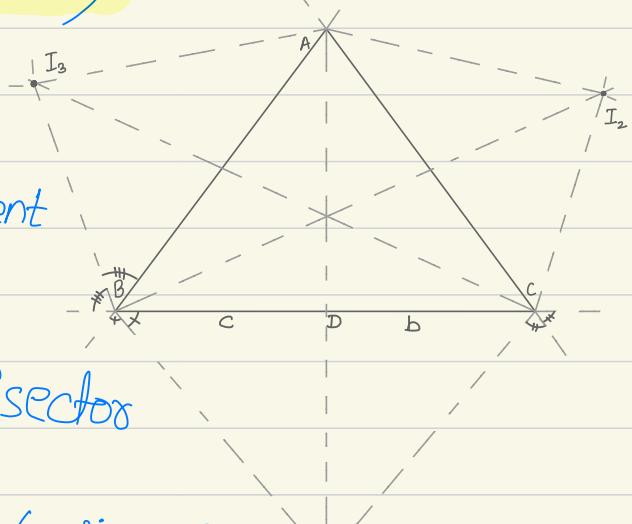
○ Excenter:  $I_1, I_2, I_3$  are excenters

of  $\triangle ABC$ . It is point of concurrent of 2 exterior angle bisectors and 1 interior angle bisector.

$\rightarrow I_1$  divides the internal angle bisector  $AD$  in  $b+c : a$ . (means,  $A:I_1:AD$ )

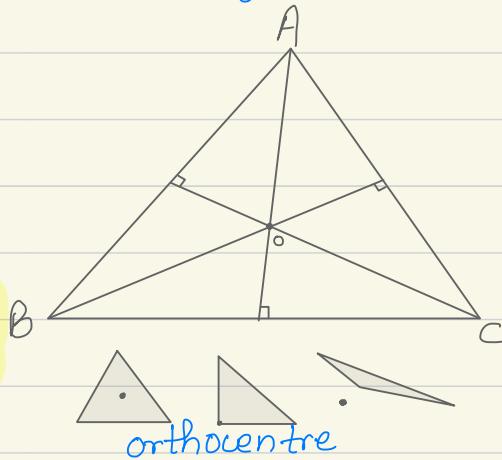
$$I_1 = \left( \frac{-ax_1 + bx_2 + cx_3}{-a+b+c}, \frac{-ay_1 + by_2 + cy_3}{-a+b+c} \right) \quad (-\text{sign on beginning of } a' \text{ bcz } I_1 \text{ is front of } A)$$

$I_2$  &  $I_3$  vice-versa of  $I_1$ .



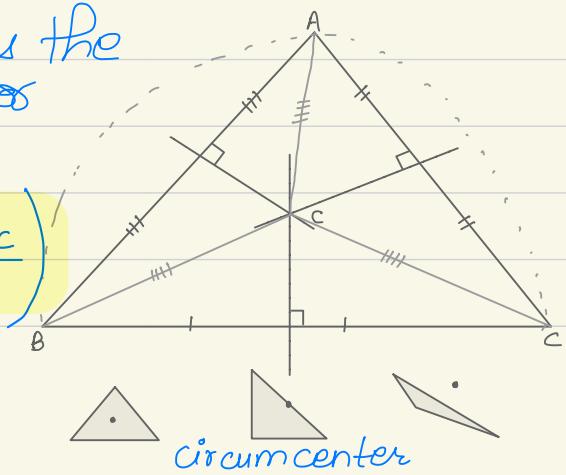
○ Orthocenter: Point of concurrency of 3 altitude is orthocenter. (can be outside)

$$O = \left( \frac{x_1 \tan A + x_2 \tan B + x_3 \tan C}{\tan A + \tan B + \tan C}, \frac{y_1 \tan A + y_2 \tan B + y_3 \tan C}{\tan A + \tan B + \tan C} \right)$$



○ Circumcenter: Circumcenter is the point of concurrency of three perpendicular bisectors of sides of  $\triangle$ .

$$C = \left( \frac{x_1 \sin 2A + x_2 \sin 2B + x_3 \sin 2C}{\sin 2A + \sin 2B + \sin 2C}, \frac{y_1 \sin 2A + y_2 \sin 2B + y_3 \sin 2C}{\sin 2A + \sin 2B + \sin 2C} \right)$$



A      B      C

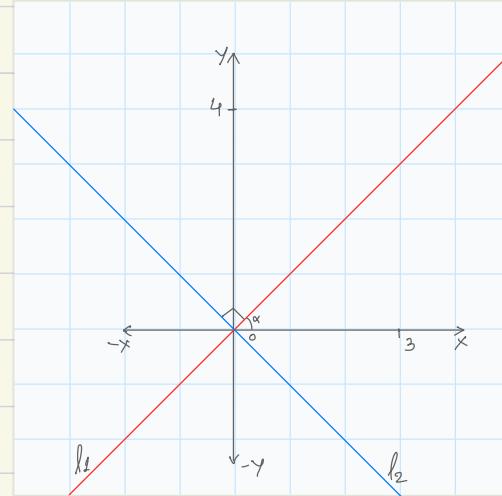
○ 3 points are collinear if:

$$\rightarrow AB + BC = AC$$

$$\rightarrow \text{area}(\Delta ABC) = 0$$

$\rightarrow$  If 'B' divides AC in m:n

# If  $l_1 \perp l_2$ , then  
product of slope of  
 $l_1 \cdot l_2 = -1$  and vice versa.



Here suppose:

$$- \alpha_1 \& \alpha_2 \neq 90^\circ$$

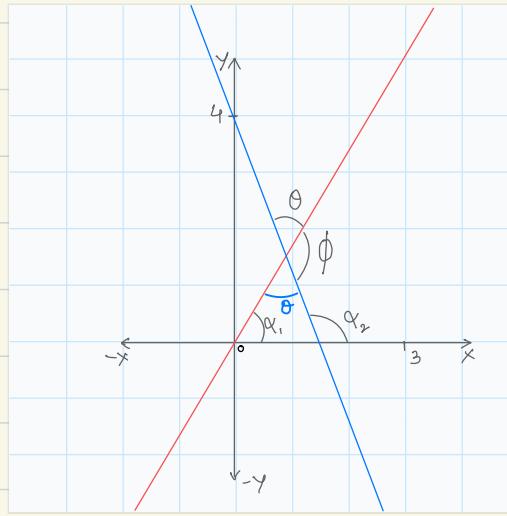
$$\therefore \theta = \alpha_2 - \alpha_1$$

For  $\angle$  between 2 line:-

$$\tan \theta = \frac{\tan \alpha_2 - \tan \alpha_1}{1 + \tan \alpha_2 \cdot \tan \alpha_1} = \frac{m_2 - m_1}{1 + m_2 \cdot m_1}$$

○ Inclination: It is the angle made by straight line with the direction on x-axis in anticlock wise direction.

$$\text{Eg} = \alpha_1, \alpha_2 \quad \text{range} = \pi > \alpha \geq 0$$



- In case of vertical line all the coordinate of x-axis are same in respect to y-axis.  
if x = b then coordinates of that line are (b, y)
- In case of horizontal line all the coordinate of y-axis are same in respect to x-axis.  
if y = a then coordinates of that line are (x, a)

○ Equation of line : In point slope form:-

For a non-vertical line  $l$ , with slope  $m$  and a fix point  $P(x_0, y_0)$  on a line, to find equation of line through this point:-

1) 1st we have to take a point  $Q(x, y)$  collinier or on the same line and find slope  $m$ .

$$\text{by, } m = \frac{\Delta y}{\Delta x} \Rightarrow m = \frac{y - y_0}{x - x_0}$$

$\Rightarrow y - y_0 = m(x - x_0)$  is in point slope form.

Q Find equation of line through point  $P(5, 6)$  and slope -2.

$\rightarrow$  let's take arbitrary pt. on this line  $Q(x, y)$

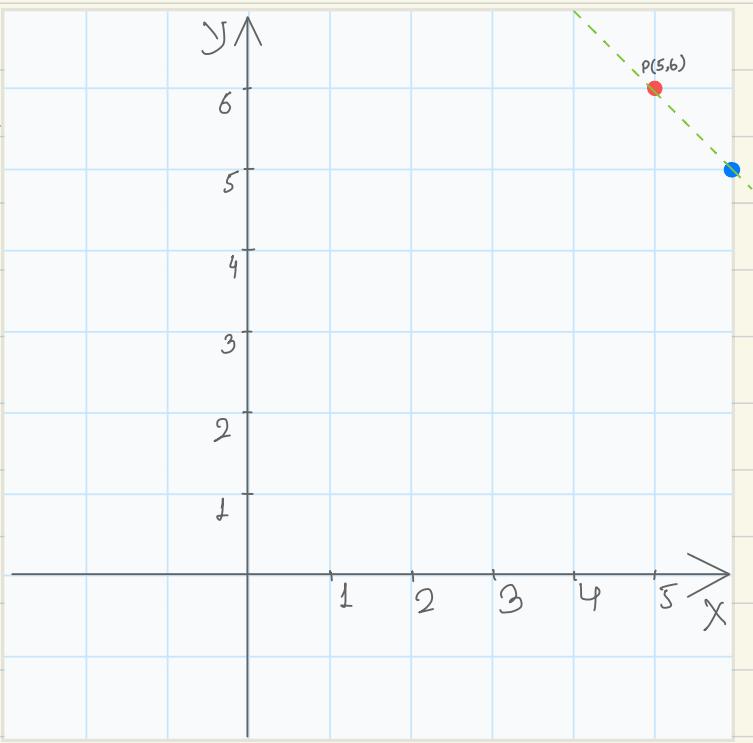
$\rightarrow$  Slope of line is -2 so,

$$\Rightarrow -2 = \frac{(y - 6)}{(x - 5)}$$

$$\Rightarrow -2(x - 5) = y - 6$$

$$\Rightarrow y = 16 - 2x$$

Let say, if  $x = 5$ , then  $y = 6$ , so line look something like?



○ Equation of a line (two point form):

A line  $l$  pass from  $P(x_1, y_1)$  &  $Q(x_2, y_2)$

Assume  $R(x, y)$  is arbitrary pts on  $l$  line.

Then point  $P, Q, R$  are collinear.

Hence, slope of  $PR = \text{slope of } PQ$ .

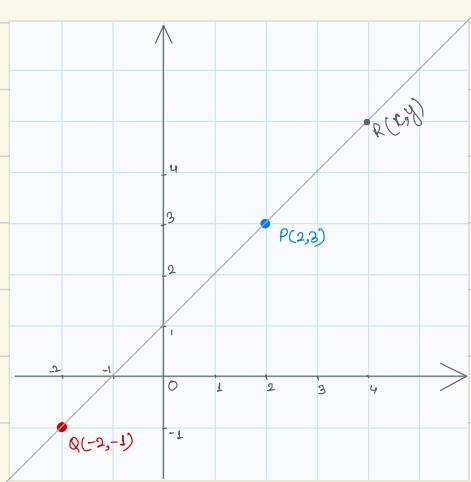
$$\text{Therefore, } \frac{y - y_1}{x - x_1} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$(y - y_1) = \frac{y_2 - y_1}{x_2 - x_1} (x - x_1)$$

Q. Find equation for  $P$  &  $Q$  pts.

→ putting these point in  
2 pt. form equation.

$$(y - 3) = \frac{-1 - 3}{-2 - 2} (x - 2)$$



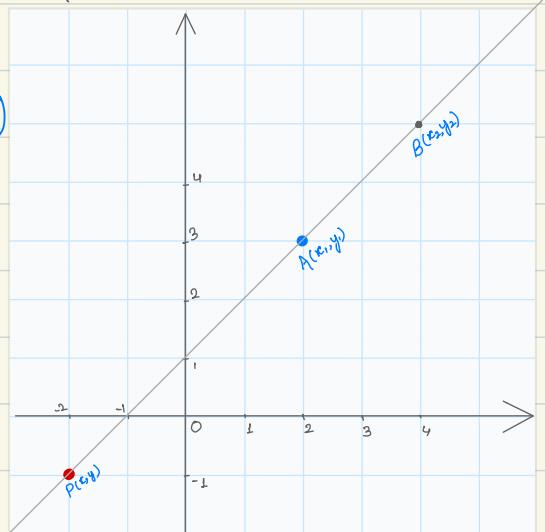
○ Equation of line in determinant form:

→ Eq. of line passing through  $(x_1, y_1)$  &  $(x_2, y_2)$

→ If  $P$  is on that line than it  
must be collinear.

→ So, area  $\Delta PAB$  should be 0.

$$\text{so, } \frac{1}{2} \begin{vmatrix} x & y_1 \\ x_1 & y_1 \\ x_2 & y_2 \end{vmatrix} = 0$$

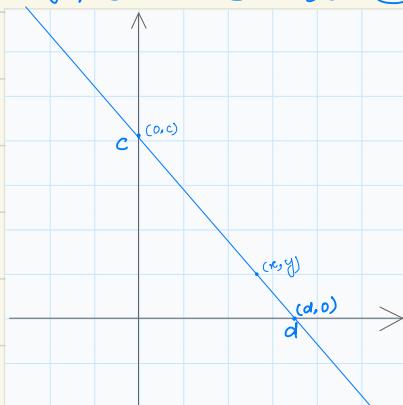


Equation of straight line in determinant  
form.

## ○ Equation of line (Slope - intercept form)

When a line  $l$  with slope  $m$  cuts  $y$ -axis at  $c$ .

Then  $c$  is called  $y$ -intercept of line  $l$ .



$$m = \frac{y-c}{x-0} \Rightarrow y - c = m x$$

$$\Rightarrow y = mx + c$$

And, when line  $l$  with slope  $m$  cuts  $x$ -axis at  $d$ .  
then  $x$ -axis is called  $x$ -intercept of line  $l$

$$\text{QD, } m = \frac{y-0}{x-d} \Rightarrow y = m(x-d)$$

Q find equation of line with slope  $\frac{1}{2}$  &  $y$ -intercept  $= -\frac{3}{2}$   
 $\Rightarrow y = mx + c$        $y = \frac{1}{2}x + \left(-\frac{3}{2}\right) \Rightarrow y = \frac{1}{2}x - \frac{3}{2}$

Q find eq. of line with slope  $\frac{1}{2}$  and  $x$ -intercept 4.  
 $\Rightarrow y = \frac{1}{2}(x-4)$  or  $2y - x + 4 = 0$

## □ Equation of line : Intercept form

When a line makes  $x$ -intercept at  $a$  and  $y$ -intercept at  $b$  than two point of line are  $(a, 0)$  and  $(0, b)$

Using 2-point form:-

$$\rightarrow (y-0) = \frac{b-0}{0-a} (x-a) \text{ or } \frac{x}{a} + \frac{y}{b} = 1$$

Q Find equation of line with x-intercept at -3 and y-intercept at 3.

$$\Rightarrow \frac{x}{-3} + \frac{y}{3} = 1$$

General equation of a line:

Diff. form of  
equation of line

Slope-point form

Representation

$$(y - y_0) = m(x - x_0)$$

General form

$$Ax + By + C = 0$$

$$m = -\frac{A}{B}, y_0 - mx_0 = -\frac{C}{B}$$

Slope-intercept form

$$y = mx + c \text{ or } y = m(x - d)$$

$$m = -\frac{A}{B}, c = -\frac{C}{B} \text{ or } d = -\frac{C}{A}$$

Two point form

$$\frac{(y - y_1)}{x_2 - x_1} = \frac{y_2 - y_1}{x_2 - x_1} (x - x_1)$$

$$\frac{y_2 - y_1}{x_2 - x_1} = -\frac{A}{B}, y_1 + \frac{A}{B}x_1 = -\frac{C}{B}$$

Intercept form

$$\frac{x}{a} + \frac{y}{b} = 1$$

$$a = -\frac{C}{A}, b = -\frac{C}{B}$$

o Normal/L form of line:

Eg. of line at distance 'p' units from origin and L line from origin is making  $\angle \alpha$  with x-axis.

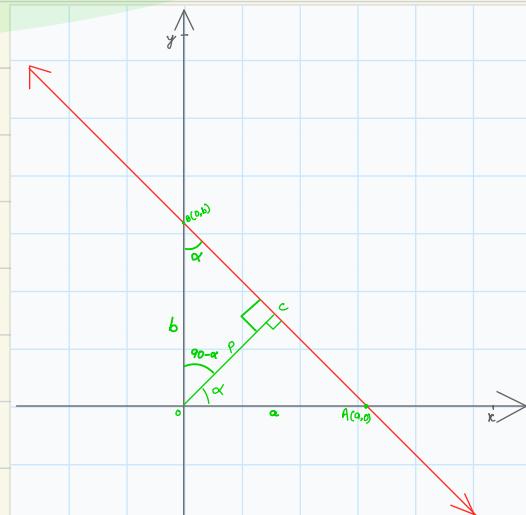
$$\cos \alpha = \frac{\text{base}}{\text{hypotenuse}} = \frac{p}{a}, \sin \alpha = \frac{\text{perp}}{\text{hypotenuse}} = \frac{b}{p}$$

$$a = p \sec \alpha (\text{x-inter}) \quad b = p \cosec \alpha (\text{y-inter})$$

Hence, eq. of line:

$$\frac{x}{p \sec \alpha} + \frac{y}{p \cosec \alpha} = 1$$

$$x \cdot \cos \alpha + y \cdot \sin \alpha = p$$



General form =  $Ax + By + C = 0$

Any equation in form  $Ax + By + C = 0$ , where  $A, B \neq 0$  simultaneously, is called general linear equation equation of line. (This line will not be vertical.)

Q Equation of line is  $3x - 4y + 12 = 0$ . find slope, x-intercept & y-intercept on the line.

Here,  $A = 3$ ,  $B = -4$  and  $C = 12$   
Using intercept form,  $a = -C/A = -4$  &  $b = -C/B = 3$  } Intercepts  
Slope intercept form =  $y = mx + c$

Changing  $3x - 4y + 12 = 0$  in that form.

$$3x + 12 = 4y$$

$$y = \frac{3x}{4} + 3$$

$$\text{So, } m = \frac{3}{4}$$

$$\text{Slope} = \frac{3}{4}$$

If line are parallel:

$$\circ a_1 b_2 = a_2 b_1$$

$$\circ a_1 a_2 + b_1 b_2 = 0$$

→ In // line their slope are equal.

→ In ⊥ line product of their slope is  $-1$ .

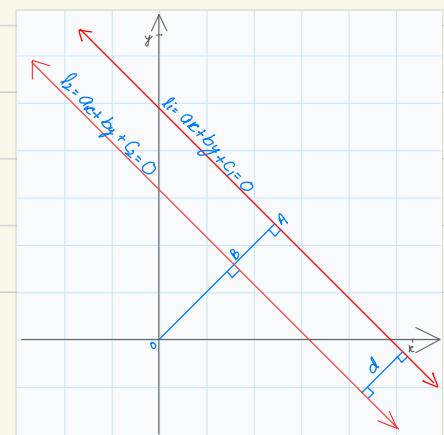
□ Distance b/w 2 // line

Distance is same every where.

$$\text{So, } OA = \left| \frac{C_1}{\sqrt{a^2 + b^2}} \right| \quad OB = \left| \frac{C_2}{\sqrt{a_2^2 + b_2^2}} \right| \quad \&, AB = OA - OB$$

$$AB = \left| \frac{C_1 - C_2}{\sqrt{a^2 + b^2}} \right|$$

-Coff. must be same.  
-C & C<sub>2</sub> on same side.



□ Distance b/w point  $(x, y)$  and a line  $ax + by + c = 0$

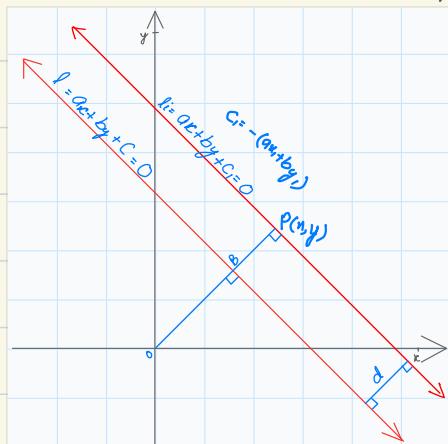
$\Rightarrow$  Construct a line  $\parallel$  line from  $L$  on point  $P$ .

Putting  $x, y$  in line formula to find  $C_1$ .

$$\Rightarrow ax_1 + by_1 + C_1 = 0$$

$$\Rightarrow C_1 = -(ax_1 + by_1)$$

$$\Rightarrow \text{Putting in distance } \Rightarrow d = \frac{|ax_1 + by_1 + C_1|}{\sqrt{a^2 + b^2}}$$



○ Distance of a point  $P(x_1, y_1)$  from line  $l$  having equation  $ax + by + c = 0$

$\Rightarrow$  For  $A, B \neq 0$

By intercept form:-

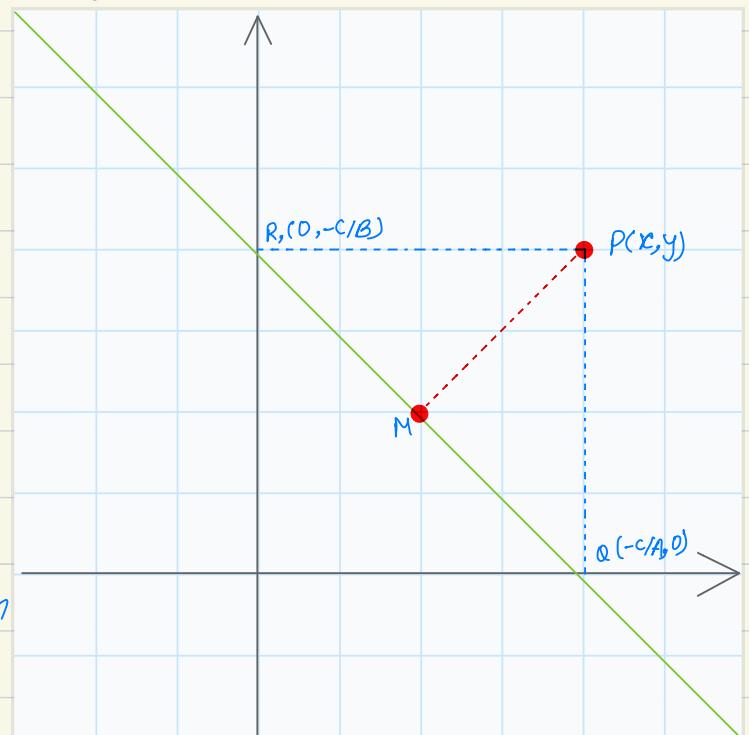
$$\Rightarrow \frac{x}{-c/A} + \frac{y}{-c/B} = 1$$

$$\Rightarrow Ax + By + c = 0$$

$$\Rightarrow Ax + By = -c$$

$$\Rightarrow \frac{Ax}{-c} + \frac{By}{-c} = \frac{-c}{-c} \quad | \text{ that form}$$

$$\Rightarrow x = \frac{-c}{A} \quad y = \frac{-c}{B}$$



$$A(\Delta PQR) = \frac{1}{2} QR \times PM. \text{ Hence, } PM = 2A(\Delta PQR)/QR$$

By, area of  $\Delta$  by guardine formula:

$$A(\Delta ABC) = \frac{1}{2} |x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)|$$

$$A(\Delta PQR) = \frac{1}{2} \left| x_1 \left( \frac{-c}{B} - \frac{c}{A} \right) + x_2 \left( \frac{c}{B} - \frac{-c}{A} \right) + x_3 \left( \frac{-c}{A} - \frac{-c}{B} \right) \right| = \frac{1}{2} \frac{|k|}{|AB|} |Ax_1 + By_1 + c|$$

# Quadratic Function

A quadratic function is described as equation in the form of: (Where square is present)

- $f(x) = ax^2 + bx + c$ , (Quadratic fn)

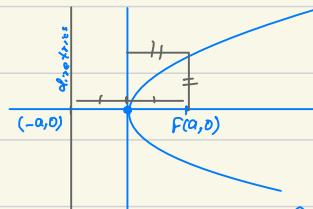
Linear term

Quadratic term

Constant

- $f(x) = mx + c$ , (linear fn)

where  $a \neq 0$



Parabola is a locus of point  $(x, y)$  which move such that its dist. from line is same as dist. from point.

The graph of any quadratic fn is parabola.

Making suppose  $b & c = 0$

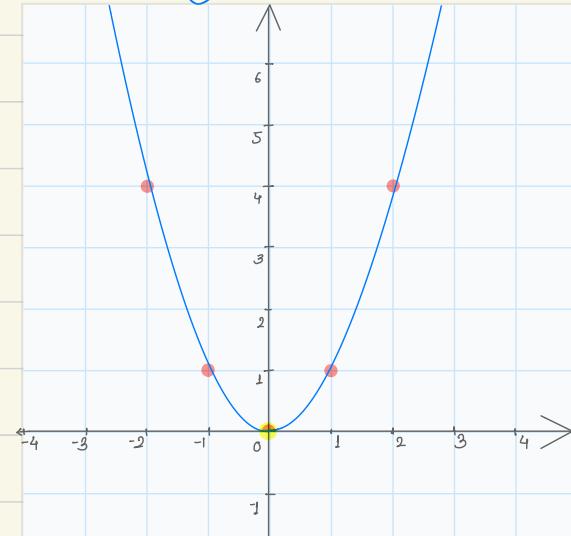
$$f(x) = ax^2 + bx + c$$

$$\text{if } x = 1 \quad y = 1$$

$$x = 2 \quad y = 4$$

$$x = -1 \quad y = 1$$

$$x = -2 \quad y = 2$$

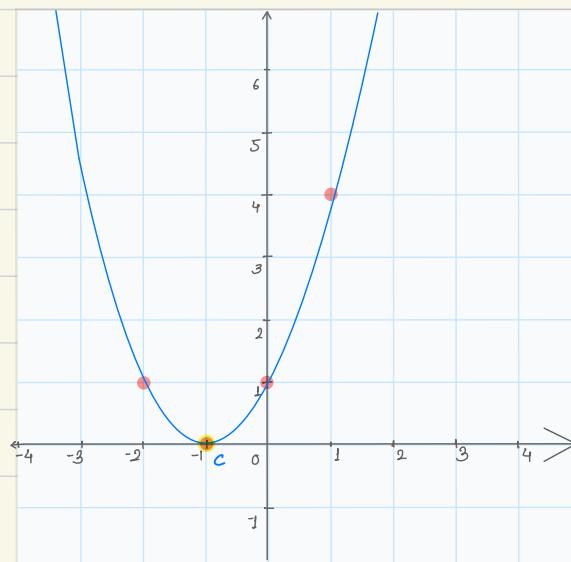


• Plot graph for  $f(x) = x^2 + 2x + 1$

We give value of  $x$  and get  $y$ .

$x$	$y$
-2	1
-1	0
0	1
1	4

→ vertex  
(Minimum/maximum)



→ All parabola has axis of symmetry. (both side match)  
 → Y intercept of quadratic function is c.  
 like:

- putting 0 in x  $\Rightarrow a(0)^2 + b(0) + c = c$
- Axis of Symmetry equation:  $x = -b/(2a)$
- X-coordinate of vertex:  $-b/(2a)$
- If  $a > 0$  graph will be upward & vice-versa.

