

Mini Performance Task 1

February 16 2021

1. Topic: **Online Learning**
2. Issue: **Normalizing Online Learning**
Stand: **Against**
3. Claims: **Eventual decrement of practical social skills, risk of internet reliance/dependence, health hazards**

Outline

- I. Introduction
Thesis Statement:
How normalizing online learning may lead to eventual decrement of practical social skills, internet reliance/dependence, or health hazards.
- II. Counter Argument
 - A. Counterclaim:
Learning online is flexible, accessible, more cost-effective than traditional education, and it also offers a wide selection of programs, and allows for a customized learning experience (Josep 2020).
 - B. Refutation:
“One of the most glaring issues with online education is the lack of interpersonal communication” (Earle 2014). It is hard for students to deal with issues relating to motivation, especially since video games, social media, and the internet is on the tips of their fingers at their own will.
- III. Writer’s Argument
 - A. Assertion of the 1st Point:
“There is no sense of friendship or relationship between the students that would usually be built in traditional in-person classes” (Ong 2020). The physicality of in-person classes define the sense of community, which can easily be lost online.
 - B. Assertion of the 2nd Point:
Many students remember a time when broadband Internet service was not a given in a household; rather they see the Internet as a fundamental necessity (Ellis et al. 2015).
 - C. Assertion of the 3rd Point:
A lot of hazards and dangers come with extended screen time. As Active Health (2020) enumerates them, excessive screen time may bring you sleep deprivation, physical strain to your eyes and body, increased risk of obesity, and many more.
- IV. Conclusion
Course of Action:
In summary, normalizing online learning may lead to risks of decreased social skills, internet addiction, or health hazards due to extended screen time. A lot of thought must be put into the process of normalizing online learning, and we must clear these risks and many more risks before hopping into the next iteration of education mediums.

References:

Active Health (2020)

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