

ASSESSMENT COVER SHEET

Section A

Student Number	2502495			
Programme	Bioinformatics (MSc)			
Unit Name	Scientific Programming	Unit Code	BIOLM0032_2023_TB- 1	
Assessment Name	Scientific Programming I	Project		
Word Count	Under 2000 words for t	he report.		
Do you give permission for you work to be used anonymously in examples given to students in the future? Yes				
Title of the Project	Scientific Programming Assessment			
Title of the Scientific Report	Simulation of the System – Simplified Model of the Propagation of a Forest Fire.			
Course Leader	Matt Williams	Attendance	In-person and Online	
Date of Submission	12:59 PM Friday, 19 January 2024			
Location	Life Science Building (LSB), School of Biological Sciences, Faculty of Life Sciences, University of Bristol			
Marks Based on the Final Programming Project	100%	No. of Credits	20	

Malmfors (2000)

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- 43 Simulation of the System Simplified Model of the Propagation of a Forest Fire
- 44 Drossel, B.; Schwabl, F. (1992)
- 45 Accessible via my GitHub Repository
- 46 https://github.com/2502495/Forest Fire Model
- 47 The format of this Scientific Report is taken from the Skills Team, University of Hull available
- on University of Bristol BlackBoard® Day, R.A. (1998), and Teaching and Learning Support
- 49 (TaLS) Fact Sheets from University of Bristol Blackboard®.

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- 1.0 Overview/Background-Literature Review van Emden, J.,
- 52 See files attached. The forest fire model, a prominent paradigm in non-equilibrium statistical
- 53 mechanics, represents a network of interacting elements displaying the fascinating
- 54 phenomenon of SOC. This behavior manifests as seemingly random critical events emerging
- spontaneously throughout the system, despite the absence of centralized control or explicit
- 56 external forcing.

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- 2.0 Introduction to the Forest Fire Model Montgomery, S.L. (2003)
- 59 The Forest Fire Model is a cellular automaton, a grid-based computational model that simulates
- of various systems through simple rules. We consider a discrete lattice with Ld sites, where L
- denotes the grid side length and d represents its dimensionality. Each site can exist in three
- distinct states: vacant, occupied by a tree, or burning. The model's dynamics are governed by a
- set of transition rules applied synchronously across all sites at each time step. The key parameter.
- p/f, dictates the average number of trees grown between two lightning strikes, essentially
- controlling the system's propensity for criticality. Each cell in the grid represents a part of the forest
- and can exist in one of three states: empty, occupied by a tree, or on fire. The model evolves over
- 67 discrete time steps, with the state of each cell at a given time determined by its previous state
- and the states of its neighboring cells.

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- 2.0 Project Planning
- 71 Complete Anaconda-Navigator™ **User Manual** attached. Documentation hosted by Read the
- 72 Docs©. Click the following link to access Read the Docs Anaconda-Navigator Manual
- 73 ((Anaconda, 2018). Created using Sphinx 5.0.2. Built with the PyData Sphinx Theme 0.14.4.

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75 Also, find attached complete Anaconda-Navigator™ **Tutorial**. Documentation hosted by Read

- the Docs©. Click the following link to access Read the Docs Anaconda-Navigator Tutorial
- 77 ((Anaconda, 2018). Created using Sphinx 5.0.2. Built with the PyData Sphinx Theme 0.14.4.
- Within the realm of dynamic systems theory, a crucial distinction lies between
- 79 continuous and discrete systems. Whereas continuous systems utilize differential
- 80 equations, relating a function's rate of change to its current state, discrete systems
- 81 employ difference equations, capturing state transitions at discrete time intervals.
- 82 Difference equations represent the core mathematical framework for discrete
- 83 dynamical systems. These equations relate the state at a future time step to the state
- at the current time step, effectively dictating the system's evolution by discrete jumps.
- 85 Examples abound, from population growth modeled by the logistic map to financial
- 86 market dynamics captured by difference equations with stochastic elements. While
- 87 continuous systems often find grounding in classical mechanics principles, discrete
- 88 systems offer distinct advantages. Their step-wise nature facilitates efficient numerical
- simulations and readily lends itself to modeling inherently discrete phenomena like cell
- 90 division or financial settlements. Additionally, hybrid systems employing differential-
- 91 difference equations can bridge the gap between continuous and discrete worlds,
- 92 capturing complex dynamics with mixed timescales.
- In essence, the power of discrete dynamical systems lies in their ability to model
- omplex systems exhibiting discrete state transitions with elegance and computational
- 95 efficiency. Their applications span diverse fields from biology and economics to
- omputer science and engineering, making them a cornerstone for understanding and
- 97 predicting the behavior of a vast array of real-world systems.
- 98 This section proposes a 2D multi-state cellular automaton (PCA) for forest fire
- 99 modeling, building on the 2-state version. Here's the key idea:
- Fire intensity matters: Instead of just "burning" and "not burning," cells now have
- multiple states representing different fire intensities (0-n). 0 is unburned, n is
- 102 completely burnt, and 1-n-1 are various burning stages.