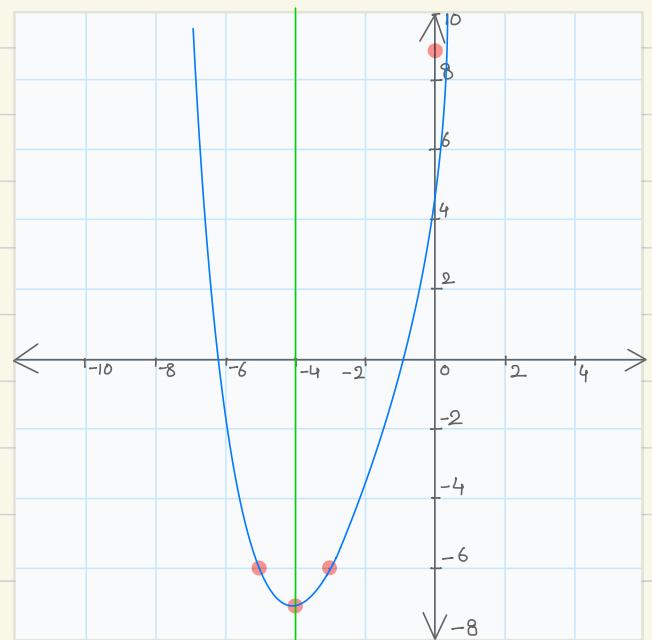
Eg: Graph a function:  $f(x) = x^2 + 8x + 9$

$$a \geq 0$$

Y intercept by  $(x=0) = 9$   
 Axis of symmetry  $= \frac{-8}{2(1)} = -4$

The vertex:  $(-4, -7)$

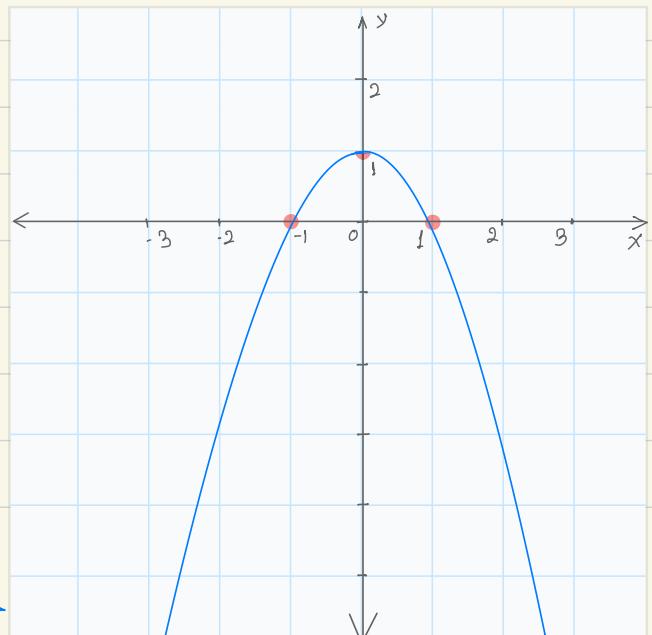
X	Y
0	9
-3	-6
-4	-7
-5	-6



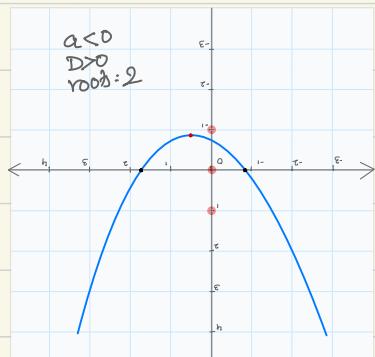
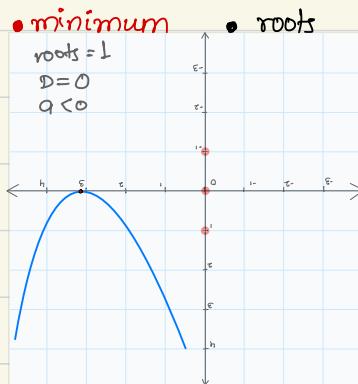
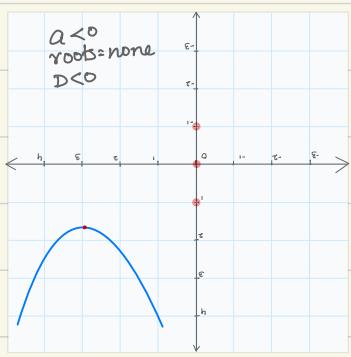
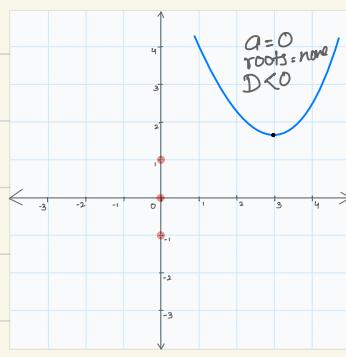
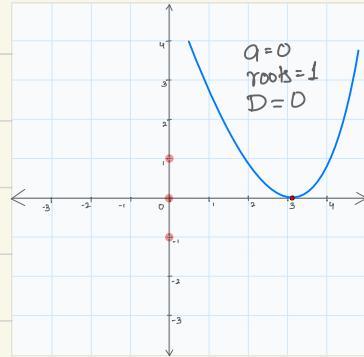
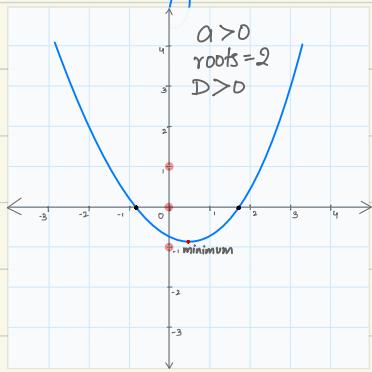
Graph eq.  $f(x) = x^2 + 1$ .

Y intercept = 1  
 Axis of symmetry = 0  
 Vertex =  $(0, 1)$

X	Y
-1	0
0	1
1	0

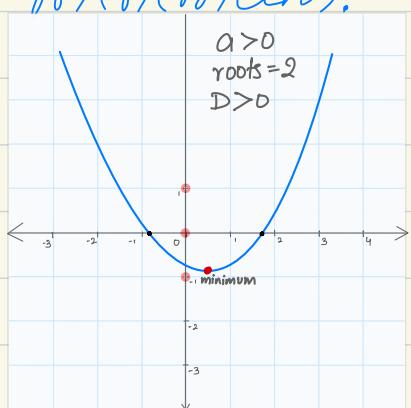


- When  $a > 0$  it make upward graph & vice-versa.  
 $\rightarrow$  No. of roots determine how many time it cuts.



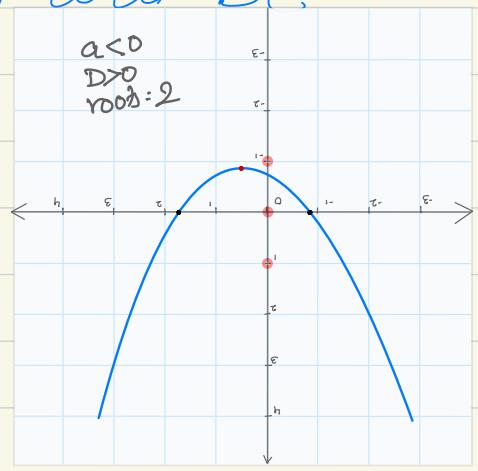
- Putting 0 in  $x \Rightarrow a(0)^2 + b(0) + c = c$
- Axis of symmetry equation:  $x = -b/(2a)$
- X-coordinate of vertex:  $-b/(2a)$
- If  $a > 0$  graph will be upward & vice-versa.

- When  $x$  will be  $\frac{-b}{2a}$  than  $y$  will be minimum.



for:

$$ax^2 + bx + c$$



$$\text{minimum } x = -\frac{b}{2a} \quad \text{max} = \infty$$

$$\text{minimum } y = -\frac{D}{4a}$$

$$\text{Range} = \left[ -\frac{D}{4a}, \infty \right)$$

$$\text{min} = 0 \quad \text{maximum } x = -\frac{b}{2a}$$

$$\text{maximum } y = -\frac{D}{4a}$$

$$\text{Range} = \left( -\infty, -\frac{D}{4a} \right]$$

If vertex is given &  $a$  is given than quadratic eq. will be:

$$y - k = a(x - h)^2 \quad | \text{ Eg, vertex} = (5, 4) \quad * a = 1 \\ \Rightarrow y - 4 = 1(x - 5)^2 \Rightarrow y = (x - 5)^2 + 4$$

Eg. Let  $f(x) = x^2 - 6x + 9$

- Determine whether  $f$  has min or max value.

If so, then what is value?

- State domain and range of  $f$ .

→ Domain of range is entire line-

$$f(x) = x^2 - 6x + 9$$

here,  $a = 1, b = -6$  &  $c = 9$

since  $a > 0$  function open up. So, It has min-value

- min-value is vertex of parabola.

$$= -b/2a = 6/(2 \times 1) = 3$$

∴  $f(3) = 9 - 18 + 9 = 0$

Q A tour bus in chennai has 500 customer/day. Charge = ₹40/p  
Owner estimate it lose 10 passenger/day for  
each ₹4 hike. How much should fare to maximise income?

→ Let  $x = \text{no. of ₹4/- fare hike.}$  then price/passenger =  $40 + 4x$   
∴ no. of passenger is  $(500 - 10x)$ . So, income is:

$$\Rightarrow (500 - 10x)(40 + 4x) \Rightarrow 40x^2 + 1600x + 20000$$

Maximum is possible bcz A is -ve ∵

$$\text{vertex} = x = -b/2a$$

$$= -1600/80 = 20 \quad \text{So, } I(20) = 36000$$

₹80

This mean company could make  
20 tine hike =  $40 + 4 \times 20 = 120$  rs.

○ Slope of quadratic equation :

Given quadratic fn,  $f(x) = ax^2 + bx + c$ , where  $a \neq 0$   
how to determine slope of function.

Slope of parabola or curve line is:

$$m = 2ax + b$$

If  $f(x) = ax^2 + bx + c$      $a \neq b$   
then,  $g(x) = 2ax + b$

If somehow slope of quadratic fn = 0, then  
 $g(x) \Rightarrow 2ax + b = 0$   
where,  $x = \frac{-b}{2a}$       vertex = {  }

Means, the slope of a quadratic  $f(x)$  at vertex will be zero.

$$m = 2ax + b$$

□ Quadratic function : Intercept form

□ Common roots :

→ Both roots are common =  $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$

→ One common root = If  $(a_1c_2 - a_2c_1)^2 = (a_1b_2 - b_1a_2)(b_1c_2 - c_1b_2)$

If this condition matches.

→ When no roots are common → Above cond. not satisfy.

### ○ Quadratic formula:

$$\Rightarrow ax^2 + bx + c = 0$$

$$\Rightarrow x^2 + \frac{b}{a}x + \frac{c}{a} = 0$$

$$\Rightarrow x^2 + \frac{b}{a}x + \frac{b^2}{4a^2} = \frac{b^2}{4a^2} - \frac{c}{a}$$

$$\Rightarrow \left(x + \frac{b}{2a}\right)^2 = \sqrt{\frac{b^2 - 4ac}{4a^2}}$$

$$\Rightarrow x + \frac{b}{2a} = \pm \sqrt{\frac{b^2 - 4ac}{4a^2}}$$

$$\Rightarrow x = -\frac{b}{2a} \pm \frac{\sqrt{b^2 - 4ac}}{2a} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\alpha = \frac{-b + \sqrt{D}}{2a}, \beta = \frac{-b - \sqrt{D}}{2a}$$



### ○ Discriminant :- $D = b^2 - 4ac$

If,  $b^2 - 4ac = 0$  (1 root)

$b^2 - 4ac < 0$  (no real root)

$b^2 - 4ac > 0$  (2 real root)

### ○ Roots of Quadratic equation property: $\alpha, \beta$

$$\alpha + \beta = -\frac{b}{a}, \alpha \times \beta = \frac{c}{a}$$

$$\text{Diff of roots} = |\alpha - \beta| = \sqrt{\frac{b^2 - 4ac}{a^2}} = \frac{\sqrt{D}}{|a|}$$

⇒ If  $D = 0$ , then roots will be equal and real.

⇒ If  $D > 0$ , then roots will be real & distinct.

⇒ If  $D < 0$ , then roots will be imaginary & distinct.  
it always lie in a pair.

# POLYNOMIALS

○ Layman's perspective:

A polynomial is a kind of mathematical expression which is a sum of several mathematical terms. Mathematical expression can be number, variable or product of several variables.

○ Mathematician perspective:

It is a algebraic expression in which only arithmetic in addition, subtraction, multiplication and 'natural' (non-negative) exponents of variables.

○ Degree of a polynomial:

→ The exponent on the variable in term is called degree of variable in that term.

$$\text{Eg} \rightarrow 4x^2y^2 \quad \deg(x)=2, \deg(y)=2$$

→ Degree of a term is sum of degree of variable in that term.

$$\text{Eg} = 4x^2y^2 = \deg(x) + \deg(y) = 2+2=4$$

→ Degree of polynomial is largest degree of any one of the term with non-zero coefficient.

$$\text{Eg} \rightarrow 3x^2 + 4x^2y^2 + 10y + 1 = \text{degree}(0) = 4.$$

Degree      Name      Example

Power should  
be whole no°

0

Cons. poly

C, 1, 5

1

Linear poly

2x+4, ax+b

2

Quadratic poly

3x<sup>2</sup>+2, 4xy+2x

3

Cubic poly

3x<sup>3</sup>+2, 4x<sup>2</sup>y+2y+1

4

Quartic poly

10x<sup>4</sup>+y<sup>4</sup>, x<sup>4</sup>+10x+1

## → Addition of Polynomial :

Degree  
 $P(x) < Q(x) = Q(x)$

$P(x) = Q(x) = \text{any}$

$P(x) > Q(x) = P(x)$

$$1. P(x) = x^2 + 4x + 4, q(x) = 10$$

$$\Rightarrow P(x) = x^2 + 4x + 4$$

$$q(x) = \underline{0x^2 + 0x + 10}$$

$$P(x) + q(x) = x^2 + 4x + 14$$

$$2. P(x) = x^4 + 4x, q(x) = x^3 + 1$$

$$\Rightarrow x^4 + x^3 + 4x + 1$$

$$3. P(x) = x^3 + 2x^2 + x, q(x) = x^2 + 2x + 2$$

$$\Rightarrow x^3 + 3x^2 + 3x + 2$$

## → Subtraction of Polynomial :

$$1. P(x) = x^2 + 4x + 4, q(x) = 10$$

$$\Rightarrow P(x) = x^2 + 4x + 4$$

$$q(x) = \underline{(0x^2 + 0x + 10)} \times -1$$

$$P(x) - q(x) = x^2 + 4x - 6$$

$$2. P(x) = x^4 + 4x, q(x) = x^3 + 1$$

$$\Rightarrow x^4 - x^3 + 4x - 1$$

$$3. P(x) = x^3 + 2x^2 + x, q(x) = x^2 + 2x + 2$$

$$\Rightarrow x^3 + x^2 - x - 2$$

Let  $P(x) = \sum_{k=0}^n a_k x^k$ , and  $Q(x) = \sum_{j=0}^m b_j x^j$ . Then

$$P(x) + Q(x) = \sum_{k=0}^{\min(n, m)} (a_k + b_k) x^k$$

## → Multiplication of Polynomial :

1.  $P(x) = x^2 + x + 1$  and  $Q(x) = 2x^3$

$$\begin{aligned} \Rightarrow P(x) Q(x) &= (x^2 + x + 1)(2x^3) \\ &= 2x^{3+2} + 2x^{3+1} + 2x^3 \\ &= 2x^5 + 2x^4 + 2x^3 \end{aligned}$$

2.  $P(x) = x^2 + x + 1$  and  $Q(x) = 2x + 1$

$$\begin{aligned} \Rightarrow P(x) Q(x) &= (x^2 + x + 1)(2x + 1) \\ &= (x^2 + x + 1)(2x) + (x^2 + x + 1) \\ &= 2x^{2+1} + 2x^{1+1} + 2x + x^2 + x + 1 \\ &= 2x^3 + 2x^2 + 3x + x^2 + 1 \\ &= 2x^3 + 3x^2 + 3x + 1 \end{aligned}$$

To generalise:

$$\begin{aligned} P(x) &= a_2 x^2 + a_1 x + a_0 \text{ and } Q(x) = b_1 x + b_0 \\ \Rightarrow P(x) Q(x) &= (a_2 x^2 + a_1 x + a_0)(b_1 x + b_0) \\ &= (a_2 x^2 + a_1 x + a_0)(b_1 x) + (a_2 x^2 + a_1 x + a_0)(b_0) \\ &= (a_2 b_1 x^{2+1} + a_1 b_1 x^{1+1} + a_0 b_1 x) + (a_2 b_0 x^2 + a_1 b_0 x + a_0 b_0) \\ &= a_2 b_1 x^3 + a_1 b_1 x^2 + a_2 b_0 x^2 + a_1 b_0 x + a_0 b_0 \\ &= a_2 b_1 x^3 + (a_1 b_1 + a_2 b_0) x^2 + (a_1 b_0 + a_0 b_1) x + a_0 b_0 \end{aligned}$$

Let  $P(x) = \sum_{k=0}^n a_k x^k$ , and  $Q(x) = \sum_{j=0}^m b_j x^j$ . Then

$$P(x) Q(x) = \sum_{k=0}^{m+n} \sum_{j=0}^k (a_j b_{k-j}) x^k$$

$$Eg: P(x) = x^2 + x + 1 \text{ and } Q(x) = x^2 + 2x + 1$$

By above formulae:

Putting in formula:-

$k$	$a_k$	$b_k$
0	1	1
1	1	2
2	1	1

Coefficient

$$a_0 b_0$$

$$a_0 b_0 + a_0 b_1$$

$$a_0 b_2 + a_1 b_1 + a_2 b_0$$

$$a_0 b_3 + a_1 b_2 + a_2 b_1 + a_3 b_0$$

$$a_0 b_4 + a_1 b_3 + a_2 b_2 + a_3 b_1 + a_4 b_0$$

Calculation.

$$1$$

$$1+2=3$$

$$1+2+1=4$$

$$0+1+2+0=3$$

$$0+0+1+0+0=1$$

Coefficient

$$\text{So, result} = P(x) Q(x) = x^4 + 3x^3 + 4x^2 + 3x + 1$$

→ Division of polynomial:

$$\therefore \frac{3x^2 + 4x + 3}{x} = 3x + 4 + \frac{3}{x}$$

○ Division of polynomial by another polynomial:

$$= \frac{3x^2 + 4x + 1}{x+1} = \frac{3x^2 + 3x + x + 1}{x+1} = \frac{3x(x+1) + 1(x+1)}{x+1}$$

$$= \frac{(3x+1)(x+1)}{(x+1)} = 3x + 1$$

If it is not factor of  $x+1$  so,

$$= \frac{3x^2 + 4x + 4}{x+1} = \frac{3x^2 + 3x + x + 4}{x+1}$$

$$= \frac{3x(x+1)}{(x+1)} + \frac{x+4}{x+1} = 3x + \frac{x+1+3}{x+1} = 3x + \frac{(x+1)}{(x+1)} + \frac{3}{x+1}$$

$$= 3x + 1 + \frac{3}{x+1}$$

Algorithm →

$$P(x) = x^4 + 2x^2 + 3x + 2 \text{ by } q(x) = x^2 + x + 1$$

$$\begin{aligned} &= \frac{x^4 + 2x^2 + 3x + 2}{x^2 + x + 1} \\ &= \frac{x^4 + x^3 + x^2 - x^3 + x^2 + 3x + 2}{x^2 + x + 1} \\ &= \frac{x^2(x^2 + x + 1)}{(x^2 + x + 1)} + \frac{-x^3 + x^2 + 3x + 2}{x^2 + x + 1} \\ &= x^2 + \frac{-x^3 - x^2 - x + 2x^2 + 4x + 2}{x^2 + x + 1} \\ &= x^2 - x \frac{(x^2 + x + 1)}{(x^2 + x + 1)} + \frac{2(x^2 + x + 1)}{(x^2 + x + 1)} + \frac{2x}{(x^2 + x + 1)} \\ &= x^2 - x + 2 + \frac{2x}{x^2 + x + 1} \end{aligned}$$

Dividend

$$\text{Qso, } \frac{\overbrace{P(x)}^{\text{Dividend}}}{\overbrace{Q(x)}^{\text{Divisor}}} = \frac{x^2 - x + 2}{x^2 + x + 1} + \frac{2x}{q(x)} \rightarrow \text{Remainder}$$

Quotient

## ○ Graph of polynomials:

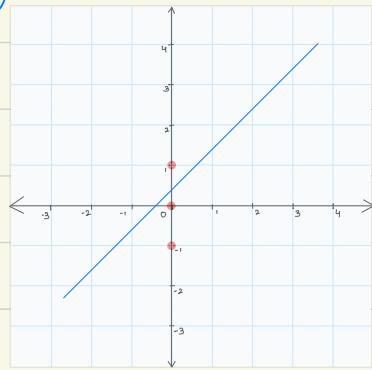
- Graph don't have sharp corner. ✓
- Polynomial  $f(x)$  don't have any break. ✗

## ○ Zeros of polynomial $f(x)$ :

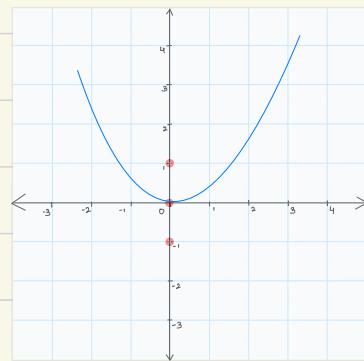
The value of  $x$  for which  $f(x) = 0$  are zeros of  $f$ .

- If zeros are even multiple than graph touch  $x$ -axis and bounce back or bounces back after touching  $x$ -axis.

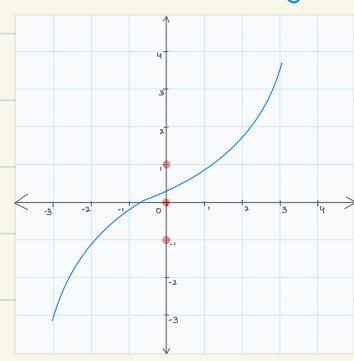
If zeros are odd multiple it cuts directly.



$(x+1)$

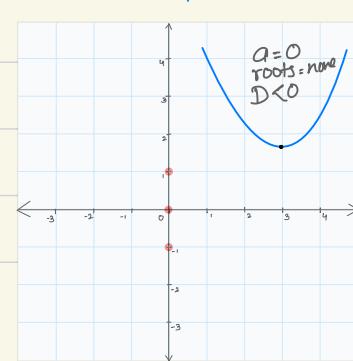
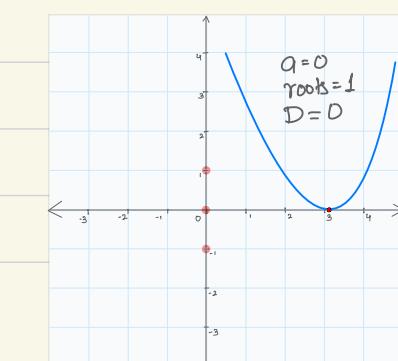
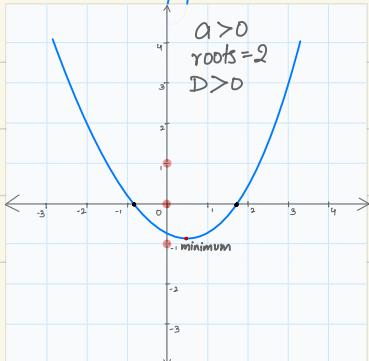


$(x+1)^2$

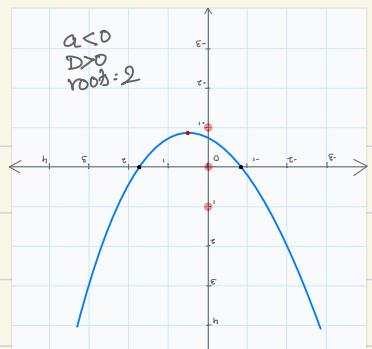
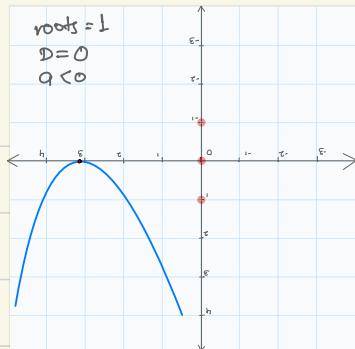
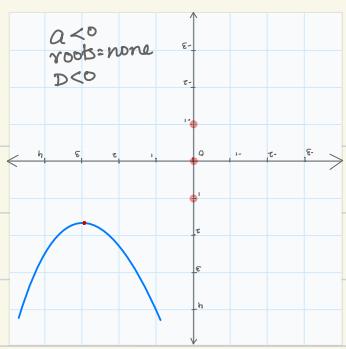


$(x+1)^3$

- When  $a > 0$  it make upward graph & vice versa.
- No. of roots determine how many time it cuts =



• minimum      • roots



□ End behavior of polynomials:

To determine how graph will plot after crossing all its zeros.

So, for:

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

Here  $a_n x^n$  dominate end behavior of polynomial.

→ If  $a_n > 0$  and  $x^n$  has even power exponent as  $x$  increases or decreases  $f(x)$  always go to +ve infinity.  $\checkmark$

→ If  $a_n < 0$  and  $x^n$  has even power exponent as  $x$  increases or decreases  $f(x)$  always go to -ve infinity.  $\times$

→ If  $a_n > 0$  and  $x^n$  is of odd power as  $x$  increases  $f(x)$  also increases and  $x$  decreases  $f(x)$  also decreases. & both go to  $\infty$  on  $+ \infty$  &  $-\infty$  in  $-\infty$ .

○ Intermediate value theorem: Let  $f$  be poly. fn.  
It states that if  $f(a)$  and  $f(b)$  have opp. sign, then there exists atleast one value  $c$  b/w  $a$  and  $b$  for which  $f(c) = 0$ .

Domain A      Domain B

1  $x$

more than 1  $f(x)$

Not a fn.

More than 1  $f(x)$

one  $f(x)$

Non-reversible fn.

1  $x$

one  $f(x)$

It is fn & reversible.

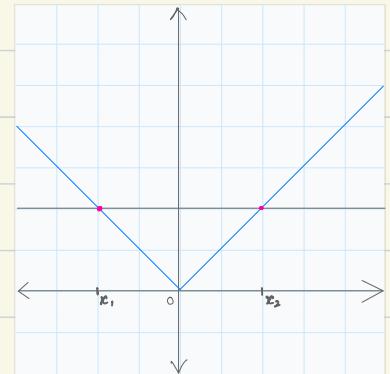
○ One to one function :-

A function  $f: A \rightarrow B$  is called one-to-one function. If, for any  $x_1 \neq x_2 \in A$ ,

then,  $f(x_1) \neq f(x_2)$

○ Horizontal line test:- In vertical line

test we check if  $f(x)$  passes for more than 1 point it is not one-to-one function.



Here  $f(x_1) = f(x_2)$

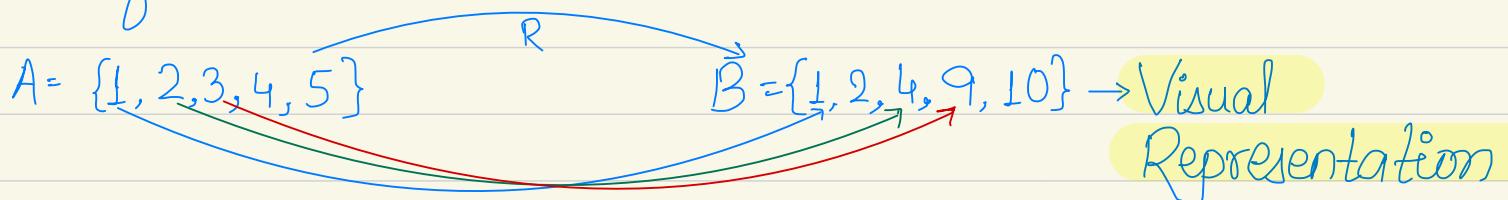
→ If  $f$  is an increasing or decreasing fn then  $f$  is one-to-one fn.

- Relations :- Generally denoted by 'R'  
 $\rightarrow$  Relation will be defined between two sets:

i.e.

$$R: A \rightarrow B \quad W: B \rightarrow A$$

Read like R is a relation such that it is defined from set (A) to set (B).



$$R = \{(a, b) : a \in A, b \in B, a^2 = b\} \rightarrow \text{Set-builder form}$$

$$R = \{(1, 1), (2, 4), (3, 9)\} \rightarrow \text{Roasted form}$$

- For above set-builder in below set:



# Domain of Relation :  $D_R = \{1, -1, 0, 2, -2\}$

It is set of all the pre-images.

