

Benodigdhede vir hierdie vraes Multikeusekaarte/ Multi-choice cards:	Word ander hulpmiddels toegelaat/ Are other resources allowed?				
Grafiekpapier/ Graph paper:	Skootrekenaar/ Laptop:			NEE/ NO	
EKSAMEN/TOETS EXAMINATION/TEST:	FIRST EXAM 2017	KWALIFIKASIE/ QUALIFICATION:	BSc		
MODULEKODE/ MODULE CODE:	ITRW222		TYDSDUUR/ DURATION:	3 hours	
MODULEBESKRYWING/ MODULE DESCRIPTION:	Datastrukture/ Data Structures		MAKS/ MAX:	100	
EKSAMINATOR(E)/ EXAMINER(S):	Prof. R Goede		DATUM/DATE:		<i>"</i> -
MODERATOR:	Mnr. J Prinsloo		TYD/TIME:	14:00	
Student name:		Unive	ersity number:	•••••	
		n Instructions			

- Students are not allowed to handle cell phones/ smart watches in the examination room and cell phone
  accessories including but not limited to earpieces, are not allowed.
- 2. Students bring bags to the venue at own risk, and must put them in front of the room.
- 3. Students may not wear caps / hats / beanies in the examination venue.
- 4. Students are subject to disciplinary procedures should they:
  - 4.1 have books or notes in their possession (except during open book examinations);
  - 4.2 attempt to assist another student, or attempt to obtain assistance.
- 5. Students are allowed into venue in the first half hour of session, but no extra time is granted.
- No student is allowed to leave the examination venue before half an hour of the examination session has elapsed.
- 7. No refreshments are allowed in the examination venue.
- 8. No pages may be removed from the answer scripts.
- 9. Before students leave the examination venue, answer scripts must be handed to the invigilators.
- 10. The attendance slip on the back cover that also serves as an under-taking, must be completed.
- 11. All examination answers must be written in black or blue ink.

#### Eksamenvoorskrifte

- Studente mag nie selfone / slimhorlosies in die eksamenlokaal hanteer nie en selfoontoebehore wat insluit maar nie tot oorfone beperk is nie, is nie toelaatbaar nie.
- 2. Studente bring sakke na lokaal op eie nsiko, en moet dit voor in die lokaal neersit.
- 3. Studente mag nie pette / hoede / musse in die eksamenlokaal dra nie.
- 4. Studente stel hulle aan dissiplinêre optrede bloot indien hulle:
  - 4.1 enige boeke of notas by hulle sou hê (behalwe by oopboek-eksamens);
  - 4.2 'n ander student probeer help of probeer om hulp te kry.
- Studente mag in eerste halfuur van sessie tot lokaal toegelaat word, maar geen ekstra tyd word toegestaan nie.
- Geen student word toegelaat om die eksamenlokaal te verlaat binne die eerste halfuur van 'n eksamensessie nie.
- 7. Geen verversings word in 'n eksamenlokaal toegelaat nie.
- 8. Geen bladsye mag uit die antwoordskrif verwyder word nie.
- 9. Voordat studente die eksamenlokaal verlaat, moet die antwoordskrifte aan die toesighouers oorhandig word.
- Die presensiestrokie op die agterblad wat ook as onderneming geld, moet voltooi word.
- 11. Studente moet slegs met swart of blou penne skryf.

# Vraag 1 / Question 1 (20)

1.1	Gebruik die gedetailleerde model (t-notasie) om die looptyd van die volgende programlyne te bepaal:  - (8)  1.1 Use the detailed model (t-notation) to determine running time of the following program lines: (8)							
	1. for (int i=1; i<= 2. b=arr[i]+sub }	=n; i++) { method(i); // binne die lus en //inside the loop an						
	1a)		1b)					
	1c)		2)					
	in konteks van h gebruik van die v	•	lines in the si analysi express	nine the running time of the specified context of this program segment. Use implified model and asymptotics. You need not simplify the sions.  Check the line numbers!! (6)				
1 2 3 4 5 6 7 8 9 10 11 12 13	int ans = 1; for (int i=0; i<= {	numbers (int n)  n; i++)  j <=i+1; ++j)						
		VEREENVOUDIGDE M SIMPLIFIED MOD		ASIMPTOTIESE MODEL I ASYMPTOTIC MODEL				
	6b							
	8b							
	9							

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1.3 Bewys die volgende gelykheid: (4) Proof the following equation: (4)  $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$ 

1.4 Gee die definisie van die asimptotiese bogrens – groot O.

(2)

1.4 Give the definition for the asymptotic upper bound – big Oh.

(2)

### Vraag 2 / Question 2 (30)

```
Bestudeer die volgende klas:
                                          Study the following class:
public class SLL<T extends Comparable<? super T>>
   private Element<T> head; // list header
   private Element<T> tail;
    public SLL()
    { head = null;
      tail = null;
public class Element<T extends Comparable<? super T>>
      private T data;
      private Element<T> next;
      public Element(T param)
             data = param;
   }// end of inner class Node
}//end SLL outer class
    }
```

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2.1	Skryf 'wat e hoef (5)	n meto elemer nie	ode <b>p</b> nt voo die	repend or in die beplar	d() in J e lys s nning	ava sal b te	vir die yvoeg wys	klas J. Jy nie.	2.1	Write that You (5)	will ad	d an e	epend in lement show	in front	of the	list.
						-	•									
							a de la companya de l	مه بول موسدي					÷ 114	Talahar Proper 19 h	~	

2.2 Ontwerp 'n metode genaamd:

deletePos(...) om 'n element volgens positisie uit 'n geskakelde lys te verwyder. Jou metodoe ontvang 'n ENKELWAARDE as parameter. Aanvaar die eerste element in die lys is by posisie 0.