- Probabilities vary with intensity: The chance of fire spreading from a cell depends on its
- intensity (p(i)). Higher intensity means higher chance.
- Burning cells evolve independently: After igniting, a cell's intensity fluctuates randomly
- 106 (aij) without influencing neighbors.
- Neighbors influence ignition only: Unburned cells can catch fire based on the
- intensities of their neighbors (ni(x, t) * p(i)).
- 109 Key equations:
- p(i): Probability of fire spreading from intensity i
- ni(x, t): Number of neighbors with intensity i at time t
- aij: Probability of intensity i changing to j (excluding 0 and i)
- $P\{s(x, t + dt) = j \mid s(x, t) = i\}$: Conditional probability of cell i changing to j after dt
- Benefits: This multi-state model captures the nuances of fire intensity, leading to more
- realistic simulations compared to the simplistic 2-state version.

2.01 Model Initialization

- The simulation begins by initialising a grid where each cell is randomly assigned a state based on
- predetermined probabilities. This randomness introduces variability, ensuring diverse outcomes
- akin to the natural distribution of trees and the initiation of fires in forests. Several parameters
- 120 drive the model:

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- **2.02 Parameters**
- 123 **Lightning Probability:** Determines the chance of a tree catching fire independently, simulating
- the effect of lightning strikes.
- 125 **Tree Growth Probability**: Governs the likelihood of an empty cell turning into a tree, representing
- natural tree growth.

- 127 Wind Effect Probability: A novel addition to the model, this factor influences the spread of fire,
- simulating how wind can exacerbate wildfire propagation.
- 129 **3.0 Simulation Rules**
- 130 The evolution of the Forest Fire Model follows a set of rules, applied at each time step:
- Burning Trees: A tree on fire becomes an empty cell in the next time step, representing the tree
- burning down.
- 133 Fire Spread: If a tree is adjacent to a burning tree, it catches fire, depicting the direct spread of
- fire from one tree to another.
- Lightning Strikes: Trees have a probability of spontaneously catching fire, mimicking the random
- nature of lightning strikes.
- 137 **Tree Growth:** Empty cells can grow new trees based on a certain probability, reflecting natural
- forest regeneration.
- 139 Wind Effect: This new rule accounts for the acceleration of fire spread due to wind, adding
- complexity to the fire dynamics.

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4.0 Dynamics of the Enhanced Model

- 143 The interplay of tree growth, lightning strikes, and wind effects leads to rich and complex
- behaviors in the simulation. A higher tree growth rate and low fire probability can result in a dense
- forest, while high fire probability can lead to frequent and widespread fires. Introducing the wind
- 146 effect adds another layer of complexity, potentially leading to more aggressive and less
- predictable fire spread patterns.

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5.0 Visualisation and Analysis

- 150 The model includes an animation component, visually representing the forest state over time
- 151 (Figure 1). This animation is crucial for understanding the dynamic nature of wildfire spread.
- Additionally, the model computes the proportions of trees and fires over time, (Figure 2) plotting
- these trends to investigate the forest's steady-state behaviour under various conditions.