# Range of relation :  $R_{R_1} = \{1, 0, 4\}$   
It is set of all the images.

# Co-domain of relation :  $\text{Co-D}_{R_1} = \{1, 2, 0, 3, 4\}$

It is set of all the element of Set B.  
(complete set B)

Range  $\subseteq$  Co-Domain

○ Relation & Cartesian product:

Set A	Set B
1	1
2	4
3	

$$R = \{(a, b) : a \in A, b \in B, a^2 = b\} \quad \text{Relation}$$
$$R = \{(1, 1), (2, 4)\}$$

$$A \times B = \{(1, 1), (1, 4), (2, 1), (2, 4), (3, 1), (3, 4)\}$$

Cartesian product

Hence any Relation of A & B will be subset of Cartesian product of A & B.

$$(R : A \rightarrow B) \subseteq (A \times B)$$

# If  $n(A) = p$ ,  $n(B) = q$  and  $n(A \times B) = p \times q$

# Total no. of Relation that can be defined in Set (A) and set (B) =  $2^{P \cdot Q}$

○ Function :- Functions are basically special type of relation.

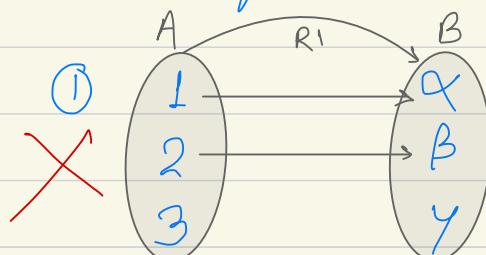
→ Functions can be defined b/w two sets.

→  $f : A \rightarrow B$

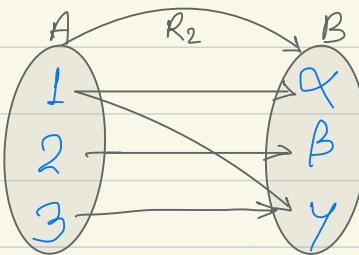
Element of set A → Input (x)

Element of set B → Output (y)

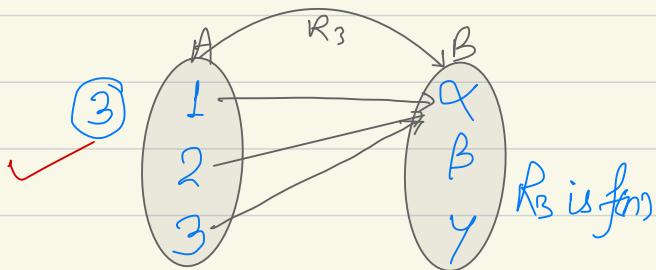
→ Functions are the mapping which maps each and every element of set A to give unique element of set B.



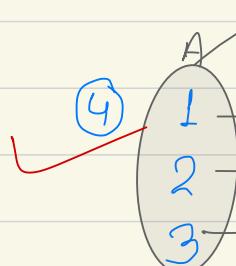
R<sub>1</sub> is not fn



R<sub>2</sub> is not fn



R<sub>3</sub> is fn



R<sub>4</sub> is a fn

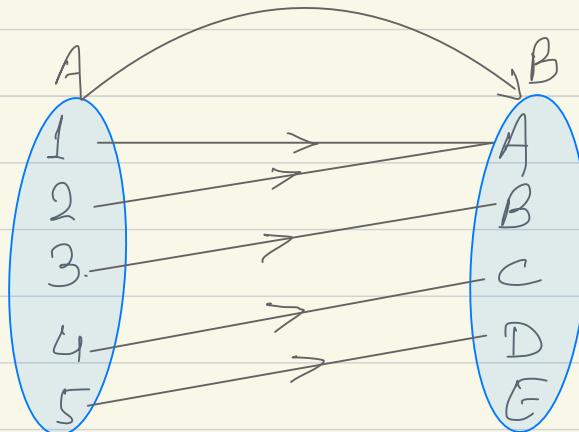
# All relation are not function.

# All function are relation.

Like relation set also has pre-images:

Pre-Image:

$$\{1, 2, 3, 4, 5\}$$



Images:

$$\{A, B, C, D\}$$

Domain of  $f(n) = \{1, 2, 3, 4, 5\}$  (Pre-image)

Range of  $f(n) = \{A, B, C, D\}$  (Image)

Co-Domain of  $f(n) = \{A, B, C, D, E\}$  (All set B)

$$\# R_f \subseteq \text{Co-Df}$$

$$y = x^2$$

$x \rightarrow$  input (Independent variable)

$y \rightarrow$  Output (Dependent variable)

For  $y = x^2$ .

All possible input =  $D_f (-\infty, \infty)$   
All possible output =  $R_f = [0, \infty)$

## ○ Type of function :

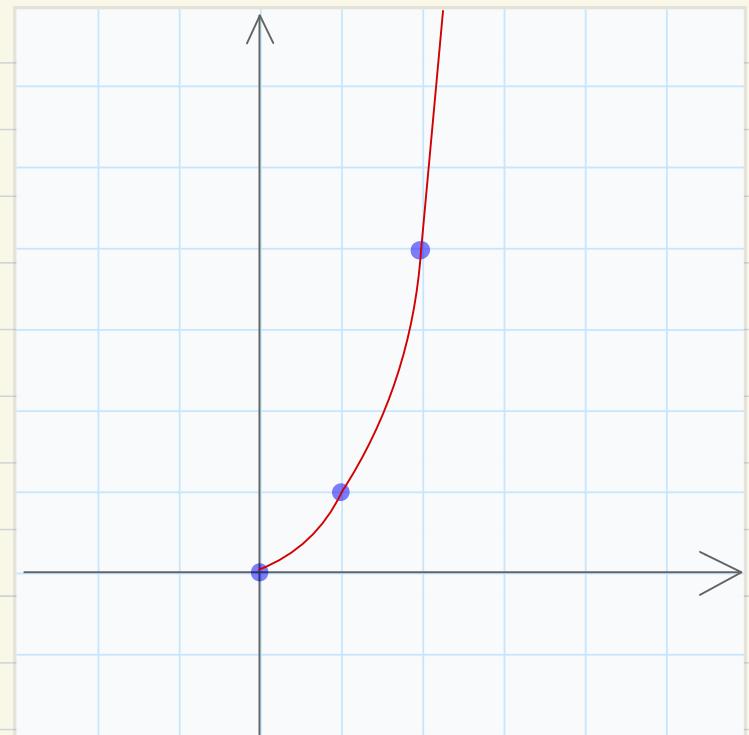
### 1. Square root function :-

$$f(x) = \sqrt{x} \text{ or } y = \sqrt{x}$$

$$\begin{aligned} D_f &= [0, \infty) && \rightarrow \text{Domain} \\ R_f &= [0, \infty) && \rightarrow \text{Range} \end{aligned}$$

Graph of  $f(x)$  →

$x$	$y$
0	0
1	1
4	2
9	3



### 2. Exponential function :-

$$f(x) = a^x$$

$a$  = base (constant) (Here ( $a > 0, a \neq 1$ ))

$x$  = exponent, index, power (variable)

Here,  $(-\infty - x - +\infty)$

Exponential property:

$$2^3 = 8$$

$$2^0 = 1$$

$$2^{-2} = \frac{1}{4}, 2^{-1} = \frac{1}{2}$$

$$0^2 = 0$$

$$0^{-2} = \text{undefined}$$

$$0^0 = \text{undefined}$$

$$1^5 = 1$$

not -ve  
not zero

$$Df = (-\infty, +\infty)$$

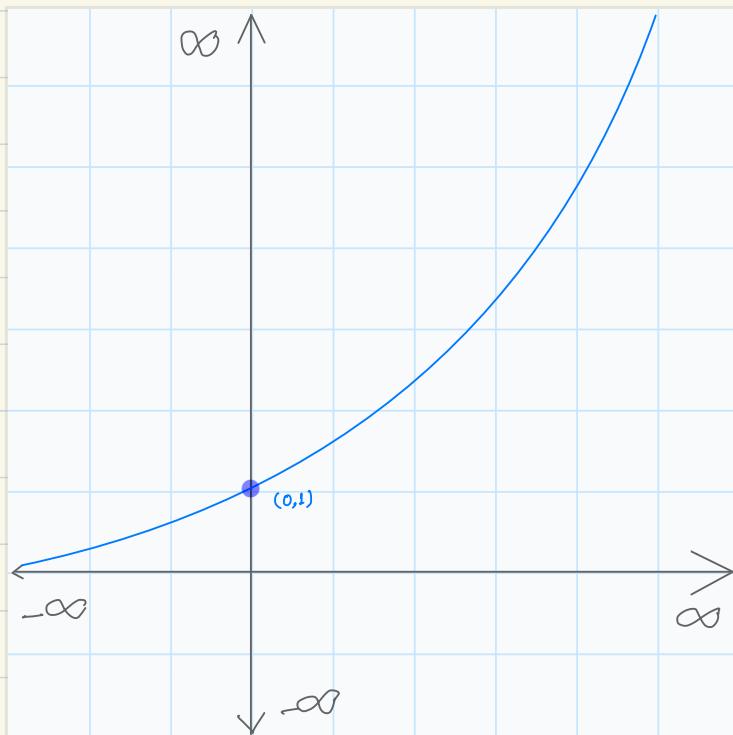
$$Rf = (0, +\infty)$$

(This is used in zero means numbers more than zero are included. If you have to include a number you use [ ].

for  $f(x) = 2^x$

$$y = a^x$$

when,  $a > 1$



$$2^{-\infty} = 0^+$$

$$\vdots$$

$$2^{-2} = \frac{1}{4}$$

$$2^{-1} = \frac{1}{2}$$

$$2^0 = 1$$

$$2^1 = 2$$

$$2^2 = 4$$

$$2^3 = 8$$

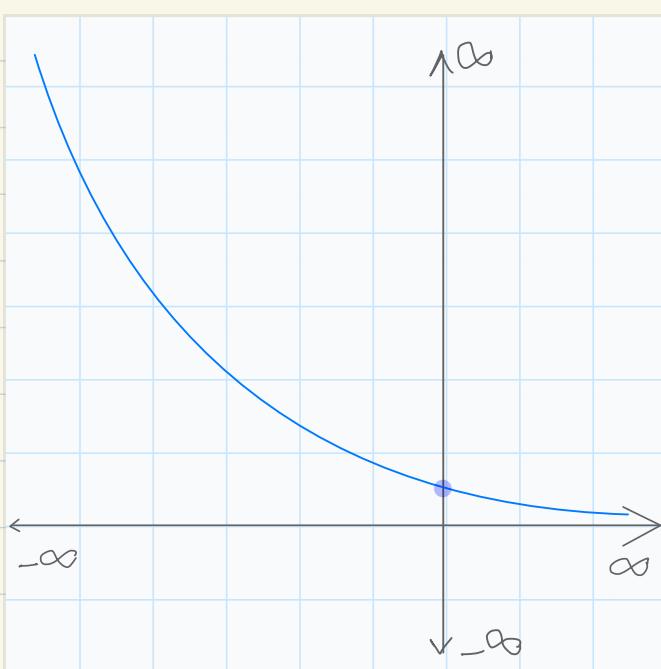
$$\vdots$$

$$2^\infty = \infty$$

& for  $f(x) = \frac{1}{2}^x$

$$y = a^x$$

when,  $a < 1$



$$\left(\frac{1}{2}\right)^\infty = \frac{1}{2^\infty} = \frac{1}{\infty} = 0$$

$$\left(\frac{1}{2}\right)^{-\infty} = \frac{1}{2^{-\infty}} = 2^\infty = \infty$$

$$\left(\frac{1}{2}\right)^1 = \frac{1}{2}$$

$$\left(\frac{1}{2}\right)^2 = \frac{1}{4}$$

$$\left(\frac{1}{2}\right)^3 = \frac{1}{8}$$

## Law of exponents:

$$1.) a^x \cdot a^y = a^{x+y}$$

$$2.) (a^s)^t = a^{st}$$

$$3.) (a \cdot b)^s = a^s \times b^s$$

$$4.) \frac{a^n}{a^m} = a^{n-m}$$

# ○ Natural Exponential Function:

In limits theory :  $\left(1 + \frac{1}{n}\right)^n \rightarrow e$  as  $n \rightarrow \infty$

By substituting  $n$  we get value :-  
 $(1 + \frac{1}{n})^2$

$\frac{1}{10}$	$2.5937$
$1000$	$2.7169$
$100000$	$2.7182$

- $e$  is an irrational no.
- $e \approx 2.71828\dots$

↳ interest

Bank interest  $\rightarrow$

$$\text{Quarterly} = \left(1 + \frac{0.01}{4}\right)^4$$

$$\text{Monthly} = \left(1 + \frac{0.01}{12}\right)^{12}$$

$$\text{any time} = \left(1 + \frac{0.01}{n}\right)^n$$

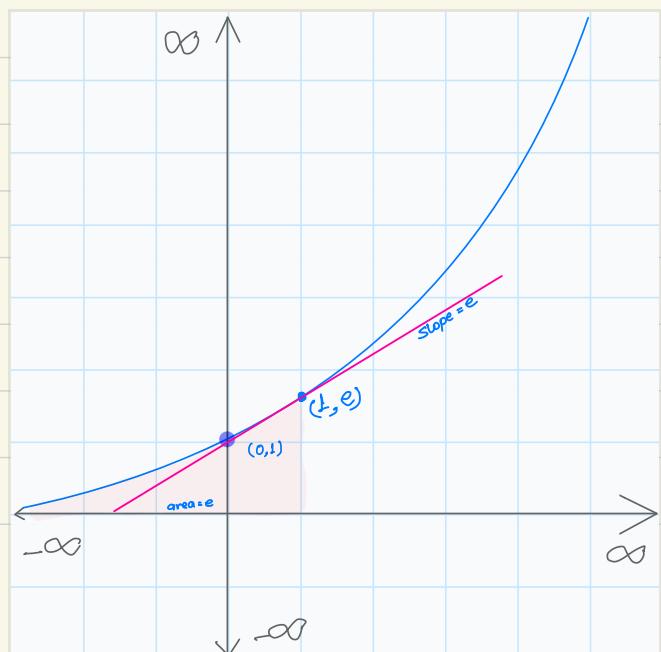
$$= 1 \times e^{0.01t}$$

Natural Exponential :-

$$f(x) = e^x$$

$$Df(x) = R \quad Rf(x) = (0, \infty)$$

$$x, e > 1$$



## ○ Composite Function :

→ Suppose a store is giving discount of 15% and after that additional 3000 as disc.

So, Steps for function for this is:

$$f(x) = .85x$$

$$g(x) = x - 3000$$

After combining both we get:

$$h(x) = f(x) - 3000$$

$$h(x) = (g \circ f)(x) = g(f(x))$$

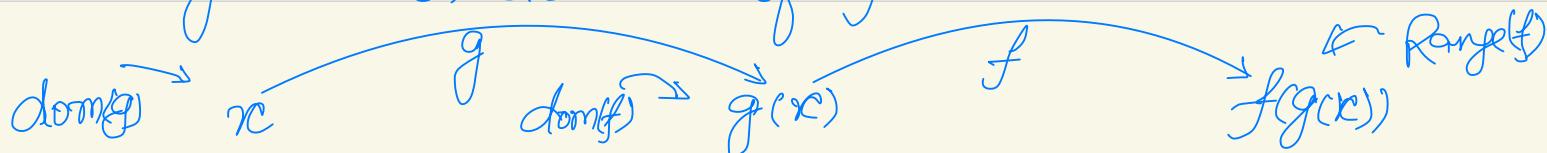
$$\text{Let } x = 14000$$

$$\begin{aligned} (g \circ f)(x) &= g(f(x)) \\ &= f(x) - 3000 \\ &= .85x - 3000 \\ &= 8900 \end{aligned}$$

The composition of function  $f$  &  $g$  is denoted as  $(f \circ g)$  & is defined by:  
 $(f \circ g)x = f(g(x))$

→ Domain of composite fn:-

- $x$  is in domain of  $g$ .
- $g(x)$  is in domain of  $f$ .



Eg  $f(x) = 3x - 4$  &  $g(x) = x^2$   
 find  $(gof)(x)$  &  $(fog)(x)$

$$(f \circ f)(x) \subset g(f(x)) = (3x-4)^2$$

$$f(g(x)) = (fog)(x) = 3x^2 - 4$$

○ Determine domain of composite function:  
 $(fog)(x) = f(g(x))$

- Following value should be excluded from input  $x$ :
  - If  $x$  is not in domain( $g$ )
  - means •  $x \notin \text{Dom}(g) = x \notin \text{Dom}(fog)$
  - Set of all  $x$  which  $g(x)$  don't belong to domain  
 •  $\{x | g(x) \notin \text{Dom}(f)\}$  must not be included

○ Inverse Function:— The inverse of a function  $f$ ,  $f^{-1}$  is a function such that:

$$\rightarrow f^{-1}f = f^{-1}(f(x)) = x \quad \because x \in \text{Dom}(f)$$

$$= \text{Range}(f)$$

$$\& fof^{-1} = f(f^{-1}(x)) = x \quad \because x \in \text{Dom}(f^{-1})$$

$$= \text{Range}(f^{-1})$$

$$\text{But } f(f(x)) = \frac{1}{x}$$

Here,  $f^{-1} = f^{-1}(x) \neq \frac{1}{f}$

Eg:  $g(x) = x^3$  &  $g^{-1}(x) = \sqrt[3]{x} = x^{1/3}$   
 verify,  $g(g(x))$  &  $g(g^{-1}(x))$

$$1) g^{-1}(x^3) = (x^{1/3})^3 = x^{3/3}$$

$$2) g(x^{1/3}) = (x^3)^{1/3}$$

map with only 1 output      Don't have any images left

- If a fn is one to one (Injective) & onto (Surjective) than it is called bijective function. (Invertible fn.) by-uniform fn / Non-Singular fn.

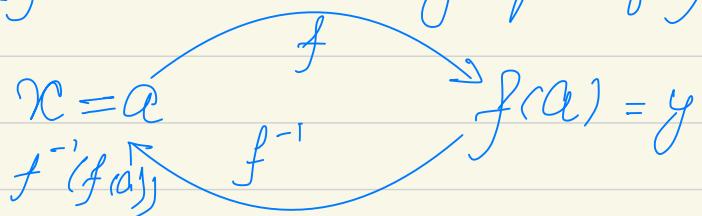
→ If  $f$  &  $f^{-1}$  are inverse of each other than:

$$\begin{array}{l} f: A \rightarrow B \\ f^{-1}: B \rightarrow A \end{array}$$

□ Inverse can be defined only for the functions which are one-one and onto function.

- Graph of inverse:

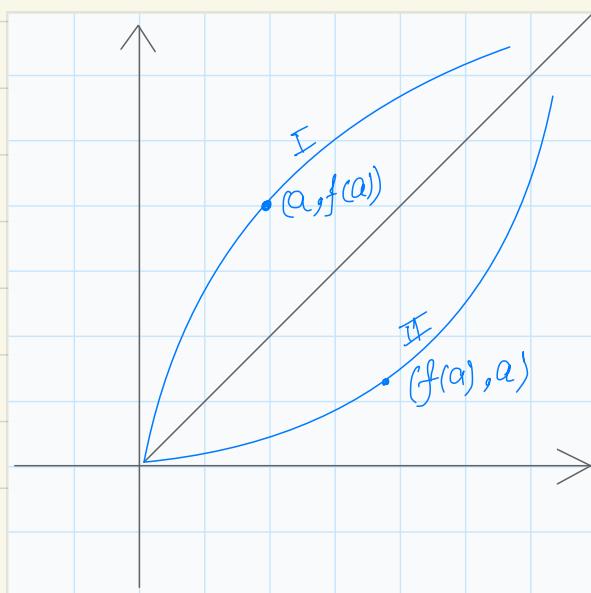
- If  $(a, f(a))$  is on graph of  $f$
- then  $(f(a), a)$  is on graph of  $f^{-1}$



- Input of ' $f$ ' is output of ' $f^{-1}$ ' & vice-versa.

The inverse of  $f(x)$  will be symmetric.

- Log is inverse of exponential  
So, Range of log is domain of exponent & vice-versa.



Eg: If  $f: [0, \infty) \rightarrow [0, \infty)$   
 $f(x) = x^2$ . Find inverse if it exists.

$\Rightarrow$



$$\text{Rf} = [0, \infty)$$

$$G \cdot Df = [0, \infty)$$

$$Rf = G \cdot Df.$$

Steps to find inverse:-

$$\text{Step 1} \rightarrow \text{let } f(x) = y$$

$$y = x^2$$

$m = \log_a x$ ,  $a^m = x$   
 $\therefore$  We are asking that  
we are given base 'a' so what  
power should I raise to get 'x'.

Step 2  $\rightarrow$  Express 'x' in terms of 'y'

$$y = x^2$$

$$x = \pm \sqrt{y}$$

Step 3  $\rightarrow$  Replace  $x \rightarrow f^{-1}(x)$

$$\text{Replace } y \rightarrow x$$

$$\circ f^{-1}(x) = \pm \sqrt{x}$$

Step 4  $\rightarrow$  Reject extra answer:

$$\circ f^{-1}(x) = \sqrt{x} \quad \times \quad \circ f^{-1}(x) = -\sqrt{x}$$

Because range can't be  $-ve$  acc. to question.

$$a^{\log_a x} = x = \log_a(a^x) = x$$

## o Laws of Logarithm :

let  $x \in \mathbb{R}$ ,  $0 < a < 1$  or  $a > 1$ ;  $M, N > 0$ ,

$$\textcircled{1} \log_a(MN) = \log_a M + \log_a N$$

$$\textcircled{2} \log_a(M/N) = \log_a M - \log_a N$$

$$\textcircled{3} \log_a(1/N) = -\log_a N$$

$$\textcircled{4} \log_a M^n = n \log_a M \quad n = \text{real no.}$$

$$\textcircled{5} a^{\log_b c} = c^{\log_b a} \quad \textcircled{6} a^{\log_a x} = x$$

$$\textcircled{7} \log_a 1 = 0$$

$$\textcircled{8} \log_a a = 1$$

$$\textcircled{9} \log_a m = \frac{\log_c m}{\log_c a} \text{ or } \frac{\ln m}{\ln a}$$

$$\textcircled{10} \log_a m = \frac{1}{\log_m a}$$

$$\textcircled{11} \log_r a^m = \frac{1}{a} \log_s m$$

$$\textcircled{12} \log_a x^r = \frac{1}{r} \log_a x$$

Warning:

$$\ln\left(\frac{rc}{a}\right) \neq \frac{\ln(r)}{\ln(a)} + \log_a(M+N) \neq \log_a(MN)$$

$$\log_a(M-N) \neq \log_a M - \log_a N = \log_a(M/N)$$

⑤ Change in base rule:

If,  $0 < a < 1$  or  $a > 1$  &  $0 < b < 1$  or  $b > 1$

then, for  $x > 0$ ,

$$\log_a x = \frac{\log_b x}{\log_b a}$$

$$\text{Eg} \rightarrow \log_5 89 = \frac{\ln 89}{\ln 5} \approx 2.78$$

New base

We can change any logfn. to our familiar  
common log ( $\log_{10} x$ ) or natural log ( $\log_e x$ )

### 3. Logarithmic functions :

$f(x) = \log_a x$  (It is inverse  $f(x)$  of exponentiation)

$$2^3 = 8$$

Base      Exponent

Number  
(output)

$$\log_2 8 = 3$$

The input of exponential is output of log & vice-versa.

input	2	3	4
	↓	↓	↓
$y = 2^x$	4	8	16

input	4	8	16
	↓	↓	↓
$y = \log_2 x$	2	3	4

$f(x) = \log_a x$  → Number (Input)  
→ Base of log

Here,  $x > 0$ ,

$$a > 0; a \neq 1$$

- Output of log can be +ve, -ve & zero.
- Input of log can only be +ve
- Base of log must be +ve except 1.

$$Df = (0, \infty) \quad (x > 0)$$

$$Rf = (-\infty, \infty)$$

$$\begin{aligned} \log_2 1 &= 0 \\ \log_2 2 &= 1 \end{aligned}$$

$$\log_2 4 = 2$$

$$\log_2 8 = 3$$

$$\log_2 16 = 4$$

means,  
 $2^x = 16$   
 $x = 4$

- $\log_e x$  or  $\ln x \rightarrow$  Natural log  $e = 2.718\dots$
- $\log_{10} x \rightarrow$  Common log.

Graph of  $\log$ :

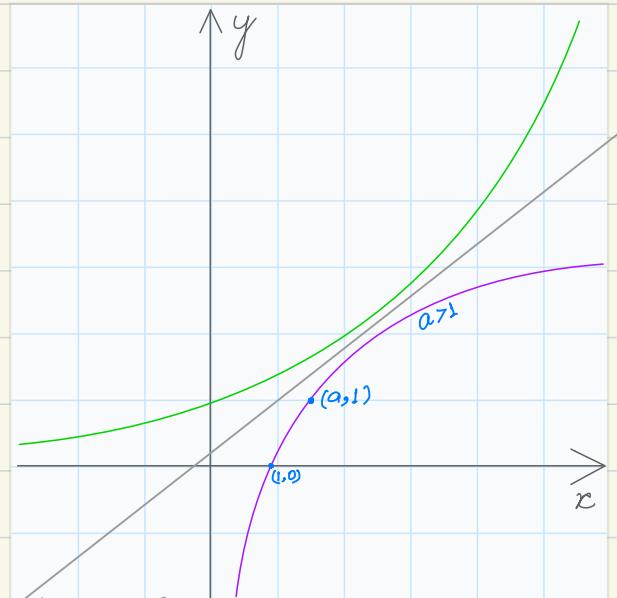
$$y = \log_a x$$

$$y = 2^x$$

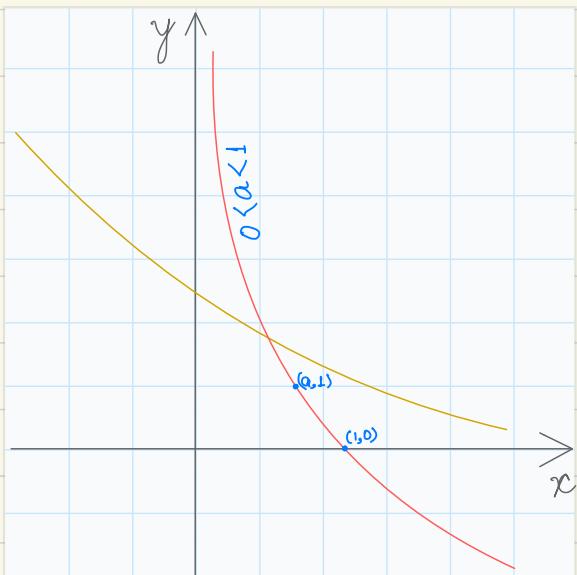
$$y = \log_2 x$$

If,  $\log_a x = y$

then,  $a^y = x$



mirror-image bcz of inverse fn.



$$y = \left(\frac{1}{2}\right)^x$$

$$y = \log_{\frac{1}{2}} x$$

#### 4. Step function:

○ Floor function:

$$f(x) = \lfloor x \rfloor \quad \lfloor x \rfloor \leq x \quad \lfloor \cdot \rfloor \text{ here denotes G.I.F}$$

It is also known as:

Read as greatest integer 'x'.

(Step wise function)

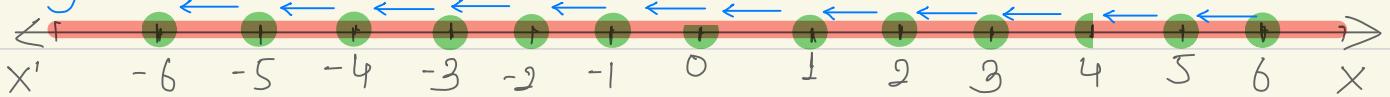
or, Brackated 'x'

It gives same output for integer and just next smallest integer for non-integer value.

