

CAMILA NKHAMA

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Situated in: Cape Town, Western Cape (willing to relocate)

I am an ambitious and dedicated BCom Information Systems graduate, currently pursuing an Honours degree in Informatics at Stellenbosch University. With a strong academic track record, proven leadership experience, and a dynamic work ethic, I thrive in both collaborative and independent settings. I am passionate about solving real-world problems through technology, highly adaptable in diverse environments, and committed to continuous learning. I aim to contribute meaningfully in professional spaces that value innovation, curiosity, and impact.

EDUCATION & QUALIFICATIONS

High School:

Institution: Brackenfell High School

Qualification: National Senior Certificate (Bachelor's Pass) – 2021

Final Results: A- aggregate: 84,86 %

Tertiary Education:

Institution: Stellenbosch University

1. **Undergraduate Degree:** Bachelor of Commerce in Information Systems

- **Years:** 2022 – 2024
- **Final Year Average:** 76% (A-aggregate)
- **Key Skills & Tools Gained:**

Core Skills: Software Development, Web Design & Development, Systems Analysis & Design, Project Management, Data Analysis, Human-Computer Interaction (HCI), UI/UX Design

Tools & Technologies:

- **Design & Prototyping:** Figma, Visual Paradigm
 - **Programming Languages:** Python, Java, JavaScript, SQL, HTML, CSS, R
 - **Frameworks & Libraries:** React.js, Vite
 - **Development Tools:** RStudio, GitHub, Microsoft Excel, Gemini AI
2. **Postgraduate Degree:** Bachelor of Informatics Honours
- **Year:** Feb 2025 – Nov 2025

ACHIEVEMENT:

AI Hackathon – TU Dresden, Germany (June 2025)

Selected as 1 of 5 Honours students from Stellenbosch University to participate in an international hackathon in Germany hosted by TU Dresden and the Otto Group .

- Built an AI-powered email concierge system in a cross-national team
- Responsible for **backend prompt engineering** using **Python** and **Google Gemini (Vertex AI)**
- Developed and tested prompts for email classification, sentiment analysis, urgency scoring, and automated response generation
- Collaborated with students from Germany & South Africa in a high-pressure, real-world setting

WORK EXPERIENCE

Teaching Assistant in Department of Information Science

Stellenbosch University

Feb 2025 – Present

- Assisting students in tutorials and practicals
- Guiding students through problem-solving exercises
- Conducting and marking formative assessments
- Supporting summative assessment grading with training
- Invigilating tests
- Managing module admin: attendance, marks, and student support
- Modules: Human Computer Interaction, HTML, CSS, JavaScript

Reference: Mourine Achieng | achiengmourine@sun.ac.za

CORE SKILLS

- Strong client focus and relationship-building ability
 - Excellent problem-solving and analytical thinking
 - Clear and confident communication – both verbal and written
 - Effective team player with strong collaboration skills
 - High attention to detail and critical thinking
 - Excellent time management and organisational abilities
 - Quick learner who actively seeks feedback and growth
 - Technically proficient in Microsoft Office Suite
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LEADERSHIP EXPERIENCE

- RCL Chairperson (2021)
 - Deputy Head Girl (2021)
 - School Governing Body Representative (2020–2021)
 - Honours Roll for Leadership & Academics (2021)
 - Senior Committee member 2024
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