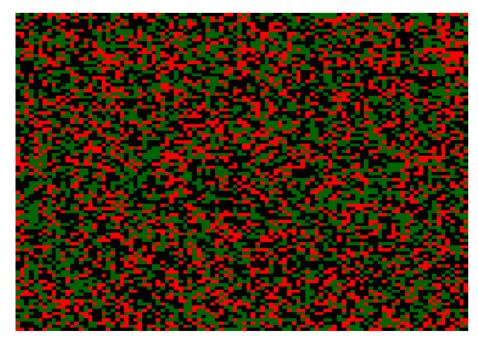


Figure 1 Forest Fire Model Animation

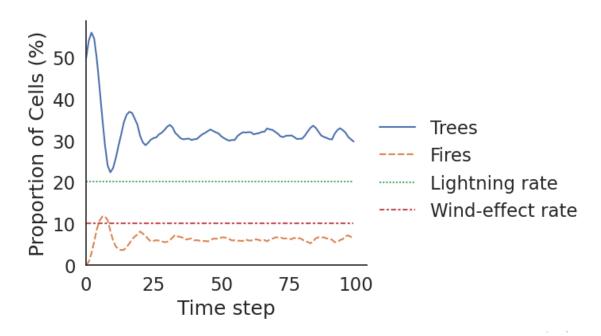


Figure 2 Trend Investigate the Forest's Steady-State

6.0 Applications and Insights

This enhanced Forest Fire Model is a powerful tool for understanding wildfire behaviour. It can be used to study the impact of factors like forest density, the frequency of lightning strikes, and the role of wind in wildfire propagation. The model also offers a platform for testing firefighting strategies or land management policies in a controlled, simulated environment.

7.0 Limitations and Real-world Relevance

While the model offers valuable insights, it is important to acknowledge its limitations. The homogeneous landscape assumption and the simplistic representation of tree and fire states do not account for the diverse vegetation types, varying topography, or different weather conditions crucial in real-world wildfires. Moreover, the model simplifies the complex chemistry and physics of fire behaviour. Despite these limitations, the model is a significant step towards understanding the complex dynamics of forest fires. It serves as an educational tool, allowing individuals to grasp basic principles of fire spread and the impact of various environmental factors.

8.0 Conclusion

The enhanced Forest Fire Model is a testament to the power of computational models in simulating complex natural phenomena. It captures the unpredictable nature of wildfires and provides a framework for studying their behaviour under varied conditions. By tweaking the model's parameters, one can observe a range of behaviours, from stable forests with occasional fires to chaotic scenarios dominated by wildfires. Therefore, this model serves as a simulation tool and a gateway to a deeper understanding of the intricate balance in natural ecosystems and the influence of random and environmental factors. The simplified forest fire model serves as a valuable tool for studying criticality in spatially extended systems and provides insights into the dynamics of complex real-world phenomena, including wildfires, disease outbreaks, and social unrest. By analyzing the critical behavior and fire size distribution, we gain valuable knowledge about the interplay between local interactions and large-scale emergent properties, informing risk assessment and mitigation strategies in diverse contexts.

Envisioning More Future Developments

- 188 A Forest Fire Susceptibility Modeling Approach Based on Integration Machine Learning
- 189 Algorithm. Shi (2023)
- 190 Updating more future developments and suggestions on my GitHub
- 191 https://github.com/2502495/Forest Fire Model

References/Citations (Anaconda, I. 2., 2018. docs.anaconda.com. [Online] Available at: https://docs.anaconda.com/free/navigator/?utm_source=anaconda_navigator&utm_medium=na v-docs Drossel, B.; Schwabl, F. (1992-09-14). "Self-organized critical forest-fire model". Physical Review Letters. American Physical Society (APS). 69 (11): 1629–1632. Malmfors, B., Garnsworthy, P., and Grossman, M. (2000), Writing and Presenting Scientific Papers, Nottingham: Nottingham University Press Montgomery, S.L. (2003), The Chicago Guide to Communicating Science, London: University of Chicago Press. O'Connor, M. (1992), Writing Successfully in Science, London: Chapman & Hall. Shi, C.; Zhang, F. A Forest Fire Susceptibility Modeling Approach Based on Integration Machine Learning Algorithm. Forests 2023, 14, 1506. https://doi.org/10.3390/f14071506 Teaching and Learning Support (TaLS) - Fact Sheets http://www.une.edu.au/current-students/resources/academic-skills/fact-sheet from University of Bristol Blackboard van Emden, J., and Easteal, J. (1996), Technical Writing and Speaking: An Introduction, Berkshire: McGraw-Hill Publishing Company. Wilensky, U. (1999). NetLogo. http://ccl.northwestern.edu/netlogo/. Center for Connected Learning and Computer-Based Modeling, Northwestern University, Evanston,