Eg  $\lceil 0 \rceil = 0$ ,  $\lceil 2 \rceil = 2$ ,  $\lceil -2 \rceil = -2$ ,  $\lceil 3.1 \rceil = 3$ ,  $\lceil 0.9 \rceil = 0$ ,  $\lceil 4.9 \rceil = 4$ ,  
 $\lceil -6.2 \rceil = -7$ ,  $\lceil -4.9 \rceil = -5$ ,  $\lceil \sqrt{2} \rceil = 1$ ,  $\lceil \sqrt{3} + 1 \rceil = 2$ ,  $\lceil \pi \rceil = 3$

$$Df = (-\infty, \infty) = R$$

$$Rf = Z$$



It is known as greatest integer function as it gives greatest integer from all smallest integer from non-integer number.

$$\lceil 2.1 \rceil = 2$$

$$\lceil 0.9 \rceil = 0$$

$$\lceil 2.1 \rceil = 2$$

$$\lceil 3.8 \rceil + 5 = 8$$

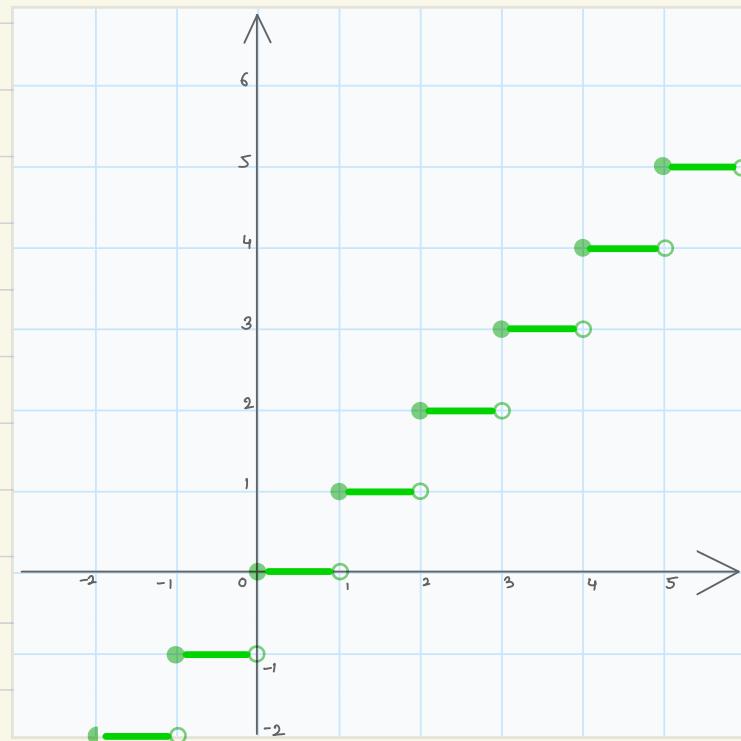
$$\lceil 3.8 \rceil + 5 = 8$$

You can only take int. out:

$$3.8 + \lceil 5 \rceil = 3.8 + 5$$

$$x + \lceil -x \rceil = \begin{cases} -1 & \text{For non-integer} \\ 0 & \text{For integer} \end{cases}$$

$$\lceil x \rceil \leq r$$



O Ceiling function:

It is denoted by:  $f(x) = \lceil x \rceil$

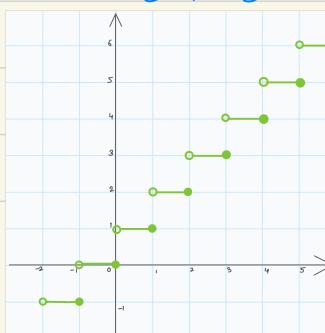
It is opp. of floor function i.e. is smallest integer greater than given fn.

$$\text{Eg: } \lceil 3.8 \rceil = 4$$

$$\lceil 4.1 \rceil = 5$$

$$\lceil -5.2 \rceil = -5$$

$$\lceil 5 \rceil = 5$$



$||$  representation

Denote

Real number =  $| -2 |$

Modulus

Complex number =  $| 2 + 5i |$  Magnitude of C.N

Vector =  $|\vec{A}|$  Magnitude of vector

Matrix

=  $|A|$  Determinant

Set

=  $|A|$  Cardinal number

## 5.) Modulus function: (Absolute value function)

$$f(x) = |x| \quad ; \quad x \in \mathbb{R}$$

$$|2| = 2$$

→ Input can be any real number.

$$|0| = 0$$

→ Output must be non-ve (0,+ve).

$$|-3| = 3$$

$$f(x) = |x| \begin{cases} \rightarrow x ; \text{ if } x \geq 0 \\ \text{outputs,} \\ \rightarrow -(x) ; \text{ if } x < 0 \end{cases}$$

$$|\sqrt{2}-1| = \sqrt{2}-1$$

$$D_f = (-\infty, \infty) = \mathbb{R}$$

$$\begin{aligned} |\sqrt{2}-2| &= -(\sqrt{2}-2) \\ &= 2-\sqrt{2} \end{aligned}$$

$$R_f = [0, \infty) = \text{Whole no.}$$

Graph of  $f(x) = |x|$

$$|x|=0 \text{ (critical point)}$$

Eg:-

$$\begin{aligned} |x-2| &\rightarrow x=2 \text{ is critical point} \\ |x^2-4| &\rightarrow x=-2, 2 \text{ changing it to 0.} \end{aligned}$$

find value of  $x$  satisfying:

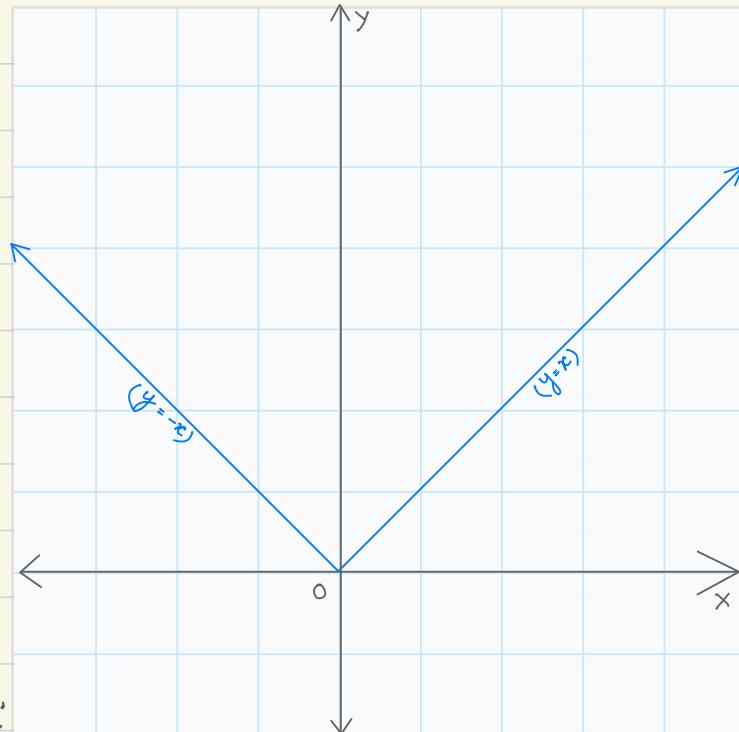
$$\textcircled{1} \quad |x-2|=4$$

$$\textcircled{2} \quad ||x|-2|=5$$

$$\Rightarrow x = 6, -2$$

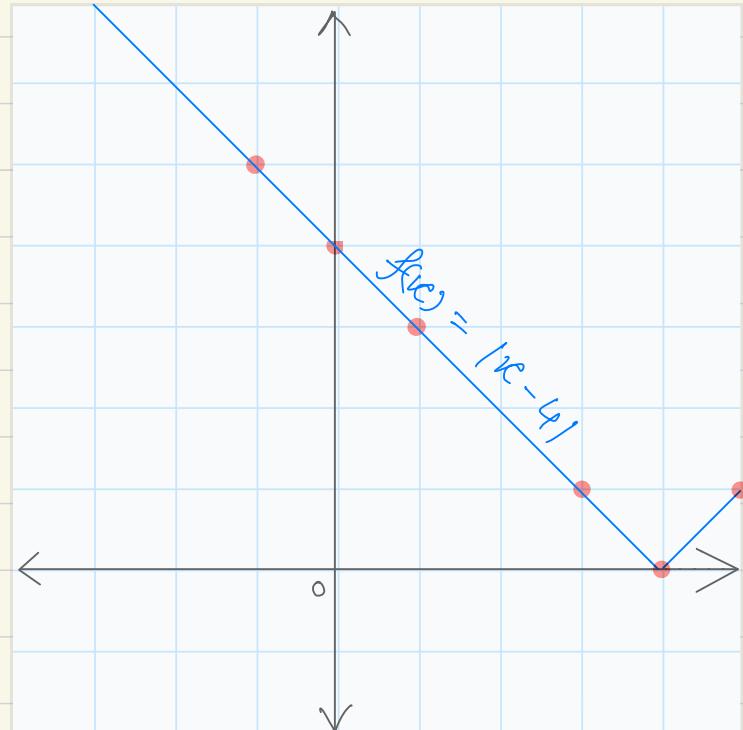
$$x = 7$$

$x = -3$   
not possible



Q Draw graph of  $f(x) = |x - 4|$

$x = 0$	$y = 4$
$x = 1$	$y = 3$
$x = -1$	$y = 5$
$x = 3$	$y = 1$
$x = 4$	$y = 0$ (critical point)
$x = 5$	$y = 1$



Q find value of  $x$  satisfying  $|x+4| - |x| = 4$

$$\Rightarrow x=0 \quad \text{Ans} = [0, \infty)$$

$x = \text{any whole number } x \geq 0$ .

Q find  $|x+6| + |x| = 8$



$\Rightarrow$  Case 1

if  $x \leq -6$

$$-(x+6) - (x) = 8$$

$$-x - 6 - x = 8$$

$$-2x = 14$$

$$x = -7$$

Case 2

if  $0 > x > -6$

$$(x+6) - x = 8$$

$$8 = 6$$

false

Case 3

if  $x > 0$

$$x+6 + x = 8$$

$$2x = 2$$

$$x = 1$$

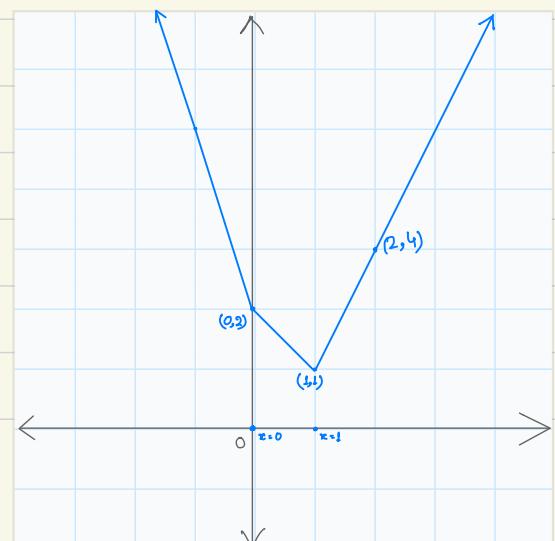
✓

Q Make graph for  $f(x) = |x| + 2|x-1|$

Solution:

Critical pt. of both modulus:

$$\begin{array}{lll} x=0 \text{ & } x=1 & x=2 & x=-1 \\ \text{then, } y=2 & y=1 & y=4 & y=5 \end{array}$$



## 6.) Signum function :

$$f(x) = \text{Signum}(x)$$

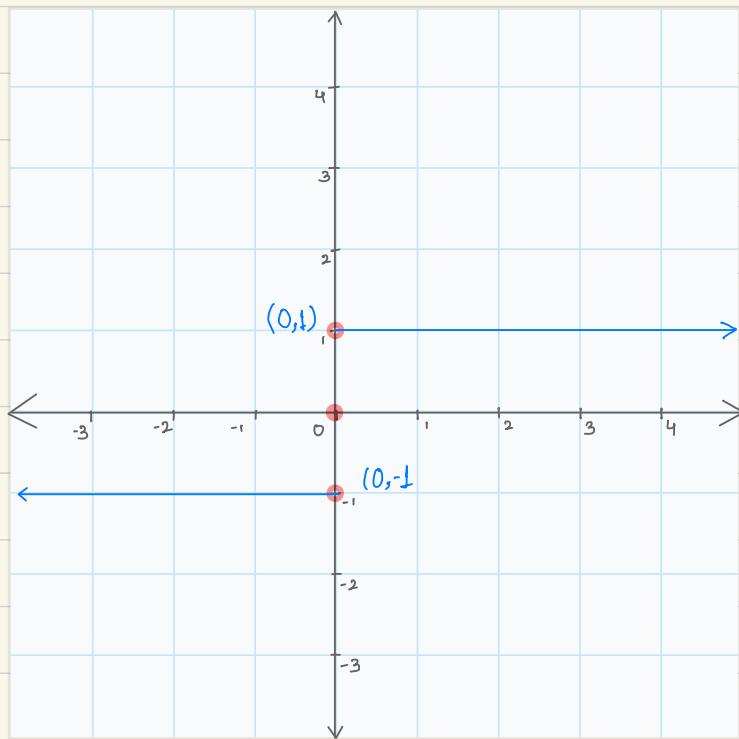
$\infty$

$\text{sgn}(x)$

$$D_f = (-\infty, \infty)$$

$$R_f = (-1, 0, 1)$$

Graph of  $f(x) = \text{Sign}(x)$



Eg :-	Input	Output
	+ve	1
	-ve	-1
	0	0
$\text{Sign}(6)$		1
$\text{Sign}(-9)$		-1
$\text{Sign}(0)$		0
$\text{Sign}(\pi)$		1
$\text{Sign}(1-\sqrt{2})$		-1

$\text{Sign}(x)$

```

    → 1 if x > 1
    → 0 if x = 0
    → -1 if x < 1
  
```

Can be written as:-

$\text{Sign}(x)$

```

    →  $\frac{|x|}{x}$  if  $x \neq 0$ 
    → 0 if  $x = 0$ 
  
```

## 7.) Identity function :

$$f(x) = x$$

$$f(0) = 0$$

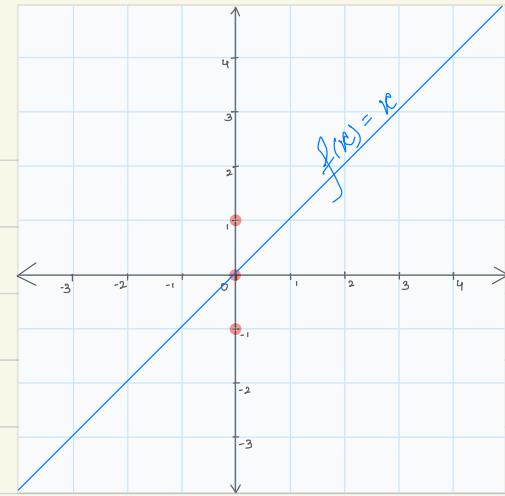
$$f(-2) = -2$$

$$f(9) = 9$$

$$Df = (-\infty, \infty) = R$$

$$Rf = (-\infty, \infty) = R$$

Graph of identity fn:



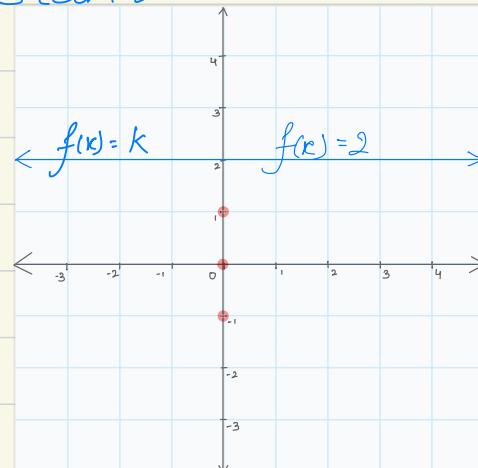
8.) Constant function:

$$f(x) = k, k \text{ is constant}$$

$$Df = (-\infty, \infty) = R$$

$$Rf = K$$

Graph of fn:



Eg →

$$\begin{aligned} \text{For } f(x) = 2 \\ f(0) = 2 \\ f(99) = 2 \\ f(x) = 0 \\ f(9) = 0 \\ f(6) = 0 \end{aligned}$$

9.) Simple parabolic function:

$$f(x) = x^2$$

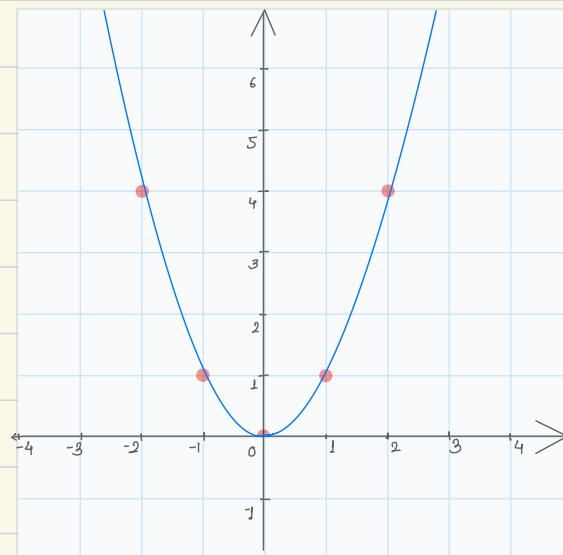
$$Df = (-\infty, \infty) = R$$

$$Rf = [0, \infty)$$

$$g(x) = x^2 - 2$$

$$h(x) = x^2 + x + 1$$

All these graph will be parabola.



$$\begin{aligned} \text{Eg } \rightarrow \\ f(1) = 1 \\ f(2) = 4 \\ f(-2) = 4 \\ f(0) = 0 \\ f(4) = 16 \\ f(-3) = 9 \end{aligned}$$

## 10.) Polynomial functions :

$f(x) = 5$ (Constant polynomial)	(except $f(x)=0$ )	- 0 degree
$f(x) = x+1$ (linear polynomial)		- 1 degree
$f_2(x) = x^2 + x + 1$ (Quadratic polynomial)		- 2 degree
$f_3(x) = x^3 - x^2 + 4x - 1$ (Cubic polynomial)		- 3 degree
$f_4(x) = x^4 + x^3 + 1$ (Bi-quadratic polynomial)		- 4 degree
$f_5(x) = x^5 - 1$ ( $5^{\text{th}}$ degree polynomial)		- 5 degree
$f(x) = 0$ (Zero polynomial)		

General polynomial :

$$f(x) = a_0 x^n + a_1 x^{(n-1)} + a_2 x^{(n-2)} + \dots + a_n$$

& ,  $n \in \omega$

$a_1, a_2, \dots, a_n \in \mathbb{R}$

(largest power)  
Degree of polynomial =  $n$  &  $a \neq 0$   
(coefficient)  $a_0$  = leading coefficient

$$Df = (-\infty, \infty) = \mathbb{R}$$

Rf = Depends on polynomial to polynomial

o Algebra of function :

$$\textcircled{1} \quad f(x) \pm g(x) = (f \pm g) x$$

$$Df \pm g = Df \cap Dg$$

$$\textcircled{2} \quad f(x) \times g(x) = (f \times g) x$$

$$Df \times g = Df \cap Dg$$

$$\textcircled{3} \quad \frac{f(x)}{g(x)} = \frac{f}{g} x \quad g(x) \neq 0$$

$$D_{\frac{f}{g}} = Df \cap Dg \quad g(x) \neq 0$$

$$\textcircled{4} \quad \text{Multiple of } f(x) \text{ with scalar } 'k' \\ = k \cdot f(x)$$

$$Df(x) \times k = Df(x)$$

We can't comment on range depends on f(x)

Q. If  $f(x) = 2x + 1$   
 $g(x) = \sqrt{x}$   
 then find  $f+g, f-g, fg, \frac{f}{g}$ .

$$\textcircled{1} (f+g)(x) = 2x + 1 + \sqrt{x}$$

$$(f \cdot g)(x) = (2x + 1) \cdot \sqrt{x}$$

$$\frac{f}{g}(x) = \frac{2x + 1}{\sqrt{x}}$$

○ Functional equation :

$$\rightarrow g(x) + f(-x) = 2x + 1$$

$$\rightarrow f(x) \cdot f\left(\frac{1}{x}\right) = 1$$

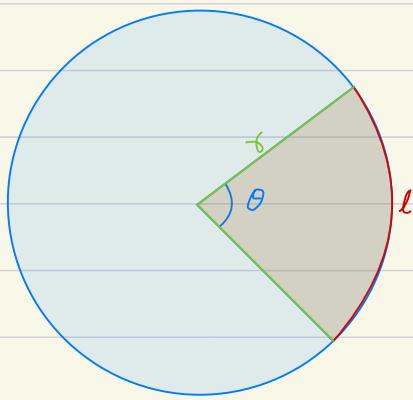
$$\rightarrow f(x+1) + f(x+2) + f(x+3) = f(x+4) + f(x+5)$$

Q. If  $f(2x+1) = 3x$

$$f(x) = ?$$

# ○ Trigonometric function :

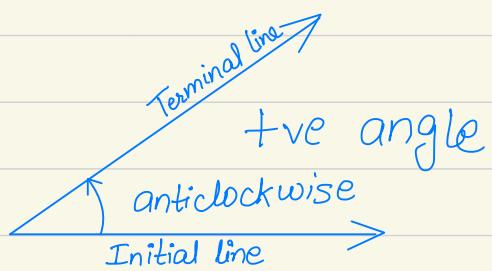
$$\theta = \frac{l}{r} = \frac{(\text{arc})}{\text{radius}}$$



Here S.I unit comes in 'radian' not in degree.

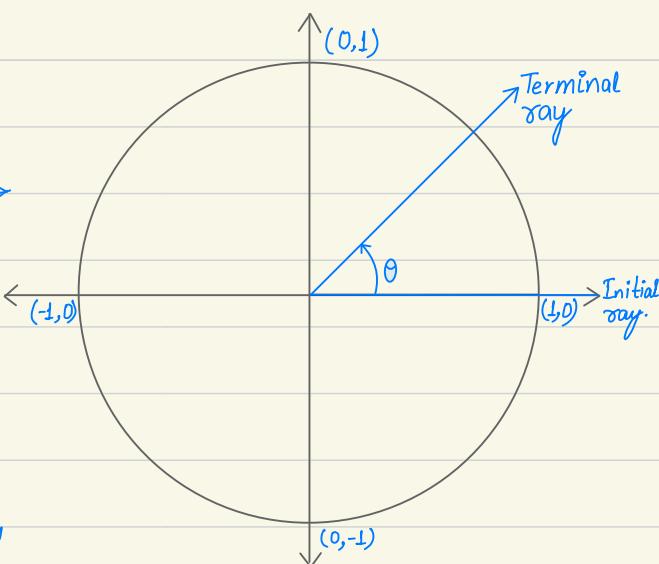
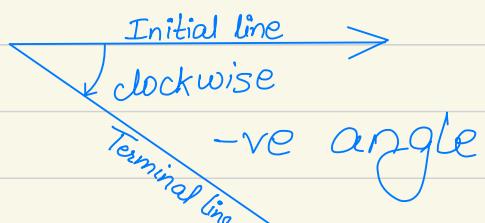
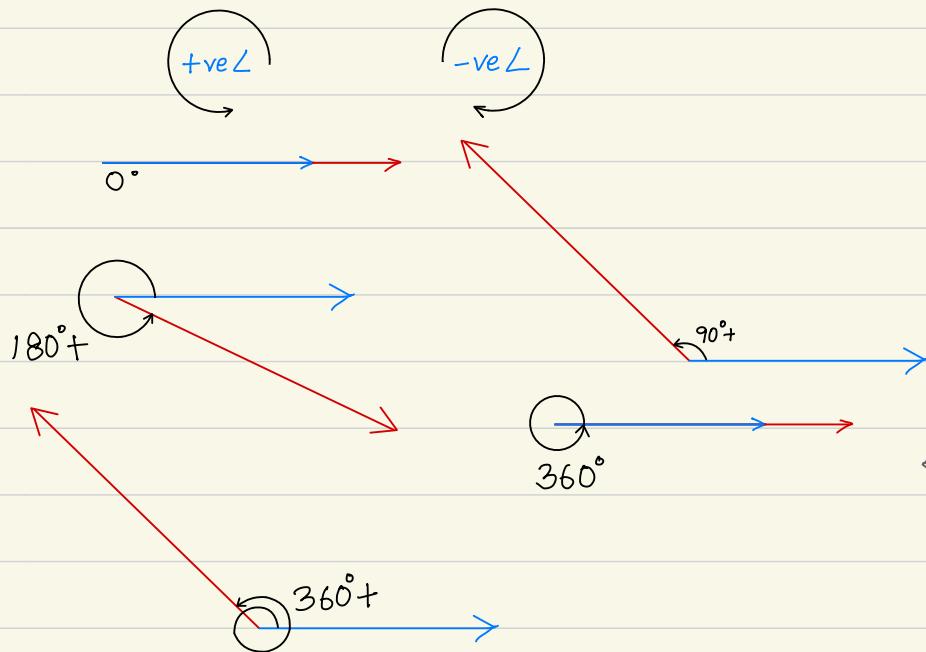
$$\text{Eg} \Rightarrow \text{arc} = 2\text{m}, r = 4\text{m}$$

$$\theta = \frac{2}{4} = \frac{1}{2} \text{ radian}$$



→ initial line

→ terminal line

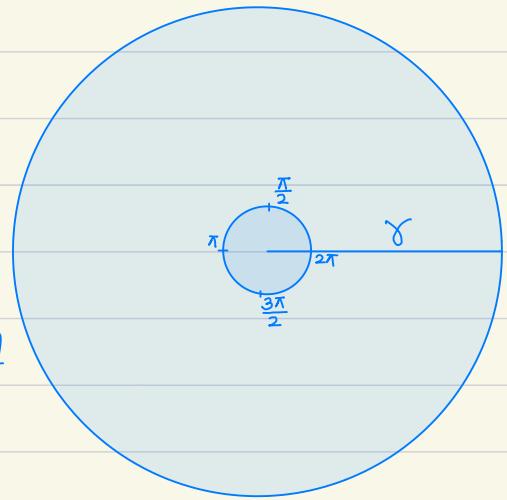


Like this angle can approach ' $\infty$ ' and ' $-\infty$ '.