2.2 Design a method for the class called: deletePos(...) to remove a certain element according to its position from the list. Your method receives a SINGLE VALUE <u>as</u> parameter. Assume the first element of the list is at position 0.

Roepende lys = {3,1,5,8,6,5} Parameter waarde = 2 NA deletePos(): Calling List= {3,1,5,8,6,5} Parameter Value = 2 AFTER deletePost():

Roepende lys = {3,1,8,6,5} en 'n 5 is teruggestuur.

Calling List = {3,1,8,6,5 and a 5 is returned.

Jy moet die kode gee vir al die bestaande SLL metodes wat jy wil gebruik, **behalwe** toStringl(). Jy mag hierdie metode gebruik sonder om die kode te gee.

You have to give all the code for existing SLL methods you want to use, except toString()). You may use the method without supplying the code.

2.2.1 Teken 'n geskakelde lys om jou met die algoritme-ontwerp te help. (2)

2.2.1 Draw a linked list to help you to design the algorithm.

2.2.2 Skryf die algemene en die spesiale gevalle vir die probleem in Afrikaans neer. Gee 'n kort beskrywing van die nodige aksie vir elkeen van die gevalle. (2) 2.2.2 Write down the general and all the special cases for the problem in English. Give a short description of the **required action for** each of these cases. (2)

.2.3 Skryf die metode: (13)	deletePos() in Java.	2.2.3 Write the method: (13)	deletePos	in Java.
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				•

2.2.4	Skryf 'n drywer deeglik te toets.	program	om	die	metode (8)	Write a driv thoroughly.	er progra	m to test	the	method (8)
	-									
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#### Vraag 3 / Question 3 (15)

- 3.1 Verduidelik hoe 'n stapel gebruik kan word om baie groot getalle by mekaar te tel – jy kan jou verduideliking ondersteun met 'n diagram. (5)
- 3.1 Explain how a stack can be used in Java to add very large numbers you may complement your explanation with a diagram (5)

- 3.2 As jy 'n tou wat geimplementer is met behulp van 'n sikliese skikking met veranderlikes: <u>first</u> en <u>last</u> wat die eerste en laaste elemente van die gevulde tou aandui- skryf die metode dequeue() om 'n element uit die tou te verwyder.
- 3.2 If you have a queue implemented with a circular array with variables: <u>first</u> and <u>last</u> indicating the first and last element of the used section of the queue —write the method **dequeue()** to delete an element from the queue.

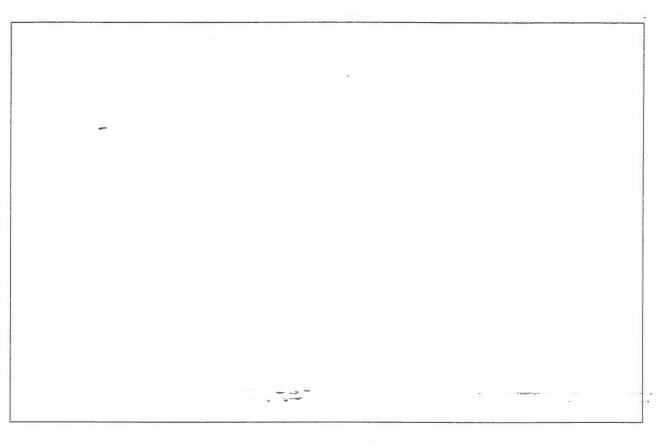
Gebruik die volgende kode as basis:

(10)

Use the following code as base:

(10)

```
public class ArrayQueue {
    private int first, last, size;
        int count =0;
    private Object[] storage;
    public ArrayQueue() {
        this(100);
    }
    public ArrayQueue(int n) {
        size = n;
        count = 0;
        storage = new Object[size];
        first = 0;
        last = size-1;
    }
```



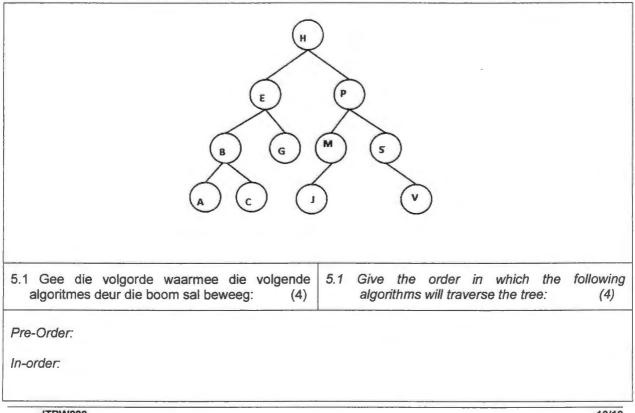
# Vraag 4 / Question 4 (8)

4.1 Verduidelik in jou eie woorde hoe 'n "hash" tabel data stoor. (3)	4.1 Explain in your own words how a hash table stores data. (3)

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4.2 Skryf 'n metode in java wat x <sup>n</sup> rekt bereken.	ursief 4.2 Write a method that computes x <sup>1</sup> recursively.
Voltooi die kode:	(7) Complete the code: (7)
public double power(double x, int n) {	
	LOG MAN. IN STERNATURE - I'M INC.
}	

## Vraag 5 / Question 5 (10)



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.2 Gee die pseudokode om 'n waarde boom te voeg.	e in 'n binêre 5.2 Give (6) bina	the pseudo code to try tree.	insert a value in (6
-			

# Vraag 6 1-Question 6 (15)

6.1 Bespreek en dui op 'n diagram aan hoe die Bucketsort algoritme die volgende getalle sal sorteer: (10)	
441232	311223

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		-	-		
	Gee die Java kode vir		6.2	Give the Java code for selection sort.	(5)
{	int i, j, least;				
}					

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