

LearnEng with Shahab

BCS ENGLISH WRITTEN COURSE PLAN

Session 1: Free Hand Writing Class 1: Understanding the structure of English Sentence, Starting phase of Translation.

2. The Idea of Syntax into our Notion.

Session 2 : Sentence Breakdown: Grammar: Breaking the long sentences into different smaller sentences. Supply the suitable word, words or phrases to complete the sentence.

Session 3: Free Hand Writing Class 2: Into the structure of English Sentence Structure. Jumbling English sentences with the exactness like an expert writer, like an Article Writer.

Session 4: Comprehension on One Previous Year Question: Understanding the theme, thematic and creative Reading. What to focus on General Reading? Necessity of Reading Habit.

Session 5: Grammar: Sentence Combining 1: Combing the sentences into smaller scope- two into one, another term of **Joining**. Diversified idea of Joining. How to make sentences more attractive, standard & well-structured.

Session 6: Grammar: Sentence Combining 2: Combing the sentences into bigger scope, Paragraph joining.

2. Apply suitable strategy to complete the sentences or bettering through re-writing them.

Session 7: Free Hand Writing Class 3: 1. Making the sentences worthy with simple short changes and effort.

2. Making long sentences in Writing with just some changes of technical Adjective and Adverb Placement

Session 8: Comprehension on recent problems: Strategy of Paragraph

Paraphrasing in Reading. The importance of Para-titling in term of saving time.

How to Para-tittle? How to prepare for reading comprehension.

Session 9: Grammar: Sentence Error Deduction: Studying the sentence through the Error Analysis method. Common Error solve to eradication process.

Session 10 : Translation Class 1: 1. Observing the Bangla to English sentence making in individual sentence based scope.
2. Observing the previous year questions.

Session 11 : Free Hand Writing Class 4: Modifying sentences by adding information to the Noun Peers via Prepositional Phrases.

Observing the Changes and Scopes.

Session 12: Comprehension: Grammar: 1. Appropriate Word Meaning VS Contextual Word Meaning
2. Changing the Word as directed
3. Fill in the table by putting words in the empty cells according to their parts of speech

Session 13: Free Hand Writing Class 5: Standardize the sentence with Appositive. Smaller Absolute Usage in Sentences with English Daily Examples.

Session 14: Translation Class 2: Practicing the Paragraph type scope.

Session 15: Comprehension on recent Issues: Practicing to answer the theme, thematic and creative questions. Diversity in answering questions.
Layer Strategy in Answering Questing.

Session 16: Translation Class 3: Practicing the Paragraph along with the application of Categorical Construction from Recent BCS Questions

Session 17: Free Hand Writing Class 6: 1. Working with the Modifiers
2. Reduction clauses into Phrases for a smart look of the sentence.

- Session 18: Retranslation:** 1. Understanding tone of the given piece.
2. Organizing the Bangla sentence in a better pattern.

Class Based on Lecture 1 to Lecture 15 – Review & Solution Discussion

Session 19: Summary Writing Class 1: Observing the basic summary construction in smaller unit or paragraph scope.

Session 22: Summary Writing Class 2: Solving and exercising in actual Comprehension scope. (Comprehension based). Students' Work checking.

- Session 23: Retranslation-02:** Understanding tone of the given piece.
2. Organizing the Bangla sentence in a better pattern.

Session 24: Free Hand Writing Class 7: 1. Working with long critical sentences.
2. Usage of long sentences in Writing.
Newspaper Analysis in terms of Long Sentences.

Session 25: Retranslation-03: Practicing the Paragraph along with the application of Categorical Construction from Recent BCS Questions

Session 26: Comprehension on Economic Issue: Practicing to answer the general Questions with the Layer.
A logical Discussion on Answer Length.

Session 27: Trans-Retranslation Combo – 01: Practicing the Diversified Example with the Combination of Translation & Retranslation.

Session 28 : Classes on Short Notes: How to Write Short Notes Effectively?
What kind of information should be in?
What kind of information should be out?

Session 29: Free Hand Writing Class 8: Unusual Structure of Sentences and Using Connectives for bettering the sentence structure.

Session 30: Written Grammar: Use of appropriate capitalization and their Practical usage in Writing.

Session 31: Essay Writing-01: Discussion on the Previous Essay Topics. Writing the Intro. The Importance of a smart Introduction of an Essay and how to write it.

Session 32: Essay Writing -02: Essay Construction Discussion. The importance of a Smart Construction & Plotting of an Essay.

Session 33: Essay Writing -03: Essay Mark Hikers, Presentation of Quotes, Research Info, Chart Placement, Booster info Placement & a perfect finishing.

Session 34: Free Hand Writing Class 9: Using Connectives for bettering the sentence structure.

Session 35: Comprehension: Grammar: 1. Finding Synonym of the given words from the Comprehension & make sentence with them. 2. Finding Antonym of the given words from the Comprehension & make sentence with them.

Class Based on Lecture 15 to Lecture 30. – Review & Solution Discussion

Session 36: Written Grammar: Use of appropriate punctuation and Quotation marks and their Practical usage in Writing.

Session 37: Free Hand Writing Class 10: *Sentence Modify Class*. How to use strong vocabulary for standardizing the sentences up to mark by practicing **SAM** in our writing.

Session 38: Letter to Editor Class 1: Discussing the Construction, Scopes and Types. 2. Observing the previous year instances.

Session 39: Free Hand Writing Class 11: Spicy Structure Session 1
Structures usually the Editors & Column Writers use.

Session 40: Trans-Retranslation Combo – 02: Complex Example Practice for both Translation & Retranslation.

Session 41: Free Hand Writing Class 12: Spicy Structure Session 2
Structures very unusual to look at but interesting to use and to read.