Unit Circle

# RADIAN:

The radian can be measured by finding how many times  $r$  (radius) travel in circumference to get to that specific angle.



$$\text{Circumference} = 2\pi r$$

$$\text{Then the whole circle takes } \frac{2\pi r}{r} = 2\pi^c$$

Here we get:

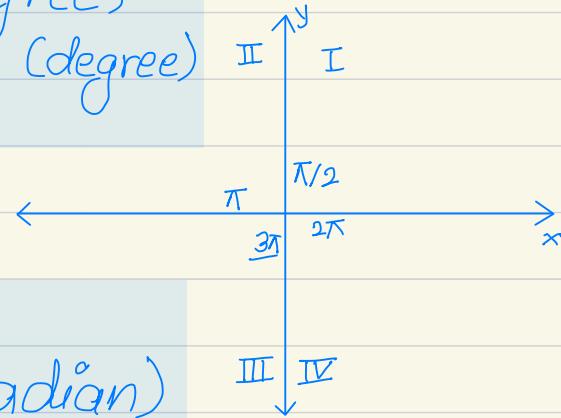
$$2\pi^c (\text{radian}) = 360^\circ (\text{degree})$$

$$1^c (\text{radian}) = \frac{360}{2\pi} = \frac{180}{\pi}^\circ (\text{degree})$$

Vice-versa:

$$360^\circ (\text{degree}) = 2\pi^c (\text{radian})$$

$$1^\circ (\text{degree}) = \frac{2\pi}{360} = \frac{\pi}{180}^c (\text{radian})$$

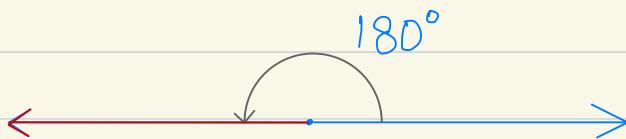


Now we can calculate:

$$0 30^\circ = \frac{2\pi}{360} \times 30 = \frac{\pi}{6}^c$$

$$0 \frac{\pi}{3}^c = \frac{360}{2\pi} \times \frac{\pi}{3} = 60^\circ$$

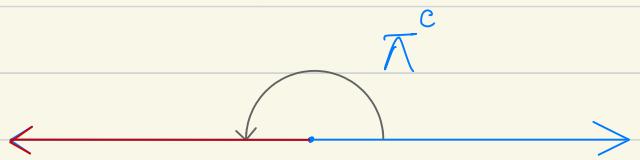
## Degree measurement



Straight angle =  $180^\circ$

$180^\circ \rightarrow$  Degree

## Radian measurement



Straight angle =  $\pi^c$

$\pi \text{ or } \pi^c \rightarrow$  Radian

From this we can conclude that:

$$180^\circ = \pi$$

$$\pi = 180^\circ,$$

$$1^\circ = \left(\frac{\pi}{180}\right)^c$$

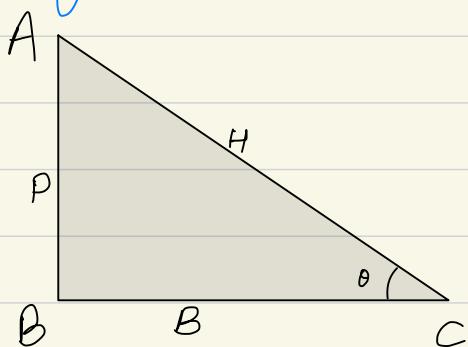
$$1^c = \left(\frac{180}{\pi}\right)^\circ$$

$1^\circ = 60'$  (minute)

$1' = 60''$  (second)

$1^\circ = 3600''$

Trigonometric Ratios :  $H^2 = P^2 + B^2$



$$\sin \theta = \frac{P}{H}$$

$$\operatorname{cosec} \theta = \frac{H}{P}$$

$$\cos \theta = \frac{B}{H}$$

$$\sec \theta = \frac{H}{B}$$

$$\tan \theta = \frac{P}{B}$$

$$\cot \theta = \frac{B}{P}$$

$$\sin \theta = \frac{1}{\operatorname{cosec} \theta}$$

$$\operatorname{cosec} \theta = \frac{1}{\sin \theta}$$

$$\cos \theta = \frac{1}{\sec \theta}$$

$$\sec \theta = \frac{1}{\cos \theta}$$

$$\tan \theta = \frac{1}{\cot \theta}$$

$$\cot \theta = \frac{1}{\tan \theta}$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

Trigonometric identities:

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$H^2 = P^2 + B^2$$
$$\Rightarrow \frac{H^2}{H^2} = \frac{P^2}{H^2} + \frac{B^2}{H^2}$$

$$\sec^2 \theta - \tan^2 \theta = 1$$

$$\Rightarrow 1 = \sin^2 \theta + \cos^2 \theta$$

$$\operatorname{cosec}^2 \theta - \cot^2 \theta = 1$$

&, vice-versa.

Advance identities:

$$\sec^2 \theta \cdot \operatorname{cosec}^2 \theta = \sec^2 \theta + \operatorname{cosec}^2 \theta$$

$$\tan^2 \theta \cdot \sin^2 \theta = \tan^2 \theta + \sin^2 \theta$$

$$\cot^2 \theta \cdot \cos^2 \theta = \cot^2 \theta - \cos^2 \theta$$

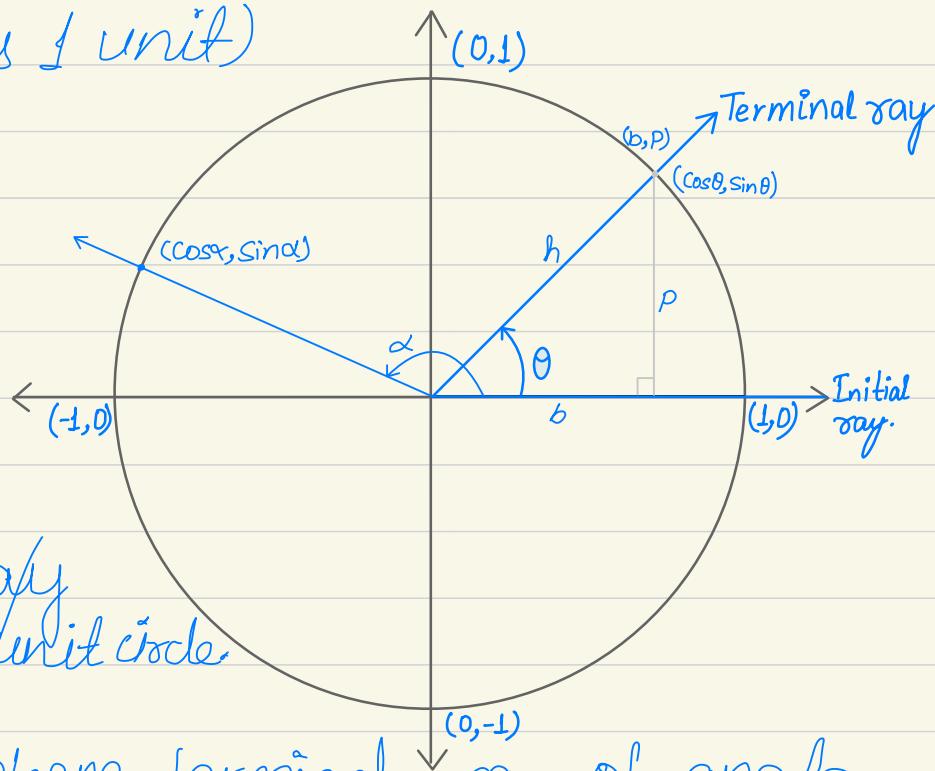
$$L.H.S = \sec^2 \theta \cdot \operatorname{cosec}^2 \theta = \frac{1}{\cos^2 \theta \cdot \sin^2 \theta}$$

$$= \frac{\sin^2 \theta}{\cos^2 \theta \cdot \sin^2 \theta} + \frac{\cos^2 \theta}{\cos^2 \theta \cdot \sin^2 \theta} = \frac{\cos^2 \theta \cdot \sin^2 \theta}{\sec^2 \theta + \operatorname{cosec}^2 \theta}$$

# Unit Circle: (Radius 1 unit)

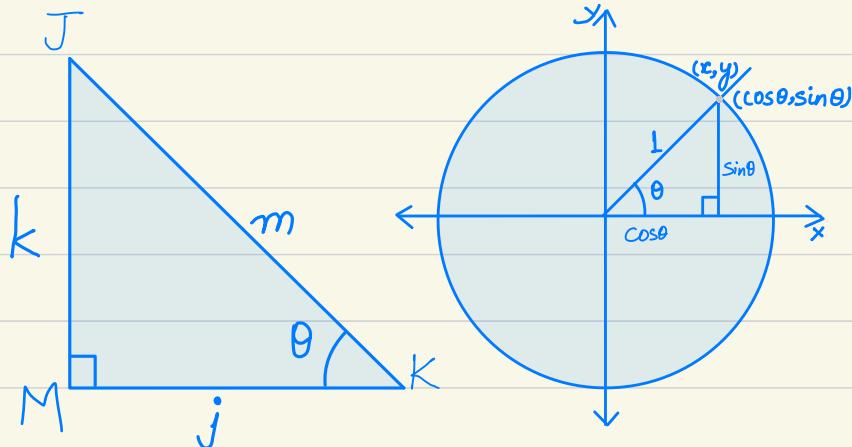
$$\sin \theta = \frac{P}{H} = \frac{P}{1} = P$$

$$\cos \theta = \frac{B}{H} = \frac{b}{1} = b$$



$\cos \theta = x$  co-ordinate  
where terminal ray  
of angle intersect unit circle.

$\sin \theta = y$  co-ordinate where terminal ray of angle  
intersect unit circle.



$$\begin{aligned}\sin \angle MKJ &= \sin \theta \\ &= \frac{y}{l} \\ &= \frac{k}{m} \\ \cos \angle MKJ &= \cos \theta \\ &= \frac{x}{l} \\ &= \frac{j}{m} \\ \tan \angle MKJ &= \tan \theta \\ &= \frac{y}{x} \\ &= \frac{k}{j}\end{aligned}$$

From this we get:

$$\cos \theta = \cos(-\theta)$$

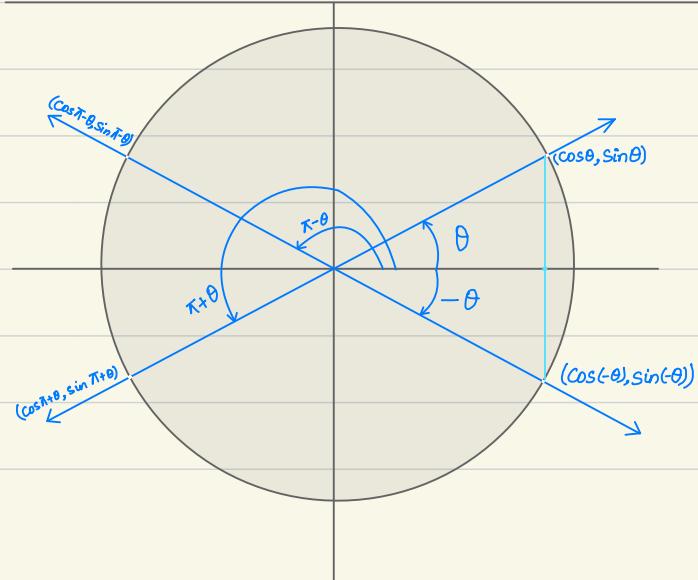
$$\sin(-\theta) = -\sin \theta$$

$$\cos(\pi - \theta) = -\cos \theta$$

$$\sin(\pi - \theta) = \sin \theta$$

$$\cos(\pi + \theta) = -\cos \theta$$

$$\sin(\pi + \theta) = -\sin \theta$$



Similary from this:

$$\tan\theta = \frac{\sin\theta}{\cos\theta}$$

$$\tan(\pi - \theta) = \frac{\sin(\pi - \theta)}{\cos(\pi - \theta)} = \frac{-\cos\theta}{\sin\theta} = -\tan\theta$$

$$\tan(\pi + \theta) = \frac{\sin(\pi + \theta)}{\cos(\pi + \theta)} = \frac{+\sin\theta}{+\cos\theta} = \tan\theta$$

$$\tan(-\theta) = \frac{\sin(-\theta)}{\cos(-\theta)} = \frac{-\sin\theta}{\cos\theta} = -\tan\theta$$

$$\circ f(x) = \sin(x)$$

$$\sin x = \frac{P}{H^+}$$

$h$  will always +ve  
 $\text{bcz, } h^2 = P^2 + b^2$

Domain of  $f(x) = (-\infty, \infty)$

$$P \leq H, \frac{P}{H} \leq 1 \text{ so, } \sin x \leq 1$$

Range of  $f(x) = [-1, 1]$

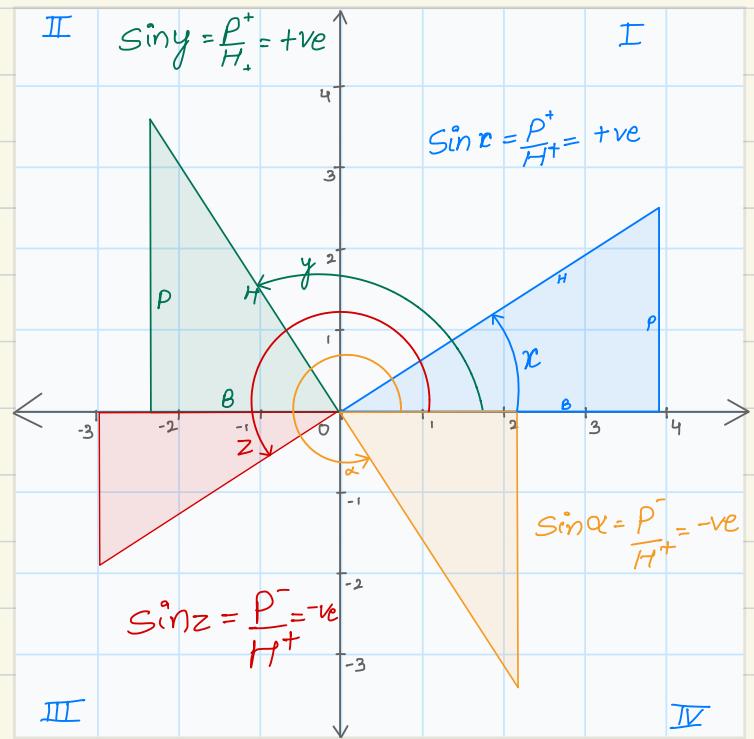
$$\circ f(x) = \cos(x)$$

$$\cos x = \frac{B}{H^+} \quad (\text{always +ve } H)$$

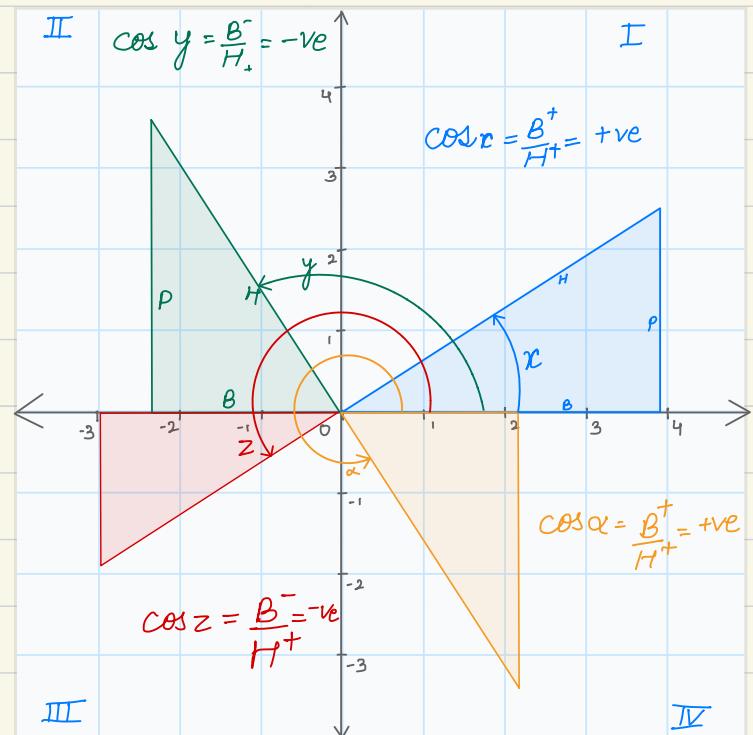
Domain of  $f(x) = (-\infty, \infty)$

Range of  $f(x) = [-1, 1]$

$$\text{eg} \rightarrow \cos 140^\circ = -\text{ve}, \quad \sin 140^\circ = +\text{ve},$$



$$f(x) = \cos(x) \quad \& \quad f(x) =$$



$$f(x) = \tan x = \frac{\sin x}{\cos x}$$

here  $\cos x$  can't be 0 (denom.)  
 &  $\cos x = 0$  are on  $\frac{\pi}{2}, \frac{3\pi}{2}, \dots$

Domain of  $\tan x \rightarrow$

$$Df = \mathbb{R} - \left\{ \frac{(2n+1)\pi}{2}, n \in \mathbb{Z} \right\}$$

All real no's except (odd x of  $\frac{\pi}{2}$ )

Range of  $\tan x \rightarrow \mathbb{R} = (-\infty, \infty)$

$$f(x) = \cot x = \frac{\cos x}{\sin x}$$

here also  $\sin x$  can't be 0 bcz it is denominator.  
 $\sin x = 0$  on  $\pi, 2\pi, 3\pi, -2\pi, -3\pi, \text{etc.}$

Domain of function:

$$Df = \mathbb{R} - \left\{ n\pi, n \in \mathbb{Z} \right\}$$

Range of  $\cot x \rightarrow \mathbb{R} = (-\infty, \infty)$

$$f(x) = \sec x = \frac{1}{\cos x} \quad (\text{Here also } \cos x \text{ in denominator})$$

(so, it can't be 0.)

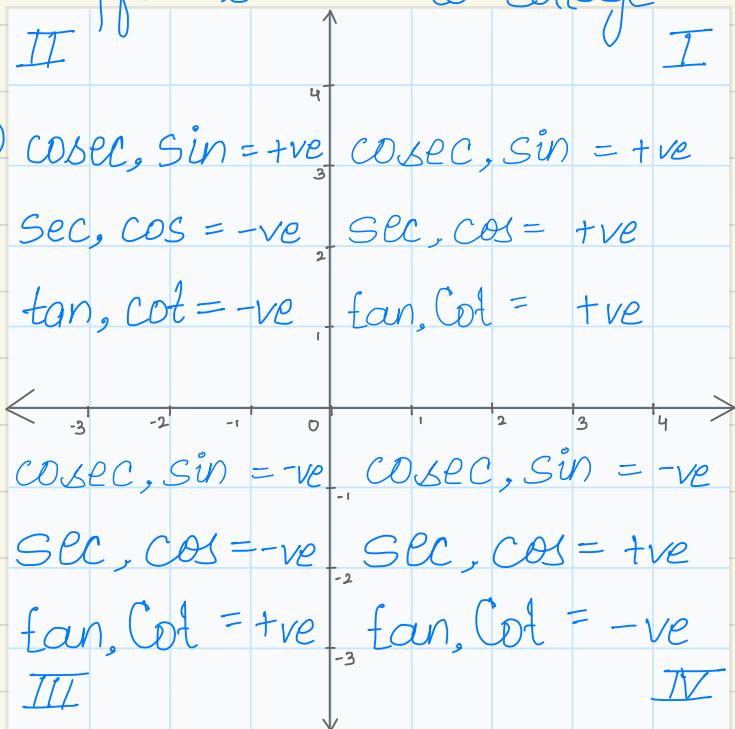
Domain of  $\sec x \rightarrow$

$$Df = \mathbb{R} - \left\{ \frac{(2n+1)\pi}{2}, n \in \mathbb{Z} \right\}$$

Range of  $\sec x \rightarrow \mathbb{R} = (-\infty, -1] \cup [1, \infty)$

Add sugar to coffee.

After school to collage



○  $f(x) = \text{cosec}x = \frac{1}{\sin x}$  (Here also  $\sin x$  in denominator  
 $\therefore$  it can't be 0.)

Domain of function:

$$Df = \mathbb{R} - \{n\pi, n \in \mathbb{Z}\}$$

Range of  $\text{cosec}x \rightarrow R = (-\infty, -1] \cup [1, \infty)$

○ Trigonometric table:-

Radian	0	$\pi/6$	$\pi/4$	$\pi/3$	$\pi/2$	
Degree	0	$30^\circ$	$45^\circ$	$60^\circ$	$90^\circ$	$90^\circ = \frac{\pi}{2}$
$\sin \theta$	0	$1/2$	$1/\sqrt{2}$	$\sqrt{3}/2$	1	
$\cos \theta$	1	$\sqrt{3}/2$	$1/\sqrt{2}$	$1/2$	0	$180^\circ = \pi$
$\tan \theta$	0	$1/\sqrt{3}$	1	$\sqrt{3}$	-	
$\cot \theta$	-	$\sqrt{3}$	1	$1/\sqrt{3}$	0	$270^\circ = \frac{3\pi}{2}$
$\sec \theta$	1	$2/\sqrt{3}$	$\sqrt{2}$	2	-	
$\cosec \theta$	-	2	$\sqrt{2}$	$2/\sqrt{3}$	1	$360^\circ = 2\pi$

○ Trigonometric ratios of an angle:

$$\sin(90^\circ \text{ or } \pi/2 - \theta) = \cos \theta$$

$$\cos(90^\circ \text{ or } \pi/2 - \theta) = \sin \theta$$

$$\tan(90^\circ \text{ or } \pi/2 - \theta) = \cot \theta$$

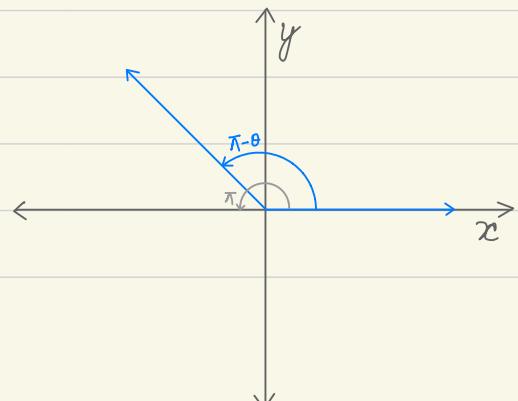
$$\cot(90^\circ \text{ or } \pi/2 - \theta) = \tan \theta$$

$$\sec(90^\circ \text{ or } \pi/2 - \theta) = \cosec \theta$$

$$\cosec(90^\circ \text{ or } \pi/2 - \theta) = \sec \theta$$

$$\text{In degree} = 90^\circ$$

$$\text{In radian} = \pi/2$$



## ○ $(\pi - \theta)$ Relation :-

Note :

$$\sin(\pi - \theta) = +\sin \theta$$

$$\cos(\pi - \theta) = -\cos \theta$$

$$\tan(\pi - \theta) = -\tan \theta$$

$$\cot(\pi - \theta) = -\cot \theta$$

$$\sec(\pi - \theta) = \sec \theta$$

$$\csc(\pi - \theta) = +\csc \theta$$

$$\sin(-\theta) = -\sin \theta$$

$$\cos(-\theta) = \cos \theta$$

$$\tan(-\theta) = -\tan \theta$$

$$\cot(-\theta) = -\cot \theta$$

$$\sec(-\theta) = \sec \theta$$

$$\csc(-\theta) = -\csc \theta$$

Cos and sec only be tve in IV.

## ○ Expansion formulae:

$$\circ \sin(A+B) = \sin A \cos B + \cos A \sin B$$

$$\circ \sin(A-B) = \sin A \cos B - \cos A \sin B$$

$$\circ \cos(A+B) = \cos A \cdot \cos B - \sin A \cdot \sin B$$

$$\circ \cos(A-B) = \cos A \cdot \cos B - \sin A \cdot \sin B$$

$$\circ \tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \cdot \tan B}$$

$$\circ \tan(A-B) = \frac{\tan A - \tan B}{1 + \tan A \cdot \tan B}$$

$$\circ \cot(A+B) = \frac{\cot A \cdot \cot B - 1}{\cot A + \cot B}$$

$$\circ \cot(A-B) = \frac{\cot A \cdot \cot B - 1}{\cot B - \cot A}$$

Eg. find value of  $\sin 75^\circ$  and  $\cos 15^\circ$ .

$$\begin{aligned}\rightarrow \sin 75^\circ &= \sin(45^\circ + 30^\circ) \\ &= \sin 45^\circ \cdot \cos 30^\circ + \cos 45^\circ \cdot \sin 30^\circ \\ &= \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{3}}{2} + \frac{1}{\sqrt{2}} \cdot \frac{1}{2} = \frac{\sqrt{3}+1}{2\sqrt{2}}\end{aligned}$$

$$\rightarrow \cos 15^\circ \doteq$$

$$\text{Hence, } \sin(90^\circ - \theta) = \cos \theta$$

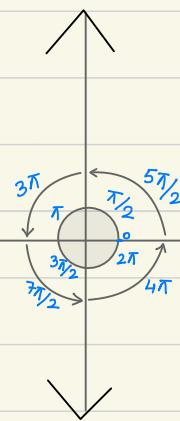
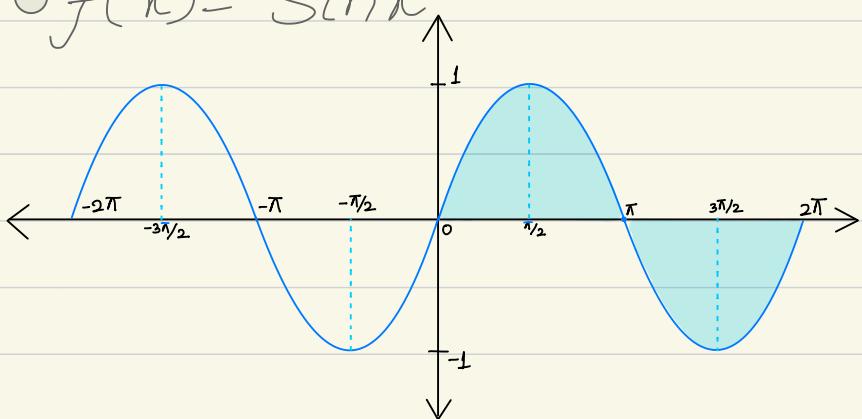
$$\text{So, } \sin(90^\circ - 15^\circ) = \cos 15^\circ$$

$$\text{Same as, } \sin 75^\circ = \frac{\sqrt{3}+1}{2\sqrt{2}}$$

$$\cos A = \sqrt{1 - \sin^2 A}$$

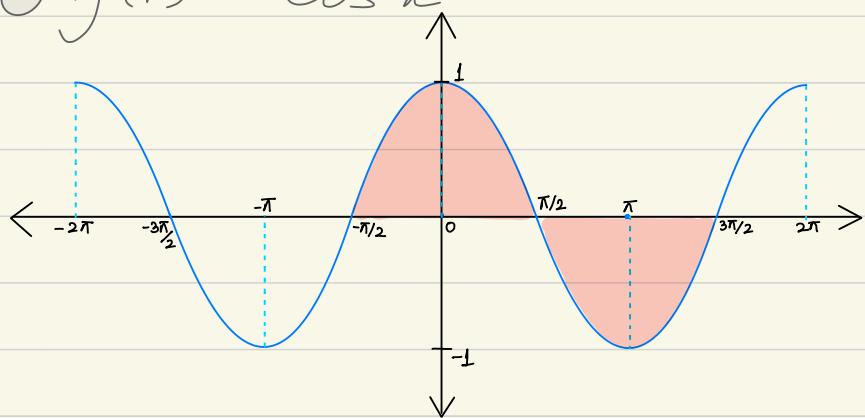
$$\sin A = \sqrt{1 - \cos^2 A}$$

○  $f(x) = \sin x$

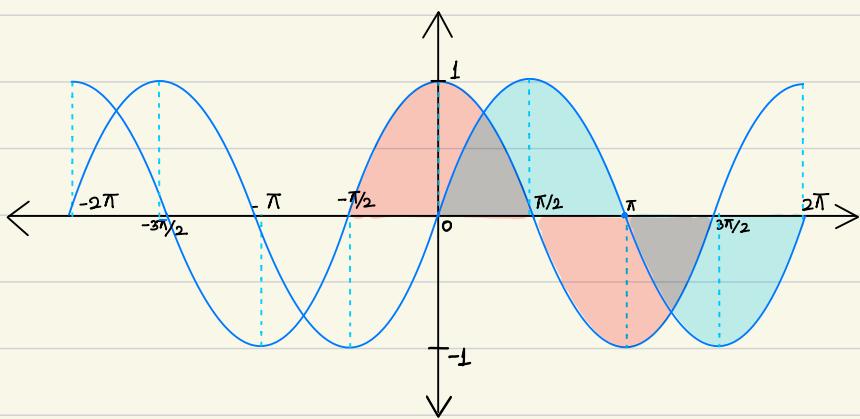


Period of  $\sin x$  is  $2\pi$   
Can be,  $(-\pi \text{ to } \pi)$   
 $\text{or, } (0 \text{ to } 2\pi)$

○  $f(x) = \cos x$



○ When  $\sin x$  &  $\cos x$  graphed together.



