# Course 1: Implementing basic solving algorithms for robot path planning

#### Exercise 1: Formalisation

Example 1 (Grid World) An agent is in the bottom left cell of a grid  $n \times p$ . There are some uncrossable walls in the grid, one goal cell and a negative-rewarded well. The agents can move up, right, down and left. But! Things can go wrong — sometimes the effects of the actions are not what we want:

- the agent moves to the direction she intended to, with probability 0.7;
- the agent moves to one of the three other possible directions with probability 0.1;
- if the agent tries to go in a wall or if she slips (condition above, case that happens with probability 0.1), the agent stays where she is.

The task is to navigate from the start cell in the bottom left to maximise the expected reward. What would the best sequence of actions be for this problem?

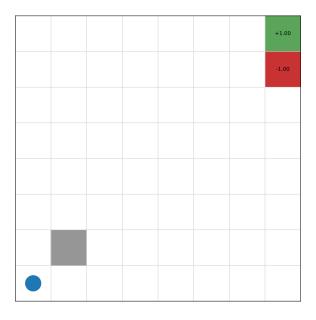


Figure 1: Illustration of the grid world environment

- 1. Propose a MDP formalism for this problem, when n = p = 3.
- 2. An implementation of the Grid World environment is given the github repository. Start implementing your own custom policy, *e.g*:

```
1 from gridworld import *
3 mdp = GridWorld()
  print("states:",mdp.get_states())
6 print("terminal states:",mdp.get_goal_states())
print("actions:",mdp.get_actions())
8 print(mdp.get_transitions(mdp.get_initial_state(),mdp.UP))
def policy_custom(state):
      return mdp.UP
11
13 while(1):
      state=mdp.get_initial_state()
      new_state,_ = mdp.execute(state,policy_custom(state))
15
      \verb|mdp.initial_state=new_state|
16
      mdp.visualise()
```

Remark: the environment defines a "terminal state" (i.e the goal state).

### Exercise 2: Solving algorithms

Recall that the dynamic programming algorithm implements the following scheme:

## Algorithm 1: Dynamic Programming

- 1. Implement the dynamic programming algorithm to learn optimal paths
- 2. TD/Q-learning
  - (a) Q-learning generates episodes. When does the episode stop?
  - (b) Implement Q-learning. Do you observe something?
    - i. tips: use the "defaultdict" library in Python;

```
1 from collections import defaultdict
```

- ii. tips: a pair (s, a) can be represented by a tuple in Python and given as a key of a defautdict.
- 3. (bonus) The environment provides visualisation tools for value function and policy. For dynamic programming, create classes "value\_function" and "policy", which should respectively implement "get\_value(states)" and "select\_action(states)". Then, call the visualisation tool of the environment with:

```
mdp.visualise_value_function(value_function)
mdp.visualise_policy(policy)
```

4. (bonus) Visualise the Q-learning & MC q-value function. To do so, create classes " $q\_function$ ". Then, call the visualisation tool for the q-function:

```
1 mdp.visualise_q_function(q_function)
```

## Exercise 3: Analysis

Now that the algorithms are running - and hopefully learning something -, an important step is to analyze (i) their learning process and (ii) the resulting policy after reaching the time-limit budget for the learning process.

- 1. Implement adequate tools for analyzing the learning process.
- 2. Compare the policies obtained for all three algorithms after different time budgets.