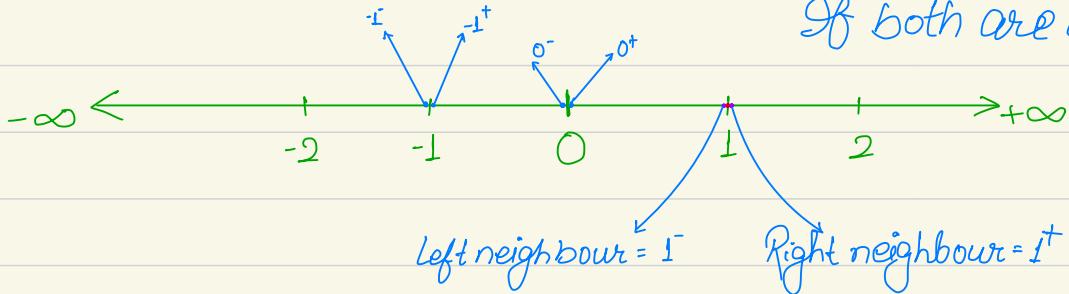
## ○ Limits : (PW)

$$\lim_{x \rightarrow a} f(x)$$

$$\lim_{x \rightarrow a^-} f(x) = a$$

$$\lim_{x \rightarrow a^+} f(x) = a$$

If both are correct limit exist.



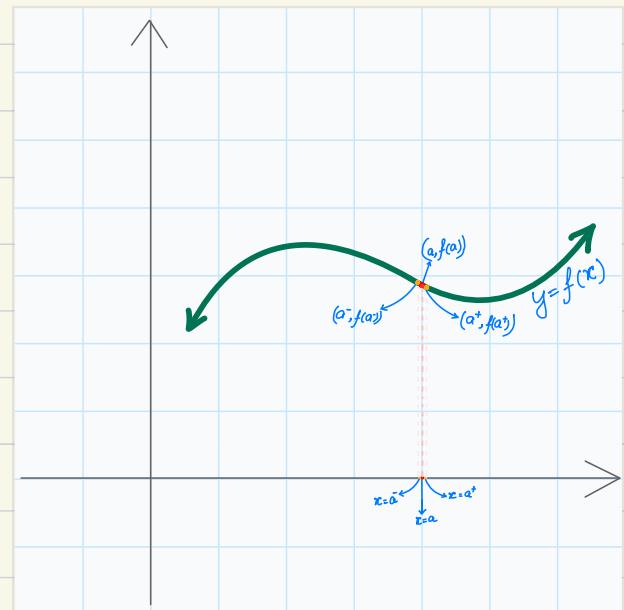
$x = a \Rightarrow$  left neighbour  $\Rightarrow x = a^-$ , right neighbour  $\Rightarrow x = a^+$

In this graph →

i) Value of  $f(x)$  at  $x = a \Rightarrow f(a)$

ii) Neighbour of  $f(x)$  in neighbourhood of  $x = a$

$\Rightarrow f(a^-), f(a^+)$



$\lim_{x \rightarrow a} f(x)$  means value of  $f(x)$  in neighbourhood of  $x = a$ .

Roughly, limit is study of neighbourhood.

# 7 undetermined quantity :

0%,  $\infty/\infty$ ,  $\infty-\infty$ ,  $0 \times \infty$ ,  $\infty^0$ ,  $0^0$ ,  $1^\infty$

↓  
Undetermined/Indeterminate Quantities

Note:

→ Zero written above are not exact zero.  
They are limiting zero/approximate zero.

→ One written above are not exact One.  
They are limiting One/approximate One.

1.)  $\frac{\infty}{\infty}$  form :

$$\lim_{x \rightarrow \infty} \frac{x}{x} \left( \frac{\infty}{\infty} \right) = 1$$

We can't directly tell the value of  $\infty/\infty$  we can only tell it by seeing source.

$$\lim_{x \rightarrow \infty} \frac{2x}{x} \left( \frac{\infty}{\infty} \right) = 2$$

$$\lim_{x \rightarrow 0^+} \frac{x}{x} \left( \frac{0^+}{0^+} \right) = 1$$

$$\lim_{x \rightarrow \infty} \frac{3x}{x} \left( \frac{\infty}{\infty} \right) = 3$$

$$\lim_{x \rightarrow 0^+} \frac{2x}{x} \left( \frac{0^+}{0^+} \right) = 2$$

$$\lim_{x \rightarrow 0^+} \frac{3x}{x} \left( \frac{0^+}{0^+} \right) = 3$$

$\Rightarrow x \rightarrow 2 \neq x = 2$   
 $\Rightarrow x \rightarrow \text{means}, x = 2^+ \text{ or } x = 2^-$

Evaluate :-

$$\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2} = \left( \frac{0}{0} \right) \Rightarrow \lim_{x \rightarrow 2} \frac{(x-2)(x+2)}{(x-2)} = \lim_{x \rightarrow 2} (x+2)$$

Putting 2 in place of  $x$ , we get 4.

$$\lim_{x \rightarrow -1} \frac{x^3+1}{x^2-1} = \left( \frac{0}{0} \right) = \lim_{x \rightarrow -1} \frac{(x+1)(x^2-x+1)}{(x+1)(x-1)} = \frac{3}{-2} = -\frac{3}{2}$$

by putting  $(x+1)$  putting  $x = -1$

## ~ Existence of limit :-

$\lim_{x \rightarrow 0} [x]$ , where  $[ ]$  is G.I.F

→ Its neighbours are  $O^-$  &  $O^+$

$$G/F \text{ of } O^- = -1$$

Ex. G/F of  $O^+$  = 0

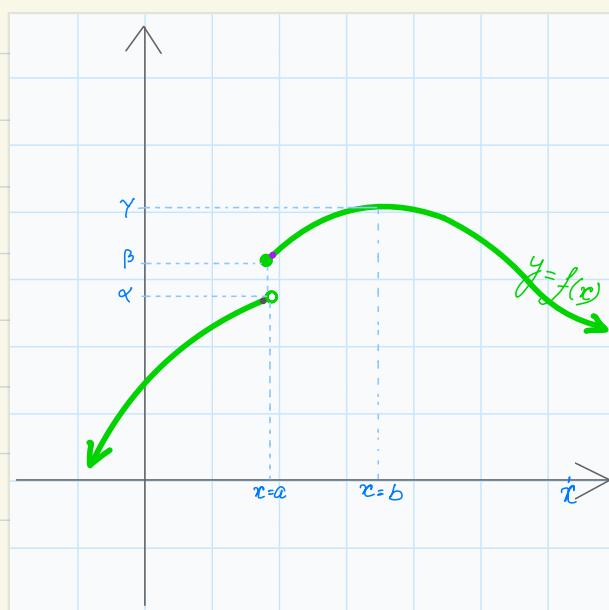
Hence, LHS  $\neq$  RHS (limits don't exist)

Find,  $\lim_{x \rightarrow a^-} f(x) = \alpha$

$$\lim_{\substack{x \rightarrow a^+}} f(x) = \beta$$

$\lim_{x \rightarrow a} f(x) =$  limit don't exist

$$\lim_{x \rightarrow b} f(x) = Y$$



$\lim_{x \rightarrow a} f(x)$  will exist if  $LHS = RHS = \text{finite}$   
 $x=a$        $x=a$        $f(a^-)$        $f(a^+)$        $\text{Quantity}$

①  $\lim_{x \rightarrow 0} \{x\}$  where  $\{\cdot\}$  is fractional part fn  $= LHS \neq RHS$   
 $(0^- = 1^- \quad 0^+ \quad \text{By fractional part fn})$

②  $\lim_{x \rightarrow 0} |x|$  Here,  $LHS = RHS$   
 $|0^-| \quad |0^+|$   
 $0^+ \quad 0^+$   
 $0 \quad 0$

Limit exists &  $|x|=0$

(limit means which number it is approaching)

Standard limits :-

- Trigonometric limit
- Exponential limit
- Logarithmic limit
- Algebraic limit.
- Trigonometric limit:

$$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 0.99\dots 99 \approx 1 \text{ or } 1^-$$

## Exponential limit

$$\lim_{x \rightarrow 0} \frac{e^x - 1}{x} = 1$$

## Logarithmic limit

$$\lim_{x \rightarrow 0} \frac{\ln(1+x)}{x} = 1$$

$$\lim_{x \rightarrow 0} \frac{a^x - 1}{x} = \ln a \quad (a > 0)$$

## Algebraic limit

$$\lim_{n \rightarrow a} \frac{x^n - a^n}{x-a} = n \cdot a^{n-1}, \text{ when } n \text{ is rational no' (0).}$$

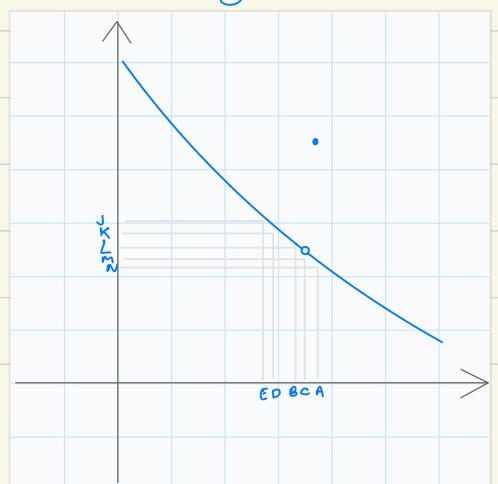
Ques:  $\lim_{x \rightarrow 1} \frac{x^{100} - 1}{x-1} = \lim_{x \rightarrow 1} \frac{x^{100} - 1^{100}}{x-1} = 100 \times 1^{100-1} = 100$  Ans

$$\lim_{x \rightarrow 1} \frac{x-1}{x^{1/3}-1} = \lim_{x \rightarrow 1} \frac{1}{\frac{x^{1/3}-1}{x-1}} = \frac{1}{\frac{1}{3} \times 1^{1/3}} = \frac{1}{\frac{1}{3}} = 3$$

### Limits : (KA)

limits helps us to know where the function is approaching.

Here we don't worry about whether P is there or not we just care about function before p & after approaching it is not.  $\lim_{x \rightarrow P} f(x) = P$



⇒ If,  $\lim_{x \rightarrow c}$  where ever we do  $x$  we can use  $\lim_{x \rightarrow c}( )$

$$\text{like, } \lim_{x \rightarrow c} (f(x))^g(x) = \lim_{x \rightarrow c} f(x)^{\lim_{x \rightarrow c} g(x)}$$

$$\text{Eg, } \lim_{x \rightarrow c} Kf(x) = K \lim_{x \rightarrow c} f(x)$$

$$\lim_{x \rightarrow c} (f(x))^m = (\lim_{x \rightarrow c} f(x))^m$$

$$\lim_{x \rightarrow c} (K)^{f(x)} = K^{\lim_{x \rightarrow c} f(x)}$$

$$\lim_{x \rightarrow c} h(f(x)) = h\left(\lim_{x \rightarrow c} f(x)\right)$$

$$\circ \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$$

# Calculating $\lim_{x \rightarrow a} f(x)$

## A. Direct substitution

Try to evaluate the function directly.

$$f(a)$$

$$f(a) = \frac{b}{0}$$

where  $b$  is not zero

$$f(a) = b$$

where  $b$  is a real number

$$f(a) = \frac{0}{0}$$

## B. Asymptote (probably)

example:

$$\lim_{x \rightarrow 1} \frac{1}{x - 1}$$

Inspect with a graph or table to learn more about the function at  $x=a$ .

## C. Limit found (probably)

example:

$$\lim_{x \rightarrow 3} x^2 = (3)^2 = 9$$

## D. Indeterminate form

example:

$$\lim_{x \rightarrow -1} \frac{x^2 - x - 2}{x^2 - 2x - 3}$$

Try rewriting the limit in an equivalent form.

## E. Factoring

example:

$$\lim_{x \rightarrow -1} \frac{x^2 - x - 2}{x^2 - 2x - 3}$$

can be reduced to

$$\lim_{x \rightarrow -1} \frac{x - 2}{x - 3}$$

by factoring and cancelling.

## F. Conjugates

example:

$$\lim_{x \rightarrow 4} \frac{\sqrt{x} - 2}{x - 4}$$

can be rewritten as

$$\lim_{x \rightarrow 4} \frac{1}{\sqrt{x} + 2}$$

using conjugates and cancelling.

## G. Trig identities

example:

$$\lim_{x \rightarrow 0} \frac{\sin(x)}{\sin(2x)}$$

can be rewritten as

$$\lim_{x \rightarrow 0} \frac{1}{2 \cos(x)}$$

using a trig identity.

Try evaluating the limit in its new form.

## H. Approximation

When all else fails, graphs and tables can help approximate limits.

Limits : (11TM)

Rules:

1) If  $\lim_{x \rightarrow a} f(x) = F$ ,  $\lim_{x \rightarrow a} g(x) = G$  then,  $\lim_{x \rightarrow a} (f+g)(x) = F+G$

2) If  $\lim_{x \rightarrow a} f(x) = F$ ,  $\lim_{x \rightarrow a} g(x) = G$ , then  $\lim_{x \rightarrow a} (f-g)(x) = F-G$

3) If  $\lim_{x \rightarrow a} f(x) = F$  and  $c \in \mathbb{R}$ , then  $\lim_{x \rightarrow a} (cf)(x) = cF$

4) If  $\lim_{x \rightarrow a} f(x) = F$ ,  $\lim_{x \rightarrow a} g(x) = G$ , then  $\lim_{x \rightarrow a} (fg)(x) = FG$

5) If  $\lim_{x \rightarrow a} f(x) = F$ ,  $\lim_{x \rightarrow a} g(x) = G \neq 0$ , then

function  $\left(\frac{f}{g}\right) = \lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{F}{G}$ , ( $G \neq 0$ )

6) The sandwich principle: If  $\lim_{x \rightarrow a} f(x) = L$ ,  $\lim_{x \rightarrow a} g(x) = L$

and,  $h(x)$  is function as  $f(x) \leq h(x) \leq g(x)$ ,

then,  $\lim_{x \rightarrow a} h(x) = L$ .

Rules for Limit :

If  $a_n \rightarrow a$  and  $b_n \rightarrow b$ , then

$$\textcircled{1} \quad a_n + b_n \rightarrow a + b$$

$$\textcircled{2} \quad c a_n \rightarrow c a$$

$$\textcircled{3} \quad a_n - b_n \rightarrow a - b$$

$$\textcircled{4} \quad a_n b_n \rightarrow a b$$

\textcircled{5}  $f(a_n) \rightarrow f(a)$ , where  $f$  is any polynomial fn.

$$\textcircled{6} \quad \frac{a_n}{b_n} \rightarrow \frac{a}{b}, \text{ if } b \neq 0$$

\textcircled{7}  $c^{a_n} \rightarrow c^a$ , for any real no.  $c$ , where  $c^{a_n}$  is a real no. for each  $n \in N$ .

\textcircled{8}  $\log_c(a_n) \rightarrow \log_c(a)$ , if  $a_n > 0$  for all  $n \in N$ , &  $a, c > 0$ .

\textcircled{9}  $c_n \rightarrow a$ , if  $a_n \leq c_n \leq b_n$ , for all  $n \in N$ .

Sequence

Limit

○ STANDARD LIMITS :-

$$1) \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$$

$$2) \lim_{x \rightarrow 0} \frac{e^x - 1}{x} = 1$$

$$3) \lim_{x \rightarrow 0} \frac{\ln(1+x)}{x} = 1$$

If  $\lim_{n \rightarrow \infty} a_n = L$  (converges)

$\lim_{n \rightarrow \infty} a_n = \infty / -\infty / \text{Don't have. (Divergent)}$

e.g.  $\lim_{n \rightarrow \infty} a_n = \frac{1}{n}$   $a_n$  leads to 0. (converging)

To find limit n domain should be a natural number.

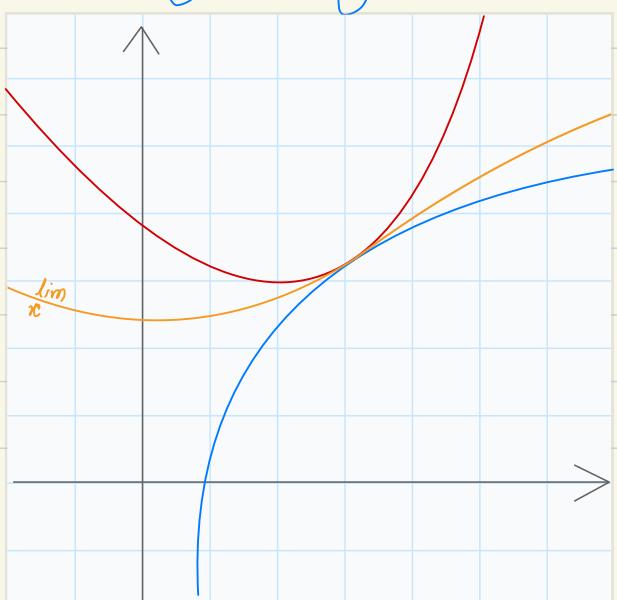
To find limit of sequence we have to consider  
 $a_n$   
 $\lim_{n \rightarrow \infty}$

$$\begin{array}{ccccccc} & 0 & 1 & 2 & 3 \\ \frac{-1}{6n-5} & = & \frac{-1}{+5} & = & \frac{-1}{1} & = & \frac{-1}{7} \quad \frac{-1}{13} \\ & -0.2 & -1 & -0.14 & -0.08 & & \end{array}$$

Sandwich principle means, if  $f(x) \leq g(x) \leq h(x)$  for all  $x$  and

$$\lim_{x \rightarrow y} f(x) = \lim_{x \rightarrow y} h(x) = z$$

then,  $\lim_{x \rightarrow y} = z$



○ Derivative:  $f'(x)$

$$\text{slope} = \frac{\Delta y}{\Delta x} = \frac{f(x+h) - f(x)}{x+h - x}$$

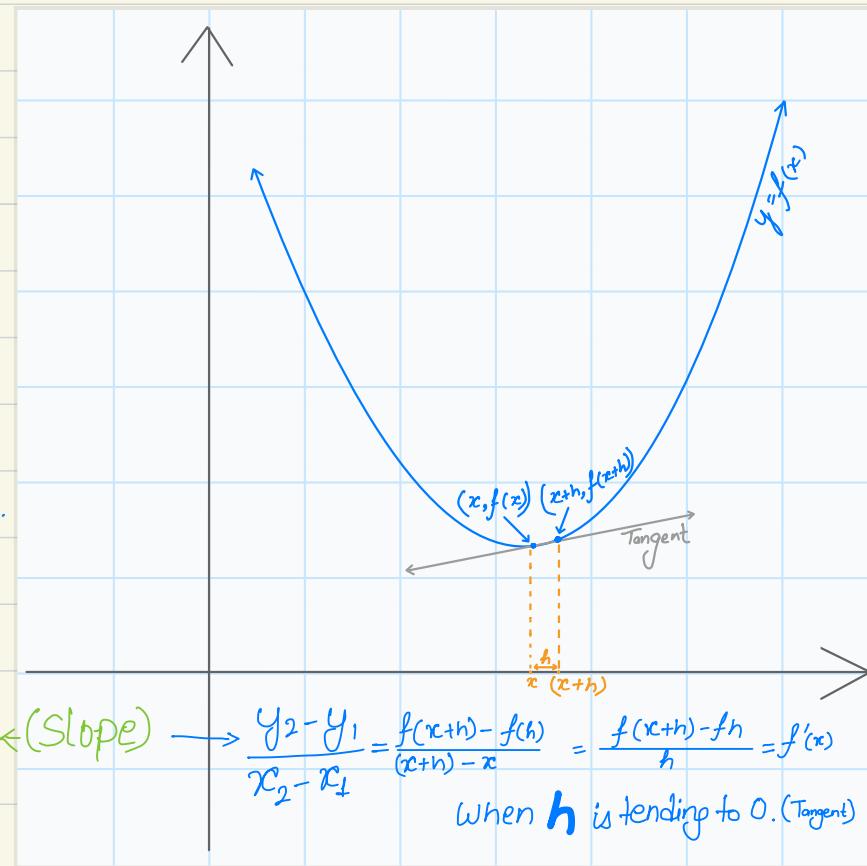
$$\frac{y_2 - y_1}{x_2 - x_1} = \text{Slope} = f'(x)$$

Diff. b/w both point is 'h'.  
If we want 'h' to become 0.  
then, diff. b/w both pts.  
in parabola also come to 0.  
and line become tangent.

That will be:

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{x+h - x}$$

$\Delta$  method/ab-initio mtd.



$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{f(x+h) - f(x)}{(x+h) - x} = \frac{f(x+h) - f(x)}{h} = f'(x)$$

When  $h$  is tending to 0. (Tangent)

Note:  $f'(x)$  or  $\frac{dy}{dx}$  or  $y'$  or  $y$ , all are same.

Tangent can be called limits of secant. ~~✓~~

Linear approximation:  $l(x)$

- Slope =  $f'(x)$

- point =  $(x, f(x))$

$$m = \frac{y - y_0}{x - x_0}$$

∴  $y - y_0 = m(x - x_0)$   
is in point slope form.

Let,  $x = a$ ,

∴  $0$ , slope =  $f'(a)$

⇒ point =  $(a, f(a))$

Point slope form,  $y - y_0 = m(x - x_0)$

$$\therefore 0, y = m(x - x_0) + y_0$$

So, by putting value,  $l(x) = f'(x)(x-a) + f(a)$

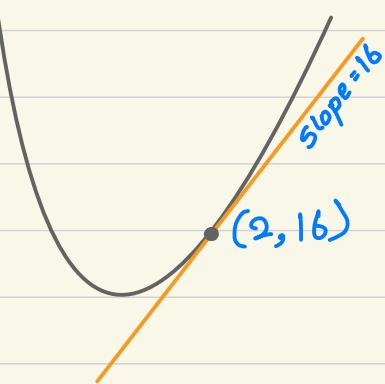
Secant (2 point) incurve which became tangent  
with limit is  $\frac{f(x+h) - f(x)}{x+h - x} (y - x)$

Q Find eq. of tangent of parabola  $f(x) = 4x^2$  at  $(2, 16)$ ?

$$\Rightarrow \text{Slope of } f(u) = 4u^2 = 8u = f'(x)$$

So,  $f'(2) = 8 \times 2 = 16$

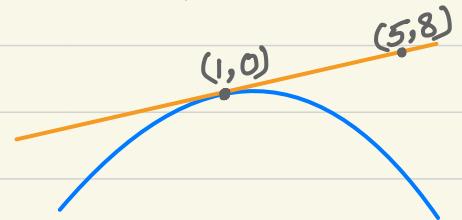
putting in formula :  $y = 16(x-2) + 16$   
 $l(x) \Rightarrow y = 16u - 32 + 16$   
 $y = 16u - 16$   
 $y = 16(x-1)$



Q Let  $f(u)$  is differentiable at  $x=1$  &  $x$  be represented by the curve C. If a line passes through point  $(5, 8)$  is tangent to curve C at pt  $(1, 0)$ . find  $f'(1)$ .

$$\Rightarrow \text{Slope} = \frac{(8-0)/(5-1)}{f'(1)} = 2$$

Slope formulae



$$l(u) = f'(u)(x-a) + f(a)$$

$$8 = f'(1)(5-1) + 0$$

$$f'(1) = \frac{8}{4} = 2$$

Linear approximation

If  $f(x+y) = f(x)f(y)$  for  $x, y \in \mathbb{R}$ ,  $f(9)=6$ ,  $f'(0)=4$ , so,  $f'(9)=?$

⇒ It means:

$$\begin{aligned}f'(9) &= \lim_{h \rightarrow 0} \frac{f(9+h) - f(9)}{h} \\&= \lim_{h \rightarrow 0} \frac{f(9+h) - f(9+0)}{h} \\&= \lim_{h \rightarrow 0} \frac{f(9)f(h) - f(9)f(0)}{h} \\&= f(9) \lim_{h \rightarrow 0} \frac{f(h) - f(0)}{h} \\&= f(9)f'(0)\end{aligned}$$

given  $f(9)=6$  so,  $9 \times 6 = 24$

Power rule: It says:

$$\begin{array}{ll}f(x) = x^n, n \neq 0 & \text{Eg } \Rightarrow f(x) = x^3, f'(x) = 3x^2 \\f'(x) = nx^{n-1} & f(x) = x^3 + x^2\end{array}$$

Constant rule:  $\frac{d}{dx} k = 0$

Constant multiple rule:  $\frac{d}{dx} [k \cdot f(x)] = k \cdot \frac{d}{dx} f(x)$

Sum rule :  $\frac{d}{dx} [f(x) + g(x)] = \frac{d}{dx} f(x) + \frac{d}{dx} g(x)$

Difference rule:  $\frac{d}{dx} [f(x) - g(x)] = \frac{d}{dx} f(x) - \frac{d}{dx} g(x)$

# Basic differentiation formulae:

$$\textcircled{1} \quad D(\sin x) = \cos x$$

$$\textcircled{11} \quad D(\sec^{-1} x) = \frac{1}{|x|\sqrt{x^2-1}}$$

$$\textcircled{2} \quad D(\cos x) = -\sin x$$

$$\textcircled{12} \quad D(\cosec^{-1} x) = \frac{-1}{|x|\sqrt{x^2-1}}$$

$$\textcircled{3} \quad D(\tan x) = \sec^2 x$$

$$\textcircled{13} \quad D(e^x) = e^x$$

$$\textcircled{4} \quad D(\sec x) = \sec x \cdot \tan x$$

$$\textcircled{14} \quad D(a^x) = a^x \ln a \quad (a > 0)$$

$$\textcircled{5} \quad D(\cot x) = -\operatorname{cosec}^2 x$$

$$\textcircled{15} \quad D(\ln x) = \frac{1}{x}$$

$$\textcircled{6} \quad D(\operatorname{cosec} x) = -\operatorname{cosec} x \cdot \cot x$$

$$\textcircled{16} \quad D(\log_a x) = \frac{1}{x \ln a}$$

$$\textcircled{7} \quad D(\sin^{-1} x) = \frac{1}{\sqrt{1-x^2}}$$

$$\textcircled{17} \quad D(x^n) = n \cdot x^{n-1} \quad (n \in \mathbb{Q})$$

$$\textcircled{8} \quad D(\cos^{-1} x) = \frac{-1}{\sqrt{1-x^2}}$$

$$\textcircled{18} \quad D\left(\frac{1}{x}\right) = -\frac{1}{x^2}$$

$$\textcircled{9} \quad D(\tan^{-1} x) = \frac{1}{1+x^2}$$

$$\textcircled{19} \quad D(\sqrt{x}) = \frac{1}{2\sqrt{x}}$$

$$\textcircled{10} \quad D(\cot^{-1} x) = \frac{-1}{1+x^2}$$

$$\textcircled{20} \quad D(\text{constant}) = 0$$

Eg, find derivative of  $\frac{2^x}{3^x}$  Formula:  $D(a^x) = a^x \ln a$

$$\Rightarrow \text{So, } y = \frac{2^x}{3^x} \Rightarrow y = \left(\frac{2}{3}\right)^x \Rightarrow$$

$$y = \left(\frac{2}{3}\right)^x \cdot \ln \frac{2}{3}$$

# O Theorem of Differentiation :

(Addition rule)

(Subtraction rule),

$$\textcircled{1} \quad (f(x) \pm g(x))' = f'(x) \pm g'(x)$$

(Product rule)

$$\textcircled{2} \quad (f(x) \cdot g(x))' = f'(x) \cdot g(x) + f(x) \cdot g'(x)$$

$$\text{i.e., } (f \cdot g \cdot h)' = f' \cdot g \cdot h + f \cdot g' \cdot h + f \cdot g \cdot h'$$

(Quotient rule)

$$\textcircled{3} \quad \left( \frac{f(x)}{g(x)} \right)' = \frac{f'(x) \cdot g(x) - f(x) \cdot g'(x)}{(g(x))^2}$$

(Chain rule)

$$\textcircled{4} \quad [f(g(x))]' = f'(g(x)) \times g'(x)$$

$$\text{i.e. } [f(g(h(x)))]' = f'(g(h(x))) \times g'(h(x)) \times h'(x)$$

Eg: If  $f(x) = \sin(e^x)$ , find  $f'(x)$  (Chain rule)

$$\Rightarrow f(x) = \sin(e^x) \Rightarrow f'(x) = \cos(e^x) \cdot e^x$$

Q1: If  $f(u) = (\sin u)/u$ . find  $f'(u)$  (Quotient rule)

$$\Rightarrow f(u) = \frac{\sin u}{u} \Rightarrow f'(u) = \frac{(\cos u) \cdot u - \sin u \cdot 1}{u^2}$$

Q. If  $f(u) = x \cdot e^x \cdot \sin x$ , find  $f'(u)$  (Product rule)

$$\Rightarrow f(x) = x \cdot e^x \cdot \sin x$$

$$\Rightarrow f'(u) = e^u \cdot \sin x + x \cdot e^u \cdot \sin x + x \cdot e^u \cdot \cos x$$

Q. If  $f(x) = \frac{x^4 + x^2 + 1}{x^2 + x + 1}$ . Find  $f'(500)$   
 $f'(500)$  means  $f'(u)$  at  $x=500$

$$\Rightarrow f(u) = \frac{x^4 + x^2 + 1}{x^2 + x + 1}$$

$$\Rightarrow f(u) = \frac{(x^2+u+1)(x^2-u+1)}{(x^2+u+1)} = x^2 - u + 1$$

$$f(u) = x^2 - u + 1$$

$$f'(x) = 2x - 1$$

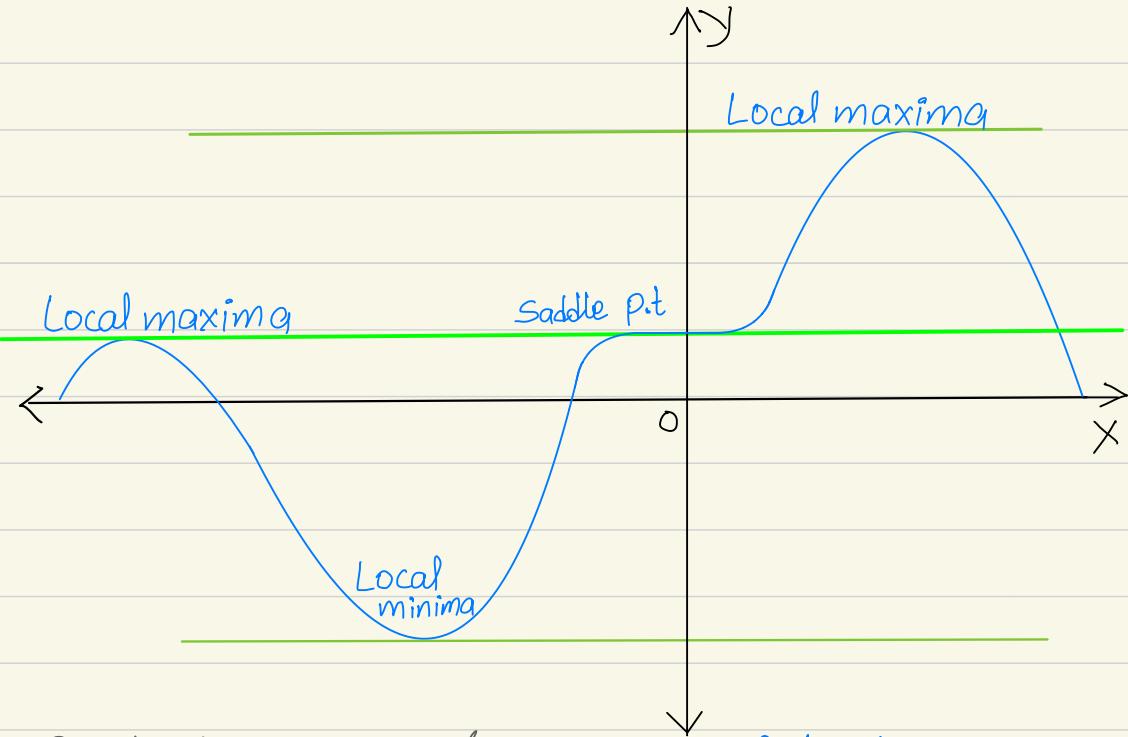
$$f'(500) = 2 \times 500 - 1 = 999$$

□ Indeterminate form:

$$\frac{0}{0}, \frac{\infty}{\infty}, \infty - \infty, \infty^\circ, 0^\infty, 1^\infty$$

□ L'Hôpital's rule:

$$\lim_{x \rightarrow 0} \frac{\log_e(1+x)}{x}$$



Global minima/maxima  $\rightarrow$  Max/Min pt. of the whole graph.

Tangent which are horizontal to x are at,

$$y = f(a)(x-a) + f(a)$$

- Critical point: It is point where  $f(x)$  is either not differentiable or  $f'(a)=0$ . (Horizontal)
- Saddle point:- It is critical point which exclude local maximum & minimum.

If a is critical pt.  $f''(a) > 0 \text{ so, } (a = \text{local minimum})$

If a is critical pt.  $f''(a) < 0 \text{ so, } (a = \text{local maximum})$

If a is critical pt.  $f''(a) = 0 \text{ so, } (a = \text{inconclusive})$

## Differentiation:-

Shortcut is (times and takes)

$$y = 5x^3 + 4x^2 - 8x + 3$$

$$= 5 \times 3 \cdot x^{3-1} + 4 \times 2 \cdot x^{2-1} - 8 \times 1 \cdot x^{1-1} + 3 \quad (\text{vanish bcz don't have } x)$$

$$\Rightarrow \frac{dy}{dx} = 15x^2 + 8x - 8$$

Eg:

$$f(x) = x^3 - 12x$$

$$f'(x) = 3x^2 - 12, \text{ Setting it to 0.}$$

$$\Rightarrow 3x^2 - 12 = 0$$

$$\Rightarrow x = \pm 2 \quad \text{critical pt} = \pm 2$$

$$f''(x) = 6x, \text{ so, } f''(2) = 12 > 0$$

$$f''(-2) = -12 < 0$$

So, 2 is local minimum & -2 is local maximum

Eg:  $f(x) = \cos(x)$

$$f'(x) = -\sin(x), \text{ setting to 0.}$$

$$-\sin(x) = k\pi \quad (k=\text{int})$$

$$f''(x) = -\cos(x) \quad \text{hence, } f(k\pi) = -\cos(k\pi) \quad \begin{cases} \text{even} \\ \rightarrow -1 \end{cases} \quad \begin{cases} \text{odd} \\ \rightarrow 1 \end{cases}$$

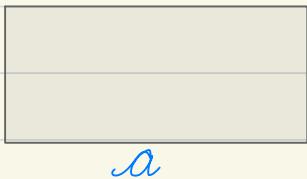
Eg:  $f(x) = x^3 + x^2 - x + 5, f'(x) = 3x^2 + 2x - 1$  setting to 0.

$$\Rightarrow 3x^2 + 3x - x - 1 = 3x(x-1) + 1(x+1) \Rightarrow x = -1, +1/3$$

$$f''(x) = 6x + 2 \quad \text{by putting zeros, } -6+2=-4, \quad 6 \times \frac{1}{3} + 2 = 4$$

4 (local maxima), -4 (local minima)

□ Area of rectangle:



$b$

$$\text{Area} = f(a, b)$$

$$\text{if, } a = ax_2 = f(2a, b) = 2f(a, b)$$

In mathematical term:

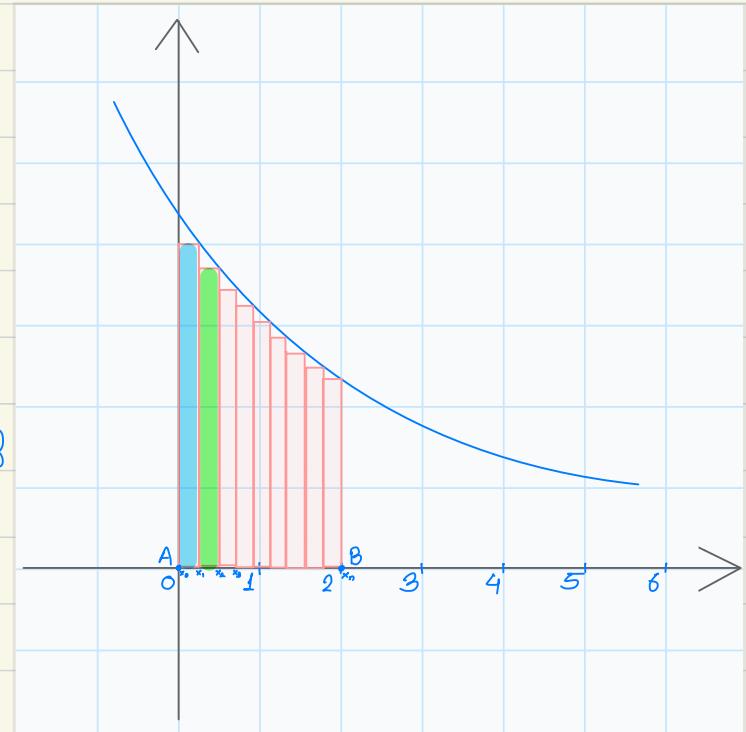
To find area under curve  
from interval  $[A, B]$  in  
domain  $D$ .

- A partition from  $[A, B]$ , i.e.  
a choice of intermediate  
point  $A = x_0 < x_1 < x_2 < \dots < x_n = B$

- A choice of  $x_i^* \in [x_{i-1}, x_i]$

Define  $\Delta x_i = x_i - x_{i-1}$ , and

$$\|P\| = \max \{\Delta x_i\}$$



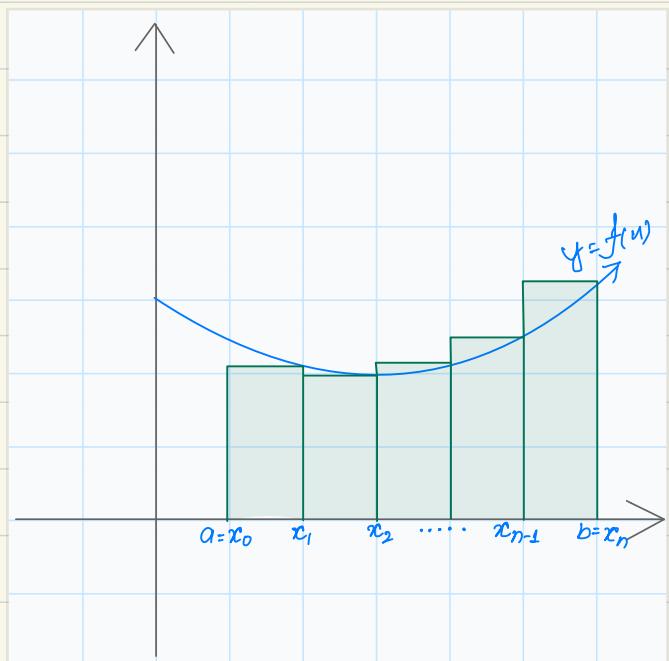
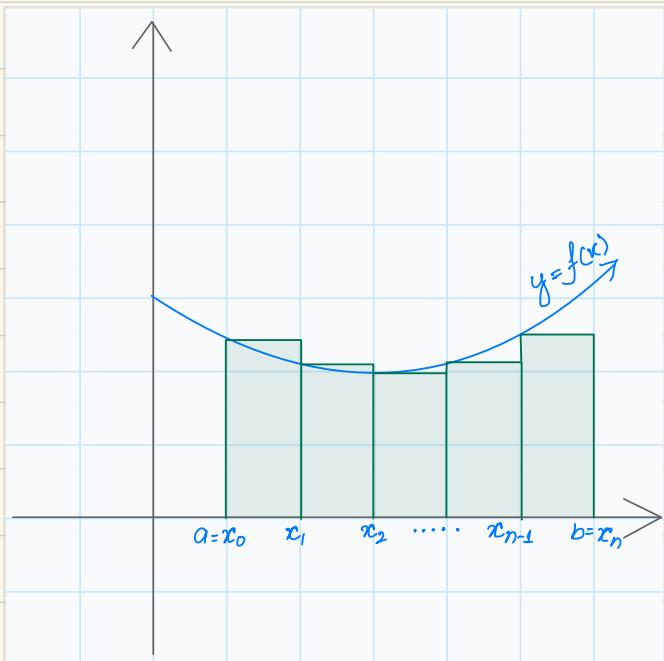
$$x_i^* = x_{i-1}$$

$$f(x_0)(x_1 - x_0) + f(x_1)(x_2 - x_1) + \dots + f(x_{n-1})(x_n - x_{n-1})$$

So, Riemann sum is:-

$$S(P) = \sum_{i=1}^n f(x_i^*) \Delta x_i$$

Here,  $\Delta X = \frac{b-a}{n}$

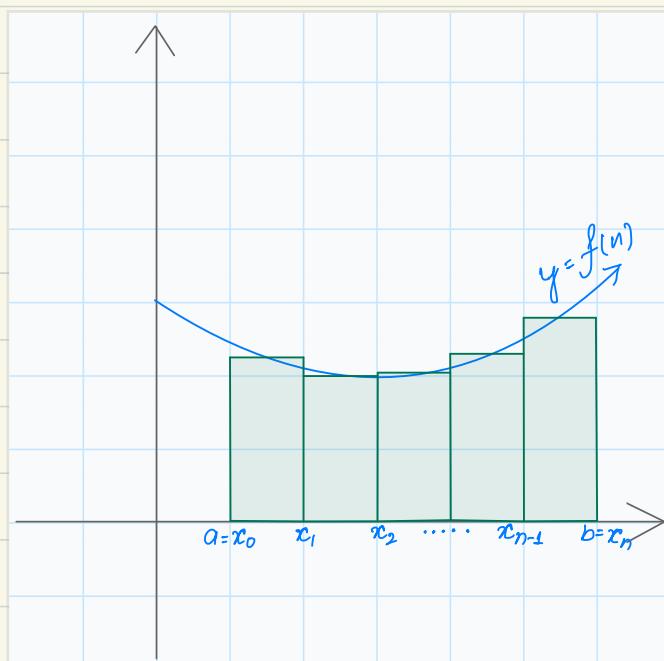


In left Riemann sum area will be:

$$\sum_{i=1}^n f(x_{i-1}) \Delta X$$

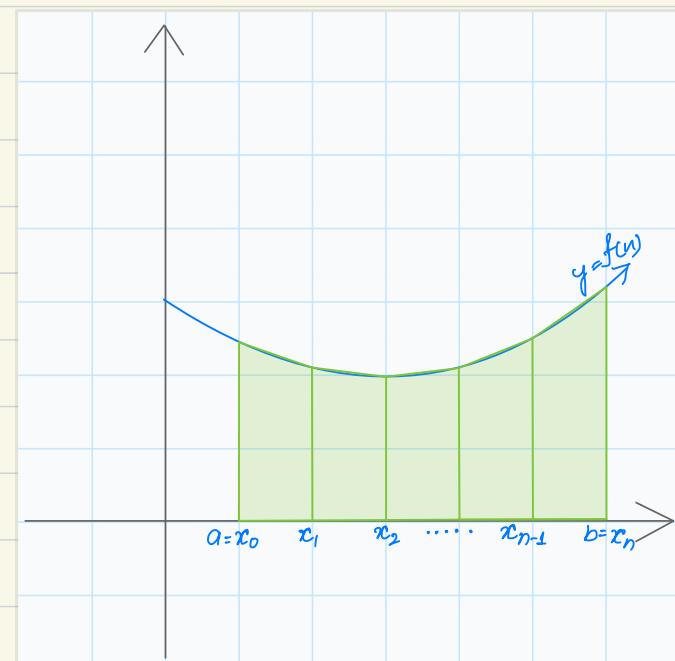
In right Riemann sum area will be:

$$\sum_{i=1}^n f(x_i) \Delta X$$



In midpoint Riemann sum area will be:

$$\sum_{i=1}^n f\left(\frac{x_{i-1} + x_i}{2}\right) \Delta X$$



In trapezoid area will be:

$$\sum_{i=1}^n \frac{f(x_{i-1}) + f(x_i)}{2} \Delta X$$

o Integral of  $f$ :

let  $f$  be  $f_n$  from  $D$  to  $\mathbb{R}$  for some domain  $D \subseteq \mathbb{R}$ .  
 Suppose interval  $[a, b]$  is in domain  $D$ .

The (definite) integral of  $f$  from  $a$  to  $b$  is:

$$\lim_{\|P\| \rightarrow 0} S(P) = \lim_{\|P\| \rightarrow 0} \sum_{i=1}^n f(x_i^*) \Delta x_i$$

it is denoted by:  $\int_a^b f(x) dx$ .

If  $f \geq 0$ , then area under graph of  $f$  above interval  $[a, b]$  measured by

$$\int_a^b f(x) dx \text{ (resp. } - \int_a^b f(x) dx)$$

$$\lim_{n \rightarrow \infty} \sum_{i=1}^n f(x_{i-1}) \Delta x, \text{ where } \Delta x = \frac{b-a}{n} = \int_a^b f(x) dx$$

↑ Infinitely small area

Like BODMAS here we solve in ILATE

I  $\rightarrow$  Inverse trigonometric ( $\sin^{-1} x, \cos^{-1} x$ )

L  $\rightarrow$  Logarithmic ( $\log, -\log$ )

A  $\rightarrow$  Algebraic ( $x, x^2, \sqrt{x}$ )

T  $\rightarrow$  Trigonometric ( $\sin x, \cos x$ )

E  $\rightarrow$  Exponential ( $e^x, 3^x$ )

□ Power Rule:

- $\int x^n dx = \frac{x^{n+1}}{n+1} + C$   
n ≠ -1

- $\int K dx = Kx + C$

Constant rule:

Take constant outside and

- $\int_a^b kx^2 dx = k \int_a^b x^2 dx$

$$\text{Eg: } I = \int_4^6 3x^2 dx = 3 \int_4^6 x^2 dx = 3 \left[ \frac{x^3}{3} \right]_4^6$$

$$= [x^3]_4^6 = 6^3 - 4^3 = 216 - 64 = 152$$

Here we have to subtract upper limit - lower limit  
place those in place of x.

$$\text{Eg 2: } I = \int_2^4 6x^2 - 3x + 11 dx = \left[ 6 \frac{x^3}{3} - 3 \frac{x^2}{2} + 11x \right]_2^4$$

$$\left[ 2 \times 4^3 - \frac{3 \times 4^2}{2} + 11 \times 4 \right] - \left[ 2 \times 2^3 - \frac{3 \times 2^2}{2} + 11 \times 2 \right]$$

$$= [32 - 24 + 44] - [16 - 6 + 22] = 148 - 32 = 116$$

The property of integrals:  
Indefinite integral :-

$$\rightarrow \int c f(x) dx = c \int f(x) dx$$

$$\rightarrow \int (f+g)(x) dx = \int f(x) dx + \int g(x) dx$$

$$\rightarrow \int (f-g)(x) dx = \int f(x) dx - \int g(x) dx$$

$$\rightarrow \text{Integration by part: } (f(u) \text{ & } g(u) \text{ are 2 function})$$
$$\int (fg')(x) dx = (fg)(x) - \int (f'g)(x) dx$$
$$\Rightarrow \int f(u) \cdot g(u) du = f(u) \cdot \int g(u) du - \int f'(u) (\int g(u) \cdot du) \cdot du$$

Definite integral :-

$$\rightarrow \int_a^b c f(x) dx = c \int_a^b f(x) dx$$

$$\rightarrow \int_a^b (f+g)(x) dx = \int_a^b f(x) dx + \int_a^b g(x) dx$$

$$\rightarrow \int_a^b (f-g)(x) dx = \int_a^b f(x) dx - \int_a^b g(x) dx$$

$$\rightarrow \int_b^a f(x) dx = - \int_a^b f(x) dx$$

$$\rightarrow \text{For any } C \in R, \int_a^b f(x) dx = \int_a^c f(x) dx + \int_c^b f(x) dx$$

$$\rightarrow \text{If } f(x) \geq g(x) \text{ for all but finitely many p.t in interval } [a, b], \text{ then } \int_a^b f(x) dx \geq \int_a^b g(x) dx$$

# GRAPHS

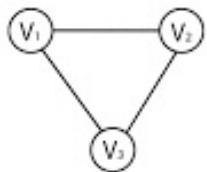
A graphs represent relation b/w entities.

- In graph entities are vertices/nodes. ( $V$ )
- Relationships are edge. ( $E$ )

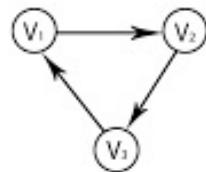
Graph can be of 2 type:

- Directed (Family tree)
- Undirected. (Friend circle)

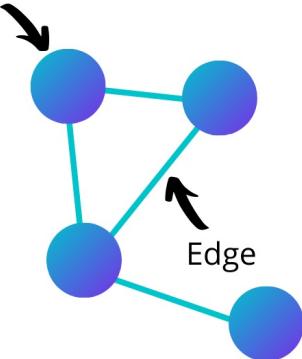
Undirected Graph



Directed Graph



Vertices / Nodes



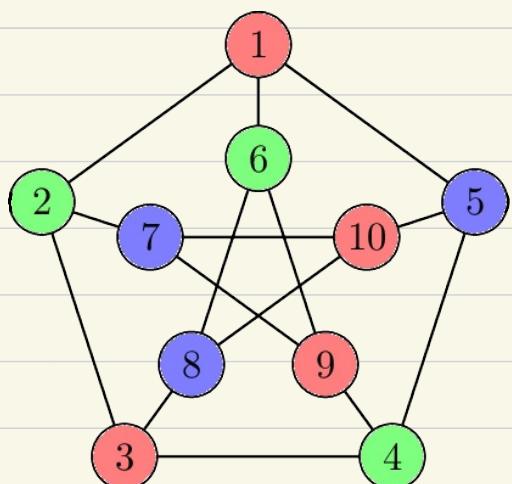
Path is sequence of connected edges.

## □ Graph colouring:

We have graph,  $G = (V, E)$ ,  
and set of color  $C$ .

- Colouring is a function assigned to every  $v$  from set  $C$ .
- Pair of  $v$  connecte should diff. c.
- such that,  $C: V \rightarrow C$
- $(u, v) \in E \Rightarrow c(u) \neq c(v)$

Generally 4 colour is sufficient for maps.



Situations :-

- Can be used to make scheduling and efficiently allocating classroom by coloring vertex of same which run in same time.
- Vertex cover:
  - Where to allot ambulance so it reaches most area in min time.
  - Camera in corridor.

Independent set :

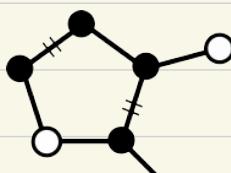
- Subset of vertices so no two are connected by edge.

Matching :

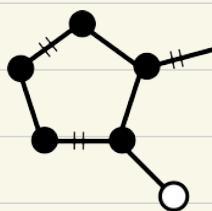
- $G = (V, E)$  as undirected graph.
- A matching is subset  $M \subseteq E$  of mutually disjoint edge.

Maximal matching

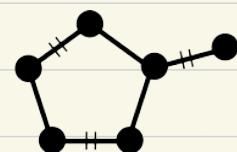
Perfect matching:- It connects every vertex in graph.



maximal



maximum



perfect

Graph  $G = (V, E)$

$V \rightarrow$  Set of vertices.

$E \rightarrow$  Set of edges.

- A path is sequence of  $v_1, v_2 \dots v_k$  connected by edge:

for  $1 \leq i < k$ ,  $(v_i, v_{i+1}) \in E$

- Vertex  $v$  is reachable from vertex  $u$   
if there is path/edge from  $u$  to  $v$ .

- let  $|V| = n$

Assume,  $V = \{0, 1, 2, \dots, n-1\}$

- Assume new pair  $(i, j)$ , where  $0 \leq i, j < n$ . (usually assume  $i \neq j$ ) loop.

o Adjacent metrix:

- Here row and column are numbered  $\{0, 1, \dots, n-1\}$

$$-A[i,j] = 1 \text{ if } (i,j) \in E$$

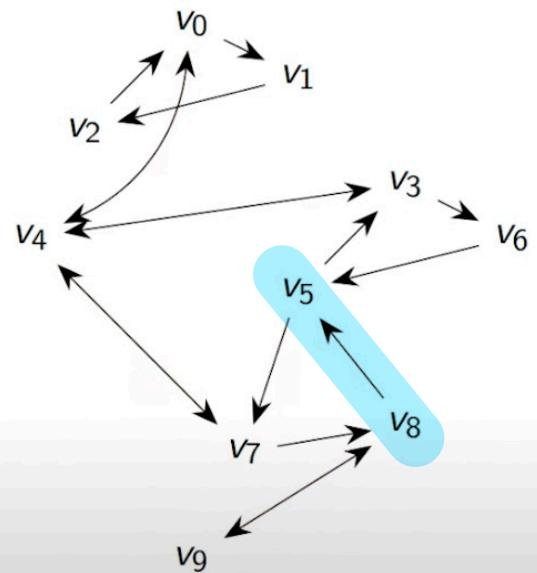
o In directed graph:

Row-outgoing, column-incoming

◦ Degree of a vertex  $i$ , no-connect = 0 , all connect =  $n-1$ .

- Size of adjacency matrix has  $n^2$  edges.

## Airline routes



## Directed Graph

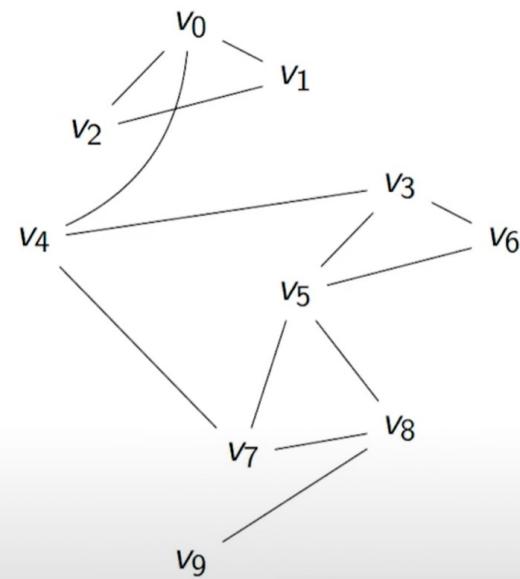
## ■ Undirected graph

- $A[i,j] = 1$  iff  $A[j,i] = 1$

- Symmetric across main diagonal

	0	1	2	3	4	5	6	7	8	9
0	0	1	1	0	1	0	0	0	0	0
1	1	0	1	0	0	0	0	0	0	0
2	1	1	0	0	0	0	0	0	0	0
3	0	0	0	0	1	1	1	0	0	0
4	1	0	0	1	0	0	0	1	0	0
5	0	0	0	1	0	0	1	1	1	0
6	0	0	0	1	0	1	0	0	0	0
7	0	0	0	0	1	1	0	0	1	0
8	0	0	0	0	0	1	0	1	0	1
9	0	0	0	0	0	0	0	0	1	0

Airline routes, all routes bidirectional



## Undirected graph:

Adjacency list:

It only represent  
neighboor of each vertex.

- Tree  $\rightarrow$  Minimal connected acyclic graph.
- Forest  $\rightarrow$  collection of trees.

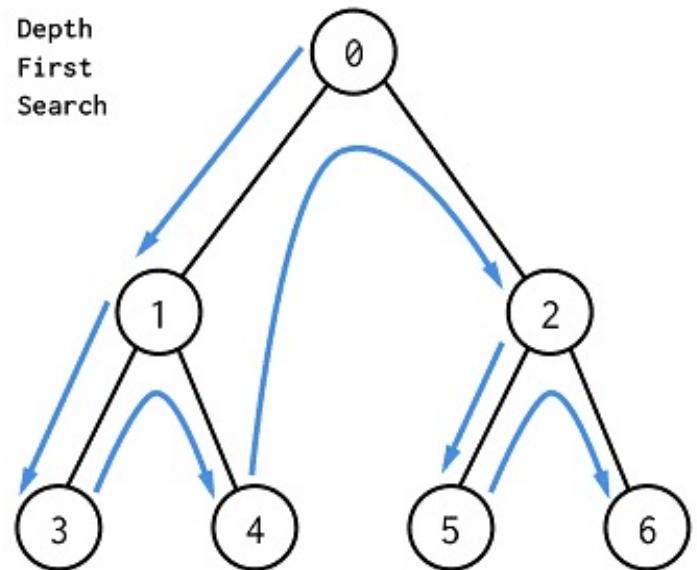
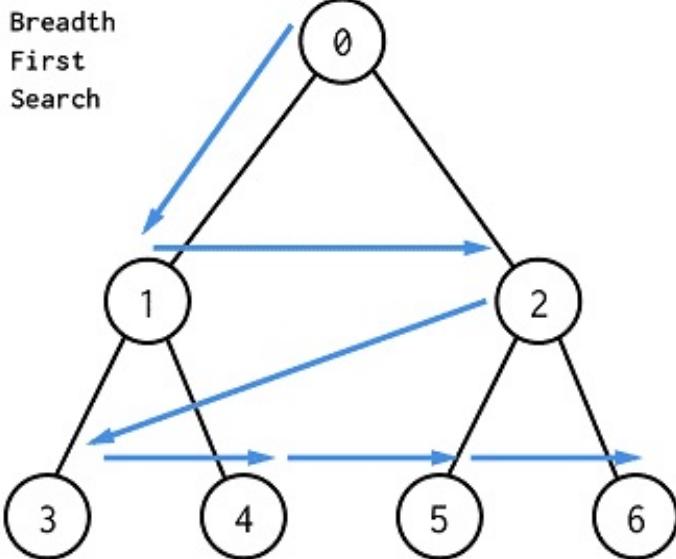
0	{1,4}
1	{2}
2	{0}
3	{4,6}
4	{0,3,7}

Directed graph

5	{3,7}
6	{5}
7	{8}
8	{5,9}
9	{8}

► Breath first search: In this we search root level by level.

- It tells what all the vertices are reachable from the starting node.
- First in first out.
- If diff- b/w level of vertices is more than 1 than there can't be edge connection. if we have level diff. 1 or less there can be edge.



- Dept first search(DFS) → First in last out.
  - It is used to find reachability.
  - Used to find cycles.
  - In this we can only have edge in same branch.
- Forward edge → It is edge which go forward.  
not in DFS but in original tree. A → B → C

Backward edge → It is edge which go backward and create cycle.

#### □ Facts of Graphs, vertices and degrees :

- Any vertex in graph having ' $n$ ' vertices can have maximum degree of  $(n-1)$ .
- Sum of degree of all the vertices will be even.
- If 2 vertices in a graph have degree  $(n-1)$ , it means there will be no vertex with degree 1.

## ○ Planar graph :

- All planar graph can be colored with 4 colors.
- No edge can cross another edge.

## ○ DAG : (Directed acyclic graph) $A \longleftrightarrow B$ X

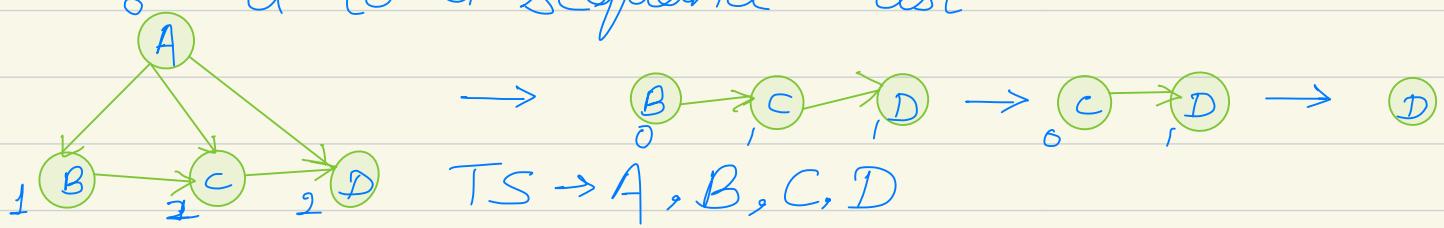
→ There atleast 1 vertex with indegree 0.

→ There atleast 1 vertex with outdegree 0.

→ If we remove a vertex with indegree 0

then graph will be DAG.

## ○ Topological sequence :- In this we keep removing vertex with 'n' degree 0 and adding it to a sequence list.



Steps:

- 1) Compute all the indegree of vertices in graph.

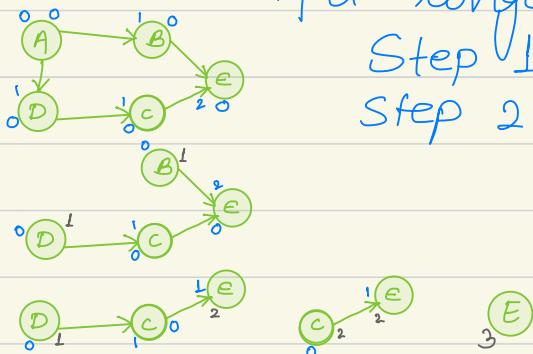
- 2) Pick the vertex 'i' which has indegree 0.

- 3) Remove the vertex 'i' & all the edge which has incident with vertex 'i'.

- 4) Update the indegree of all remaining vertex.

- 5) Repeat from step ② to ④.

## ○ Longest path in DAG :



→ All longest path will be 0.

$$\text{Step 1} \rightarrow LPT(i) = 0 \quad i \in \{A, B, C, D, E\}$$

$$\text{Step 2} \rightarrow LPT(B) = \max \{LPT(B), 1 + LPT(A)\} \\ = \max \{0, 1+0\} = 1$$

$$LPT(D) = \max \{LPT(D), 1 + LPT(A)\} = \max \{0, 1+0\} = 1$$

$$LPT(E) = \max \{LPT(E), 1 + LPT(A)\} \\ = \max \{0, 1+1\} = 2$$

$$LPT(C) = \{0, 1+1\} = 2, LPT(C) = \max \{LPT(C), 1 + LPT(D)\} = \max \{2, 1+2\} = 3$$

## Steps :

1) Compute indegree for every vertex 'i' in the DAG.

2) Initialize longest path  $c_i = 0$  for all  $i \in V$ .

3) Find a vertex 'u' with indegree 0 and remove it from DAG.

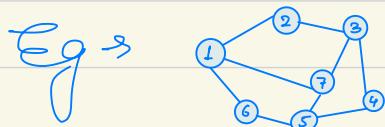
4) Update indegree for all vertices that are adjacent to vertex 'u'.

5) Update longest path with :

$$\text{longest path to}(i) = \max \{ \text{longest path to}(i), 1 + \text{longest path to}(u) \}$$

## ○ Maximum independent set :

Here we find largest set (A) of vertices such that no two vertices in A should have direct edge.



Eg → 7 vertices,  $A = \{2, 4, 6, 7\}$   
9 edge.

Algorithm to use:

- Dijkstra's algorithm:

It is used to find shortest path from a source vertex to every other vertex. (No -ve edge)

- Bellman-ford algorithm:

It is used to find shortest path from a source vertex to every other vertex. (With or without -ve edge but no -ve cycle.)

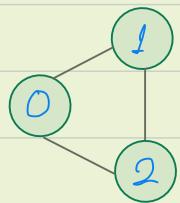
- Floyd-Warshall algorithm:

All pair shortest path. (With or without -ve edge but no -ve cycle.)

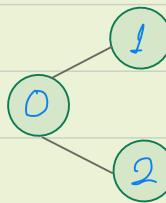
- Prim's algorithm and Dijk's algorithm:

These algorithms are used to find MCST. (Minimum cost spanning tree).

- Spanning tree → It is undirected graph (subgraph) which include all vertex C.



Graph G



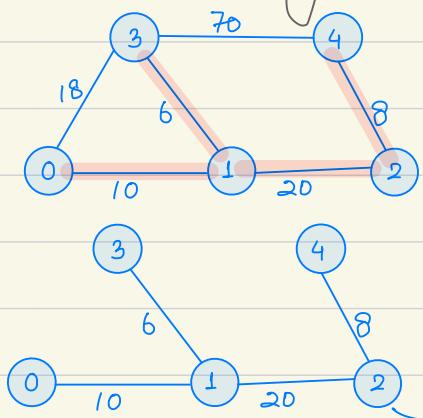
Possible spanning tree

→ Minimum spanning tree:-

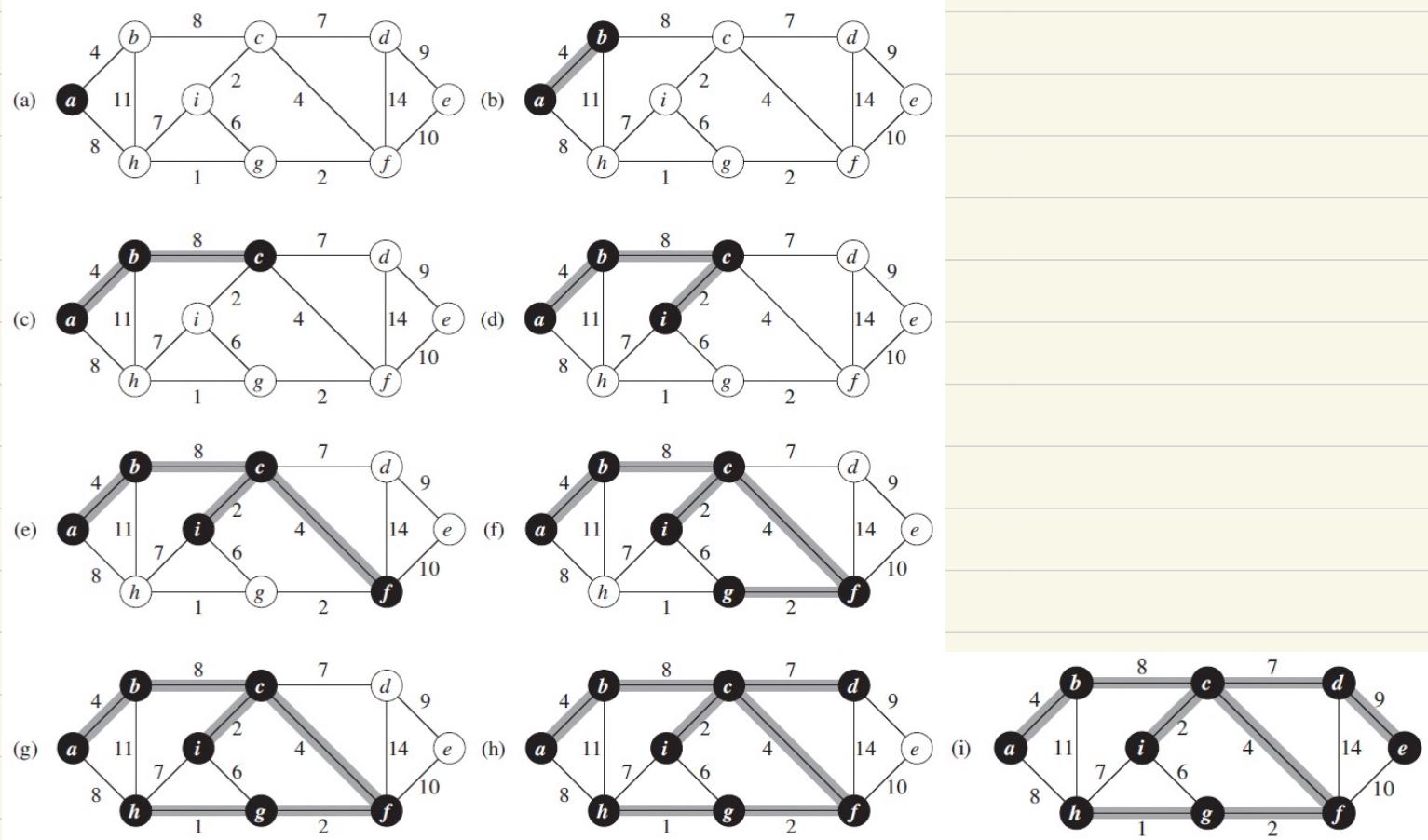
- It should be minimum weighted/distance edge graph to all vertices.
- It should be acyclic graph.

◦ Prim's algorithm: (Undirected graph only.)

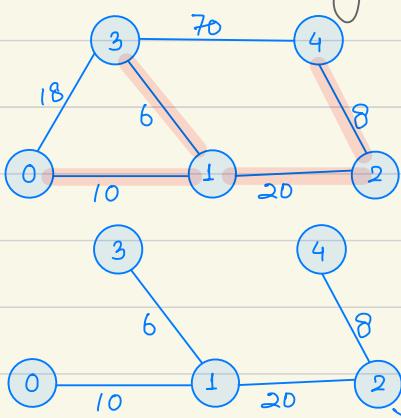
Steps:-



- 1) Select smallest edge 'i'. (Here 3-6-1)
  - 2) Select smallest neighbour of 'i' (Here 0-10-1) and add in previously selected edge.
  - 3) Keep repeating step 2 until we get all vertices.
- Minimum spanning tree



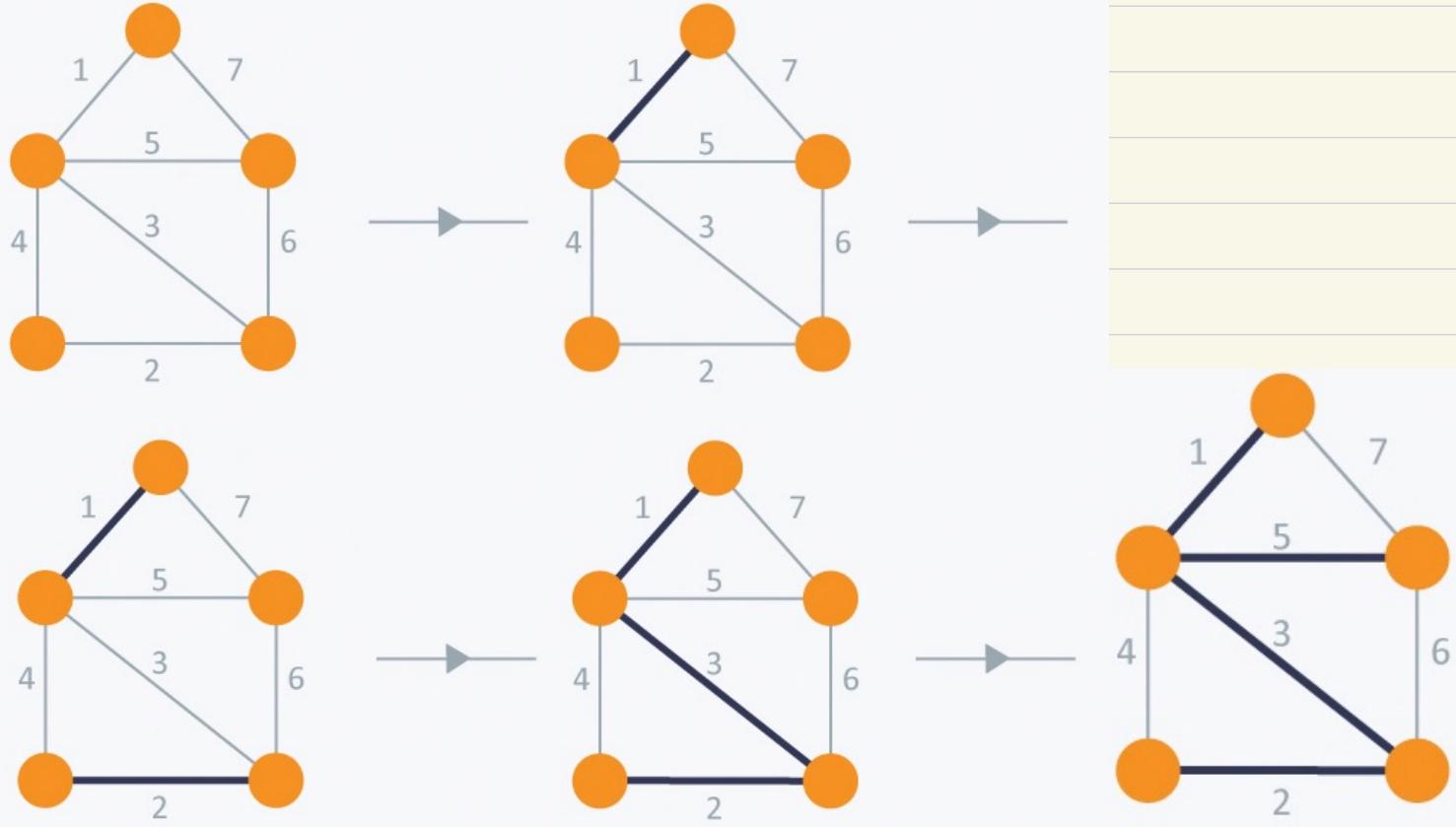
# ○ Kruskal's algorithm:



Steps:

- 1) Select smallest edge 'i'. (Here  $3 \xrightarrow{6} 1$ )
  - 2) Here instead of neighbour we see smallest in remaining edges. (Here  $2 \xrightarrow{8} 4$ )
  - 3) Keep repeating Step 2 until we get all vertices.
- Minimum spanning tree

Kruskal's Algorithm

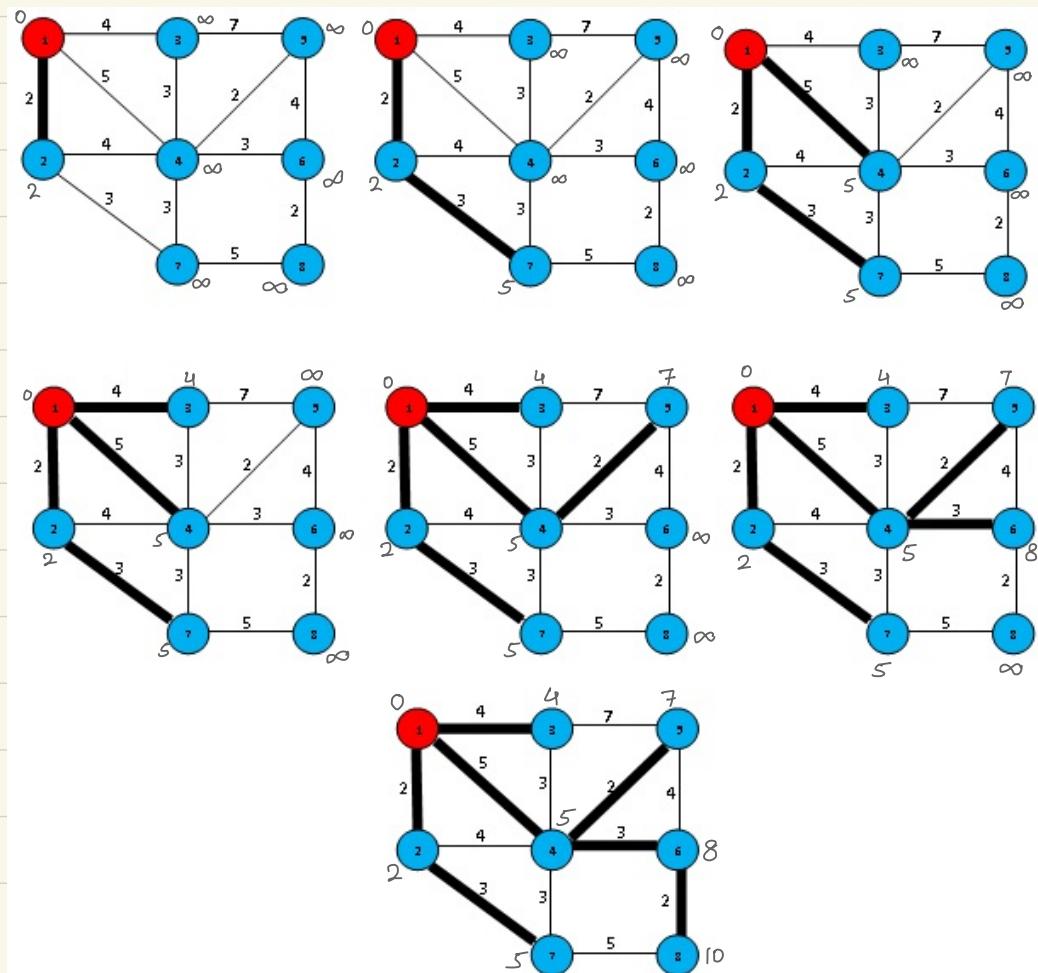
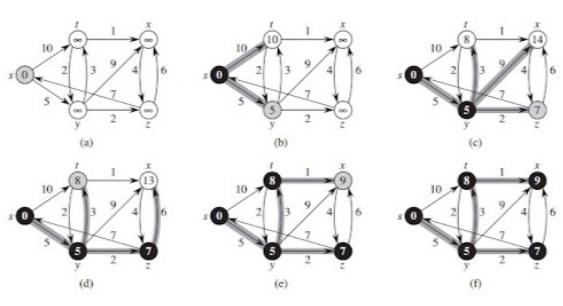


## Dijkstra's algorithm:

It is used to find shortest path from a source vertex to every other vertex. (No -ve edge)

Steps:-

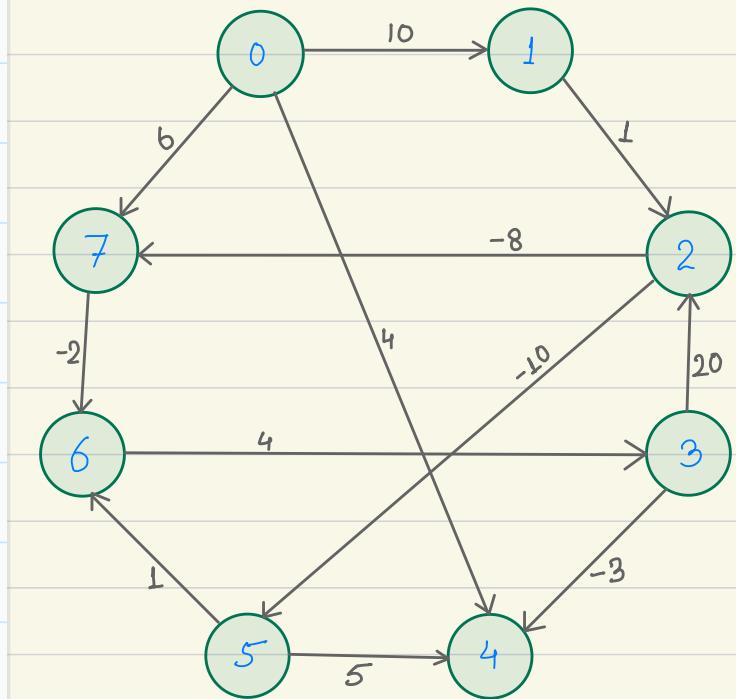
- 1) It starts with source vertex i.
- 2) Initialise distance value of vertex 'i' to 0 and  $\infty$  to all other vertex.
- 3) Update distance of all neighbour vertex from i.
- 4) Each time visit the minimum distanced vertex and update minimum distance value to it if it have larger value.



○ Bellman Ford algorithm:

It is used to find shortest path from one vertex to each other vertex.

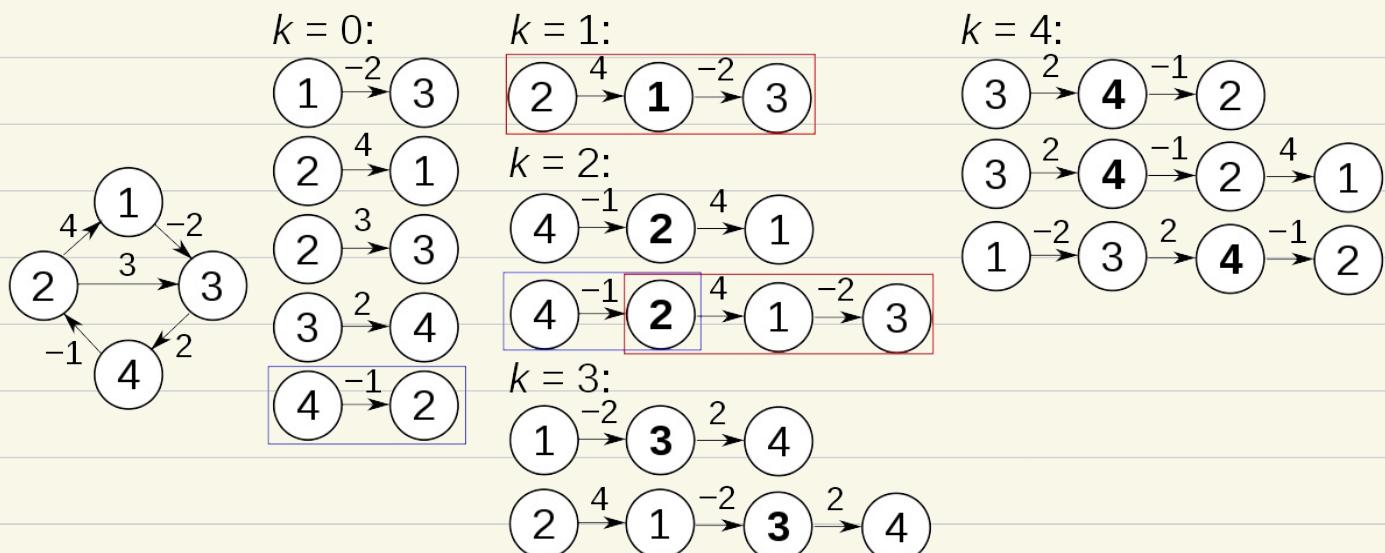
v	0	1	2	3	4	5	6	7	D(v)
0	0	0	0	0	0	0	0	0	0
1	$\infty$	10	10	10	10	10	10	10	10
2	$\infty$	$\infty$	11	11	11	11	11	11	11
3	$\infty$	$\infty$	$\infty$	8	8	5	5	5	5
4	$\infty$	4	4	4	4	4	2	2	2
5	$\infty$	$\infty$	$\infty$	1	1	1	1	1	1
6	$\infty$	$\infty$	4	4	1	1	1	1	1
7	$\infty$	6	6	3	3	3	3	3	3



Steps:

- 1.) Here we have to find origin or vertices with inward edge 0 and assign distance 0 and every other vertex as ' $\infty$ '.
- 2.) Write distance of adjacent edge from 0 in next column.
- 3.) Keep doing that and if we clash with new edge reaching previously reached vertex from other edge we keep smaller one.
- 4.) Keep repeating step 2 and 3 until we get to vertex with outward edge 0.

- Floyd-Warshall algorithm: (For directed weighted graph)
  - It is used to find all pair shortest path.
  - (For both +ve & -ve edge weight but no -ve cycle.)
  - $SP^k[i, j]$  is length of shortest path from vertex 'i' to vertex 'j' using vertices in  $\{1, 2, 3, \dots, k-1\}$
  - Eg:- If we want to compute  $SP^3$  it means we need to find shortest distance from any 'i' to vertex 'j' via vertices  $\{0, 1, 2\}$ 
    - If no path b/w vertices than distance is  $\infty$ .



		j			
k = 0		1	2	3	4
i	1	0	$\infty$	-2	$\infty$
	2	4	0	3	$\infty$
	3	$\infty$	$\infty$	0	2
	4	$\infty$	-1	$\infty$	0

		j			
k = 1		1	2	3	4
i	1	0	$\infty$	-2	$\infty$
	2	4	0	2	$\infty$
	3	$\infty$	$\infty$	0	2
	4	$\infty$	-1	$\infty$	0

		j			
k = 2		1	2	3	4
i	1	0	$\infty$	-2	$\infty$
	2	4	0	2	$\infty$
	3	$\infty$	$\infty$	0	2
	4	3	-1	1	0

		j			
k = 3		1	2	3	4
i	1	0	$\infty$	-2	0
	2	4	0	2	4
	3	$\infty$	$\infty$	0	2
	4	3	-1	1	0

		j			
k = 4		1	2	3	4
i	1	0	-1	-2	0
	2	4	0	2	4
	3	5	1	0	2
	4	3	-1	1	0